2023-2029 STRATEGIC PLAN

UNIT/DEPARTMENT/COLLEGE/DIVISION: Division of Student Success

I. Background

Texas State University has historically developed an extensive strategic plan to address the long-range vision, mission, goals, and expectations of what the university should become by the end of the planning cycle. To make sure that critical concerns receive full attention in the near future, the president has highlighted a series of University Imperatives: elevate student success; advance to Carnegie R1 status; increase global and online enrollment; grow the Round Rock Campus; and reduce administrative burdens. These imperatives, included as initiatives in the 2023-2029 Strategic Plan, require the full attention of the entire university community in developing an operational plan to ensure progress and attainment of these imperatives in a timely manner.

II. Instructions

1. Continue to consider long-range strategic actions, for the upcoming six years, that your unit, department, college, or division can contribute to the university as a whole. Pay special attention to any actions that address the University Imperatives and note that actions contributing toward the University Imperatives will receive greater consideration for funding.

2. It is anticipated that this strategic plan will be updated in two years to coincide with the Texas legislative session

rather than at the mid-cycle (three year) point as has been done in the past. Therefore, actions that are intended to be completed in the near future (within two years) should be described in greater detail. Think of these actions as milestones for completing your long-range strategic plans.

3. Please note that strategic actions are not always adding programs and processes; strategic actions also include deleting, discontinuing, or reframing programs and practices. You may want to include action plans to reallocate resources and reposition activities to better utilize resources toward more productive ends.

4. Continue to add your strategic actions on this 2023-2029 Strategic Plan template under each goal in order of priority for your unit, department, college, or division. Funding priority will be given to the highest-ranking actions, yet please note that not all highest-ranking actions may be approved. Items ranked lower on your list of actions for each goal and your overall priorities may receive authorization and funding over higher ranked items.

5. In addition to stating your mission and explaining your planning process, describe the proposed actions as clearly as possible; provide a reasonable timeframe for developing and implementing these actions; provide a rough estimate of the new resources required, expected cost, and source of revenue while knowing that a more detailed plan and budget will be worked out before authority to proceed is granted; establish realistic and measurable assessment criteria or key performance indicators to measure progress toward the achievement of the action; and link the proposed action to the appropriate initiative in the 2023-2029 Strategic Plan.

III. Mission Statement

State your administrative unit/department/college/division mission statement.

Mission

To provide high quality resources and experiences that engage our diverse student community in advancing their personal, academic, and postgraduation success.

IV. Process

Explain, in a brief paragraph, the process used to develop your plan, including the nature and extent of faculty and staff involvement.

The Division of Student Success leadership team met to review the strategic planning process and develop a new plan for the new Division of Student Success including the development of a new mission. The senior leadership team developed the Division Goals and Initiatives and the Student Success Directors developed their department strategic plans for the 2023-2027 planning cycle. Each director met with their respective staff to develop the department strategic plans. The Vice President for Student Success utilized each department strategic plan to determine the top five broad priorities for the Division based on the strategic directions outlined in the department strategic plans. The top priorities were reviewed by the senior leadership for general consensus on the strategic plan for the Division of Student Success.

V. Action Plans Related to University Goals and Initiatives

University Goal 1: Supporting Student Success

- 1.1 Expand efforts supporting academic preparedness and excellence
- 1.2 Strengthen student engagement, sense of belonging, and wellbeing
- 1.3 Increase support for graduate students
- 1.4 Enhance career and post-graduation success
- 1.5 Build student success infrastructure

Area	Planned Actions	Timeframe	New	Expected	Source of	Assessment	University
(Dept.,		(of development	Resources	Cost	Resources	Criteria	Initiative
Unit,		and	Requested		(new,	(outcome	
College,		implementation)	(personnel,		reallocation	when achieved	
or			facilities, and		of existing	or key	
Division)			includes, and		funds, fee,		

