

## TEXAS STATE VITA

### I. Academic/Professional Background

#### A. Name and Title

Name: Dr. Jon Lasser

Title: Regents' Professor

#### B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
PHD	1999	University of Texas at Austin	Educational Psychology	Managing Their Visibility: A Qualitative Study of Sexual Minority Youth and Their Experiences
MSED	1994	University of Pennsylvania	Human Sexuality Education	
BA	1993	University of Texas at Austin	Liberal Arts	

#### C. University Experience

<i>Position</i>	<i>University</i>	<i>Comments</i>	<i>Dates</i>
Associate Dean for Research and Sponsored Programs, College of Education Professor	Texas State University		September 1, 2017 - Present
Interim Chair, CLAS	Texas State University, TX		January 2013 - Present
Associate Professor	Texas State University, TX		August 1, 2018 - August 31, 2018
Assistant Professor	Texas State University, TX		January 2008 - December 2013
Adjunct Faculty	Texas State University, TX		January 2002 - December 2008
Adjunct Faculty	Texas State University, TX		January 2001 - December 2001
Adjunct Faculty	Austin Community College, TX		January 1995 - December 1998

#### D. Relevant Professional Experience

<i>Position</i>	<i>Entity</i>	<i>Comments</i>	<i>Dates</i>
School Psychologist	Eanes Independent School District		January 1999 - December 2002

E. Other Professional Credentials (licensure, certification, etc.)

Licensed Specialist in School Psychology, Texas State Board of Examiners of Psychologists. (January 1, 2002 - Present). License Number: 31681.

Licensed Psychologist, Texas State Board of Examiners of Psychologists. (January 1, 2001 - Present). License Number: 31539.

**II. TEACHING**

A. Teaching Honors and Awards:

Award / Honor Recipient: University Distinguished Professor, Texas State University.  
2022

Award / Honor Recipient: Favorite Professor Award, Alpha Chi National Honor Society.  
2020

Award / Honor Recipient: University Seminar Duo Award, PACE Mentoring and Academic Coaching.  
2016

Award / Honor Recipient: Alfred H. Noelle Chapter of the Alpha Chi National College Honor Society.  
2010

Award / Honor Recipient: College Achievement Award in Teaching.  
2007

B. Courses Taught:

Texas State University:

COUN 5359 - PSYCHOPATHLOGY-CMHC

ED 7310 - INST ROLES IN CLAS

ED 7378 - PROB IN EDUC

EDP 5178 - INDEPENDENT STUDY

EDP 5300 - INT COU CONS SCH PS  
EDP 5300 - INT SCH PSY  
EDP 5377 - SOC EMOT BEHAV ASSESS  
EDP 5377 - SOC EMT ASSESSMENT  
EDP 5379 - CHILD ADOLES PSYCH  
EDP 5380 - IND GROUP TECH  
EDP 5380 - IND GRP COU TECH SP  
EDP 5385 - ETH STAN PROC SCH PSY  
EDP 5386 - CONSULT ISS SCH PSYC  
EDP 5386 - CONSULT ISSUES  
EDP 5389A - PRAC SCH PSY  
EDP 5389 - PRAC SCH PSY  
EDP 5398 - ALTERNATIVE EVAL  
EDP 6301 - PROF INTERN SCH PS  
EDP 6302 - PROF INTERN SCH PS  
EDP 7378 - IND STUDY  
HON 3397Y - ETHICS RES HUM SUB  
HON 4390A - HON THESIS RES MTH  
HON 4390A - HONORS CAPSTONE DEVELOPMENT  
SPSY 5300 - INT SCH PSY  
SPSY 5380 - IND GROUP TECH  
SPSY 5385 - ETH STAND SCH PSY  
SPSY 5389 - PRAC SCH PSY  
SPSY 5399A - CRISIS PREV INT & RESP  
SPSY 6301 - PROF INTERN SCH PS

SPSY 6302 - PROF INTERN SCH PS

US 1100 - UNIVERSITY SEMINAR

Austin Community College:

PSY 2301 - Introduction to Psychology

PSY 2306 - Human Sexuality

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Member, Dissertation, "Developmental Education Faculty Perceptions: Roles and Responsiveness to Students Who Identify as LGBTQ+", Status: Proposal. (2019 - Present).

Student(s): Katherine Guckian, Doctoral, Phd.

Supervisor / Chair, Honor's Thesis, "Mental Illness in Texas", Status: In Progress. (2023).

Student(s): Jasmine Gumm, Undergraduate, B.A.

Member, Master's Thesis, "Attachment Styles, Parental Relationships and Changes in Sexual Orientation", Status: Proposal. (2019 - 2020). Psychology.

Student(s): Sierra Kaiser, Master's.

Member, Master's Thesis, "Jewish American Foodways: The Dietary Construction of Identity", Status: Completed. (2017 - 2020).

Student(s): Natalie Kuntz, Graduate, MA.

Member, Master's Thesis, "The Cognitive Effects of Gendered Language on Memory of College Students", Status: Proposal. (2017 - 2018). Psychology, Texas State University.

Student(s): Ryan Watkins, Graduate, MA.

Member, Dissertation, "School Psychologists' Knowledge Of The Individuals With Disabilities Act Eligibility Requirements", Status: Completed. (July 2018).

Student(s): Christian Rewoldt, Doctoral, PhD.

Supervisor / Chair, Honor's Thesis, "Blue is the New Black: Representation of Mental Illness in Film", Status: Completed. (2017).

Student(s): Emily Dunn, Undergraduate, BA.

Member, Dissertation, "MORTUARY SCIENCE LEARNERS AND GRADUATES: THEIR NARRATIVES AND EDUCATIONAL CRITICAL EVENTS", Status: Completed. (January 1, 2015 - December 1, 2015).

Student(s): Jose Luis Moreno, Doctoral.

Member, Dissertation, "Internalized Oppression within the Mexican American Community", Status: Completed. (October 1, 2014).

Student(s): L. Varela, Graduate.

Member, Master's Thesis, "A Case Study Of The Inclusion Of Siblings In Early Intervention Activities", Status: Completed. (January 1, 2011 - December 1, 2011).

Student(s): M. Amidon, Graduate.

Member, Dissertation, "How Collegiate Gay and Bisexual Men's Construction of Gender and Sexuality Contributes to the Normalization of Risky Sexual Behavior", Status: Completed. (2007).

Student(s): M Wilkerson, Doctoral.

#### D. Courses Prepared and Curriculum Development:

EDP 5398 Alternative Evaluation, Intervention, and Student Outcomes, First Time Course Preparation, Texas State University. Taught: 2005.

#### E. Teaching Grants and Contracts

##### 1. Funded External Teaching Grants and Contracts:

Thomas, Cathy (Principal), Lasser, Jon S (Co-Principal), Collins, Alyson Alexander (Co-Principal). Partnering Assessment and Intervention Responsiveness in Interdisciplinary Teams, Office of Special Education Programs, Federal, \$1,208,096.00. (Funded: November 1, 2019 - June 18, 2020). Grant.

##### 4. Submitted, but not Funded, Internal Teaching Grants and Contracts:

Lasser, Jon (Principal), Plotts, C. (Principal). Psychoeducational Assessment in the 21st Century: Tablet-Based Tools, Institutional (Higher Ed), \$4,788.00. (Submitted: January 1, 2014). Grant.

Additional Comments: Proposal Requesting Student Computing Resources

### III. SCHOLARLY/CREATIVE

#### A. Works in Print (including works accepted, forthcoming, in press):

##### 1. Books:

##### b. Textbooks:

Refereed:

Plotts, C., & Lasser, J. S. (2020). *School Psychologist As Counselor: A Practitioners Handbook (2nd ed.)*.

Plotts, C., & Lasser, J. (2013). *The school psychologist as counselor: A practitioner's handbook*. Bethesda, MD: National Association of School Psychologists.

Foster, I., & Lasser, J. (2010). *Professional ethics in midwifery practice*. Sudbury, MA: Jones & Bartlett.

d. Chapters in Books:

Refereed:

Lasser, J. S., & Ellis, J. (2022). Parenting and Technology. In H. Selin (Ed.), *Parenting Across Cultures: Childrearing, Motherhood and Fatherhood in non-Western Cultures* (2nd ed., pp. 339–350). Dordrecht, The Netherlands: Springer.

[Parenting and Technology-1.pdf](#)

AKINI, P., Fite, K. E., & Lasser, J. S. (2022). The Kenyan Parent in Changing Times. In H. Selin (Ed.), *Parenting Across Cultures: Childrearing, Motherhood and Fatherhood in non-Western Cultures* (2nd ed.). Dordrecht, The Netherlands: Springer.

[Prenting and Kenya-1.pdf](#)

Lasser, J. S., Klose, L. M., & Corley, K. (2021). Thriving in Private Practice and as an Independent Consultant. In *Handbook of University and Professional Careers in School Psychology*. New York: Routledge.

Jones, T., & Lasser, J. (2017). School Psychology with Gay, Lesbian, Bisexual, Transgender, Intersex and Questioning (GLBTIQ) Youth. In M. Thielking & M. Terjesen (Eds.), *Handbook of Australian School Psychology*.

Klose, L. M., & Lasser, J. S. (2014). Best Practices in the Application of Professional Ethics. In *Best Practices in School Psychology IV* (pp. 449–458). Bethesda, MD: National Association of School Psychologists.

Gottlieb, M. C., Lasser, J., & Simpson, G. (2008). Legal and Ethical Issues in Couple Therapy. In A. Gurman (Ed.), *Clinical Handbook of Couple Therapy* (4th ed.). New York: Guilford.

Tharinger, D. J., Wilkinson, A., & Lasser, J. (2006). Children's sexual interest and expression. In G. G. Bear, K. M. Minke, & A. Thomas (Eds.),

*Children's Needs III: Development, Problems, and Alternatives.*  
Bethesda, Maryland: National Association of School Psychologists.

Lasser, J., Tharinger, D. J., & Cloth, A. (2006). Gay, lesbian, and bisexual youth. In G. G. Bear, K. M. Minke, & A. Thomas (Eds.), *Children's Needs III: Development, Problems, and Alternatives*. Bethesda, Maryland: National Association of School Psychologists.

Tharinger, D., & Lasser, J. (1997). Sexual Development. In G. G. Bear, K. M. Minke, & A. Thomas (Eds.), *Children's Needs II: Development, Problems, and Alternatives* (pp. 95–108). Bethesda, Maryland: National Association of School Psychologists.

Lasser, J., & Tharinger, D. (1997). Sexual Minority Youth. In G. G. Bear, K. M. Minke, & A. Thomas (Eds.), *Children's Needs II: Development, Problems, and Alternatives* (pp. 769–780). Bethesda, Maryland: National Association of School Psychologists.

Non-refereed:

Akinyi, P., Fite, K., & Lasser, J. (2013). The Kenyan parent in changing times. In H. Selin & P. Schvaneveldt (Eds.), *Parenting Across Cultures: Childrearing, Motherhood and Fatherhood in non-Western Cultures*. Dordrecht, The Netherlands: Springer.

