



Texas State University System
Quarterly Board of Regents Meeting
Thursday, November 21, 2024 - 12:30 PM
Lamar University
Setzer Center
4405 Jimmy Simmons Blvd.
Beaumont, TX 77705

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LL.	TXST: CONSENT: Add 100% Online Distance Education Programs	
MM.	TXST: CONSENT: Add an Undergraduate Certificate in Spanish for Health Professions	

- NN. TXST: CONSENT: Reduce the Semester Credit Hour Degree Requirements
 - OO. LIT: CONSENT: Revision of Level I Certificate in Culinary Arts
 - PP. LSCO: CONSENT: Program Modification — Cosmetology Operator Certificate and Cosmetology Operator Management Associate of Applied Science Degree
 - QQ. LSCO: CONSENT: Program Modification — Criminal Justice Certificate of Completion
 - RR. LSCO: CONSENT: Program Modification — Teacher Preparation Associate of Arts in Teaching Degree
 - SS. LSCPA: CONSENT: Create a New Level I Certificate in Hydrogen Technology and Carbon Capture
 - TT. TSUS: CONSENT: Out-of-State/Out-of-Country Study Programs
3. **Finance and Audit**
- A. TSUS: Tuition & Fee Rates
 - B. TSUS: INFORMATIONAL: Operating Budget Adjustments FY24
 - C. TSUS: INFORMATIONAL: Annual Foundation Reports (AFR)
 - D. TSUS: INFORMATIONAL: Status of Implementation of Audit and Compliance Recommendations
 - E. Finance and Audit CONSENT Agenda
 - F. SHSU: CONSENT: Exemption From Certain Fees for Incarcerated Individuals
 - G. SHSU: CONSENT: Polytechnic Tuition and Fee Structure
 - H. SHSU: CONSENT: Tuition and Fees for Students Co-enrolled in Continuing Education Courses
 - I. TXST: CONSENT: Nursing Simulation Lab Standardized Patients Fees
 - J. TXST: CONSENT: Texas State Intensive English Program Fees
 - K. LIT: CONSENT: Authorization for Second Amendment to Agreement with Compass Group USA, Inc. dba Chartwells
 - L. LSCPA: CONSENT: Approval of the By-Laws of the Lamar State College Port Arthur Foundation
 - M. TSUS: CONSENT: Ratification: Tuition Rates for Non-credit Courses at Lamar State Colleges
4. **Planning and Construction**
- A. LU: Lamar University Campus Master Plan
 - B. SRSU: Design Development Documents for the Fine Arts Facilities Expansion
 - C. TSUS: Design Development Documents for the Field Research Station
 - D. TSUS: INFORMATIONAL: Planning and Construction Report
 - E. Planning and Construction CONSENT Agenda
 - F. TSUS: CONSENT: Addition to 2025-2030 Capital Improvements Program
5. **Government Relations**
6. **Contracts**
- A. LU: CONSENT: Authorization for Contract with Instructional Connections, LLC
 - B. LU: CONSENT: First Amendment to Agreement with Ruffalo Noel Levitz, LLC
 - C. TXST: CONSENT: Amendment #4 to Academic Partnerships Domestic Online Program Management (OPM)
 - D. TXST: CONSENT: Amendment to Coca-Cola Pouring Rights
 - E. TXST: CONSENT: Athletic Interstate Ground Transportation Services
 - F. TXST: CONSENT: Athletics Catering Services

- G. TXST: CONSENT: Contract Award Acknowledgment — Online Program Management Contract for International Students
 - H. TXST: CONSENT: Contract for Athletic Team Apparel, Footwear, and Related Sports Accessories
 - I. TXST: CONSENT: Easement and Relocation Agreement between CenterPoint and TXST
 - J. TXST: CONSENT: International Student Recruiting Services — International Study Network
 - K. TXST: CONSENT: International Student Recruiting Services — KC Overseas Education Pvt. Ltd.
 - L. TXST: CONSENT: Jaggaer Master Service Agreement — Enterprise Software Renewal
 - M. TSUS: CONSENT: Purchase Order to DLT Solutions for the e-Learning Platform, Blackboard Learn
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- A. TSUS: CONSENT: Faculty Personnel
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 - B. SHSU: Naming of the Leroy Wilkinson Press Box
 - C. SRSU: Approval for Sul Ross State University – Rio Grande College to Operationalize the Name of Sul Ross State University International
 - D. TXST: Recognition of the Naming of Castro Hall
 - E. TSUS: Conferring of Regents' Professor Award upon Jill Pruetz
 - F. TSUS: Conferring of Regents' Professor Award upon Pamela Zelbst
 - G. TSUS: Conferring of Regents' Professor Award upon Sean Kerwin
 - H. TSUS: Conferring of Regents' Student Scholar Award upon Jacob Spurlock
 - I. TSUS: CONSENT: Gift Reports
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Texas State University System General Motions

1. General Motions

- 1.A. TSUS: Approval of Minutes August 2024
- 1.B. TSUS: Approval of Consent Agenda
- 1.C. TSUS: Election of Chairman of the Board
- 1.D. TSUS: Election of Vice Chairman of the Board
- 1.E. TSUS: INFORMATIONAL: Calendar of Upcoming Board Meetings

TSUS: Approval of Minutes August 2024

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The minutes of the quarterly Board of Regents meeting held August 8 – 9, 2024, be approved.

