

TEXAS STATE VITA

I. Academic/Professional Background

A. Name and Title

Name: Dr. Maria D. Gonzales

Title: Professor

B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
PHD	1997	Ohio University Main Campus	Speech Pathology	Predictors of Language Development in Hispanic High Risk Infants
MED	1983	Texas State University	Speech Pathology and Audiology	Not Applicable
BS	1981	University of Texas at Austin	Speech Communication	Not Applicable

C. University Experience

<i>Position</i>	<i>University</i>	<i>Comments</i>	<i>Dates</i>
Professor, Communication Disorders	Texas State University. Round Rock, TX, United States		September 1, 2020 - Present
Associate Professor (Tenured), Department of Communication Disorders	Texas State University. Round Rock, TX, United States		September 1, 2003 - August 31, 2020
Chair, Department of Communication Disorders	Texas State University. San Marcos, TX		August 2006 - December 2014
Assistant Professor, Department of Communication Disorders	Texas State University. San Marcos, TX		August 2000 - September 2003
Assistant Professor, Department of Communication Sciences and Disorders	University of Massachusetts at Amherst. Amherst, MA		September 1997 - August 2000
Interim Clinic Director, Department of Communication Sciences and Disorders	University of Massachusetts at Amherst. Amherst, MA		June 1998 - August 1998

D. Relevant Professional Experience

<i>Position</i>	<i>Entity</i>	<i>Comments</i>	<i>Dates</i>
Developer and Owner	Spanish-English Activity Gallery, New Braunfels, TX, United States	Develop and sell Bilingual Therapeutic/Educational Materials	May 1, 2013 - December 31, 2021
Consultant Bilingual Speech Pathologist	Springfield School District		September 1997 - June 1998

E. Other Professional Credentials (licensure, certification, etc.)

Texas licensure to practice speech-language pathology, Board of Examiners of Speech-Language Pathology and Audiology. (January 1, 1997 - Present).

Certificate of Clinical Competence, American Speech-Language-Hearing Association. (January 1, 1985 - Present).

Massachusetts licensure to practice speech-language pathology, Board of Registration of Speech-Language Pathology and Audiology. (August 1, 1997 - August 1, 2000).

Licensure to practice speech-language pathology, Ohio Board of Speech-Language Pathology & Audiology. (January 1, 1995 - January 1, 1998).

Certified in Pediatric Neuro-Developmental Treatment, Neuro-Developmental Treatment Association, Inc. (January 1, 1988 - 1997).

II. TEACHING**A. Teaching Honors and Awards:**

Award / Honor Nominee: College of Health Professions Teaching Award, College of Health Professions.

2021

[Gonzales_Teaching Philosophy and Summary-1.docx](#)

Award / Honor Recipient: Teaching Award of Honor, Texas State Alumni Association.

2020

[Teaching Award-1.jpeg](#)

Award / Honor Recipient: Named by a Student as Having Contributed Significantly to her Academic Career, Texas State University.

2019

[2019 Student Contribution-1.pdf](#)

Award / Honor Recipient: Named by a Student as having Contributed Significantly to her Academic Career, Texas State University.

2018

2017

[2017 Student Contribution-1.pdf](#)

2016

Award / Honor Recipient: Foundations of On-Line Course Design and Development, Texas State Instructional Technologies.

2015

[Foundations of Online Course-1.pdf](#)

Additional Comments: I submitted a brief proposal and received a stipend for participating in this course.

Award / Honor Recipient: Named by a student as having contributed significantly to her academic career.

2013

January 1, 2007 - December 1, 2007

Award / Honor Recipient: ACE Award for Continuing Education, Continuing Education Board of the American Speech-Language-Hearing Association.

January 1, 2012 - December 1, 2012

January 1, 2010 - December 1, 2010

January 1, 2008 - December 1, 2008

[ACE Award 2008 TeachingAwards-Honors \(dragged\)-1.pdf](#)

Award / Honor Nominee: Faculty Excellence Teaching Award, College of Health Professions.

January 1, 2006 - December 1, 2006

[CHP Teaching Service Nom-1.pdf](#)

Award / Honor Nominee: Mariel Muir Excellence in Mentoring Award, Texas State University.

January 1, 2006 - December 1, 2006

[2006 Mariel Muir Nomi-1.pdf](#)

Award / Honor Recipient: Selected for a Spotlight in an Introduction to Communication Disorders Textbook.

2005

[Book Spotlight-1.pdf](#)

Award / Honor Nominee: Campus-Wide Distinguished Teaching Award, University of Massachusetts.

January 1, 1999 - December 1, 1999

Award / Honor Nominee: Outstanding Faculty Advisor, University of Massachusetts.
January 1, 1999 - December 1, 1999

B. Courses Taught:

Texas State University:

CDIS 1331 - INTRO COMM DISORD
CDIS 4301 - ADV INDEP STUDY
CDIS 4330 - SPEECH & LANG DEV
CDIS 4350 - NEUROGENIC DISRDR
CDIS 4466 - LANGUAGE DISORDERS
CDIS 5301 - ADV INDP STU COMM DIS
CDIS 5301 - IND STUDY COMM DIS
CDIS 5331 - STUT THERAPY
CDIS 5332 - REHAB ORAL ANOMALIES
CDIS 5333 - ADV STUDY IN LANG DIS
CDIS 5333 - LANG DIS IN SCHOOL
CDIS 5344 - ADV CLIN PRAC CDIS
CDIS 5350 - MULTICUL ISS CDIS
CDIS 5363 - DIAGNOSIS OF COMM DIS
CDIS 5390 - SEMINAR IN CDIS
CDIS 5391 - EBP SECOND LANGUAGE
CDIS 5395 - EBP CDIS
CDIS 5399A - THESIS
CDIS 5399B - THESIS

University of Massachusetts:

COMDIS 210 - Introduction to Communication Disorders

COMDIS 496 N - Independent Study

COMDIS 496H - Honor's Independent Study

COMDIS 499P - Senior Honor's Project

COMDIS 611 - Fluency Disorders

COMDIS 631 - Language Disorders I: Preschool Population

COMDIS 632 - Language Disorders II: School-Age Population

COMDIS 691A - Graduate Seminar: Multicultural Issues in Speech Language Pathology

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Member, Honor's Thesis, "Measuring the Accuracy and Reliability of the Speech of Clients with Repaired Cleft Palate", Status: Completed. (August 2019 - April 2020). Communication Disorders, Texas State University.
Student(s): Ana Garza, Undergraduate, BSCSD.

Member, Honor's Thesis, "Using Direct Magnitude Estimation Scales with Clients with Repaired Cleft Palate", Status: Completed. (August 2019 - April 2020). Communication Disorders, Texas State University.
Student(s): Emma Womble, Undergraduate, BSCSD.

Member, Master's Thesis, "Correlation of Self-Report to Standardized Proficiency Assessment in Spanish-English Bilingual Speakers", Status: Proposal. (September 1, 2017 - May 1, 2019). Communication Disorders, Texas State University.
Student(s): Laura C Herrera, Graduate, M.A.
[Herrera Thesis-1.docx](#)

Member, Master's Thesis, "Non-Word Repetition and Vocabulary in Adolescents who are Blind", Status: Completed. (September 1, 2016 - May 1, 2018). Communication Disorders, Texas State University.
Student(s): Carol Bittinger, Graduate, M.A.
[Bittinger Ekstrom final form-1.pdf](#)

Supervisor / Chair, Master's Thesis, "Survey of Assessment Methods Used in Texas Public Schools for the Diagnosis of Pervasive Developmental Disorders in Children", Status: Completed. (September 1, 2006 - May 1, 2008). Department of Communication Disorders, Texas State University.
Student(s): Jeffrey Felderhoff, Graduate.
[ThesisFinal\[1\]-1.doc](#)

Supervisor / Chair, Master's Thesis, "Predictors of Emergent Literacy Skills in Latino(a) Preschoolers", Status: Completed. (September 1, 2005 - May 1, 2007). Department of Communication Disorders, Texas State University.

Student(s): Cecilia Palacios, Graduate.

[palacios thesis-1.doc](#)

Member, Master's Thesis, "Parent-Reported Predictors of Success in Family-Centered Stuttering Therapy", Status: Completed. (September 1, 2001 - May 1, 2003).

Department of Communication Disorders, Texas State University.

Student(s): Allison Atkinson, Graduate.

Member, Master's Thesis, "Negotiation Patterns of Families with Stuttering and Nonstuttering Children", Status: Completed. (September 1, 2001 - May 1, 2003).

Department of Communication Disorders, Texas State University.

Student(s): Christa Sandberg, Graduate.

Supervisor / Chair, Master's Thesis, "Parent-Child Interactions: A Description of Book-Reading Strategies", Status: Completed. (September 1, 2001 - May 1, 2003).

Department of Communication Disorders, Texas State University.

Student(s): Meredith Potts, Graduate.

[Potts thesis 7-1.doc](#)

Member, Academic Program Committee, "Title Not Specified", Status: Completed.

(January 1, 1999 - December 1, 2001). Department of Communication Disorders, University of Massachusetts.

Student(s): Frances Burns, Doctoral.

Additional Comments: UMASS

Member, Exit Exam, "Comprehensive Examination", Status: Completed. (May 1, 2001).

University of Massachusetts.

Student(s): Frances Burns, Doctoral.

Additional Comments: UMASS

Supervisor / Chair, Master's Thesis, "Title Not Specified", Status: Completed. (May 1, 2001). Department of Communication Disorders, Texas State University.

Student(s): Megan Kingsley, Graduate.

Member, Academic Program Committee, "Title Not Specified", Status: Completed.

(January 1, 1999 - December 1, 2000). Department of Communication Disorders, University of Massachusetts.

Student(s): Jennifer Yorke, Doctoral.

Additional Comments: UMASS

Member, Dissertation, "Title Not Specified", Status: Completed. (January 1, 1999 - August 1, 2000). Department of Communication Disorders, University of Massachusetts.

Student(s): Valerie Johnson, Doctoral.

Additional Comments: UMASS

Member, Dissertation, "Title Not Specified", Status: Completed. (January 1, 1998 - August 1, 2000). Department of Education, University of Massachusetts.
Student(s): Carey E. McGinn, Doctoral.
Additional Comments: UMASS

Supervisor / Chair, Honor's Thesis, "Title Not Specified", Status: Completed. (September 1, 1998 - May 1, 1999). Department of Communication Disorders, University of Massachusetts.
Student(s): Alison Ferruolo, Undergraduate.
Additional Comments: UMASS

Member, Honor's Thesis, "Title Not Specified", Status: Completed. (January 1, 1998 - May 1, 1998). Department of Communication Disorders, University of Massachusetts.
Student(s): Svetlana Stojanow, Undergraduate.
Additional Comments: UMASS

D. Courses Prepared and Curriculum Development:

CDIS 5391-Evidence Based Practice in Second Language Acquisition, First Time Course Preparation, Texas State University. Taught: August 2020 - December 2020.
[CDIS 5391 Fall 2020 Syllabus-1.docx](#)

Additional Comments: This is the first time I have taught the course since 2013. I had to develop the new course and move it to an on-line format due to Covid-19.

CDIS 4301: Advanced Independent Study, First Time Course Preparation, Texas State University. Taught: 2015.

Additional Comments: I taught this course for the first time the summer of 2015 after having taught the course back in 1999. Developed it as a new course.

CDIS 5350: Seminar in Communication Disorders, First Time Course Preparation, Texas State University. Taught: 2015.

Additional Comments: I originally developed this course at Texas State University and taught it from 2000 to 2003. I didn't teach it for 8 years since I was Chair of the Department. I taught this as a hybrid course. I had never taught a hybrid course before.

CDIS 5390: Seminar in Communication Disorders (Versatility in Practice Cognate), First Time Course Preparation, Texas State University. Taught: 2015.

Additional Comments: This is the first time I taught this course and it was a brand new course preparation.

CDIS 5301-Second Language Acquisition, First Time Course Preparation, Texas State University. Taught: 2004.

CDIS 5350-Multicultural Issues in Speech Language Pathology, First Time Course Preparation, Texas State University. Taught: 2000 - 2001.

CDIS 4330-Speech and Language Development, First Time Course Preparation, Texas State University. Taught: 2000.

CDIS 4466-Clinical Management of Language Disorders, First Time Course Preparation, Texas State University. Taught: 2000.

CDIS 4466-Lab, First Time Course Preparation, Texas State University. Taught: 2000.

CDIS 5301-Advanced Independent Study, First Time Course Preparation, Texas State University. Taught: 2000.

CDIS 5332-Rehabilitation of Oral Anomalies, First Time Course Preparation, Texas State University. Taught: 2000.

CDIS 5363-Differential Diagnostics of Communication Disorders, First Time Course Preparation, Texas State University. Taught: 2000.

CDIS 5399A & B-Master's Thesis, First Time Course Preparation, Texas State University. Taught: 2000.

COMDIS 499P-Senior Honor's Project Committee, First Time Course Preparation, University of Massachusetts. Taught: 1999.

COMDIS 496 N-Independent Study, First Time Course Preparation, University of Massachusetts. Taught: 1998.

COMDIS 496H-Honor's Independent Study, First Time Course Preparation, University of Massachusetts. Taught: 1998.

COMDIS 611-Fluency Disorders, First Time Course Preparation, University of Massachusetts. Taught: 1998.

COMDIS 632-Language Disorders II (School-Age Population), First Time Course Preparation, University of Massachusetts. Taught: 1998.

COMDIS 210-Introduction to Communication Disorders, First Time Course Preparation, University of Massachusetts. Taught: 1997.

COMDIS 631-Language Disorders I (Preschool Population), First Time Course Preparation, University of Massachusetts. Taught: 1997.

Introduction to Communication Disorders, First Time Course Preparation, University of Texas-Pan American. Taught: 1998.

CDIS 5395: Evidence-Based Practice in Communication Disorders throughout the Lifespan, New Course, Texas State University. Approved: August 2022 - Present.

Co-developed and co-implemented the Autism Cognate with Renee Wendel, New Degree Program, Texas State University. Taught: 2007.

Developed and implemented a bilingual/multicultural cognate in speech-language pathology, New Degree Program, Texas State University. Taught: 2003.

Additional Comments: Students who are bilingual (Spanish/English-speakers) now have the opportunity to gain the necessary academic and clinical coursework to provide assessment and intervention services to bilingual clients who happen to have communication disorders. At the present time, there are only 13 graduate programs in the United States who offer the academic and clinical coursework for the training of bilingual speech-language pathologists. With implementation of this bilingual cognate here at Texas State, there are now 14 programs in the United States.

CDIS 1331-Introduction to Communication Disorders, Revise Existing Course, Texas State University: 2014.

CDIS 5391: Evidence Based Practice in Second Language Acquisition, Revise Existing Course, Texas State University. Taught: August 2021 - December 2021.

Additional Comments: Revised the Second Language Acquisition course from an on-line to a face-to-face course.

CDIS 5350-Multicultural Issues in Communication Disorders, Revise Existing Course, Texas State University. Taught: June 2020 - July 2020.

[CDIS_5350_Sum_2020-1.docx](#)

Additional Comments: Totally revamped a face-to-face class to an on-line format due to Covid-19.

CDIS 1331: Introduction to Communication Disorders, Revise Existing Course, Texas State University. Taught: August 2019 - December 2019.

[Fall 2019 syllabus-1.docx](#)

Additional Comments: I have adopted the book that I edited on Overview of Communication Disorders Including Culturally and Linguistically Diverse Content and Perspectives for the first time when teaching this on-line course. I am having to totally re-design the course.

CDIS 5333, Revise Existing Course, Texas State University. Taught: 2017.

[Gonzales_CDIS5333-1.docx](#)

Additional Comments: This course was taught as a flipped course for the first time.

CDIS 1331: Introduction to Communication Disorders, Revise Existing Course, Texas State University. Taught: 2015.

Additional Comments: I did improve the power points slides by adding video clips and additional links to outside resources.

CDIS 5333-Advanced Study of Language Disorders, Revise Existing Course, Texas State University. Taught: 2014 - 2015.

CDIS 1331 Introduction to Communication Disorders, Transformed CDIS 1331 as an on-line course, Texas State University. Approved: 2016.

E. Teaching Grants and Contracts

2. Submitted, but not Funded, External Teaching Grants and Contracts:

Gonzales, Maria D (Co-Principal), Percent Contribution: 75%, Resendiz, Maria (Co-Principal), Percent Contribution: 25%. Navigating the Assessment and Intervention Processes with Diverse Populations: A Reader and User Friendly Resource for Speech-Language Pathologists, American Speech-Language-Hearing Association, Other, \$15,000.00. Grant.

Gonzales, Maria D (Principal), Percent Contribution: 80%, Johnson, Linda E (Co-Principal), Percent Contribution: 10%, Perez, Cecilia T, Percent Contribution: 10%. Project PRWL: Picture It, Read It, Write It, Live It Literacy Program, Autin Community Foundation, Private / Foundation / Corporate, \$25,000.00. (Submitted: May 2021). Grant.