Klose, L. M., & Lasser, J. (2012). Understanding the role of social psychological phenomena on parental decision making in educational settings. In G. Rossi (Ed.), *Psychology: Selected Papers*. Rijeka, Croatia: InTech.

e. Creative Books:

Lasser, J. S. (2021). *What Boys Do*. Washington, DC: Magination Press (American Psychological Association).

Lasser, J. S., & Foster-Lasser, S. (2020). *Grow Kind*. Washington, DC: Magination Press (American Psychological Association).

Foster-Lasser, S., & Lasser, J. S. (2018). *Grow Grateful*. Washington, DC: Magination Press.

Brooks, M., & Lasser, J. S. (2018). *Tech Generation: Raising Balanced Kids in a Hyper-Connected World*. New York: Oxford University Press.

Lasser, J. S., & Foster-Lasser, S. (2017). *Grow Happy*. Washington, DC: Magination Press.

## 2. Articles:

## a. Refereed Journal Articles:

Lasser, J. S., Childs, J., & Smith, C. L. (Accepted / In Press). Application of a Democratic Approach to Team-Based Problem Solving and Individualized Education Plan Teams. *Research and Practice in the Schools*.

Lasser, J. S. (2023). Rumpelzimmerman, Alchemy, and Dylan's Bidirectional European Influences. *The Dylan Review*, 5(Spring/Summer), 151–160.

Fall, K. A., Lasser, J., & Covington, J. (2022). Mental Health Providers' Responses to Prospective Client Inquiries: An Investigation of Response Rates. *Professional Psychology: Research and Practice*, 53, 318–323.  
[Response Rates-1.pdf](#)

Chen, F., Shatila, A., Lasser, J. S., & Beck, B. (2021). Psychoeducational Assessment of Transgender/Gender-Nonconforming Students. *Journal of Applied School Psychology*. Published.

Song, C., Buysse, A., Zhang, W., Lasser, J. S., & Dewaele, A. (2021). Sex differences in the romantic relationships of same-sex couples: The role of visibility management. *Sex Roles*. Published.

Davis, E. B., Deneke, E., Plante, T. G., Grey, M. J., Freeman-Coppadge, D., Kim, C. L., ... Stratton, S. P. (2021). The Role of Cultural Humility and Civility in Navigating the Intersection of Religion/Spirituality and Sexuality/Gender. *Spirituality in Clinical Practice*, 8, 79–97.

Lecheler, M., Lasser, J. S., Vaughan, P. W., Jesi, L., Kirstina, O., & Michelle, B. (2020). A Matter of Perspective: Theory of Mind Autism Intervention for Adolescents. *International Journal of Developmental Disabilities*. Published.

Lasser, J. S., Ryser, G. R., Borrego, D., Reyes, K., Pruin, J., Randolph, P., ... Hale, L. (2020). Contemporary College Students' Attitudes About Deception in Research. *Ethics & Human Research*. Published.

Dennison, A., Lasser, J. S., Madres, D. A., & Lerma, Y. (2020). Understanding Families Who Choose to Homeschool: Agency in Context. *School Psychology*, 35(1), 20–27.  
<https://doi.org/https://doi.org/10.1037/spq0000341>  
<https://psycnet.apa.org/recod/2020-00472-002>  
[understanding families who homeschool final-1.pdf](#)



- Van Overschelde, J. P., & Lasser, J. S. (2019). School Psychology Workforce Trends: Recommendations for Graduate Preparation and Policy. *Contemporary School Psychology*. Published.
- Fite, K. E., & Lasser, J. S. (2019). Yes, YOU should write a child's book for your students. *Early Educators: A Folio for Educators by Educators, Singapore, June 2019*, 15–21.
- Cartwright, J., Lasser, J. S., & Gottlieb, M. (2017). To code or not to code: Some ethical conflicts in diagnosing children. *Practice Innovations*, 2, 195–206.
- Mendes, S. A., Lasser, J. S., Abreu-Lima, I. M. P., & Almeida, L. S. (2017). All different or all the same? Exploring the diversity of professional practices in Portuguese school psychology. *European Journal of Psychology of Education*, 32(2), 251–269.  
<https://doi.org/10.1007/s10212-016-0297-6>[https://api.elsevier.com/content/abstract/scopus\\_id/84962221582](https://api.elsevier.com/content/abstract/scopus_id/84962221582)
- Lasser, J. S., & Gottlieb, M. C. (2017). Facilitating Informed Consent: A Multicultural Perspective. *Ethics and Behavior*, 27(2), 106–117.  
<https://doi.org/10.1080/10508422.2016.1174121>[https://api.elsevier.com/content/abstract/scopus\\_id/84966697359](https://api.elsevier.com/content/abstract/scopus_id/84966697359)
- Vega, D., Lasser, J. S., & Fernandez, S. E. (2017). School psychologists' family-school partnering experiences with latinos. *Psychology in the Schools*, 54(2), 169–182.  
<https://doi.org/10.1002/pits.21988>[https://api.elsevier.com/content/abstract/scopus\\_id/85007505675](https://api.elsevier.com/content/abstract/scopus_id/85007505675)
- Garcia-Joslin, J., Carrillo, G. L., Guzman, V., Vega, D., Plotts, C., & Lasser, J. (2016). Latino immigration: Preparing school psychologists to meet students' needs. *School Psychology Quarterly*. Published.
- Vega, D., Lasser, J., & Afifi, A. (2016). School Psychogists and the Assessment of Culturally and Linguistically Diverse Students. *Contemporary School Psychology*. Published.
- Lasser, J., Dark, L., Beam, K., Morris, M., & Shatila, A. (2016). The Muticultural Transformation of a School Psychology Course: Process and Outcomes. *Trainers' Forum*. Published.
- Vega, D., Lasser, J., & Plotts, C. (2016). Global Migration: The Need for Culturally Competent School Psychologists. Published.
- Jantz, P. B., Vega, D., Klose, L. M., & Lasser, J. S. (2014). Field-based practicum experiences in specialist-level school psychology programs: Implications for Graduate Preparation. *Trainers' Forum*, 33(1), 38–47.

- Klose, L. M., & Lasser, J. S. (2013). Context-sensitive Ethics in School Psychology. *Contemporary School Psychology, 17*, 119–128.
- Bishaw, A., & Lasser, J. (2013). Education in Ethiopia: Past, Present and Future Prospects. *African Nebula, 5*, 53–69.
- Martinez, A., & Lasser, J. (2013). Thinking outside the box while playing the game: A creative, school-based approach to working with children and adolescents. *Journal of Creativity in Mental Health, 8*, 81–91.
- Bishaw, A., & Lasser, J. (2012). Education in Ethiopia: Past, Present and Future Prospects. *African Nebula, 5*, 53–69.
- Klose, L. M., Lasser, J. S., & Reardon, R. F. (2012). Effects of Social Psychological Phenomena on School Psychologists' Ethical Decision-Making. *Educational Psychology in Practice, 28*, 411–424.
- Lasser, J., Fite, K., & Wadende, P. (2011). Fatherhood in Kenyan ethnic communities: Implication for child development. *School Psychology International, 32*, 49–57.
- Klose, L. M., Plotts, C., & Lasser, J. S. (2011). Participants' Evaluation of Consultation: Implications for Training School Psychologists. *Assessment and Evaluation in Higher Education, 37*, 817–828.
- Lasser, J., & Fite, K. (2011). Universal preschool's promise: K-12 success. *Early Childhood Education Journal, 39*, 169–173.
- Lasser, J., Ryser, G., & Price, L. (2010). Development of a lesbian, gay, bisexual visibility management scale. *Journal of Homosexuality, 57*, 415–428.
- Lasser, J., Arcos, L., Hicks, M., Slagle, L., & Kelly-Kahn, S. (2010). Narrative group supervision. *Trainers' Forum: Journal of the Trainers of School Psychologists, 29*(3), 35–50.
- Klose, L. M., Plotts, C., & Lasser, J. S. (2010). Qualitative analysis of teacher and graduate student evaluations of consultation training experiences. *Trainers' Forum, 29*(1), 24–37.
- Lasser, J. S., Schmidt, E. A., Diep, J. H., & Huebel, A. (2010). Underage rural drinking: Survey data and implications for educators. *The Rural Educator, 31*, 38–46.

- Lasser, J., & Corley, K. (2008). Constructing normalcy: A qualitative study of parenting children with Asperger's disorder. *Educational Psychology in Practice*. Published.
- Plotts, C., Lasser, J., & Prater, S. (2008). Exploring sandplay therapy: Application to individuals with traumatic brain injury. *International Journal of Play Therapy, 17*, 138–153.
- Simpson, C., Lasser, J., & Lynch, S. (2007). A survey of educational diagnosticians regarding ethics in training and practice. *The DiaLog: Journal of the Texas Educational Diagnostician Association, 36*(2), 16–Mar.
- Lasser, J., & Adams, K. (2007). The effects of war on children: School psychologists' role and function. *School Psychology International, 28*, 10–May.
- Lasser, J., & Klose, L. M. (2007). The impact of social psychological phenomena on ethical decision-making. *School Psychology Review, 36*, 484–500.
- Lasser, J., & Wicker, N. (2007). Visibility management and the body: How gay, lesbian, and bisexual youth regulate visibility nonverbally. *Journal of LGBT Youth, 5*, 103–120.
- Lasser, J., & Simpson, C. (2006). Ethical decision-making: A framework for educational diagnosticians. *The DiaLog: Journal of the Texas Educational Diagnostician Association, 36*(1), 14–Jul.
- Munir, S., Scholwinski, E., & Lasser, J. (2006). The use of psychodrama techniques for students with asperger syndrome. *Journal Of School Counseling, 4*(2). Retrieved from <http://www.jsc.montana.edu/pages/articles.html>  
<http://www.jsc.montana.edu/pages/articles.html>
- Lasser, J. (2005). Visibility management and the school psychologist. *School Psychology International, 26*, 44–54.
- Lasser, J., & Gottlieb, M. (2004). Treating patients distressed regarding their sexual orientation: Clinical and ethical alternatives. *Professional Psychology: Research and Practice, 35*, 194–200.
- Lasser, J. (2004). Which children will be left behind? *The School Psychologist, 58*, 92–95.
- Lasser, J., & Tharinger, D. (2003). Visibility management in school and beyond: A qualitative study of gay, lesbian, and bisexual youth. *Journal of Adolescence, 26*, 234–244.
- Gottlieb, M. C., & Lasser, J. (2001). Competing values: a respectful critique of narrative research. *Ethics and Behavior, 11*, 191–194.

## b. Non-refereed Articles:

Lasser, J. (2011). Diversity and social justice in maternity care as an ethical concern. *Midwifery Today*, 100, 48–50.

