

Texas State University
Midpoint Progress and Goal Setting Form - Student Teachers

Based on the Danielson Framework for Teaching

A Midpoint Evaluation conference will be held to complete the Midpoint Evaluation. This form does not suffice as an official record of evaluation. Actual performance data and comments must be entered in ePortfolio.)

Student Teacher:	School/District:	Date:
Grade/Subject:	Cooperating Teacher:	Faculty:

Based on the Danielson Framework for Teaching Domains/Components.

Areas of Reinforcement - Address one or more areas in which the ST excels, citing evidence.
Areas of Refinement - Address all critical areas in which the ST must improve, citing evidence.
Student Teacher Goal Setting - Based on this feedback and the student's self-reflection, set goals for the second part of the semester.
Action Plan. Include specific ideas or next steps for the student to take in order to develop knowledge and skills in these areas and meet goals set.

Summative Statement:

- ☐ The candidate **has made adequate progress** thus far in all domains and components of the Danielson Framework for Teaching and will continue in the current placement as a student teacher with the current guidance and support.
- ☐ The candidate **has not made adequate progress** thus far in the domains/components noted above. **The Growth Plan process will be initiated, and additional observations may be required.**

Signatures:

Cooperating Teacher: _____

Student Teaching Faculty: _____

Student Teacher: _____