MINUTES
OF
THE BOARD OF REGENTS
OF
THE TEXAS STATE UNIVERSITY SYSTEM

Quarterly Board Meeting

August 8-9, 2024

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COMMITTEE MEETINGS

The committee meetings were each held prior to the Board of Regents meeting via teleconference as follows:

- Academic and Health Affairs July 29, 2024 2:00 p.m. CDT
- Planning and Construction July 30, 2024 11:00 a.m. CDT
- Finance and Audit July 30, 2024 1:30 p.m. CDT

ACADEMIC AND HEALTH AFFAIRS COMMITTEE

Committee Members

Regent Russell Gordy, Committee Chair; Regent Sheila Faske; Regent Stephen Lee

Call to Order

The Academic and Health Affairs Committee of the Texas State University System was called to order on July 29th, 2024 at 2:00 p.m. CDT by Committee Member Stephen Lee. The meeting was held telephonically.

Present

Regent Sheila Faske; Regent Stephen Lee; Regent Don Flores filling in for absent Regent.

Also Present

Student Regent Olivia Discon; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Ms. Carole Fox, Chief Audit Executive; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Dr. Mike Wintemute, Vice Chancellor for Marketing & Communications; Mr. Derrick Alexander, Senior Director of Creative and Digital Communications; Ms. Malú Gonzalez, Director of Board Operations;

Absent

Regent Russell Gordy

Discussion Items

Committee member Stephen Lee called on Dr. John Hayek to present the agenda items.

Dr. Hayek presented SHSU: New College Creation – Sam Houston State University Polytechnic College. The committee approved the item to be taken to the full Board.

Dr. Hayek presented SRSU: Add New Embedded Associate of Science in Animal Science. The committee approved the item to be taken to the full Board.

Dr. Hayek presented SRSU: Add New Embedded Associate of Science in Computer Science. The committee approved the item to be taken to the full Board.

Dr. Hayek presented SRSU: Add New Embedded Associate of Science in Geology. The committee approved the item to be taken to the full Board.

Dr. Hayek presented SRSU: Add New Embedded Associate of Science in Mathematics. The committee approved the item to be taken to the full Board.

Dr. Hayek presented SRSU: Add New Embedded Associate of Science in Natural Resource Management. The committee approved the item to be taken to the full Board.

Dr. Hayek presented LSCO: Approval of 2025-2029 Strategic Plan. The committee approved the item to be taken to the full Board.

Dr. Hayek presented LSCPA: Create a New Associate of Applied Science Degree and Level I Certificate in Mechanical Maintenance. The committee approved the item to be taken to the full Board.

Dr. Hayek briefly outlined the Consent Agenda items, which consisted of:

LU: Addition of Undergraduate Certificate in Banking and Credit Analysis

LU: Changes to the B.A. in American Sign Language

LU: Program Modification – Master of Science in Hospitality Leadership

SHSU: Certificate Program Addition – Undergraduate Certificate in Occupational Health and Safety Technology

SHSU: Change in Program Delivery – Bachelor of Science in Engineering Technology

SHSU: Degree Program Title Change – Bachelor of Business Administration, Major in General Business Administration

SHSU: Semester Credit Hour (SCH) Change – Doctor of Philosophy Digital and Cyber Forensics

TXST: Change the Name of the Department of Theatre and Dance to the School of Theatre, Dance, and Film

TXST: New Guidelines for Admission to Undergraduate Degree Programs in the Ingram School of Engineering and the Department of Computer Science

LIT: Revision of Associate of Science in Engineering

TSUS: Out-of-State/Out-of-Country Study Programs

The committee approved the items to be included on the Consent Agenda.

Adjournment

There being no further business before the Committee, Committee member Stephen Lee adjourned the meeting at 2:21 p.m. CDT.

PLANNING AND CONSTRUCTION COMMITTEE

Committee Members

Regent Bill Scott, Committee Chair; Regent Duke Austin; Regent Russell Gordy

Call to Order

The Planning and Construction Committee of the Texas State University System was called to order on July 30th, 2024 at 11:00 a.m. CDT by Committee member Duke Austin. The meeting was held telephonically.

Present

Regent Duke Austin; Regent Sheila Faske and Regent Don Flores filling in for absent Regents.

Also Present

Regent Alan Tinsley; Dr. Brian McCall, Chancellor; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Ms. Carole Fox, Chief Audit Executive; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Dr. Mike Wintemute, Vice Chancellor for Marketing & Communications; Dr. Ashley Spicer-Runnels, Assistant Vice Chancellor for Academic and Health Affairs; Mr. Peter Maass, Director of Capital Projects Administration; Mr. Derrick Alexander, Senior Director of Creative and Digital Communications; Ms. Nisa Barger, Director of Public Art; Ms. Malú Gonzalez, Director of Board Operations; Ms. Ramona Stricklan, Director Internal Audit; various component campus representatives

Absent

Regent Bill Scott; Regent Russell Gordy

Discussion Items

Committee member Duke Austin called on Mr. Daniel Harper to present the agenda items.

Mr. Harper presented SHSU: Design Development Documents for the Bowers Stadium Press Box Replacement and Stadium Improvements. The committee approved the item to be taken to the full Board.

