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Welcome to PSY1300: Introduction to Psychology

New to the course?

- Be sure to familiarize yourself with the [Syllabus](#) and *review the information carefully*. To succeed in this course, please fill out your [Course Pacing Guide](#) and take no more than **7 days** from when you enroll to submit it via Modules.
- Click [Start Here](#) to begin your course.

Returning to the course? Click [Modules](#) and resume where you left off.

Important reminders:

- This is a **6-month, online, correspondence self-paced course**.
- **All submissions, including exams, must be completed by the course expiration date.** When you registered for the course, you were sent an email to your Texas State account indicating registration and expiration dates.
- **You may not submit more than 2 assignments per week.**

Meet Your Instructor

Natalie Ceballos, PhD

Email: nc18@txstate.edu (<mailto:nc18@txstate.edu>)

Phone: 512-245-2526

Office: UAC 253A

Office Hours: By Appointment

Faculty/Student Contact

Even though this is a correspondence course, you are encouraged to contact your instructor if you have any concerns, questions, or problems. Any email received between Monday morning and Friday at noon will receive a reply within 48 hours, except during holiday breaks or announced away times. Emails received between Friday at noon and Sunday night will receive a reply within 48 hours of the next business day.

To ensure timely delivery of all e-mails related to this course, you must use your official Texas State Bobcat Mail student account.

General Information

Dr. Natalie Ceballos is a first-generation college graduate raised in rural Oklahoma. She earned her bachelor's degrees in biology and chemistry at Southwestern Oklahoma State University in 1998 and a doctorate in neuroscience from the University of Oklahoma Health Sciences Center in 2003. Following an NIH-sponsored postdoctoral fellowship at the University of Connecticut Health Center, she joined the faculty of Texas State University in 2006. Currently, Dr. Ceballos is a Professor in the Department of Psychology at Texas State, where her research interests focus on the interactions of stress and addictive behaviors in college students. Her work has been funded by the NIH and Humanities Texas. You can learn more about Dr. Ceballos by watching this video:

Profile in Teaching Dr Natalie Ceballos



Click Next to proceed to Correspondence Course Information.

Course Syllabus

You will find your syllabus for the course posted here:

[PSY 1300.20 Course Syllabus.pdf](#)

Be sure to download a copy and add important due dates to your planner or calendars!

Submission 1: Course Pacing Guide

Start Assignment

Due No Due Date **Points** 0 **Submitting** a file upload

Download and add target dates to this [Course Pacing Guide](#)

Then click Submit Assignment and attach and submit your completed document.

After you upload your document, click Next to proceed with the course.

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You are currently logged into Student View

Resetting the test student will clear all history for this student, allowing you to view the course as a brand new student.

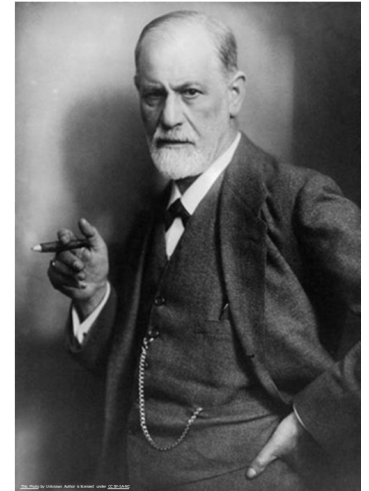
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Module 1 Overview

Introduction

Your textbook notes that psychology is a relatively new field in the realm of the sciences, only 125 years old! The types of questions that ultimately shaped the field of psychology were first pondered by philosophers, medical doctors, and physiologists. In this Module, we'll briefly explore the history of psychology, and the people and ideas that influenced the field as we know it today.



Objectives

After completing this Module, you should be able to answer the following questions, as well as recognize, discuss, analyze, and use the key concepts (shown in bold type).

1. What is the **science of psychology**?
2. How did **structuralism** and **functionalism** differ, and who were the important people in those early fields?
3. What was Freud, and how does **psychoanalysis** differ from the more modern **psychodynamic** perspective?
4. How does **behaviorism** differ from **humanism**, and who are (were) the important people in those fields?
5. What are the basic ideas behind the **seven modern perspectives** in psychology?

Activities

First, read Chapter 1 in your textbook.

Then, watch Dr. Ceballos' mini-lecture on The Science of Psychology (Lesson 1.1). **Click Next at the bottom of this page to watch the lecture.**

Complete the Self-Assessment Quiz for Lesson 1.1.

Next, put the SCIENCE in The Science of Psychology by watching a video about Research and Experimentation in Psychology (Lesson 1.2).

Complete the Self-Assessment Quiz for Lesson 1.2.

Finally, complete the Reflection Essay for this Module.

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Lesson 1.1

Read Chapter 1 in your textbook. Then, watch Dr. Ceballos' mini-lecture on The Science of Psychology. **Then, click Next at the bottom of this page to complete the Self-Assessment Quiz for Lesson 1.1.**

The Science of Psychology



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Quiz 1.1

Due No due date

Points 5

Questions 10

Time Limit None

Allowed Attempts 3

Instructions

This is the Self-Assessment Quiz for Lesson 1.1. You can take this quiz up to 3 times, and I will record your highest score. **When you are finished with the quiz, click the Next button at the bottom of the screen to move on to Lesson 1.2.**

Take the Quiz

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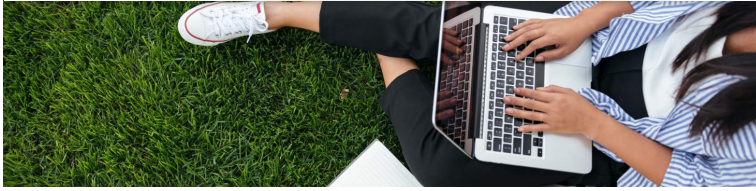
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Free Tutoring Resources

A variety of [free tutoring resources](#) are available for students enrolled in Texas State correspondence courses.