Lasser, J., & Schmidt, E. (2009). Substance use, abuse, and dependency in adolescence: information for secondary principals. *Principal Leadership*, 9(5), 16–Dec.

Sheridan, S., Beebe-Frankenberger, M., Greff, K., Lasser, J., Lines, J., Miller, G., ... Magee, K. L. (2007). Back to the future: The Futures Task Force on Family-School Partnerships. *Communique*, 36(3), 17–18.

Lasser, J. (2003). Unique contributions of fatherhood to children's development. *Family Law Psychology Briefs*, 7–Jan.  
Additional Comments: Dallas: J.M. Craig Press

Lasser, J. (2003). Visibility management and sexual orientation: Lessons from GLB adolescents. *Texas Association for Gay, Lesbian and Bisexual Issues in Counseling (TAGLBIC) News*, 3, 3–Feb.

Lasser, J. (1995). Teaching high school students about sexual assault: Content and methodology. *Sexuality Information and Education Council of the United States (SIECUS) Report*, 24, 11–Aug.

## 3. Conference Proceedings:

## a. Refereed Conference Proceedings:

Summers, E., & Lasser, J. (2013). An Examination of the Technological Aspects and Changes Influencing Healthy Girl-Produced Media and How Female Adolescents' Perceive Beauty. In R. McBride & M. Searson (Eds.). AACE. Retrieved from <http://www.editlib.org/p/48387><http://www.editlib.org/p/48387>

## 5. Reports:

Lasser, J. (2006). *An exploratory qualitative study of parenting the Asperger child*. Research Enhancement Program Final Reports, Texas State University-San Marcos. Retrieved from [http://ecommons.txstate.edu/osp\\_reggs/46/](http://ecommons.txstate.edu/osp_reggs/46/)[http://ecommons.txstate.edu/osp\\_reggs/46/](http://ecommons.txstate.edu/osp_reggs/46/)

Lasser, J., & Gottlieb, M. C. (1994). *Gender role socialization in Jewish men*. ERIC Document Reproduction Service . ED 378 517.

## 6. Book Reviews:

Lasser, J. (1996). Review of the book *The Centerfold Syndrome*. Sexuality Information and Education Council of the United States (SIECUS) Report.

#### 10. Other Works in Print:

##### Handouts:

Lasser, J., Canter, A., Paige, L., & Shaw, S. (2010). *Bedwetting. Helping children at Home and School III: Handouts for Families and Educators*. Bethesda, MD: NASP.

Lasser, J., Foster, I., Canter, A., Paige, L., Shaw, M., & Shaw, S. (2010). *Masturbation and genital touching. Helping children at home and school III: Handouts for Families and Educators*. Bethesda, MD: NASP.

Lasser, J., Wilkerson, M., Dennison, A., Canter, A., Paige, L., & Shaw, S. (2010). *Talking to your teen about sexually transmitted infections. Helping Children at Home and School III: Handouts for Families and Educators*. Bethesda, MD: NASP.

Lasser, J., Foster, I., Canter, A., Paige, L., Roth, M., Romero, I., & Carroll, S. (2004). *Masturbation and genital touching. Helping Children at Home and School II: Handouts for Families and Educators* (pp. 61–64). Bethesda, MD: NASP.

Lasser, J., Canter, A., Paige, L., Roth, M., Romero, I., & Carroll, S. (2004). *Sexuality education. Helping Children at Home and School II: Handouts for Families and Educators* (pp. 65–68). Bethesda, MD: NASP.

##### Instructional Materials:

Lasser, J. S. (2021). *Conducting Clinical Interviews with Parents and Other Caregivers Online (DVD)*. APA.

Lasser, J. S. (2020). *Consultation with Teachers about Diverse Student Populations (DVD)*. American Psychological Association.

##### Invited Guest Authors:

Lasser, J. S., & Foster Lasser, S. (2020). *Everyday Kindness: Strategies to Help Your Young Child Build Social and Emotional Skills*. PBS Reading Rockets Website.

##### Magazine / Trade Publications:

Foster-Lasser, S., & Lasser, J. S. (2017). Body and Mind: Grow Happiness. *New Moon Girls*, 25(1), 8–9.

Other:

Lasser, J. S., & Schmidt, E. A. (2010). Substance use, abuse, and dependency in children and adolescents: information for parents and teachers. In *Helping children at home and school III: Handouts for families and educators*.

Translations:

Lasser, J. S. (Accepted / In Press). *Mateo Does it His Way (Turkish Translation)*. Gemser Publications.

Lasser, J. S. (Accepted / In Press). *Mateo Does it His Way (Turkish)*. Gemser.

Lasser, J. S., & Foster Lasser, S. (Accepted / In Press). *Grow Kind (Chinese translation)*.

Brooks, M., & Lasser, J. S. (Accepted / In Press). *Tech Generation: Raising Balanced Kids in a Hyper-Connected World (Korean)*. Book21 Publishing Group of Gyeonggi-do.

Lasser, J. S., & Foster-Lasser, S. (Accepted / In Press). *Grow Happy (Chinese Translation)*. Chemical Industry Press.

Lasser, J. S. (2021). *Mateo Does it His Way (Luxembourgish)*. Gemser.

Lasser, J. S., & Foster-Lasser, S. (2021). *Grow Happy (Turkish Translation)*. Nobel Akademik Yayıncılık.

Foster-Lasser, S., & Lasser, J. S. (2020). *Grow Grateful (Chinese Translation)*. Chemical Industry Press.

Lasser, J. S., & Foster-Lasser, S. (2019). *Grow Happy (Greek Translation)*. Phosphorus Books- Vasiliki Kofina.

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

Lasser, J. S., The World of Bob Dylan, "Rumplezimmerman, Alchemy, and Dylan's Bidirectional European Influences," University of Tulsa Institute for Bob Dylan Studies, University of Tulsa. (2023).

Lasser, J. S., Europe's Past, Present and Future: Utopias and Dystopias, "Like a Complete Unknown: Bob Dylan's Europe Across Space and Time," Council for European Studies: 29th Annual Conference of Europeanists, University of Iceland, Reykjavík, Iceland. (June 27, 2023).

Lasser, J. S., American Psychological Association, "How Public Health and Parenting Research Can Promote Healthy Technology Use." (2019).

Heath, M. A., Lasser, J. S., "Bibliotherapy Boot Camp," National Association of School Psychologists. (2018).

Lasser, J. S., Gottlieb, M., American Psychological Association Annual Convention, "Facilitating informed consent: A multicultural perspective," San Francisco, CA. (August 2018).

Lasser, J. S., European Association of Research in Learning and Instruction, "An evidence-based approach to pre-school interventions with children and families," Porto, Portugal. (2016).

Lasser, J. S., European Association of Research in Learning and Instruction, "Family school partnering as an evidence-based approach to student success," Porto, Portugal. (2016).

Vega, D., Fernandez, S., Garcia-Joslin, J., Zeceña, C., Lasser, J., Reeves, H., Guzman, V., Paper presented at the National Association of School Psychologists annual convention, "School psychologists' attitudes and actions toward family-school partnerships with Latinos," San Antonio, TX. (2016).

Lasser, J., Gottlieb, M.C., Paper presented at the annual convention of the Texas Psychological Association, "Conversion therapy: Avoidance or confrontation," San Antonio, TX, United States. (November 4, 2016).

Lasser, J., Paper presented as part of a symposium on Emerging Legal and Scientific Issues to Family Law, "Legal implications of the unique contribution of fatherhood to children's development," Texas Psychological Association, Dallas, TX, United States. (November 3, 2016).

Lasser, J., Texas Association of School Psychologists, "A practical approach to applied professional ethics," San Antonio, TX, United States. (October 8, 2016).

Lasser, J., In J. Lasser, Lesbian, Gay, & Bisexual Youth—Integrating research, theory, policy, and practice., "Visibility management and lesbian, gay, and bisexual youth: Qualitative data," American Psychological Association, Honolulu, HI, United States. (August 4, 2016).

- Lasser, J., Scholwinski, E., American Society of Group Psychotherapy and Psychodrama, "The use of psychodrama techniques for students with Asperger's disorder," San Antonio, TX, United States. (April 8, 2016).
- Lasser, J., Summers, E. J., Covington, J., annual meeting of the Society for Information Technology and Teacher Education International Conference, "An examination of the technological aspects and changes influencing healthy girl-produced media and how female adolescents' perceive beauty," New Orleans, LA, United States. (March 13, 2016).
- Lasser, J., Paper presented as part of a symposium on Gender and the Body, The Midwest Sociological Society, "Visibility management and the body: How gay, lesbian, and bisexual youth regulate visibility nonverbally," Kansas City, MO, United States. (March 4, 2016).
- Lasser, J., Statewide Evaluation Personnel (SWEP) Annual Conference, "A framework for collaboration: Effective problem solving teams," Houston, TX, United States. (February 8, 2016).
- Lasser, J., Statewide Evaluation Personnel Conference (SWEP), "Assessment of mental retardation," Houston, TX, United States. (January 9, 2016).
- Martinez, A., Lasser, J., Kaleidoscope of Counseling Conference, Texas State University, TX, United States. (2014).
- Lasser, J., Martinez, A., Kaleidoscope of Counseling Conference, "Ready, set, play: Using games as counseling tools.," Texas State University. (2014).
- Lasser, J., Summers, E.J., Covington, J., annual meeting of the Society for Information Technology and Teacher Education International Conference, "An examination of the technological aspects and changes influencing healthy girl-produced media and how female adolescents' perceive beauty," New Orleans, LA. (March 2013).
- Lasser, J., Statewide Evaluation Personnel Conference (SWEP), "Ethics for LSSPs," Houston, TX, United States. (2012).
- Lasser, J., Texas Association of School Psychologists, "Ethics for LSSPs: A Context Sensitive Approach," Houston, TX, United States. (2012).
- Foster, I., Lasser, J., American College of Nurse Midwives, "Effective ethics education," San Antonio, TX, United States. (2011).
- Foster, I., Lasser, J., American College of Nurse Midwives, "Professional ethics in midwifery practice," San Antonio, TX, United States. (2011).
- Foster, I., Lasser, J., Midwives Alliance of North America, "Professional ethics in midwifery practice," Nashville, TN, United States. (2010).