[Gonzales et al Grant Proposal-1.docx](#)

[PRWL Project Budget-1.xlsx](#)

Manning, K. (Principal), Gonzales, Maria D (Principal). TSHA Regional Seminar Grant Proposal for Reimbursement for the Spring Conference, Other, \$500.00. (Submitted: 2005). Grant.

[TSHA Regional Lecture Grant-1.doc](#)

Gonzales, Maria D (Principal). CFDA: Improving the Preparation of Personnel to Serve Children with High-Incidence Disabilities: Project Habla: An Academic and Clinical Training Program for Graduate Bilingual Speech-Language Pathologists, U. S. Department of Education, Office of Special Education Programs, Federal, \$704,531.00. (Submitted: 2003). Grant.

[DOE Personnel Training Grant Abstract-1.doc](#)

Additional Comments: Four year training grant proposal. Approved but Not Funded.

Gonzales, Maria D (Principal). CFDA: Preparation of Personnel in Minority Institutions: Project Habla: An Academic and Clinical Training Program for Graduate Bilingual Speech-Language Pathologists, U. S. Department of Education, Office of Special Education Programs, Federal, \$731,016.00. (Submitted: 2003). Grant.

[Narrative \(Minority Proposal\)-1.doc](#)

Additional Comments: Different Guidelines-Proposal Required Changes. Four year training grant proposal.

Gonzales, Maria (Principal). Project Habla: An Academic and Clinical Training Program for Graduate Bilingual Speech-Language Pathologists, U.S. Department of Education, Office of Special Education Programs, Federal, \$745,338.00. (Submitted: 2001). Grant.

Additional Comments: Four year training grant proposal. Approved but Not Funded.

4. Submitted, but not Funded, Internal Teaching Grants and Contracts:

Fox, A. (Principal), Gonzales, Maria (Principal). One-Time-Only Funding Request to the Equity & Access Committee to fund travel to Costa Rica for bilingual graduate students to work with individuals with developmental disabilities, Institutional (Higher Ed), \$10,000.00. (Submitted: 2006, Funded: 2006). Grant.

Manning, K. (Principal), Gonzales, Maria (Principal). Library Research Grant Proposal for Research on Vocal Fatigue, Institutional (Higher Ed), \$1,056.00. (Submitted: 2003). Grant.

F. Other:

Classroom Enhancement Activities, "Flipped" Hybrid CDIS 5333 Course, Department of Communication Disorders. San Marcos, TX, United States. 32. (January 1, 2017 - May 5, 2017).

Guest Lecture, Department of Communication Disorders. 32. (September 1, 2015 - September 1, 2016).

Additional Comments: I was an invited guest lecturer and asked to speak on Epilepsy by Dr. Irani. I presented the material to the 1st year graduate students taking Motor Speech Disorders.

Maintained CCCs and State Licensure. (January 1, 2015 - Present).

Additional Comments: I earned a total of 22 CEUs during the ASHA Hybrid Convention in 2021.

Mentored Volunteer Undergraduate Research Assistants. (September 1, 2015 - 2019).

Additional Comments: I mentored one volunteer undergraduate research assistants. She engaged in a literature review of bilingual narrative research and summarized all of the articles. In addition, they completed a brochure for MISTIC.

Met with Students via Zoom After Regular Office Hours, Department of Communication Disorders. San Marcos, TX, United States. 20. (January 1, 2020 - December 2020).

Additional Comments: Due to Covid-19, this year I held office hours virtually and I met with many students via Zoom after Office Hours.

Office Hours. (August 1, 2015 - Present).

Additional Comments: I consistently held 5 office hours per week. If a student can not meet with me during office hours, I schedule additional times to meet with them. I also have the GIA hold a chat session for 2 hours once a week with the CDIS 1331 on-line students.

Participated in the Foundations of On-Line Learning Course at Texas State. (August 1, 2015 - October 1, 2015).

Additional Comments: I attended the Foundations of On-Line Teaching course and developed one on-line module as part of the presentation.

Supervised Graduate Instructional Assistants, Texas State University. San Marcos. (2015 - Present).

Supervised Graduate Research Assistants, Texas State University. San Marcos. (2014 - 2019).

Supervision of Bilingual Graduate Students Providing Telepractice to Clients with Cleft Palate Repair from Guatemala, Texas State and Austin Smiles. Guatemala. 10. (November 2018 - May 2019).

Taught a Large Class of Students in Intro. to Communication Disorders, Department of Communication Disorders. San Marcos, TX, United States. 59. (August 1, 2015 - December 1, 2017).

Additional Comments: I taught an Introduction to Communication Disorders course of approximately 58 students

Used On-line Teaching Pedagogy. (June 1, 2015 - Present).

Additional Comments: I continue to teach CDIS 5350 and two sections of CDIS 1331 as a on-line courses. CDIS 5350 is writing intensive because students have to complete 5 case studies and 5 journal entries throughout the semester.

G. Teaching Professional Development Activities Attended

Conference Attendance, "2022 American Speech-Language-Hearing Convention," American Speech-Language-Hearing Association, New Orleans, LA, United States. (November 28, 2022).

Additional Comments: This was an ethics course.

Diversity Day Event Presentation, "We've Got Your Back: Supporting Faculty, Students, and Clients Through Self-Care," Department of Communication Disorders, Round Rock, TX, United States. (April 22, 2022).

Continuing Education Program, "The How and Why of Executive Functions: Impacts on Language and Learning," American Speech-Language-Hearing Association. (February 23, 2020).

[ASHA CE Transcript – Course List-1.html](#)

Continuing Education Program, "Using iPad Apps to Increase Student Engagement During Language and Literature Intervention," American Speech-Language-Hearing Association. (February 23, 2020).

[ASHA CE Transcript – Course List-2.html](#)

Continuing Education Program, "Coding and Reimbursement 101 for Speech-Language Pathologists," American Speech-Language-Hearing Association. (February 16, 2020).

[ASHA CE Transcript – Course List-5.html](#)

Continuing Education Program, "Adolescent Language: Reading and Writing," American Speech-Language-Hearing Association. (February 15, 2020).

[ASHA CE Transcript – Course List-6.html](#)

Continuing Education Program, "Dysphagia Management: Ethics and Evidence," American Speech-Language-Hearing Association. (February 4, 2020).

[ASHA CE Transcript – Course List-8.html](#)

Continuing Education Program, "SLP Student Anxiety, Expectations, and Needs During Clinical Practicum," American Speech-Language-Hearing Association. (November 30, 2018).

[2018 ASHA CE Transcript – Course List-2.pdf](#)

Continuing Education Program, "Supervision: Feedback, Criticism and Expectations," American Speech-Language-Hearing Association. (November 30, 2018).

[2018 ASHA CE Transcript – Course List-3.pdf](#)

Continuing Education Program, "Adolescent & Adult Outcomes of Childhood Speech Sound Disorders," American Speech-Language-Hearing Association. (October 31, 2018).

[2018 ASHA CE Transcript – Course List-4.pdf](#)

Self-Study Program, "Ethical Issues Associated with the Supervisory Process," American Speech-Language-Hearing Association, MD, United States. (June 30, 2018).

[2018 ASHA CE Transcript – Course List-6.pdf](#)

Self-Study Program, "Why SLP Services are Essential to Adolescents and Why We Can't Go It Alone," American Speech-Language-Hearing Association, MD, United States. (June 1, 2018).

[2018 ASHA CE Transcript – Course List-7.pdf](#)

Self-Study Program, "Our Aging Patients: Ethical Decision-making With the Aging Population," American Speech-Language-Hearing Association, MD, United States. (May 31, 2018).

[2018 ASHA CE Transcript – Course List-8.pdf](#)

Continuing Education Program, "Bringing Mindfulness and Meaning to Work: An Experiential Introduction to Acceptance and Commitment Therapy (ACT) with People Who Stutter," Texas State University, San Marcos, TX, United States. (September 15, 2017).

[Bringing Mindfulness-1.pdf](#)

Additional Comments: Archival Materials in my Office

Continuing Education Program, "Social-Pragmatic Language Group Treatment for Adolescents with Language Impairments and Psychiatric Diagnoses," Speechpathology.com, United States. (August 31, 2017).

[Social Pragmatic-1.pdf](#)

Additional Comments: Archival materials in my office.

Continuing Education Program, "What is All the Ethics About?," Speechpathology.com, United States. (August 23, 2017).

[What is all the Ethics About-1.pdf](#)

Additional Comments: Archival materials in my office.

Continuing Education Program, "What Now? Resolving Ethical Dilemmas," Speechpathology.com, United States. (August 23, 2017).

[Resolving Ethical Dilemmas-1.pdf](#)

Additional Comments: Archival materials in my office.

Continuing Education Program, "Language and Literacy Concerns in School-Age Children with ASD," SpeechPathology.com. (November 21, 2016).

[2016 ASHA CE Transcript – Course List-1.pdf](#)

Continuing Education Program, "Pearson's EBP Briefs: Comparing the Effects of Working Memory-Based Interventions for Children with Language Impairment," Speech Pathology.com. (November 16, 2016).

[2016 ASHA CE Transcript – Course List-2.pdf](#)

Continuing Education Program, "Pearson's EBP Briefs: Sleep Disorders as a Risk to Language Learning and Use," Speech Pathology.com. (November 16, 2016).

[2016 ASHA CE Transcript – Course List-3.pdf](#)

Conference Attendance, "Language and Literacy in Elementary Schools," American Speech-Language-Hearing Association, MD, United States. (2015).

[2015 ASHA CE Transcript – Course List-4.pdf](#)

Additional Comments: 2.60 CEUs

Continuing Education, "A Decision Making Model to Address Ethics in the Workplace." (2015).

Continuing Education, "Attention Disorders." (2015).

Continuing Education, "Autism 101: Top Ten Pieces to the Puzzle." (2015).

Continuing Education, "Communication: The Power of Communication for Individuals with Autism Spectrum Disorder." (2015).

Continuing Education, "Early Writing Development: Beliefs, Assumptions & SLP Role." (2015).

Continuing Education, "EBP in Accent Modification: Understanding client needs and values." (2015).

Continuing Education, "Ethics, Evidence and an Expanding Scope of Practice." (2015).

Continuing Education, "Evidence Based Practice." (2015).

Continuing Education, "Hyperlexia: Identification and Intervention." (2015).

Continuing Education, "Teacher-SLP Collaboration Discourse in Classroom Therapy." (2015).

Continuing Education Program, "An Overview of the AAC Assessment Process," SpeechPathology.com, United States. (2015).

[2015 ASHA CE Transcript – Course List-5.pdf](#)

Additional Comments: 0.05 CEUs

Continuing Education Program, "Elicitation: Elicitation Protocol," University of Wisconsin, WI, United States. (2015).

[2015 ASHA CE Transcript – Course List-6.pdf](#)

Additional Comments: 0.15 CEUs

Continuing Education Program, "Elicitation: Getting Started," University of Wisconsin, WI, United States. (2015).

[2015 ASHA CE Transcript – Course List-7.pdf](#)

Additional Comments: 0.10 CEUs

Continuing Education Program, "Ethical Considerations for SLPs who Work with Adults," SpeechPathology.com, United States. (2015).

[2015 ASHA CE Transcript – Course List-8.pdf](#)

Additional Comments: 0.10 CEUs

Continuing Education Program, "Fundamentals of Dynamic Assessment: Speech/Language Disorders," SpeechPathology.com, United States. (2015).

[2015 ASHA CE Transcript – Course List-9.pdf](#)

Additional Comments: 0.10 CEUs

Continuing Education Program, "HIPAA: Defining Privacy Issues in Speech-Language Pathology," SpeechPathology.com, United States. (2015).

[2015 ASHA CE Transcript – Course List-10.pdf](#)

Additional Comments: 0.10 CEUs

Continuing Education Program, "Introduction to Language Sample Analysis," University of Wisconsin, United States. (2015).

[2015 ASHA CE Transcript – Course List-11.pdf](#)

Additional Comments: 0.10 CEUs

Continuing Education Program, "Language/Literacy Decision: Evidence-Based Story Grammar Instruction," SpeechPathology.com, United States. (2015).

[2015 ASHA CE Transcript – Course List-12.pdf](#)

Additional Comments: 0.10 CEUs

Continuing Education Program, "Structured Writing Intervention for Elementary Students," SpeechPathology.com, United States. (2015).

[2015 ASHA CE Transcript – Course List-13.pdf](#)

Additional Comments: 0.10 CEUs

Continuing Education Program, "Teaching Literacy Using a Multiple-Linguistic Word-Study Spelling Approach," SpeechPathology.com, United States. (2015).

[2015 ASHA CE Transcript – Course List-14.pdf](#)

Additional Comments: 0.1

Continuing Education Program, "The As, Bs and Cs of Ethics in the Schools," SpeechPathology.com, United States. (2015).

[2015 ASHA CE Transcript – Course List-15.pdf](#)

Additional Comments: 0.10 CEUs

Continuing Education Program, "Transcribing Language Samples: Transcript Format," University of Wisconsin, WI, United States. (2015).

[2015 ASHA CE Transcript – Course List-16.pdf](#)

Additional Comments: 0.10 CEUs

Continuing Education Program, "Writing and Refining Speech-Language IEP Goals," SpeechPathology.com, United States. (2015).

[2015 ASHA CE Transcript – Course List-17.pdf](#)

Additional Comments: 0.10 CEUs

Continuing Education Program, "Written Narrative Language for the Common Core State Standards," SpeechPathology.com, United States. (2015).

[2015 ASHA CE Transcript – Course List-18.pdf](#)

Additional Comments: 0.10 CEUs

Self-Study Program, "Asperger 101 Online," American Speech-Language-Hearing Association. (2015).

Continuing Education Program, "Transcribing Language Samples: Getting Started," University of Wisconsin, WI, United States. (September 29, 2015 - September 30, 2015).

[2015 ASHA CE Transcript – Course List-19.pdf](#)

Additional Comments: 0.10 CEUs

Continuing Education Program, "Telehealth and Speech- Language Pathologists." (2014).

Continuing Education, "Communication Disorders Intervention in Diverse Populations." (2013).

Additional Comments: 0.7

Continuing Education, "Introduction to Ethical Decision Making in Speech-Language Pathology." (2013).

Continuing Education, "TSHA 2012 Annual Convention Ethics Courses." (2012).

Institute, "Multicultural Curriculum Transformation Institute," Texas State University. (January 1, 2012 - 2012).

Additional Comments: Stipend: \$1,200

Self-Study Program, "Written Language Assessment and Intervention," American Speech-Language-Hearing Association. (September 7, 2011).

[Written Language Assess-1.pdf](#)

Continuing Education Program, "Ethics, Evidence, & an Expanding Scope of Practice," SpeechPathology.com. (August 31, 2011).

[Ethics Evidence-1.pdf](#)

Continuing Education Program, "The Legal and Ethical Aspects of Clinical Supervision," SpeechPathology.com. (August 31, 2011).

[Legal and Ethical Aspects-1.pdf](#)

Self-Study Program, "SI Eligibility Guidelines for Language with Learning Disabilities," Texas Speech-Language-Hearing Association. (August 15, 2011).

[SI Eligibility Guidelines-1.pdf](#)

Self-Study Program, "SI Eligibility Guidelines for Articulation-CLD," Texas Speech-Language-Hearing Association. (August 10, 2011).

[SI for Articulations-1.pdf](#)

Self-Study Program, "SI Eligibility Guidelines in Texas," Texas Speech-Language-Hearing Association. (August 5, 2011).

[TX SI Elig Guidelines-1.pdf](#)

Continuing Education Program, "Developing Communication Skills in Young Children," LinguaSystems. (April 30, 2011).

[Dev Comm Skills young Child-1.pdf](#)

Self-Study Program, "Ethical Practice for Speech-Language Pathologists & Audiologists in Texas," Texas Speech-Language-Hearing Association. (April 20, 2010).

[Ethical Practice for SLP Aud-1.pdf](#)

"Autism: A Social Thinking Conference," American Speech-Language-Hearing Association. (September 26, 2009).

[2009 ASHA Transcript-1.pdf](#)

Self-Study Program, "Ethical Issues & Solutions: Working with English Language Learners," American Speech-Language-Hearing Association. (March 6, 2009).

[Ethical Issues and Solutions-1.pdf](#)

Workshop, "Developing a New Doctoral Program Proposal," Texas State University. (2008).

Self-Study Program, "Assessment and Intervention for Communication Disorders in CLD Populations," Professional Development Resources. (February 25, 2008).

[Assess TX in CLD-1.pdf](#)

Continuing Education Program, "Differential Diagnosis & Treatment of Acquired Motor Speech Disorders," Texas State University. (2007).

[Motor Speech DIS-1.pdf](#)

Continuing Education Program, "Speech, Language, and Hearing in Developing Bilinguals," American Speech-Language-Hearing Association. (September 28, 2007).

[SLH in Developing Bilinguals-1.pdf](#)

Continuing Education Program, "Vocal Disorders in Children & Adults: DX & Evidence-based Practices," Texas State University. (March 4, 2006).

