Course:

1. Describe how this course will meet the Social and Behavioral Sciences Foundational Component description. a. Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. b. Courses involve the exploration of behavior and interactions among individuals, goicyt and culture. 2. How does this course meet the Required Core Objective Outcomes for the Social and Behavioral Sciences Foundational Component Area? a. Critical thinking skills, including enception of the individual, including enception of the social and Behavioral Sciences Foundational Component Area? a. Critical thinking skills, including effective e. creative thinking, innovation, inquiry, and e. analysis, evaluation and synthesis of information b. Communication skills, including effective e. development, interpretation and e. expression of ideas through evirtue, e. oral, and e. stall communication c. Empirical and quantitative skills, which includes manipulation and analysis of enumerical data or e. observable facts resulting in informed conclusions d. Social responsibility skills, which includes e. intercultural competence k. nowledge of civil responsibility, and e. ability to engage in regional, national and global communities 3. (Defining Characteristics) In relation to this course, how are the following categories of learning addressed in the course content? Students will understand basic facts and theory from the given area of social science. Students will understand basic facts and theory from the given area of social science. Students will understand box society. Students will understand how social institutions affect human behavior across cultures. Using methodology from the given area of social and behavioral sciences, students will explain how social and behavioral sciences, students will explain the diversity of human behavior across cultures.	Questions:		Comments:
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assess student learning related to the component area and core objective outcomes in this course. Direct assessment methods—for example, Objective quizzes and tests that determine whether students have mastered the cognitive skills in the course. Written assignments and essay exam questions that reflect competent understanding of course material and concepts. Class participation that indicates a satisfactory level of student comprehension of course material. **Method to determine effectiveness of:** a. instructor(s), and b. course 6. If other institutions are using a similar course to meet their **GE** requirements: a. Which institution(s)? b. Are there prerequisite requirements for that course? If yes, what are those prerequisites? 7. For this course, provide the following additional information: a. for an existing course 1) What is the current enrollment (last 2 semesters)? 2) During what semester(s) is the course offered? 3) Will the course have to be offered with increased frequency? 4) What other courses may experience lower enrollments as a result of adding this course as a general education requirement? 5) Is this course required for a major in an area? 6) Is this course required for a minor in an area? b. for a proposed course 1) What is the projected enrollment? 2) In which semester(s) will the course be offered? 3) What other courses may experience lower enrollments as a result of adding this course as a general education requirement? 4) Will this course be required for a major in an area? 5) Will this course be required for a minor in an area?

Please provide any additional comments about the course that the subcommittee should consider when making a recommendation about the course to the General Education Council. Also include a draft or current course syllabus.