- Lasser, J., Presented to Licensed Specialists in School Psychology at Region XIII Service Center, "New roles, new challenges: Ethics in times of change," Austin, TX, United States. (2008).
- Lasser, J., Scholwinski, E., American Society of Group Psychotherapy and Psychodrama, "The use of psychodrama techniques for students with Asperger's disorder," San Antonio, TX. (April 2008).
- Lasser, J., Statewide Evaluation Personnel (SWEP) Annual Conference, "A framework for collaboration: Effective problem solving teams.," Houston, TX. (February 2008).
- Lasser, J., Gottlieb, M.C., Paper presented at the annual convention of the Texas Psychological Association, "Conversion therapy: Avoidance or confrontation.," San Antonio, TX. (November 2004).
- Lasser, J., "Lesbian, Gay, & Bisexual Youth—Integrating research, theory, policy, and practice.," "Visibility management and lesbian, gay, and bisexual youth: Qualitative data," American Psychological Association, Honolulu, HI. (August 2004).
- Lasser, J., Paper presented as part of a symposium on Gender and the Body, The Midwest Sociological Society, "Visibility management and the body: How gay, lesbian, and bisexual youth regulate visibility nonverbally.," Kansas City, MO. (March 2004).
- Lasser, J., Paper presented as part of a symposium on Emerging Legal and Scientific Issues to Family Law, "Legal implications of the unique contribution of fatherhood to children's development.," Texas Psychological Association, Dallas, TX. (November 2003).
- Lasser, J., Paper presented at the I Congreso Regional de Psicología Para Profesionales en América, "The impact of marital transitions: Implications for family psychology," Mexico City. (July 1, 1997).
- Lasser, J., Paper presented at the annual meeting of the American Psychological Association (Division 44 Hospitality Suite Program), "The educational experiences of sexual minority youth," Toronto, Ontario, Canada. (August 1, 1996).
- Lasser, J., Gottlieb, M.C., In R. Scrivner, Toward a study of male diversity. Symposium presented at the annual meeting of the Texas Psychological Association, "Jewish men's definitions of masculinity," San Antonio, TX, United States. (November 1, 1995).
- Gottlieb, M.C., Lasser, J., In R. Scrivner, "Gender Role Socialization in Different Ethnic Groups." Symposium presented at the annual meeting of the American Psychological Association, "Self concept in Jewish men: A developmental perspective," New York, NY, United States. (August 1, 1995).
- Lasser, J., Gottlieb, M.C., Paper presented at the annual meeting of the Texas Psychological Association, "Treating Jewish men: a gender role perspective," Houston, TX, United States. (November 1, 1994).

Gottlieb, M.C., Lasser, J., In R. Scrivner, "Male gender role socialization in different ethnic groups." Symposium presented at the annual meeting of the American Psychological Association, "Gender role socialization in Jewish men: Who cares if I don't play football," Los Angeles, CA, United States. (August 1, 1994).

2. Invited Talks, Lectures, and Presentations:

Lasser, J. S., Hill Country Summer Institute, "Creative Counseling with Bibliotherapy," Education Service Center Region 13. (June 13, 2023).

Lasser, J. S., Annual Convention, "Stellar IEPs for Social, Emotional, and Behavioral Goals," National Association of School Psychologists, Denver, CO. (February 11, 2023).

Lasser, J. S., Annual Conference, "School Psychologists and the Tech Generation: Ethical Approaches for Supporting Kids in the Digital Age," Dallas Fort Worth Regional Association of School Psychologists. (September 30, 2022).

Lasser, J. S., Current Issues in Adult Education, "Managing Technology and Kids," The Education Institute, virtual. (2021).

Lasser, J. S., "Everything You Need to Know about Counseling as a Related Service: From Evaluation to Progress Monitoring and Everything in Between," Region XIII Education Service Center. (November 10, 2021).

Lasser, J. S., Peloton's Parenthood Journey Employee Resource Group, "Parenting and Technology." (August 18, 2021).

Lasser, J. S., Betting/Gambling Addiction Among Underage Boys: Impact on Life Outcome in Adulthood, "The Developmental Needs of Boys," Boys Future, Boys Challenge! A Revolutionary Discourse on Boyhood to Manhood, Virtual (Zoom), Nigeria. (July 10, 2021).

Lasser, J. S., Manhood and Fatherhood: Caring for the Future Generations, "Raising Boys to Be Good Men," African Prosperity Forum, Virtual (Zoom), South Africa. (June 20, 2021).

Lasser, J. S., Choose Your Path, Find Your Balance Symposium, "Intellectual Wellness," Texas State University Student Affairs Educational Staff Development Team. (2019).

Lasser, J. S., Genhart, M., American Psychological Association Annual Convention, "Magination Press Author Panel," San Francisco, CA. (August 2018).

- Plotts, C., Vega, D., Lasser, J., Serving bilingual students: Emergent communities, "Preparing bilingual school psychologists to serve the mental health needs of students in the U.S. and beyond.," Texas State University, San Marcos, TX, United States. (April 15, 2016).
- Lasser, J., Professional Development Workshop, "Counseling for School Psychologists," Region 16 ESC, Amarillo, TX, United States. (January 15, 2016).
- Lasser, J., Professional Development Workshop, "Ethics for School Psychologists," Region 16 ESC, Amarillo, TX, United States. (January 15, 2016).
- Lasser, J., Professional development workshop, "Linking Assessment to Intervention.," Region 4 ESC, Houston, TX, United States. (January 15, 2016).
- Brooks, M., Lasser, J., Community presentation, "Stay Connected: Finding Balance in a Technological World," LBJ High School, Austin, TX, United States. (January 15, 2016).
- Lasser, J., Professional development workshop, "When They Won't Sit Still: Assessing Challenging Behaviors," Region 4 ESC, Houston, TX, United States. (January 15, 2016).
- Lasser, J., Community presentation, "Woodcock Johnson IV Tests of Achievement," Lawrence ISD, Lawrence, KS, United States. (January 14, 2016).
- Lasser, J., Region 16 ESC, "Counseling for School Psychologists," Amarillo, TX. (2015).
- Lasser, J., Region 16 ESC, "Ethics for School Psychologists," Amarillo, TX. (2015).
- Lasser, J., Region 4 ESC, "Linking Assessment to Intervention," Houston, TX. (2015).
- Brooks, M., Lasser, J., Presented to The Parents and Friends of LASA (PFLASA), "Stay Connected: Finding Balance in a Technological World.," LBJ High School, Austin, TX. (2015).
- Lasser, J., Region 4 ESC, "When They Won't Sit Still: Assessing Challenging Behaviors," Houston, TX. (2015).
- Plotts, C., Vega, D., Lasser, J., Presented at the Bilingual Symposium, "Serving bilingual students: Emergent communities", "Preparing bilingual school psychologists to serve the mental health needs of students in the U.S. and beyond.," Texas State University, San Marcos, TX. (April 2015).
- Lasser, J., Panelist for Keynote Roundtable Discussion at Texplore, Texas State University, TX, United States. (2014).
- Lasser, J., Lawrence ISD, "Woodcock Johnson IV Tests of Achievement," Lawrence, KS. (2014).

- Plotts, C., Lasser, J., Presented to Licensed Specialists in School Psychology at Region XIII Service Center, "Best Practices in Counseling as a Related Service," Austin, TX, United States. (2013).
- Plotts, C., Lasser, J., Webinar, National Association of School Psychologists, "Developing High Quality Counseling IEPs." (2013).
- Lasser, J., Presented to Licensed Specialists in School Psychology (Dallas-Ft. Worth Regional Association of School Psychologists), "Counseling as a related service," Denton, TX, United States. (2012).
- Lasser, J., Presented to Licensed Specialists in School Psychology at Region XIII Service Center, "Ethics for school psychologists: a case-study approach," Austin, TX, United States. (2012).
- Lasser, J., A lecture presented in C. Hawkins' Honors 3395V Intro to GLB Studies, "Meeting the needs of Gay, Lesbian, and Bisexual Youth." (2012).
- Summers, E. J., Lasser, J., A lecture presented in R. Ross-Fountain's WS 3376 Images of Women Philosophy undergraduate class, "Research on media images of women and girls in adolescent magazines." (2012).
- Lasser, J., for Professional Issues Seminar: Midwifery Ethical and Legal Frameworks (with Illysa Foster) at Bastyr University (via the Internet live using Open Meeting software), ""Ethics in Professional Midwifery"." (2011).
- Lasser, J., Klose, L. M., Presented to Licensed Specialist in School Psychology for Comal Independent School District, "Assessment for counseling eligibility," New Braunfels, TX, United States. (2011).
- Plotts, C., Lasser, J., Presented to Licensed Specialist in School Psychology for Comal Independent School District, "Counseling as a related service," New Braunfels, TX, United States. (2011).
- Lasser, J., Presented to Licensed Specialists in School Psychology and Educational Diagnosticians, Region 10 Education Service Center, "Assessment of mental retardation," Dallas, TX, United States. (2010).
- Lasser, J., Presented to Licensed Specialists in School Psychology and School Counselors for the Bluebonnet Counseling Association, "Ethical/legal issues regarding mental health records in school settings," Bastrop, TX, United States. (2010).
- Lasser, J., Presented to Licensed Specialists in School Psychology for Austin Independent School District, "Ethical/legal issues regarding mental health records in school settings," Austin, TX, United States. (2010).

- Lasser, J., Presented to Licensed Specialists in School Psychology in Manor Independent School District, "Ethical/legal issues regarding mental health records in school settings," Manor, TX, United States. (2010).
- Foster, I., Lasser, J., Association of Texas Midwives, "Ethics in midwifery," Austin, TX, United States. (2010).
- Lasser, J., Dallas-Fort Worth Regional Association of School Psychologists (DFW RASP), "Gay/lesbian/bisexual students in schools," Arlington, TX, United States. (2010).
- Lasser, J., The Center for American and International Law: Capital Mitigation for the Defense, "School records: The obvious and not so obvious information for the mitigation case," Plano, TX, United States. (2010).
- Lasser, J., Presented to Licensed Specialists in School Psychology, "A practical approach to applied professional ethics," Katy Independent School District, Katy, TX, United States. (2009).
- Lasser, J., Presented to Licensed Specialists in School Psychology and Educational Diagnosticians, Region 19 Education Service Center, "Assessment of mental retardation," El Paso, TX, United States. (2009).
- Lasser, J., Presented to Licensed Specialists in School Psychology and Educational Diagnosticians, Region 2 Education Service Center, "Assessment of mental retardation," Corpus Christi, TX, United States. (2009).
- Lasser, J., Presented to Educational Diagnosticians and Licensed Specialists in School Psychology, "Assessment of mental retardation and psychoeducational report writing," Region III Education Service Center, Victoria, TX, United States. (2009).
- Lasser, J., Education and Community Leadership Conference, "Institutional Review Board," Texas State University-San Marcos. (2009).
- Lasser, J., Education and Community Leadership Conference, "Meeting the needs of gay/lesbian/bisexual students," Texas State University-San Marcos. (2009).
- Lasser, J., Presented to Licensed Specialist in School Psychology at Region 20 Service Center, "A practical approach to applied professional ethics," San Antonio, TX, United States. (2008).
- Lasser, J., Presented to Licensed Specialists in School Psychology, "A practical approach to applied professional ethics," Austin Independent School District, Austin, TX, United States. (2008).
- Lasser, J., Presented to Licensed Specialists in School Psychology, "A practical approach to applied professional ethics," Region VI Education Service Center, Bryan, TX, United States. (2008).

Lasser, J., Presented to Licensed Specialist in School Psychology at Region 20 Service Center, "Assessment of mental retardation," San Antonio, TX, United States. (2008).