			operational		philanthropic,	performance indicator)	
Student		FY 2024 -	funding)	1M	etc.)	Indicator)	1.1
	Lead the implementation and	2025	Personnel; Facilities;	TIM	Existing Student		1.1
Success	adoption of a student success	2025				staff, faculty,	
	technology platform and create a		Operational		Success	and student	
	culture using data analytics to		Funding.		institutional	utilization;	
	deliver focused student success				funding	conducting	
	support and initiatives.					and	
						increasing	
						data analysis	
						and strategies	
						that promote	
						student	
						success	
						(persistence,	
						retention, and	
						graduation)	
Career	Improve access to internship and	FY 2024	Personnel;	\$140,000	New	1) Student	1.4
Services	co-op opportunities through the		Operational	total	institutional	engagement	
	development of centralized		funding		funding.	with	
	resources and guidance.					internship/co-	
				\$80,274+f		op resources	
				ringe (1		(attendance at	
				FTE)		internship/co-	
						op workshops	
				\$16,000		and	
				(1-12		information	
				month		sessions,	
				GA)		utilization of	
						internship	
				~\$25,000		advising	
				M&O		appointments	
); 2) Number	
						of students	
						applying for	
						and	
						completing	

						internship/co- op experiences	
Academ ic Engage ment Initiative s	Comprehensive Virtual and Physical Centralized Academic Learning Hub (co-locate Student Learning Assistance Center, Academic Engagement Initiatives, Student Success Center). Renovation of existing space.	FY 2025 - 2026	Facilities; technology	2М	New institutional funding.	Increase number of students utilizing academic services; Increase in student's persistence, retention, and graduation rates	1.5
Student Health Center	Implement TimelyCare virtual counseling and psychiatry services to expand access to mental health care for students	FY 2024	Technology	468K	Existing Student Success institutional funding	Percentage of students who use service. Student satisfaction with service. Average wait time for first counseling appointment for virtual and in-person services.	1.2
Involve ment and Engage ment	Enhance pathways for involvement and engagement for student organizations, leaders, members, and community. Anthology software platform.	FY 2024 - 2025	Technology, Personnel	\$250K	Existing funds.	Develop and facilitate an engagement module for US 1100 class; Service & community- based experiences	1.2

						specific for	
						student	
						organizations;	
						Pathfinder	
						and Capstone	
						experiences;	
						Launch first-	
						year networks	
Housing	Expand campus housing to	FY 2025 -	Personnel,	Click or	HRL	Space	1.2
and	include populations beyond first	2027	facilities,	tap here	Revenue	benchmark;	
Residen	year students.		and	to enter		implementati	
tial Life			operational	text.		on of new	
			funding.			housing	
						options with	
						capacity to	
						grow.	

University Goal 2: Advancing Academic Excellence

2.1 Increase enrollment at all levels with emphasis on international, transfer, online, and graduate students

2.2 Offer new and innovative academic programs that meet the economic and cultural needs of the state

2.3 Expand degree programs and infrastructure to increase enrollment on the Round Rock Campus

2.4 Invest in faculty excellence by increasing the capacity and development of all faculty

Area	Planned Actions	Timeframe	New	Expected	Source of	Assessment	University
(Dept.,		(of development	Resources	Cost	Resources	Criteria	Initiative
Unit,		and	Requested		(new,	(outcome	
College, or		implementation)	(personnel,		reallocation	when achieved	
Division)			facilities, and		of existing funds, fee,	or key	
			operational		philanthropic,	performance indicator)	
			funding)		etc.)	malcatory	
Career	Develop career readiness	FY 2025-2026	Operational	\$100K	Redesign	Development	2.2
Services	programs and resources designed		funding,	total	responsibiliti	and	
&	to support student understanding		personnel		es of existing	availability of	
Involve	of marketable skills gained			1 FTE +	Career	workshops	
ment	through co-curricular			fringe	Services and	and	
and	engagement and leadership and				Student	presentations	
	how to articulate these			M&O	Involvement	as well as	

Engage	competencies during the job				staff to co-	resource	
ment	application process				develop	guides for	
					programmin	advisors; 2)	
					g and	participation	
					resources.	in	
						programming	
						designed to	
						promote	
						student and	
						advisor	
						understandin	
						g of career	
						competencies.	
Academ	Implementation of an Academic	FY 2024 –	Personnel:	100K	Existing	Increase	2.0
ic	Support Program (Academic	Institutionalize	Operational		Student	number of	
Engage	Recovery)	FY 2027	Cost		Success	students who	
ment					institutional	return to good	
Initiative					funding	academic	
S						standing;	
						Decrease the	
						number of	
						students	
						losing aid due	
						to SAP	
Career	Increase visibility and value of	FY 2025	None	NA	Existing	Number of	2.2
Services	internship/co-op completion by				Student	internship/co-	
	advocating for credit-bearing				Success	ор	
	pathways and other methods of				institutional	opportunities;	
	university recognition that				funding	increased	
	validate participation in					academic	
	experiential education to					partnership.	
	students and prospective						
	employers.						