[2006 Vocal Disorders Cont. Edu-1.pdf](#)

Faculty Partnership Project, "Teaching and Learning in the Diverse Classroom: A Faculty Partnership Project." (January 1, 1999 - 2000).

Additional Comments: Selected to participate in a year long program offered by the Center for Teaching at the University of MA

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

b. Textbooks:

Refereed:

Gonzales, M. D. (2019). *Overview of Communication Disorders Including Culturally and Linguistically Diverse Content and Perspectives* (1st ed., pp. 1–492). Charlotte, North Carolina, United States: Kona Publishing and Media Group.

[7_29_2nd_Galley_Proofs-1.zip](#)

d. Chapters in Books:

Refereed:

Rahul, C., & Gonzales, M. D. (2019). Anatomy and physiology of the speech production mechanism. In *Overview of Communication Disorders Including Culturally and Linguistically Diverse Content and Perspectives* (1st ed., pp. 27–73). Matthews, North Carolina, United States: Kona Publishing and Media Group.

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Gonzales, M. D., & Johnson, J. L. (2019). Introduction to the Professions. In *Overview of Communication Disorders with Culturally and Linguistically Diverse Content and Perspectives* (pp. 1–26). Matthews, North Carolina: Kona Publishing and Media Group.

Gonzales, M. D., Resendiz, M. D., & Tipps, J. (2019). Speech sound disorders. In *Gonzales, M. D. (Ed.) Overview of communication disorders: Including culturally and linguistically diverse content and perspectives*. Charlotte, North Carolina: Kona Publishing & Media Group.

Gonzales, M. D., & Baran, J. (2005). Breaking the silence: Innovative approaches for promoting dialogue about diversity issues within a communication disorders department. In M. Ouellett (Ed.), *Teaching Inclusively: Diversity and Faculty Development* (pp. 225–240). Stillwater, OK, United States: New Forums Press.

[Book Chapter-1.pdf](#)

2. Articles:

a. Refereed Journal Articles:

Schwarz, A. L., Resendiz, M. D., Herrera, L. C., & Gonzales, M. D. (2021). A novel approach to assessing language proficiency in adults: A pre-pilot classification accuracy study. *International Journal of Bilingualism*, 25(3), 812–832. <https://doi.org/10.1177/1367006921999452>

[Schwarz et al \(2021\) A novel approach to assessing language proficiency in adults-1.pdf](#)

Gonzales, M. D., Nguyen, Q., Schwarz, A. L., Resendiz, M. D., Gragera, A., Nguyen, T. M., ... Palafox, P. (2020). Curl your tongue seven times before you speak: Translating English storybooks read aloud in Vietnamese. *Journal of the National Black Association for Speech-Language and Hearing*, 16(1), 68–77.

[Revisions Gonzales et al Vietnamese study 1_23-1.pdf](#)
[Acceptance JNBASLH-1.pdf](#)

Rahul, R. C., Morales, N., Fritsch, K., & Gonzales, M. D. (2017). Second language proficiency and maze: Marathi-English bilinguals. *Clinical Archives of Communication Disorders*, 2(2), 103–115.

[Second Language Proficiency-1.pdf](#)

Schwarz, A. L., Gonzales, M. D., Resendiz, M. D., & Abdi, H. (2017). Factors influencing book-sharing practices of Spanish-English bilingual speech-language pathologists targeting academic language in preschoolers. *ECHO: Journal of the National Black Association for Speech - Language and Hearing*. Published. Retrieved from <http://www.nbaslh.org/jnbaslh>

<http://www.nbaslh.org/jnbaslh>

[Schwarz et al \(2017\) Reported book-sharing practices of Spanish-English SLPs-2.pdf](#)

Additional Comments: The ResearchGate Research Interest indicator is 3.1, which is higher than 58% of research items on ResearchGate. The article has 100 reads.

Resendiz, M. D., Bedore, L., L. M., Pena, E. D., Fiestas, C., Gonzales, M. D., & Schwarz, A. L. (2017). Linguistic trade-offs after short-term narrative intervention. *Journal of the National Black Association for Speech-Language and Hearing*, 12(1), 53 to 61. Retrieved from https://nbaslh.memberclicks.net/assets/docs/ECHO/journal_vol12_no1_052517.pdf

https://nbaslh.memberclicks.net/assets/docs/ECHO/journal_vol12_no1_052517.pdf

[Linguistic Trade-Offs-1.pdf](#)

Chakraborty, R., Domsch, C. A., & Gonzales, M. D. (2017). Influence of age of academic L2 exposure on maze use in adult bilinguals. *Journal of the National Black Association for Speech, Language, & Hearing*, 12(1), 83–95.

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Resendiz, M. D., Gonzales, M. D., Belasco, E., Brenson, A. M., & Fasci, N. M. (2016). Comparison of grammaticality narrative tasks in children exposed to monolingual or bilingual language input. *Journal of the National Black Association for Speech-Language and Hearing, 11*(1), 7–15.

[Comparison of Grammaticality-1.pdf](#)

Gonzales, M. D., Caromata, C. A., de Leon, A. Y., & Shanmugam, R. (2015). Predictors of emergent literacy skills among typically developing and language disordered bilingual preschoolers. *Journal of the National Black Association for Speech-Language and Hearing, 10*(2), 62–79.

[Predictors of Emergent Literacy-1.pdf](#)

Chakraborty, R., Pfister, J., Gonzales, M. D., & Sublok, P. (2015). Exploring an unknown language: Implications for Speech Language Pathologists. *Journal of the National Black Association for Speech-Language and Hearing, 9*(2), 16–30.

[Exploring an Unknown Language-1.pdf](#)

Resendiz, M. D., Rodriguez, C., & Gonzales, M. D. (2012). Crossing borders without leaving the university: MISTIC - An international collaboration. *Perspectives on Global Issues in Communication Sciences and Related Disorders, 2*, 58–64.

[Resendiz Gonzales Rodriguez 2012-1.pdf](#)

Chakraborty, R., Domsch, C. A., & Gonzales, M. D. (2011). Articulatory behaviors of nonnative speakers: Role of L2 proficiency and accent. *Perceptual and Motor Skills, 13*(1), 311–330.

[Articulatory Behaviors-1.pdf](#)

Felderhoff, J., Gonzales, M. D., & Wendel, R. (2010). Assessment Methods Used in Texas Public Schools for the Diagnosis of Pervasive Developmental Disorders in Children: A Survey. *Texas Journal of Audiology and Speech-Language Pathology, 32*, 73–89.

[Assessment Methods-1.pdf](#)

Gonzales, M., & Shanmugam, R. (2006). The reading readiness skills of typically developing and language disordered preschool Latino(a) children. *SpeechPathology.com, 1*–7.

[Reading Readiness Skills-1.pdf](#)

Gonzales, M. D., Montgomery, G. T., Fucci, D., Randolph, E., Ezell, H., Garber, N., & Leach, E. (2001). Parental acculturation and visual recognition memory as predictors of receptive language development in neonatal intensive care Hispanic infants. *Infant Toddler Intervention: The Transdisciplinary Journal, 11*(1), 59–77.

[Parental Acculturation and Visual Recognition Memory as Predictors of Receptive La-1.pdf](#)

Ezell, H., Gonzales, M. D., & Randolph, E. (2000). Emergent literacy skills of migrant Mexican-American preschoolers. *Communication Disorders Quarterly*, 21(3), 147–153. <https://doi.org/10.1177/152574010002100303>
[Emergent Literacy Skills of Migrant Mexican American Preschoolers. Communication -1.pdf](#)

Montgomery, G. T., Gonzales, M. D., & Gonzalez, C. A. (1999). Maternal generation from Mexico as a predictor of infants' language development. *Hispanic Journal of Behavioral Sciences*, 21(1), 14–30.
<https://doi.org/10.11771074>
[Maternal Generation from Mexico as a Predictor of Infants' Language Development - Gary T. Montgomery-1.pdf](#)

Fucci, D., Leach, E., McKenzie, J., & Gonzales, M. D. (1998). Comparison of listener judgments of simulated and authentic stuttering using magnitude estimation scaling. *Perceptual and Motor Skills*, 87, 1103–1106.
<https://doi.org/10.2466/pms.1998.87.3.1103>
[Comparison of Listeners Judgments of Simulated and Authentic Stuttering Using Magnitude Estimation -1.pdf](#)

Gonzales, M. D., Montgomery, G. T., Fucci, D., Barcikowski, E., & Mata-Pistokache, T. (1997). A comparison of language abilities between two groups of premature Hispanic infants and one group of full-term Hispanic infants. *Infant Toddler Intervention: The Transdisciplinary Journal*, 7(1), 16–22.
[A Comparison of Language Abilities between Groups of Premature Hispanic Infants an-1.pdf](#)

6. Book Reviews:

Gonzales, M. (2002). Review of PLAI (Promoting learning through active interaction): A guide to early communication with young children who have multiple disabilities. Culturally and Linguistically Appropriate Services (CLAS) for the Early Childhood Research Institute [On-line].

Additional Comments: Available: <<http://www.clas.uiuc.edu>>

Gonzales, M. (2002). Review of the Spanish translation of PLAI (Promoviendo el aprendizaje a traves de la interaccion active. *Culturally and Linguistically Appropriate Services (CLAS) for the Early Childhood Research Institute On-line*.

Additional Comments: Available: <<http://www.clas.uiuc.edu>>

Gonzales, M. (2001). Review of the English/Spanish video: What are you trying to tell me? Culturally and Linguistically Appropriate Services (CLAS) for the Early Childhood Research Institute [On-line].

Additional Comments: Available: <<http://www.clas.uiuc.edu>>

Gonzales, M. (2001). Review of the Spanish translated book: Communication skills in children with down syndrome: A guide for parents. Culturally and Linguistically Appropriate Services (CLAS) for the Early Childhood Research Institute [On-line].
Additional Comments: Available: <<http://ww.clas.uiuc.edu>>

Gonzales, M. (2001). Review of the Spanish video: The ages of infancy: Caring for young, mobile, and older infants. Culturally and Linguistically Appropriate Services (CLAS) for the Early Childhood Research Institute [On-line].
Additional Comments: Available: <<http://www.clas.uiuc.edu>>

Gonzales, M. (2001). Review of the Spanish video: Getting in tune: Creating nurturing relationships with infants and toddlers. Culturally and Linguistically Appropriate Services (CLAS) for the Early Childhood Research Institute [On-line].
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Gonzales, M. (2000). Review of the book: Parents with special needs/mental retardation: A handbook for early intervention for culturally and linguistically appropriate services. Culturally and Linguistically Appropriate Services (CLAS) for the Early Childhood Research Institute [On-line].
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Gonzales, M. (2000). Review of the book: Ladders to literacy: A preschool activity book. Culturally and Linguistically Appropriate Services (CLAS) for the Early Childhood Research Institute [On-line].
Additional Comments: Available: <<http://www.clas.uiuc.edu>>

10. Other Works in Print:

Bilingual Therapeutic/Educational Resources:

Ramirez, M. P., & Gonzales, M. D. (2020). *El Patio de Recreo de Muchos Colores/Cuento y Actividades* (pp. 1–11). Teachers Pay Teachers. Retrieved from <https://www.teacherspayteachers.com/Product/El-Patio-De-Recreo-De-Muchos-ColoresCuento-Y-Actividades-5603090>
<https://www.teacherspayteachers.com/Product/El-Patio-De-Recreo-De-Muchos-ColoresCuento-Y-Actividades-5603090>
[ElPatioDeRecreoDeMuchosColoresCuentoYActividades-1-1.pdf](https://www.teacherspayteachers.com/Product/ElPatioDeRecreoDeMuchosColoresCuentoYActividades-1-1.pdf)

Ramirez, M. P., & Gonzales, M. D. (2020). *Diario Para Estudiantes Secundarios* (pp. 1–10). Teachers Pay Teachers. Retrieved from <https://www.teacherspayteachers.com/Product/Diario-Para-Estudiantes-Secundarios-5068768>
<https://www.teacherspayteachers.com/Product/Diario-Para-Estudiantes-Secundarios-5068768>
[DiarioParaEstudiantesSecundarios-1-1.pdf](https://www.teacherspayteachers.com/Product/DiarioParaEstudiantesSecundarios-1-1.pdf)

Ramirez, M. P., & Gonzales, M. D. (2019). *Addition Task Cards/Word Problems/Differentiated Task Cards* (pp. 1–122). Teachers Pay Teachers. Retrieved from <https://www.teacherspayteachers.com/Store/Spanish-english->

Activity-Gallery <https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery>
[AdditionTaskCardsWordProblemsDifferentiatedTaskCards-1.pdf](https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery)

Ramirez, M. P., & Gonzales, M. D. (2019). *Adjectives on a T-Shirt* (pp. 1–9). Teachers Pay Teachers. Retrieved from <https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery>
<https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery>
[AdjectivesonaTShirt-1.pdf](https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery)

Ramirez, M. P., & Gonzales, M. D. (2019). *Articulos Definidos/Singulares-Plurales/96 Task Cards Included* (pp. 1–32). Teachers Pay Teachers. Retrieved from <https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery>
<https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery>
[ArticulosDefinidosSingularesPlurales96TaskCardsIncluded-1.pdf](https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery)

Ramirez, M. P., & Gonzales, M. D. (2019). *Bilingual Easter Cards* (pp. 1–9). Teachers Pay Teachers. Retrieved from <https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery>
<https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery>
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<https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery>
[BilingualSchoolCalendar20192020EnglishSpanish-1.pdf](https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery)

Ramirez, M. P., & Gonzales, M. D. (2019). *Cinco de Mayo Cards* (pp. 1–7). Teachers Pay Teachers. Retrieved from <https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery>
<https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery>
[CincoDeMayoCards-1.pdf](https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery)

Ramirez, M. P., & Gonzales, M. D. (2019). *Cinco de Mayo Journal* (pp. 1–20). Teachers Pay Teachers. Retrieved from <https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery>
<https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery>
[CincodeMayoJournal-1.pdf](https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery)

Ramirez, M. P., & Gonzales, M. D. (2019). *Cinco de Mayo Reading Passage and Activities* (pp. 1–7). Retrieved from <https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery>
<https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery>
[CincoDeMayoReadingPassageandActivities-1.pdf](https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery)

Ramirez, M. P., & Gonzales, M. D. (2019). *Classroom Items/Bilingual Flashcards* (pp. 1–32). Teachers Pay Teachers. Retrieved from

<https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery>
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Ramirez, M. P., & Gonzales, M. D. (2019). *Conjugacion-AR Presente Task Cards* (pp. 1–11). Teachers Pay Teachers. Retrieved from
<https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery>
<https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery/ConjugacionARPresenteTaskCards-1.pdf>

Ramirez, M. P., & Gonzales, M. D. (2019). *Dia de las Brujas* (pp. 1–18). Teachers Pay Teachers. Retrieved from
<https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery>
<https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery/DiaDeLasBrujas-2-1.pdf>

Ramirez, M. P., & Gonzales, M. D. (2019). *Dia De Los Muertos Cards* (pp. 1–24). Teachers Pay Teachers. Retrieved from
<https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery>
<https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery/DiaDeLosMuertosCards-1.pdf>

Ramirez, M. P., & Gonzales, M. D. (2019). *Easter Bilingual Vocabulary Coloring Book* (pp. 1–25). Teachers Pay Teachers. Retrieved from
<https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery>
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<https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery>
<https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery>
[FourTypesofSentencesTaskCards-1.pdf](https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery)

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Ramirez, M. P., & Gonzales, M. D. (2019). *Free Valentine Cards* (pp. 1–7). Teachers Pay Teachers. Retrieved from <https://www.teacherspayteachers.com/Store/Spanish-english-Activity-Gallery>
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- Gonzales, M. (Author), Chapa, E.C. (Author), Horton, B.M. (Author), Strohschein, K.E. (Author), Mini-Seminar presented at the annual convention of the Texas Speech-Language-Hearing Association, "Addressing culturally and linguistically appropriate assessment and intervention with educators and slps," Texas Speech-Language-Hearing Association, Grapevine, TX, United States. (March 6, 2006).
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- Andrianopoulos, M. V. (Author), Gonzales, M. D. (Author), Velleman, S. L. (Author), Mini-seminar presented at the annual convention of the American Speech-Language-Hearing Association, "Symptomatology and differential diagnosis of developmental apraxia: Empirical evidence," American Speech-Language-Hearing Association, Washington D. C., United States. (November 1, 2000).

Yorke, J. (Author), Gonzales, M. D. (Author), Mini-seminar presented at the Autism Society of America's National Conference, "Parental concerns regarding bilingualism and autism," Autism Society of America's National Conference, Atlanta, GA, United States. (July 1, 2000).

Ezell, H. K. (Author), Goldstein, H. (Author), Gonzales, M. D. (Author), Hockenberger, E. (Author), Justice, L. (Author), Lonigan, C. (Author), Kaderavek, J. (Author), Extended seminar presented at the annual convention of the American Speech-Language-Hearing Association, "Emergent literacy: From the lab to real life," American Speech-Language-Hearing Association, San Francisco, CA, United States. (November 1, 1999).

