

TEXAS STATE Language, Philosophy & Culture Foundational Component  
(for courses with a philosophy emphasis)

Course:

Questions:	Comments:
<p><b>1. Describe how this course will meet the Language, Philosophy &amp; Culture Foundational Component Area description.</b></p>	
<p>a. Courses in this category focus on how ideas, values, beliefs and other aspects of culture express and affect human experience.</p>	
<p>b. Courses involve the exploration of ideas that foster aesthetic and intellectual creation and the understanding of human condition across cultures.</p>	
<p><b>2. How does this course meet the Required Core Objective Outcomes for the Language, Philosophy &amp; Culture Foundational Component Area?</b></p>	
<p>a. Critical thinking skills, including</p> <ul style="list-style-type: none"> <li>• creative thinking,</li> <li>• innovation,</li> <li>• inquiry, and</li> <li>• analysis, evaluation and synthesis of information</li> </ul>	
<p>b. Communication skills, including effective</p> <ul style="list-style-type: none"> <li>• development,</li> <li>• interpretation and</li> <li>• expression of ideas through</li> <li>• written,</li> <li>• oral, and</li> <li>• visual communication</li> </ul>	
<p>c. Social responsibility skills, which includes</p> <ul style="list-style-type: none"> <li>• intercultural competence</li> <li>• knowledge of civil responsibility, and</li> <li>• ability to engage in regional, national and global communities</li> </ul>	
<p>d. Personal Responsibility skills including the ability to connect</p> <ul style="list-style-type: none"> <li>• choices,</li> <li>• actions, and</li> <li>• consequences to ethical decision-making</li> </ul>	
<p><b>3. (Defining Characteristics) In relation to this course, how are the following categories of learning addressed in the course content?</b></p>	
<ul style="list-style-type: none"> <li>• Students will grasp basic theories concerning philosophy.</li> </ul>	
<ul style="list-style-type: none"> <li>• Students will read texts closely and critically.</li> </ul>	
<ul style="list-style-type: none"> <li>• Students will paraphrase texts.</li> </ul>	
<ul style="list-style-type: none"> <li>• Students will evaluate arguments.</li> </ul>	
<ul style="list-style-type: none"> <li>• Students will construct sound arguments.</li> </ul>	
<p><b>4. Describe the types of assessment that will be completed to assess student learning related to the component area and core objective outcomes in this course.</b></p> <p><i>Direct assessment methods—for example,</i></p> <ul style="list-style-type: none"> <li>• Objective quizzes and tests that determine whether students have mastered the cognitive skills in the course.</li> <li>• Written assignments and essay exam questions that reflect competent understanding of course material and</li> </ul>	

TEXAS STATE Language, Philosophy & Culture Foundational Component  
(for courses with a philosophy emphasis)

<p>concepts.</p> <ul style="list-style-type: none"> <li>• Class participation that indicates a satisfactory level of student comprehension of course material.</li> </ul>	
<b>5. Method to determine effectiveness of:</b>	
a. instructor(s), and	
b. course	
<b>6. If other institutions are using a similar course to meet their GE requirements:</b>	
a. Which institution(s)?	
b. Are there prerequisite requirements for that course? If yes, what are those prerequisites?	
<b>7. For this course, provide the following additional information:</b>	
<b>a. for an <i>existing</i> course</b>	
1) What is the current enrollment (last 2 semesters)?	
2) During what semester(s) is the course offered?	
3) Will the course have to be offered with increased frequency?	
4) What other courses may experience lower enrollments as a result of adding this course as a general education requirement?	
5) Is this course required for a major in an area?	
6) Is this course required for a minor in an area?	
<b>b. for a <i>proposed</i> course</b>	
1) What is the projected enrollment?	
2) In which semester(s) will the course be offered?	
3) What other courses may experience lower enrollments as a result of adding this course as a general education requirement?	
4) Will this course be required for a major in an area?	
5) Will this course be required for a minor in an area?	

Please provide any additional comments about the course that the subcommittee should consider when making a recommendation about the course to the General Education Council. Also include a draft or current course syllabus.