University Goal 3: Expanding Discovery, Innovation, Creativity, and Research

3.1 Position Texas State University to achieve Carnegie R1 status

3.2 Target and secure multi-year and multimillion-dollar awards to increase and diversify the university's research portfolio

3.3 Enhance the university's intellectual property (IP) portfolio and commercialization efforts

3.4 Build relationships with private sector, industry, government, and educational partners

Area	Planned Actions	Timeframe	New	Expected	Source of	Assessment	University
(Dept.,		(of development	Resources	Cost	Resources	Criteria	Initiative
Unit,		and	Requested		(new,	(outcome	
College,		implementation)	(personnel,		reallocation	when achieved	
or			facilities, and		of existing	or key	
Division)			operational		funds, fee,	performance	
			funding)		philanthropic,	indicator)	
					etc.)	1	ł

University Goal 4: Enriching Inclusion and Collaboration

4.1 Increase engagement across internal and external constituency groups in activities and events designed to promote a welcoming community and a sense of belonging

4.2 Enhance all aspects of accessibility

4.3 Increase activities and programs that enhance stakeholders' perceptions of Texas State as the most welcoming university in Texas

Area (Dept., Unit, College, or Division)	Planned Actions	Timeframe (of development and implementation)	New Resources Requested (personnel, facilities, and operational funding)	Expected Cost	Source of Resources (new, reallocation of existing funds, fee, philanthropic, etc.)	Assessment Criteria (outcome when achieved or key performance indicator)	University Initiative
Click or tap here to enter text.	Enhance education and intervention resources offered to faculty and staff to support the ever-changing needs and challenges faced by students.	FY 2024	None	NA	Reallocation of existing funds and fees.	Number of education and intervention resources available; participation;	4.3

Click or tap here to enter text.	Engage in critical discussions with campus and community partners to develop a basic needs strategy for students who lack the minimum necessary support for well-being in their daily lives.	FY 2024	None	NA	Reallocation of existing funds and fees.	retention and graduation rates. Student retention and graduation rates.	4.3
Click or tap here to enter text.	Enhance and streamline the new student and family onboarding experience.	FY 2025	None	NA	Reallocation of existing funds and strategic fee increases.	Enrollment, retention and graduation rates.	4.3
	ity Goal 5: Developing Infrast						
	Position Texas State University						
	Provide infrastructure befitting	•	-				
5.3 5	Simplify administrative process	es to increase e	efficiencv				
			,				
5.4 F	Pursue innovative approaches t		eration and b			Γ	
Area	Pursue innovative approaches t Planned Actions	Timeframe	eration and b	Expected	Source of	Assessment	University
Area (Dept.,		Timeframe (of development	eration and b New Resources		Resources	Criteria	University Initiative
Area (Dept., Unit,		Timeframe (of development and	eration and b New Resources Requested	Expected	Resources (new,	Criteria (outcome	-
Area (Dept.,		Timeframe (of development	eration and b New Resources	Expected Cost	Resources	Criteria	-
Area (Dept., Unit, College, or Division) Student	Planned Actions Develop a renovation plan to	Timeframe (of development and	Resources Requested (personnel, facilities, and operational	Expected Cost	Resources (new, reallocation of existing funds, fee, philanthropic, etc.) New and	Criteria (outcome when achieved or key performance	-
Area (Dept., Unit, College, or Division)	Planned Actions	Timeframe (of development and implementation)	Resources Requested (personnel, facilities, and operational funding)	Expected Cost	Resources (new, reallocation of existing funds, fee, philanthropic, etc.)	Criteria (outcome when achieved or key performance indicator)	Initiative

VI. Planning Priorities

Using university goals and initiatives as a guide, list and briefly describe up to <u>five</u> top priorities from your planned actions for the 2023-2029 planning cycle and indicate the university goal/initiative to which the unit's action is linked.