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2. Invited Talks, Lectures, and Presentations:

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Gonzales, M. D. (Author), Invited by Bilingual Therapies, Inc. to be one of five guest speakers at their National Bilingual Symposium for bilingual speech-language pathologists, "The relationship between language and literacy: Empirical evidence and its practical application to bilingual preschoolers diagnosed with communication disorders," Bilingual Therapies Inc. (July 3, 2005).

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- Gonzales, M. D. (Author), Paper presented at the Twentieth Annual Massachusetts Early Intervention Consortium Conference, "Speech and language development of bilingual Latino(a) children," Massachusetts Early Intervention, Westford, MA, United States. (April 1, 1999).
- Gonzales, M. D. (Author), Invited speaker to the Nosotros: Latino Group at Smith College, "Bilingual issues in speech language pathology," Smith College, Northampton, MA, United States. (March 1, 1999).
- Gonzales, M. D. (Author), Guest speaker to faculty and students of the Department of Education, "Emergent literacy skills of Puerto-Rican preschoolers," University of Massachusetts, Amherst, MA, United States. (March 1, 1999).
- Gonzales, M. D. (Author), Guest speaker at a graduate Multicultural Seminar, "Developmental outcomes of neonatal Hispanic infants," Department of Communication Disorders, University of Massachusetts, Amherst, MA, United States. (1998).
- Gonzales, M. D. (Author), Guest speaker on a panel discussion at Smith College at the Otelia Cromwell Conference, "Diversity and the educational system: Bilingual issues in speech language pathology," Smith College, Northampton, MA, United States. (November 1, 1998).
- Gonzales, M. D. (Author), Paper presented at the Second Annual Women of Color Institute at the University of Massachusetts, "Mentoring for success," University of Massachusetts, Amherst, MA, United States. (April 1, 1998).
- Gonzales, M. D. (Author), Kayser, H. (Author), Invited mini-seminar presented at the annual convention of the American Speech-Language-Hearing Association, "Assessment of speech and language disorders in Hispanic individuals," American Speech-Language-Hearing Association, Boston, MA, United States. (November 1, 1997).

4. Workshops:

Gonzales, M. D. (Author), Ten hour workshop provided to educators employed by the Holyoke School District, "Differentiating between linguistic differences and disorders: When is a referral for speech/language services appropriate?," Holyoke School District, Holyoke, MA, United States. (April 1, 2000).

Gonzales, M. D. (Author), Ten hour workshop provided to bilingual speech-language pathologists at Hays Consolidated Independent School District, "Providing least biased assessment and intervention to culturally and linguistically diverse populations exhibiting communication disorders," Hays Consolidated Independent School District. (April 6, 1998).

5. Other Works not in Print:

a. Works "submitted" or "under review":

Journal Articles:

Resendiz, M. D., Gonzales, M. D., Belasco, E. M., Alanis, M., Hernandez, G., & Ambrocio, K. (Submitted / Under Review). Monolingual and bilingual language input: Does the type of input influence complex syntax in Latinx preschoolers? *Journal of the National Black Association for Speech-Language and Hearing*. (May 19, 2021)

[Resendiz et al Final Rough Draft Narratives Manuscript-1.docx](#)

b. Works "in progress":

Journal Articles:

Gonzales, M. D., Nguyen, Q., Gragera, A., Resendiz, M. D., Schwarz, A. L., & Yang, J. (In Preparation; Not Yet Submitted). Extemporaneous oral translations of storybooks and resources by bilingual speech-language pathologists: The importance of proficiency and dialect.

[1_11 Guidelines for Real Time Translation-1.docx](#)

c. Other Works Not in Print:

Posters:

Womble, E. (Author), Resendiz, M. (Author), Saucedo, A. (Author), Gonzales, M. D. (Author), Galemore, E. (Author), Annual Convention of the American Speech-Language-Hearing Association, "Telepractice," American Speech-Language-Hearing Association. (2019).

[2019 ASHA Acceptance_1-1.pdf](#)

[2019 ASHA Acceptance_2-1.pdf](#)

Resendiz, M. (Co-Author), Gonzales, M. D. (Co-Author), Translational Research Health Scholar Showcase, "Project PLATICAR (Providing

Language Articulation Therapy in Countries and Regions): A Resilient Model," Texas State University, San Marcos, TX, United States. (2022).

Gonzales, M. D. (Co-Author), Nguyen, Q. (Co-Author), Gragera, A. (Co-Author), Resendiz, M. (Co-Author), Schwarz, A. (Co-Author), Yang, J. (Co-Author), American Speech-Language-Hearing Association Annual Convention, "A Self Assessment Tool: Engaging in Real-Time Translation of Storybooks," Texas State University, New Orleans, LA, United States. (November 2022).

Gonzales, M. D., Resendiz, M. D., Perez, C. T., Loney, J., American Speech Language Hearing Association Convention, "Ten recommended steps resulting in a successful international collaboration," American Speech-Language Hearing Association, Boston Convention Center/Virtual, Boston, MA, United States. (November 18, 2021).

[2021 ASHA Poster-1.pptx](#)

Garza, A. (1st Author), Resendiz, M. D. (2nd Author), Gonzales, M. D. (3rd Author), American Speech-Language-Hearing Association Convention, "Caution: BAPA in progress: Using the bilingual articulation phonology assessment (BAPA) during telepractice," American Speech-Language-Hearing Association, Convention Cancelled Due to Covid 19, San Diego, CA, United States. (November 2020).

[ASHA 2020 Acceptance-1.docx](#)

Tosca, A. (Author), Lipscomb, N. (Author), Resendiz, M. (Author), Gonzales, M. D. (Author), International Research Conference for Graduate Students, "Comparison of special education speech therapy services for children with autism spectrum disorder in Spain, Mexico, and the United States," Texas State University, San Marcos. (2019).

[Comparison of Special Education-1.html](#)

Rodriguez, J. (Author), Cruz, K. (Author), Resendiz, M. (Author), Gonzales, M. D. (Author), International Research Conference for Graduate Students, "Does an adult participating in speech therapy have different expectations for therapy outcomes than a parent of a child in speech therapy?," Texas State University, San Marcos, TX. (2019).

[Does An Adult Participating-1.html](#)

Shuster, M. (Author), Puentes, G. (Author), Resendiz, M. (Author), Gonzales, M. D. (Author), International Research Conference for Graduate Students, "Pre- and post-teletherapy progression of accuracy and attendance," Texas State University, San Marcos. (2019).

[Pre and Post Teletherapy-1.html](#)

Carranco, G. (Author), Patlan, D. (Author), Resendiz, M. (Author), Gonzales, M. D. (Author), International Research Conference for Graduate Students,

"Providing motor approach treatment via telepractice for articulation," Texas State University, San Marcos. (2019).

[Providing Motor Speech-1.html](#)

Cruz, K. R., Rodriguez, J., Resendiz, M. D., Gonzales, M. D., Eleventh International Research Conference for Graduate Students, "Does an adult participating in speech therapy have different expectations for therapy outcomes than a parent of a child in speech therapy?," Texas State University, Avery Building, Round Rock, TX, United States. (November 7, 2019).

Carranco, G., Patlan, D., Resendiz, M. D., Gonzales, M. D., Eleventh Annual Research Conferene for Graduate Students, "Outcomes of intensive therapy with children with cleft palate," Texas State University, Avery Building, Round Rock, TX, United States. (November 7, 2019).

Tosca, A., Lipscomb, N., Resendiz, M. D., Gonzales, M. D., Eleventh Annual Research Conference for Graduate Students, "Comparison of special education speech therapy services for children with Autism Spectrum Disorder in Spain, Mexico, and the United States," Texas State University, LBJ Student Center, San Marcos, TX, United States. (November 5, 2019).

Shuster, M., Puentes, G., Resendiz, M. D., Gonzales, M. D., Eleventh International Research Conference for Graduate Students, "Pre-teletherapy and post-teletherapy progression," Texas State University, LBJ Student Center, San Marcos, TX, United States. (November 5, 2019).

Penaloza, I., Fernandez, A., Resendiz, M. D., Gonzales, M. D., Eleventh Annual Research Conference for Graduate Students, "What strategies lead to the most improvement for clients with a repaired lip and/or palate via telepractice?," Texas State University, LBJ Student Center, San Marcos, TX, United States. (November 5, 2019).

Nguyen, T. M., Nguyen, Q., Schwarz, A. L., Resendiz, M. D., Gonzales, M. D., "How do proficient and less proficient bilingual English-Vietnamese adults differ in their translations of English children's storybooks?," American Speech-Language-Hearing Association, Boston, MA, United States. (November 16, 2018).

[Vietnamese storybook 11.06.18 \(1\)-1.pdf](#)

Herrera, L., Resendiz, M. D., Schwarz, A. L., Gonzales, M. D., "Pre-accuracy study of a self-report proficiency assessment for Spanish-English bilingual speakers," American Speech-Language-Hearing Association, Boston, MA, United States. (November 15, 2018).

[Herrera Resendiz Schwarz Gonzales \(2018\) PreAccuracy Study Poster ASHA-1.pdf](#)

Gutierrez, B. (Author), Carrillo, M. (Author), Resendiz, M. D., Gonzales, M. D., Tenth International Research Conference for Graduate Students, "Parent knowledge over the course of intensive speech and language treatment," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 13, 2018).

[Gutierrez_Carrillo_Resendiz_Gonzales_IRC_2018-1.pdf](#)

Herrera, L. (Author), Resendiz, M. D., Schwarz, A. L., Gonzales, M. D., Tenth International Research Conference for Graduate Students, "Pre-accuracy study of a self-report proficiency assessment for Spanish-English bilingual speakers," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 13, 2018).

[Herrera_Resendiz_Schwarz_Gonzales_Poster_ASHA_2018-2.pdf](#)

Bittinger, C., Domsch, C. A., Gonzales, M. D., Chakraborty, R., American Speech-Language-Hearing Annual Convention, "Nonword repetition and vocabulary in students who are blind," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 2017).

Schwarz, A. L., Gonzales, M. D., Resendiz, M. D., Abdi, H., "Reported book-sharing practices of Spanish-English speech-language pathologists who target academic language in preschoolers," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 2017).

[Schwarz et al Bilingual Book Survey 11-02-2017 11am-1.pdf](#)

Resendiz, M. D., Gonzales, M. D., Tipps, J. D., Perez, C. T., Pina, R., Belasco, E. M., American Speech Language Hearing Association Convention, "Progress of bilingual preschoolers participating in an intensive summer language intervention," American Speech Language Hearing Association, Los Angeles Convention Center, Los Angeles, CA, United States. (November 10, 2017).

[Progress of Bilingual Preschoolers-1.pdf](#)

Flores, L., Rodriguez, L., Murray, M., Urbinz, M., Resendiz, M. D., Gonzales, M. D., Ninth International Research Conference for Graduate Students, "Translation variation among sequential and simultaneous English-Spanish bilingual speakers," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 7, 2017).

[Translation_Variation-1.pdf](#)

Baier, V. (Author), Cook, G. (Author), Navarro, L. (Author), Gonzales, M. D. (Author), Almaraz, E. (Author), 8th Annual International Graduate Research Conference, "Impact of clinician animation in therapy on narratives of at-risk bilingual children," Texas State University, Graduate College, San Marcos, TX, United States. (November 2016).

[PRWL_Animation_Inter_Research_Conference-1.pdf](#)

Annas, J. (Author), Craig, M. (Author), Donahue, M. (Author), Diaz, J. (Author), Gilbert, M. (Author), Pierson, G. (Author), Gonzales, M. D. (Author), Johnson, L. E. (Author), 8th Annual International Graduate Research Conference, "Picture it, read it, write it, live it (PRWL): Efficacy of an intensive summer literacy camp," Texas State University, Graduate College, San Marcos, TX, United States. (November 2016).

[VIP Poster-1.ppt](#)

Schwarz, A. L., Gonzales, M. D., Lytle, L., Williams, A., Taylor, K., Precup, K., Abdi, H., "Student clinicians' sub-domain knowledge filters their interpretation of reading theories," American Speech-Language-Hearing Association, Denver, CO, United States. (November 2015).

[Schwarz Reading Lens Poster 04-13-2015 730pm-1.pptx](#)

Chakraborty, R. (Author), Domsch, C. (Author), Gonzales, M. D. (Author), Annual Convention of the American Speech-Language-Hearing Association, "Articulatory behaviors of non-native speakers: Role of L2 proficiency and clinical implications," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 10, 2015).

Chakraborty, R. (Author), Domsch, C. (Author), Gonzales, M. D. (Author), Annual Convention of the American Speech-Language-Hearing Association, "Indices of L2 Proficiency: Exploring Aspects of Articulatory Behaviors," American Speech-Language-Hearing Association, Miami Beach. (2014).

[Indices of L2 Proficiency-1.ppt](#)

Morales, N. (Author), Fritsch, K. (Author), Chakraborty, R. (Author), Gonzales, M. D. (Author), annual convention of the American Speech-Language-Hearing Association, "Influence of L2-exposure on types of mazes," American Speech-Language-Hearing Association, Chicago, IL, United States. (2013).

Salas-Provance, M. (Author), Higdon Wiles, C. (Author), Battle, D. (Author), Crowley, C. (Author), Owre, D. (Author), Gonzales, M. D. (Author), Rodriguez, C. (Author), annual convention of the American Speech-Language-Hearing Association, "Sig 17: Global issues in communication science & related disorders," American Speech-Language-Hearing Association, San Diego, CA, United States. (November 11, 2011).

[DIV 17 posterFINAL-1.ppt](#)

Wendel, R. M. (Author), Gonzales, M. D. (Author), annual convention of the American Speech-Language-Hearing Association, "Managing HIPAA hype in university clinics: Practical tips and tools," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 10, 2011).

Felderhoff, J. W. (Author), Gonzales, M. (Author), Wendel, R. (Author), Poster session presented at the annual convention of the Texas Speech-Language-Hearing Association, "Assessment methods used in Texas elementary schools for diagnosing pervasive developmental disorders," Texas Speech-Language-Hearing Association, San Antonio, TX, United States. (February 8, 2008).

Gonzales, M. D. (Author), Palacios, C. (Author), Poster session presented at the annual convention of the American Speech-Language-Hearing Association, "The predictors of emergent literacy skills in bilingual preschoolers," American Speech-Language-Hearing Association, Boston, MA, United States. (November 7, 2007).

[ASHA2007\[2\]-1.ppt](#)

Palacios, C. (Author), Gonzales, M. D. (Author), Poster session presented at the College of Health Profession's Research Forum, "Variables predictive of emergent literacy skills among bilingual preschoolers," Texas State University, San Marcos, TX, United States. (April 7, 2007).

[R Forum-Variables Predictive of Emergent-1.ppt](#)

Gonzales, M. D. (Author), Palacios, C. (Author), Poster session presented at the 2007 Texas Research Symposium on Language Diversity, "Emergent literacy skills in Latino/a preschoolers," University of Texas At Austin, Austin, TX, United States. (February 7, 2007).

Stiriz, L. (Author), Gonzales, M. (Author), Wendel, R. (Author), Poster session presented at the annual convention of the American Speech-Language-Hearing Association, "A customized academic & clinical hours tracking system using Access," American Speech-Language-Hearing Association, Miami Beach, FL, United States. (November 6, 2006).

[ASHA ACCESS poster-1.ppt](#)

Wendel, M.S. (Author), Gonzales, M. (Author), Stiriz, L. (Author), Poster session presented at the annual convention of the American Speech-Language-Hearing Association, "Electronic portfolios: Measuring student achievement beyond transcripts & the praxis," American Speech-Language-Hearing Association, Miami Beach, FL, United States. (November 6, 2006).

[Electronic Portfolios ASHA 2006-1.ppt](#)

Gonzales, M. (Author), Stiriz, L. (Author), Wendel, R. (Author), Poster session presented at the annual convention of the Texas Speech-Language-Hearing Association, "Access database as a means of tracking student academic and clinical hours," Texas Speech-Language-Hearing Association, Grapevine, Dallas. (March 6, 2005).

[Access Database as a Means of Tracking Student-1.ppt](#)

Gonzales, M. (Author), Wendel, R. (Author), Stiritz, L. (Author), Poster session proposal presented at the annual convention of the Texas Speech-Language-Hearing Association, "Electronic portfolios: It's more than just the grades," American Speech-Language-Hearing Association, Grapevine, TX, United States. (March 6, 2005).

[Electronic Portfolio Proposal-1.doc](#)

Gonzales, M. D. (Author), Green, J. (Author), Poster session presented at the annual convention of the American Speech-Language-Hearing Association, "Comprehensive lesson plans to link language and literacy acquisition," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 4, 2004).

[Comprehensive Lesson Plans to Link Language and Literacy Acquisition-1.doc](#)

Gonzales, M. (Author), Echavarria, A. (Author), Chavarria, J. (Author), Poster session presented at the annual convention of the American Speech-Language-Hearing Association, "Implementation of a bilingual track in slp without external funding," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 4, 2004).