Mr. Harper presented TXST: Design Development Documents for Esperanza Hall. The committee approved the item to be taken to the full Board.

Mr. Harper presented TSUS: Planning and Construction Report. This item was informational only. No action was taken.

Adjournment

There being no further business before the Committee, Committee member Duke Austin adjourned the meeting at 11:11 a.m. CDT.

FINANCE AND AUDIT COMMITTEE

Committee Members

Regent Stephen Lee, Committee Chair; Regent Duke Austin; Regent Tom Long; Regent Bill Scott

Call to Order

The Finance and Audit Committee of the Texas State University System was called to order on July 30th, 2024, at 1:31 p.m. CDT by Committee Chair Stephen Lee. The meeting was held telephonically.

Present

Regent Stephen Lee, Committee Chair; Regent Duke Austin; Regent Tom Long

Also Present

Regent Sheila Faske; Regent Don Flores; Dr. Brian McCall, Chancellor; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Ms. Carole Fox, Chief Audit Executive; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Dr. Mike Wintemute, Vice Chancellor for Marketing and Communications; Dr. Ashley Spicer-Runnels, Assistant Vice Chancellor for Academic and Health Affairs; Ms. Kelly Wintemute, Compliance Officer; Mr. Derrick Alexander, Senior Director of Creative and Digital Communications; Ms. Malú Gonzalez, Director of Board Operations; Ms. Kelly Blissett, Director Internal Audit; Ms. Marylyn Byrd, Associate Director Internal Audit; Mr. Mike Miller, Director Internal Audit; Ms. Ramona Stricklan, Director Internal Audit; various component campus representatives

Absent

Regent Bill Scott

Discussion Items

Committee Chair Stephen Lee called on Mr. Daniel Harper to present the agenda items.

Mr. Harper presented TSUS: Operating Budgets for Fiscal Year 2025. The committee approved the item to be taken to the full Board.

Mr. Harper presented TSUS: Fiscal Year 2025 Audit and Compliance Plan. The committee approved the item to be taken to the full Board.

Mr. Harper presented TSUS: Status of Implementation of Audit and Compliance Recommendations. This item was informational only. No action was taken.

Mr. Harper briefly outlined the Consent Agenda items, which consisted of:

- SHSU: M.Ed. in School Leadership Program Fee
- SHSU: Establish Cost for Students Participating in Certain Master of Education Programs
- SHSU: Establish Cost for Students Participating in the RN to BSN Program
- SRSU: Ellucian SaaS Order Form Contract Ratification
- TXST: Dual Credit Designated Tuition and Fee Rates
- TXST: Purchase of the Cormac McCarthy Archives

The committee approved the items to be included on the Consent Agenda.

Adjournment

There being no further business before the Committee, Committee Chair Stephen Lee adjourned the meeting at 2:05 p.m. CDT.

BOARD OF REGENTS MEETING

I. CALL TO ORDER

The Quarterly Board of Regents meeting of The Texas State University System was called to order on Thursday, August 8, 2024 at 12:30 p.m. CDT by Chairman of the Board Alan Tinsley. The meeting was held at the AT&T Hotel and Conference Center, 1900 University Avenue, Salon C, Austin, TX. Noting the presence of a quorum, Chairman Tinsley also noted Regent Russell Gordy and Regent Bill Scott were absent. Chairman Tinsley called upon Regent Stephen Lee to deliver the invocation, Regent Sheila Faske to lead in the United States flag pledge, and Regent Don Flores to lead in the Texas flag pledge.

II. ATTENDANCE

Present

Chairman Alan Tinsley
Vice Chairman Don Flores
Regent Charlie Amato
Regent Duke Austin
Regent Sheila Faske
Regent Stephen Lee
Regent Tom Long
Student Regent Olivia Discon

Absent

Regent Russell Gordy
Regent Bill Scott

Also Present

Chancellor Brian McCall; President Jaime Taylor, LU; President Alisa White, SHSU; President Carlos Hernandez, SRSU; President Kelly Dampousse, TXST; President Sid Valentine, LIT; President Thomas Johnson, LSCO; President Betty Reynard, LSCPA

III. WELCOME REMARKS

Chairman Tinsley welcomed all present and Student Regent Olivia Discon to her first board meeting.

IV. APPROVAL OF MINUTES

2024-74 TSUS: Approval of Minutes May 2024

Upon motion of Chairman Tinsley, seconded by Regent Flores, with all Regents voting aye, it was ordered that the minutes of the quarterly Board of Regents meeting held May 16-17, 2024, are approved.

V. ACADEMIC AND HEALTH AFFAIRS

Regent Stephen Lee, member of the Academic and Health Affairs Committee, presented the following agenda items:

2024-75 SHSU: New College Creation – Sam Houston State University Polytechnic College

Upon motion of Regent Lee, seconded by Regent Amato, with all Regents voting aye, it was ordered that Sam Houston State University is authorized to implement the following changes in its organizational structure, with an implementation as of Spring 2025:

- 1) Re-institute the Josey School of Vocational Education
- 2) Re-name the Josey School of Vocational Education to the Polytechnic College

2024-76 SRSU: Add New Embedded Associate of Science in Animal Science

Upon motion of Regent Lee, seconded by Regent Flores, with all Regents voting aye, it was ordered that Sul Ross State University is authorized to offer a new embedded Associate of Science degree in Animal Science, effective fall 2024 upon final approval of the TSUS Board of Regents, the Texas Higher Education Coordinating Board, and the Southern Association of Colleges and Schools Commission on Colleges.

