

2025 AUTISM SUMMER CAMP



Dear Parent/Guardian,

Welcome to the Texas State University Autism Summer Camp. Your child will experience music, arts, crafts, sensory, fine, gross motor activities, swimming, yoga, Lego Robotics, and many other fun-filled activities. In this packet, you will find a questionnaire inquiring the background information of your child. Several sets of questions are included in the questionnaire. Please fill out these questions in order for us to better serve your child and to ensure he/she has an enjoyable camp experience. Enclosed you will also find a stamped envelope. Please try your best to send the questionnaire back to me by **May 1** so we can be better prepared for your child in July. Feel free to contact me if you have questions regarding the camp or the questionnaire.

Thank you and I look forward to meeting you and your child in July.

Sincerely,

Jenn Ahrens, Ph.D.

Jenn Ahrens, Ph.D.
Director of Autism Summer Camp
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Autism Summer Camp: https://www.hhp.txst.edu/collaboration-outreach/camps/autism-camp.html

I. GENE	RAL INFORMATION:
1.	Injury or illness that might limit your child's physical activity or participation in the camp programs.
2.	Please provide any other information we should have in order to safeguard the health of your child.
3.	Please list activities that your child finds aversive: (Ex. Loud noises, crowded places, etc.)
4.	Please list activities that your child particular enjoys
5.	What types of rewards do you typically give to your child? (Ex. Stickers, toys, etc.)
II. COM	MUNICATION ASSESSMENT:
1.	Can your child communicated his/her wants and needs through speech?
1.	
	☐ Yes ☐ No Describe:
2.	Can your child communicated his/her wants and needs through gestures?
	☐ Yes ☐ No Describe:
3	Can your child ask for help?
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	☐ Yes ☐ No Describe:
4.	Can you child follow simple directions? Does he/she require prompts or gestures?
	☐ Yes ☐ No Examples:
5.	Is your child prone to emotional upsets/tantrums? How can we assist your child if they become upset?
	☐ Yes ☐ No Comments:
6.	Does your child have an IEP at his/her school? Since (date)?
	☐ Yes ☐ No Comments:
7.	Does your child use pictures or a picture schedule at school/home?
	☐ Yes ☐ No If Yes, Describe in detail:

Child's Name: _____

8.	Does your child	Never	Rarely	Sometimes	Frequently	
	Hit?					
	Pinch/Scratch?					
	Kick?					
	Bite?					
	Spit?					
	Scream?					
	Cry?					
	Self-Injure?					
	Throw Objects?					
	Undress?					
	Refuse to Walk?					
9.	Does your child transition fr ☐ Yes ☐ No Comments	•				
10	. Does your child pay attention	on to warnings of danger?	Please explain.			
	☐ Yes ☐ No Examples:					
11	. Does your child show appro	priate fear of unsafe situ	ations? Please exp	olain.		
	☐ Yes ☐ No Examples:					
12	. Does your child require assis					
	☐ Yes ☐ No Describe:					
III. MOTOR SKILL ASSESSMENT: The following questions are to describe your child's motor skill development for the first 3 years. Please do your best to answer the following questions as accurately as possible. You may leave the question blank or write, "I do not know" if you cannot answer it. Please put an "*" beside your answer if you estimated that answer. At the end of this questionnaire, you will be asked to answer several questions regarding the accuracy of your answers.						
1.	Was your child born full terr	m or premature?				
	\square Full Term \square Premature	If premature, how	w many weeks ear	rly?		
2.	Was your child the first child	d?				
	☐ Yes ☐ No If no, please specify:					
3.						
4.	. At what age (month or day) did your child start to erect his/her head and hold it steady?					
5.	At what age (month or day) did your child start to turn from side to back?					

