



**Texas State University System
Quarterly Board of Regents Meeting
Thursday, August 8, 2024 - 12:30 PM
AT&T Hotel and Conference Center
1900 University Ave.
Austin, TX 78705**

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10.	Presidents Report	



SCHEDULE OF EVENTS FOR BOARD OF REGENTS MEETING

Texas State University System
August 8-9, 2024

AT&T Hotel and Conference Center
1900 University Avenue
Austin, Texas 78705
512-404-3600

Hospitality Room

Wednesday: 4:30 p.m. – 6:00 p.m. and
8:30 p.m. – 11:00 p.m., **Suite 5023**
Thursday: 4:30 p.m. – 6:00 p.m., **Grand Ballroom Pre-Function** (Outside Board Meeting Room)
8:30 p.m. – 11:00 p.m., **Suite 5023**

Thursday – August 8, 2024

All meeting rooms at Level M3 except for the TSUS Foundation Meeting.

- 9:00 a.m. Presidents' Meeting (Presidents and Chancellor Only)
Conference Room 301
- 9:30 a.m. Chief Finance Officers (Staff Only)
Grand Salon A
- 10:00 a.m. Chief Student Affairs Officers (Staff Only)
Grand Salon B
- 10:30 a.m. TSUS Foundation Meeting (Directors and Officers Only)
Boardroom 100, Level M1
- 11:30 a.m. Lunch – *Grand Salons D&E*
- 12:30 p.m. BOARD OF REGENTS MEETING – Grand Ballroom, Salon C**
- 12:30 p.m. Convene in Open Session
1. Welcome/Remarks by Chairman
 2. Approval of Previous Meeting Minutes
 3. Reports & Motions
 - Academic and Health Affairs
 - Finance and Audit
 - Planning and Construction
 - Government Relations
 - Contracts
 - Personnel
 - Miscellaneous

- ~1:30 p.m. Recess into Executive Session, *Conference Room 301*
- Personnel, Legal and Real Estate Matters
 - Chancellor Reviews:
 - Dr. Jaime Taylor, LU
 - Dr. Kelly Damphousse, TXST
- ~1:30 p.m. Breakout Meetings (*will convene when Open Session concludes*)
- Academic & Health Affairs (Staff Only), *Grand Salon A*
 - Student Affairs Officers and Student Advisory Board, *Grand Salon B*
- 4:45 – 6:00 p.m. Hospitality Hour, *Grand Ballroom Pre-Function, Level M3*
- 6:00 p.m. Transportation Departs for Reception and Dinner, *Whitis Street, Level M2 Conference Side*
- 6:05 p.m. Reception and Dinner (Business Attire)
Bullock Texas State History Museum
Address: 1800 Congress Ave., Austin, TX 78701
- Shuttles will return to AT&T Hotel & Conference Center following the event.

Friday – August 9, 2024

- 9:00 a.m. Student Advisory Board Breakfast (For Regents, Chancellor, and Presidents)
Grand Salon E
- 9:00 a.m. Breakfast for Remaining Attendees
Grand Salon D
- 10:00 a.m. **BOARD OF REGENTS MEETING – Grand Ballroom, Salon C**
- Convene in Open Session
1. Welcome/Remarks by Chairman
 2. Student Advisory Board Introductions
 3. Chief Student Affairs Officers' Report
 4. Campus Updates – SRSU and LSCO
 5. Foundation Update – Dr. Mike Wintemute
 6. Reports & Motions
General Motions/Consent Agenda
 7. Public Comments
 8. Adjourn

Transportation provided by Texas State to area airports as needed.

**Texas State University System
General Motions**

2. General Motions

2.A. TSUS: Approval of Minutes May 2024

2.B. TSUS: Approval of Consent Agenda

2.C. TSUS: INFORMATIONAL: Calendar of Upcoming Board Meetings

TSUS: Approval of Minutes May 2024

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The minutes of the quarterly Board of Regents meeting held May 16 – 17, 2024, be approved.

MINUTES
OF
THE BOARD OF REGENTS
OF
THE TEXAS STATE UNIVERSITY SYSTEM

Quarterly Board Meeting

May 16-17, 2024

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COMMITTEE MEETINGS

The committee meetings were each held prior to the Board of Regents meeting via teleconference as follows:

- Academic and Health Affairs May 6, 2024 2:00 p.m. CDT
- Planning and Construction May 7, 2024 11:00 a.m. CDT
- Finance and Audit May 7, 2024 2:00 p.m. CDT
- Rules & Regulations May 8, 2024 11:00 a.m. CDT

ACADEMIC AND HEALTH AFFAIRS COMMITTEE

Committee Members

Regent Russell Gordy, Committee Chair; Regent Sheila Faske; Regent Stephen Lee

Call to Order

The Academic and Health Affairs Committee of the Texas State University System was called to order on May 6th, 2024 at 2:00 p.m. CDT by Committee Chair Russell Gordy. The meeting was held telephonically.

Present

Regent Russell Gordy, Committee Chair; Regent Stephen Lee

Also Present

Regent Don Flores; Student Regent Kelvin Elgar; Dr. Brian McCall, Chancellor; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Ms. Carole Fox, Chief Audit Executive; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Dr. Mike Wintemute, Vice Chancellor for Marketing & Communications; Dr. Ashley Spicer-Runnels, Assistant Vice Chancellor for Academic and Health Affairs; Mr. Pierce Mitchell, Assistant Vice Chancellor for Governmental Relations; Mr. Derrick Alexander, Senior Director of Creative and Digital Communications; Ms. Malú Gonzalez, Director of Board Operations; Ms. Ramona Stricklan, Director Internal Audit; various component campus representatives

Absent

Regent Sheila Faske

Discussion Items

Committee Chair Russell Gordy called on Dr. John Hayek to present the agenda items.

Dr. Hayek presented SHSU: Degree Program Addition- Embedded Associate of Arts in Homeland Security Studies. The committee approved the item to be taken to the full Board.

Dr. Hayek presented SHSU: Degree Program Addition- Embedded Associate of Arts in Criminal Justice and Criminology. The committee approved the item to be taken to the full Board.

Dr. Hayek presented SHSU: Degree Program Addition — Embedded Associate of Arts in General Business. The committee approved the item to be taken to the full Board.

Dr. Hayek presented SRSU: Add New Embedded Associate of Science in Biology. The committee approved the item to be taken to the full Board.

Dr. Hayek presented SRSU: Add New Embedded Associate of Science in Business Administration. The committee approved the item to be taken to the full Board.

Dr. Hayek presented SRSU: Add New Embedded Associate of Science in Criminal Justice. The committee approved the item to be taken to the full Board.

Dr. Hayek presented SRSU: Add New Embedded Associate of Science in Homeland Security. The committee approved the item to be taken to the full Board.

Dr. Hayek presented SRSU: Add New Embedded Associate of Science in Kinesiology. The committee approved the item to be taken to the full Board.

Dr. Hayek presented SRSU: Recommendation to Confer the Honorary Degree, Doctor of Humane Letters, upon Mr. John F. Fort III. The committee approved the item to be taken to the full Board.

Dr. Hayek presented TXST: Add a Master of Public Health Degree with a Major in Public Health. The committee approved the item to be taken to the full Board.

Dr. Hayek presented LIT: New Award Proposal – Associate of Applied Science in Utility Line and Management Technology. The committee approved the item to be taken to the full Board.

Dr. Hayek presented LSCO: New Program Proposal – Basic Plumbing Technology Apprentice Certificate, Intermediate Plumbing Technology Tradesman Certificate, and Plumbing Technology Journeyman Associate of Applied Science Degree. The committee approved the item to be taken to the full Board.

Dr. Hayek presented TSUS: Certified Enrollment Report Spring 2024. This item was informational only. No action was taken.

Dr. Hayek briefly outlined the Consent Agenda items, which consisted of:

LU: Program Modification – Master of Arts in Teaching

LU: Request to Change Department Name – Teacher Education

LU: Request to Reorganize the College of Business

SHSU: Certificate Program Addition — Graduate Certificate in Real Estate Analysis

SHSU: Certificate Program Addition — Undergraduate Certificate in Criminal Justice

SHSU: Certificate Program Addition — Undergraduate Certificate in Investigative Forensic Science

SHSU: Certificate Program Addition — Undergraduate Certificate in Jazz Studies

SHSU: Certificate Program Addition — Undergraduate Certificate in Management and Leadership in Criminal Justice

SHSU: Certificate Program Addition — Undergraduate Certificate in Real Estate Analysis

SHSU: Certificate Program Deletion — Graduate Certificate in Early Childhood Special Education

SHSU: Change in Program Delivery — Ed.D. in Curriculum and Instruction

SHSU: Change the General Education Core Curriculum

SHSU: Degree Program Title Change — Master of Arts in Special Education

SHSU: Semester Credit Hour Change Request — Bachelor of Science in Electronics and Computer Engineering Technology

SHSU: Semester Credit Hour Change Request — Master of Business Administration

SRSU: Program Modification for the Master of Education General in Alpine

SRSU: Program Modification for the Master of Education General in Rio Grande College

TXST: Add Online Distance Education Programs

TXST: Add a Graduate Certificate in Environmental Leadership, Engagement, and Ethics

TXST: Add a Graduate Certificate in Ethics and Digital Technologies

TXST: Add a Graduate Certificate in Professional Spanish

TXST: Add an Undergraduate Certificate in Business Spanish

TXST: Add an Undergraduate Certificate in Professional Spanish

TXST: Change Major Names

TXST: Change the Bachelor of Exercise and Sports Science

TXST: Delete the Graduate Certificate in Intelligence Analysis
TXST: Delete the Master of Arts Degree with a Major in Biology
TXST: Delete the Undergraduate Certificate in Computer Information Systems
TXST: Reduce the Semester Credit Hour Degree Requirements
LIT: Revision of Associate of Applied Science and Level I Certificate in Real Estate
LIT: Revision of Associate of Applied Science in Diagnostic Cardiac Sonography
LIT: Revision of Associate of Applied Science in Diagnostic Medical Sonography
TSUS: Out-of-State/Out-of-Country Study Programs

The committee approved the items to be included on the Consent Agenda.

Adjournment

There being no further business before the Committee, Committee Chair Russell Gordy adjourned the meeting at 2:36 p.m. CDT.

PLANNING AND CONSTRUCTION COMMITTEE

Committee Members

Regent Bill Scott, Committee Chair; Regent Duke Austin; Regent Russell Gordy

Call to Order

The Planning and Construction Committee of the Texas State University System was called to order on May 7th, 2024 at 11:00 a.m. CDT by Committee Chair Bill Scott. The meeting was held telephonically.

Present

Regent Bill Scott, Committee Chair; Regent Duke Austin; Regent Don Flores sitting in for Regent Russell Gordy

Also Present

Dr. Brian McCall, Chancellor; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Ms. Carole Fox, Chief Audit Executive; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Dr. Mike Wintemute, Vice Chancellor for Marketing & Communications; Dr. Ashley Spicer-Runnels, Assistant Vice Chancellor for Academic and Health Affairs; Mr. Pierce Mitchell, Assistant Vice Chancellor for Governmental Relations; Mr. Peter Maass, Director of Capital Projects Administration; Mr. Derrick Alexander, Senior Director of Creative and Digital Communications; Ms. Nisa Barger, Director of Public Art; Ms. Malú Gonzalez, Director of Board Operations; Ms. Ramona Stricklan, Director Internal Audit; various component campus representatives

Absent

Regent Russell Gordy

Discussion Items

Committee Chair Bill Scott called on Mr. Daniel Harper to present the agenda items.

Mr. Harper presented LU: Design Development Documents for the Mary and John Gray Library Renovation. The committee approved the item to be taken to the full Board.

Mr. Harper presented LSCPA: Design Development Documents for Madison Monroe Educational Building Renovation. The committee approved the item to be taken to the full Board.

Mr. Harper presented TSUS: Capital Improvements Program. The committee approved the item to be taken to the full Board.

Mr. Harper presented TSUS: Planning and Construction Report. This item was informational only. No action was taken.

Mr. Harper briefly outlined the Consent Agenda item, which consisted of:

TSUS: Amendment to 2024 – 2029 Capital Improvements Program

The committee approved the item to be included on the Consent Agenda.