2024-77 SRSU: Add New Embedded Associate of Science in Computer Science

Upon motion of Regent Lee, seconded by Regent Flores, with all Regents voting aye, it was ordered that Sul Ross State University is authorized to offer a new embedded Associate of Science degree in Computer Science, effective fall 2024 upon final approval of the TSUS Board of Regents, the Texas Higher Education Coordinating Board, and the Southern Association of Colleges and Schools Commission on Colleges.

2024-78 SRSU: Add New Embedded Associate of Science in Geology

Upon motion of Regent Lee, seconded by Regent Flores, with all Regents voting aye, it was ordered that Sul Ross State University is authorized to offer a new embedded Associate of Science degree in Geology, effective fall 2024 upon final approval of the TSUS Board of Regents, the Texas Higher Education Coordinating Board, and the Southern Association of Colleges and Schools Commission on Colleges.

2024-79 SRSU: Add New Embedded Associate of Science in Mathematics

Upon motion of Regent Lee, seconded by Regent Flores, with all Regents voting aye, it was ordered that Sul Ross State University is authorized to offer a new embedded Associate of Science degree in Mathematics, effective fall 2024 upon final approval of the TSUS Board of Regents, the Texas Higher Education Coordinating Board, and the Southern Association of Colleges and Schools Commission on Colleges.

2024-80 SRSU: Add New Embedded Associate of Science Natural Resource Management

Upon motion of Regent Lee, seconded by Regent Flores, with all Regents voting aye, it was ordered that Sul Ross State University is authorized to offer a new embedded Associate of Science degree in Natural Resource Management, effective fall 2024 upon final approval of the TSUS Board of Regents, the Texas Higher Education Coordinating Board, and the Southern Association of Colleges and Schools Commission on Colleges.

2024-81 LSCO: Approval of 2025-2029 Strategic Plan

Upon motion of Regent Lee, seconded by Regent Faske, with all Regents voting aye, it was ordered that Lamar State College Orange's 2025-2029 Strategic Plan, including a revision to the Vision Statement and Core Values is approved.

2024-82 LSCPA: Create a New Associate of Applied Science Degree and Level I Certificate in Mechanical Maintenance

Upon motion of Regent Lee, seconded by Regent Amato, with all Regents voting aye, it was ordered that Lamar State College Port Arthur is authorized, in accordance with the rules and regulations for the Texas Higher Education Coordinating Board and Southern Association of Colleges and Schools Commission on Colleges to offer an Associate of Applied Science Degree and a Level I Certificate in Mechanical Maintenance. The effective date is the Spring 2025 Semester.

Regent Lee noted that the following items are found on the Consent Agenda:

- LU: Addition of Undergraduate Certificate in Banking and Credit Analysis
- LU: Changes to the B.A. in American Sign Language
- LU: Program Modification – Master of Science in Hospitality Leadership
- SHSU: Certificate Program Addition – Undergraduate Certificate in Occupational Health and Safety Technology
- SHSU: Change in Program Delivery – Bachelor of Science in Engineering Technology
- SHSU: Degree Program Title Change – Bachelor of Business Administration, Major in General Business Administration
- SHSU: Semester Credit Hour (SCH) Change – Doctor of Philosophy in Digital and Cyber Forensics
- TXST: Change the Name of the Department of Theatre and Dance to the School of Theatre, Dance, and Film
- TXST: New Guidelines for Admission to Undergraduate Degree Programs in the Ingram School of Engineering and the Department of Computer Science
- LIT: Revision of Associate of Science in Engineering
- TSUS: Out-of-State/Out-of-Country Study Programs

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

VI. FINANCE AND AUDIT

Regent Stephen Lee, Chair of the Finance and Audit Committee presented the following agenda items:

2024-83 TSUS: Operating Budgets for Fiscal Year 2025

Upon motion of Regent Lee, seconded by Regent Flores, with all Regents voting aye, it was ordered that the Fiscal Year 2025 Operating Budgets for Components of the Texas State University System is approved.

2024-84 TSUS: Fiscal Year 2025 Audit and Compliance Plan

Upon motion of Regent Lee, seconded by Regent Faske, with all Regents voting aye, it was ordered that the Fiscal Year 2025 Audit and Compliance Plan for the Texas State University System is approved.

Informational Item – TSUS: Status of Implementation of Audit and Compliance Recommendations

The Status of Implementation of Audit and Compliance Recommendations were presented as an informational item only. No action was taken.

Regent Lee noted that the following items are found on the Consent Agenda:

- SHSU: M.Ed. in School Leadership Program Fee
- SHSU: Establish Cost for Students Participating in Certain Master of Education Programs
- SHSU: Establish Cost for Students Participating in the RN to BSN Program
- SRSU: Ellucian SaaS Order Form Contract Ratification
- TXST: Dual Credit Designated Tuition and Fee Rates
- TXST: Purchase of the Cormac McCarthy Archives

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

VII. PLANNING AND CONSTRUCTION

Regent Duke Austin, member of the Planning and Construction Committee, presented the following agenda items:

2024-85 SHSU: Design Development Documents for the Bowers Stadium Press Box Replacement and Stadium Improvements

Upon motion of Regent Austin, seconded by Regent Long, with all Regents voting aye, it was ordered that the design development documents for the Bowers Stadium Press Box Replacement and Stadium Improvements project at Sam Houston State University is approved.

