2024 COAPRT Annual Report

Mission Statement

The mission of the Recreation Studies program is to prepare students for many different careers within the recreation profession, including but not limited to programming, leadership, management, inclusion, and therapeutic interventions in private, public, and not-for-profit agencies. A student-centered approach to efficacy-based practice is emphasized.

Statistics Summary Report

The retention rate is 80% which compares favorably to the rate for the University which is 70%.

Student Gender Diversity:

	Texas State University (38,171)	Recreation Administration (118)
Female	23,078 / 60.46%	85/ 72.03%
Male	15,090 / 39.53%	33 / 27.97%

Student Racial and Ethnic Diversity:

	Texas State University	Recreation Administration
White, non-Hispanic	15,547 / 40.49%	67 / 56.78%
Hispanic	15.465 / 40.52%	39 / 33.05%
Black, non-Hispanic	4,147 / 10.86%	5 / 4.24%
Multi-race, non-Hispanic, non-Black	681 / 1.78%	1 / .85%
Am Indian/Alaskan Native	79 / 0.21%	1 / .85%
Non-Resident International	713 / 1.87%	1 / .85%
Unknown	588 / 1.54%	3/ 2.54 %
Asian	1,011 / 2.62%	1 / .85%
Hawaiian/Pacific Islander	40 / 0.1%	0 / 0%

Learning Outcomes Assessment - Recreation Administration

COAPRT Standard   7.01. Demonstrate knowledge of scope of recreation programming practice.

Method by which the learning outcome for Standard 7.01 was assessed:

Students in REC 1310 Introduction to Recreation and Leisure Services will score 70% or better on the midterm examination. Multiple choice exam questions will include such things as: significant historical events including key
legislative, social or economic actions that influenced the growth of the leisure services industry; or defining three or
more primary theories or philosophical positions related to the explanation of leisure behavior.

Result of the assessment of the learning outcome for Standard 7.01:

In Spring and Fall 2023, 79 undergraduate students enrolled in REC 1310 Introduction to Recreation (a face-to-face course at the San Marcos campus) were assessed using an instructor-designed examination. The course instructor found that 58 of the 79 students scored 70% or better on this exam. Thus, 73.4% of undergraduate students enrolled in REC 1310 Introduction to Recreation met or exceeded expectations on the exam by demonstrating their knowledge of the leisure services industry.

COAPRT Standard   7.02. Students will successfully modify an existing recreation program.

Method by which the learning outcome for Standard 7.02 was assessed:

Students in REC 2336 will complete an assignment which requires them to modify an existing program to accommodate the needs of three different populations. The assignment will be evaluated based on the student's
ability to articulate how diverse needs of each population were addressed in the modified program. Students will score 70% or better on this assignment.

Result of the assessment of the learning outcome for Standard 7.02:

In Spring, Summer, and Fall 2023, 27 undergraduate students enrolled in REC 2336 Directed Field Experience in Programming Recreation (an online course that requires students to complete a minimum of 200 hours at an affiliated recreation agency) were assessed using an applied assignment in order to measure students' ability to modify an existing recreation program to accommodate the needs of diverse populations. The course instructor found that 18 of 27 students were able to modify an existing program to meet the needs of three different population groups. Thus, 66.6% of undergraduate students enrolled in REC 2336 Directed Field Experience in Programming Recreation met or exceeded the standard of 75% using an instructor-designed rubric which evaluated their ability to modify recreation programs for different populations based on appropriateness of the activity, adapted instructions, instructor/participant ratios, and modified equipment or location.

COAPRT Standard   7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

Method by which the learning outcome for Standard 7.03 was assessed:

During REC 4680 Internship in Recreation Administration, students will develop an Administrative Project Plan, one
section of which will demonstrate the application of entry-level skills in planning and design of a recreation program
that will be judged by a university and agency supervisor. The assignment will be evaluated using a rubric which looks at analysis of 1) relevance to the agency mission; 2) identification of the target market; 3) statement of measurable and realistic goals; 4) thoroughness of a plan for marketing; 5) Appropriate risk management and evaluation plans; and 6) and plan for including diverse populations. Students will earn a 75% average grade on these evaluations.