Adjournment

There being no further business before the Committee, Committee Chair Bill Scott adjourned the meeting at 11:12 a.m. CDT.

FINANCE AND AUDIT COMMITTEE

Committee Members

Regent Stephen Lee, Committee Chair; Regent Duke Austin; Regent Tom Long; Regent Bill Scott

Call to Order

The Finance and Audit Committee of the Texas State University System was called to order on May 7th, 2024, at 2:00 p.m. CDT by Committee Chair Stephen Lee. The meeting was held telephonically.

Present

Regent Stephen Lee, Committee Chair; Regent Duke Austin; Regent Tom Long; Regent Bill Scott

Also Present

Regent Don Flores; Student Regent Kelvin Elgar; Dr. Brian McCall, Chancellor; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Ms. Carole Fox, Chief Audit Executive; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Dr. Mike Wintemute, Vice Chancellor for Marketing and Communications; Mr. Pierce Mitchell, Assistant Vice Chancellor for Governmental Relations; Ms. Kelly Wintemute, Compliance Officer; Mr. Derrick Alexander, Senior Director of Creative and Digital Communications; Ms. Malú Gonzalez, Director of Board Operations; Ms. Ramona Stricklan, Director Internal Audit; various component campus representatives

Absent

None

Discussion Items

Committee Chair Stephen Lee called on Mr. Daniel Harper to present the agenda items.

Mr. Harper presented SHSU: Exemption for LEMIT students. The committee approved the item to be taken to the full Board.

Mr. Harper presented TXST: Establish Cost for Students Participating in the Alternative Teacher Certification Program. The committee approved the item to be taken to the full Board.

Mr. Harper presented TXST: Shuttle Service Operations and Maintenance. The committee approved the item to be taken to the full Board.

Mr. Harper presented TSUS: Operating Budget Adjustments FY24. This item was informational only. No action was taken.

Mr. Harper presented TSUS: Status of Implementation of Audit and Compliance Recommendations. This item was informational only. No action was taken.

Mr. Harper briefly outlined the Consent Agenda items, which consisted of:

LU: Ninth Amendment to Agreement with Chartwells

LU: Approval of the Revised By-Laws of the Lamar University Foundation

SHSU: Approval of the Revised By-laws of the Sam Houston University Foundation
SHSU: Authorization for Amendment Number One to Van Wagner Sports & Entertainment
Multi Media Rights Agreement
SHSU: Authorization for Amendment Number Twenty-Three to Food Service Contract
SHSU: Dual Credit Designated Tuition & Fee Rates
SHSU: Executive MBA Orientation and Program Fee
SRSU: Dual Credit Designated Tuition & Fee Rates
SRSU: Agreement with Follett Higher Education Group, LLC
TXST: Banking Services
TXST: Bobcat Stadium Naming Rights Agreement
TSUS: Quasi Endowment Report

The committee approved the items to be included on the Consent Agenda.

Adjournment

There being no further business before the Committee, Committee Chair Stephen Lee adjourned the meeting at 2:12 p.m. CDT.

RULES AND REGULATIONS COMMITTEE

Committee Members

Regent Don Flores, Committee Chair; Regent Sheila Faske; Regent Tom Long

Call to Order

The Rules and Regulations Committee of the Texas State University System was called to order on May 8th, 2024 at 11:03 a.m. CDT by Committee Chair Don Flores. The meeting was held telephonically.

Present

Regent Don Flores, Committee Chair; Regent Sheila Faske; Regent Tom Long

Also Present

Student Regent Kelvin Elgar; Dr. Brian McCall, Chancellor; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Ms. Carole Fox, Chief Audit Executive; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Mr. Pierce Mitchell, Assistant Vice Chancellor for Governmental Relations; Ms. Sandy Poel, Executive Legal Assistant; Mr. Derrick Alexander, Senior Director of Creative and Digital Communications; Ms. Ramona Stricklan, Director Internal Audit; Ms. Malú Gonzalez, Director of Board Operations; various component campus representatives

Absent

None

Discussion Item

Committee Chair Don Flores called on Ms. Nelly Herrera to present the agenda item.

Ms. Herrera briefly outlined the Consent Agenda item, which consisted of:

TSUS: Approval of Rules and Regulations.

The committee approved the item to be included on the Consent Agenda.

Adjournment

There being no further business before the Committee, Committee Chair Don Flores adjourned the meeting at 11:10 a.m. CDT.

BOARD OF REGENTS MEETING

I. CALL TO ORDER

The Quarterly Board of Regents meeting of The Texas State University System was called to order on Thursday, May 16, 2024 at 12:31 p.m. CDT by Chairman of the Board Alan Tinsley. The meeting was held at the Texas State University LBJ Student Center Grand Ballroom, 301 Student Center Drive, San Marcos, TX. Noting the presence of a quorum, Chairman Tinsley also noted Regent Bill Scott was absent. Chairman Tinsley called upon Regent Charlie Amato to deliver the invocation, Regent Duke Austin to lead in the United States flag pledge, and Regent Stephen Lee to lead in the Texas flag pledge.

II. ATTENDANCE

Present

Chairman Alan Tinsley
Vice Chairman Don Flores
Regent Charlie Amato
Regent Duke Austin
Regent Sheila Faske
Regent Russell Gordy
Regent Stephen Lee
Regent Tom Long
Student Regent Kelvin Elgar

Absent

Regent Bill Scott

Also Present

Chancellor Brian McCall; President Jaime Taylor, LU; President Alisa White, SHSU; President Carlos Hernandez, SRSU; President Kelly Damphousse, TXST; President Sid Valentine, LIT; President Thomas Johnson, LSCO; President Betty Reynard, LSCPA

III. WELCOME REMARKS

Chairman Tinsley welcomed all present and asked Dr. Fred Farias, Chair of the Texas Higher Education Coordinating Board to provide updates on "Building a Talent Strong Texas," the state's higher education strategic plan.

IV. REPORT FROM THE HIGHER EDUCATION COORDIATING BOARD CHAIRMAN

Chairman Tinsley introduced Chairman Fred Farias to present an update on Building a Strong Talent Texas, The Higher Education Coordinating Board's strategic plan.

V. APPROVAL OF MINUTES

2024-48 TSUS: Approval of Minutes February 2024

Upon motion of Chairman Tinsley, seconded by Regent Amato, with all Regents voting aye, it was ordered that the minutes of the quarterly Board of Regents meeting held February 22 - 23, 2024, are approved.

VI. APPROVAL OF FUTURE BOARD MEETING DATES

2024-49 TSUS: Approval of Future Board Meetings

Upon motion of Chairman Tinsley, seconded by Regent Faske, with all Regents voting aye, it was ordered that:

The Future Quarterly Board Meetings are scheduled as follows:

<u>Dates:</u>	<u>Host:</u>	<u>City:</u>
February 13-14, 2025	Texas State University System	Austin
May 1-2, 2025	Texas State University	San Marcos
August 7-8, 2025	Sul Ross State University	Alpine
November 20-21, 2025	Sam Houston State University	Huntsville

VII. ACADEMIC AND HEALTH AFFAIRS

Regent Russell Gordy, Chair of the Academic and Health Affairs Committee, asked Dr. John Hayek to provide an update on the degrees and certificates awarded by the system over the past year.

Regent Russell Gordy, Chair of the Academic and Health Affairs Committee, presented the following agenda items:

2024-50 SHSU: Degree Program Addition – Embedded Associate of Arts in Homeland Security Studies

Upon motion of Regent Gordy, seconded by Regent Long, with all Regents voting aye, it was ordered that Sam Houston State University is authorized to offer an embedded associate's degree, leading to the Associate of Arts in Homeland Security Studies, housed in the Department of Security Studies within the College of Criminal Justice, with an implementation date of Spring 2025, upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

2024-51 SHSU: Degree Program Addition — Embedded Associate of Arts in Criminal Justice and Criminology

Upon motion of Regent Gordy, seconded by Regent Long, with all Regents voting aye, it was ordered that Sam Houston State University is authorized to offer an embedded associate's degree, leading to the Associate of Arts in Criminal Justice and Criminology, housed in the Department of Criminal Justice & Criminology within the College of Criminal Justice, with an implementation date of Spring 2025, upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

2024-52 SHSU: Degree Program Addition — Embedded Associate of Arts in General Business

Upon motion of Regent Gordy, seconded by Regent Long, with all Regents voting aye, it was ordered that Sam Houston State University is authorized to offer an embedded associate's degree, leading to the Associate of Arts in General Business, housed in the Department of Business Administration & Entrepreneurship within the College of Business Administration, with an implementation date of Spring 2025, upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

2024-53 SRSU: Add New Embedded Associate of Science in Biology

Upon motion of Regent Gordy, seconded by Regent Flores, with all Regents voting aye, it was ordered that Sul Ross State University is authorized to offer a new embedded Associate of Science degree in Biology, effective fall 2024 upon final approval of the TSUS Board of Regents, the Texas Higher Education

Coordinating Board, and the Southern Association of Colleges and Schools Commission on Colleges.

2024-54 SRSU: Add New Embedded Associate of Science in Business Administration

Upon motion of Regent Gordy, seconded by Regent Flores, with all Regents voting aye, it was ordered that Sul Ross State University is authorized to offer a new embedded Associate of Science degree in Business Administration, effective fall 2024 upon final approval of the TSUS Board of Regents, the Texas Higher Education Coordinating Board, and the Southern Association of Colleges and Schools Commission on Colleges.

2024-55 SRSU: Add New Embedded Associate of Science in Criminal Justice

Upon motion of Regent Gordy, seconded by Regent Flores, with all Regents voting aye, it was ordered that Sul Ross State University is authorized to offer a new embedded Associate of Science degree in Criminal Justice, effective fall 2024 upon final approval of the TSUS Board of Regents, the Texas Higher Education Coordinating Board, and the Southern Association of Colleges and Schools Commission on Colleges.

2024-56 SRSU: Add New Embedded Associate of Science in Homeland Security

Upon motion of Regent Gordy, seconded by Regent Flores, with all Regents voting aye, it was ordered that Sul Ross State University is authorized to offer a new embedded Associate of Science degree in Homeland Security, effective fall 2024 upon final approval of the TSUS Board of Regents, the Texas Higher Education Coordinating Board, and the Southern Association of Colleges and Schools Commission on Colleges.

2024-57 SRSU: Add New Embedded Associate of Science in Kinesiology

Upon motion of Regent Gordy, seconded by Regent Flores, with all Regents voting aye, it was ordered that Sul Ross State University is authorized to offer a new embedded Associate of Science degree in Kinesiology, effective fall 2024 upon final approval of the TSUS Board of Regents, the Texas Higher Education Coordinating Board, and the Southern Association of Colleges and Schools Commission on Colleges.

2024-58 SRSU: Recommendation to Confer the Honorary Degree, Doctor of Humane Letters, upon Mr. John F. Fort III

Upon motion of Regent Gordy, seconded by Regent Austin, with all Regents voting aye, it was ordered that Sul Ross State University is authorized to confer the degree Doctor of Humane Letters, honoris causa, upon Mr. John F. Fort III.

2024-59 TXST: Add a Master of Public Health Degree with a Major in Public Health

Upon motion of Regent Gordy, seconded by Regent Amato, with all Regents voting aye, it was ordered that Texas State University is authorized to add a new Master of Public Health degree with a major in Public Health.

2024-60 LIT: New Award Proposal – Associate of Applied Science in Utility Line Management Technology

Upon motion of Regent Gordy, seconded by Regent Faske, with all Regents voting aye, it was ordered that Lamar Institute of Technology (LIT) is authorized to offer an

Associate of Applied Science (AAS) in Utility Line and Management Technology, to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board. The award will be effective Spring 2025.

2024-61 LSCO: New Program Proposal – Basic Plumbing Technology Apprentice Certificate, Intermediate Plumbing Technology Tradesman Certificate, and Plumbing Technology Journeyman Associate of Applied Science Degree

Upon motion of Regent Gordy, seconded by Regent Amato, with all Regents voting aye, it was ordered that Lamar State College Orange is authorized to create and implement, in accordance with the Texas Education Code, the rules and regulations for the Texas Higher Education Coordinating Board and Schools Commission on Colleges (SACSCOC), the following certificates and degree effective Fall 2024:

- 1) Basic Plumbing Technology Apprentice Certificate of Completion (18 SCH)
- 2) Intermediate Plumbing Technology Tradesman Certificate of Completion (30 SCH)
- 3) Plumbing Technology Journeyman Associate of Applied Arts and Science Degree (60 SCH)

Informational Item – TSUS: Certified Enrollment Report Spring 2024

The Spring 2024 Certified Enrollment Report was presented as an informational item only. No action was taken.