Lasser, J., Presented to Licensed Specialist in School Psychology at Region VI Education Service Center, "Assessment of mental retardation," Bryan, TX, United States. (2008).

Lasser, J., Presented to Licensed Specialist in School Psychology at Region 20 Service Center, "Counseling as a related service," San Antonio, TX, United States. (2008).

Foster, I., Lasser, J., Presented to Certified Professional Midwives and Certified Nurse Midwives, The Gathering, "Ethics in midwifery," Palestine, TX, United States. (2008).

Lasser, J., 10th Annual State-Wide Evaluation Personnel Conference, "Adaptive behavior assessment," San Antonio, TX, United States. (2007).

Lasser, J., Presented to licensed specialists in school psychology at Region 17 Education Service Center, "Adaptive behavior assessment," Lubbock, TX, United States. (2007).

Lasser, J., Presented to licensed specialists in school psychology, Region 17 Education Service Center, "Behavior analysis and intervention," Lubbock, TX, United States. (2007).

Lasser, J., Presented to licensed specialists in school psychology, Region III Education Service Center, "Behavior analysis and intervention," Victoria, TX, United States. (2007).

Lasser, J., Presented to licensed specialists in school psychology, Region XI Education Service Center, "Behavior analysis and intervention," Ft. Worth, TX, United States. (2007).

Lasser, J., Presented to licensed specialists in school psychology, Region III Education Service Center, "Counseling as a related service," Victoria, TX, United States. (2007).

Lasser, J., Presented to licensed specialists in school psychology, Region XX Education Service Center, "Counseling as a related service," San Antonio, TX, United States. (2007).

Lasser, J., Presented to Evaluation Personnel, Region VIII Education Service Center, "Culturally competent assessment," Mount Pleasant, TX, United States. (2007).

Lasser, J., Presented to licensed specialists in school psychology at Region 17 Education Service Center, "Making the referral process more meaningful," Lubbock, TX, United States. (2007).

- Lasser, J., Presented to licensed specialists in school psychology at Region XI Education Service Center, "Making the referral process more meaningful," Ft. Worth, TX, United States. (2007).
- Lasser, J., Presented to licensed specialists in school psychology in Arlington ISD, "Making the referral process more meaningful," Arlington, TX, United States. (2007).
- Lasser, J., Presented to Licensed Specialist in School Psychology at Region 20 Service Center, "New roles, new challenges: Ethics in times of change," San Antonio, TX, United States. (2007).
- Lasser, J., Presented to Licensed Specialists in School Psychology at Austin Independent School District, "New roles, new challenges: Ethics in times of change," Austin, TX, United States. (2007).
- Lasser, J., Presented to Licensed Specialists in School Psychology at Region XI Service Center, "New roles, new challenges: Ethics in times of change," Ft. Worth, TX, United States. (2007).
- Lasser, J., Presented to Licensed Specialists in School Psychology at Region XIII Service Center, "New roles, new challenges: Ethics in times of change," Austin, TX, United States. (2007).
- Lasser, J., Presented to Licensed Specialist in School Psychology at Region 20 Service Center, "Report writing," San Antonio, TX, United States. (2007).
- Lasser, J., Presented to Licensed Specialist in School Psychology at Region VI Service Center, "Report writing and ethics in times of change," Huntsville, TX, United States. (2007).
- Lasser, J., Presented to licensed specialists in school psychology, Region III Education Service Center, "The impact of social psychological phenomena on ethical decision-making," Victoria, TX, United States. (2007).
- Lasser, J., Presented to licensed specialists in school psychology, Region XIII Education Service Center, "The impact of social psychological phenomena on ethical decision-making," Austin, TX, United States. (2007).
- Lasser, J., Presented at Education Service Center Region 20, "Adaptive behavior assessment," San Antonio, TX, United States. (2006).
- Lasser, J., Presented at Education Service Center Region 7, "Adaptive behavior assessment," Kilgore, TX, United States. (2006).
- Lasser, J., Presented at Region 14 Education Service Center, "Adaptive behavior assessment," Abilene, TX, United States. (2006).

- Lasser, J., Presented to educational diagnosticians and licensed specialists in school psychology at Region III Education Service Center, "Adaptive behavior assessment," Victoria, TX, United States. (2006).
- Lasser, J., Presented to the Association of School Psychology Students, "Adaptive behavior assessment," Texas State University-San Marcos. (2006).
- Lasser, J., Presented at Education Service Center Region 20, "Contemporary approaches to the assessment of learning disabilities," San Antonio, TX, United States. (2006).
- Lasser, J., Presented at Education Service Center Region 20, "Counseling as a related service," San Antonio, TX, United States. (2006).
- Lasser, J., Presented to licensed specialists in school psychology at Region XI Education Service Center, "Counseling as a related service," Ft. Worth, TX, United States. (2006).
- Lasser, J., Presented at the Sam Houston Council of Exceptional Learners Third Annual Spring Conference, "Keynote: Applications of social psychology to ethical decision-making," Huntsville, TX, United States. (2006).
- Lasser, J., Presented at the Sam Houston Council of Exceptional Learners Third Annual Spring Conference, "The changing role of evaluation personnel," Huntsville, TX, United States. (2006).
- Lasser, J., Presented to licensed specialists in school psychology at Region XI Education Service Center, "The impact of social psychological phenomena on ethical decision-making," Ft. Worth, TX, United States. (2006).
- Lasser, J., Presented to licensed specialists in school psychology, Austin Independent School District, "The impact of social psychological phenomena on ethical decision-making," Austin, TX, United States. (2006).
- Lasser, J., Presented to licensed specialists in school psychology, Region XIII Education Service Center, "The impact of social psychological phenomena on ethical decision-making," Austin, TX, United States. (2006).
- Lasser, J., Presented to the Association of School Psychology Students, "The Stanford-Binet V: Administration, scoring, and interpretation," Texas State University, San Marcos, TX, United States. (2006).
- Lasser, J., Presented to educational diagnosticians and licensed specialists in school psychology at Region VI Education Service Center, "Adaptive Behavior Assessment," Huntsville, TX, United States. (2005).
- Lasser, J., Presented to educational diagnosticians and licensed specialists in school psychology at Region XIII Education Service Center, "Adaptive Behavior Assessment," Austin, TX, United States. (2005).



- Lasser, J., Presented to educational diagnosticians and licensed specialists in school psychology at Region XX Education Service Center, "Adaptive Behavior Assessment," San Antonio, TX, United States. (2005).
- Lasser, J., Presented to licensed specialists in school psychology at Austin Independent School District, "Advanced ethics training," Austin, TX, United States. (2005).
- Lasser, J., Presented to School Psychology Interns, "Assessment with the Universal Nonverbal Intelligence Test," Texas State University-San Marcos. (2005).
- Lasser, J., Presented to school counselors, educational diagnosticians, and licensed specialists in school psychology at Region XIII Education Service Center, "Ethical situations for school personnel: A case study approach," Austin, TX, United States. (2005).
- Lasser, J., Presented to educational diagnosticians and licensed specialists in school psychology at Region VI Education Service Center, "Ethics for school psychologists," Huntsville, TX, United States. (2005).
- Lasser, J., Presented to educational diagnosticians and licensed specialists in school psychology at Region VI Education Service Center, "Evaluation of learning disabilities," Huntsville, TX, United States. (2005).
- Lasser, J., Presented to educational diagnosticians at the Cass County Shared Services Arrangement, "The assessment of learning disabilities under the new IDEA," Atlanta, TX, United States. (2005).
- Lasser, J., Presented to educational diagnosticians and licensed specialists in school psychology at Region III Education Service Center, "The Changing Role of Evaluation Personnel," Victoria, TX, United States. (2005).
- Lasser, J., Presented to educational diagnosticians and licensed specialists in school psychology at Region III Education Service Center, "The Stanford-Binet V: Administration, scoring, and interpretation," Victoria, TX, United States. (2005).
- Lasser, J., Presented to educational diagnosticians and licensed specialists in school psychology at Region XX Education Service Center, "The Stanford-Binet V: Administration, scoring, and interpretation," San Antonio, TX, United States. (2005).
- Lasser, J., Presented to the Association of School Psychology Students, "The Stanford-Binet V: Administration, scoring, and interpretation," Texas State University-San Marcos. (2005).
- Lasser, J., Presented to educational diagnosticians and licensed specialists in school psychology at Region XI Education Service Center, "The Universal Non-verbal Intelligence Test," Ft. Worth, TX, United States. (2005).

- Lasser, J., Presented to educational diagnosticians and licensed specialists in school psychology at Region XIII Education Service Center, "The Universal Non-verbal Intelligence Test," Austin, TX, United States. (2005).
- Lasser, J., Presented at the Conference for Assistant Principals and Aspiring Administrators: Leading, Living, Learning and Building Diverse Communities, "Working with autism: How to best serve children and families," Texas State University-San Marcos. (2005).
- Lasser, J., Presented to School Psychology interns, "Early childhood assessment with the Stanford Binet V," Texas State University-San Marcos. (2004).
- Lasser, J., Presented to Licensed Specialists in School Psychology, Licensed Professional Counselors, and Certified Educational Diagnosticians at Region XIII Education Service Center, "Ethics for school mental health professionals," Austin, TX, United States. (2004).
- Lasser, J., Presented at the North Carolina School Psychology Conference, "Meeting the needs of gay, lesbian, and bisexual youth," Wilmington, NC, United States. (2004).
- Lasser, J., Presented to educational diagnosticians and licensed specialists in school psychology, "The Stanford-Binet V: Administration, scoring, and interpretation," Texas State University-San Marcos. (2004).
- Lasser, J., Presented to educational diagnosticians and licensed specialists in school psychology at Region VI Education Service Center, "The Stanford-Binet V: Administration, scoring, and interpretation," Huntsville, TX, United States. (2004).
- Lasser, J., Presented to licensed specialists in school psychology and certified educational diagnosticians at the Bastrop Special Education Cooperative, "The Stanford-Binet V: Administration, scoring, and interpretation." (2004).
- Lasser, J., Presented to educational diagnosticians and licensed specialists in school psychology at Region II Education Service Center, "The Universal Non-verbal Intelligence Test," Corpus Christi, TX, United States. (2004).
- Lasser, J., Presented to educational diagnosticians and licensed specialists in school psychology at Region III Education Service Center, "The Universal Non-verbal Intelligence Test," Victoria, TX, United States. (2004).
- Lasser, J., Presented to educational diagnosticians at the Cass County Shared Services Arrangement, "The Universal Non-verbal Intelligence Test," Atlanta, TX, United States. (2004).
- Lasser, J., Presented to Laredo Independent School District, "Administration, scoring, and interpretation of the UNIT." (2003).
- Lasser, J., Presented to Laredo Independent School District, "Method II learning disability assessment and advanced interpretation of the UNIT." (2003).

