



**TEXAS STATE UNIVERSITY
THE EDUCATION INSTITUTE
INTERNATIONAL VIRTUAL CONFERENCE**

**INTERGENERATIONAL SYSTEMS FOR
ADVANCING EDUCATION AT ALL LEVELS
OCTOBER 28, 2023**



Program at a Glance

9:00 - 9:30 AM	Welcome & Keynote
9:35 - 10:30 AM	<i>Morning Concurrent Sessions 1</i>
10:35 - 11:30 AM	<i>Morning Concurrent Sessions 2</i>
11:30 - 12:00 PM	Lunch Time
12:00- 1:00 PM	<i>Networking & Affinity Groups</i>
1:05- 2:00 PM	<i>Afternoon Concurrent Sessions 1</i>
2:05- 3:00 PM	<i>Afternoon Concurrent Sessions 2</i>
3:05- 3:30 PM	Closing & Keynote



The Education Institute
2023 International Virtual Conference

Conference Theme
Intergenerational systems for advancing education at all levels

Saturday, October 28, 2023
9:00am – 3:30pm CST

Conference Strands
ESL & Literacy, Workplace Learning, Adult Learning, Diversity & Inclusion, and Community Engagement

WELCOME & KEYNOTE
9:00 - 9:30 AM

Dr. Clarena Larrotta, TEI Director
College of Education, Texas State University
Welcome and Navigating the Conference Program

Dr. Joellen Coryell, APCE Professor
Associate Dean, Educational Partnerships and Enrollment
College of Education, Texas State University
Learning by Teaching: Deepening Learners' Engagement and Metacognition

MORNING CONCURRENT SESSION I
9:35 - 10:30 AM

Fostering Workplace Belonging: The Power of Storytelling and Narrative as Transformative Tools

Dr. Sarah Uphoff, Owner/Coach at DoiT Different Coaching, USA

Explores ways in which storytelling and narratives can engage and empower individuals to deepen empathy, promote inclusion, learn from unique experiences, and foster a sense of belonging among teams in the workplace. Expect active participation and dialogue.

Developing Language Proficiency and Fostering Cultural Competence Teaching Adult Refugee Learners

Dr. Merih Ugurel-Kamisli, TED University, Türkiye

The presenter discusses best-teaching practices to address the language and culture learning needs of adult refugees. Expect examples and resources to support language proficiency development and the acquisition of cultural competence as refugees adapt to their host communities in the United States.

Work and Life Experiences of Mexican Male Migrant Workers: A Narrative Research

Dr. Luis Baeza, Global Health & Insurance Program, University of Texas at Austin, USA

This study focused on the work and life experiences of Mexican male migrant workers. Their narratives illustrate the need for engaging in lifelong learning to keep up to date in the workplace. Four major findings will be presented: resiliency and work ethics, on the job learning, struggles of migrant work, and achievements & life satisfaction. Expect examples and Q&A.

Historiography of Second Language Acquisition in Texas

Dr. Christina Gómez Hernández, Texas, USA

The evolution of dual language and ESL programming from subtractive methods to additive approaches in emergent bilingual learning experiences will be explored through a historiography approach. Recommendations for practice will be provided. Expect to participate in dialogue and Q&A.

MORNING CONCURRENT SESSION II
10:35 – 11:30 AM

Active Ageing for All: Online Intergenerational Learning Between Senior Immigrants and Youth

Dr. Yidan Zhu, APCE Programs, Texas State University, USA

Dr. Weiguo Zhang, Sociology, University of Toronto, Canada

Reports on intergenerational learning, a form of lifelong learning, and active aging in the context of online intergenerational learning programs between senior immigrants and youth in Canada. Expect examples and interactive dialogue.

Underrepresentation of Hispanic English Learners in Gifted and Talented Programs: A Closer Look

Dr. James W. Koschoreck, Educational Leadership, Texas State University, USA

Dr. Apolonio Trejo, Bilingual Education, Our Lady of the Lake University, San Antonio, TX, USA

Highlights underrepresentation of Hispanic English language learners in gifted and talented programs in a large school district in central Texas. Study findings contribute to a more equitable identification process increasing diversity in gifted education. Expect recommendations for practice and Q&A.

Fostering Intercultural Thinking and Flexibility in Language Classrooms: A Lifelong Learning Approach

Dr. HeeJae Chung, Center for an Informed Public, University of Washington, USA

Intercultural thinking and flexibility are crucial in becoming an autonomous global citizen. Through dialogue, the presenter explores a lifelong learning approach to fostering intercultural thinking and flexibility in the adult language learning classroom. Expect ideas for practical application and Q&A.