Regent Gordy noted that the following items are found on the Consent Agenda:

- LU: Program Modification – Master of Arts in Teaching
- LU: Request to Change Department Name – Teacher Education
- LU: Request to Reorganize the College of Business
- SHSU: Certificate Program Addition — Graduate Certificate in Real Estate Analysis
- SHSU: Certificate Program Addition — Undergraduate Certificate in Criminal Justice
- SHSU: Certificate Program Addition — Undergraduate Certificate in Investigative Forensic Science
- SHSU: Certificate Program Addition — Undergraduate Certificate in Jazz Studies
- SHSU: Certificate Program Addition — Undergraduate Certificate in Management and Leadership in Criminal Justice
- SHSU: Certificate Program Addition — Undergraduate Certificate in Real Estate Analysis
- SHSU: Certificate Program Deletion — Graduate Certificate in Early Childhood Special Education
- SHSU: Change in Program Delivery — Ed.D. in Curriculum and Instruction
- SHSU: Change the General Education Core Curriculum
- SHSU: Degree Program Title Change — Master of Arts in Special Education
- SHSU: Semester Credit Hour Change Request — Bachelor of Science in Electronics and Computer Engineering Technology
- SHSU: Semester Credit Hour Change Request — Master of Business Administration
- SRSU: Program Modification for the Master of Education General in Alpine
- SRSU: Program Modification for the Master of Education General in Rio Grande College

- TXST: Add Online Distance Education Programs
- TXST: Add a Graduate Certificate in Environmental Leadership, Engagement, and Ethics
- TXST: Add a Graduate Certificate in Ethics and Digital Technologies
- TXST: Add a Graduate Certificate in Professional Spanish
- TXST: Add an Undergraduate Certificate in Business Spanish
- TXST: Add an Undergraduate Certificate in Professional Spanish
- TXST: Change Major Names
- TXST: Change the Bachelor of Exercise and Sports Science
- TXST: Delete the Graduate Certificate in Intelligence Analysis
- TXST: Delete the Master of Arts Degree with a Major in Biology
- TXST: Delete the Undergraduate Certificate in Computer Information Systems
- TXST: Reduce the Semester Credit Hour Degree Requirements
- LIT: Revision of Associate of Applied Science and Level I Certificate in Real Estate
- LIT: Revision of Associate of Applied Science in Diagnostic Cardiac Sonography
- LIT: Revision of Associate of Applied Science in Diagnostic Medical Sonography
- TSUS: Out-of-State/Out-of-Country Study Programs

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

VIII. FINANCE AND AUDIT

Regent Stephen Lee, Chair of the Finance and Audit Committee, asked Mr. Daniel Harper to present a financial update.

Regent Stephen Lee, Chair of the Finance and Audit Committee, presented the following agenda items:

2024-62 SHSU: Exemption for LEMIT Students

Upon motion of Regent Lee, seconded by Regent Gordy, with all Regents voting aye, it was ordered that Sam Houston State University is authorized to provide an exemption from designated tuition, mandatory fees, and online fee for students solely co-enrolled in the Bill Blackwood Law Enforcement Management Institute of Texas (LEMIT) Leadership Command College (LCC) and the corresponding SHSU course.

2024-63 TXST: Establish Cost for Students Participating in the Alternative Teacher Certification Program

Upon motion of Regent Lee, seconded by Regent Flores, with all Regents voting aye, it was ordered that Texas State University is authorized to set designated tuition to \$2,900 for a block of 15 Semester Credit Hours (SCH) and to waive the mandatory fees for students participating in the alternative teacher certification program.

2024-64 TXST: Shuttle Service Operations and Maintenance

Upon motion of Regent Lee, seconded by Regent Amato, with all Regents voting aye, it was ordered that a contract for operations and maintenance for fixed route bus services commencing on August 23, 2024, with Transdev Services, is approved in an amount not to exceed \$110,000,000 over the life of the contract.

Informational Item – TSUS: Operating Budget Adjustments FY24

The Operating Budget Adjustments for FY24 were presented as an informational item only. No action was taken.

Informational Item – TSUS: Status of Implementation of Audit and Compliance Recommendations

The Status of Implementation of Audit and Compliance Recommendations were presented as an informational item only. No action was taken.

Regent Lee noted that the following items are found on the Consent Agenda:

- LU: Ninth Amendment to Agreement with Chartwells
- LU: Approval of the Revised By-Laws of the Lamar University Foundation
- SHSU: Approval of the Revised By-laws of the Sam Houston University Foundation
- SHSU: Authorization for Amendment Number One to Van Wagner Sports & Entertainment Multi Media Rights Agreement
- SHSU: Authorization for Amendment Number Twenty-Three to Food Service Contract
- SHSU: Dual Credit Designated Tuition & Fee Rates
- SHSU: Executive MBA Orientation and Program Fee
- SRSU: Dual Credit Designated Tuition & Fee Rates
- SRSU: Agreement with Follett Higher Education Group, LLC
- TXST: Banking Services
- TXST: Bobcat Stadium Naming Rights Agreement
- TSUS: Quasi Endowment Report

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

IX. PLANNING AND CONSTRUCTION

Regent Duke Austin, member of the Planning and Construction Committee, presented the following agenda items:

2024-65 LU: Design Development Documents for the Mary and John Gray Library Renovation

Upon motion of Regent Austin, seconded by Regent Amato, with all Regents voting aye, it was ordered that the design development documents for the Mary and John Gray Library Renovation project at Lamar University are approved.

2024-66 LSCPA: Design Development Documents for the Madison Monroe Educational Building Renovation

Upon motion of Regent Austin, seconded by Regent Flores, with all Regents voting aye, it was ordered that the design development documents for the Madison Monroe Educational Renovation project at Lamar State College Port Arthur are approved.

2024-67 TSUS: Capital Improvements Program

Upon motion of Regent Austin, seconded by Regent Lee, with all Regents voting aye, it was ordered that the Capital Improvements Program for fiscal years 2025 through 2030 are adopted.

Informational Item – TSUS: Planning and Construction Report

The Planning and Construction Report was presented as an informational item only. No action was taken.

Regent Austin noted that the following item is found on the Consent Agenda:

- TSUS: Amendment to 2024-2029 Capital Improvements Program

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

X. RULES AND REGULATIONS

Regent Don Flores, Chair of the Rules and Regulations Committee, noted that the following item is found on the Consent Agenda:

- TSUS: Approval of Rules and Regulations.

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

XI. GOVERNMENTAL RELATIONS

Chairman Tinsley called on Regent Amato, who asked Vice Chancellor Sean Cunningham to make a brief report. Vice Chancellor Cunningham presented a legislative update concerning state and federal issues that have the potential to impact the Texas State University System.

XII. CONTRACTS

Chairman Tinsley noted that all contracts are on the Consent Agenda.

LU: Second Amendment to Agreement with Instructional Connections, LLC
Second Amendment to the Contract between Lamar University and Instructional Connections, LLC, commencing May 17, 2024, is approved.

SHSU: Authorization for Amendment Number One to University Ring Agreement

Sam Houston State University is authorized to execute Amendment Number One to the University Ring Agreement, dated January 1, 2023, with Jostens, Inc. for the University's Official Ring Program.

SHSU: Authorization to Execute a Contract with EAB Global, Inc.

Sam Houston State University is authorized to execute agreements, renewals, and successive amendments with EAB Global, Inc. for various EAB products/services for a term not to exceed five (5) years and a total dollar value not to exceed four million dollars (\$4,000,000) over the life of the contract.

All contract items were passed under the Consent Agenda and can be found following the meeting minutes.

XIII. PERSONNEL

Chairman Tinsley noted that an action item on the Personnel agenda will be considered after reconvening from Executive Session.

2024-68 TSUS: Delegation of Authority to Determine the Compensation for the Chancellor

Upon motion of Regent Lee, seconded by Regent Gordy, with all Regents voting aye, it was ordered that the Chair of the Board of Regents is delegated the authority to determine the compensation of the Chancellor during Fiscal Year 2025 and make necessary updates to the existing employment and deferred compensation contracts.

2024-69 TSUS: Delegation of Authority to Determine the Compensation for the Chief Audit Executive

Upon motion of Regent Flores, seconded by Regent Amato, with all Regents voting aye, it was ordered that the Chair of the Finance and Audit Committee is delegated the authority to determine the compensation for the Chief Audit Executive during Fiscal Year 2025.

Chairman Tinsley noted that the following item is found on the Consent Agenda:

- TSUS: Faculty Personnel

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

XIV. MISCELLANEOUS

2024-70 LU: Naming of the Jolly Track in the Ty Tyrell Track Complex

Upon motion of Chairman Tinsley, seconded by Regent Amato, with all Regents voting aye, it was ordered that the System Chancellor and the Lamar University President are authorized to announce the naming of the Dr. Sidney W. "Sonny" Jolly Track, located in the Ty Terrell Track Complex.

Chairman Tinsley noted that the remaining action item under the miscellaneous section will be heard on Friday, May 17, 2024.

Chairman Tinsley noted that the following item is found on the Consent Agenda:

- TSUS: Gift Report

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

XV. RECESS TO EXECUTIVE SESSION

Chairman Tinsley recessed the Board to Executive Session at 1:51 p.m. CDT in accordance with *Chapter 551* of the *Texas Government Code* to discuss legal, real estate and personnel issues.

XVI. RECONVENE IN OPEN SESSION

The Board reconvened in open session at 4:00 p.m. CDT on Thursday May 16, 2024.

XVII. PERSONNEL (CONTINUED)

2024-71 TXST: Regarding Recommendation that Dr. Melissa Baucus be Terminated for Cause and Her Tenure be Revoked

Upon motion of Regent Flores, seconded by Regent Gordy, with all Regents voting aye, it was ordered that tenure of Dr. Melissa Baucus is revoked and that her employment with Texas State University is terminated effective immediately.

XVIII. RECESS OPEN SESSION

At 4:01 p.m. CDT, Chairman Tinsley recessed the meeting until the following morning.

XIX. RECONVENE

The Quarterly Board of Regents meeting of the Texas State University System was reconvened on Friday, May 17, 2024 at 10:01 a.m. CDT by Chairman of the Board Alan Tinsley. The meeting was held at the Texas State University LBJ Student Center Grand Ballroom, 301 Student Center Drive, San Marcos, TX. A quorum was present. Chairman Tinsley noted Regents Tom Long, Duke Austin, and Bill Scott are absent.

XX. STUDENT ADVISORY BOARD (SAB) INTRODUCTIONS

Chairman Tinsley asked each president to introduce his or her respective students to the Board. Veronica Calderon, outgoing Chair of TSUS SAB introduced incoming Chair, Joshua Taylor. Mr. Taylor announced the names of the Vice Chair, Secretary, and Parliamentarian.

XXI. PROGRESS REPORT

Chancellor Brian McCall asked Dr. John Hayek to present a progress report on Key Performance Indicators for 2023-2024.

XXII. CAMPUS UPDATE

Chairman Tinsley called on President Kelly Damphousse to present a campus update for Texas State University.

XXIII. TSUS FOUNDATION UPDATE

Dr. Mike Wintemute, Executive Director of the Foundation, made a presentation to the Board regarding the current status of Foundation funds, awards, and scholarships.

XXIV. MISCELLANEOUS (CONTINUED)

2024-72 TSUS: Adoption of a Resolution Recognizing Mr. Kelvin Elgar for his Service as the 2023-2024 Student Regent

Upon motion of Regent Flores, seconded by Regent Lee, with all Regents voting aye, it was ordered that the following resolution be adopted in recognition and appreciation of Mr. Kelvin Elgar for his exemplary term of service as the 2023-2024 Student Regent of the Texas State University System.