Lasser, J., Human Growth and Development at Austin Community College, "The Role and Function of the School Psychologist." (2003).

Lasser, J., Presented to licensed specialists in school psychology and certified educational diagnosticians at Houston Independent School District, "The Stanford-Binet V: Administration, scoring, and interpretation." (2003).

Lasser, J., Presented to licensed specialists in school psychology and certified educational diagnosticians at Region XIII Education Service Center, "The Stanford-Binet V: Administration, scoring, and interpretation," Austin, TX, United States. (2003).

Lasser, J., Presented to licensed specialists in school psychology interns, "The Stanford-Binet V: Administration, scoring, and interpretation," Texas State University at San Marcos. (2003).

Lasser, J., Presented to educational diagnosticians and licensed specialists in school psychology at Region XIII Education Service Center, "The Universal Non-verbal Intelligence Test," Austin, TX, United States. (2003).

Lasser, J., Presented to licensed specialists in school psychology and certified educational diagnosticians at Region I Education Service Center, "The Woodcock-Johnson Tests of Cognitive Abilities and the Stanford-Binet V," McAllen, TX, United States. (2003).

Lasser, J., Guest appearance on KOOP radio, "Sexuality and Childhood." (2002).

Lasser, J., Presented to parents of The Imagination School, "Sexuality education and the preschool child," Austin, TX, United States. (1999).

Lasser, J., Brooks, M., Professional workshop presented to the Department of Special Education, "Cognitive-behavioral therapy in the schools," Eanes Independent School District, Austin, TX, United States. (1998).

Lasser, J., "Sexuality Education: A Workshop for parents," The Imagination School, Austin, TX, United States. (1998).

### 3. Consultancies:

Disabilities Rights Texas. (2009 - Present).

Academic, Pflugerville ISD. (2012).

ResCare Premier. (2010).

The Imagination School, Austin, TX. (1998 - 2000).

### 5. Other Works not in Print:

a. Works "submitted" or "under review":

Journal Articles:

Grimes, T., Ceballos, N. A., Lasser, J. S., & Dailey, S. L. (Submitted / Under Review). Media Effects Research Requires a Multi-Disciplinary Approach: There is No Other Way. *Perspectives on Psychological Science*. (2022)

Sierra, K. E., Wu, F., Clegg, J. M., Lasser, J. S., & Hu, Y. (Submitted / Under Review). Attachment Styles, Parental Relationships and Changes in Sexual Orientation. *Psychology of Sexual Orientation and Gender Diversity*. (July 2022)

b. Works "in progress":

Journal Articles:

Summers, E. J., Lasser, J. S., & Roundtree, A. K. (In Preparation; Not Yet Submitted). The Professional Implication of Title IX Requirements for Researchers and Participants. *Journal of Ethics and Human Research*.

Additional Comments: Expected Submission: Spring 2020

Vega, D., Lasser, J. S., & Plotts, C. (In Preparation; Not Yet Submitted). SUPERB Approach to Training Culturally Competent School Psychologists.

Lasser, J., & Summers, E. (In Preparation; Not Yet Submitted). The effects of healthy girl-produced media on female adolescents' self-efficacy and beauty perceptions.

Lasser, J., & Summers, E. (In Preparation; Not Yet Submitted). The effects of healthy girl-produced media on female adolescents' self-efficacy and beauty perceptions.

Additional Comments: 2014 entered as date for In Progress

c. Other Works Not in Print:

Discussants:

Lasser, J. S., American Psychological Association, "The Role of Civility and Cultural Humility in Navigating Controversial Topics in Psychology." (2019).

Guest lectures in organized courses:

Lasser, J., "Understanding Environments: Social, Political, Economic, Legal, and Technological." (2007).

Lasser, J., "Child and Adolescent Development." (2005).

Lasser, J., "Individual and Group Counseling Techniques in School Psychology." (2002).

Lasser, J., "Adolescent Development." (2001).

Keynote / Plenary Addresses:

Lasser, J. S., Association of Child and Adolescent Counselors, "Counseling the Tech Generation," American Counseling Association. (2019).

Posters:

Lasser, J. S., Andrea, D., Trainers of School Psychologists Annual Convention, "Lessons learned from developing a bilingual track in school psychology," Boston, MA. (2022).

Lasser, American Psychological Association Annual Convention, "Too Much Tech: Using Family-School Partnering for Screen Time Solutions at Home and School," San Francisco, CA. (August 2018).

Lasser, J., Jessica, P., Christian, H., Trainers of School Psychologists, "A Creative Instructional Tool for Teaching Child/Adolescent Ecosystemic Theory," San Antonio, TX. (2017).

Mishon, L., Jon, L., Phil, V., National Association of School Psychologist, "A Matter of Perspective: Theory of Mind Autism Intervention for Adolescents," San Antonio, TX. (2017).

Monserrate, M., Mendes, A. S., Lecheler, M. A., Lasser, J., Poster presented at the Trainers of School Psychologists Conference, "An Examination of the Education and Training of School Psychologists in Portugal and the United States.," New Orleans, LA. (2016).

Lecheler, M. A., Lasser, J., Vaughan, P., Gill, S., Poster presented at the Trainers of School Psychologists Conference, "Incorporating Intervention Research in Graduate Curriculum: Implications for Self-Assessed Competency, Perceptions of Efficacy, and Motivation for Implementation.," New Orleans, LA. (2016).

Lasser, J., Gottlieb, M.C., Poster presented at the annual meeting of the Texas Psychological Association, "Which children will be left behind?." (November 3, 2016).

Lasser, J., Corley, K., Hicks, M., King, L., Bieltz, S., Poster presented at the annual meeting of the American Psychological Association, "Parenting the Asperger child: Results from a qualitative study," New Orleans, LA, United States. (August 6, 2016).

Additional Comments: Division 16 does not accept paper presentations, and poster presentations are competitive

Munir, S., Scholwinski, E., Lasser, J., Poster presented at the annual meeting of the American Psychological Association, "The use of psychodrama techniques for students with Asperger syndrome," Honolulu, HI, United States. (July 4, 2016).

Jantz, P., Vega, D., Klose, L., Lasser, J., Kuebler, R., Campbell, C., Poster presented at the Trainers of School Psychologists Annual Conference, "Field-based experiences in specialist-level school psychology programs: Implications for graduate preparation.," Washington, DC. (2014).

Lasser, J., Dark, L., Beam, K., Morris, M., Shatila, A., Trainers of School Psychologists Annual Conference, "The Multicultural Transformation of a School Psychology Course: Process and Outcomes," Washington, DC, United States. (2014).

Lasser, J., Stevens, R., Tench, L., Rodovsky, C., Ayers, J., Trainers' of School Psychologists Annual Conference, "From the seminar to the field: Application of classroom inquiry to research," Philadelphia, PA, United States. (2012).

Klose, L., Lasser, J., Presented at the National Association of School Psychologists annual conference, "Context-sensitive ethics," San Francisco, CA. (2011).

Klose, L., Lasser, J., Poster presented at the annual meeting of the National Association of School Psychologists, "Effects of social psychological phenomena on school psychologists' ethical decision-making: An empirical analysis," Chicago, IL. (2010).

Diep, J., Lasser, J., Reardon, R., annual meeting of the National Association of School Psychologists, "Social justice in school psychology: Philosophy, beliefs, and money," Chicago, IL, United States. (2010).

Lasser, J., Klose, L., Presented at the New Worlds of Adoption: Linking Research to Practice Conference, "Visibility management and adoption: An exploratory investigation," Amherst, MA. (2010).

Lasser, J., Corley, K., Hicks, M., King, L., Bieltz, S., Poster presented at the annual meeting of the American Psychological Association, "Parenting the Asperger child: Results from a qualitative study," New Orleans, LA. (August 2006).

Additional Comments: [Division 16 does not accept paper presentations, and poster presentations are competitive]

Plotts, C., Lasser, J., Prater, S., Poster presented at the annual meeting of the American Psychological Association, "The use of sandtray therapy with traumatically brain injured clients," New Orleans, LA, United States. (August 6, 2006).

Munir, S., Scholwinski, E., Lasser, J., Poster presented at the annual meeting of the American Psychological Association, "The use of psychodrama techniques for students with Asperger syndrome.," Honolulu, HI. (July 2004).

Lasser, J., Gottlieb, M.C., Poster presented at the annual meeting of the Texas Psychological Association, "Which children will be left behind?." (November 2003).

Wells, G., Lasser, J., Tharinger, D., Poster presented at the annual meeting of the American Psychological Association, "Sexual minority youth: Negotiating developmental and educational challenges," Chicago, IL, United States. (July 1, 1997).

#### Symposium Chairs:

Lasser, J. S., American Psychological Association Annual Convention, "Challenges Regarding Informed Consent with Children in Multicultural Contexts," San Francisco, CA. (August 2018).

#### C. Scholarly / Creative Grants and Contracts:

##### 1. Funded External Grants and Contracts:

Plotts, C. (Principal), Lasser, Jon (Co-Principal). Project SUPERB: Scholars Using Psychology and Education to Reach Bilinguals, Office of Special Education's Combined Priority for Personnel Preparation (CFDA 84.325K), Focus area D: Training Programs for Minority Institutions, Federal, \$1,045,759.00. (Submitted: January 1, 2014). Grant.

##### 2. Submitted, but not Funded, External Grants and Contracts:

Lang, Russell, Percent Contribution: 45%, Schwarz, Amy L, Percent Contribution: 45%, Lasser, Jon, Percent Contribution: 5%, Liu, Ting, Percent Contribution: 5%. Individualized Vocational Evidence-based Skills Training

for Persons with Intellectual and Developmental Disabilities (InVEST for PW-IDD), Kessler Foundation, Private / Foundation / Corporate, \$427,363.00. (Submitted: February 16, 2018). Grant.

[Lang Schwarz \(submitted 02-16-18\) LOI InVEST 427K TRIP eligible-1.pdf](#)

Plotts, C. (Principal), Lasser, Jon (Co-Principal). Project SUPERB: Scholars Using Psychology and Education to Reach Bilinguals, Office of Special Education's Combined Priority for Personnel Preparation (CFDA 84.325K), Focus area D: Training Programs for Minority Institutions, Private / Foundation / Corporate, \$888,474.00. (Submitted: January 1, 2013). Grant.

Travis, R. (Principal), Calder, V. (Co-Principal), Lasser, Jon (Co-Principal). Using online social networking to sustain effectiveness of youth development settings by enhancing social capital, William T. Grant foundation, Private / Foundation / Corporate, \$422,855.00. (Submitted: January 1, 2012). Grant.

Lasser, Jon (Principal), Ryser, G. (Principal). Norming and Standardization of the LGB Visibility Management Scale, Wayne F. Placek Award, American Psychological Foundation, Private / Foundation / Corporate, \$53,319.00. (Submitted: 2007). Grant.