Result of the assessment of the learning outcome for Standard 7.03:

In Spring, Summer, and Fall 2023, 17 undergraduate students enrolled in REC 4680 Internship in Recreation Administration (an online course requiring a student to complete a minimum of 400 hours at an affiliated recreation agency), were assessed using a pre-approved written administrative project in order to measure students' ability to demonstrate entry-level skills in planning and administration. The course instructor found that 16 of the 17 students met the standard of scoring 80% or better on the administrative project. Thus 94% of undergraduate students enrolled in REC 4680 Internship in Recreation Administration met or exceeded expectations when evaluated using an instructor-designed rubric that assessed 1) relevance to the agency mission; 2) statement of measurable and realistic goals; 3) thoroughness of the plan; and 4) the use of appropriate and professional styles of writing.

COAPRT Standard 7.04. Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism or related organizations.

Method by which the learning Outcome for Standard 7.04 was assessed:

Written Assessment Final Performance Appraisal: Students will earn 75% or higher as judged by agency supervisor.

Result of the assessment of the learning outcome for Standard 7.04:

In Calendar Year 2023, 17 undergraduate students enrolled in REC 4680 Internship in Recreation Administration (an on-line course requiring a student to complete a minimum of 400 hours at an affiliated recreation agency), were assessed using their final performance appraisal as judged by the agency supervisor. The course instructor found that 16 of the 17 students met the standard of scoring 75% or higher on assessment. Thus 94% of undergraduate students enrolled in REC 4680 Internship in Recreation Administration met or exceeded expectations when evaluated by their agency supervisor.

Learning Outcomes Assessment – Therapeutic Recreation

COAPRT Standard   7.01. Students will demonstrate foundational knowledge of the therapeutic recreation profession.

Method by which the learning outcome for Standard 7.01 was assessed:

As measured by the NCTRC Certification exam, Students will earn 70% or better on the 'Foundational Knowledge' section.

Result of the assessment of the learning outcome for Standard 7.01:

87.5% (28/32) of recent therapeutic recreation graduates from Texas State University who took the NCTRC test for the first time in 2022 scored 70% or higher on the 'Foundational Knowledge' section of the exam.

COAPRT Standard   7.02.   During the internship experience, students will complete a case study which requires them to select and utilize an assessment instrument and then use the data to create and implement a treatment plan for a specified client.

Method by which the learning outcome for Standard 7.02 was assessed:

1st time exam takers from Texas State will earn 70% or better on the 'Implementation' section of the NCTRC exam.
Result of the assessment of the learning outcome for Standard 7.02:

100% (32/32) of recent therapeutic recreation graduates from Texas State University who took the NCTRC test for the first time in 2022 scored 70% or higher on the 'Implementation' section of the exam.

COAPRT Standard   7.03. Students will demonstrate entry-level knowledge about administrative functions in therapeutic recreation practice.

Method by which the learning outcome for Standard 7.03 was assessed:

As measured by the NCTRC Certification exam, 1st time exam takers from Texas State will earn 70% or better on the 'Administration or TR/RT Service' section.

Result of the assessment of the learning outcome for Standard 7.03:

90.6% (29/32) of recent therapeutic recreation graduates from Texas State University who took the NCTRC test for the first time in 2022 scored 70% or higher on the 'Administration of TR/RT Service' section of the NCTRC examination.

COAPRT Standard 7.04. Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 560 clock hours and no fewer than 14 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism or related organizations.

Method by which the learning outcome for Standard 7.04 was assessed:

As measured by the NCTRC Certification exam, as measured by the NCTRC Certification exam, 1st time exam takers from Texas State will pass the exam

Result of the assessment of the learning outcome for Standard 7.04:

78.1% (25/32) of recent therapeutic recreation graduates from Texas State University who took the NCTRC test for the first time in 2022 passed the NCTRC examination.