WHEREAS, Kelvin Elgar has excelled as a Chemical Engineering major at Lamar University, participating in internships with ExxonMobil and Chevron; and graduating with the Ron and Mary Academic Excellence Award which is presented to the Senior Chemical Engineer graduating with the highest GPA; and

WHEREAS, Elgar has served with distinction as South Regional U.S. Coordinator for the Society of Asian Scientists and Engineers and was honored with the 2022 Ann Shaw Leadership Award from Lamar University for his leadership and contributions; and

WHEREAS, his contributions have extended to serving as a Lamar University Ambassador, a College of Engineering Ambassador, and President of the Cardinal Energy Club, demonstrating his commitment to the university community; and
WHEREAS, his tenure as Student Regent has been marked by dedicated service, considerable time and effort to his duties, and bringing enthusiasm for serving others to the Texas State University System, its institutions and students;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Regents of the Texas State University System hereby expresses its appreciation to Kelvin Elgar for his service and wishes him success in his future endeavors.

Adopted by the Board of Regents of the Texas State University System this seventeenth day of May 2024.

XXV. APPROVAL OF CONSENT AGENDA

2024-73 TSUS: Approval of Consent Agenda

Upon motion of Chairman Tinsley, seconded by Regent Flores, with all Regents voting aye, the Board acknowledged those items on the Consent Agenda which have been reviewed and approved at the campus level as being presented to the Board for informational purposes only, and that all other items on the Consent Agenda that are not for informational purposes only, are approved.

XXVI. GENERAL MOTIONS

Chairman Tinsley outlined one general informational item regarding the schedule of upcoming board meetings:

Dates:
August 8-9, 2024
November 21-22, 2024

Host:
Texas State University System
Lamar University

City:
Austin
Beaumont

XXVII. PUBLIC COMMENTS

Chairman Tinsley called for public comments. There were no public comments.

XXVIII. ADJOURNMENT

Chairman Tinsley adjourned the meeting at 10:57 a.m. CDT.

Attested by:
Brian McCall, Ph.D.
Chancellor and Secretary to the Board

CONSENT/APPENDIX

TSUS: Approval of Consent Agenda

Upon motion of Regent _____, seconded by Regent _____,
it was ordered that:

The Board acknowledge those items on the Consent Agenda which have been reviewed and approved at the campus level as being presented to the board for informational purposes only, and that all other items on the Consent Agenda that are not for informational purposes only, be approved.

Background

This clarification is provided to acknowledge items presented to the Board for informational purposes only, and those items presented for approval, on the Consent Agenda. Because Consent Agenda items have been reviewed at the System and campus levels and are otherwise considered routine in nature, the Board determines it to be in the public interest that such items be approved under one vote unless any board member requests that an item(s) be removed for separate discussion and vote. *Consent items are found at the end of each section.*

TSUS: INFORMATIONAL: Calendar of Upcoming Board Meetings

<u>Dates:</u>	<u>Host:</u>	<u>City:</u>
November 21 – 22, 2024	Lamar University	Beaumont
February 13 – 14, 2025	Texas State University System	Austin
May 1 – 2, 2025	Texas State University	San Marcos
August 7 – 8, 2025	Sul Ross State University	Alpine

**Texas State University System
Academic and Health Affairs**

*Russell Gordy, Chair
Sheila Faske
Stephen Lee*

3. Academic and Health Affairs

- 3.A. SHSU: New College Creation – Sam Houston State University Polytechnic College
- 3.B. SRSU: Add New Embedded Associate of Science in Animal Science
- 3.C. SRSU: Add New Embedded Associate of Science in Computer Science
- 3.D. SRSU: Add New Embedded Associate of Science in Geology
- 3.E. SRSU: Add New Embedded Associate of Science in Mathematics
- 3.F. SRSU: Add New Embedded Associate of Science in Natural Resource Management
- 3.G. LSCO: Approval of the 2025-2029 Strategic Plan
- 3.H. LSCPA: Create a New Associate of Applied Science Degree and Level I Certificate in Mechanical Maintenance

3.I. Academic and Health Affairs CONSENT Agenda

- 3.J. LU: CONSENT: Addition of Undergraduate Certificate in Banking and Credit Analysis
- 3.K. LU: CONSENT: Changes to the BA in American Sign Language
- 3.L. LU: CONSENT: Program Modification – Master of Science in Hospitality Leadership
- 3.M. SHSU: CONSENT: Certificate Program Addition – Undergraduate Certificate in Occupational Health and Safety Technology
- 3.N. SHSU: CONSENT: Change in Program Delivery – Bachelor of Science in Engineering Technology
- 3.O. SHSU: CONSENT: Degree Program Title Change – Bachelor of Business Administration, Major in General Business Administration
- 3.P. SHSU: CONSENT: Semester Credit Hour Change – Doctor of Philosophy Digital and Cyber Forensics
- 3.Q. TXST: CONSENT: Change the Name of the Department of Theatre and Dance to the School of Theatre, Dance, and Film
- 3.R. TXST: CONSENT: New Guidelines for Admission to Undergraduate Degree Programs in the Ingram School of Engineering and the Department of Computer Science
- 3.S. LIT: CONSENT: Revision of Associate of Science in Engineering
- 3.T. TSUS: CONSENT: Out-of-State/Out-of-Country Study Programs

SHSU: New College Creation – Sam Houston State University Polytechnic College

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to implement the following changes in its organizational structure, with an implementation as of Spring 2025:

- 1) Re-institute the Josey School of Vocational Education
- 2) Re-name the Josey School of Vocational Education to the Polytechnic College

Explanation

The Josey School of Vocational Education (Josey) was established through H.B. 471 in the 50th Legislature (1947) and codified in Texas Education Code Title 3 §96.63. The Josey School was originally established as a division of Sam Houston State University (SHSU) to prepare working-age adults and veterans for the workforce needs of the post-World War II era. The initial emphasis of Josey was to “provide vocational training for individuals...who cannot qualify scholastically for college entrance and for other persons who desire to avail themselves of short intensive courses in vocational education...Courses may also be offered in English and mathematics and other subjects, which will contribute to the vocational training of the student.”

Although the modern postsecondary and economic landscape has changed since Josey was conceptualized, parallels remain to the post-World War II needs of students and employers. Today, strong economic growth, retraction of the workforce, and rapid technological advances in the workplace are contributing to major shortages of the skilled workforce in several industry sectors. Employers expect postsecondary institutions to address these challenges with accessible educational programs that align with workforce needs and provide students relevant skills for today’s jobs. Likewise, students require a robust and economically viable postsecondary education with direct ties to employability, career advancement, and increased earning potential. Students also expect greater flexibility and alternative pathways to postsecondary credentials. As a result, Texas’ strategic plan for higher education, *Building a Talent Strong Texas*, calls for public higher education to evolve to mitigate the modern disruptions of learning loss, workforce demands, and changing technologies impacting the economic growth of Texas.

In alignment with SHSU’s legislative authorization for the Josey School, the critical workforce needs of the State, and the State’s strategic plan for higher education, SHSU seeks to answer the State’s charge of awarding more credentials at the post-secondary level that align with skills needed to drive the Texas economy. The SHSU Polytechnic College, the ninth college of SHSU, will house industry-aligned, practical, and applied education programs to meet emerging, industry-specific needs. SHSU’s Polytechnic College will result in a fully comprehensive, expanded model of higher education with a single institution serving anyone on any path. The college will employ an agile framework to launch innovative programs through the following strategies:

- Address learning loss through evidence-based practices.
- Collaborate with industry partners to meet specific workforce needs.
- Increase employer access to credentialed employees.
- Research and develop novel solutions for industry.

- Launch responsive, applied programs for high demand sectors of the labor market.
- Simplify the process of translating credentials of value into traditional four-year programs.
- Advance to address emerging industry demands.

SHSU will develop educational programs under recently adopted 19 Tex. Admin. Code §2.261 which authorizes the Texas Higher Education Coordinating Board, in part, with the responsibility to adopt policies and establish general rules necessary to carry out statutory duties related to a certificate or degree program with respect to the Josey School of Vocational Education under Texas Education Code, §96.63.

SRSU: Add New Embedded Associate of Science in Animal Science

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sul Ross State University be authorized to offer a new embedded Associate of Science degree in Animal Science, effective fall 2024 upon final approval of the TSUS Board of Regents, the Texas Higher Education Coordinating Board, and the Southern Association of Colleges and Schools Commission on Colleges.

Explanation

Following the definition of an embedded credential as defined in the Texas Administrative Code, an embedded associate degree is an associate degree that is wholly embedded in an existing or proposed bachelor's degree program. The function of an embedded associate degree is similar to other credentials embedded in degree programs, such as master's degrees in doctoral programs and other embedded certificates.

The embedded associate degree is designed to be an offramp for students previously or currently enrolled in a bachelor's degree program who stop out or need to discontinue their baccalaureate education. The embedded associate provides another mechanism to award students a credential even though they have not yet been able to complete a bachelor's degree. The Texas Higher Education Coordinating Board recommends that institutions review degree program data and identify which programs students are most likely to stop out of with a high number of semester credit hours and no degree.

To meet the demand discussed above, we propose the creation of an embedded Associate of Science in Animal Science. This degree will require a total of 60 semester credit hours: 42 core curriculum credit hours; 11 semester credit hours in required major courses; and 7 semester credit hours of elective courses. No new courses will be created.

Proposed Structure

A. Required Core Courses (42 credits)

- | | |
|---|-----------|
| 1. Component Area: 1 Communication | 6 credits |
| 2. Component Area: 2 Mathematics | 3 credits |
| 3. Component Area: 3 Life and Physical Sciences | 6 credits |
| 4. Component Area: 4 Language, Philosophy and Culture | 3 credits |
| 5. Component Area: 5 Creative Arts | 3 credits |
| 6. Component Area: 6 American History | 6 credits |
| 7. Component Area: 7 Governmental Political Science | 6 credits |
| 8. Component Area: 8 Social and Behavior Sciences | 3 credits |
| 9. Component Area: 9 Component Area Option | 6 credits |

B. Discipline Area Required Courses (11 credits)

- | | |
|---|-----------|
| 1. ANSC 1101 Freshman Seminar | 1 credits |
| 2. ANSC 1419 Introductory Animal Science | 4 credits |
| 3. ANSC 2312 Current Issues in Agriculture | 3 credits |
| 4. ANSC 2310 Anatomy & Physiology of Domestic Animals | 3 credits |

C. Elective Courses (7 credits)

- a. Electives can be any ANSC, AGB, or AGED class. If Discipline area required courses are taken to satisfy core curriculum requirements additional electives will be required to meet the total of 60 sch.

SRSU: Add New Embedded Associate of Science in Computer Science

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sul Ross State University be authorized to offer a new embedded Associate of Science degree in Computer Science, effective fall 2024 upon final approval of the TSUS Board of Regents, the Texas Higher Education Coordinating Board, and the Southern Association of Colleges and Schools Commission on Colleges.

Explanation

Following the definition of an embedded credential as defined in the Texas Administrative Code, an embedded associate degree is an associate degree that is wholly embedded in an existing or proposed bachelor's degree program. The function of an embedded associate degree is similar to other credentials embedded in degree programs, such as master's degrees in doctoral programs and other embedded certificates.

The embedded associate degree is designed to be an offramp for students previously or currently enrolled in a bachelor's degree program who stop out or need to discontinue their baccalaureate education. The embedded associate provides another mechanism to award students a credential even though they have not yet been able to complete a bachelor's degree. The Texas Higher Education Coordinating Board recommends that institutions review degree program data and identify which programs students are most likely to stop out of with a high number of semester credit hours and no degree.

To meet the demand discussed above, we propose the creation of an embedded Associate of Science in Computer Science. This degree will require 60 semester credit hours: 42 core curriculum credit hours; 13 semester credit hours in required major courses; and 5 semester credit hours of elective courses. No new courses will be created.

Proposed Structure

A. Required Core Courses (42 credits)

1. Component Area: 1 Communication	6 credits
2. Component Area: 2 Mathematics	3 credits
3. Component Area: 3 Life and Physical Sciences	6 credits
4. Component Area: 4 Language, Philosophy and Culture	3 credits
5. Component Area: 5 Creative Arts	3 credits
6. Component Area: 6 American History	6 credits
7. Component Area: 7 Governmental Political Science	6 credits
8. Component Area: 8 Social and Behavior Sciences	3 credits
9. Component Area: 9 Component Area Option	6 credits

B. Discipline Area Required Courses (13 credits)

1. SRSU 1101 Freshman Seminar	1 credit
2. CSA 1309 Computer Science I	3 credits
3. CSA 1320 Computer Science II	3 credits
4. CSA 2315 Data Structures	3 credits
5. CSA 2337 Layout Design Programming	3 credits

C. Elective Courses (5 credits)

- a. Electives can be any CSA class. If Discipline area required courses are taken to satisfy core curriculum requirements additional electives will be required to meet the total of 60 sch.

