CDIS Strategic Goals 2023-2029

The previous departmental strategic goals (2017-2022), the 2023-2029 Texas State University Plan: Goal and Initiatives, CAA standards and recommendations from the self-study, and the current departmental mission statement were reviewed and discussed at the November 4th and November 11th faculty meetings. Those providing input were faculty, staff, and undergraduate and graduate student representatives. The following six goals were proposed for the department for the upcoming strategic planning period. These are not listed in any order of priority.

- 1. Establish the Department of Communication Disorders as having regionally recognized "Centers of Excellence" in one or more of the following areas: bilingual speechlanguage pathology, autism, hearing and related disorders, stuttering, neurogenic/voice/swallowing, and school-age language and literacy. These Centers would combine research, grants, clinical training, curricula programming, and community outreach/involvement.
 - 1. Texas State Initiatives:
 - 1. Expanding Discovery, Innovation, Creativity and Research
 - 1. Supporting and growing research, scholarship, innovation, and discovery that impact the state, the nation and the world.
 - 2. Advancing Academic Success
 - Offer new and innovative academic programs that meet the economic and cultural needs of the state and promote student success
 - 3. Supporting Student Success
 - 1. Enhance efforts supporting academic preparedness and excellence
 - 2. Enhance career readiness and post-graduation success
- 2. Increase faculty salaries at all ranks; evaluate and incorporate, based on departmental needs, new and existing career ladder positions for all current and future faculty members
 - 1. Texas State Initiatives:
 - 1. Developing Infrastructure and Resources
- 3. Employ curricular and clinical programming changes to align with professional and accreditation changes and standards while focusing on efficiency and quality.
 - 1. Texas State Initiatives:
 - 1. Advancing Academic Success
 - Offer new and innovative academic programs that meet the economic and cultural needs of the state and promote student success
 - 2. Supporting Student Success
 - 1. Enhance efforts supporting academic preparedness and excellence
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- 4. Explore the expansion of the delivery of the current program to include a possible part-time graduate program, and/or a speech-language pathology assistant program, and/or the folding of the current leveling program into a degree or certificate program to comply with financial aid regulations.
 - 1. Texas State Initiatives:
 - 1. Advancing Academic Success
 - Offer new and innovative academic programs that meet the economic and cultural needs of the state and promote student success
 - 2. Supporting Student Success
 - 1. Enhance efforts supporting academic preparedness and excellence
 - 2. Enhance career readiness and post-graduation success
- 5. Participate in the establishment of an IPE Academy or Institute that would include both Texas State campuses and other universities. This Institute would be of the magnitude to have a dedicated full-time staff and include IPE opportunities for students, faculty training, research and grant support for IPE, etc.
 - 1. Texas State Initiatives:
 - 1. Supporting Student Success
 - Enhance efforts supporting academic preparedness and excellence
 - 2. Enhance career readiness and post-graduation success
- 6. Explore alternate means of clinic payment and support.
 - 1. Texas State Initiatives:
 - 1. Supporting Student Success
 - 1. Enhance efforts supporting academic preparedness and excellence
 - 2. Enhance career readiness and post-graduation success
 - 2. Developing Infrastructure and Resources