**Texas State University**

**Midpoint Progress and Goal Setting Form**

The Faculty Field Supervisor and the Cooperating Teacher/Host Teacher/Mentor and Campus Supervisor *(for internship only)* must collaborate to complete the Midpoint Progress form.

*This form does not suffice as an official record of evaluation. Actual performance data and comments must be entered in the Student Learning & Licensure System.*

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| Candidate: | District/School: | Date: |
| Grade/Subject: | Cooperating Teacher/Host Teacher/Mentor: | Faculty Field Supervisor: |
| Campus Supervisor (*for internship only*): |

***Based on the Texas Teacher Evaluation and Support System (TESS) Domains and Dimensions***

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| **Areas of Reinforcement -** Address one or more areas in which the candidate excels, citing evidence. |
| **Areas of Refinement -** Address all critical areas in which the candidate must improve, citing evidence. |
| **Teacher Candidate Goal Setting**- Based on this feedback and the candidate’s self-reflection, set goals for the second part of the placement. |
| **Action Plan**. Include specific ideas or next steps for the candidate to take to develop knowledge and skills in these areas and meet goals set. |

**Summative Statement:**

* The candidate **has made adequate progress** thus far in all domains and dimensions of the Texas Teacher Evaluation and Support System (T-TESS)and will continue with the current guidance and support.
* The candidate **has not made adequate progress** thus far in the domains/dimensions noted above. **The Growth Plan process will be initiated or continued, and additional observations may be required.** The candidate will continue with a Growth Plan in place.

The Faculty Field Supervisor and the Cooperating Teacher/Host Teacher/Mentor and Campus Supervisor *(for internship only)* collaborated to complete the Midpoint Progress form.

***(This hard copy form is for Faculty Field Supervisor reference and is not included in the Student Learning and Licensure Tool.)***