

Course:

Questions:	Comments:
<p><b>1. Describe how this course will meet the Social and Behavioral Sciences Foundational Component description.</b></p>	
<p>a. Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human.</p>	
<p>b. Courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society and culture.</p>	
<p><b>2. How does this course meet the Required Core Objective Outcomes for the Social and Behavioral Sciences Foundational Component Area?</b></p>	
<p>a. Critical thinking skills, including</p> <ul style="list-style-type: none"> <li>• creative thinking,</li> <li>• innovation,</li> <li>• inquiry, and</li> <li>• analysis, evaluation and synthesis of information</li> </ul>	
<p>b. Communication skills, including effective</p> <ul style="list-style-type: none"> <li>• development,</li> <li>• interpretation and</li> <li>• expression of ideas through</li> <li>• written,</li> <li>• oral, and</li> <li>• visual communication</li> </ul>	
<p>c. Empirical and quantitative skills, which includes manipulation and analysis of</p> <ul style="list-style-type: none"> <li>• numerical data or</li> <li>• observable facts resulting in informed conclusions</li> </ul>	
<p>d. Social responsibility skills, which includes</p> <ul style="list-style-type: none"> <li>• intercultural competence</li> <li>• knowledge of civil responsibility, and</li> <li>• ability to engage in regional, national and global communities</li> </ul>	
<p><b>3. (Defining Characteristics) In relation to this course, how are the following categories of learning addressed in the course content?</b></p>	
<ul style="list-style-type: none"> <li>• Students will understand basic facts and theory from the given area of social science.</li> </ul>	
<ul style="list-style-type: none"> <li>• Students will demonstrate how empirical and scientific methods are used to create new knowledge in the social and behavioral sciences.</li> </ul>	
<ul style="list-style-type: none"> <li>• Students will explain how social phenomena can impact the individual, culture, and society.</li> </ul>	
<ul style="list-style-type: none"> <li>• Students will understand how social institutions affect human behavior within and across groups.</li> </ul>	
<ul style="list-style-type: none"> <li>• Using methodology from the given area of social and behavioral sciences, students will explain the diversity of human behavior across cultures.</li> </ul>	
<p><b>4. Describe the types of assessment that will be completed to</b></p>	

<p><b>assess student learning related to the component area and core objective outcomes in this course.</b></p> <p><i>Direct assessment methods—for example,</i></p> <ul style="list-style-type: none"> <li>• Objective quizzes and tests that determine whether students have mastered the cognitive skills in the course.</li> <li>• Written assignments and essay exam questions that reflect competent understanding of course material and concepts.</li> <li>• Class participation that indicates a satisfactory level of student comprehension of course material.</li> </ul>	
<p><b>5. Method to determine effectiveness of:</b></p>	
<p>a. instructor(s), and</p>	
<p>b. course</p>	
<p><b>6. If other institutions are using a similar course to meet their GE requirements:</b></p>	
<p>a. Which institution(s)?</p>	
<p>b. Are there prerequisite requirements for that course? If yes, what are those prerequisites?</p>	
<p><b>7. For this course, provide the following additional information:</b></p>	
<p><b>a. for an <i>existing</i> course</b></p>	
<p>1) What is the current enrollment (last 2 semesters)?</p>	
<p>2) During what semester(s) is the course offered?</p>	
<p>3) Will the course have to be offered with increased frequency?</p>	
<p>4) What other courses may experience lower enrollments as a result of adding this course as a general education requirement?</p>	
<p>5) Is this course required for a major in an area?</p>	
<p>6) Is this course required for a minor in an area?</p>	
<p><b>b. for a <i>proposed</i> course</b></p>	
<p>1) What is the projected enrollment?</p>	
<p>2) In which semester(s) will the course be offered?</p>	
<p>3) What other courses may experience lower enrollments as a result of adding this course as a general education requirement?</p>	
<p>4) Will this course be required for a major in an area?</p>	
<p>5) Will this course be required for a minor in an area?</p>	

Please provide any additional comments about the course that the subcommittee should consider when making a recommendation about the course to the General Education Council. Also include a draft or current course syllabus.