[Implementation of a Bilingual Track in SLP without External Funding-1.doc](#)

Gonzales, M. (Author), Potts, M. (Author), Poster session presented at the annual convention of the American Speech-Language-Hearing Association, "A comparison of parent-child interactions during joint book reading," American Speech-Language-Hearing Association, Chicago, IL, United States. (November 3, 2004).

[A Comparison of Parent-Child Interactions During Joint Book Reading Handout-1.doc](#)

Gonzales, M. D. (Author), Potts, M. (Author), Poster session presented at the annual convention of the American Speech-Language-Hearing Association, "The home literacy environments of children with and without language disorders," American Speech-Language-Hearing Association, Chicago, IL, United States. (November 3, 2004).

[Home Literacy Environments of Children With Without Language Disorders Handout-1.doc](#)

Gonzales, M. (Author), Potts, M. (Author), Czsheweka, M. (Author), Mallard, A.R. (Author), Poster session presented at the annual convention of the American Speech-Language-Hearing Association, "Dyad interactions during book-reading," American Speech-Language-Hearing Association, Atlanta, GA, United States. (November 2, 2004).

[Book Reading for poster session-1.doc](#)

Echavarria, A. (Author), Chavarria, J. (Author), Gonzales, V. (Author), Montalvo, C. (Author), Palacios, C. (Author), Ramirez, P. (Author), Gonzales, M. D. (Author), Poster session presented at the College of

Health Profession's Research Forum, "Effective assessment procedures to differentiate between language differences and language disorders," Texas State University, San Marcos, TX, United States. (April 4, 2004).

[Bilingual Abstract for the College Research Forum 2004-1.doc](#)

Echavarria, A. (Author), Chavarria, J. (Author), Gonzales, V. (Author), Montalvo, C. (Author), Palacios, C., Ramirez, P., Gonzales, M., Poster session presented at the Department of Communication Disorder's Spring Conference, "Bilingual track in speech-language pathology," Texas State University, San Marcos, TX, United States. (March 4, 2004).

[Bilingual Cognate Needs PowerPoint-1.pptx](#)

Gonzales, M. D. (Author), Shanmugam, R. (Author), Poster session presented at the 2003 Texas Research Symposium on Language Diversity, "Hispanic preschool children's emergent literacy skills," University of Texas At Austin, Austin, TX, United States. (February 3, 2003).

Johnson, J. (Author), Gonzales, M. (Author), Manning, K. (Author), Poster session presented at the annual convention of the Texas Speech-Language-Hearing Association, "Effects of vocal conditioning on vocal fatigue in speech-language pathology clinicians," Texas Speech-Language-Hearing Association, Austin, TX, United States. (May 5, 2002).

Manning, R. K. (Author), Gonzales, M. D. (Author), Poster session presented at the College Research Forum, "The effects of increased clinical experience on vocal fatigue in speech-language pathologists," Texas State University, San Marcos, TX, United States. (April 6, 2002).

[CHP Effects of Clinical Experience on Vocal Fatigue-1.ppt](#)

Johnson, J. (Author), Gonzales, M. D. (Author), Manning, K. (Author), Poster session presented at the College Research Forum, "A pilot study examining vocal fatigue in speech-language pathology clinicians," Texas State University, San Marcos, TX, United States. (April 5, 2002).

[Effects of Vocal Fatigue in SLP-1.doc](#)

Johnson, J. (Author), Gonzales, M. D. (Author), Manning, K. (Author), Poster session presented at the College of Health Profession's Research Forum, "Effects of vocal conditioning on vocal performance: A comparison of experienced versus inexperienced speech-language pathology clinicians," Texas State University, San Marcos, TX, United States. (April 4, 2002).

[Effects of Vocal Conditioning on Vocal Performance2-1.ppt](#)

Gonzales, M. D. (Author), Potts, M. (Author), Poster session presented at the Texas Speech-Language-Hearing Association, "Parental interactions during book-reading," Texas Speech-Language-Hearing Association, Houston, TX, United States. (April 2, 2002).

[Parent Child Interactions-2.doc](#)

- Gonzales, M. D. (Author), Poster session presented at the annual convention of the American Speech-Language-Hearing Association, "A description of the home literacy environment of Latino families," American Speech-Language-Hearing Association, Washington D. C., United States. (November 1, 2000).
- Gonzales, M. D. (Author), Ezell, H. K. (Author), Randolph, E. (Author), Poster session presented at the annual convention of the American Speech-Language-Hearing Association, "Home literacy environment of migrant Mexican-American families," American Speech-Language-Hearing Association, San Francisco, CA, United States. (November 1, 1999).
- Ferruolo, A. C. (Author), Gonzales, M. D. (Author), Sireci, S. G. (Author), Andrianopoulos, M. (Author), Boscardin, M.L. (Author), Poster session presented at the annual convention of the American Speech-Language-Hearing Association, "Techniques used to foster emergent literacy skills in Hispanic children," American Speech-Language-Hearing Association, San Francisco, CA, United States. (November 1, 1999).
- Montgomery, G. T. (Author), Gonzales, M. D. (Author), Poster session presented at the American Psychological Society Convention, "Infants with sociable, cooperative dispositions obtain higher developmental quotients," American Psychological Society, New Orleans, LA, United States. (June 2, 1999).
- Gonzales, M. D. (Author), Ezell, H.K. (Author), Randolph, E. (Author), Poster session presented at the Texas Research Symposium on Language Diversity, "A description of the home literacy environment of migrant Mexican-American families," University of Texas At Austin, Austin, TX, United States. (February 1, 1999).
- Gonzales, M. D. (Author), Montgomery, G. (Author), Gonzalez, C. A. (Author), Poster presented at the annual convention of the American Speech-Language-Hearing Association, "Can maternal generation predict language development in Hispanic infants?," American Speech-Language-Hearing Association, San Antonio, TX, United States. (November 1, 1998).
- McKenzie, J., Fucci, D., Leach, E., Gonzales, M., Poster presented at the annual convention of the American Speech-Language-Hearing Association, "Listener magnitude estimation judgments of authentic vs. simulated stuttering," San Antonio, TX, United States. (November 1, 1998).

Montgomery, G. T. (Author), Gonzales, M. D. (Author), Poster session presented at the annual convention of the American Psychological Society, "Infant temperament found to be stable in the first year of life," American Psychological Society, Atlanta, GA, United States. (June 3, 1998).

McKenzie, J. (Author), Fucci, D. (Author), Leach, E. (Author), Gonzales, M. D. (Author), Poster session presented at the annual convention of the Ohio Speech-Language-Hearing Association, "Magnitude estimation scaling of authentic versus simulated stuttering," Ohio Speech-Language-Hearing Association, Akron, OH, United States. (March 1, 1998).

Leach, E. A. (Author), Gonzales, M. D. (Author), Wolfolk, W. B. (Author), Fucci, D. (Author), Poster session presented at the annual convention of the American Speech-Language-Hearing Association, "An investigation of stuttering simulated by normal speakers," American Speech-Language-Hearing Association, Boston, MA, United States. (November 1, 1997).

Gonzales, M. D. (Author), Montgomery, G. T. (Author), Fucci, D. (Author), Ezell, H. (Author), Barcikowski, E. (Author), Garber, N. (Author), Leach, E.A. (Author), Bond, Z. (Author), Poster session presented at the annual convention of the American Speech-Language-Hearing Association, "Two predictors of receptive language in nicu Hispanic infants," American Speech-Language-Hearing Association, Boston, MA, United States. (November 1, 1997).

C. Scholarly / Creative Grants and Contracts:

1. Funded External Grants and Contracts:

Felderhoff, Jeffrey (Principal), Gonzales, Maria D (Co-Principal). Texas Speech-Language-Hearing Foundation Research Grant, Texas Speech-Language-Hearing Foundation, Private / Foundation / Corporate, \$1,000.00. (Submitted: March 1, 2001, Funded: 2001). Grant.

Additional Comments: Mentored Jeffrey Felderhoff (ST)), Graduate Student, in submission of a grant proposal for the writing of his Master's Thesis.

Gonzales, Maria D (Principal). NIDCD/ORMH Minority Dissertation Grants: Predictors of Language Development of At Risk Hispanic Infants, National Institute of Health, Federal, \$25,000.00. (Submitted: 1996, Funded: 1997). Grant.

2. Submitted, but not Funded, External Grants and Contracts:

- Gonzales, Maria D. Comparing Language Complexity of Two Languages by Bilingual Parent-Child Dyads During Book-Reading, TSH Foundation, Private / Foundation / Corporate, \$1,500.00. (Submitted: 2019). Grant.
[Gonzales Complex Language TSH Foundation-1.docx](#)
- Gonzales, Maria D, Resendiz, Maria (Co-Principal). Project PLATICAR: Providing Language and Articulation Services in Countries and Regions, TSH Foundation, Private / Foundation / Corporate, \$1,500.00. (Submitted: 2019). Grant.
[Gonzales Resendiz Project Platicar TSH Foundation-1.docx](#)
- Gonzales, Maria D (Principal), Resendiz, Maria D (Co-Principal). Project PLATICAR: Providing Language and Articulation Therapy in Countries and Regions, American Speech-Language-Hearing Association, Other, \$10,000.00. (Submitted: 2019). Grant.
[ASHA Project Platicar-1.docx](#)
- Schwarz, Amy L, Percent Contribution: 70%, Gonzales, Maria D, Percent Contribution: 20%, Resendiz, Maria D, Percent Contribution: 10%. How Much Academic Language Do Educators in General Education, Bilingual Education, Special Education, and Deaf Education Use During Read Alouds with Students Who are at the Preschool Language Level?, Spencer Foundation, Private / Foundation / Corporate, \$49,884.00. (Submitted: October 25, 2018). Grant.
[Schwarz Spencer Proposal E-Signature Request 10-25-18-1.pdf](#)
- Resendiz, Maria D (Co-Principal), Gonzales, Maria D (Co-Principal). MISTIC: Multicultural Intensive Speech Language Therapy Intervention Clinic, The Genevieve and Ward Orsinger Foundation, Private / Foundation / Corporate, \$5,000.00. (Submitted: 2015). Grant.
[MulticulturalIntensiveSpeech-LanguageTherapyInterventionClinic\(MISTIC\) Final Resubmitted-1.pdf](#)
- Resendiz, Maria D (Co-Principal), Gonzales, Maria D (Co-Principal). Multicultural Speech-Language Therapy Intervention Clinic (MISTIC), The Long Foundation, Private / Foundation / Corporate, \$26,000.00. (Submitted: 2015). Grant.
[MISTIC Resendiz Gonzalez Long Foudnation-1-1.pdf](#)
- Gonzales, Maria D (Principal), Percent Contribution: 100%. Practice It, Read It, Write It, Live It (PRWL): Efficacy of an Intensive Summer Literacy Program, Texas Speech-Language-Hearing Foundation, Private / Foundation / Corporate, \$5,000.00. (Submitted: December 1, 2015). Grant.
[2015-PRWL-1.docx](#)
- Gonzales, Maria (Principal). Five Year Research Plan: Emergent Literacy Skills of Normally Developing and Language Disordered Four Year Old Latino(a) Preschoolers, Faculty Scholars Program, William T. Grant Foundation, New

York, Private / Foundation / Corporate, \$250,000.00. (Submitted: 1999). Grant.

Andrianopoulos, M. V (Principal), Gonzales, Maria D (Principal), Ashland, J. E (Principal). Establishing Reliability and Validity for Diagnostic Instrumentation in Speech-Language Pathology, 1998 Summer ASHA Research Institute, Private / Foundation / Corporate, \$2,000.00. (Submitted: 1998). Grant.

3. Funded Internal Grants and Contracts:

Gonzales, Maria D (Principal), Percent Contribution: 100%. Developmental Leave Application, Texas State University-Round Rock Campus, Texas State University. (Submitted: 2018). Sponsored Research.

[Faculty Development Leave A00059194 2019 2020-1.pdf](#)

Additional Comments: I will collaborate with Laura Justice, EHE Distinguished Professor of Educational Psychology at the Ohio State University on an international research project for developmental leave.

Resendiz, Maria D (Co-Principal), Gonzales, Maria D (Co-Principal). Multicultural Speech-Language Therapy Intervention Clinic: Efficacy of Treatment with At Risk Children., Research Enhancement Program, Texas State University, \$16,000.00. (Submitted: 2015). Grant.

[MRDGFREP Narrative Summary10 7 15-1.pdf](#)

Gonzales, Maria D (Principal). Emergent Literacy Skills of Normally Developing and Language Disordered Four Year Old Latino(a) Children, Joseph P. Healy Endowment Grant Program, University of Massachusetts at Amherst, Institutional (Higher Ed), \$5,000.00. (Submitted: 1998). Grant.

Resendiz, Maria D, Gonzales, Maria D. Project PRACTICAR (Providing Language, Articulation, and Communication Therapy in Countries and Regiones): Training Local Therapists, Verena and Kenneth J. Wilson Latin American Research Award, Texas State University, \$1,500.00. (Submitted: February 2019, Funded: March 2019 - May 2022). Grant.

Resendiz, Maria D (Principal), Percent Contribution: 90%, Gonzales, Maria D (Co-Principal), Percent Contribution: 10%. Project PLATICAR: Training the Trainers in El Salvador, Verena & Kenneth J. Wilson Latin American Research Award, Texas State University, \$1,000.00. (Funded: 2020 - 2021). Grant.

Gonzales, Maria D (Principal), Justice, Laura (Supporting). Developmental Leave, Texas State University, Texas State University. (Funded: January 2020 - May 2020). Sponsored Research.

[SPRING 2020 DEVELOPMENTAL LEAVE REPORT-1.docx](#)

[Associate Provost Response-1.jpeg](#)

Additional Comments: I was unable to collect data during Developmental Leave due to Covid-19 and closure of Head Start Center where I was to collect data. However, I did develop numerous testing forms, translated forms into Spanish and obtained IRB approval. In order to collect data at a Headstart, I had to have a background check and TB shot. I was ready to collect data when all schools and Head Start Centers closed. I modified my intended outcomes and engaged in numerous teaching and scholarly activities for my Developmental Leave. The Associate Provost approved my Developmental Leave report (see attached) and indicated that I had "strong progress" during Developmental Leave.

Gonzales, Maria D (Principal). Hispanic Maternal Interactions with Their Typically Developing and Language Disordered Children, Faculty Research Enhancement Program at Texas State University, Institutional (Higher Ed), \$6,014.00. (Submitted: 2000, Funded: 2000). Grant.

Gonzales, Maria (Principal). Faculty Research Grant for Conference and Performance Travel, Submitted to the Office of Research Affairs. University of Massachusetts-Amherst, Institutional (Higher Ed), \$300.00. (Submitted: 1998, Funded: 1998). Grant.

Ezell, H. K (Principal), Gonzales, Maria D (Principal). Emergent Literacy Skills of Migrant Mexican-American Preschoolers, College of Health and Human Services Scholarly Activity Awards, Ohio University, Institutional (Higher Ed), \$5,000.00. (Submitted: 1996, Funded: 1997). Grant.

4. Submitted, but not Funded, Internal Grants and Contracts:

Gonzales, Maria D (Principal), Percent Contribution: 90%, Resendiz, Maria D (Co-Principal), Percent Contribution: 10%. Empowering Salvadoran Therapists to Provide Evidence-Based Therapy to Clients after Cleft Lip/Palate Surgical Repair, International Research Accelerator, Texas State University, \$15,000.00. (Submitted: 2020). Grant.

[Gonzales_2020_Narrative-1.docx](#)

[Gonzales_2020_Budget-1.xlsx](#)

Resendiz, Maria D, Gonzales, Maria D. Training Salvadoran Educators to Provide Speech Therapy to Clients with Repaired Cleft Lip/Palate, Research Enhancement Program, Texas State University, \$16,000.00. (Submitted: October 2019). Grant.

Resendiz, Maria D (Principal), Rayburn, Steven W (Supporting), Gonzales, Maria D (Supporting). Designing an Effective Model for Providing Therapy via Telepractice in Latin America, Texas State University, \$16,000.00. (Submitted: May 2019). Grant.

[MIRG Proposal Resendiz Rayburn Gonzales 05-28-19-1.docx](#)

Gonzales, Maria D, Resendiz, Maria D. Provision of Telepractice Speech Services to Children Receiving Cleft Palate Surgery in Guatemala: Project PRACTICAR (Providing Language, Articulation, and Communication Therapy In Countries and Regions), Research Enhancement Program, Texas State University, \$1,600.00. (Submitted: October 16, 2018). Grant.

D. Scholarly / Creative Fellowships, Awards, Honors:

Award / Honor Nominee: College of Health Profession's Research Award, Texas State University.
2020

Award / Honor Recipient: Qualified for inclusion as an honored member in the 2005-2006 edition of the Empire Who's Who Registry of Executives and Professionals.
January 1, 2005 - December 1, 2006
[Empire Whos Who 2005 TeachingAwards-1.pdf](#)

Award / Honor Recipient: College Research Forum Award of Recognition, Texas State University.
2005

Additional Comments: _A pilot study examining vocal fatigue in speech-language pathology clinicians_Ã, Poster session presented at the College Research Forum.

