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|  | **Required Academic Credential** | **Acceptable Disciplines** | **Required Licensure Credential & Certifications** |
| Faculty teaching didactic baccalaureate courses: | Doctorate or master’s degree in the teaching discipline or master’s degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline). | Master’s or doctorate in one of the following:  | * Administration, Planning, and Social Policy
* Adult and Continuing Education Administration
* Adult, Professional, and Community Education
* Applied Linguistics
* Bilingual-Bicultural Education
* Community College Leadership
* Culture, Literacy, and Language
* Curriculum and Instruction
* Curriculum Studies
* Developmental Education
* Early Childhood Education
* Education
* Education and Human Development
* Education/Instruction/Curriculum Supervision
* Educational Foundations
* Educational Leadership and Administration
* Educational Linguistics
* Education--Instructional Media Design
* Educational Psychology
* Educational Technology
* Elementary Education
* English Education
* English as a Second Language
* Foreign Language Education
* Gifted and Talented Education
* Higher Education
* Instructional Technology
* Language and Literacy
* Language, Reading, and Culture
* Learning Sciences
* Literacy Education
* Mathematics Education
* Reading Education
* School Improvement
* Science Education
* Second Language Education
* Secondary Education
* Social Foundations of Education
* Social Science Education
* Social Studies Education
* Special Education
* STEM Education
* Teaching and Learning
* Technology Education/Industrial Arts
* Training and Learning Technologies
 |
| Faculty teaching didactic graduate and post-baccalaureate coursework: | Earned doctorate/terminal degree in the teaching discipline or a related discipline | Doctorate in one of the following:  | * Administration, Planning, and Social Policy
* Adult and Continuing Education Administration
* Adult, Professional, and Community Education
* Applied Linguistics
* Bilingual-Bicultural Education
* Community College Leadership
* Culture, Literacy, and Language
* Curriculum and Instruction
* Curriculum Studies
* Developmental Education
* Early Childhood Education
* Education
* Education and Human Development
* Education/Instruction/Curriculum Supervision
* Educational Foundations
* Educational Leadership and Administration
* Educational Linguistics
* Education--Instructional Media Design
* Educational Psychology
* Educational Technology
* Elementary Education
* English Education
* English as a Second Language
* Foreign Language Education
* Gifted and Talented Education
* Higher Education
* Instructional Technology
* Language and Literacy
* Language, Reading, and Culture
* Learning Sciences
* Literacy Education
* Mathematics Education
* Reading Education
* School Improvement
* Science Education
* Second Language Education
* Secondary Education
* Social Foundations of Education
* Social Science Education
* Social Studies Education
* Special Education
* STEM Education
* Teaching and Learning
* Technology Education/Industrial Arts
* Training and Learning Technologies
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| Faculty teaching clinical practice coursework: | Doctorate or master’s degree in the teaching discipline or master’s degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline). |  | * Administration, Planning, and Social Policy
* Adult and Continuing Education Administration
* Adult, Professional, and Community Education
* Applied Linguistics
* Bilingual-Bicultural Education
* Community College Leadership
* Culture, Literacy, and Language
* Curriculum and Instruction
* Curriculum Studies
* Developmental Education
* Early Childhood Education
* Education
* Education and Human Development
* Education/Instruction/Curriculum Supervision
* Educational Foundations
* Educational Leadership and Administration
* Educational Linguistics
* Education--Instructional Media Design
* Educational Psychology
* Educational Technology
* Elementary Education
* English Education
* English as a Second Language
* Foreign Language Education
* Gifted and Talented Education
* Higher Education
* Instructional Technology
* Language and Literacy
* Language, Reading, and Culture
* Learning Sciences
* Literacy Education
* Mathematics Education
* Reading Education
* School Improvement
* Science Education
* Second Language Education
* Secondary Education
* Social Foundations of Education
* Social Science Education
* Social Studies Education
* Special Education
* STEM Education
* Teaching and Learning
* Technology Education/Industrial Arts
* Training and Learning Technologies
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| Faculty teaching graduate clinical practicum coursework: | Doctorate degree in the teaching discipline or master’s degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline). |  | * Administration, Planning, and Social Policy
* Adult and Continuing Education Administration
* Adult, Professional, and Community Education
* Applied Linguistics
* Bilingual-Bicultural Education
* Community College Leadership
* Culture, Literacy, and Language
* Curriculum and Instruction
* Curriculum Studies
* Developmental Education
* Early Childhood Education
* Education
* Education and Human Development
* Education/Instruction/Curriculum Supervision
* Educational Foundations
* Educational Leadership and Administration
* Educational Linguistics
* Education--Instructional Media Design
* Educational Psychology
* Educational Technology
* Elementary Education
* English Education
* English as a Second Language
* Foreign Language Education
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* Technology Education/Industrial Arts
* Training and Learning Technologies
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**Exceptions**

When appropriate and on a case-by-case basis, Texas State University also considers competence, effectiveness, and capacity, including, as appropriate, undergraduate and graduate degrees, related work experiences in the field, professional licensure and certifications, honors and awards, continuous documented excellence in teaching, or other demonstrated competencies and achievements that contribute to effective teaching and student learning outcomes. All exceptions must be approved by the Department Chair/School Director, College Dean, Associate Provost, and Graduate College Dean (as applicable).

**Additional Terminal Degrees**

* A Doctor of Jurisprudence (J.D.), Doctorate of Psychology (Psy.D.), Master of Fine Arts (MFA), or a Ph.D. in a related field such as psychology, anthropology, or sociology may be considered acceptable for certain courses if the faculty member has, in the judgment of the Chair and Personnel Committee, sufficient experience and expertise related to educational issues taught in the assigned course.

For this discipline, examples of additional documentation may include the following:

The Department of Curriculum & Instruction may hire individuals who do not have terminal degrees for non-tenure track faculty positions in undergraduate programs and, on rare occasions, for supervision of graduate practica if all the following conditions are met:

* The individual holds a Master’s degree in Curriculum & Instruction (or related field—see above list for acceptable alternatives), including at least 18 graduate credit hours in the specific area of assignment.
* The individual has at least three years K-12 teaching experience if teaching or supervising teacher education courses.
* The individual has demonstrated expertise in the area of assignment.
* The individual provides at least three positive letters of reference pertaining to knowledge and teaching skill in the area of assignment.
* The individual meets all other University criteria for faculty hiring.
* A qualified individual with a terminal degree is not available for the assignment.
* The individual holds a particular licensure necessary to teach the course.
* The Chair and a hiring subcommittee that includes at least one senior faculty in the area of assignment approve.

Faculty without terminal degrees will be hired in Lecturer, Senior Lecturer, or Clinical Faculty ranks; will receive one- to three-year probationary contracts for nine-month terms; and will not be eligible for tenure. In addition, each must:

* Teach a 12-credit hour load per semester;
* Provide evidence of teaching effectiveness each semester;
* If hired in a full-time position, participate in service related to teaching, curriculum development, and assessment; and
* Participate in professional development related to teaching assignment.