

EPP Collaborative Convening

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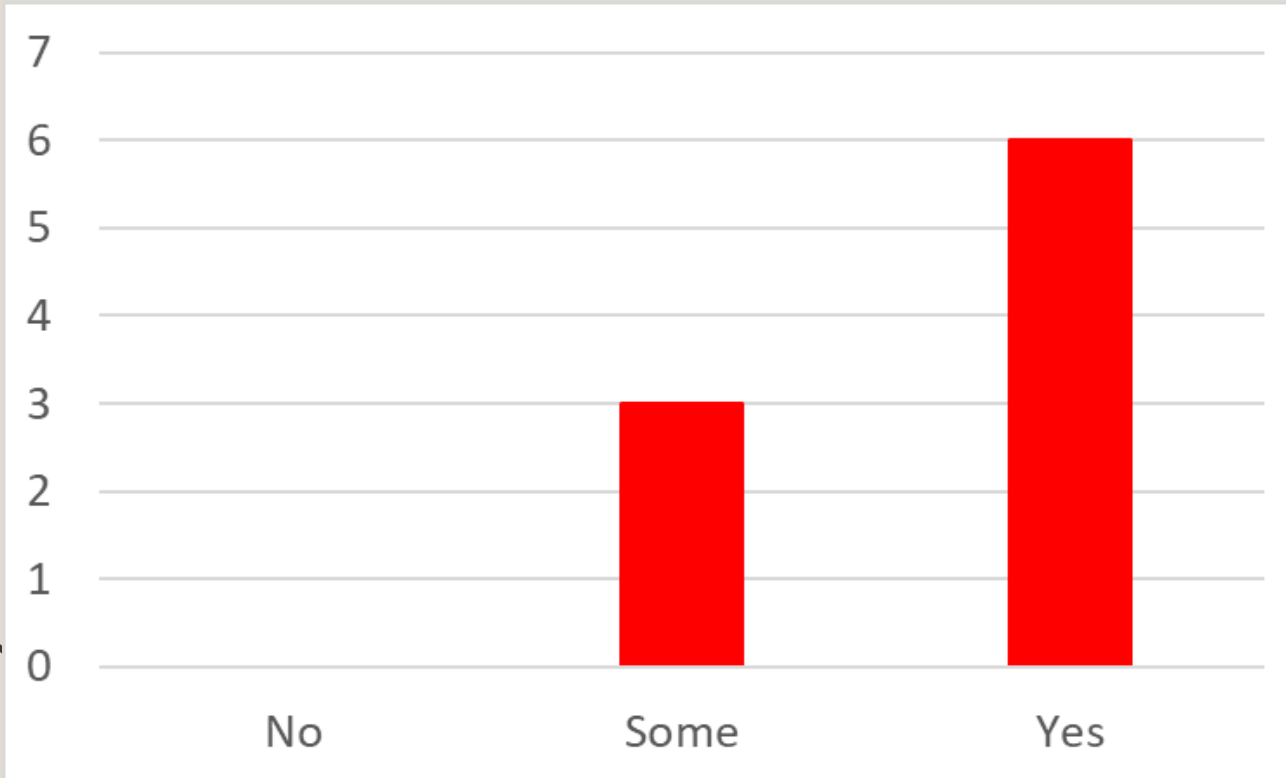
Agenda

- Welcome
- REDEE Survey Results
- PPR Exam data analysis
- Districts of Innovation (DOI) research
- Announcements
- Next Steps for Collaborative