The Office of Distance and Extended Learning

FREE TUTORING



University Writing Center

The Texas State University Writing Center's online tutoring service allows Texas State correspondence, self-paced study students, to work with a writing tutor in real time in an online environment. During the online tutorial, both the student and the tutor are

Click Next to proceed to Academic Integrity.

Academic Integrity

Texas State Academic Honor Code

The [Texas State Academic Honor Code](#) applies to all Texas State students, including correspondence students. The [Honor Code](#) serves as an affirmation that the University demands the highest standard of integrity in all actions related to the academic community. As stated in the [Texas State Student Handbook](#), [Violation of the Honor Code](#) includes, but is not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials.

Definitions

As stated per [Texas State Honor Code, UPPS No. 07.10.01, Issue no. 8](#).

*Please note that not all activities that constitute academic misconduct are listed in specific detail in [UPPS No. 07.10.10, Honor Code](#). It is expected that students will honor the *spirit* of academic integrity and will not place themselves in the position of being charged with academic misconduct.

Please cite all unoriginal material through the use of [standard bibliographical practice](#) explained through the [Alkek library site](#).

Incidents of [academic dishonesty as outlined by the University](#) will be reported to the administration for disciplinary action. In addition, students will receive a 0 for the assignment or assignments without the opportunity to redo the work.

Academic work signifies outcomes and products such as essays, theses, reports, exams, tests, quizzes, problems, assignments, or other projects submitted for purposes of achieving learning outcomes.

Cheating in general means, but is not limited to, engaging or attempting to engage in any of the following activities:

- Copying from another student's test paper, laboratory report, other report, computer files, data listing, programs, or from any electronic device or equipment;

- Using, during a test, materials not authorized by the person giving the test;
- Collaborating, without authorization, with another person during an examination or in preparing academic work;
- Knowingly, and without authorization, using, buying, selling, stealing, transporting, soliciting, copying, or possessing, in whole or in part, the content of an unadministered test;
- Substituting for another student—or permitting another person to substitute for oneself—in taking an exam or preparing academic work;
- Bribing another person to obtain an unadministered test or information about an unadministered test;
- Purchasing, or otherwise acquiring and submitting as one's own work, any research paper or other writing assignment prepared by an individual or firm. This section does not apply to the typing of the rough or final versions of an assignment by a professional typist;
- Submitting the same essay, thesis, report, or another project, without substantial revision or expansion of the work, in an attempt to obtain credit for work submitted in a previous course;
- Falsifying data.

Plagiarism in general means, but is not limited to, the appropriation of another's work and the inadequately or inappropriately acknowledged incorporation of that work in one's own written, oral, visual or the performance of an original act or routine that is offered for credit.

Collusion in general means, but is not limited to, the unauthorized collaboration with another person in preparing any work offered for credit.

Abuse of resource materials in general means, but is not limited to, the mutilation, destruction, concealment, theft or alteration of materials provided to assist students in the mastery of course content.

Please cite all unoriginal material through the use of **standard bibliographical practice** as explained on the **Alkek Library site**.

Incidents of academic dishonesty as outlined by the University will be reported to the administration for disciplinary action. In addition, students will receive a 0 for the assignment or assignments without the opportunity to redo the work.

Notice of Intellectual Property Rights

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materials provided, thereby creating derivative works from my lectures and other materials. However, this authorization extends only to making one set of notes or answers for your own personal use and no other use. You are not authorized to provide copies, notes or examination questions to anyone else, or to make any commercial use of them without prior written consent.

As stated per [Texas State Honor Code, UPPS No. 07.10.01, Issue no. 8](#).

Click Next to proceed to Students Requiring Accommodation Through the Office of Disability Services.

Technical Requirements and Support

This online course requires technical skills and access to certain technology and software that face-to-face courses may not require.

- Learn about [skills and technology](#) you need to be successful in this course.
Also review these [tips](#) and [interaction guidelines](#) to be a successful online learner.
-

Many users encounter fewer problems when they use **Chrome** to access **Canvas** courses.

Here's how to **get help with Canvas**:

- 24/7 [Live chat](#)
- 24/7 Phone support: 245.ITAC (4822)
[Tool-specific help](#)
Click Help in the left navigation of any Canvas course
-

If you are new to Canvas, click Student Guide in the left navigation of any course site to learn the basics.

Click Next to proceed to Free Tutoring Resources.

Correspondence Course Information

As a correspondence studies student, it is your responsibility to be familiar with correspondence-related policies and services. To this end, I encourage you to review the [Correspondence Course Information page](#) as well as the [Correspondence Studies website](#).

Orientation Video

Please view [this orientation video](#) to help you get started in this correspondence course. This video addresses many topics such as Bobcat Mail, navigating this course site, test requests, and more.

Online Student Resources

[This webpage](#) contains multiple resources for online students at Texas State University. Note: Some resources are only available to students who pay a student service fee.

Click Next to proceed to Technical Requirements and Support.

Students Requiring Accommodation Through the Office of Disability Services

The Office of Distance and Extended Learning is committed to helping students with disabilities achieve their educational goals.

A disability is not a barrier to correspondence study, and we provide reasonable accommodations to individuals in coursework and test taking.

Students who require special accommodations need to provide verification of their disability to the [Office of Disability Services](#), Suite 5-5.1 LBJ Student Center, 512.245.3451 (voice/TTY).

Students should then notify the [Office of Distance and Extended Learning](#) at corrstudy@txstate.edu (<mailto:corrstudy@txstate.edu>) of any disability-related accommodation needs as soon as possible to avoid a delay in accommodations.

Click Next to proceed to Tips for Success.