

TEXAS STATE Communication Foundational Component
(for courses with a writing emphasis)

Course:

Questions:	Comments:
<p>1. Describe how this course will meet the Communication Foundational Component Area description.</p>	
<p>a. Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively.</p>	
<p>b. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion and audience.</p>	
<p>2. How does this course meet the Required Core Objective Outcomes for the Communication Foundational Component Area?</p>	
<p>a. Critical thinking skills, including</p> <ul style="list-style-type: none"> • creative thinking, • innovation, • inquiry, and • analysis, evaluation and synthesis of information 	
<p>b. Communication skills, including effective</p> <ul style="list-style-type: none"> • development, • interpretation and • expression of ideas through • written, • oral, and • visual communication 	
<p>c. Teamwork skills including</p> <ul style="list-style-type: none"> • the ability to consider different points of view, and • to work effectively with others to support a shared purpose or goal 	
<p>d. Personal responsibility skills including the ability to connect</p> <ul style="list-style-type: none"> • choices, • actions, and • consequences to ethical decision-making 	
<p>3. (Defining Characteristics) In relation to this course, how are the following categories of learning addressed in the course content?</p>	
<ul style="list-style-type: none"> • Students will study the principles of effective communication, with emphasis on the improvement of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to their subject, occasion, and audience. 	
<ul style="list-style-type: none"> • Students will demonstrate the ability to formulate a thesis (central idea) in an orderly way. 	
<ul style="list-style-type: none"> • Students will form clear and effective paragraphs and sentences. 	
<ul style="list-style-type: none"> • Students will use an appropriate vocabulary and apply the grammatical conventions of written English. 	
<ul style="list-style-type: none"> • Students will quote, paraphrase, and summarize sources to support their ideas. 	
<ul style="list-style-type: none"> • Students will use standard procedures of citation and documentation. 	

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<p>4. Describe the types of assessment that will be completed to assess student learning related to the component area and core objective outcomes in this course.</p> <p><i>Direct assessment methods—for example,</i></p> <ul style="list-style-type: none"> • Objective quizzes and tests that determine whether students have mastered the cognitive skills in the course. • Written assignments and essay exam questions that reflect competent understanding of course material and concepts. • Class participation that indicates a satisfactory level of student comprehension of course material. 	
<p>5. Method to determine effectiveness of:</p>	
<p>a. instructor(s), and</p>	
<p>b. course</p>	
<p>6. If other institutions are using a similar course to meet their GE requirements:</p>	
<p>a. Which institution(s)?</p>	
<p>b. Are there prerequisite requirements for that course? If yes, what are those prerequisites?</p>	
<p>7. For this course, provide the following additional information:</p>	
<p>a. for an existing course</p>	
<p>1) What is the current enrollment (last 2 semesters)?</p>	
<p>2) During what semester(s) is the course offered?</p>	
<p>3) Will the course have to be offered with increased frequency?</p>	
<p>4) What other courses may experience lower enrollments as a result of adding this course as a general education requirement?</p>	
<p>5) Is this course required for a major in an area?</p>	
<p>6) Is this course required for a minor in an area?</p>	
<p>b. for a proposed course</p>	
<p>1) What is the projected enrollment?</p>	
<p>2) In which semester(s) will the course be offered?</p>	
<p>3) What other courses may experience lower enrollments as a result of adding this course as a general education requirement?</p>	
<p>4) Will this course be required for a major in an area?</p>	
<p>5) Will this course be required for a minor in an area?</p>	

Please provide any additional comments about the course that the subcommittee should consider when making a recommendation about the course to the General Education Council. Also include a draft or current course syllabus.