ь.	At what age (month or day) did your child start to sit with slight support?
7.	At what age (month or day) did your child start to turn from back to side?
8.	At what age (month or day) did your child start to grasp object when sitting on laps?
9.	At what age (month or day) did your child start to sit alone momentarily?
10.	At what age (month or day) did your child start to reach unilaterally?
	At what age (month or day) did your child start to rotate his/her wrist?
12.	At what age (month or day) did your child start to grasp dangling objects when sitting in a chair?
13.	At what age (month or day) did your child start to roll from back to front?
14.	At what age (month or day) did your child start to sit alone steadily?
15.	At what age (month or day) did your child start to grasp small objects with thumb and index fingers?
16.	At what age (month or day) did your child start to stand with help?
17.	At what age (month or day) did your child start to pull to stand?
18.	At what age (month or day) did your child start to climb?
19.	At what age (month or day) did your child start to show stepping movements?
20.	At what age (month or day) did your child start to walk with help (when led)?
21.	At what age (month or day) did your child start to crawl?
22.	At what age (month or day) did your child start to cruise (i.e., hold furniture and take several steps)?
23.	At what age (month or day) did your child start to stand alone?
24.	At what age (month or day) did your child start to walk alone?
25.	At what age (month or day) did your child start toe walking (i.e., walk on his/her toes)?
26.	At what age (month or day) did your child start to walk backward?
27.	At what age (month or day) did your child start to walk up stairs with help?
28.	At what age (month or day) did your child start to walk down stairs with help?
29.	At what age (month or day) did your child start to run?
30.	At what age (month or day) did your child start to jump off the floor, both feet?
31.	At what age (month or day) did your child start to gallop?
32.	At what age (month or day) did your child start to hop, one foot?
33.	At what age (month or day) did your child start to skip?
34.	At what age (month or day) did your child start to button his/her shirt?

35.	At what age (month or day) did your child start to tie his/her shoes?
36.	At what age (month or day) did your child start to catch a ball?
37.	At what age (month or day) did your child start to throw a ball?
38.	At what age (month or day) did your child start to strike a ball?
39.	At what age (month or day) did your child start to kick a ball?
40.	At what age (month or day) did your child start to ride a bike with training wheels?
	At what age (month or day) did your child start to ride a bike?
	answer several questions regarding the accuracy of your answers about your child's motor skill development:
42.	Did you answer all the questions according to your child's baby book?
	□ Yes □ No
43.	If you answered "No" to question 1, did you answer some or all of the questions according to your pediatrician's record?
	□ Yes □ No
44.	If you answered "No" to questions 1 & 2, did you answer some or all of the questions according to your memory?
	☐ Yes ☐ No ☐ Other:
45.	How would you rate the accuracy of your answers?
	□ 100% Accurate □ 90% Accurate □ 80% Accurate □ 70% Accurate □ 60% Accurate □ 50% Accurate
	☐ I don't know ☐ Other:
16	Have you noticed any unusual motor behavior from your child or any failure to reach appropriate developmental motor
40.	milestones in the past? (e.g., gross motor skills such as walking, running, etc; OR fine motor skills such as hand writing, button his/her shirt, etc.)

IV. SENSORY PROFILE:

The following questions are to describe how your child responds to different sensory environments. Please read each of the following 38 items and place an "X" in the box which indicates how often the statement applies to your child. Remember that there are not right or wrong answers. Usually the first answer that comes to your mind is the most appropriate.

	Never	Seldom	Occasionally	Frequently	Always
TACTILE SENSITIVITY					
1. Expresses distress during grooming (for example, fights or cried during haircutting, face washing, fingernail cutting)					
2. Prefers long-sleeved clothing when it is warm or short sleeves when it is cold					
3. Avoids going barefoot, especially in sand or grass					
4. Reacts emotionally or aggressively to touch					
5. Withdraws from splashing water					
6. Has difficulty standing in line or close to other people					
7. Rubs or scratches out a spot that has been touched					
Section Raw Score (For Staff Use Only)					
TASTE/SMELL SENSITIVITY					
8. Avoids certain tastes or food smells that are typically part of children's diets					
9. Will only eat certain tastes					
10. Limits self to particular food textures/temperatures					
11. Picky eater, especially regarding food textures					
Section Raw Score (For Staff Use Only)					
MOVEMENT SENSITIVITY					
12. Becomes anxious or distressed when feet leave the ground					
13. Fears falling or heights					
14. Dislikes activities where head is upside down (for example, somersaults, round housing)					
Section Raw Score (For Staff Use Only)					
UNDERRESPONSIVE/SEEKS SENSATION					
15. Enjoys strange noises/seeks to makes noise for noise's sake					
16. Seeks all kinds of movement and this interferes with daily routines (for example, can't sit still, fidgets)					
17. Becomes overlay excitable during movement activity					
18. Touches people and objects					
19. Doesn't seem to notice when face or hands are messy					