SRSU: Add New Embedded Associate of Science in Geology

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sul Ross State University be authorized to offer a new embedded Associate of Science degree in Geology, effective fall 2024 upon final approval of the TSUS Board of Regents, the Texas Higher Education Coordinating Board, and the Southern Association of Colleges and Schools Commission on Colleges.

Explanation

Following the definition of an embedded credential as defined in the Texas Administrative Code, an embedded associate degree is an associate degree that is wholly embedded in an existing or proposed bachelor's degree program. The function of an embedded associate degree is similar to other credentials embedded in degree programs, such as master's degrees in doctoral programs and other embedded certificates.

The embedded associate degree is designed to be an offramp for students previously or currently enrolled in a bachelor's degree program who stop out or need to discontinue their baccalaureate education. The embedded associate provides another mechanism to award students a credential even though they have not yet been able to complete a bachelor's degree. The Texas Higher Education Coordinating Board recommends that institutions review degree program data and identify which programs students are most likely to stop out of with a high number of semester credit hours and no degree.

To meet the demand discussed above, we propose the creation of an embedded Associate of Science in Geology. This degree will require 60 semester credit hours: 42 core curriculum credit hours; 13 semester credit hours in required major courses; and 5 semester credit hours of elective courses. No new courses will be created.

Proposed Structure

A. Required Core Courses (42 credits)

1. Component Area: 1 Communication	6 credits
2. Component Area: 2 Mathematics	3 credits
3. Component Area: 3 Life and Physical Sciences	6 credits
4. Component Area: 4 Language, Philosophy and Culture	3 credits
5. Component Area: 5 Creative Arts	3 credits
6. Component Area: 6 American History	6 credits
7. Component Area: 7 Governmental Political Science	6 credits
8. Component Area: 8 Social and Behavior Sciences	3 credits
9. Component Area: 9 Component Area Option	6 credits

B. Discipline Area Required Courses (13 credits)

1. SRSU 1101 Freshman Seminar	1 credit
2. GEOL 1303 Physical Geology	3 credits
3. GEOL 1103 Physical Geology Lab	1 credit
4. GEOL 1304 Historical Geology	3 credits
5. GEOL 1104 Historical Geology Lab	1 credit
6. GEOL 2405 Optical Mineralogy	4 credits

C. Elective Courses (5 credits)

- Electives can be any GEOL class. If Discipline area required courses are taken to satisfy core curriculum requirements additional electives will be required to meet the total of 60 sch.

SRSU: Add New Embedded Associate of Science in Mathematics

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sul Ross State University be authorized to offer a new embedded Associate of Science degree in Mathematics, effective fall 2024 upon final approval of the TSUS Board of Regents, the Texas Higher Education Coordinating Board, and the Southern Association of Colleges and Schools Commission on Colleges.

Explanation

Following the definition of an embedded credential as defined in the Texas Administrative Code, an embedded associate degree is an associate degree that is wholly embedded in an existing or proposed bachelor's degree program. The function of an embedded associate degree is similar to other credentials embedded in degree programs, such as master's degrees in doctoral programs and other embedded certificates.

The embedded associate degree is designed to be an offramp for students previously or currently enrolled in a bachelor's degree program who stop out or need to discontinue their baccalaureate education. The embedded associate provides another mechanism to award students a credential even though they have not yet been able to complete a bachelor's degree. The Texas Higher Education Coordinating Board recommends that institutions review degree program data and identify which programs students are most likely to stop out of with a high number of semester credit hours and no degree.

To meet the demand discussed above, we propose the creation of an embedded Associate of Science in Mathematics. This degree will require 60 semester credit hours: 42 core curriculum credit hours; 12 semester credit hours in required major courses; and 6 semester credit hours of elective courses. No new courses will be created.

Proposed Structure

A. Required Core Courses (42 credits)

1. Component Area: 1 Communication	6 credits
2. Component Area: 2 Mathematics	3 credits
3. Component Area: 3 Life and Physical Sciences	6 credits
4. Component Area: 4 Language, Philosophy and Culture	3 credits
5. Component Area: 5 Creative Arts	3 credits
6. Component Area: 6 American History	6 credits
7. Component Area: 7 Governmental Political Science	6 credits
8. Component Area: 8 Social and Behavior Sciences	3 credits
9. Component Area: 9 Component Area Option	6 credits

B. Discipline Area Required Courses (12 credits)

1. SRSU 1101 Freshman Seminar	1 credit
2. MATH 2413 Calculus I	4 credits
3. MATH 2414 Calculus II	4 credits
4. MATH 2318 Linear Algebra	3 credits

C. Elective Courses (6 credits)

- a. Electives can be any MATH or CSA class. If Discipline area required courses are taken to satisfy core curriculum requirements additional electives will be required to meet the total of 60 sch.

SRSU: Add New Embedded Associate of Science in Natural Resource Management

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sul Ross State University be authorized to offer a new embedded Associate of Science degree in Natural Resource Management, effective fall 2024 upon final approval of the TSUS Board of Regents, the Texas Higher Education Coordinating Board, and the Southern Association of Colleges and Schools Commission on Colleges.

Explanation

Following the definition of an embedded credential as defined in the Texas Administrative Code, an embedded associate degree is an associate degree that is wholly embedded in an existing or proposed bachelor's degree program. The function of an embedded associate degree is similar to other credentials embedded in degree programs, such as master's degrees in doctoral programs and other embedded certificates.

The embedded associate degree is designed to be an offramp for students previously or currently enrolled in a bachelor's degree program who stop out or need to discontinue their baccalaureate education. The embedded associate provides another mechanism to award students a credential even though they have not yet been able to complete a bachelor's degree. The Texas Higher Education Coordinating Board recommends that institutions review degree program data and identify which programs students are most likely to stop out of with a high number of semester credit hours and no degree.

To meet the demand discussed above, we propose the creation of an embedded Associate of Science in Natural Resource Management. This degree will require 60 semester credit hours: 42 core curriculum credit hours; 10 semester credit hours in required major courses; and 8 semester credit hours of elective courses. No new courses will be created.

Proposed Structure

A. Required Core Courses (42 credits)

- | | |
|---|-----------|
| 1. Component Area: 1 Communication | 6 credits |
| 2. Component Area: 2 Mathematics | 3 credits |
| 3. Component Area: 3 Life and Physical Sciences | 6 credits |
| 4. Component Area: 4 Language, Philosophy and Culture | 3 credits |
| 5. Component Area: 5 Creative Arts | 3 credits |
| 6. Component Area: 6 American History | 6 credits |
| 7. Component Area: 7 Governmental Political Science | 6 credits |
| 8. Component Area: 8 Social and Behavior Sciences | 3 credits |
| 9. Component Area: 9 Component Area Option | 6 credits |

B. Discipline Area Required Courses (10 credits)

- | | |
|--|-----------|
| 1. NRM 1101 Freshman Seminar | 1 credits |
| 2. NRM 2305 Soils | 3 credits |
| 3. NRM 2301 Range Resources or NRM 2303 Principles of Conservation Biology | 3 credits |
| 4. NRM 2330 Wildlife Conservation and Mgt | 3 credits |

C. Elective Courses (8 credits)

- Electives can be any NRM class. If Discipline area required courses are taken to satisfy core curriculum requirements additional electives will be required to meet the total of 60 sch.

LSCO: Approval of 2025-2029 Strategic Plan

Upon motion of Regent _____, seconded by Regent _____,
it was ordered that:

Lamar State College Orange's 2025-2029 Strategic Plan, including a revision to the Vision Statement and Core Values be approved.

Explanation

Pursuant to Chapter I, Paragraph 2.2 of the Texas State University System Rules and Regulations, Lamar State College Orange presents the attached Strategic Plan, including a revision to the Vision Statement and Core Values for the years 2025-2029 for consideration and approval.

Lamar State College Orange

Strategic Plan: 2025-2029

Vision: Where Hope Meets Opportunity

Lamar State College Orange will prepare individuals for a changing world by creating a place where hope meets opportunity. Our students will arrive with the hope of a productive future and leave with the knowledge and opportunities for success that a Lamar State College Orange education provides.

Mission: Transforming Lives

Lamar State College Orange transforms lives and communities through the continual pursuit of academic, professional, and personal excellence. We provide new and unique opportunities for growth and success. We are the bridge connecting those we serve to a bright, Orange future.

Core Values

Quality: Providing access to educational excellence

Growth: Building a shared vision of opportunity and advancement

Service: Addressing and serving the needs of the community and beyond

Innovation: Pursuing and creating an array of unique educational opportunities

Success: Achieving personal and professional goals

LSCO Strategic Planning Goals (SPG)	LSCO Strategic Planning Strategies (SPS)	LSCO Strategic Planning Outcomes (SPO)	LSCO Strategic Planning Targets (SPT)
<p>GOAL 1: Lamar State College Orange will provide access to programs and services that meet the highest standards of excellence (derived from core value of Quality)</p>	<ol style="list-style-type: none"> 1. LSCO will provide access to professional development activities. 2. Conduct institutional and locally developed research to determine student needs and challenges and use results to improve access to services. 3. Conduct surveys and other evaluations to determine the needs of our campus and communities we serve. 4. Maintain accreditation and compliance in areas regulated or monitored by outside agencies. 5. Attract, hire, retain, and invest in excellent faculty, staff, and administrators. 6. Ensure the safety and security of our faculty, staff, students, and community. 	<ol style="list-style-type: none"> I. All LSCO faculty and staff will engage in ongoing professional development in their area of expertise. II. LSCO will conduct annual surveys of student satisfaction, and departments within student services will submit biennial reports. In addition, the college will administer the Community College Survey of Student Engagement (CCSSE) biennially. III. All LSCO programs accredited by external agencies will meet or exceed the standard(s) of accreditation. IV. The General Education Assessment Committee (GEAC) will create and foster the growth of a campus-wide culture of assessment, leading to the constant improvement in quality of curriculum and teaching. V. Responsible departments will annually review policies, procedures, and practices to assure efficient and effective service. VI. All LSCO faculty will undergo annual evaluation to include periodic peer review, student evaluation, and supervisory observation of teaching, both in face-to-face and online courses. VII. Safety, Security, & Risk Management committee will meet regularly to ensure the safety of the campus community. 	<ol style="list-style-type: none"> a. Eight or more hours of professional development per staff and faculty member are expected each academic year. b. Information Services will annually provide required training sessions related to LSCO applications and/or State of Texas mandates. c. Annual institution-wide satisfaction survey to drive continual quality improvement. d. Distance Education Committee (DEC) will conduct online course reviews periodically. e. General Education Assessment Committee (GEAC) will conduct annual review of general and specific learning outcomes for six competencies in general education courses as required by THECB. f. Efficiency review of policies, procedures, and practices annually to ensure compliance. g. Annual evaluation of faculty and staff to include supervisor feedback. h. Develop and annually evaluate a campus survey to determine the extent to which the campus community feels safe.

