

McCOY COLLEGE OF BUSINESS

CBAPPS 3.04: Faculty Mentoring in the McCoy College of Business

POLICY STATEMENT

The purpose of this policy is to communicate to faculty the college requirements governing the processes and systems that individual academic departments use to mentor and integrate new faculty members into the department, the McCoy College, and the University.

UNIVERSITY POLICIES

AA/PPS 04.01.20 Faculty Responsibilities, Definitions, and Titles
AA/PPS 4.02.01 Development/Evaluation of Tenure-Track Faculty

MCCOY COLLEGE POLICIES

CBAPPS 5.07 Criteria for Faculty Qualifications

GENERAL INFORMATION

1. New faculty members will be provided resources to familiarize them with the operation of the University, the McCoy College, and their respective academic department.
2. Each new faculty member's department chair will assign the faculty member one or more faculty mentors, typically in the faculty member's academic discipline. The department chair will have latitude in the assignment of faculty to serve as mentors. New faculty should also seek advice and assistance from department chairs, senior faculty members, and colleagues within the university community.
3. The role of the mentor should include, but is not limited to, the following activities:
 - A. Assisting the new faculty member in becoming familiar with university, college and departmental expectations concerning teaching, scholarly activity and service,
 - B. Serving as a general resource in guiding the new faculty member.
4. Untenured and non-tenure track faculty members will be provided with feedback on their effectiveness in the classroom through classroom visitations. There should be at least two visits for the first year, and at least one per academic year for each of the following two years.

CERTIFICATION STATEMENT

This CBAPPS has been approved by the reviewers listed below and represents the McCoy College of Business policy and procedure from the date of the document until superseded.

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