Award / Honor Recipient: Selected to participate in the Alliance Project, Vanderbilt University.
May 1, 2003

Additional Comments: This project identifies minority faculty who have submitted grant proposals to the U.S. Department of Education and provides mentors on grant writing.Ã, Their funding agency has provided all funding to travel and participate in a Grant Writing Work Session held on Dec. 13-14, 2002 and May 2-3, 2003.
Ã,

Award / Honor Recipient: Grant proposal entitled "Project Habla: An academic and clinical training program for graduate bilingual speech-language pathologists" was selected for inclusion in the "mock review" segment of the American Speech-Language-Hearing Association's Workshop.
January 1, 2002

Award / Honor Recipient: Awarded two Certificates of Appreciation by the ALANA Graduate Student Network, University of Massachusetts.
2000

Award / Honor Recipient: Teaching and Learning in a Diverse Classroom Faculty Partnership, University of Massachusetts at Amherst.
1999

Additional Comments: Gonzales, M. D. & Baran, J.

Award / Honor Recipient: Chaired two Presentations at the Annual Convention, American Speech-Language-Hearing Association.
1997

E. Scholarly / Creative Professional Development Activities Attended:

Conference Attendance, "2022 American Speech-Language-Hearing Association Convention," American Speech-Language-Hearing Association, New Orleans, LA, United States. (November 20, 2022 - November 28, 2022).

Additional Comments: I attended the Hybrid section of the ASHA Convention so the start date was sooner than the actual convention dates.

Conference Attendance, "2021 ASHA Convention," American Speech-Language-Hearing Association. (November 17, 2021 - November 21, 2021).

[2021_CEU-2.pdf](#)

Continuing Education Program, "Ethically and Legally Defensible Speech-Language Services in Public Schools," American Speech-Language-Hearing Association. (September 28, 2021).

[2021_CEU-1.pdf](#)

Self-Study Program, "CITI Social and Behavioral Research Refresher Course," Texas State University. (March 29, 2021).

Continuing Education Program, "Cleft Palate Speech: What Do I Hear? What Do I Do?," American Speech-Language-Hearing Association. (February 21, 2020).

[ASHA CE Transcript – Course List-3.html](#)

Continuing Education Program, "Early Literacy: Intensive, Individualized Interventions," American Speech-Language-Hearing Association. (February 21, 2020).

[ASHA CE Transcript – Course List-4.html](#)

Continuing Education Program, "Evaluating and Enhancing Children's Phonological Skills," American Speech-Language-Hearing Association. (February 5, 2020).

[ASHA CE Transcript – Course List-7.html](#)

Continuing Education Program, "Connecting to Communicate: Designing Telepractice Services," American Speech-Language-Hearing Association. (July 31, 2019).

[2019_ASHA CE Transcript – Course List-1.pdf](#)

Continuing Education Program, "Evaluation and Treatment of Speech/Resonance Disorders & Velopharyngeal Dysfunction," American Speech-Language-Hearing Association. (June 30, 2019).

[2019 ASHA CE Transcript – Course List-2.pdf](#)

Continuing Education Program, "Connecting to Communicate: Defining Telepractice," American Speech-Language-Hearing Association. (November 30, 2018).

[2018 ASHA CE Transcript – Course List-1.pdf](#)

Continuing Education Program, "Target Selection in Speech Therapy: Efficiency of Approaches," American Speech-Language-Hearing Association. (October 31, 2018).

[2018 ASHA CE Transcript – Course List-5.pdf](#)

Self-Study Program, "CITI Program: Human Research Social and Behavioral Research," Texas State University, San Marcos, TX, United States. (July 23, 2018).

[2018 CITI Training-1.pdf](#)

Conference Attendance, "28th Annual Symposium on Research in Child Language Disorder," University of Wisconsin-Madison. (2015).

[2015 ASHA CE Transcript – Course List-3.pdf](#)

Additional Comments: 1.4

Continuing Education, "Developing Communication Skills in Young Children." (2015).

Continuing Education, "Recognizing Individual & Cultural Differences in Supervision." (2015).

Continuing Education, "Solving the Behavior Puzzle: Making Connections for Individuals with Autism Spectrum Disorders." (2015).

Continuing Education, "Speech, Language, and Hearing in Developing Bilinguals." (2015).

Additional Comments: 0.9

Continuing Education, "The Ethical Challenges with HIPAA & Technology: Practical Tips and Strategies." (2015).

Continuing Education, "The Role of the Speech Pathologist in Preventing Medical Errors." (2015).

Continuing Education, "Winging It: One-year Case Study of Teacher-SLP Collaboration Discourse in Classroom-Based Therapy." (2015).

"Developing a Cross-Cultural Communicative Competence." (2015).

Additional Comments: 0.1

"SC24 Meaning-Based Literacy Intervention: From Planning to Implementation." (2015).

Additional Comments: 0.3

Continuing Education, "Freedom to Speak: Embracing Cultural & Linguistic Diversity." (2014).

Continuing Education, "Phonotactic Development and Disorders." (2014).

Additional Comments: 1

Continuing Education Program, "Communication Disorders Intervention in Diverse Populations." (2014).

"Expanding Service Delivery Options: Potentials for Success." (2014).

Additional Comments: 1

"Meeting the Literacy Challenge: Strategies for the SLP." (2014).

Additional Comments: 1

Workshop, "Building Better Readers: Focus on Reading Fluency," Speech Pathology.com. (January 1, 2014).

Additional Comments: 0.1 CEUs

Continuing Education, "Common Core State Standards – Implications for Speech-Language Pathologists." (2013).

Continuing Education, "Contextualized Language Intervention and the Common Core." (2013).

Continuing Education, "Professional Ethics in a Changing Professional Landscape." (2013).

Self-Study Program, "SIG 10 Perspectives Vol. 15, No. 1, June 2012," American Speech-Language-Hearing Association. (2012).

[SIG 10 Self Study_2012-1.pdf](#)

Continuing Education, "Div 14 Perspectives Vol. 17, No. 3: October 2012." (November 10, 2012).

Conference Attendance, "ASHA Annual Convention 2011," American Speech-Language-Hearing Association. (2011).

[ASHA Transcript_2011_Cont.Edu-1.pdf](#)

Continuing Education Program, "Evidence Based Practice," Linguasystems. (August 31, 2011).

[EBP-1.pdf](#)

Continuing Education Program, "Intervention Strategies for ELL with LLD," LinguaSystems. (April 30, 2011).

[Intervention for ELL-1.pdf](#)

Conference Attendance, "ASHA Annual Convention 2010," American Speech-Language-Hearing Association. (2010).

[2010 ASHA Conv Transcript-1.pdf](#)

Self-Study Program, "Special Interest Group 14: Volume 17, No. 3," American Speech-Language-Hearing Association. (October 25, 2010).

[SIG 14 Self Study 2010 Cont.Edu \(dragged\)-1.pdf](#)

Seminar, "CAPCSD Pre-Conference Short Course," American Speech-Language-Hearing Association. (April 22, 2009).

[2009 ASHA Transcript-3.pdf](#)

Continuing Education Program, "Supporting Emergent and Early Readers in Clinical Speech-Language Interventions," Texas State University. (2008).

[Supporting Emergent Literacy-1.pdf](#)

Conference Attendance, "2007 ASHA Convention," American Speech-Language-Hearing Association. (2007).

[2007 ASHA Transcript-2.pdf](#)

Additional Comments: 0.4

Conference Attendance, "Symposium on Research in Child Language Disorders," University of Wisconsin-Madison. (2007).

[Symp Res Child Language-1.pdf](#)

Tutorial, "CITI Training," Texas State University. (June 11, 2007).

[CITI Training 2007 Cont.Edu-1.pdf](#)

Seminar, "The Interaction between Language and Theory of Mind: Typical and Atypical Development," Texas State University. (February 8, 2007).

[Inter Bet Lang Theory of Mind-1.pdf](#)

Conference Attendance, "2006 ASHA Convention," American Speech-Language-Hearing Association. (2006).

[2006 ASHA Transcript-2.pdf](#)

Additional Comments: 0.2

Conference Attendance, "TSHA 2006 Annual Convention," Texas Speech-Language-Hearing Association. (2006).

[2006 ASHA Transcript-1.pdf](#)

Additional Comments: 0.3 (TSHA information is included in the ASHA transcript)

Conference Attendance, "2005 ASHA Convention," American Speech-Language-Hearing Association. (2005).

[ASHA Transcript 2005 Cont.Edu.-2.pdf](#)

Additional Comments: 0.6

Continuing Education Program, "TSHA 2005 Annual Convention," Texas Speech-Language-Hearing Association. (2005).

[ASHA Transcript 2005 Cont.Edu.-1.pdf](#)

Additional Comments: 0.5

Continuing Education Program, "Assessment and Treatment of Phonology in Spanish-English Bilingual Children," Texas State University. (October 1, 2005).

[Assess TX Bil Client 2005 Cont.Edu.-1.pdf](#)

Continuing Education Program, "2004 ASHA Convention," American Speech-Language-Hearing Association. (2004).

Additional Comments: 0.4

Continuing Education Program, "2003 Texas Research Symposium on Language Diversity," The University of Texas at Austin. (February 28, 2003).

[2003 Workshops Cont.Edu \(dragged\) 1-3.pdf](#)

Continuing Education Program, "Dynamic Assessment Workshop," The University of Texas at Austin. (February 28, 2003).

[2003 Workshops Cont.Edu \(dragged\) 1-2.pdf](#)

"Teaching Technology Workshop," Texas State University. (January 1, 2002 - 2002).

Additional Comments: Selected to participate in the two-week Teaching Technology Workshop. Stipend: \$1,200

IV. SERVICE

A. Institutional

1. University:

Participant, Bobcat Days. (October 2021 - Present).

Participant, Attended Texas State Commencement. (2000 - 2019).

Participant, Bobcat Days. (2018).

Member, General Education Council. (September 1, 2015 - 2018).

[General Education Council-1.pdf](#)

Additional Comments: This is a very time intensive service obligation.

Participant, Bobcat Days. (2016).

Participant, Bobcat Days. (August 1, 2015 - November 2016).

Reviewer for expertise in the field of diversity and multiculturalism, Center for Diversity and Gender Studies. (January 1, 2014 - 2015).

Member, Council of Chairs. (January 1, 2014 - December 1, 2014).

Participant, Family Reception for New Student Orientation. (January 1, 2014 - December 1, 2014).

Representative, Council of Chair's Representative to Office of Equity & Access Advisory Board Committee. (January 1, 2014 - December 1, 2014).

Member, Council of Chairs. (January 1, 2013 - December 1, 2013).

Member, Summative Review Group for Dean Ruth Welborn. (January 1, 2013 - December 1, 2013).

Participant, Family Reception for New Student Orientation. (January 1, 2013 - December 1, 2013).

Representative, Council of Chair's Representative to Office of Equity & Access Advisory Board Committee. (January 1, 2013 - December 1, 2013).

Faculty Marshal, Faculty Marshal at December Commencement. (January 1, 2012 - December 1, 2012).

Member, College Review Group for the College of Liberal Arts. (January 1, 2012 - December 1, 2012).

Member, Council of Chairs. (January 1, 2012 - December 1, 2012).

Member, Instructional Technology Advisory Council. (January 1, 2012 - December 1, 2012).

Representative, Council of Chair's Representative to Office of Equity & Access Advisory Board Committee. (January 1, 2012 - December 1, 2012).

Member, School of the Family and Child Consumer Sciences Department Chair Search Committee. (January 1, 2011 - December 1, 2012).

Faculty Marshal, Faculty Marshal at December Commencement. (January 1, 2011 - December 1, 2011).

Member, Academic Program Site Visit Team for the School of the Family and Child Consumer Sciences. (January 1, 2011 - December 1, 2011).

Member, Associate Provost Search Committee. (January 1, 2011 - December 1, 2011).

Member, Council of Chairs. (January 1, 2011 - December 1, 2011).

Member, Instructional Technology Advisory Council. (January 1, 2011 - December 1, 2011).

Representative, Council of Chair's Representative to Office of Equity & Access Advisory Board Committee. (January 1, 2011 - December 1, 2011).

Representative, Department of Communication Disorders Representative to the Graduate Council. (January 1, 2011 - December 1, 2011).

Faculty Marshal, Faculty Marshal at December Commencement. (January 1, 2010 - December 1, 2010).

Member, Council of Chairs. (January 1, 2010 - December 1, 2010).

Member, Instructional Technology Advisory Council. (January 1, 2010 - December 1, 2010).

Representative, Council of Chair's Representative to Office of Equity & Access Advisory Board Committee. (January 1, 2010 - December 1, 2010).

Representative, Department of Communication Disorders Representative to the Graduate Council. (January 1, 2010 - December 1, 2010).

Member, Council of Chairs. (January 1, 2009 - December 1, 2009).

Representative, Council of Chair's Representative to Office of Equity & Access Advisory Board Committee. (January 1, 2009 - December 1, 2009).

Faculty Marshal, Faculty Marshal at December Commencement. (January 1, 2006 - December 1, 2009).

Team Leader, Reach for the Stars Campaign. (January 1, 2006 - December 1, 2009).

Member, Instructional Technology Advisory Council. (January 1, 2004 - December 1, 2009).

Representative, Department of Communication Disorders Representative to the Graduate Council. (January 1, 2003 - December 1, 2009).

Member, Council of Chairs. (January 1, 2008 - December 1, 2008).

Member, Steering Committee to host the Texas Women in Higher Education Conference. (January 1, 2007 - December 1, 2008).

Additional Comments: Texas State

Member, Hispanic Policy Network. (2007).

Additional Comments: Texas State

Member, Council of Chairs. (January 1, 2007 - December 1, 2007).

Member, College Review Group for the College of Science. (January 1, 2006 - December 1, 2007).

Participant, Texas State Graduate Program Information Day. (January 1, 2006 - December 1, 2007).

Graduate College Marshal, Summer Commencement. (January 1, 2006 - December 1, 2006).

Member, Council of Chairs. (January 1, 2006 - December 1, 2006).

Participant, College Marshall during the May graduation ceremonies. (January 1, 2003 - December 1, 2006).

Member, University Senate's Academic Computing Committee. (January 1, 2002 - December 1, 2005).

Member, Physical Therapy Search Committee. (January 1, 2004 - December 1, 2004).

Member, Dean's Search Committee for the College of Health Professions. (January 1, 2003 - December 1, 2003).

Member, Health Information Management Department's Search Committee to hire a faculty member. (January 1, 2000 - December 1, 2001).

Reader, December graduation commencement exercises. (September 1, 2001).

Sponsor, Sponsored an undergraduate student, at the University Without Walls Program, University of Massachusetts. (December 1, 1999 - December 1, 2000).

Field Experience Faculty Sponsor, Mather Career Program, University of Massachusetts. (January 1, 1997 - December 1, 2000).

Sponsor, Sponsored an undergraduate student, at the University Without Walls Program, University of Massachusetts. (January 1, 1998 - December 1, 1999).

2. College:

Member, College Budget Committee. (September 1, 2018 - Present).

[2019 CHP Committees-1.pdf](#)
[CollegeCommittees 20-21-1.doc](#)

Member, CDIS Personnel Committee. (August 1, 2015 - Present).

[2019 Personnel Committee-1.pdf](#)

Additional Comments: Very time intensive since it requires review of packets before meeting.

Member, College of Health Professions Research Enhancement Committee. (2020 - 2022).

[CDIS.Committees 2020-2021_Final-6.pdf](#)

Member, CHP Curriculum Committee. (September 2019 - December 2019).

Additional Comments: Dr. Domsch usually serves on the CHP Curriculum Committee, but I was asked to temporarily replace her while she was on Developmental Leave in the fall.

Member, College of Health Professions Research Enhancement Committee. (September 2017 - December 2017).

[CHP Committees 1-1.pdf](#)

[CHP Committees 2-1.pdf](#)

Alternate, College of Health Professions College Review Group. (September 2016 - January 2017).

Member, CHP Research Enhancement Review Committee. (2016).

Member, College Council. (January 1, 2014 - December 1, 2014).

Member, College of Health Professions Strategic Planning Committee. (January 1, 2014 - December 1, 2014).

Member, College of Health Professions' College Review Group. (January 1, 2014 - December 1, 2014).

Member, College Council. (January 1, 2013 - December 1, 2013).

Member, College of Health Professions' College Review Group. (January 1, 2013 - December 1, 2013).

Member, College of Health Professions Strategic Planning Committee. (January 1, 2012 - December 1, 2013).

Member, College Council. (January 1, 2012 - December 1, 2012).

Member, College of Health Professions Strategic Planning Committee. (January 1, 2011 - December 1, 2012).

Member, College of Health Professions' College Review Group. (January 1, 2011 - December 1, 2012).

Member, College Council. (January 1, 2011 - December 1, 2011).