<p>Goal 2: Lamar State College Orange will engage our students and communities to build and foster a shared vision of opportunity and advancement (derived from core value of Growth)</p>	<ol style="list-style-type: none"> 1. LSCO will monitor emerging trends and collaborate with business and industry to identify workforce training needs and curricular guidelines to create or redesign course offerings and programs. 2. Grow the community’s college-bound culture and increase the college’s enrollment by communicating with potential students regarding opportunities for employment or advancement that college can open to graduates. 3. Collaborate with high school partners to create pathways that bridge a seamless transition to LSCO. 4. Collaborate with four-year institutions to create pathways that bridge a seamless transition from LSCO. 5. Facilitate efficient admission, advising, and registration services at LSCO. 	<ol style="list-style-type: none"> I. LSCO will engage in a data-informed, data-driven process to: <ul style="list-style-type: none"> • identify new or expanding job and career opportunities, • define the knowledge, skills and abilities a candidate for employment in the field should possess, and • partner with local business and industry to develop programs and facilities to allow LSCO graduates to successfully compete for employment or career advancement. II. LSCO will engage in outreach efforts to inform our area’s diverse population of the advantages and opportunities provided by a college education. III. LSCO will work with high school partners to ensure college readiness to grow and strengthen the community’s college-bound culture. IV. LSCO will regularly engage in collaborative processes to conduct ongoing course and program development. V. LSCO faculty and staff will actively participate in academic advising and recruiting each semester to promote increasing student enrollment and retention. 	<ol style="list-style-type: none"> a. Annual meeting with university, business, and industry leaders. b. A minimum of one public service outreach initiative per semester promoting the value of education to the community’s growth and prosperity. c. Enrollment: total headcount (update): <ol style="list-style-type: none"> a. 3,245 Fall 2025 b. 3,342 Fall 2026 c. 3,443 Fall 2027 d. 3,546 Fall 2028 e. 3,652 Fall 2029 d. New programs: <ol style="list-style-type: none"> a. Small Engine Repair b. Hospitality and Event Planning c. Electrician d. Plumbing e. Health Information / Medical Records f. Emergency and Disaster Management g. Cardiovascular Technology e. A minimum of one new bridge / curriculum alignment initiative per academic year. f. Faculty and staff will participate in career fairs, orientations, student activity events, and other functions where potential students can be recruited.
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<p>GOAL 3: Lamar State College Orange will continually strive to meet the growing and changing needs of our students, faculty, staff, businesses, industries, and high schools (derived from core value of Service).</p>	<ol style="list-style-type: none"> 1. Engage civic, workforce, and school partners to determine the needs of the community and develop plans in response. 2. Host, support, and participate in local nonprofit and community initiatives and projects. 3. Continually improve student and interdepartmental support services 4. Maintain transparency and facilitate public access to information pertaining to college policies, programs, and practices. 	<ol style="list-style-type: none"> I. LSCO will collaborate with civic, business, industry, and secondary school leadership to develop and revise program and service initiatives. II. LSCO will host a minimum of two community service or outreach events annually and encourage LSCO faculty and staff to participate. III. LSCO professional staff will continually identify areas where service to students and colleagues can be improved. IV. Information Technology and Finance and Operations will provide technical services in the development and use of computer applications and budget and finance management strategies and practices. V. LSCO will ensure policies and best practices for the archiving and accessibility of college publications. 	<ol style="list-style-type: none"> a. Biannual meetings with business and industry leaders. b. Quarterly meetings with K-12 partners. c. Dual credit enrollment: <ul style="list-style-type: none"> ○ 1,622 Fall 2025 ○ 1,671 Fall 2026 ○ 1,721 Fall 2027 ○ 1,773 Fall 2028 ○ 1,826 Fall 2029 d. After one year of benchmarking, departmental student satisfaction survey and institutional climate survey results will show continual improvement each year until 2029. e. Facilitate training for all end users on budget, requisitions, travel policies, and Human Resource-related documents.
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<p>Goal 4: Lamar State College Orange will create and continually adapt educational opportunities to help students and communities respond to the challenges posed by a changing world (derived from core value of <i>Innovation</i>).</p>	<ol style="list-style-type: none"> 1. Adapt courses and programs to use Open Educational Resources or texts and instructional materials created by LSCO faculty. 2. Networking with other institutions and vendors to learn about new technology and implement best practices. Use a Gator Growth break-out session for technology demonstration. 3. Use results of ongoing research to identify emerging careers and fields of study for designing new courses and programs. 4. Periodically redesign courses and realign programs in fields of study where rapid advance is occurring. 5. Encourage faculty to systematically incorporate emerging research, facilitated by library services, into course and program development to assure that curricula are current, and that faculty are adhering to best practices in teaching and student engagement. 	<ol style="list-style-type: none"> I. LSCO will increase the use of Open Educational Resources or instructor-developed texts and course materials. II. LSCO will continue to research and implement available technology to increase efficiency of operational processes. III. LSCO will regularly develop new academic, technical, and workforce education programs in emerging fields of study. IV. LSCO will regularly develop new affordable and accessible continuing education programs designed to promote lifetime learning and enrichment. V. All LSCO faculty will engage in ongoing research and professional development in pedagogy and field of study, in order to ensure innovation and relevance. 	<ol style="list-style-type: none"> a. Innovative course design leading to an increase in 2% of courses with required materials using Open Educational Resources (OERs) per academic year. b. Revise or automate at least one manual process per academic year, in response to satisfaction survey and efficiency review data. c. Develop one new academic or technical program or pathway per year in response to market study data indicating need or emerging opportunity. d. Develop one new workforce or continuing education (non-credit) opportunity or program to offer each year. e. 100% of faculty will report their professional development in their annual evaluation.
<p>Goal 5 Lamar State College Orange will guide and support our students, faculty, staff, and community members to</p>	<ol style="list-style-type: none"> 1. Identify and remove barriers or obstacles to completion, graduation, and/or transfer. 2. LSCO will provide support for faculty and staff to increase their skills and knowledge in order to create advancement opportunities. 3. LSCO will be responsive to the local needs of our community members and industry partners. 	<ol style="list-style-type: none"> I. LSCO will work to identify and remove barriers by creating new guided pathways, implementing articulation agreements, and hosting transfer school recruiting efforts. II. LSCO will work to identify and remove financial impediments to student academic success and lower student debt at graduation by designing, implementing, and/or expanding scholarship and other financial assistance. 	<ol style="list-style-type: none"> a. Academic Success targets: <ul style="list-style-type: none"> ○ Completion: degrees and certificates awarded annually (all programs) <ul style="list-style-type: none"> ○ 2025: 649 ○ 2026: 668 ○ 2027: 689 ○ 2028: 709 ○ 2029: 730 ○ 3-year graduation rates: <ul style="list-style-type: none"> ○ 2025: 26.0% ○ 2026: 26.8%

<p>achieving their educational and professional goals (derived from core value of Success).</p>		<p>III. LSCO will hire and train a highly qualified, diverse faculty and staff as well as promote deserving employees into desirable positions.</p> <p>IV. LSCO will join relevant professional organizations in order to be responsive to community and industry needs.</p> <p>V. LSCO will create or redesign leading edge facilities promoting and fostering achievement and success.</p>	<ul style="list-style-type: none"> ○ 2027: 27.6% ○ 2028: 28.4% ○ 2029: 29.2% ○ Persistence rates: <ul style="list-style-type: none"> ○ 2025: 54.0% ○ 2026: 55.6% ○ 2027: 57.3% ○ 2028: 59.0% ○ 2029: 60.7% b. Financial Aid Targets: <ul style="list-style-type: none"> ○ Up to 10 Ambassador Scholarships c. Participate in THECB Statewide Course Sharing Program opportunities. d. Hiring targets in different service, support, and instructional areas to support service, quality, and growth initiatives: <ul style="list-style-type: none"> ○ Hire additional faculty members in academic fields as needed. ○ Hire additional faculty members in technical fields as needed. e. Facilities: <ul style="list-style-type: none"> ○ Fall 2024: New Academic Building ○ Fall 2024: Student Success Center ○ Logistics Office / Classroom Building ○ Additional Nursing/Classroom Building ○ Career & Technical Center Building
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LSCPA: Create a New Associate of Applied Science Degree and Level I Certificate in Mechanical Maintenance

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar State College Port Arthur be authorized, in accordance with the rules and regulations for the Texas Higher Education Coordinating Board and Southern Association of Colleges and Schools Commission on Colleges to offer an Associate of Applied Science Degree and a Level I Certificate in Mechanical Maintenance. The effective date is the Spring 2025 Semester.

Explanation

Several industry representatives approached LSCPA requesting an educational program to provide a foundation of technical knowledge and mechanical skills necessary to install, maintain, repair and troubleshoot machinery including pumps, compressors, turbines, air handling equipment, plant conveyor systems, and other industrial machinery. The degree includes a stackable Level I Certificate (first 30 SCH) required to complete the Associate of Applied Science Degree. The certificate and degree will provide students with the skills necessary to maintain and repair industrial equipment using precision instruments, alignment procedures, vibration analysis, rigging, blueprint reading, pipefitting, machining processes, welding, troubleshooting, maintenance planning, computer applications, and service manual applications. The degree has two tracks leading to careers as a millwright and machinist.

Degree Plans

AAS Mechanical Maintenance Degree Plan / Millwright Certificate

Course	Title	SCH
First Year Fall Semester		
INMT 1305	Introduction to Industrial Maintenance	3:2:2
OSHT 1320	Industrial Safety	3:3:1
MCHN 1320	Precision Tools and Measurement	3:2:4
MCHN 1325	Millwright I	3:3:1
MCHN 1338	Basic Machine Shop I	3:2:4
First Year Spring Semester		
MCHN 1302	Print reading for Machining Trades	3:3:1
MCHN 1329	Millwright II	3:2:2
MCHN 1341	Basic Machine Shop II	3:2:4
TECM 1301 or	Industrial Mathematics or	3:3:1
MATH 1314	College Algebra	3:3:0
SPCH 1321	Business and Professional Communication	3:3:0
Second Year Fall Semester		
MCHN 2305	Millwright III	3:2:2
MCHN 2307	Millwright IV	3:2:3
ENGL 1301 or	Composition I or	3:3:0
ENGL 2311	Technical Writing	3:3:0
	Social/Behavioral Science	3:3:0
	Humanities/Fine Art	3:3:0
Second Year Spring Semester		
MCHN 2312	Millwright V	3:2:3
MCHN 2314	Millwright VI	3:2:3

Course	Title	SCH
MCHN 2316	Millwright VII	3:2:3
MCHN 2318	Millwright VIII	3:2:3
MCHN 2386 or	Industrial Troubleshooting or	3:1:4
INMT 2345	Internship	3:0:10
Total Hours		60

AAS Mechanical Maintenance Degree Plan / Machining Certificate

Course	Title	SCH
First Year Fall Semester		
INMT 1305	Introduction to Industrial Maintenance	3:2:2
OSHT 1320	Industrial Safety	3:3:1
MCHN 1320	Precision Tools and Measurement	3:2:4
MCHN 1325	Millwright I	3:3:1
MCHN 1338	Basic Machine Shop I	3:2:4
First Year Spring Semester		
MCHN 1302	Print reading for Machining Trades	3:3:1
MCHN 1329	Millwright II	3:2:2
MCHN 1341	Basic Machine Shop II	3:2:4
TECM 1301 or	Industrial Mathematics or	3:3:1
MATH 1314	College Algebra	3:3:0
SPCH 1321	Business and Professional Communication	3:3:0
Second Year Fall Semester		
MCHN 2305	Millwright III	3:2:2
MCHN 2307	Millwright IV	3:2:3
MCHN 1313	Basic Milling Operations	3:1:5
MCHN 1308	Basic Lathe	3:1:5
MCHN 1354	Intermediate Machining II	3:2:4
Second Year Spring Semester		
MCHN 2345	Advanced Machining II	3:1:5
MCHN 2386 or	Industrial Troubleshooting or	3:1:4
INMT 2345	Internship	3:0:10
ENGL 1301 or	Composition I or	3:3:0
ENGL 2311	Technical Writing	3:3:0
	Social/Behavioral Science	3:3:0
	Humanities/Fine Art	3:3:0
Total Hours		60

**Texas State University System
Academic and Health Affairs**

*Russell Gordy, Chair
Sheila Faske
Stephen Lee*

3.I. Academic and Health Affairs CONSENT Agenda

- 3.J. LU: CONSENT: Addition of Undergraduate Certificate in Banking and Credit Analysis
- 3.K. LU: CONSENT: Changes to the BA in American Sign Language
- 3.L. LU: CONSENT: Program Modification – Master of Science in Hospitality Leadership
- 3.M. SHSU: CONSENT: Certificate Program Addition – Undergraduate Certificate in Occupational Health and Safety Technology
- 3.N. SHSU: CONSENT: Change in Program Delivery – Bachelor of Science in Engineering Technology
- 3.O. SHSU: CONSENT: Degree Program Title Change – Bachelor of Business Administration, Major in General Business Administration
- 3.P. SHSU: CONSENT: Semester Credit Hour Change – Doctor of Philosophy Digital and Cyber Forensics
- 3.Q. TXST: CONSENT: Change the Name of the Department of Theatre and Dance to the School of Theatre, Dance, and Film
- 3.R. TXST: CONSENT: New Guidelines for Admission to Undergraduate Degree Programs in the Ingram School of Engineering and the Department of Computer Science
- 3.S. LIT: CONSENT: Revision of Associate of Science in Engineering
- 3.T. TSUS: CONSENT: Out-of-State/Out-of-Country Study Programs

LU: Addition of Undergraduate Certificate in Banking and Credit Analysis

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to offer a new 18 SCH Undergraduate Certificate in Banking and Credit Analysis, to be located in the School of Accounting and Finance within the College of Business in accordance with the Texas Education Code and the rules and regulations for the Texas Higher Education Coordinating Board, effective Fall 2024. The certificate will be offered in person and online.

