

# Welcome to Graduate Information Day



TEXAS  STATE<sup>®</sup>  
UNIVERSITY  
ROUND ROCK CAMPUS



# Graduate Information Day Schedule

- Please submit questions using chat and I will address your questions at the end of the presentation.
  - Interim Department Chair Welcome (2:30pm)
    - Ms. Lori Stiritz-Clinical Assistant Professor and Audiologist
  - Graduate College Representative (2:45pm)
    - Ms. Silvia Sanders
      - Application Process and Requirements
      - Question and Answer
  - Faculty Introductions by Graduate Program Coordinator (3:15pm)
    - Amy Louise Schwarz, Ph.D. CCC-SLP and Associate Professor
  - Graduate Program Coordinator (3:40pm)
    - Overview of Program
    - Question and Answer
- 



# The Graduate College

## Admissions Process

by Silvia Sanders

1. Complete the online application:  
<https://apply.gradcollege.txstate.edu/apply/>
2. Upload documents into the online application portal
  - a. Copy of an official transcript from each institution in which credit was received. If enrolled Fall 2023, wait to upload that transcript until those grades are posted. (If admitted, an official transcript from each institution will be required prior to enrollment.)
  - b. Prerequisite course form
  - c. Statement of purpose form
  - d. Recommendation forms (3)
  - e. Resume



# The Graduate College

## Admissions Process

### Important:

- Apply sooner rather than later
  - Master's program deadline: January 15<sup>th</sup>
  - Leveling program deadline: April 1<sup>st</sup>
- Check your status online
- Only submit documents required by the program

### Contact Us

512.245.2581 or [gradcollege@txstate.edu](mailto:gradcollege@txstate.edu)



# Faculty Introductions



**Jessica Bowers, M.S., CCC-SLP**  
**Clinical Assistant Professor**  
**Director of Clinical Operations**



**Jie Yang, PhD, CCC-SLP**  
**Assistant Professor**



**Brittney Hammer, M.S., CCC-SLP**  
**Clinical Lecturer**

# Faculty Introductions

**Farzan Irani, Ph.D, CCC-SLP**  
**Professor**



**Jennifer L. Johnson, M.S. CCC-SLP**  
**Clinical Assistant Professor**



**Stacey Lesieur, M.S. CCC-SLP**  
**Clinical Lecturer**



# Faculty Introductions



**Ranjini Mohan, Ph.D., CCC-SLP**  
**Associate Professor**



**Cecilia Perez, M.S. CCC-SLP**  
**Clinical Lecturer**



**Maria Resendiz, Ph.D., CCC-SLP**  
**Associate Professor**

# Faculty Introductions

**Amy Louise Schwarz, Ph.D., CCC-SLP**  
**Associate Professor**



**Jason Tipps, M.Ed., M.S., CCC-SLP**  
**Clinical Lecturer**



**Renee Wendel, M.S., CCC-SLP**  
**Clinical Assistant Professor**  
**Director of Clinical Education**



# Faculty Introductions



**Pradeep Ramanathan, Ph.D., CCC-SLP**  
**Associate Professor**

## Staff Introductions



**Janessa Chavez**  
**Administrative Assistant III**



**Joana Silva-Gomez**  
**Administrative Assistant II**

# Staff Introductions



**Janessa Chavez**  
**Administrative Assistant III**



**Joana Silva-Gomez**  
**Administrative Assistant II**

# Texas State CDIS Points of Pride



Willow Hall: Home to the Department of Communication Disorders  
and the Speech-Language-Hearing Center

# Points of Pride: Clinic

- Our Speech-Language-Hearing Center provides assessment and treatment for patients ranging from birth to upper 80s
  - Ms. Stiritz is nationally recognized as an expert in CAPD
  - The clinic has received grant funding for patients with Parkinson's

# Points of Pride: Clinic

- Focus on Bilingual and Multicultural Issues
  - Mr. Tipps and Ms. Perez supervise students who provide assessment/treatment in Spanish
- Comprehensive Stuttering Treatment Program
  - Dr. Irani and Ms. Johnson co-direct this innovative program for teens and young adults in summer
- Transgender Voice Clinic-Ms. Johnson
- Summer Feeding Clinic-Ms. Bowers
- Lifespan TX for Clients on the Autism Spectrum
  - Ms. Wendel serves on the CAPCSD Committee on Distance and Extended Learning