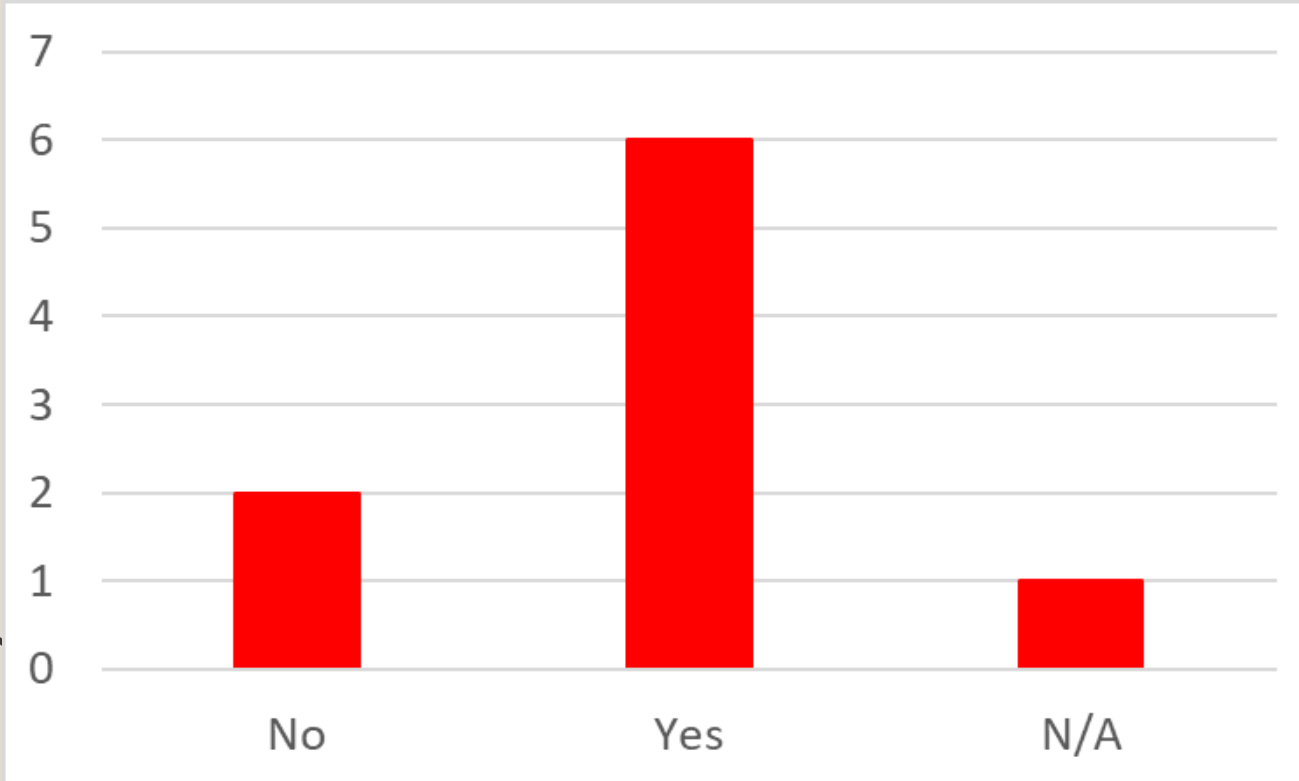
REDEE Survey Results

- 9 of 20 EPP Collaborative members responded

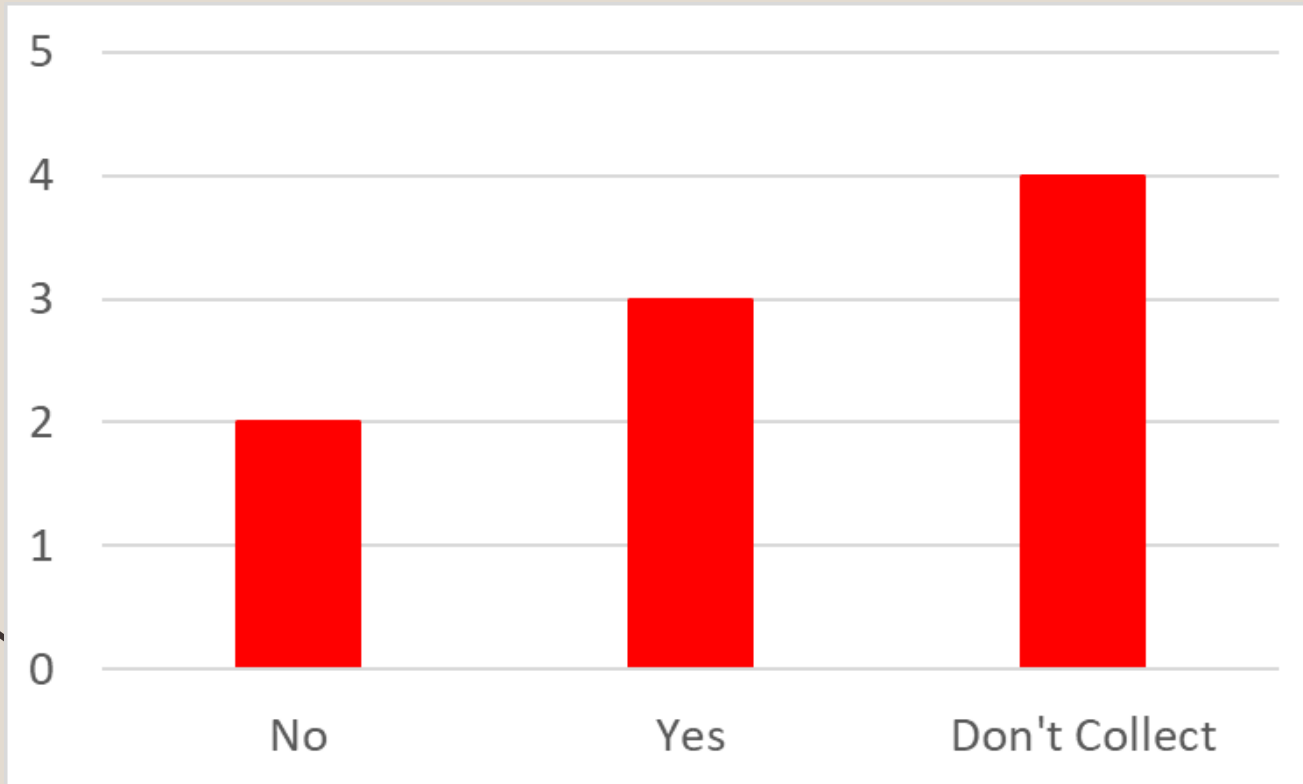
Q2. Does your EPP have MOUs with partner districts that specify requirements for student teaching placements?