2024-86 TXST: Design Development Documents for Esperanza Hall

Upon motion of Regent Austin, seconded by Regent Lee, with all Regents voting aye, it was ordered that the design development documents for the Esperanza Hall project at Texas State University is approved.

Informational Item – TSUS: Planning and Construction Report

The Planning and Construction Report was presented as an informational item only. No action was taken.

VIII. CONTRACTS

Chairman Tinsley noted that all contracts are on the Consent Agenda.

SHSU: Agreement with Multiple Vendors (Pool) for University Digital Advertising

Sam Houston State University is authorized to execute agreements, renewals, and/or successive amendments with Proscalar LLC; SimpsonScarborough LLC; Encoura; Carnegie Dartlet LLC and EducationDynamics for digital advertising services for a total dollar amount not to exceed \$6,000,000 over the life of the contract.

SHSU: Authorization for Amendment Number One to Ticket Sales Agreement

Sam Houston State University is authorized to execute Amendment Number One to the Ticket Sales Agreement, dated January 1, 2022, with Learfield Amplify Ticketing, LLC (f/k/a IMG Learfield Ticket Solutions, LLC).

TXST: Amendment #1 to the Contract with Podium Education, Inc.

Amendment #1 to the contract between Texas State University and Podium Education, Inc., is approved. The original contract commenced December 21,

2023, with a not to exceed amount of \$499,999. Due to the success of the program, the university is requesting an increase to \$3,000,000.

TXST: Approval to Purchase Learning Management System

Texas State University is authorized to enter into a new agreement with Instructure, Inc. for a new subscription for the Canvas student learning management system for three years in an amount not to exceed \$2,200,000.

TXST: Custom Study Abroad Programs — Educational Services Abroad

A contract to provide custom study abroad programs, commencing January 1, 2025, between Texas State University and Educational Services Abroad, is approved for a five-year term and a not-to-exceed amount of \$2,000,000.

TXST: Custom Study Abroad Programs – WorldStrides

A contract for custom study abroad programs, commencing January 1, 2025, between Texas State University and WorldStrides dba Lakeland Tours, LLC, is approved for a five-year term and a not-to-exceed amount of \$2,000,000.

TXST: Texas State University Mexico

Texas State University is approved and authorized to contract with Texas State University Mexico (TXSTM), a private third-party, to operate and maintain an educational facility in Queretaro, Mexico. TXSTM will provide all facilities and employ all staff and faculty to teach a Texas State University approved curriculum and award Texas State University degrees.

All contract items were passed under the Consent Agenda and can be found following the meeting minutes.

IX. GOVERNMENTAL RELATIONS

Chairman Tinsley called on Regent Amato, who asked Vice Chancellor Sean Cunningham to make a brief report. Vice Chancellor Cunningham presented a legislative update concerning state and federal issues that have the potential to impact the Texas State University System.

X. PERSONNEL

Chairman Tinsley noted that the following item is found on the Consent Agenda:

- TSUS: Faculty Personnel

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

XI. MISCELLANEOUS

Chairman Tinsley noted that the following item is found on the Consent Agenda:

- TSUS: Gift Report

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

XII. RECESS TO EXECUTIVE SESSION

Chairman Tinsley recessed the Board to Executive Session at 1:17 p.m. CDT in accordance with *Chapter 551* of the *Texas Government Code* to discuss legal, real estate and personnel issues.

XIII. RECONVENE IN OPEN SESSION

The Board reconvened in open session at 3:40 p.m. CDT on Thursday August 8, 2024.

XIV. RECESS OPEN SESSION

At 3:40 p.m. CDT, Chairman Tinsley recessed the meeting until the following morning.

XV. RECONVENE

The Quarterly Board of Regents meeting of the Texas State University System was reconvened on Friday, August 9, 2024 at 10:00 a.m. CDT by Chairman of the Board Alan Tinsley. The meeting was held at the AT&T Hotel and Conference Center, 1900 University Avenue, Salon C, Austin, TX. A quorum was present. Chairman Tinsley noted Regents Russell Gordy and Regent Bill Scott are absent.

XVI. STUDENT ADVISORY BOARD (SAB) INTRODUCTIONS

Chairman Tinsley asked each president to introduce his or her respective students to the Board.

XVII. CHIEF STUDENT AFFAIRS OFFICERS' REPORT

Chairman Tinsley asked Dr. Cynthia Hernandez, Vice President for Student Success at Texas State University to provide the Chief Student Affairs Officers' Report.

XVIII. CAMPUS UPDATES

Chairman Tinsley called on Dr. Bernie Cantens, Executive Vice President and Provost for Academic Affairs to present a campus update for Sul Ross State University.

Chairman Tinsley called on President Tom Johnson to present a campus update for Lamar State College Orange.

XIX. TSUS FOUNDATION UPDATE

Dr. Mike Wintemute, Executive Director of the Foundation, made a presentation to the Board regarding the current status of Foundation funds, awards, and scholarships.

