

TEXAS  STATE
UNIVERSITY

The rising STAR of Texas

SG Legislation
received by: *Kew*
received date: *5/22/19*

MEMORANDUM

TO: Dean of Students Dr. Margarita Arellano
Assistant Dean of Students Kathryn Weiser

DATE: Monday, May 13, 2019

FROM: Corey Benbow, Student Body President *(B)*

SUBJECT: S.R. 13 Resolution Supporting the Inclusion of a Diversity Component within University Seminar Classes

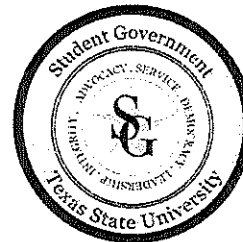
I approve of this legislation passed by the Student Government Senate which is to support the Inclusion of a Diversity Component within University Seminar Classes in relation to the Curriculum of University Seminar.

Moreover, diversity work is designed to create an awareness and appreciation of differences. It is important the university administration recognize students come from diverse backgrounds. Often college can be a culture shock and overwhelming. By the University adding a diversity component to University Seminar (US1100) incoming freshman will start off by building an awareness and appreciation for differences creating a more tolerant and inclusive university community. The university should move to implement this without delay.



Corey F. Benbow

Student Body President '20



STUDENT GOVERNMENT

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Texas State University was founded in 1899.

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S.R. 2019-2020.13

Date of First Reading: May 8, 2019

A Resolution

A Resolution to be entitled "A Resolution Supporting the Inclusion of a Diversity Component within University Seminar Classes," relating to the Curriculum of University Seminar.

1 **WHEREAS:** The Student Government of Texas State University, on behalf of the student body of Texas State
2 University, would like to address the need for more cultural competency inclusion in courses;
3 and

4 **WHEREAS:** The US1100 Seminar class is a class mandated by Texas State University for incoming students
5 with 0-15 hours of credits in order to graduate; and

6 **WHEREAS:** University Seminar's objectives are:

- 7 1. To expand students' understanding of the nature and purposes of a university.
- 8 2. To facilitate students' adjustment to the challenges of life and learning at Texas
- 9 State.
- 10 3. To identify practical learning skills and concepts that will promote students'
- 11 academic success.
- 12 4. To encourage students to explore the connection between university study and life
- 13 enrichment, lifelong learning, and civic responsibility.
- 14 5. To promote respect for diversity issues and concepts.

15 Despite objective 5 being explained it is felt and recognized by the student body that
16 the University College and Faculty of University Seminar are not doing enough to

17 promote respect for diversity issues and concepts by not prompting the idea of
18 diversity in its class enough; and

19 **WHEREAS:** This is understood as University Seminar lacks the Multicultural Perspective attribute on the
20 course catalog; and

21 **WHEREAS:** The response to choosing material for University Seminar Curriculum has been postponed by
22 deciding the necessity of the component and the will of the faculty; and

23 **WHEREAS:** Diversity should always be a priority when discussing curriculum; and

24 **WHEREAS:** It should be the goal of the University College and Faculty and Staff instructors of US1100
25 should aim to align the University Seminar classes to reach the status of becoming a Multicultural
26 Perspective class; therefore,

27 **BE IT RESOLVED:** That the Dean and Associate Dean of Academic Programs of the University College
28 create a metric to gauge the Student's Perception on the inclusion and instruction of seminar
29 instructors in the curriculum of their class; and

30 **BE IT FURTHER RESOLVED:** That the Provost, Associate Dean of Academic Programs of the University
31 College, Faculty and Staff Instructors of University Seminar help align the curriculum to become
32 attributed as a Multicultural Perspective Class within the next two academic years; and

33 **BE IT FURTHER RESOLVED:** We strongly encourage the development of the cultural competency
34 curriculum be put together in conjunction with the input of faculty and staff who are people of
35 color; and

36 **BE IT FURTHER RESOLVED:** That when such curriculum is created that the Associate Dean of Academic
37 Programs of University College place the aligned curriculum on the University Seminar webpage
38 to assist students in holding faculty accountable for their assistance in creating a safer and more
39 diverse university; and

40 **BE IT FURTHER RESOLVED:** This legislation be forwarded to the Student Body President, Provost,
41 and Dean of Academic Programs of the University College for further action.

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