Q3. If your EPP has MOUs, do the MOUs specify that the clinical teaching must match the certification being sought?



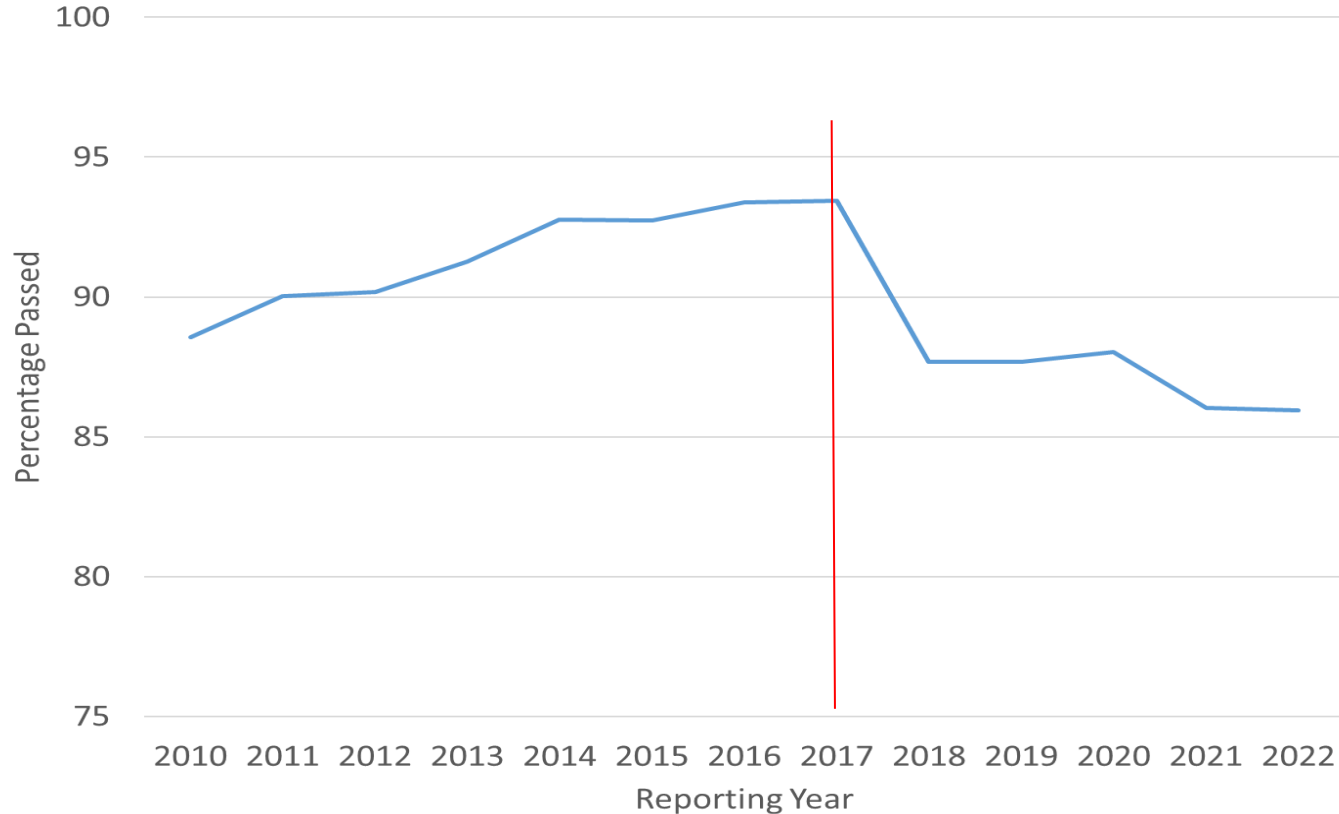
Q13. If you collect staff training effectiveness data, does your program use the data to improve training?

