Name of Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Learning Outcomes Rubric—MAPR Non-Thesis Students**

**Procedure: Committee members (mentor and second reader) will come to a consensus regarding outcomes below in evaluating the written non-thesis project.**

**Please submit completed rubric to the Graduate Advisor.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1. Review of Literature on Concepts and Theories**The student demonstrates an advanced understanding of psychological concepts and theories in the research area of interest. The research questions, hypotheses, or study objectives are clearly described. The review of research relates the study to previous research. The review of literature demonstrates critical thinking.  | 5 Exemplary | 4 Good | 3 Satisfactory | 2 Poor | 1 Unacceptable  |
| 2. **Research Methodology and Design**Demonstrate an advanced understanding of and ability to utilize the appropriate design/methods for research question(s) or interest, assessed by how well the student is able to articulate and justify the methodologies used or proposed for use in their thesis research. | 5 Exemplary | 4 Good | 3 Satisfactory | 2 Poor | 1 Unacceptable  |
| **3. Quantitative Approach and Understanding**Demonstrate an advanced understanding of the quantitative approach used in their research. The student is able to articulate knowledge about quantitative concepts and analysis and to evaluate the quality of research conclusions based on this quantitative approach. | 5 Exemplary | 4 Good | 3 Satisfactory | 2 Poor | 1 Unacceptable  |

**Overall, how do you rate the quality of the non-thesis project (a rating of satisfactory or above indicates “passing” and a rating below satisfactory indicates “not passing”)?**

\_\_\_\_\_ Exemplary

\_\_\_\_\_ Good

\_\_\_\_\_\_Satisfactory

\_\_\_\_\_\_Poor

\_\_\_\_\_ Unacceptable

**Signatures:**

**First reader**

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 Print name Signature Date

**Second Reader**

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 Print name Signature Date

**Graduate Director**

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