Mother and Son in a Reverse Mentoring Journey: A Case Study of Intergenerational Collaboration

Andrés Benavides León, Foreign Languages, Universidad de Cartagena, Colombia

This case study explores a reverse mentoring endeavour where a son, now a university professor, guides his mother in her pursuit of secondary education. In such intergenerational collaboration, wisdom flows bidirectionally. Expect examples and recommendations for practice, as well as interactive dialogue.

11:30 – 12:00 PM LUNCH TIME

12:00 -1:00 PM NETWORKING EVENT WITH AFFINITY GROUPS

Please join the affinity group that best fits your interests.

Group 1: ESL & Literacy led by Dr. Jan Adversario

Group 2: Community Engagement led by Dr. James Koschoreck

Group 3: Diversity & Inclusion led by Dr. Kimberley Kennedy

Group 4: Adult Learning led by Dr. Mary Helen Martinez

AFTERNOON CONCURRENT SESSION I
1:05 – 2:00 PM

The Alchemy of Community Engagement

Dr. Miguel A. Guajardo, Educational Leadership, Texas State University, USA

Dr. Sara Torres, Curriculum & Instruction, Texas State University, USA

This plática reframes community engagement. The core of this work is constructed by a genealogy, five axioms, ecologies of knowing, and a theory of change in forming a new politic for community engagement. Expect to participate in dialogue and reflection.

Factors Contributing to Intergenerational Changes in ESL Teaching and Learning

Dr. Yudis J. Contreras Martínez, Human Sciences, Universidad de Cartagena, Colombia

The presenter examines factors contributing to intergenerational changes in English as a second language teaching and learning. Advancements in technology, evolving language acquisition theories, shifting demographics, and the notable influence of globalization will be discussed. Examples and recommendations for practice will be provided.

Mindfulness and Adult Education: Applications to Daily Life and Professional Settings

Dr. Oleksandra Sehin, Education Abroad, Texas State University, USA

Mindfulness is a way of paying attention to all elements of our experience with open acceptance, a nonjudgement attitude, and compassion. Through a combination of dialogue and practical exercises, this presentation reviews the principles and practices of mindfulness and their applications to daily life and professional settings. Expect active participation and Q&A.

Implications of Technology Engagement to Learning, Professional Development, and Productivity

Dr. Humberto de Faria Santos, Brazil

Recently, the practical and ethical implications of technology have evolved substantially. The presenter will discuss technology engagement and implications for learning, personal development, and professional productivity. Expect interactive dialogue to discuss possible alternatives and Q&A.

AFTERNOON CONCURRENT SESSION II
2:05 – 3:00 PM

Health Literacy for English Learners: Challenges, Strategies, and Connections to Lifelong Learning

Dr. Jan Adversario, ESL Program, Austin Community College, TX, USA

As if learning a new language is not complicated enough, adult English learners must also navigate the complex U.S. healthcare system. The presenter explores the intricacies of health literacy and how it aligns with a lifelong learning approach. Expect innovative strategies for the adult ESL classroom.

Emerging & Participatory Dialogue: Alternatives for Bilingual Education in Rural Contexts

Cristian Camilo Reyes-Galeano, Modern Languages, Universidad del Quindío, Colombia

Language policy in Colombia promotes bilingualism by favoring one foreign language, neglecting languages spoken in rural communities. This is an invitation to discuss global contexts in which a plurilingual approach to language teaching allows participation of the marginalized rurality.

Theory of Change in Latinx Rural Texas: A Community of Leaders Engaging in Dynamic Learning

Dr. Benjamin Grijalva, Alma Brewer Strawn Elementary, Lockhart ISD, TX, USA

A plática about aligning learning, capacity building of teachers, school leadership, and community building. Theory of change informs community building efforts in Latinx rural Texas. In this community, school becomes the mediating institution between children and the community, and a space for teachers to become change agents. Interactive dialogue.

Refugee Resettlement and Services: Meaningful Gaps Across Different Aspects of U.S. Life

Shannon Ture, Doctoral Research Assistant, APCE Program, Texas State University

This is a brief account of the refugee resettlement context and processes in the United States and the services provided in notable resettling states. Expect a discussion on meaningful gaps in services across various aspects of life as refugee adults and families resettle and integrate into U.S. society.

CLOSING & KEYNOTE
3:05 – 3:30 PM

Dr. Clarena Larrotta, TEI Director

Intergenerational Systems for Advancing Education at All Levels

Dr. Kevin A. Fall, Department Chair

Counseling, Leadership, Adult Education, & School Psychology at Texas State University, USA

Tapping into the Power of Intergenerational Patterns to Encourage Change