Participant, Bobcat Days. (January 1, 2011 - December 1, 2011).

Member, College of Health Professions Strategic Planning Committee. (January 1, 2010 - December 1, 2011).

Member, College of Health Professions' College Review Group. (January 1, 2010 - December 1, 2011).

Member, College Council. (January 1, 2010 - December 1, 2010).

Member, College of Health Professions Strategic Planning Committee. (January 1, 2009 - December 1, 2010).

Member, College of Health Professions' College Review Group. (January 1, 2009 - December 1, 2010).

Member, College Council. (January 1, 2006 - December 1, 2009).

Member, College of Health Professions Strategic Planning Committee. (January 1, 2006 - December 1, 2008).

Participant, College of Health Profession's Ambassador Council. (January 1, 2005 - December 1, 2008).

Member, College of Health Professions' College Review Group. (January 1, 2004 - December 1, 2008).

Participant, College of Health Professions' Information Day. (January 1, 2006 - December 1, 2007).

Representative, College of Health Professions' Representative to Presidential Seminar Selection Committee. (January 1, 2006 - December 1, 2007).

Member, College of Health Professions' Research Committee. (January 1, 2000 - December 1, 2007).

College of Health Professions' Marshal, Spring Commencement. (January 1, 2006 - December 1, 2006).

Member, College Review Group for the Department of Communication Disorders. (January 1, 2003 - December 1, 2006).

Participant, Bobcat Days. (January 1, 2003 - December 1, 2006).

Member, Committee to Review the Department of Health Services Research as appointed by Dr. Welborn. (January 1, 2005 - December 1, 2005).

Member, College of Health Profession's Computer Advisory Committee.
(January 1, 2003 - December 1, 2005).

Member, Faculty Development and Advancement Committee for the College of
Health Professions. (January 1, 2000 - December 1, 2004).

Member, College Graduate Scholarship Committee. (January 1, 2003 - December
1, 2003).

Vice-Chair, Faculty Development and Advancement Committee for the College
of Health Professions. (January 1, 2001 - December 1, 2002).

3. Department/School:

Member, CDIS Graduate Admissions Committee. (August 2021 - Present).

[CDIS.Committees 2020-2021_Final-3-4.pdf](#)

Additional Comments: Extremely time intensive

Chair, CDIS Diversity Event. (September 2017 - Present).

[2018-2019 CDIS Comm_1-5.pdf](#)

[2018-2019 CDIS Comm_2-5.pdf](#)

[2018-2019 CDIS Comm_3-5.pdf](#)

[CDIS.Committees 2020-2021_Final-1.pdf](#)

[CDIS.Committees 2020-2021_Final-3-5.pdf](#)

Additional Comments: This is a very time intensive committee.

Chair, CDIS Curriculum Committee. (August 1, 2015 - Present).

[2018-2019 CDIS Comm_1-1.pdf](#)

[2018-2019 CDIS Comm_2-1.pdf](#)

[2018-2019 CDIS Comm_3-1.pdf](#)

[CDIS.Committees 2020-2021_Final-2.pdf](#)

[CDIS.Committees 2020-2021_Final-3-6.pdf](#)

Additional Comments: In 2019, CDIS added several new courses and
name changes.

Co-Chair, Bilingual Interest Group (BIG). (August 1, 2015 - Present).

[2018-2019 CDIS Comm_1-2.pdf](#)

[2018-2019 CDIS Comm_2-2.pdf](#)

[2018-2019 CDIS Comm_3-2.pdf](#)

[CDIS.Committees 2020-2021_Final-4.pdf](#)

[CDIS.Committees 2020-2021_Final-3-7.pdf](#)

Co-Coordinator, Bilingual Concentration. (August 1, 2015 - Present).

[2018-2019 CDIS Comm_1-3.pdf](#)

[2018-2019 CDIS Comm_2-3.pdf](#)

[2018-2019 CDIS Comm_3-3.pdf](#)

[CDIS.Committees 2020-2021_Final-5.pdf](#)

Additional Comments: This is a very time intensive service obligation.

Member, Graduate Faculty. (January 1, 2014 - Present).

Undergraduate Advisor, CDIS Undergraduate Admissions Committee. (August 15, 2020 - 2022).

[CDIS.Committees 2020-2021_Final-3.pdf](#)

[CDIS.Committees 2020-2021_Final-3-8.pdf](#)

Chair, Feasibility of Part-Time CDIS Graduate Program Taskforce. (2020).

Co-Coordinator, Versatility in Practice Concentration. (August 1, 2015 - 2020).

[2018-2019 CDIS Comm 1-4.pdf](#)

[2018-2019 CDIS Comm 2-4.pdf](#)

[2018-2019 CDIS Comm 3-4.pdf](#)

Graduate Information Day. (2019).

Participant, Participated in IPE Event with Nursing on Poverty Simulation. (2019).

Chair, CDIS Curriculum Committee. (August 1, 2015 - 2019).

[2018-2019 CDIS Comm 1-6.pdf](#)

[2018-2019 CDIS Comm 2-6.pdf](#)

[2018-2019 CDIS Comm 3-6.pdf](#)

Graduate Advisor, Applying to CDIS Graduate Program Information Day. (September 2019 - October 2019).

Additional Comments: Dr. Domsch usually coordinates and implements this event, but she was on Developmental Leave so I was asked to substitute. This is a very time intensive endeavor.

Member, CDIS Graduate Admissions Committee. (August 2016 - May 2019).

Additional Comments: Very Time Intensive

Member, Faculty P & P Committee. (August 1, 2015 - May 31, 2016).

Member, Program Standards Committee. (August 1, 2015 - May 31, 2016).

Member, Library Book Weeding Project. (August 1, 2015 - May 5, 2016).

Chair, Search Committee for Clinical Supervisor. (October 1, 2015 - February 2016).

Additional Comments: Again, this is a very time intensive service obligation.

Instructor of Record for Ms. Jana Proff's UG Course, Neurogenics UG Course. (August 1, 2015 - December 1, 2015).

Additional Comments: I had to set up the TRACS site, submit grades and forward all emails to Ms.

Jana Proff.

Participant, CDIS Graduate Information Day. (October 1, 2015).

Author, Completed the 2013-2014 CAA Annual Report. (January 1, 2014 - December 1, 2014).

Author, Completed the 2014-2015 CAA Re-accreditation Document. (January 1, 2014 - December 1, 2014).

Additional Comments: Gonzales, M. D. (RA), Stiritz, L., Fleming, V., Wendel, R., & Rodriguez, C.

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Chair, Administered and led the Department of Communication Disorders for the past 8 years. (January 1, 2006 - January 1, 2014).

Author, Completed the CAPCSD Faculty Salary Survey. (January 1, 2013 - December 1, 2013).

Author, Department of Communication Disorders Annual Report. Submitted to the Council of Academic Accreditation in Audiology and Speech Language Pathology. (January 1, 2013 - December 1, 2013).

Author, Updated the ACAD-HP-Communication Disorders Business Continuity Plan. (January 1, 2013 - December 1, 2013).

Author, Updated the ACAD-HP-Communication Disorders-Speech Language Hearing Clinic Business Continuity Plan. (January 1, 2013 - December 1, 2013).

Chair, CDIS Personnel Committee. (January 1, 2013 - December 1, 2013).

Author, Council of Academic Accreditation Annual Yearly Reports. (January 1, 2006 - December 1, 2013).

Author, CSD Education Survey: Fall 2012-Summer 2013 Academic Year. (September 1, 2012 - August 1, 2013).

Author, ACAD-HP-Communication Disorders Business. (January 1, 2012 - December 1, 2012).

Author, ACAD-HP-Communication Disorders-Speech Language Hearing Clinic Business Continuity Plan. (January 1, 2012 - December 1, 2012).

Author, Department of Communication Disorders Annual Report. Submitted to the Council of Academic Accreditation in Audiology and Speech Language Pathology. (January 1, 2012 - December 1, 2012).

Chair, CDIS Personnel Committee. (January 1, 2011 - December 1, 2012).

Co-developor and co-implementer, Co-developed and co-implemented the Multicultural Intensive Speech Therapy Intervention Clinic with Dr. Resendiz and Ms. Rodriguez. (January 1, 2011 - December 1, 2012).

Author, Department of Communication Disorders Annual Report. Submitted to the Council of Academic Accreditation in Audiology and Speech Language Pathology. (January 1, 2011 - December 1, 2011).

Co-developer and co-implementer, Co-developed and co-implemented the Autism and Fluency Cognates. (January 1, 2011 - December 1, 2011).

Writer, Wrote national accrediting body (CAA) annual reports. (January 1, 2011 - December 1, 2011).

Chair, CDIS Personnel Committee. (January 1, 2010 - December 1, 2011).

Chair, Graduate Admission's Committee. (January 1, 2010 - December 1, 2011).

Director and Advisor, Graduate Program Director and Graduate Advisor. (January 1, 2010 - December 1, 2011).

Author, American Speech-Language-Hearing Association: Higher Education System Report. Report Completed: Texas State University. (January 1, 2010 - December 1, 2010).

Author, Department of Communication Disorders Academic Program Review Self-Study Report. Report Completed: Texas State University. (January 1, 2010 - December 1, 2010).

Additional Comments: Gonzales, M. D(RA)., Stiritz, L., & Wendel, R.

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Author, Department of Communication Disorders Annual Report. Submitted to the Council of Academic Accreditation in Audiology and Speech Language Pathology. (January 1, 2010 - December 1, 2010).

Facilitator, Facilitated the Academic Program Review Site Visit. (January 1, 2010 - December 1, 2010).

Writer, Wrote national accrediting body (CAA) annual reports. (January 1, 2010 - December 1, 2010).

Writer, Wrote the SACS Academic Program Review for the Department of Communication Disorders. (January 1, 2010 - December 1, 2010).

Chair, CDIS Personnel Committee. (January 1, 2009 - December 1, 2010).

Chair, Graduate Admission's Committee. (January 1, 2009 - December 1, 2010).

Director and Advisor, Graduate Program Director and Graduate Advisor. (January 1, 2009 - December 1, 2010).

Participant, Department of Communication Disorders Annual Report. Submitted to the Council of Academic Accreditation in Audiology and Speech Language Pathology. (January 1, 2009 - December 1, 2009).

Writer, Wrote national accrediting body (CAA) annual reports. (January 1, 2007 - December 1, 2009).

Participant, Department of Communication Disorders Annual Report. Submitted to the Council of Academic Accreditation in Audiology and Speech Language Pathology. (January 1, 2008 - December 1, 2008).

Chair, CDIS Personnel Committee. (January 1, 2007 - December 1, 2008).

Chair, Graduate Admission's Committee. (January 1, 2006 - December 1, 2008).

Director and Advisor, Graduate Program Director and Graduate Advisor. (January 1, 2006 - December 1, 2008).

Co-developer and co-implementer, Co-developed and co-implemented the Autism and Fluency Cognates. (January 1, 2007 - December 1, 2007).

Participant, Department of Communication Disorders Annual Report. Submitted to the Council of Academic Accreditation in Audiology and Speech Language Pathology. (January 1, 2007 - December 1, 2007).

Participant, Responded to the CAA Site Visit Report. (January 1, 2007 - December 1, 2007).

Organizer, Established Brown Bag Luncheon Series in the Department of Communication Disorders. (January 1, 2006 - December 1, 2007).

Participant, Responsible for approving CDIS Website Contents. (January 1, 2006 - December 1, 2007).

Participant, Worked on preparing exhibits for program re-accreditation. (January 1, 2006 - December 1, 2007).

Author, Department of Communication Disorders Re-Accreditation Document. Submitted to the Council of Academic Accreditation in Audiology and Speech Language Pathology. Awarded maximum term of 8 years re-accreditation. Report Completed: Texas State University. (January 1, 2006 - December 1, 2006).

Member, Graduate Admissions Committee for the Department. (January 1, 2001 - December 1, 2006).

Participant, Wrote the Re-accreditation document for the Department of Communication Disorders and submitted the document to the Council on Academic Accreditation. (August 1, 2006).

Chair, Ad Hoc Departmental Committee to review a student appeal when not admitted to graduate school. (January 1, 2005 - December 1, 2005).

Chair, Spring Conference Planning Committee. (January 1, 2003 - December 1, 2005).

Member, CDIS Personnel Committee. (January 1, 2003 - December 1, 2005).

Member, Search Committee to hire a department chair. (January 1, 2003 - December 1, 2005).

Member, Departmental Scholarship Committee. (January 1, 2000 - December 1, 2005).

Supervisor, Supervised bilingual screenings/diagnostics/therapeutic intervention in the Speech-Language-Hearing Center. (January 1, 2001 - May 1, 2005).

Liaison, CDIS Liaison to the Faculty Senate. (January 1, 2004 - December 1, 2004).

Participant, Assisted an undergraduate bilingual student with her successful application to the Minority Student Leadership Program sponsored by the American Speech-Language-Hearing Association. (January 1, 2004 - December 1, 2004).

Participant, Health Careers Information Day. (January 1, 2003 - December 1, 2003).

Faculty Contact, Listed as a Faculty Contact with the Texas State Career Services for the Department of Communication Disorders. (January 1, 2002 - December 1, 2003).

Chair, Communication Disorders Search Committee (Lecturer's Position). (May 1, 2003).

Chair, Two ongoing search committees for the Department of Communication Disorders. (September 1, 2002 - December 1, 2002).

Member, Developed and implemented the bilingual cognate in speech pathology. (January 1, 2002 - December 1, 2002).

Member, Departmental Search Committee to employ a faculty member in the area of adult neurogenics. (January 1, 2001 - December 1, 2001).

Participant, Health Careers Information Day. (January 1, 2001 - December 1, 2001).

Member, Departmental Search Committee for a Bilingual Clinical Supervisor. (January 1, 2000 - December 1, 2000).

Member, Departmental Search Committee for a Clinical Director. (January 1, 2000 - December 1, 2000).

Member, Ad Hoc Committee Member for Lab Space. (January 1, 1999 - December 1, 2000).

Co-Advisor, University of Massachusetts's National Student Speech, Language, and Hearing Association. (January 1, 1998 - December 1, 2000).

Additional Comments: UMASS

Representative, Departmental Honors Program. (January 1, 1998 - December 1, 2000).

Additional Comments: UMASS

Faculty Liaison, Graduate Student Externs, Department of Communication Disorders, University of Massachusetts. (January 1, 1997 - December 1, 2000).

Additional Comments: UMASS

Member, Communication Disorders Curriculum Committee. (January 1, 1997 - December 1, 2000).

Member, Ad Hoc Committee Member for Internal Review of the International Teaching Project. (January 1, 1998 - December 1, 1999).

Additional Comments: UMASS

Member, Communication Disorders Clinical Advisory Board Committee. (January 1, 1998 - December 1, 1999).

Additional Comments: UMASS

Liaison, Library Liaison. (January 1, 1997 - December 1, 1999).

Additional Comments: UMASS

Member, Communication Disorders Graduate Admissions Committee. (January 1, 1997 - December 1, 1999).

Additional Comments: UMASS

B. Professional:

Member, ASHA's Special Interest Group #17: Global Issues in Communication Sciences and Related Disorders, United States. (2021 - Present).

Mentoring Academic-Research Careers: ASHA MARC Program, American Speech-Language-Hearing Association, United States. (2021 - Present).

Additional Comments: I am mentoring a doctoral student at the University of Kansas who is working with Mabel Rice.

Member, ASHA's Special Interest Division #1 on Language, Learning and Education. (January 1, 2000 - Present).

Member, ASHA's Special Interest Division #14 on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations. (January 1, 2000 - Present).

Mentor, American Speech-Language-Hearing Association's Mentoring Academic-Research Careers (MARC), United States. (2021 - 2022).

Reviewer / Referee, Journal of Psycholinguistic Research. (2021 - 2022).

Reviewer / Referee, Contemporary Issues in Communication Sciences & Disorders, United States. (2016 - 2017).

[Example of Article Review-1.pdf](#)

Reviewer / Referee, Perceptual and Motor Skills Journal. (October 2017).

[Perceptual and Motor Skills-1.pdf](#)

Additional Comments: Reviewed an article for Motor and Perceptual Skills

Member, ASHA's Special Interest Division #10 on Issues in Higher Education. (January 1, 2006 - December 1, 2015).

Reviewer / Referee, Contemporary Issues in Communication Sciences and Disorders. (August 1, 2015 - September 1, 2015).

Additional Comments: Elected to serve as reviewer for a manuscript.

Member, Coordinating Committee on ASHA's Special Interest Group 17: Global Issues in Communication Sciences and Related Disorders. (January 1, 2011 - December 1, 2014).

Coordinator / Organizer, Responsible for establishing an Editorial Review Board of 15 international experts to serve on SIG 17's Board. (January 1, 2010 - December 1, 2014).

[SIG 17 Perspectives V1 N2-2.pdf](#)

[SIG 17 V1 N2 Sept 11-2.pdf](#)

[ASHA Handout EDITORIAL BOARD-1.docx](#)

Editor, Editor, ASHA's Division 17 Perspectives on Global Communication Sciences and Related Disorders. (January 1, 2010 - December 1, 2014).