# Points of Pride: Academic

- Academic courses include Aphasia, Dysphagia, and Multicultural Issues
- Faculty in CDIS are fluent in Spanish, Mandarin Chinese, Hindi, Gujarati, Marathi, Tamil, Kannada, Malayalam, Signing Exact English, and Cued Speech
- Leaders in the Profession
  - Dr. Irani is the ASHA SIG 1 Coordinator
  - Dr. Mohan is the Vice President of the Asian Indian Caucus of ASHA

# Points of Pride: Academic

## ➤ Leaders in the Profession

- Dr. Resendiz is Chair of the TSHA Telepractice Committee and Director of Project PLATICAR and has several funded external grants
- Dr. Schwarz is an Editorial Review Board member for *Deafness and Education International*
- Dr. Gonzales helps with Project PLATICAR, creates and publishes evidence-based, widely-used Spanish-English resources for practicing SLPs, and has co-authored and edited an Introduction to Communication Disorders textbook
- Dr. Yang published on tonal duration in Mandarin in the *Journal of the Acoustical Society of America*

# Academic Program



# Purpose of the CDIS Programs

## ➤ Master's Program

- Prepare graduate students to seek national certification and state licensure as speech-language pathologists (SLPs)
- 2 year program; Must be completed in person

## ➤ Leveling Program

- Prepare non-degree seeking students to apply to graduate programs in SLP or AUD
- 1 year program; Must be completed in person



# CDIS Leveling Students

- If your undergrad degree is in an area other than Communication Disorders, you should apply for the Leveling Program
- Successful completion of the leveling coursework DOES NOT guarantee a permanent slot in the regular two-year graduate program
- Upon completion of the leveling course work, each student SHOULD APPLY to multiple Master's programs for admission as should all students.

# Required Courses for Master's and Leveling Programs

## ➤ ASHA required courses

- 1. Biology
- 2. Physics or Chemistry
- 3. Social/Behavioral Science
- 4. Statistics

➤ See the ASHA Certification page for more information

➤ <https://www.asha.org/certification/course-content-areas-for-slp-standards/>

## ➤ CDIS required course

- 5. Lifespan

➤ At Texas State, this is PSY 3300 Lifespan Development



# Prerequisite Courses for CDIS Master's Program

- Hearing Science
  - Speech Science
  - Diagnostic Audiology
  - Aural Rehabilitation
  - A&P of the Speech Production System
  - Phonetics
  - Neuroanatomy for CDIS
  - Language Development
  - Two separate disorder courses
    - Language Disorders
    - Speech Sound Disorders
- 



# Degree Plan Options for Master's Students

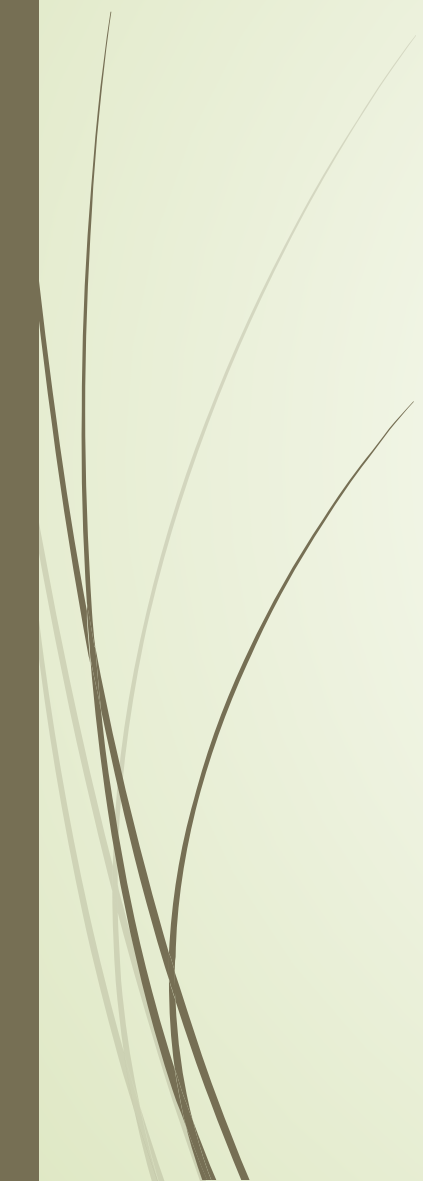
## 1. Master of Arts

- Thesis Option

## 2. Master of Science in Communication Disorders

- Non-Thesis Option

- Must apply to one of the concentrations:

- Autism
  - Bilingual
  - Fluency
  - Hearing and Related Disorders
  - Neurogenic, Voice, and Swallowing
  - Versatility in Practice
- 



# Leveling Course Sequence

## **Fall Semester**

CDIS 5312—Neuroanatomy for Communication Disorders

CDIS 5325—Anatomy and Physiology of the Speech

Production System

CDIS 5420—Diagnostic Audiology (Lab)

CDIS 5459—Phonetics (Lab)

CDIS 5462—Speech Sound Disorders (Lab)

## **Spring Semester**

CDIS 5330—Speech and Language Development

CDIS 5370—Aural Rehabilitation

CDIS 5469—Hearing Science (Lab)

CDIS 5475—Speech Science (Lab)

CDIS 5466—Language Disorders (Lab)

# Graduate Coursework

Clinical practicum (CDIS 5321, 5344 or 5689) is taken each semester student is enrolled for graduate study.

## **Year One, Fall Semester**

CDIS 5336-- Motor Speech

CDIS 5342-- Aphasia and Related Disorders

CDIS 5363-- Language Disorders in the Birth-to-5

Population

CDIS 5344-- Advanced Clinical Practicum - on campus

\*CDIS 5321-- Clinical Practicum in Audiology - on campus

## **Year One, Spring Semester**

CDIS 5333-- Language Disorders in School-Age and

Adolescence

CDIS 5339-- Dysphagia

CDIS 5362-- Introduction to Research in Communication

Disorders

CDIS 5344-- Advanced Clinical Practicum – on campus

\*CDIS 5321-- Clinical Practicum in Audiology - on campus

## **Summer I & II**

CDIS 5331 --- Stuttering

CDIS 5337 --- Voice Disorders

CDIS 5340 --- Cognitive Rehabilitation

\*\*CDIS 5350 --- Multicultural Issues in Communication Disorders (on campus OR Study Abroad-CDIS 5379)

CDIS 5344 --- Advanced Clinical Practicum - on campus

\*CDIS 5321 --- Clinical Practicum in Audiology- on campus

# Graduate Coursework

## Year Two, Fall Semester

CDIS 5334 ---Assessment and Intervention of Speech

Sound Disorders

CDIS 5689 ---Internship in Communication Disorders

~ One of the following concentration classes:

CDIS 5391-Evidence-Based Practice in Second

Language Acquisition

CDIS 5393-Evidence-Based Practice in Stuttering

CDIS 5395-Evidence-Based Practice in Communication Disorders Across the Lifespan

CDIS 5396-Evidence-Based Practice in Language

and Literacy in Children Who are Deaf or Hard of Hearing

## Year Two, Spring Semester

CDIS 5689 ---Internship in Communication

Disorders

\*\*CDIS 5350 --- Multicultural Issues in Communication Disorders

~ One of the following concentration classes:

CDIS 5392-Evidence-Based Practice in Autism

CDIS 5393-Evidence-Based Practice in Stuttering

CDIS 5394-Evidence-Based Practice in Neurogenic, Voice, & Swallowing

\*Students will be assigned to CDIS 5321 for either the Fall, Spring, or one of the Summer terms.

\*\*Some students may be required to enroll in CDIS 5350 in Spring semester of year 2 and not in summer of Year 1 ~ CDIS concentration classes (MSCD) are based on concentration membership during Year 2. For Thesis option (MA), enroll in 5399A/B each semester until complete.