1. Establish/enhance centralized student success initiatives and work across all Texas State University units and campuses to provide an ongoing structure and culture that positions student access, completion, and success at the forefront. 1)Led by the new AVP for student success, the division will collaborate with university units to facilitate and coordinate completion activities focused around: training and resource development for student success; monitoring and reporting on completion and success efforts; acquiring and supporting appropriate technology to support completion; and promoting research into completion efforts to better inform university initiatives. 2)Lead the implementation and adoption of a student success technology platform and create a culture using data analytics to deliver focused student success support and initiatives. 3)Consult, collaborate, and support college-level student success centers and initiatives to offer experiences that complement and support. 4)Enhance and streamline the new student and family onboarding experience. 5)Establish a comprehensive physical and virtual academic learning hub. 6)Implement and refine an academic support program (academic recovery). (University Goal 1.1, 1.2, 1.4, 1.5, 2.1, 2.3, 4.1, 4.2, 5.2,)

2. Increase number of and participation in internship and co-op opportunities that support student career exploration, career readiness, and post-graduation success. 1)Hire dedicated internship coordinators in the Career center to provide centralized coordination, resources, guidance, and support in concert with college-based initiatives. 2)Increase visibility and value of internship/co-op completion by advocating for credit-bearing pathways and other methods of university recognition that validate participation in experiential education to students and prospective employers. (University Goal 1.1, 1.4, 2.1, 2.3, 4.3, 5.2)

3. Enrich the student experience through engagement and involvement opportunities designed to affirm institutional choice and enhance sense of belonging. 1)Enhance pathways for involvement and engagement for student organizations, leaders, members, and community through intentional outreach and focused experiences. a. Develop and facilitate an engagement module for US 1100; service & community-based experiences specific for student organizations; pathfinder and capstone experiences; first-year networks, President's Cup/campus events. b. Enhance the student leader and advisor experience through enhanced training, streamlined resources, experiential learning, workshops, facilitated discussions. c. Implement utilization of engagement platform. 2)Redesign student employment experiences to focus on marketable skills and enhancing career readiness. a. Design and promote professional development opportunities for student employees and their supervisors reinforcing career readiness and marketable skills. b. Promote a performance review process that creates awareness and development of career readiness competencies and related marketable skills within student employment positions. (University Goal 1.2, 1.3, 1.4, 1.5, 2.1, 2.3, 4.1, 4.3, 5.2)

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4. Promote a culture of health and well-being that considers a student's holistic development and facilitates decision-making to enhance individual success. 1)Enhance education and intervention resources offered to faculty and staff to support the ever-changing needs and challenges faced by students. 2)Implementation and adoption of TimelyCare virtual counseling and psychiatry services to expand access to mental health care for students. 3)Develop outreach and clinical programming to meet the unique needs of students on the Round Rock campus. 4)Engage in critical discussions with campus and community partners to develop a basic needs strategy for students who lack the minimum necessary support for well-being in their daily lives. (University Goal 1.1, 1.2, 1.3, 2.1, 2.3, 4.1, 4.3, 5.2)

5. Optimize divisional resources to effectively position the division to support the needs of students, faculty, and staff at an R1 institution. 1)Expand university owned housing capacity and enhance residence life experience to meet first year student needs and include populations beyond first year students. Review and implement a campus housing strategy to reach a target of 12,000 on-campus housing beds. 2)Develop and implement effective human resources strategies to attract, recruit, and retain top talent within the division. 3)Address facilities deficits and concerns through structured response and financial planning. a. Develop a plan to address existing deferred maintenance that addresses anticipated need and backlog items. b. Develop proformas and structures that ensure fiscal continuity through strategic growth and redesign of facilities. 4)Develop a renovation plan to upgrade existing facilities to ensure the ability to meet the needs and desires of today's students. a. Expansion of the existing student health center building to co-locate physical and mental health services. b. Establishment of a student success center that co-locates centralized student success initiatives, learning assistance services, and academic engagement services. (University Goal 1.1, 1.2, 1.3, 1.5, 2.1, 2.3, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 5.4)