### Questions:

1. **Describe how this course will meet the Language, Philosophy & Culture Foundational Component Area description.**
   - a. Courses in this category focus on how ideas, values, beliefs and other aspects of culture express and affect human experience.
   - b. Courses involve the exploration of ideas that foster aesthetic and intellectual creation and the understanding of human condition across cultures.

2. **How does this course meet the Required Core Objective Outcomes for the Language, Philosophy & Culture Foundational Component Area?**
   - a. Critical thinking skills, including
     - creative thinking,
     - innovation,
     - inquiry, and
     - analysis, evaluation and synthesis of information
   - b. Communication skills, including effective
     - development,
     - interpretation and
     - expression of ideas through
     - written,
     - oral, and
     - visual communication
   - c. Social responsibility skills, which includes
     - intercultural competence
     - knowledge of civil responsibility, and
     - ability to engage in regional, national and global communities
   - d. Personal Responsibility skills including the ability to connect
     - choices,
     - actions, and
     - consequences to ethical decision-making

3. **(Defining Characteristics) In relation to this course, how are the following categories of learning addressed in the course content?**
   - Students will grasp basic literary theories.
   - Students will read texts closely and critically.
   - Students will paraphrase/analyze/synthesis literary texts.
   - Students will construct sound arguments.
   - Students will identify how a particular text reflects the historical, social, and cultural circumstances in which it was produced.

4. **Describe the types of assessment that will be completed to assess student learning related to the component area and core objective outcomes in this course.**
   - *Direct assessment methods—for example,*
     - Objective quizzes and tests that determine whether students have mastered the cognitive skills in the course.
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(for courses with a literature emphasis)

- Written assignments and essay exam questions that reflect competent understanding of course material and concepts.
- Class participation that indicates a satisfactory level of student comprehension of course material.

5. **Method to determine effectiveness of:**
   a. instructor(s), and
   b. course

6. **If other institutions are using a similar course to meet their GE requirements:**
   a. Which institution(s)?
   b. Are there prerequisite requirements for that course? If yes, what are those prerequisites?

7. **For this course, provide the following additional information:**
   a. **for an existing course**
      1) What is the current enrollment (last 2 semesters)?
      2) During what semester(s) is the course offered?
      3) Will the course have to be offered with increased frequency?
      4) What other courses may experience lower enrollments as a result of adding this course as a general education requirement?
      5) Is this course required for a major in an area?
      6) Is this course required for a minor in an area?
   b. **for a proposed course**
      1) What is the projected enrollment?
      2) In which semester(s) will the course be offered?
      3) What other courses may experience lower enrollments as a result of adding this course as a general education requirement?
      4) Will this course be required for a major in an area?
      5) Will this course be required for a minor in an area?

Please provide any additional comments about the course that the subcommittee should consider when making a recommendation about the course to the General Education Council. Also include a draft or current course syllabus.