	Never	Seldom	Occasionally	Frequently	Always
20. Jumps from one activity to another so that it interferes with play					
21. Leaves clothing twisted on body					
21. Ecures crothing existed on sody					
Section Raw Score (For Staff Use Only)			1	•	1
AUDITORY FILTERING	T	1		1	
22. Is distracted or has trouble functioning if there is a lot of noise					
around					
23. Appears to not hear what you say (for example, does not "tune-in"					
to what you say, appears to ignore you)					
24. Can't work with background noise (for example, fan, refrigerator)					
24. Can't work with background noise (for example, fail, refrigerator)					
25. Has trouble completing tasks when the radio is on					
26 Baseltananan dada a					
26. Doesn't respond when name is called but you know the child's hearing is okay					
Hearing is onay					
27. Has difficulty paying attention					
Section Raw Score (For Staff Use Only)					
LOW ENERGY/WEAK 28. Seems to have weak muscles		1		1	
28. Seems to have weak muscles					
29. Tires easily, especially when standing or holding particular body					
position					
30. Has a weak grasp					
So. has a weak grasp					
31. Can't lift heavy objects (for example, weak in comparison to same					
age children)					
22 Property country of (according to a stinity)					
32. Props to support self (even during activity)					
33. Poor endurance/tires easily					
·					
Section Raw Score (For Staff Use Only)					
VISUAL/AUDITORY SENSITIVITY		1		1	
34. Responds negatively unexpected or loud noises (for example, cries					
or hides at noise from vacuum cleaner, dog barking, hair dryer)					
35. Holds hands over ears to protect ears form sound					
36. Is bothered by bright lights after others have adapted to the light					
37. Watches everyone when they move around the room					
The state of the s					
38. Covers eyes or squints to protect eyes from light					
Section Raw Score (For Staff Use Only)					
Section haw score (For stall use only)					

V. HEALTH RELATED QUESTIONS:

This form is designed only to identify common conditions or infirmities that may limit or prevent participation in camp. This is not intended to be comprehensive, to replace or to supplement periodic comprehensive medical examinations. Therefore, this screening may not detect latent, hidden medical conditions, or any other medical conditions that may be present. Instructions: Answer the following questions as honestly as possible. Please check either the "Yes" or "No" box that follows each questions. If you answer yes, then please provide a thorough explanation for your child.