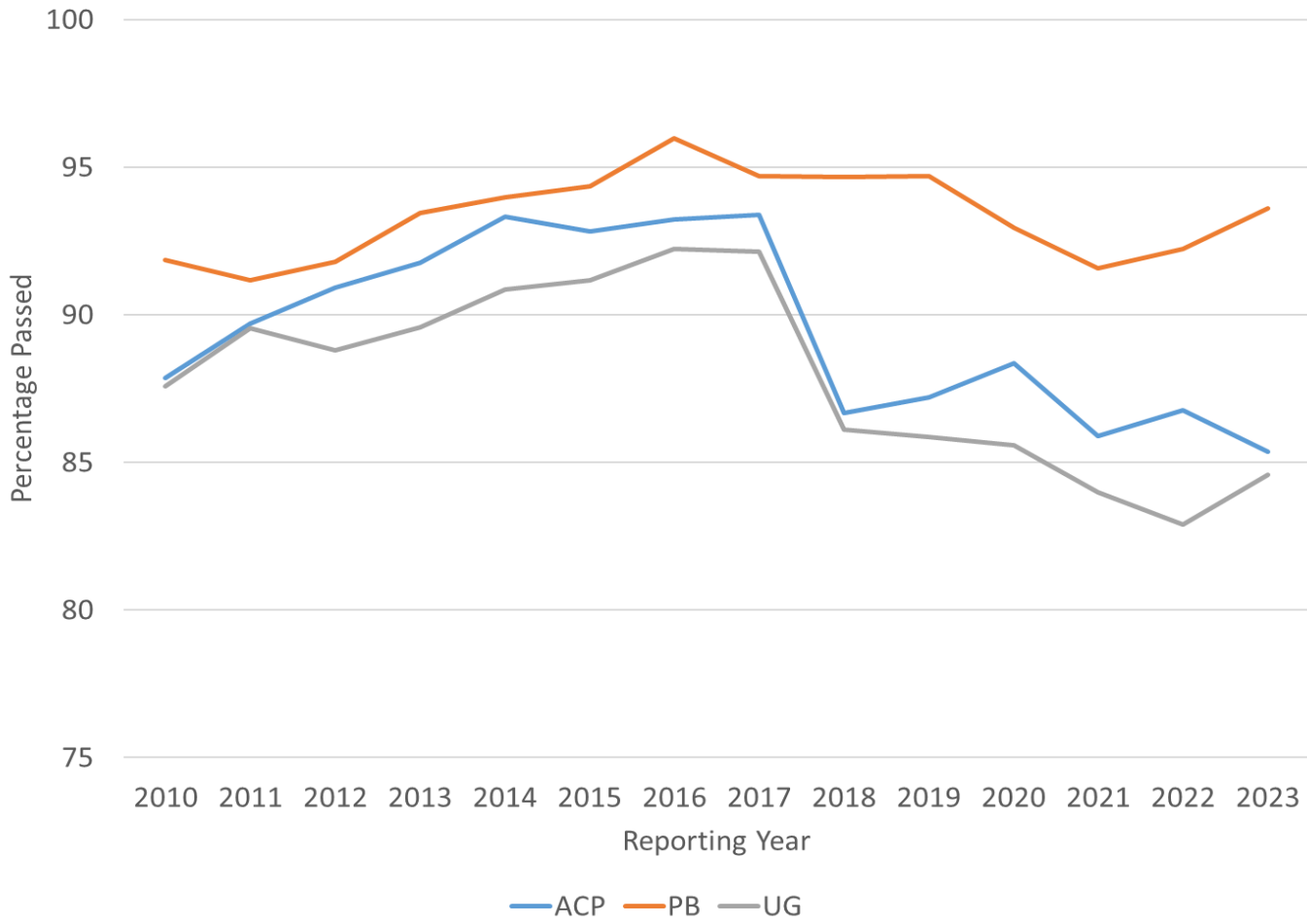


PPR Data

- Based on FIRST-attempt ever, not first attempt each year
- Raw Score to Scale Score changed over time
 - Prior to 2017 - 50-something - Still trying to find Scores put into Rule
 - Sept 1, 2017, increased to 62 correct out of 90 (69%)
 - Sept 1, 2019, decreased to 60 correct out of 90 (67%)