# Clinical Education



# Why Clinical Practicum?

- Meet Certification Standards
- Exposure to client/patient populations across the lifespan from culturally and linguistically diverse backgrounds
- Gain required contact hours
  - A minimum of 400 supervised clock hours
    - 25 observation
    - 375 direct contact
    - 325 must be obtained at the graduate level
    - Some hours may be simulated or via telepractice
- **On campus** — 1<sup>st</sup> four semesters
- **Off Campus** — last two semesters

# Concentrations



# Autism Concentration Coordinators



**Ms. Renee Wendel**



**Dr. Amy Louise Schwarz**



**Ms. Jessica Bowers**

# Autism Concentration

## First Year Students

### Fall and Spring Semesters

- Complete four on-line training modules (24 hours) developed by the Texas Statewide Leadership for Autism (T-SLAT)
- Attend bi-weekly meetings to discuss regional, national, and international issues regarding ASD.

### Summer

- ASD intervention activities
- Observation of ASD characteristics assessment of persons with ASD

## Second Year Students

### Fall and Spring Semesters

- Clinical externships with clients diagnosed with ASD
- 3 credit hour course on ASD
  - Explore current ASD research regarding neurodevelopmental issues, cultural issues, and assessment and intervention practices across the life span that have a basis in evidence.

# Bilingual Concentration Coordinators



**Dr. Maria Resendiz**



**Dr. Maria Diana Gonzales**



**Dr. Jie Yang**



**Ms. Cecilia Perez**

# Bilingual Concentration Participants

- English, Spanish, Arabic, Ukranian, German, ASL.
- Mandarin, Vietnamese, and Variety of other languages
- Learn evidence-based best practices for assessment/treatment of bilingual and multilingual clients
- Project PLATICAR-collaborate with Austin Smiles; travel to El Salvador to provide cleft palate surgeries and provide requested education to speech therapists
- Attend biweekly sessions regarding assessment & intervention during the first year
- Academic Class-Evidence Based Practice in Second Language Acquisition
- On-campus clinic supervised by two bilingual SLPs
- One off-campus placement supervised by a bilingual SLP

# Fluency Concentration Coordinators



**Dr. Farzan Irani**



**Ms. Jennifer Johnson**

# Fluency Concentration

- Assessment and intervention services for people who stutter (PWS) across the life-span.
- Advanced clinical and academic training for students in assessment and intervention for PWS.
- **Clinical:**
  - Clinical hours of assessment and intervention in fluency disorders.
  - May participate in the Comprehensive Stuttering Therapy Program (CSTP) in the capacity of graduate student clinicians.
- **Academic:**
  - 3 credit hour CDIS Seminar (5393) course with a focus on fluency disorders (Fall or Spring of second year).

# Hearing and Related Disorders (He(a)RD) Concentration Coordinators



**Dr. Amy Louise Schwarz**



**Ms. Jessica Bowers**

# He(a)RD Concentration

- Offers a specialized concentration in the treatment and assessment of individuals with hearing loss and related disorders
- Assessment & intervention experiences serving persons with hearing loss and related disorders
- High quality, evidence-based academic and clinical training

## Requirements:

- First year:
  - Attend biweekly concentration meetings to learn various issues regarding hearing loss and related disorders.
- Second year:
  - CDIS 5396 - Evidence-Based Practice in Hearing Loss and Related Disorders

# Neurogenic, Voice and Swallowing Coordinators



**Dr. Ranjini Mohan**



**Ms. Jennifer Johnson**



**Mr. Jason Tipps**

# NVS Concentration

- Offers a special concentration in the treatment and assessment of individuals with medically based communication/swallowing impairments
- Hands-on experience with instrumentation related to the assessment of individuals with communication/swallowing impairments