Explanation

Several leading Texas universities have created banking programs for their students. These include Texas A&M, Texas Tech, the University of Houston, the University of Texas at El Paso, Sam Houston State University, and others. Some offer these programs as tracks or minors, or even degrees. However, we believe that an embedded certificate program within the undergraduate finance major is the best way to launch our offering.

Local leaders in banking have indicated a strong interest in hiring students who are prepared for a fast-track career in banking. According to these bankers, the retirement of an expected 20-25% of the current middle and top bank managers over the next ten years is creating an urgent need to recruit new employees with high potential into this industry. A number of our past graduates are currently working in the banking industry, whether that be at a commercial bank or at a credit union. Most of them appear to be advancing into middle management within 5 to 7 years of graduating. This embedded certificate program will make our graduates even more attractive to these financial institutions and allow more of our students to successfully embark on a well-paying professional career upon graduation. The banks have also indicated a willingness to provide paid internships for some of our students prior to graduation.

With a number of area banks interested in hiring our students, this program creates a great opportunity for students who wish to stay in the Golden Triangle. It also provides a great head start for students who wish to relocate to the major cities of Texas, or even to other parts of the state or the country.

Certificate Requirements {18-credit hours}

This proposal is for an embedded certificate that would allow undergraduate finance majors to simultaneously earn a Certificate in Banking and Credit Analysis along with their Bachelor of Business Administration in Finance degree.

All of the following courses (12 hours)

- **ACCT 4330 Financial Analysis and Valuation:** This course focuses on using firm accounting information to evaluate whether the firm is a good investment or lending prospect. A unique feature of the course is its multidisciplinary approach, blending financial ratios and forensic analysis from accounting, discounted cash and earnings flows from economics and finance, competitive business strategy firm management and marketing, and even concepts from psychology, into a toolkit for evaluating firm performance and value.
Prerequisite(s): None
- **FINC 4330 Commercial Banking:** An overview of the regulation, operation, and management of the commercial bank; asset and liability management policy; loan policy, investment policy, capital adequacy, liquidity management.
Prerequisite(s): FINC 3310
- **FINC 4340 Credit Analysis (new course):** This course provides a background in commercial lending concepts and prepares students to earn the Credit Essentials Certificate issued by the Risk Management Association (RMA). The curriculum consists of nine chapters divided into three units. The course focuses on banks' commercial loan customers and developing the tools needed to determine the viability of lending to that customer and, if viable, the optimal loan structure for that customer. The course will also delve into tips for identifying problem loans.
Prerequisite(s): FINC 3310
- **FINC 4350 Mortgage Lending:** Methods of real estate financing, sources of funds from financial institutions and governmental agencies. Financial instruments available to the investor, mortgage, risk analysis, and loan principles.
Prerequisite(s): FINC 3310

One (1) of the following courses (3 hours)

- **FINC 3330 Money & Banking:** (new course prefix/number for existing course, previously ECON 3320) This course delves into the role and determinants of interest rates, the functions and policies of monetary and banking systems, the US central bank known as Federal Reserve, and monetary policy and its effect on economic stability and growth. *Prerequisite(s): FINC 3310*
- **FINC 4300 Financial Statement Analysis:** (new course – elective) Learn the basics of finance statement analysis. Develop financial statement analysis skills and abilities. Perform financial statement analysis. *Prerequisite(s): FINC 3310*
- **FINC 4320 Financial Markets & Institutions:** A study of the supply and demand for funds in financial markets; analysis of sectoral supply and demand in various sub-markets; the role of financial intermediaries; interest rate forecasting. *Prerequisite(s): FINC 3310*

One (1) of the following courses (3 hours)

- **ACCT 4320 Data Analytics for Accounting:** This course provides in-depth coverage of data analytics, giving students hands-on experience working with different types of data and the tools used to analyze it. The topics covered in this course include but are not limited to: Critical Thinking, Data Preparation and Cleaning, Data Modeling and Evaluation, Data Presentation, Generating Key Performance Indicators, and Financial Statement Analysis. Various software tools will be introduced to enhance students' hands-on capabilities. *Prerequisite(s): None*
- **FINC 4380 Financial Modeling for Decision Making:** An introduction to financial modeling for decision making. Students will apply financial concepts and theories learned in the introductory finance course to solve real world problems by using Excel software and data. Students will also have the opportunity to acquire advanced spreadsheet skills that are useful in a wide variety of business applications. *Prerequisite(s): FINC 3310*

Delivery Methods: On-campus and online

LU: Changes to the B.A. in American Sign Language

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to implement, in accordance with the Texas Education Code and the rules and regulations for the Texas Higher Education Coordinating Board, the following changes to the B.A. in American Sign Language degree plan effective Fall 2024:

- 1) To add the ASL – G General track
- 2) To revise the ASL – C Teaching track
- 3) To revise the ASL I – Interpretation track

Explanation

The Deaf Studies and Deaf Education department proposes a new track in General American Sign Language and updates to the Teacher Certification and Interpretation tracks in the B.A. in American Sign Language. The revisions to the degree plans allow students to complete ASL I thru VI within the first three semesters of the degree program.

BA – American Sign Language (ASL-C) Teaching Track

Fall Semester – Year One DSDE 1371 ASL I DSDE 1372 ASL II ENGL 1301 DSDE 2377 ASL Structure MATH 1332	Spring Semester Year One ENGL 1302 DSDE 2371 ASL III DSDE 2372 ASL IV HIST 1301 DSDE 2382 ASL Linguistics
Fall Semester – Year Two DSDE 2380 ASL V DSDE 2381 ASL VI DSDE 1378 Introduction to Interpreting DSDE 2384 Fingerspelling Linguistics HIST 1302	Spring Semester – Year Two CREATIVE ARTS (2) DSDE 1377 Intro to Deaf Ed POLS 2301 PEDG 2310 Intro to Teach Ed SCIENCE (3) Elective (4)
Fall Semester – Year Three LANG, PHIL, AND CULTURE (1) DSDE 1374 Deaf Studies PEDG 3300 Human Growth & Learning POLS 2302 DSDE 3307 ASL Lit/Visual Media PEDG 2342 Diversity of Learners or PEDG 4355 Inclusion in the General Education classroom	Spring Semester Year Three DSDE 4310 Sign ang & Sign Codes PSYC 2301 DSDE 4309: PRA: Classroom Component Area 090 Option (5) DSDE 4308 Teaching ASL SCIENCE (3)
Fall Semester – Year Four READ 3326 Reading/Literacy PEDG 3380 Secondary Curriculum/Methodology PEDG 4340 Elem Class Management Elective (4) Elective (4)	Spring Semester – Year Four DSDE 4621 Interpreter Internship

Total	120
<p>Notes (120 total hours):</p> <ol style="list-style-type: none"> (1) LANG, PHIL, AND CULTURE (3 hours): ENGL 2326 or ENGL 2331 (2) CREATIVE ARTS (3 hours): THEA 1310 or ARTS 1301 (3) SCIENCE (6 hours): BIOL 1308, GEOL 1390 (4) Core option - BA Students must complete 42 hours of core courses. 39 hours are specified in the degree plan. The remaining three hours based on Texas Core 090 requirements will vary. Discuss your options with the advisor <p>Electives (12 hours): Approved by advisor</p>	

BA – American Sign Language (ASL-G) General Track

Fall Semester – Year One DSDE 1371 ASL I DSDE 1372 ASL II ENGL 1301 DSDE 1379 ASL Structure MATH 1332	Spring Semester Year One ENGL 1302 DSDE 2371 ASL III DSDE 2372 ASL IV HIST 1301 DSDE 2382 ASL Linguistics
Fall Semester – Year Two DSDE 2380 ASL V DSDE 2381 ASL VI LANG, PHIL, AND CULTURE (1) DSDE 1378 Introduction to Interpreting DSDE 2384 Fingerspelling Linguistics	Spring Semester – Year Two CREATIVE ARTS (2) DSDE 1377 Intro to Deaf Ed POLS 2301 DSDE 3311 Advocacy & Services SCIENCE (3)
Fall Semester – Year Three DSDE 1374 Deaf Studies POLS 2302 DSDE 3307 ASL Lit/Visual Media DSDE 3322 Research Theory COMM 1375	Spring Semester Year Three PSYC 2301 Component Area 090 Option (5) DSDE 3328 Deafhood and Allyship (new) Elective (4) Elective (4)
Fall Semester – Year Four COMM 1375 DSDE 3312 Social Justice & Advocacy DSDE 4309 PRA: Advocacy Elective (4) SCIENCE (3)	Spring Semester – Year Four DSDE 4308 Teaching ASL DSDE 4320 Global Deaf Communities (new) Elective (4) DSDE 4620 or Two Electives (4)
Total	120

Notes (120 total hours):
LANG, PHIL, AND CULTURE (3 hours): ENGL 2326 or ENGL 2331
CREATIVE ARTS (3 hours): THEA 1310 or ARTS 1301
SCIENCE (6 hours): SPSC 1301, GEOL 1390
Electives (21 hours): Approved by advisor
Core option - BA Students must complete 42 hours of core courses. 39 hours are specified in the degree plan. The remaining three hours based on Texas Core 090 requirements will vary. Discuss your options with the advisor.

ASLG students can opt to take DSDE 4620 Advocacy internship instead of the final 6 hours of electives.

BA – American Sign Language (ASL-I) Interpreting Track

Fall Semester – Year One DSDE 1371 ASL I DSDE 1372 ASL II ENGL 1301 DSDE 1379 ASL Structure MATH 1332	Spring Semester Year One ENGL 1302 DSDE 2371 ASL III DSDE 2372 ASL IV HIST 1301 DSDE 2382 ASL Linguistics
Fall Semester – Year Two DSDE 2380 ASL V DSDE 2381 ASL VI DSDE 1378 Introduction to Interpreting DSDE 2384 Fingerspelling Linguistics HIST 1302	Spring Semester – Year Two CREATIVE ARTS (2) DSDE 1377 Intro to Deaf Ed POLS 2301 DSDE 2378 Interpreting I SCIENCE (3) COMM 1375
Fall Semester – Year Three LANG, PHIL, AND CULTURE (1) DSDE 1374 Deaf Studies DSDE 3378 Interpreting II POLS 2302 DSDE 3307 ASL Lit/Visual Media DSDE 3314 Interactive Interpreting	Spring Semester Year Three DSDE 3314 Interactive interpreting PSYC 2301 DSDE 4378 Interpreting III DSDE 3304 ASL to English Interpreting Elective (4) DSDE 4308 Teaching ASL
Fall Semester – Year Four DSDE 4309: PRA: Interpreting Component Area 090 Option (5) DSDE 4314 K-12 Interpreting Elective (4) SCIENCE (3)	Spring Semester – Year Four DSDE 4621 Interpreter Internship
Total	120
<p>Notes (120 total hours): LANG, PHIL, AND CULTURE (3 hours): ENGL 2326 or ENGL 2331 CREATIVE ARTS (3 hours): THEA 1310 or ARTS 1301 SCIENCE (6 hours): BIOL 1308, GEOL 1390 Electives (12 hours): Approved by advisor</p> <p>Core option - BA Students must complete 42 hours of core courses. 39 hours are specified in the degree plan. The remaining three hours based on Texas Core 090 requirements will vary. Discuss your options with the advisor</p>	

LU: Program Modification – Master of Science in Hospitality Leadership

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to change the name of the existing degree in Master of Science in Hospitality Leadership to Master of Science in Hospitality Management. Additionally, the number of hours in the program will be reduced from 36 to 30.

