

Calendar Year 2025 COAPRT Annual Report

Mission Statement

The mission of the Recreation and Sport Management program is to prepare students for many different careers within the recreation profession, including but not limited to programming, leadership, management, inclusion, and therapeutic interventions in private, public, and not-for-profit agencies. A student-centered approach to efficacy-based practice is emphasized.

Learning Outcomes Assessment - Recreation, Event & Sport Management Concentration

COAPRT Standard 7.01. Demonstrate knowledge of scope of recreation programming practice.

Method by which the learning outcome for Standard 7.01 was assessed:

Students in REC 1310 Introduction to Recreation and Leisure Services will score 70% or better on the midterm examination. Multiple choice exam questions will include such things as: significant historical events including key legislative, social or economic actions that influenced the growth of the leisure services industry; or defining three or more primary theories or philosophical positions related to the explanation of leisure behavior. Result of the assessment of the learning outcome for Standard 7.01:

Result of the assessment of the learning outcome for Standard 7.01:

In Calendar Year 2025, 83 undergraduate students enrolled in REC 1310 Introduction to Recreation (a face-to-face course at the San Marcos campus) were assessed using an instructor-designed examination. The course instructor found that on average, 54 of the 83 students scored 70% or better on these exams. Thus, 65% of undergraduate students enrolled in REC 1310 Introduction to Recreation met or exceeded expectations on the exam by demonstrating their knowledge of theories related to leisure behavior.

COAPRT Standard 7.02. Students will successfully modify an existing recreation program.

Method by which the learning outcome for Standard 7.02 was assessed:

Students in REC 2336 will complete an assignment which requires them to modify an existing program to accommodate the needs of three different populations. The assignment will be evaluated based on the student's ability to articulate how diverse needs of each population were addressed in the modified program. Students will score 70% or better on this assignment.

Result of the assessment of the learning outcome for Standard 7.02:

In Calendar Year 2025, 25 undergraduate students enrolled in REC 2336 Directed Field Experience in Programming Recreation (an online course which requires students to complete a minimum of 200 hours for an affiliated recreation agency) were assessed using an applied assignment in order to measure students' ability to modify an existing recreation program to accommodate the needs of diverse populations. The course instructor found that 19 of 25 students were able to modify an existing program to meet the needs of three different population groups. Thus 76% of undergraduate students enrolled in REC 2336 Directed Field Experience in Programming Recreation met or exceeded the standard of 75% using an instructor designed rubric which evaluated their ability to modify recreation programs for different populations based on appropriateness of the activity, adapted instructions, instructor/participant ratios, and modified equipment or location.

COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

Method by which the learning outcome for Standard 7.03 was assessed:

Students enrolled in REC 3325 Recreation Administration will complete a written case study assignment which requires students to apply professional decision-making skills. The assignment will be evaluated using an instructor-designed rubric, which looks at a combination of criteria such as completeness; application of decision-making processes; quality writing; appropriate quality of output or product. Students enrolled in REC 3325 Recreation Administration will complete a written case study assignment which requires students to apply professional decision-making skills. The assignment will be evaluated using an instructor-designed rubric, which looks at a combination of criteria such as completeness; application of decision-making processes; quality writing; appropriate quality of output or product. Students will score 75% or above on this assignment.

Result of the assessment of the learning outcome for Standard 7.03:

In Calendar Year 2025, 20 undergraduate students enrolled in REC 3325 Recreation Administration (a face-to-face course at the San Marcos Campus) were assessed using a written assignment to measure students' ability to apply professional decision-making skills to a specific situation. The course instructors found that 18 of 20 met or exceeded the expectation of scoring 75% or above on this assignment. Thus, 90% of undergraduate students enrolled in REC 3325 Recreation Administration met or exceeded expectations when graded using an instructor-designed rubric that evaluated the paper based upon completeness, application of decision-making processes, and the ability to justify their decision, all of which demonstrate their professional decision-making skills.

COAPRT Standard 7.04. Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism or related organizations.

Method by which the learning Outcome for Standard 7.04 was assessed:

Written Assessment Final Performance Appraisal: Students will earn 75% or higher as judged by agency supervisor.

Result of the assessment of the learning outcome for Standard 7.04:

In Calendar Year 2025, 9 undergraduate students enrolled in REC 4680 Internship in Recreation Administration (an on-line course requiring a student to complete a minimum of 400 hours at an affiliated recreation agency), were assessed using their final performance appraisal as judged by the agency supervisor. The course instructor found that 7 of the 9 students met the standard of scoring 75% or higher on assessment. Thus 78% of undergraduate students enrolled in REC 4680 Internship in Recreation Administration met or exceeded expectations when evaluated by their agency supervisor.

Learning Outcomes Assessment – Recreation Therapy Concentration

COAPRT Standard 7.01. Students will demonstrate foundational knowledge of the therapeutic recreation profession.

Method by which the learning outcome for Standard 7.01 was assessed:

Written Assessment Students enrolled in REC 4371 Application of Evidence-based Practice in Recreational Therapy will complete a written case study assignment which requires students to apply knowledge of the scientific foundation of Recreational Therapy practice. The individual client case study will describe a client, setting, and the Recreational Therapy practice model followed in that setting. Using that information, students will identify and justify a client treatment intervention. Students will be evaluated using a faculty-designed rubric which looks at the following criteria: 1) appropriateness to the setting, 2) appropriateness to the scope of practice, and 3) historical and current research evidence supporting the use of the intervention related to the client needs and abilities. Result of the assessment of the learning outcome for Standard 7.01:

In Calendar Year 2025, 7 undergraduate students enrolled in REC 4371 Application of Evidence-Based Practice in Recreational Therapy were assessed using a written case study assignment which requires students to apply knowledge of the scientific foundation of Recreational Therapy practice. 100% (7 of 7) of students who completed this assessment scored 75% or better.

COAPRT Standard 7.02. Students graduating from the program will demonstrate entry level knowledge of the therapeutic process including assessment, planning, implementation and facilitation, documentation and evaluation.

Method by which the learning outcome for Standard 7.02 was assessed:

1st time exam takers from Texas State will earn 70% or better on the 'Implementation' section of the NCTRC exam.

Result of the assessment of the learning outcome for Standard 7.02:

98.2% (54/55) of recent therapeutic recreation graduates from Texas State University who took the NCTRC test for the first time in 2024 scored 70% or higher on the 'Implementation' section of the exam.

COAPRT Standard 7.03. Students will demonstrate entry-level knowledge about administrative functions in therapeutic recreation practice.

Method by which the learning outcome for Standard 7.03 was assessed:

As measured by the NCTRC Certification exam, 1st time exam takers from Texas State will earn 70% or better on the 'Administration' section.

Result of the assessment of the learning outcome for Standard 7.03:

87.3% (48/55) of recent therapeutic recreation graduates from Texas State University who took the NCTRC test for the first time in 2024 scored 70% or higher on the 'Administration' section of the NCTRC examination.

COAPRT Standard 7.04. Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 560 clock hours and no fewer than 14 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism or related organizations.

Method by which the learning outcome for Standard 7.04 was assessed:

As measured by the NCTRC Certification exam, as measured by the NCTRC Certification exam, 1st time exam takers from Texas State will pass the exam

Result of the assessment of the learning outcome for Standard 7.04:

94.5% (52/55) of recent therapeutic recreation graduates from Texas State University who took the NCTRC test for the first time in 2024 passed the NCTRC examination.