XX. APPROVAL OF CONSENT AGENDA

2024-87 TSUS: Approval of Consent Agenda

Upon motion of Chairman Tinsley, seconded by Regent Flores, with all Regents voting aye, the Board acknowledged those items on the Consent Agenda which have been reviewed and approved at the campus level as being presented to the Board for informational purposes only, and that all other items on the Consent Agenda that are not for informational purposes only, are approved.

XXI. GENERAL MOTIONS

Chairman Tinsley outlined one general informational item regarding the schedule of upcoming board meetings:

<u>Dates:</u>	<u>Host:</u>	<u>City:</u>
November 21-22, 2024	Lamar University	Beaumont
February 13-14, 2025	Texas State University System	Austin
May 1-2, 2025	Texas State University	San Marcos
August 7-8, 2025	Sul Ross State University	Alpine

XXII. PUBLIC COMMENTS

Chairman Tinsley called for public comments. There were no public comments.

XXIII. ADJOURNMENT

Chairman Tinsley adjourned the meeting at 10:38 a.m. CDT.

Attested by:
Brian McCall, Ph.D.
Chancellor and Secretary to the Board

CONSENT/APPENDIX

TSUS: Approval of Consent Agenda

Upon motion of Regent _____, seconded by Regent _____,
it was ordered that:

The Board acknowledge those items on the Consent Agenda which have been reviewed and approved at the campus level as being presented to the Board for informational purposes only, and that all other items on the Consent Agenda that are not for informational purposes only, be approved.

Background

This clarification is provided to acknowledge items presented to the Board for informational purposes only, and those items presented for approval, on the Consent Agenda. Because Consent Agenda items have been reviewed at the System and campus levels and are otherwise considered routine in nature, the Board determines it to be in the public interest that such items be approved under one vote unless any board member requests that an item(s) be removed for separate discussion and vote. *Consent items are found at the end of each section.*

TSUS: Election of Chairman of the Board

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Regent _____ be elected as Chairman of the Board to serve a term, commencing immediately upon passage of this motion, and ending in November 2025.

Explanation

The Texas State University System Chairman is elected by majority vote of the Board at the November meeting each year as per *Rules and Regulations, Chapter I, Sub-paragraph 5.1*.

TSUS: Election of the Vice Chairman of the Board

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Regent _____ be elected as the Vice Chairman of the Board to serve a term commencing immediately upon passage of this motion and ending in November 2025.

Explanation

The Texas State University System Vice Chairman is elected by majority vote of the Board at the November meeting each year, as per *Rules and Regulations, Chapter I, Sub-paragraph 5.1*.

TSUS: INFORMATIONAL: Calendar of Upcoming Board Meetings

<u>Dates:</u>	<u>Host:</u>	<u>City:</u>
February 13 – 14, 2025	Texas State University System	Austin
May 1 – 2, 2025	Texas State University	San Marcos
August 7 – 8, 2025	Sul Ross State University	Alpine
November 20 – 21, 2025	Sam Houston State University	Huntsville

**Texas State University System
Academic and Health Affairs**

*Russell Gordy, Chair
Sheila Faske
Stephen Lee*

2. Academic and Health Affairs

- 2.A. SHSU: Admissions Standards for SHSU Polytechnic College
- 2.B. SRSU: Add a Doctor of Education in Educational Leadership with an Emphasis on Leadership for Rural, Borderland, and Linguistically Diverse Communities
- 2.C. SRSU: Add Bachelor of Arts in Interdisciplinary Studies
- 2.D. SRSU: Add Bachelor of Science in Interdisciplinary Studies
- 2.E. SRSU: Add New Master of Science in Cybersecurity and Risk Assurance with Embedded Micro-credential Certificates
- 2.F. SRSU: Add New Master of Science in Management with Embedded Micro-credential Certificates
- 2.G. TXST: Add a 100% Online Bachelor of Science Degree with a Major in Geography and Environmental Studies
- 2.H. TXST: Add a 100% Online Master of Arts Degree with a Major in Strategic Communication
- 2.I. TXST: Add a Bachelor of Business Administration Degree with a Major in Business Analytics
- 2.J. TXST: Add a Bachelor of Fine Arts Degree Major in Acting for Stage & Screen
- 2.K. TXST: Add a Bachelor of Fine Arts Degree Major in Art Education
- 2.L. TXST: Authorization for Conferring the Honorary Degree, Doctor of Humane Letters (L.H.D.), upon Mr. Richard Castro
- 2.M. LSCO: New Program Proposal — Agribusiness Basic Certificate, Agribusiness Intermediate Certificate and Agribusiness Management Associate of Applied Science Degree
- 2.N. LSCO: New Program Proposal — Animal Science Basic Certificate, Animal Science Intermediate Certificate and Animal Science Management Associate of Applied Science Degree
- 2.O. LSCO: New Program Proposal — Banking and Financial Services Certificate and Banking and Financial Services Management Associate of Applied Science Degree
- 2.P. LSCO: New Program Proposal — Class A Barber Certificate and Class A Barber Management Associate of Applied Science Degree
- 2.Q. LSCO: New Program Proposal — Forensic Science Certificate and Criminal and Forensic Science Associate of Applied Science Degree
- 2.R. LSCO: New Program Proposal — Insurance Services Certificate and Insurance Services Management Associate of Applied Science Degree
- 2.S. TSUS: INFORMATIONAL: Certified Enrollment Report Summer 2024
- 2.T. TSUS: INFORMATIONAL: Preliminary Enrollment Report Fall 2024

