

The Respiratory Care Profession & ADA Standards

ADA Standards Americans with Disabilities Act In keeping with its mission and goals, and in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, the Department of Respiratory Care in the College of Health Professions at Texas State University promotes an environment of respect and support for persons with disabilities and will make reasonable accommodations. The definition of individuals with disabilities are those who currently have, have a record of having, or are regarded as having a physical or mental impairment that substantially limits one or more major life activity. Major life activities include caring for oneself, performing manual tasks, walking, seeing, hearing, breathing, and working. A major life activity also includes the operation of a major bodily function, including but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions.

Individuals applying for admission, progression to clinical courses, and graduation from a program in Respiratory Care must be able to meet the physical and emotional requirements of the academic program. In addition, students admitted to the Respiratory Care Program must possess the following qualities:

Please initial each quality as acknowledgement.

The emotional maturity and stability to approach highly stressful human situations in a calm and rational manner.

The ability to make clinical judgments using critical thinking.

The ability to adhere to ethical standards of conduct as well as applicable state and federal laws.

The ability to provide effective written, oral, and nonverbal communication with patients and their families, colleagues, healthcare providers, and the public.

The ability to successfully complete all requirements needed to receive ACLS certification as defined by the American Heart Association.

The ability to touch through physical contact patients of all ages, gender, and conditions in a caring, professional manner in order to administer the appropriate diagnosis and therapeutics.

An individual who poses a direct threat to the health or safety of others or themselves may be denied admission, progression, or graduation. The RC Department's determination that a person poses a direct threat will be based on an individualized assessment that relies on current medical evidence or on the best available evidence to assess the nature, duration, and severity of the risk and the probability that the potential injury will actually occur. In order to fulfill the requirements of the BSRC program at Texas State, students must be able to meet the physical demands associated with the profession. Examples of these requirements include but are not limited to the following:

Code: F = frequently O = Occasionally NP = Not Present

<u>Physical Demands</u>	<u>CODE</u>
Standing	F
Walking	F
Sitting	F
Lifting (up to 125 pounds) Carrying	O
Pushing	O
Pulling	O
Stooping	F
Kneeling	F
Reaching	F
Fingering	F
Talking	F
Hearing	F
Seeing	F
Communicating	F
Touching through physical contact with patient	F

For specific Performance Standards associated with the Respiratory Therapist Program, please contact the RC Department Chair. Because of the unique responsibilities involved in all healthcare professions, the program reserves the right to require that the student who appears to be unsuited for the RC program withdraw from the program and be guided into another course of study in the university. [SEP]

I have read the above usual and customary physical requirements for the Respiratory Care Profession and ADA Standards, and I understand and am willing to comply with the physical demands of the profession.

Printed Name

Date

Signature