Explanation

The new name better aligns the field of hospitality with the most recent market analysis. The reduction from 36 hours to 30 hours will result in removing HOSP 5373- Ethics and Diversity and HOSP 5357- Hospitality Operational Analysis from the degree plan. The course content for these two courses is addressed sufficiently in other program courses to appropriately address overall program goals.

These requested changes will allow for the degree to be completed in a timelier manner while still entering the hospitality field with marketable skills.

M.S. in Hospitality Management (30 hours)

Starting in Fall and Ending the Following Summer- 12 months

YEAR 1 – FALL (12 hours)	YEAR 1 – SPRING (12 hours)
HOSP 5374- Contemporary Issues HOSP 5362- Current Marketing Topics HOSP 5372- Leadership Strategies HOSP 5335- Introduction to Hospitality and Tourism Research	HOSP 5341- Research Methods in Hospitality HOSP 5358- Hospitality Law HOSP 5371- Data Analysis HOSP 5361- Service Management ^a
YEAR 1 - SUMMER (6 hours)	
HOSP 5381- Hospitality Capstone HOSP 5360- Organizational Management for Services ^a	

^a Qualified students can apply and with approval receive credit waiver for applicable work experience.

SHSU: Certificate Program Addition — Undergraduate Certificate in Occupational Health and Safety Technology

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to offer a 100% online certificate program, leading to the Undergraduate Certificate in Occupational Health and Safety Technology, housed in the Department of Engineering Technology within the College of Science and Engineering Technology, with an implementation date of Spring 2025, upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

Explanation

The proposed, 16-semester credit hour, 100% online Undergraduate Certificate in Occupational Health and Safety Technology effectively combines theoretical knowledge with practical application to serve manufacturing, construction, oil and gas, healthcare, and energy and utilities industry demand, which prioritize workforce well-being and adherence to strict safety regulations. Target occupations in the Texas workforce, related to the Undergraduate Certificate in Occupational Health and Safety Technology, are expected to grow by 18.3% over the next decade (from 2023 to 2033), with specific occupations within this group showing individual growth rates ranging from 14.97% to 19.55%. The proposed Undergraduate Certificate in Occupational Health and Safety Technology positions SHSU as a regional leader in safety education by addressing significant student and industry demands for specialized safety education and aligning with University's commitment to career-relevant learning.

Upon completion of the proposed Undergraduate Certificate in Occupational Health and Safety Technology, students will be able to:

- Understand Fundamental Principles of Occupational Safety and Health
- Develop Competence in Safety and Health Regulations and Standards
- Enhance Skills in Emergency Response and Crisis Management
- Cultivate Expertise in Workplace Health and Safety Programs
- Promote a Culture of Safety and Health Advocacy

The following courses comprise the certificate curriculum:

- ETEC 1010 Engineering Foundations
 - ETSM 2310 Introduction to Occupational Safety
 - ETSM 3363 Safety Program Management
 - ETSM 3386 Industrial Safety
 - ETSM 4313 Industrial Hygiene
 - EESM 4375 Safety Hazard Mitigation
- OR
- ETSM 4379 Emergency Management & Planning

SHSU: Change in Program Delivery — Bachelor of Science in Engineering Technology

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to offer the Bachelor of Science in Engineering Technology degree program, located in the Department of Engineering Technology within the College of Science and Engineering Technology, via 100% online modality as of January 1, 2025.

Explanation

The faculty of the Department of Engineering Technology, within the College of Science and Engineering Technology, are requesting approval to add 100% online mode of delivery to the Bachelor of Science (B.S.) degree program in Engineering Technology, a degree encompassing a variety of concentrations. The initial concentration to add the 100% online modality will be the Environmental, Health, and Safety Management concentration. The B.S. in Engineering Technology: Environmental, Health, and Safety Management Concentration is designed to provide a comprehensive education for students aspiring to excel in environmental, health, and safety management. The program equips students with the knowledge and skills to address critical challenges in these domains.

Introducing the degree program in an online format is essential to meet the evolving needs of today's learners. Many prospective students are working professionals who seek to enhance their career prospects while balancing work and other responsibilities. Offering the degree program 100% online provides greater accessibility and flexibility for such individuals, enabling them to pursue a high-quality education without geographical constraints.

In addition, the environmental, health, and safety management field is of growing significance, both nationally and internationally. As such, the online mode of delivery will attract students from across the nation and beyond who are eager to enroll in a program aligned with the latest industry standards and practices. Furthermore, faculty members who specialize in environmental, health, and safety management in the Department of Engineering Technology at SHSU possess a distinguished national and international reputation. This expertise will be an asset in attracting students eager to learn from leading experts in the field.

The Bachelor of Science in Engineering Technology: Environmental, Health, and Safety Management concentration requires 120 semester credit hours. To support online students' success, a dedicated online Academic Advisor will be available to provide guidance and support. Additionally, all students in this program will have access to a comprehensive range of student support services to ensure their academic and personal success.

SHSU: Degree Program Title Change — Bachelor of Business Administration, Major in General Business Administration

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to implement the following change in the Department of Business Administration and Entrepreneurship, within the College of Business Administration, as of September 1, 2025.

- 1) To change the title of the Bachelor of Business Administration, Major in General Business Administration TO Bachelor of Business Administration, Major in Business Administration

Explanation

The faculty of the Department of Business and Entrepreneurship requests permission to change the title of the Bachelor of Business Administration (BBA) with a major in General Business Administration to a BBA with a major in Business Administration.

The proposed degree program title (Business Administration) more clearly identifies the emphasis and diverse course offerings in the curriculum. Since Business Administration is the most used title for degree programs of this nature in Texas and nationally, the title change will more closely align Sam Houston State University with the degree offerings of other institutions. The degree title change will reduce confusion amongst students choosing a degree program and employers seeking to recruit graduates, as well as permit the department to support fundraising and marketing efforts more effectively, and recruit students and faculty to the program.

In addition, the proposed degree title is better aligned with the mission of the department: To provide targeted coursework to meet current industry needs in business and job market demands. Moreover, the department recently changed its name from General Business to Business Administration and Entrepreneurship.

SHSU: Semester Credit Hour (SCH) Change — Doctor of Philosophy in Digital and Cyber Forensics

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to decrease the semester credit hours (SCH) for the Doctor of Philosophy in Digital and Cyber Forensics, housed in the Department of Computer Science within the College of Science and Engineering Technology, from 85 to 74, to be implemented September 1, 2025, upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

Explanation

The Doctor of Philosophy (Ph.D.) in Digital and Cyber Forensics program was reviewed in Spring 2023. At that time, the external reviewers recommended the need for a reduction in the program's semester credit hours (SCH). The doctoral program committee concurred and determined the appropriate change was to reduce the semester credit hours from 85 to 74. The reduction of semester credit hours aims at improving recruitment, expediting students' graduation, and streamlining the curriculum to better target emerging industry needs. Furthermore, the resulting semester credit hour total is in line with most doctoral programs in cyber forensic science across the country.

Currently, the Ph.D. in Digital and Cyber Forensics program at SHSU is at a competitive disadvantage with respect to other graduate programs in the state and country. Many high-quality universities offering cyber security and digital forensics programs require approximately 70 SCHs, such as Iowa State University (72 SCH), Colorado School of Mines (72 SCH), University of Tennessee (72 credits), University of Idaho (78 SCH), University of Missouri (72 SCH), Dakota State University (72 SCH), University of North Texas, (60-72 SCH), New York University (75 SCH), and Augusta University (72 SCH).

As noted above, the range of 60 to 78 SCH requirement is common in the cyber security and digital forensics and related programs in Texas and nationally. Therefore, the department proposes to reduce the program's required SCHs from 85 to 74 to bring the degree program in line with the SCH requirement for similar programs available at competitor institutions. While continuing to ensure curriculum content meets discipline expectations, reducing the number of SCH would serve to lessen both time to completion and cost of the program; therefore, making the degree program more attractive to potential students.

TXST: Change the Name of the Department of Theatre and Dance to the School of Theatre, Dance, and Film

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Texas State University be authorized to change the name of the Department of Theatre and Dance to the School of Theatre, Dance, and Film effective fall 2024.

Explanation

The change in the name of the Department of Theatre and Dance to the School of Theatre, Dance, and Film aligns with the national professional trend to house performing arts programs within a school. Examples include the University of Oklahoma, Florida State University, Ohio University, Texas Tech University, San Diego State University, the University of Arizona, Louisiana State University, the University of Houston, and Oklahoma City University. Enrollment has consistently increased for over a decade and continued its growth during the pandemic, while other theatre programs across the country saw declining enrollment. This growth is anticipated to continue.

The department has expanded its academic programs, recently adding a terminal degree, the Master of Fine Arts in Theatre where students may choose from two concentrations within the degree program. The department offers seven degree programs with 15 concentrations. The department has also broadened the diversification of areas of study, most notably the new film program, which is currently absent from the department name.

Because the three disciplines of theatre, dance, and film have significant crossover, it makes sense for them to be housed in the same school. Concurrently, they diverge enough from one another to justify the school designation with three divisions housed therein. The unit's name change will help articulate program offerings and attract additional enrollment, attention, and resources needed to support the growing programs.

The degree program inventory for the School of Theatre, Dance, and Film would include the following programs and the assigned Classification of Instructional Programs codes:

Theatre	BA	50.0501.00
Musical Theatre	BFA	50.0509.00
Theatre	BFA	50.0501.00
Dance	BA	50.0301.00
Dance	BFA	50.0301.00
Theatre	MFA	50.0501.00
Theatre	MA	50.0501.00

There are no anticipated new costs with this department name change.

TXST: New Guidelines for Admission to Undergraduate Degree Programs in the Ingram School of Engineering and the Department of Computer Science

Upon motion of Regent _____, seconded by Regent _____ it was ordered that:

Texas State University be authorized to adopt the following guidelines for admission to the undergraduate programs in Civil Engineering, Electrical Engineering, Industrial Engineering, Manufacturing Engineering, Mechanical Engineering, and Computer Science:

- Eligibility to enroll in MATH 2471 (Calculus I) in the initial semester of enrollment according to current prerequisite requirements found in the Undergraduate Catalog.

Explanation

The rationale for the above changes is to foster student success by ensuring that students admitted to the above programs are prepared for the academic rigor of the curricula and that those who seek admission to these programs have specific institutional support. These guidelines are in line with those of other colleges and universities in Texas that have similar programs.

Students who do not meet the eligibility requirements to enroll in MATH 2471 (Calculus I) in their initial semester of enrollment will be assigned a pre-major status for their intended major. Pre-majors will receive specific academic advising to support their understanding of the course of action that may lead to admission in the major being sought and the pursuit of the requirements for admission to the full major.

LIT: Revision of Associate of Science in Engineering

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar Institute of Technology be authorized to revise the Associate of Science in Engineering, to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board. The revisions will be effective Fall 2024.

Explanation

The Associate of Science in Engineering provides a solid foundation in engineering principles and technical skills, preparing graduates for entry-level positions in various industries or for further academic pursuits in engineering. The degree plan is being revised to include entry level engineering courses that will present varied engineering principles while introducing students to different engineering specializations.

ADD:

MATH 1314	College Algebra	3:3:0
MATH 2412	Pre-Calculus Math	4:4:0
ENGR 1304	Engineering Graphics	3:3:0
ENGR 2304	Programming for Engineers	3:3:3
ENGR 2308	Engineering Economics	3:3:0

DELETE:

CHEM 1112	General Chemistry II Lab	1:0:3
CHEM 1312	General Chemistry II	3:3:0
MATH 2414	Calculus II	4:4:0
MATH 2415	Calculus III	4:4:0
PHYS 2126	University Physics II Lab	1:0:1
PHYS 2326	University Physics II	3:3:0

TSUS: Out-of-State/Out-of-Country Study Programs

Recommendation

The proposed Out-of-State/Out-of-Country Study Programs for the following Texas State University System components be approved.

Background

In accordance with the System *Rules and Regulations, Chapter III, Section 1.(10) Curriculum Matters, Subsection 1.(10)6 Out-of-state course offerings* shall be submitted to the Board of Regents for approval.