2.U. Academic and Health Affairs CONSENT Agenda

- 2.V. SHSU: CONSENT: Certificate Program Addition — Undergraduate Certificate in Business Legal Analysis
- 2.W. SHSU: CONSENT: Certificate Program Addition — Undergraduate Certificate in Business Negotiation and Communication
- 2.X. SHSU: CONSENT: Department Reorganization: Department of Management, Marketing, and Information Systems
- 2.Y. SHSU: CONSENT: Program Addition — Associate of Applied Science and Level II Certificate in Paralegal Studies
- 2.Z. SHSU: CONSENT: Program Addition — Associate of Applied Science in Computer and Information Systems and Security and Level I Certificate in Computer Support Specialist
- 2.AA. SHSU: CONSENT: Program Addition — Level I Certificate in Practical AI and Intelligent Automation
- 2.BB. SHSU: CONSENT: Undergraduate Certificate Title Change — Criminal Justice Equity & Inclusion
- 2.CC. SRSU: CONSENT: Add a New Law Enforcement Academy Certificate
- 2.DD. SRSU: CONSENT: Add Bachelor of Arts in Political Science at the Eagle Pass Campus
- 2.EE. SRSU: CONSENT: Add Bachelor of Science in Computer Science at the Eagle Pass Campus
- 2.FF. SRSU: CONSENT: Add Bachelor of Science in Education (Non-Certification) at the Alpine Campus
- 2.GG. SRSU: CONSENT: Add Bachelor of Science in Homeland Security at the Eagle Pass Campus
- 2.HH. SRSU: CONSENT: Add New Embedded Micro-Credential Certificates in the Master of Business Administration
- 2.II. SRSU: CONSENT: Creation of the College of Health Sciences and Reorganization of the College of Agriculture, Life and Physical Sciences
- 2.JJ. SRSU: CONSENT: Name Change and Program Modifications for the Master of Business Administration
- 2.KK. SRSU: CONSENT: Remove Bachelor of Applied Science in Child Development
- 2.LL. TXST: CONSENT: Add 100% Online Distance Education Programs
- 2.MM. TXST: CONSENT: Add an Undergraduate Certificate in Spanish for Health Professions
- 2.NN. TXST: CONSENT: Reduce the Semester Credit Hour Degree Requirements
- 2.OO. LIT: CONSENT: Revision of Level I Certificate in Culinary Arts
- 2.PP. LSCO: CONSENT: Program Modification — Cosmetology Operator Certificate and Cosmetology Operator Management Associate of Applied Science Degree
- 2.QQ. LSCO: CONSENT: Program Modification — Criminal Justice Certificate of Completion
- 2.RR. LSCO: CONSENT: Program Modification — Teacher Preparation Associate of Arts in Teaching Degree
- 2.SS. LSCPA: CONSENT: Create a New Level I Certificate in Hydrogen Technology and Carbon Capture
- 2.TT. TSUS: CONSENT: Out-of-State/Out-of-Country Study Programs

SHSU: Admissions Standards for SHSU Polytechnic College

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University will adopt open enrollment admissions standards for students entering the Sam Houston State University Polytechnic College.

Explanation

The Sam Houston State University Polytechnic College will offer Level 1 and Level 2 certificates along with applied associate degrees. Open admission standards grant admission to high school graduates, those with high school equivalency credentials, and individuals approved on a case-by-case basis. Transfer students from other colleges are also eligible for admission, provided they submit official transcripts from all previously attended institutions. TSI will be the assessment used to determine college readiness for academic coursework.

Admission into SHSU Polytechnic College does not guarantee admission into specific programs; additional program-specific admission requirements may be set based on insights and feedback from industry partners, advisory boards, workforce data, and other relevant categories such as market trends and accreditation standards.

The admissions standards into SHSU Polytechnic College will match those of the two-year colleges of the Texas State University System.

SRSU: Add a Doctor of Education in Educational Leadership with an Emphasis on Leadership for Rural, Borderland, and Linguistically Diverse Communities, and Specializations in PK-12 Leadership with Superintendent Certification Embedded and Higher Education Leadership

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sul Ross State University be authorized to offer a Doctor of Education in Educational Leadership with an Emphasis on Leadership for Rural, Borderland, and Linguistically Diverse Communities. The degree has two specializations: PK-12 Leadership with Superintendent Certification Embedded and Higher Education Leadership, effective fall 2025 upon final approval of the TSUS Board of Regents, the Texas Higher Education Coordinating Board, and the Southern Association of Colleges and Schools Commission on Colleges.

Explanation

Sul Ross State University (SRSU) opened in 1920 as a state-supported Normal School for Teachers. In 1923, its name was changed to Sul Ross State Teachers College, and the first baccalaureate degrees were awarded in 1925; master's degree programs were first offered in 1930. A century later, the Education Department at SRSU is one of the most recognized programs in the state for strategies in pedagogy and andragogy. In addition, the National Council on Teacher Quality recently recognized the undergraduate teacher preparation program as among the best in the nation in preparing future elementary teachers to teach children to read, earning an A+ distinction, one of only three programs in Texas to do so.