PPR Exam Data Analysis





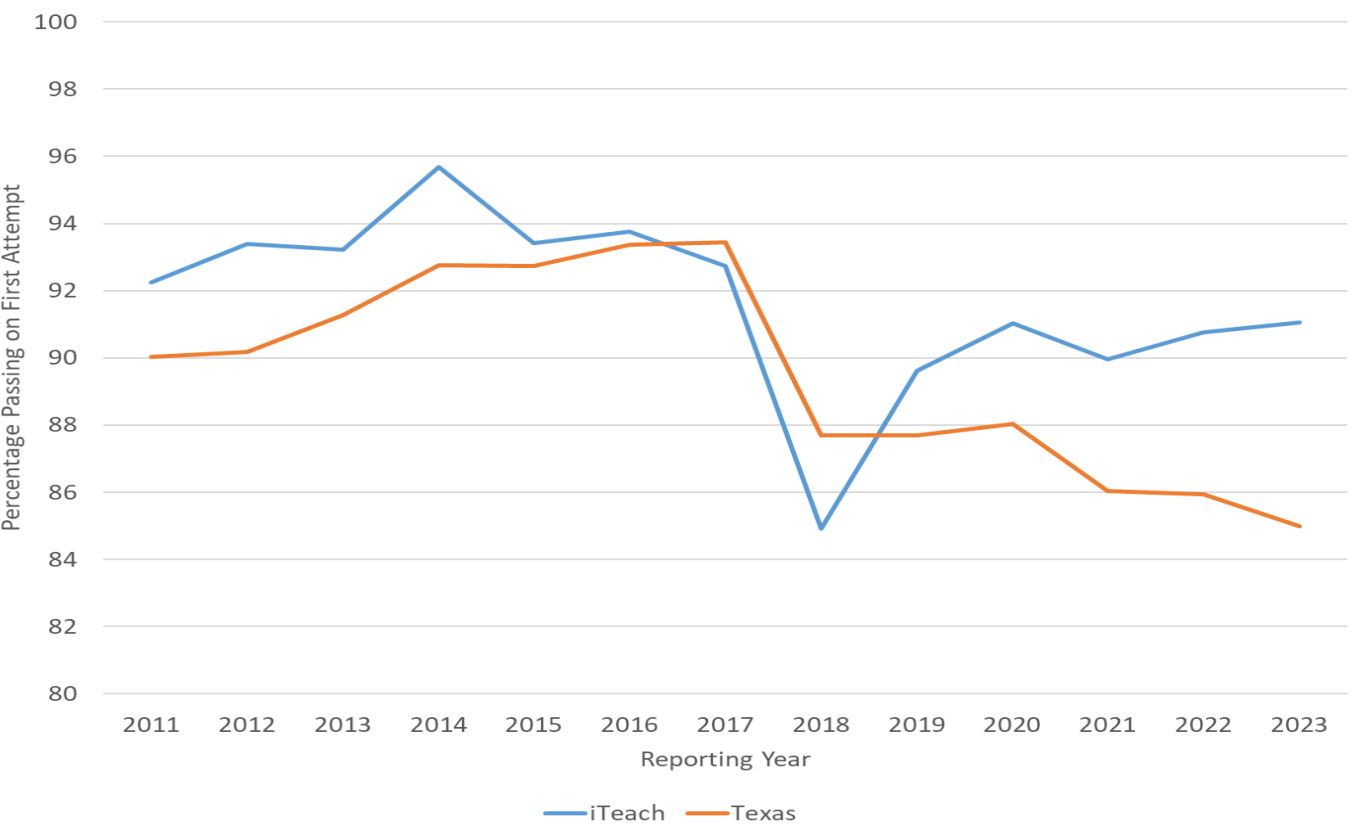


Highlight Bright Spots