1.	Has the participant ever been knocked unconsciou	us?				
	☐ Yes ☐ No Year:	During what activity?				
2.	Has the participant ever been diagnosed with a co	encussion?				
	☐ Yes ☐ No Year:	Reason:				
3.	Has the participant even stayed overnight in a hospital?					
	☐ Yes ☐ No Year:	Reason:				
4.	. Has the participant even had an operation?					
	☐ Yes ☐ No Year:	Reason:				
5.	Has the participant ever had heat exhaustion or h					
	☐ Yes ☐ No Year:	During what activity?				
6.	Has the participant ever had a head or neck injury	?				
	☐ Yes ☐ No Year:	During what activity?				
7.	Does the participant have (or has your child ever h	nad) an irregular heartbeat?				
	☐ Yes ☐ No Explain:					
8.	Does the participant have (or ever had) high blood	d pressure?				
	☐ Yes ☐ No Explain:					
9.	Does the participant take high blood pressure me	dication?				
	☐ Yes ☐ No Explain:					
10.	Does the participant have (or has your child ever h	nad) a heart problem?				
	☐ Yes ☐ No Explain:					
11.	. Does the participant experience dizziness, fainting or blackouts during exercise or other forms of physical activity?					
	☐ Yes ☐ No Explain:					
12.	Does the participant take prescription medication	(s)?				
	☐ Yes ☐ No List					
13.	Does the participant have diabetes?					
	\square Yes \square No If yes, Type 1 or Type 2:	Diagnosis age?				
14.	Does the participant have epilepsy?					
	☐ Yes ☐ No Explain:					
15.	Does the participant have asthma?					
	☐ Yes ☐ No Explain:					
16.	Does the participant take medication(s) to control	asthma? *Note: If yes, please bring medications to camp each day				
	\square Yes \square No List					

	Does the participant have any missing organs or limbs?
	☐ Yes ☐ No Explain:
18.	Does the participant wear glasses, contacts, dental appliances or hearing aids?
	☐ Yes ☐ No Explain:
19.	Has the participant ever broken a bone?
	☐ Yes ☐ No Year: During what activity?
20.	Has a physician ever limited the participant's participation in physical activity?
	☐ Yes ☐ No Explain:
21.	Has anyone in the participants immediate family experienced a heart attack or died suddenly before the age of 55 (father or
	brother) or age 65 (mother or sister)?
	☐ Yes ☐ No Explain:
22	Within the past year, has a medical doctor removed the participant from physical activity?
22.	☐ Yes ☐ No Explain:
22	
23.	If you answered yes to any question above, has the participant been medically cleared by a physician to participate in any
	and all physical activity? — Yes — No Date Cleared:
חבפנ טו	my knowledge and that withholding or falsifying information could lead to serious medical complications.
	my knowledge and that withholding or falsifying information could lead to serious medical complications. Guardian Name (Please Print):
Parent/	
Parent/	Guardian Name (Please Print): Guardian Signature: Date:
Parent/ Parent/ VI. WAI	Guardian Name (Please Print): Guardian Signature: Date:
Parent/ Parent/ VI. WAI	Guardian Name (Please Print):
Parent/ Parent/ VI. WAI Please p	Guardian Name (Please Print):
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Parent/ Parent/ VI. WAI Please (Guardian Name (Please Print):

3.		tastrophic injury is inherent in any physical activity. I, the parent or legal guardia	
		, fully understand that the potential risk of a catastrophic articipation in camp. Knowing this fact, I understand the importance of rules and	
		ng proper techniques as put forth by camp. Furthermore, I understand that the kist even though the previously mentioned rules and procedures are followed to	
	the fullest.	ast even though the previously mentioned rules and procedures are followed to	,
	Parent/Guardian Initials		
4.	AUTHORIZATION TO TREAT AND CARE		
٠.			n to
		consultants to evaluate and treat any injuries that occur during my son's or	
	= : :	stand that the medical consultants have the authority to eliminate him or her fro	on
	further participation in the events of cam Parent/Guardian Initials	p because of an injury and/or because of an undue liability risk to camp.	
	Turchi, Guardian initials		
5.	RELEASE OF INFORMATION WAIVER		
		, acknowledge that	[
	=	p will be treated as privileged and confidential; however, it may be used for vith right to privacy retained. I hereby understand and consent to the information	on
	collected on my son or daughter being pl		J11
	Parent/Guardian Initials		
Parent,	/Guardian Name (Please Print):		
Parent,	/Guardian Signature:	Date:	
VII CH	ILD'S INFORMATION		
Child N	ame:		
Gender	r (M/F):	Date of Birth:	
Approx	imate Height	Weight	
Parent,	/Guardian:		_
Cell Ph	one:	_	
Home /	Address:		
Email a	ddress:		
Type of	f ASD		
Date (a	ge) diagnosed		