

Syllabus

International Studies 5387

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Class time: Class time consists of the work experience. Each student is required to work a minimum of 150 hours. The days and times are to be arranged between the student and internship supervisor. All documents must be submitted to the Center for International Studies by a date arranged between the student and instructor/program coordinator. Must be before end of term.

Course Objectives

The objective of this course is to offer students a practical experience in their chosen career, develop skills and techniques in a specific profession, obtain oral and written communication skills, enhance interpersonal communication skills, and create opportunities to develop creativity, imagination, and career advancement. The specific goals are to develop advanced work skills and to enhance written communication skills through an assigned research project.

Student Expectations

Students are expected to arrange a work schedule with the internship supervisor to include a minimum of 150 hours over the course of the semester. At the workplace, it is absolutely necessary that the student intern adhere to all workplace rules, including those related to punctuality, dress, and work ethic. Students should expect reasonable and challenging assignments that directly improve and advance their skills. They should also expect to be judged on their performance, attitude, discretion, and sense of volunteerism. It is also important for students to realize that they are representing Texas State University, the Center for International Studies, and themselves.

Grading

Grades in the course will be based on the Internship Evaluation Form that is submitted by your internship supervisor and the research paper or papers:

Internship Evaluation	50%
Research Paper	50%

Research Paper Topics and Guidelines

Research paper topics are chosen by the student in consultation with the director. As a general rule, the internship course requires a research paper of **20 pages in length** (double-spaced plus footnotes and bibliography). Research topics will always be international in scope, but the specific subject will be based upon the nature of the internship. Examples of past subjects as they are related to the internships undertaken include:

"A Market Analysis of Tourism in Texas"

"Export Opportunities and Challenges in Germany for U.S. Businesses"
"History of Ford Motor Company's International Operations"
"Mexico's Tourism Industry in the 1990s"
"NAFTA's Effect on Texas"
"Savior or Villain? A Look at the International Monetary Fund"
"The Formation and Expansion of the European Union: The Expansion of Policy Domains and How They are Shaping the Role of the European Union"
"The Legislative Assembly of Costa Rica: Historical Foundations of Development to the Present"

Course Schedule

Due by 5pm on the Friday of the second week of classes:

- Internship Application (internship must be approved before student starts work)
- Internship Certification Form
- Travel/Study Program – General Release

Due by the 5pm on the last day of classes (not last day of finals) for the semester:

- Internship Evaluation Form (must be submitted by your supervisor to internationalstudies@txstatate.edu)
- Research Paper

Textbooks

There are no required textbooks.

Online Resources

https://owl.purdue.edu/owl/research_and_citation/chicago_manual_17th_edition/cmos_formatting_and_style_guide/chicago_manual_of_style_17th_edition.html

Academic Honesty Statement

Learning and teaching take place best in an atmosphere of intellectual fair-minded openness. All members of the academic community are responsible for supporting freedom and openness through rigorous personal standards of honesty and fairness. Plagiarism and other forms of academic dishonesty undermine the very purpose of the university and diminish the value of education. Specific sanctions of academic dishonesty, as well as appropriate conduct in the

classroom, are outlined in the Texas State Student Handbook at <http://www.txstate.edu/effective/upps/upps-07-10-01.html>.

Texas State Academic Honor Code

As members of a community dedicated to learning, inquiry, and creation; the students, faculty, and administration of our university live by the principles in this Honor Code. These principles require all members of this community to be conscientious, respectful, and honest.

WE ARE CONSCIENTIOUS. We complete our work on time and make every effort to do it right. We come to class and meetings prepared and are willing to demonstrate it. We hold ourselves to doing what is required, embrace rigor, and shun mediocrity, special requests, and excuses.

WE ARE RESPECTFUL. We act civilly toward one another, and we cooperate with each other. We will strive to create an environment in which people respect and listen to one another, speaking when appropriate, and permitting other people to participate and express their views.

WE ARE HONEST. We do our own work and are honest with one another in all matters. We understand how various acts of dishonesty, like plagiarizing, falsifying data, and giving or receiving assistance to which one is not entitled, conflict as much with academic achievement as with the values of honesty and integrity.