**Congratulations to Drs. Luz Maldonado Rodríguez and Juanita Silva for an NSF award for their project entitled: Identifying Systemic Racism in Mathematics Teacher Education: Building a Cross-Site Community with Preservice Teachers of Color from an HBCU, HSI, and PWI**

A newly formed grant from the National Science Foundation (NSF) has awarded a $1.3 million Racial Equity in STEM collaborative 4-year grant across three institutions, University of Georgia, a Predominantly White Institution (PWI), Texas State University, a Hispanic-Serving Institution (HSI), and Alabama A&M University, a Historically Black College and University (HBCU).

The study is a collaboration between 12-15 Preservice Teachers of Color (PTOCs) and Mathematics Teacher Educators of Color (MTECs) to form a cross-site Critical Mathematics Professional Learning Community (CMPLC) to gather fundamental knowledge on the racialized mathematical learning and teaching experiences of PTOCs, build knowledge of racialized mathematics experiences and their overall impact on the preparation of PTOCs, and inform teacher education programs across content and contexts. Texas State will receive $389,377 to support research and student travel to UGA and Alabama A&M, which will begin in the summer of 2024. The project will benefit our Texas State PTOC's future culturally and linguistically diverse students (CLDs) and increase opportunities for PTOC and elementary students to teach and learn mathematics in ways that bolster their STEM identities.