Lasser, Jon (Principal), Schmidt, E. (Principal). Rural Underage Drinking: Building Health Care System Responses, National Institutes of Health, Federal, \$575,347.00. (Submitted: 2005). Grant.

Lasser, Jon (Principal). An exploratory qualitative study of parenting the Asperger child, Hogg Foundation for Mental Health, Austin, Texas, Private / Foundation / Corporate, \$5,000.00. (Submitted: 2003). Grant.

### 3. Funded Internal Grants and Contracts:

Vega, D (Principal), Percent Contribution: 50%, Lasser, Jon (Co-Principal), Percent Contribution: 50%. Family-School Partnership and Latinos: An Examination of School Psychologists' Attitudes and Actions, Faculty Pilot Research Grant Application, College of Education, Texas State University, Institutional (Higher Ed), \$2,750.00. (Submitted: January 1, 2015). Grant.

Lasser, Jon (Principal), McCabe, D. (Co-Principal), Wuestenberg, P. (Co-Principal). Global Odyssey Film Series, Texas State University Equity and Access Grant, Institutional (Higher Ed), \$3,000.00. (Submitted: January 1, 2012). Grant.

Lasser, Jon (Principal), Summers, E. (Co-Principal). The effects of healthy girl-produced media on female adolescents' self-efficacy and beauty perceptions, Faculty Pilot Research Grant Application, College of Education, Texas State University, Institutional (Higher Ed), \$4,218.00. (Submitted: January 1, 2012). Grant.



Lasser, Jon (Principal), McCabe, D. (Principal). University Public Lecture Series, Texas State University-San Marcos, Institutional (Higher Ed), \$1,100.00. (Submitted: 2008). Grant.

Lasser, Jon (Principal). Mardi Gras: Made in China, Multicultural Programs Committee, Texas State University-San Marcos, Institutional (Higher Ed), \$300.00. (Submitted: 2006). Grant.

Lasser, Jon (Principal), Schmidt, E. (Principal). Rural underage drinking, Research Enhancement Grant, Texas State University, Institutional (Higher Ed), \$16,000.00. (Submitted: 2006). Grant.

Lasser, Jon (Principal). Development of a psychometric tool for the assessment of visibility management, Research Enhancement Grant, Texas State University Office of Sponsored Projects, Institutional (Higher Ed), \$7,033.00. (Submitted: 2005). Grant.

Lasser, Jon (Principal). University Public Lecture Series, Texas State University-San Marcos, Institutional (Higher Ed), \$2,400.00. (Submitted: 2005). Grant.

Lasser, Jon (Principal). An exploratory qualitative study of parenting the Asperger child, Research Enhancement Grant, Texas State University Office of Sponsored Projects, Institutional (Higher Ed), \$8,000.00. (Submitted: 2004). Grant.

Lasser, Jon (Principal). Interdisciplinary scholarship to enhance student mental health, Faculty Scholarly/Creative Development Grant Proposal, College of Education, Institutional (Higher Ed), \$270.00. (Submitted: 2004). Grant.

#### 4. Submitted, but not Funded, Internal Grants and Contracts:

Grimes, Thomas, Dailey, Stephanie Layne, Fall, Kevin A, Howard, Krista J, Lasser, Jon S, Lu, Yongmei, Sokal, Joseph. Social Media's Psychological Effect on Today's Young People: A Clinical Study, Health Multidisciplinary Internal Research Grant, Texas State University. (Submitted: 2017). Grant.

Summers, E. (Principal), Lasser, Jon (Co-Principal). The Girl in the Moon: Female Adolescents' Perceptions of Beauty, Research Enhancement Grant through the Texas State University Office of Sponsored Projects, Institutional (Higher Ed), \$16,000.00. (Submitted: January 1, 2012). Grant.

Summers, E. (Principal), Lasser, Jon (Co-Principal). The Girl in the Moon: Female Adolescents' Perceptions of Beauty, Research Enhancement Grant through the Texas State University Office of Sponsored Projects, Institutional (Higher Ed), \$16,000.00. (Submitted: January 1, 2010). Grant.

Lasser, Jon (Principal), Schmidt, E. (Principal), Plotts, C. (Principal). Enhancing Technological Opportunities in the Assessment and Counseling Clinic for Graduate Students within the Professional Counseling and School Psychology Programs, Institutional (Higher Ed), \$13,248.00. (Submitted: 2008). Grant.

Schmidt, E. (Principal), Lasser, Jon (Principal), Plotts, C. (Principal). Enhancing Technological Opportunities in the Assessment and Counseling Clinic for Graduate Students within the Professional Counseling and School Psychology Programs, Institutional (Higher Ed), \$25,340.00. (Submitted: 2007). Grant.

Schmidt, E. (Principal), Lasser, Jon (Principal), Plotts, C. (Principal). Enhancing Technological Opportunities in the Assessment and Counseling Clinic for Graduate Students within the Professional Counseling and School Psychology Programs, Institutional (Higher Ed), \$25,340.00. (Submitted: 2006). Grant.

Plotts, C. (Principal), Lasser, Jon (Principal). Development of a psychometric tool for the assessment of visibility management, Research Enhancement Grant, Texas State University Office of Sponsored Projects, Institutional (Higher Ed), \$8,000.00. (Submitted: 2003). Grant.

D. Scholarly / Creative Fellowships, Awards, Honors:

Award / Honor Recipient: Regents' Professor, Texas State University System Board of Regents.  
2022

Award / Honor Recipient: Featured Author, The San Antonio Children's Museum (The DoSeum).  
2020

Additional Comments: Selected to be a featured author as part of the museum's author series.

Award / Honor Recipient: Presidential Distinction Award in Scholarly/Creative Activities.  
2017

Award / Honor Recipient: Ranked #7 of the most productive faculty scholars in specialist level programs, Research and Practice in the Schools.  
2016

Award / Honor Recipient: Presidential Distinction Award in Service.  
2015

2014

Award / Honor Recipient: College Achievement Award for Scholarly / Creative Activities.

2014

2005

Award / Honor Nominee: Outstanding Women's Studies Scholar Award.

2014

Award / Honor Recipient: Texas State Quality Team Award LBJ-MLK Crossroads Team.

2014

Award / Honor Recipient: Presidential Distinction Award.

2012

2009

Award / Honor Recipient: Society for the Study of School Psychology Early Career Scholar.

2007

#### F. Media Recognition:

Award, Mom's Choice. (2020).

Additional Comments: *Grow Kind* book recognized by Mom's Choice Awards

Internet, Romper.com. (December 2022).

Additional Comments:

<https://www.romper.com/parenting/kids-fitness-health-tracker-smartwatch>

## IV. SERVICE

### A. Institutional

#### 1. University:

Member, University Distinguished Professor Selection Committee. (2023 - Present).

Member, Center for Diversity and Gender Studies Advisory Council. (2018 - Present).

Division Administrator, Qualtrics Team. (2016 - Present).

University Mentor, Texas State Mentoring Program- Dean of Students Office.  
(2005 - Present).

Texas State Ally, Texas State Ally. (2002 - Present).

Member, Center for Diversity and Gender Studies Scholarship Committee. (2022 -  
2023).

Scholarship Reviewer, Center for Diversity and Gender Studies (CDGS). (2022 -  
2023).

Pandemic and Post-Pandemic Work Group: Faculty & Staff Morale Work Group.  
(2020).

Member, Outstanding Dissertation Award Committee. (2020).

Member, Pandemic and Post-Pandemic Work Group: Research Work Group.  
(2020).

Member, Facilities Planning Committee. (2019 - 2020).

Member, University Distinguished Professor Award Committee. (2019 - 2020).

Member, Council of Funded Research. (2017 - 2020).

Presenter, "Engaging, not Enraging: Strategies for Mindfully Approaching Tense  
Situations in the Classroom (Difficult Classroom Conversations Series)", Faculty  
Development. (August 26, 2020).

Commencement Faculty Marshall. (2019).

Member, Big Ideas Committee. (2019).

Member, Research Strategic Plan (Update) Executive Committee. (April 2018 -  
2019).

Member, Graduate College Research Support Fellowship Committee. (2018 -  
2019).

Faculty Advisor, Texas State Jewish Bobcats. (2017 - 2019).

Co-Facilitator, Conversation on Civil Discourse, Educational Staff Development Team. (2018).

Co-Facilitator, Conversation on Civil Discourse, Educational Staff Development Team. (2018).

Member, Executive Committee to Oversee Development of Updated Strategic Plan for Research. (2018).

Commencement Faculty Marshall. (2017).

Judge, Honors College 11th Annual Undergraduate Research Conference. (2017).

Participant, First-Year Student Engagement Initiative. (2016 - 2017).

Member, Campus Carry Task Force. (2015 - 2017).

Member, Transgender Task Force. (2015 - 2017).

Member, University Seminar Faculty Mentoring Group. (2015 - 2017).

Chair, Institutional Review Board. (2008 - 2017).

Member, Institutional Review Board. (2007 - 2017).

Panel Facilitator, Stories of the Mind screening. (2016).  
Additional Comments: Spring, 2016

Presenter, Faculty Development Workshop, "A Conversation on Being a Faculty Member". (2016).

Member, Search Committee for Research Compliance Director, Office of Research Integrity and Compliance. (2015 - 2016).

Member, Search Committee for Research Compliance Director, Office of Research Integrity and Compliance. (2015 - 2016).

Member, Common Experience Common Reading Book Selection Committee. (2015).

Faculty Advisor, SADO (Social Awareness Documentary Film Club). (2007 - 2015).

Member, Advisory Board, University Seminar. (2008 - 2014).

Commencement address, Lavender Graduation Celebration, Office of Multicultural Student Affairs, Alliance, and Office of the Vice President for Student Affairs. Texas State University. (2013).

Department representative for CLAS, Pride in Action Family Campaign. (2012 - 2013).

Member, Provost's Task Force on Recruiting Texas State Email Account Owners as Research or Class Project Participants. (2012 - 2013).

Member, Academic Dishonesty Inquiry Committee. (2011).

Coordinator, No Impact Week (part of the Common Experience). (2009 - 2010).

Member, Common Experience "Sustainability" Committee. (2009 - 2010).

Member, Texas State Clinic for Autism Research, Evaluation, and Support Committee. (2006 - 2010).

Usher, Summer Commencement. (2004).

## 2. College:

Chair, Search Committee for Research Coordinator. (2019).

Member, College of Education Tenure and Promotion Review Group. (2015 - 2017).

Mentor, College of Education Scholar-Mentor Program. (2013 - 2014).

Website Content Manager, Clinic for Autism Evaluation, Research, and Support (CARES). (2009 - 2013).

Member, Outstanding Graduate Student Committee. (2009 - 2010).

Website Content Manager, Faculty Advisory Council. (2008 - 2010).

Member, New Faculty Retention Committee. (2009).

Member, Faculty Advisory Council. (2007 - 2009).

Member, Curriculum and Instruction Search Committee. (2008).

Participant, College of Education Scholar-Mentor Program. (2007).