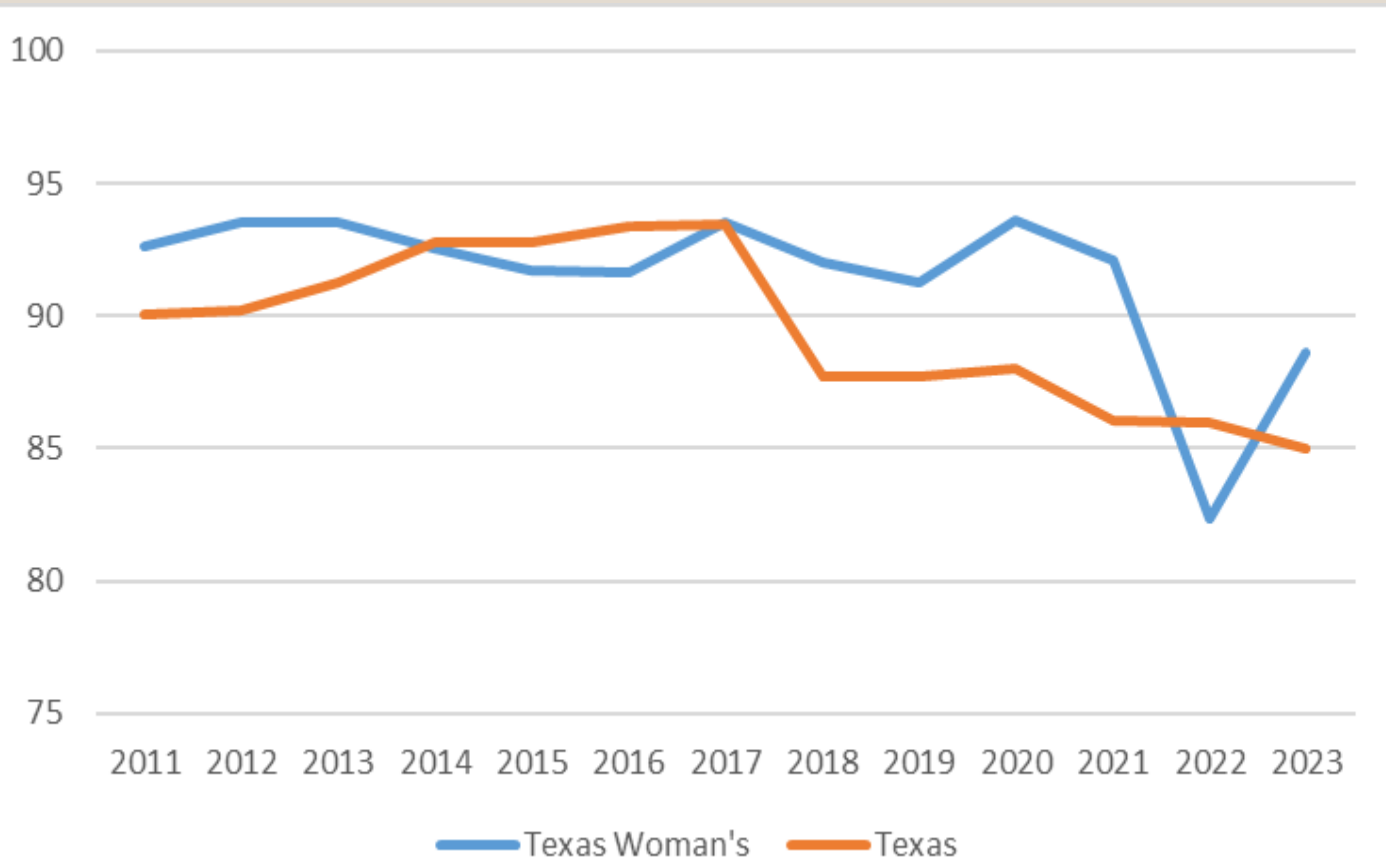
4 members have been successful after cut-score change