# VIP Concentration Coordinators



**Dr. Pradeep Ramanathan**



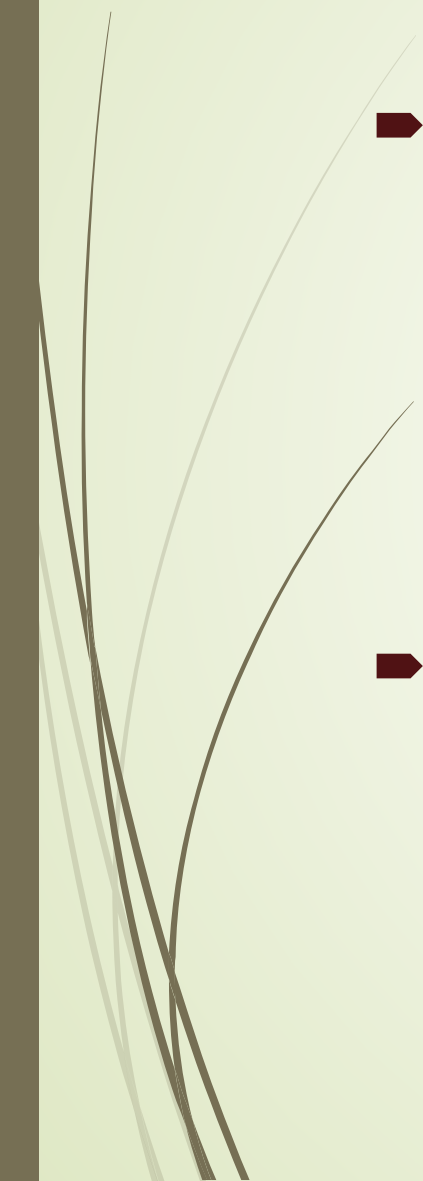
**Ms. Brittney Hammer**



**Ms. Stacey Lesieur**



# VIP Concentration

- First year: 2-3 meetings per long semester including:
    - Advanced readings and clinical modules applicable to assessment and treatment of disorders across the lifespan
    - Visits to various clinical settings that speech pathologists may work in
  - Second year: Evidence based course with professor whose research addresses general speech and language differences and disorders across the lifespan.
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# Funding Opportunities

- Dr. Resendiz was granted a Minority Health Research and Education Grant Program
- ACCESS: Attaining Culturally sensitive Counseling Education for Speech, linguistic, and trauma-informed Services
- The ACCESS grant aims to increase the number of graduate students from underrepresented backgrounds and provides graduate students in CDIS and Professional Counseling with additional opportunities to learn about providing trauma-informed services. Support for students at their off-campus placements includes mileage reimbursements for travel to the off-campus placement, attendance at conferences, and resources for off-campus placements.

# Funding Opportunities

**HRSA = Health Resources & Services Administration;**

## **SCHOLARSHIPS FOR DISADVANTAGED STUDENTS**

- We encourage all students to apply for this scholarship. For the 2023-2024 academic year, **the priority deadline is July 1.**

To be eligible for this scholarship, students must:

- (a) be enrolled or accepted for enrollment in the CDIS graduate program (MA or MSCD)
- (b) be from a disadvantaged background (economically OR educationally/environmentally)
- (c) demonstrate financial need
- (d) U.S. citizens or lawful permanent residents of the U.S., the District of Columbia, the Commonwealth of Puerto Rico, the Northern Mariana Islands, the U.S. Virgin Islands, Guam, American Samoa, the Republic of Palau, the Republic of the Marshall Islands, or the Federated States of Micronesia.
- (e) Maintain good academic standing as defined by the program and the institution

To apply and determine if you meet the eligibility criteria, please complete **both** steps by the deadline:

- Submit a FAFSA application if you have not already done so: <https://studentaid.gov/h/apply-for-aid/fafsa>
- Submit parental tax information for the past 3 years on your FAFSA, and be ready to submit documentation if requested

For more information, email us at [cdis@txstate.edu](mailto:cdis@txstate.edu)

**\*\*NOTE:** The department will **not** have access to your financial information. Please do not submit any documentation to us. We will only be able to tell if you are eligible or not.



# **Funding Opportunities**

## **Department of Communication Disorders**

- Graduate Instructional Assistant
- Graduate Research Assistant
- Graduate Assistant

## **Graduate College Funding Opportunities**



# CDIS Organizations



## ➤ **NSSLHA**

National Student Speech-Language-Hearing Association is a pre-professional membership association for students interested in the study of communication sciences and disorders.

Advisor and Contact: Ms. Brittney Hammer

## ➤ **SERTOMA**

Student organization of the international service organization SERTOMA: SERvice TO MAnkind. Sertoma's primary service project is assisting the more than 50 million people with speech, hearing and language disorders and local community needs, as identified by the individual clubs.

Advisor and Contact: Ms. Jennifer Johnson

## ➤ **Bilingual/Bidialectal Interest Group**

Group dedicated to enhancing the Bilingual Concentration in SLP at Texas State University-Ms. Cecilia Perez.



# Questions?

THANK YOU!