Advisor, Doctoral Program Collaborative Research Projects. (2006 - 2007).

Member, College Tenure and Promotion Policy Committee. (2005).

Proxy Member, Faculty Advisory Council. (2004).

Member, Special Education and School Psychology program collaboration for development of the Diagnostician program. (2003).

### 3. Department/School:

Member, Outside Tenure and Promotion Committee Member. (2023 - Present).

Member, Annual Review Appeals Committee. (2018 - Present).

Reviewer, Journal of Educational and Psychological Consultation. (2017 - Present).

Reviewer, School Psychology International. (2017 - Present).

Member, Personnel Committee Appeals Committee. (2015 - Present).

Website Content Manager, School Psychology Program. (2008 - Present).

Member, School Psychology Admissions Committee. (2002 - Present).

Member, School Psychology Program Committee. (2002 - Present).

Student Adviser, School Psychology Program. (2002 - Present).

Chair, CLAS Annual Review PPS Revision Committee. (2020).

Member, Professional Counseling Search Committee. (2019 - 2020).

Member, CLAS Annual Review PPS Committee. (August 2018 - 2020).

Member, Professional Counseling Search Committee. (2019).

Department Representative, Family Campaign. (2017 - 2018).

Interim Chair, Counseling, Leadership, Adult Education, & School Psychology.  
(August 1, 2018 - August 31, 2018).

Additional Comments: Served as Interim Chair for one month during  
search for permanent chair.

Chair. (2015 - 2017).

Chair, Graduate Instructional Assistant Committee. (2015 - 2017).

Coordinator, Program Coordinator. (2010 - 2017).

Chair, Faculty Search Committee. (2015 - 2016).

Member, CLAS Outside Tenure and Promotion Review Group. (2012 - 2015).

Faculty Sponsor, National Association of School Psychologists Student Leader  
Program. (2011 - 2015).

Member, Department Tenure and Promotion Policy Review Committee. (2014).

Member, Performance and Merit Policy and Procedures Committee. (2012).

Chair, Faculty Search Committee. (2010 - 2011).

Chair, Departmental Clinical Faculty PPS Committee. (2010).

Member, Academic Program Review Committee. (2009 - 2010).

Member, Annual Review Planning Committee. (2009 - 2010).

Coordinator, Internship Coordinator. (2008 - 2010).

Chair, EAPS Policy Committee. (2008 - 2009).

Member, EAPS Search Committee for Professional Counseling Faculty. (2007 -  
2008).

Co-coordinator, Internship Co-coordinator. (2006 - 2008).

Member, EAPS Graduate Assistant Committee. (2002 - 2008).

Coordinator, Interim Program Coordinator. (2007).

Member, EAPS Website Committee. (2007).

Faculty Sponsor, Association of School Psychology Students. (2006 - 2007).



Member, EAPS Search Committee for Educational Leadership Faculty. (2006).

Member, EAPS Search Committee for Professional Counseling Faculty. (2006).

Oral Exam Coordinator, School Psychology Program. (2003 - 2006).

Practicum Coordinator, School Psychology Program. (2003 - 2006).

Member, EAPS Course Evaluation Committee. (2005).

Member, EAPS Name Change Committee. (2005).

Member, EAPS Search Committee for School Psychology Faculty. (2005).

Acting Program Coordinator, School Psychology Program. (2003 - 2005).

Chief Compiler, National Association of School Psychologists Program review portfolio. (2004).

Editor, School Psychology Graduate College Brochure. (2004).

Member, EAPS search committee for administrative assistant. (2004).

Member, EAPS Space Allocations Committee. (2004).

Chair, Graduate Instructional Assistant Committee. (2003 - 2004).

Member, Writing Team for Departmental Strategic Plan. (2003).

**B. Professional:**

Reviewer / Referee, Third World Quarterly. (September 2021 - Present).

Reviewer / Referee, Contemporary School Psychology. (2013 - Present).

Volunteer, National Association of School Psychologists Speakers Bureau. (2006 - Present).

Reviewer / Referee, Texas Women's University External Review for Promotion to Professor. (2023).

Reviewer / Referee, African Studies Quarterly. (2021).

Reviewer / Referee, Canada Research Chairs | Chaires de recherche du Canada, Ottawa, Canada. (2021).

Reviewer / Referee, Journal of Citizenship and Morality, Ethiopia. (2021).

Convention Proposal Reviewer, National Association of School Psychologists. (2020).

Reviewer / Referee, New Harbinger Press. (2020).

Collaborative Reviewer for Tenure and Promotion, University of Arizona. (2018 - 2019).

Reviewer / Referee, Texas State Board of Examiners of Psychologists (Complaint Reviewer). (2018).

Advisory Board, Bahir Dar Journal of Education (BJE), Ethiopia. (2016 - 2017).

Oral Examiner, Texas State Board of Examiners of Psychologists. (2009 - 2017).

External Assessor, University of Johannesburg, South Africa. (2016).

Mentor, Portuguese Doctoral Student. (2015 - 2016).

Mentor and Consultant, University of Bahir Dar, Ethiopia. (2012 - 2016).

Reviewer / Referee, Journal of Gay and Lesbian Mental Health. (2015).

Reviewer / Referee, International Journal of Psychology and Counseling. (2014).

Reviewer / Referee, Journal of Child and Family Studies. (2014).

Consultant, Consultant to Advisory Panel on Proposed Rule Changes, Texas State Board of Examiners of Psychologists. (2013).

Evaluator, Pro Bono program evaluation for Austin Independent School District Special Education Evaluation Services Department with Jennifer Carter, Cynthia Plotts, and Laurie Klose. (2013).

Reviewer / Referee, American Journal of Canadian Studies. (2013).

Reviewer / Referee, External Reviewer for Promotion, Bahir Dar University, Ethiopia. (2013).

Reviewer / Referee, External Reviewer for Tenure and Promotion, Sam Houston State University. (2013).

Reviewer / Referee, Journal of Educational and Psychological Consultation. (2013).

Reviewer / Referee, *World Class Initiatives and Practices in Early Education - Moving Forward in a Global Age*, Published by Springer. (2013).

Delegate, Sustaining Ethiopian Education and Development (SEED) Traveled with a delegation representing seven U.S. universities through northern Ethiopia to establish collaborative relationships with Ethiopian universities. (2012).

Member, Social Justice Training Module Group. (2011 - 2012).

Reviewer / Referee, *International Journal of Disability, Development and Education*. (2011).

Reviewer / Referee, *Journal of Adolescence*. (2011).

Reviewer / Referee, *Journal of Homosexuality*. (2011).

Reviewer / Referee, *Psychology and Sexuality*. (2011).

Test Item Developer, North American Registry of Midwives (NARM). (2011).

Reviewer / Referee, North American Registry of Midwives (NARM), *The Informed Consent Process for Certified Professional Midwives (CPMs)*. (2010).

Reviewer / Referee, *The Power of Family-School Partnering (FSP): A Practical Guide for School Mental Health Professionals and Educators* by Lines, Miller, & Arthur-Stanley. (2010).

Reviewer / Referee, Book proposal, Oxford University Press. (2009).

Item Developer, National School Psychology Exam (Praxis II), Educational Testing Service (ETS). (2008).

Reviewer / Referee, APA Task Force on Appropriate Therapeutic Responses to Sexual Orientation. (2008).

Reviewer / Referee, *Helping Children at Home and School III*, NASP. (2008).

Reviewer / Referee, *The Dynamics and Skills of Group Counseling*. (2008).

Additional Comments: \_Belmont, CA: Brooks/Cole.\_

Reviewer / Referee, *The Psychology of Multiculturalism in the Schools: A Primer for Practice, Training, and Research*. (2008).

Contributor, *A Selected Bibliography of Lesbian, Gay, and Bisexual Concerns in Psychology: An Affirmative Perspective*. (2007).

Additional Comments: American Psychological Association Committee on Lesbian, Gay, and Bisexual Concerns

Reviewer / Referee, *Just the Facts About Sexual Orientation and Youth: A Primer for Principles, Educators, and School Personnel*. (2006).

Member, NASP Futures Task Force on Family-School Partnerships. (2005 - 2006).

Participant, Selected by AGS Publishing to attend an advanced Train-the-Trainers event for the Vineland-II adaptive behavior scale. Atlanta, GA. (2005).

Member, Area IV Representative, Texas Association of School Psychologists. (2003 - 2005).

Chair, American Psychological Association symposium on Lesbian, Gay, & Bisexual youth—Integrating Research, Theory, Policy, and Practice. Honolulu, Hawaii. (2004).

Participant, Selected by Riverside Publishing to attend an advanced Train-the-Trainers event for the new Stanford-Binet 5 intelligence test, Phoenix, AZ. (2003).

Reviewer / Referee, *Collaborative Consultation in the Schools*, 2nd Edition. Upper Saddle River, NJ: Merrill Prentice Hall. (2003).

Reviewer / Referee, *Helping Children at Home and School*, 2nd Edition. Bethesda, MD: NASP. (2003).

Student Co-Chair, APA Division 44 Youth and Family Task Force. (1997).

### C. Community:

Member, Hays County Community Emergency Response Team (CERT). (2023 - Present).

Member, Texas Disaster Volunteer Registry. (2023 - Present).

Volunteer, Parenting Program, San Marcos CISD. (2023 - Present).

Speaker, Doss Elementary PTA, Austin, TX. (2023).

Volunteer, San Marcos Queer Council. (August 19, 2023).

Speaker, Harlingen Collegiate High: Education Career Visits. (October 13, 2022).

Volunteer, Own Your Own Universe (OYOU). (October 8, 2022).

Volunteer, San Antonio Public Library Foundation Literacy Caravan. (November 15, 2020).

Volunteer, Hernandez Elementary National Day on Writing. (October 2020).

Emcee and Group Facilitator, Dialogues for Activism: Mental Health. (2019).

Volunteer, Mendez Elementary School Reading Mania Event. (2019).

Volunteer, Texas Mamma Jamma Ride for Breast Cancer. (2015 - 2019).

Volunteer, Larry Monroe Forever Bridge Memorial. (2015).

Volunteer, City of Austin Bicycle Ambassador Program. (2012 - 2014).

Volunteer, McCallum High School Theater Arts Program Booster Club. (2006 - 2012).

Volunteer, Water Quality Monitor, Texas Stream Team. (2008 - 2009).

Volunteer, San Marcos River Foundation. (2007).

Volunteer, San Marcos Activity Center. (2004 - 2005).

D. Organization Memberships:

National Association of School Psychologists. (2000 - Present).

Texas Association of School Psychologists. (2000 - Present).

Phi Beta Kappa. (1993 - Present).

E. Service Honors and Awards:

Award / Honor Recipient: Common Experience Team.  
2011

Award / Honor Recipient: Outstanding Doctoral Level School Psychologist Award,  
Texas Association of School Psychologists.  
2008

Award / Honor Recipient: College Achievement Award in Service.  
2006