- iTeach
- Texas Woman's
- Texas A&M – College Station
- Texas Tech

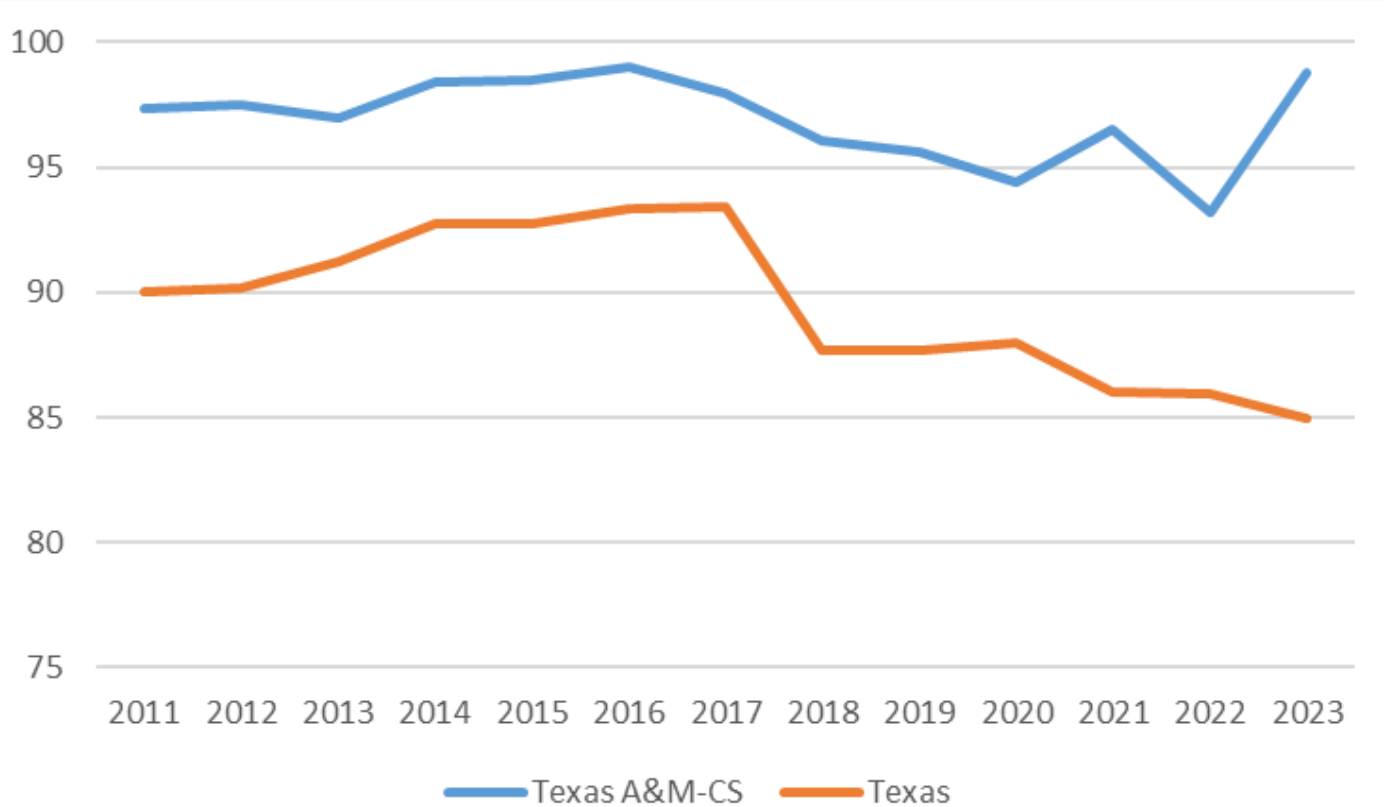
iTeach



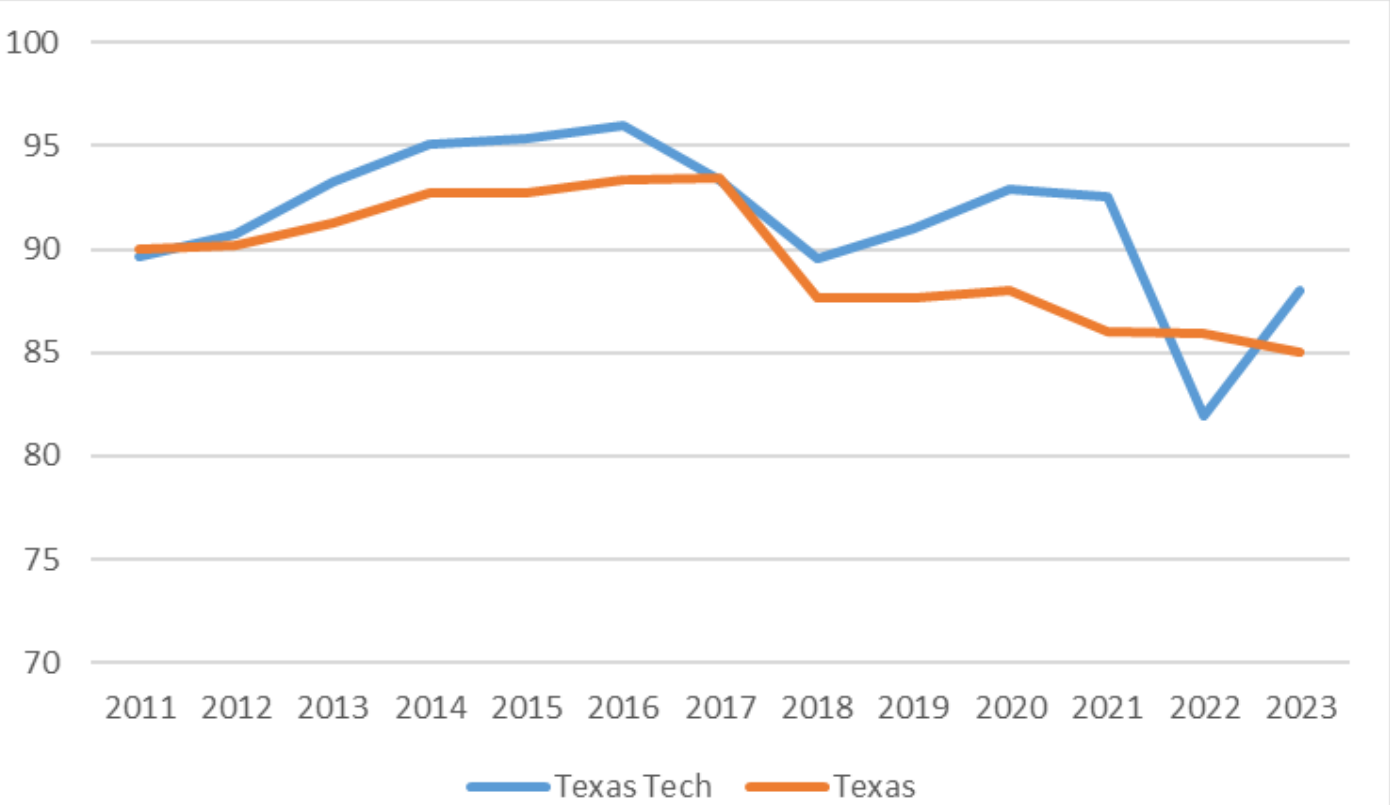
Texas Woman's



Texas A&M – College Station



Texas Tech



Districts of Innovation (DOI)