Responsible for inviting articles, Responsible for inviting articles for the first Perspectives on Global Issues in Communication Sciences and Related Disorders. (January 1, 2010 - December 1, 2014).

[SIG 17 Perspectives V1 N2-3.pdf](#)

[SIG 17 V1 N2 Sept 11-3.pdf](#)

Member, Texas Faculty Association/National Education Agency. (January 1, 2000 - December 1, 2014).

Member, 2014 ASHA Proposal Review Committee for Language in Infants and Toddlers. (January 1, 2014).

Reviewer / Referee, Contemporary Issues in Communication Sciences. (January 1, 2014).

Reviewer / Referee, Plural Publishing. (January 1, 2014).

Reviewer / Referee, Served as a peer reviewer as a Subject Matter Expert in the area of Bilingual Service Delivery for ASHA's Practice Portal. (January 1, 2013 - December 1, 2013).

Reviewer / Referee, Invited to engage in a peer review of Language and Literacy Development for English Language Learners: An Interdisciplinary Approach by Plural Publishing. (2012).

Reviewer / Referee, Invited to engage in a peer review of the Self-Study Module, "Supporting Understanding of Cultural and Linguistic Diversity Issues for the School SLP: Fundamentals and Resources. (2012).

Member, Council of Past-Presidents for the ASHA Hispanic Caucus. (January 1, 2011 - December 1, 2012).

Reviewer / Referee, Invited to engage in a peer review of a self-study module, "Assessment and Intervention for Communication Disorders in Culturally & Linguistically Diverse Populations by Professional Development Resources, Inc. (2011).

Reviewer / Referee, Invited to engage in a peer review of the book, "Assessment and Intervention Resource for Hispanic Children by Delmar Publishing. (2011).

Editor, Perspectives on Global Issues in Communication Sciences and Related Disorders, Vol. 1, Issue 1. (January 1, 2011 - December 1, 2011).

[Vol 1 Issue 1-1.pdf](#)

Editor, Perspectives on Global Issues in Communication Sciences and Related Disorders, Vol. 1, Issue 2. (January 1, 2011 - December 1, 2011).

[Vol 1 Issue2-1.pdf](#)

Reviewer / Referee, Invited to engage in a peer review of the book, "Assessment and Intervention Resource for Hispanic Children by Delmar Publishing. (January 1, 2011 - December 1, 2011).

Member, Member of the Hispanic Caucus (an ASHA related professional organization). (January 1, 2010 - December 1, 2011).

Reviewer / Referee, Invited to engage in a peer review of 3 chapters by Allyn & Bacon. (2010).

Member, Advisory Board Member for the on-line speechpathology.com. (January 1, 2010 - December 1, 2010).

Reviewer / Referee, Invited to engage in a peer review of 3 chapters by Allyn & Bacon. (January 1, 2010 - December 1, 2010).

Reviewer / Referee, Invited to engage in a peer review of a self-study module, "Assessment and Intervention for Communication Disorders in Culturally & Linguistically Diverse Populations by Professional Development Resources, Inc. (January 1, 2010 - December 1, 2010).

Reviewer / Referee, Invited to serve as a panel reviewer for the Research Across the Discipline proposals that were submitted for presentation at the 2010 American Speech-Language-Hearing Association's Convention. (January 1, 2010 - December 1, 2010).

Member, Texas Speech Language Hearing Associations' Publications Board. (January 1, 2009 - December 1, 2010).

Reviewer / Referee, Invited to engage in a peer review of the book, "Bilingual Speech-Language Pathology: An Hispanic Focus" by Delmar/Cengage Learning. (2009).

Reviewer / Referee, Peer review of the ASHA self-study module Ethical issues & solutions: Working with English language learner students. American Speech-Language-Hearing Association. (January 1, 2009 - December 1, 2009).

President, Hispanic Caucus. (January 1, 2007 - December 1, 2009).

[Hispanic Caucus BIOGRAPHICAL SKETCHSingle Spaced-1.doc](#)

Additional Comments: ASHA related professional organization

Member, Advisory Board Member for the on-line speechpathology.com. (January 1, 2005 - December 1, 2009).

Reviewer / Referee, Assessment & intervention for communication disorders in culturally and linguistically diverse populations. Professional Development Resources, Inc. (January 1, 2008 - December 1, 2008).

Member, Texas Speech-Language-Hearing Association's Task Force on Developing a Graduate Distance Education Program. (January 1, 2007 - December 1, 2008).

Member, Advisory Board Member for Harcourt Assessment, Inc. (January 1, 2006 - December 1, 2008).

Reviewer / Referee, Invited to review a manuscript for the Speech-Language-Hearing Journal. (2007).

Reviewer / Referee, University of New Mexico Tenure and Promotion Packet. (2007).

Reviewer / Referee, ASHA self-study module Speech, language, and hearing in developing bilinguals. American Speech-Language-Hearing Association. (January 1, 2007 - December 1, 2007).

Reviewer / Referee, Assessment & intervention for communication disorders in culturally and linguistically diverse populations. Professional Development Resources, Inc. (January 1, 2007 - December 1, 2007).

Reviewer / Referee, Communication Disorders textbook proposal Speech-language and communication supports for people with developmental disabilities: A guide for families and professionals. Elsevier Publications. (January 1, 2007 - December 1, 2007).

Reviewer / Referee, Peer review of a course Developing cross-cultural communicative competence. SpeechPathology.com. (January 1, 2007 - December 1, 2007).

Reviewer / Referee, Worked on Department of Communication Disorders Re-Accreditation Document. (2006).

Additional Comments: Submitted to the Council of Academic Accreditation in Audiology and Speech Language Pathology. Awarded maximum term of 8 years re-accreditation. Report Completed: Texas State University

Coordinator / Organizer, Responsible for organizing a hosting a Texas Speech-Language-Hearing Association's Task Force on Cultural and Linguistic Diversity meeting at Texas State. (January 1, 2006 - December 1, 2006).

Member, Texas Speech-Language-Hearing Association's Task Force on Cultural and Linguistic Diversity. (January 1, 2005 - December 1, 2006).

Reviewer / Referee, School-Aged Language proposals that will be submitted for presentation at the 2006 American Speech-Language-Hearing Association's Convention. (January 1, 2005 - December 1, 2006).

Coordinator / Organizer, Coordinated the Third Annual Conference for the Texas Organization of Multilingual, Multicultural Audiologists and Speech-Language Pathologists. The Department of Communication Disorders sponsored the conference. (January 1, 2005 - December 1, 2005).

Member, Texas Organization of Multicultural and Multilingual Audiologists and Speech Language Pathologists. (January 1, 2004 - December 1, 2005).

Reviewer / Referee, Reviewed a self-study module for the American Speech-Language-Hearing Association entitled, "Towards an Understanding of Literacy Issues in Multicultural School-Age Populations". (July 1, 2005).

Reviewer / Referee, TEJAS journal. (January 1, 2004 - December 1, 2004).

Speaker, Texas State University's chapter of the SERTOMA and NSSLHA Clubs: Addressed Graduate School Application Process. (January 1, 2001 - December 1, 2004).

Reviewer / Referee, Reviewed a manuscript for Dr. Jeffrey A. Cokely, Managing Editor for TEJAS, entitled, "Strategies to enrich expository reading and writing for students with language disabilities". (April 1, 2004).

Reviewer / Referee, Reviewed a manuscript for Dr. Jeffrey A. Cokely, Managing Editor for TEJAS, entitled, "The duration of eye gaze by bilingual Spanish/English speakers". (April 1, 2004).

Reviewer / Referee, Reviewed a manuscript for Dr. Jeffrey A. Cokely, Managing Editor for TEJAS, entitled, "The effects of classroom based phonological awareness training for Spanish/English-speaking preschool children.". (January 1, 2004).

Member, Interviewed by two students for class requirement in English 3303, a technical writing class. (January 1, 2003 - December 1, 2003).

Member, Hispanic Association of Colleges & Universities. (January 1, 2002 - December 1, 2002).

Reviewer / Referee, the Culturally and Linguistically Appropriate Services (CLAS) Early Childhood Research Institute. University of Illinois at Urbana Champaign. (January 1, 1999 - December 1, 2002).

Additional Comments: Texas State

Member, Massachusetts Speech-Language-Hearing Association. (January 1, 1998 - December 1, 2000).

Member, Ohio Speech-Language-Hearing Association. (January 1, 1993 - December 1, 1997).

C. Community:

Volunteer, Project Platicar. (November 2018 - Present).

Volunteer, Project Platicar. (2017 - Present).

Additional Comments: Engaged in developing and providing Train the Trainers sessions.

Volunteer, Austin Smiles, Austin, TX. (November 2018).

Volunteer, Participated in Relay for Life. (January 1, 2005 - December 1, 2005).

D. Organization Memberships:

Texas Speech-Language-Hearing Association. (January 1, 2022 - Present).

Special Interest Group #14: Cultural & Linguistic Diversity (ASHA SIG). (December 31, 2016 - Present).

American Speech-Language-Hearing Association. (1984 - Present).

Special Interest Group #1: Language Learning & Education (ASHA SIG). (December 31, 2016 - December 31, 2022).

Special Interest Group #17: Global Issues in Communication Sciences & Related Disorders (SIG 17). (2021).

Texas Speech-Language-Hearing Association. (2001 - 2018).

SIG 17: Global Issues in Communication Sciences and Related Disorders. (2010 - 2015).

National Educational Faculty Association. (2000 - 2014).

Texas Faculty Association. (2000 - 2014).

E. Service Honors and Awards:

Award / Honor Nominee: College of Health Professions Service Award, Texas State University.

April 2022 - Present

Award / Honor Nominee: College of Health Profession's Service Award, Texas State University.

2020

Award / Honor Nominee: Inclusion and Diversity Award, Texas State University.

2020

Award / Honor Nominee: College of Health Professions Service Award at the Associate/Full Professor Level, College of Health Professions, Texas State University.

2019

[2018 Service Nomination-1.pdf](#)

Award / Honor Recipient: Texas State University Certificate of Appreciation, Texas State University.

August 1, 2015

[15 Yr. Certificate of Appreciation-1.pdf](#)

Additional Comments: Certificate of Appreciation for 15 years of service to Texas State University

Award / Honor Recipient: Faculty Excellence Award for Outstanding Service for an Associate Professor for the College of Health Professions, Texas State University.

January 1, 2010 - December 1, 2010

Award / Honor Recipient: Invited to engage in peer reviews of books, self-study modules, and book proposals, American Speech-Language-Hearing Association, Professional Development Resources, Cengage Publications, and SpeechPathology.com.

January 1, 2010 - December 1, 2010

Award / Honor Recipient: Invited to engage in peer reviews of books, self-study modules, and book proposals by the American Speech-Language-Hearing Association, Professional Development Resources., Inc., SpeechPathology.com., and Elsevier Publications.

January 1, 2007 - December 1, 2009

Award / Honor Recipient: American Speech-Language-Hearing Association Award for Continuing Education (ACE), American-Speech-Language-Hearing Association.

January 1, 2007 - December 1, 2007

[ACE Award 2007 Cont.Edu-1.pdf](#)

Award / Honor Nominee: College of Health Profession's Faculty Award in Service at the Associate Professor Rank, Texas State University.

January 1, 2006 - December 1, 2006

[CHP Teaching Service Nom-2.pdf](#)

2004

Award / Honor Recipient: Certificate of Appreciation, Texas Speech-Language-Hearing Association.

March 1, 2005 - March 1, 2006

[2006 TSHA Appreciation-1.pdf](#)

F. Service Grants and Contracts:

2. Submitted, but not Funded, External Service Grants and Contracts:

Welborn, R. (Principal), Gonzales, Maria D (Co-Principal). Scholarships for Disadvantaged Students: Undergraduate CDIS Students, U.S. Department of Health & Human Services, Federal. (Submitted: 2012). Grant.

[SDS-Project Narrative Undergrad Speech Pathology-Gonzales-1.docx](#)

Welborn, R. (Principal), Gonzales, Maria D (Co-Principal). Scholarships for Disadvantaged Students: Graduate CDIS Students, U.S. Department of Health & Human Services, Federal. (Submitted: 2012). Grant.

[SDS-Project Narrative Graduate Speech Pathology-Gonzales-1.docx](#)

G. Service Professional Development Activities Attended:

Self-Study Program, "Preventing Harassment and Discrimination (EEO & Title IX)," Texas State University, Round Rock, TX, United States. (February 4, 2022).

Self-Study Program, "SOAR to Health and Wellness," Texas Department of Licensing & Regulation: Speech-Language Pathologist. (July 23, 2020).

Self-Study Program, "Equal Employment Opportunity & Title IX," Texas State University, San Marcos, TX, United States. (September 5, 2018).

[2018 EEO-1.pdf](#)

Self-Study Program, "EEO and Title IX On-Line Course," Texas State University, San Marcos, TX, United States. (January 1, 2014 - 2016).

Additional Comments: 1 hour

Conference Attendance, "2009 CAPCSD Annual Conference," American Speech-Language-Hearing Association. (2015).

[2015 ASHA CE Transcript – Course List-1.pdf](#)

Additional Comments: 0.9

Conference Attendance, "2009 CAPCSD Pre-Conference Short Course," American Speech-Language-Hearing Association. (2015).

[2015 ASHA CE Transcript – Course List-2.pdf](#)

Additional Comments: 0.3

Conference Attendance, "TSHA 46th Annual Convention," Texas Speech-Language-Hearing Association. (2015).

Additional Comments: 0.3

Continuing Education, "Intervention Strategies for ELL with LLD." (2015).

Continuing Education, "Is This Ethical? Use of an ethical decision-making model to address ethical issues in the workplace." (2015).

Continuing Education, "Understanding Literacy Issues in Multicult. School-Age Pop.." (2015).

Additional Comments: 0.5

Institute, "Private Practice Institute Online 2012," American Speech-Language-Hearing Association. (2015).

Self-Study Program, "Accent modification: Understanding client needs/values," American Speech-Language-Hearing Association. (2015).

Self-Study Program, "IN02: Bilingual Tx. Institute Update – Mono/Bilingual SLPs," American Speech-Language-Hearing Association. (2015).

Additional Comments: 0.6

Continuing Education, "Legal and Ethical Implications of Professional Practice: When Bad Things Happen to Good People." (2014).

Continuing Education, "Voice Disorders in Children & Adults: Dx & Treatment." (2014).

Additional Comments: 1

Conference Attendance, "2011 CAPCSD Annual Conference," American Speech-Language-Hearing Association. (2011).

[ASHA Transcript 2011 Cont.Edu-2.pdf](#)

Seminar, "2011 CAPCSD Pre-Conference Short Course," American Speech-Language-Hearing Association. (2011).

[ASHA Transcript 2011 Cont.Edu-3.pdf](#)

Workshop, "P-Card Training," Texas State University. (2010).

[P Card Training-1.pdf](#)

Self-Study Program, "Speech-Language Pathology Jurisprudence Exam," Texas Health Department. (April 3, 2010).

[TX Jurisprudence Exam-1.pdf](#)

Conference Attendance, "CAPCSD Annual Conference," American Speech-Language-Hearing Association. (2009).

[2009 ASHA Transcript-2.pdf](#)

Conference Attendance, "CAPCSD 2008 Annual Conference," American Speech-Language-Hearing Association. (2008).

[ASHA Transcript 2008 -1.pdf](#)

Additional Comments: 1.1 (CAPCSD included in ASHA transcript)

Workshop, "Facilitation Skills Training," Texas State University. (2008).

[Facilitation Skills Training-1.pdf](#)

Workshop, "Leadership Foundations: A Workshop for Emerging Leaders," Texas State University. (April 24, 2008).

[Leadership Foundations-1.pdf](#)

Conference Attendance, "Council of Academic Programs in Communication Sciences and Disorders," American Speech-Language-Hearing Association. (2007).

[CAPCSD CEU-1.pdf](#)

Continuing Education, "A Pilot Telespeech Project: Providing Speech-Language Services to Ohios Rural School." (2007).

Workshop, "Managing at Texas State," Texas State University. (2007).

[Managing_at_TexasState-1.pdf](#)

Workshop, "Orientation for Academic and Staff Administrators," Texas State University. (October 20, 2006).

[Orien_for_Acad_Admin-1.pdf](#)

Workshop, "The Seven Habits of Highly Effective People," Texas State University. (2005).

[7_Habits_2005_Cont.Edu.-1.pdf](#)

Continuing Education Program, "2003 ASHA Convention," American Speech-Language-Hearing Association. (2003).

[2003_ASHA_Cont.Edu -1.pdf](#)

[2003_Workshops_Cont.Edu \(dragged\) 1-1.pdf](#)

Additional Comments: 0.5

Project, "Faculty Advancement Center Merrick Summer PowerPoint Project." (January 1, 2002 - 2002).

Additional Comments: Selected to participate and completed. Stipend: \$300

Convention, "2001 ASHA Convention." (2001).

Additional Comments: 0.8