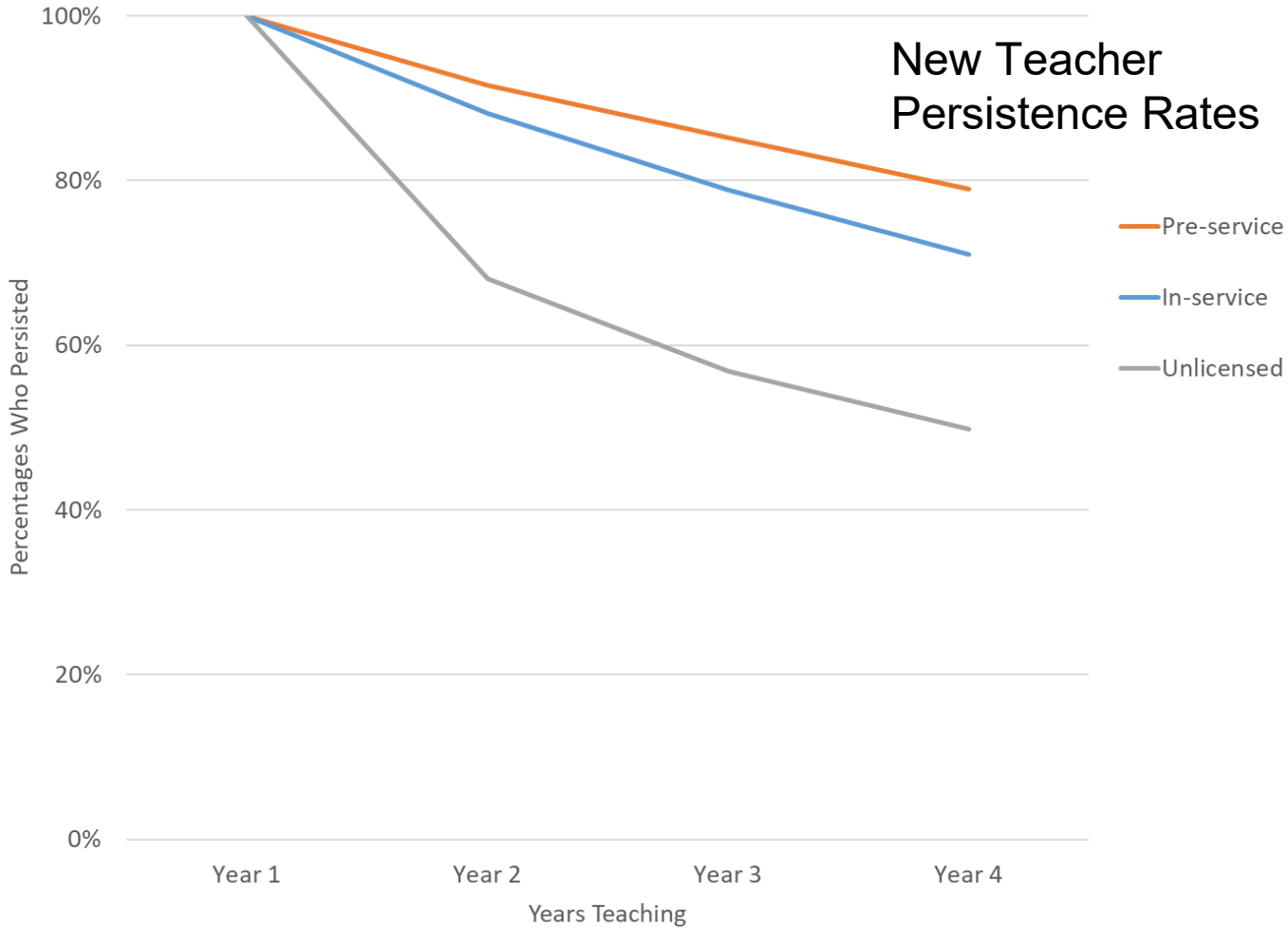
- Districts create "innovation" plan and board approves it. State has no role in approval. (TEC 12A)
- 991 of districts (97%) are now DOI
- 93% exempt from teacher certification (4.7M)
 - 398 exempt from parental notification
- 57% of new teachers are unlicensed (18,582)
 - 72% in Rural and 73% in Towns



DOI Impact

- Unlicensed teachers are LEAST effective new teachers in first few years
- Unlicensed teachers quit at HIGHEST rate

New Teacher Persistence Rates



DOI Impact

- Unlicensed teachers are LEAST effective new teachers in Years 1 and 2
- Unlicensed teachers quit at HIGHEST rate
 - Costs \$9,000 - \$22,000 per teacher to replace
 - \$15,500 average

Take Aways for EPPs

1. EPP Enrollment likely to decrease further
2. Requiring parental notification may reduce hiring of unlicensed teachers
3. Need to limit unlicensed teaching duration to reduce negative impact on students

Take Aways for MOUs and Principal PD or Prep

1. Interns and new teachers should teach in-field
2. Minimize class preps in first few years
3. Reduce course movement from year to year
4. Provide tailored PD for newer teachers



Lunch & Learn

Rural teacher education:
training, licensure, and
persistence trends.

Current research
from REDEE

Friday, May 3
12-1 pm (virtual)



ZOOM LINK:

<https://txstate.zoom.us/j/8530475405?omn=87154810884>

Meeting ID: 853 047 5405



MORE CONTACT INFO: minda.lopez@txstate.edu

You all should have
received a calendar
invite for the next
Lunch & Learn.



Updates

- **Increase Diversity** – TEA fixed data - updated pipelines coming
- Still waiting on updated ASEP data

Topics of interest for next academic year?

- Survey to all members to follow