Following the pandemic, higher education integrated online programs at much higher rates; however, market research indicates that fully online Ed.D. programs are lacking across Texas. The Ed.D. will be intended for the scholar/practitioner involved in field-based-action research with experiential application in educational careers. The program will be targeted at working professionals and will employ online delivery to ensure that courses are accessible and available from any location. SRSU has offered online courses for over twenty years and embraced professional development to certify faculty members to teach through online delivery methods; additionally, SRSU faculty engage in Quality Matters training and professional development tools to ready faculty for online teaching.

With the leadership of Dean Dr. Barbara Tucker, who was recently named to the eighth cohort of Impact Academy fellows by the national nonprofit Deans for Impact, SRSU seeks to further enhance the university's storied tradition in education by adding a Doctorate of Education (Ed.D.) in Educational Leadership with an Emphasis on Leadership for Rural, Borderland, and Linguistically Diverse Communities at SRSU. This will be SRSU's first doctoral program. The program will be designed to produce professionals seeking a terminal degree through exclusively online instruction. The goal of the new Ed.D. at SRSU will be to prepare students to lead the future in education for K-12 and higher-education institutions and organizations with an emphasis on leadership for rural, borderland, and linguistically diverse communities.

According to the U.S. Bureau of Labor Statistics (BLS), overall employment in post-secondary education administration is projected to grow by 4 percent, which is slightly higher than the average for all occupations from 2022 to 2032. According to the Texas Higher Education Coordinating Board's "Texas Insights Accelerator," graduates of educational-leadership doctoral programs are employed in 43 different industries, including educational services, professional services, and

government. The median annual wage for this group was \$102,610 in 2023, which was more than twice the median annual wage for all occupations of \$48,060.

To meet the demand discussed above, we propose the creation of an online Doctor of Education in Educational Leadership with an Emphasis on Leadership for Rural, Borderland, and Linguistically Diverse Communities. The degree has two specializations: PK-12 Leadership with Superintendent Certification Embedded and Higher Education Leadership. This degree will require 60 semester credit hours: 28 semester credit hours of PK/12 Core; 6 semester credit hours of Rural/Borderlands Core; 8 semester credit hours of Share Core; 12 semester credit hours of Methods/Methodology; and 6 semester credit hours of dissertation.

We propose to create 33 new courses. Students will be expected to register for EDUA 8360 Dissertation Hours in their eighth semester and register for EDUA 8360 Dissertation Hours in their ninth semester and defend their dissertation. Students will continue to register for EDUA 8360 Dissertation Hours until they successfully defend their dissertation.

Proposed Structure

Year 1/Semester 1 (7 SCH)			
Course #	SCH	Core	Title
EDUA 8100	1	Shared	Professional Seminar
EDUA 8301	3	Rural/Borderlands	Trends in Rural and Borderland Community Contexts
EDUA 8302	3	Rural/Borderlands	External Partnerships in Rural and Borderland Communities
Year 1/Semester 2 (9 SCH)			
EDUA 8330	3	Methods	Qualitative Methods and Case Study Design
EDUA 8331	3	Methods	Quantitative Methods and Statistics
EDUA 8332	3	Methods	Labs of Practice: Deep Examination of Scholarly Literature
Year 1/Semester 3 (9 SCH)			
EDUA 8303	3	Shared	Conflict Management and Effective Communication
EDUA 8304	3	Shared	Philosophy and Ethics
EDUA 8333	3	Methods	Labs of Practice: Deep Examination of Methods and Methodology
Year 2/Semester 4 (8 SCH)			
EDUA 7322	3	PK/12	Superintendent Finance Issues
EDUA 8305	3	PK/12	Facilities Management
EDUA 7111	1	PK/12	Superintendent Internship I
EDUA 8101	1	Shared	Professional Seminar
EDUA 8306	3	Higher Ed	History of American Higher Education
EDUA 8307	3	Higher Ed	Mission, Vision, Values: Leadership in Higher Education
EDUA 8120	1	Higher Ed	Internship in Higher Education I
Year 2/Semester 5 (7 SCH)			
EDUA 8308	3	PK/12	Equity and Legality in Rural and Borderland Communities

EDUA 8309	3	PK/12	Organizational Theory
EDUA 7112	1	PK/12	Superintendent Internship II
EDUA 8310	3	Higher Ed	Higher Education Organization and Administration
EDUA 8311	3	Higher Ed	The American Community College
EDUA 8121	1	Higher Ed	Internship in Higher Education II
Year 2/Semester 6 (7 SCH)			
EDUA 8313	3	PK/12	Human Resources Management
EDUA 8314	3	PK/12	Data-Informed Decision-Making
EDUA 7113	1	PK/12	Superintendent Internship III
EDUA 8315	3	Higher Ed	Access and Belonging in American Higher Education
EDUA 8316	3	Higher Ed	Minority-Serving Institutions in Borderlands and Rural Contexts
EDUA 8123	1	Higher Ed	Internship in Higher Education III
Year 2/Semester 7 (7 SCH)			
EDUA 7308	3	PK/12	The Superintendency
EDUA 8317	3	PK/12	Leadership in Technology
EDUA 7114	1	PK/12	Superintendent Internship IV
EDUA 8318	3	Higher Ed	International and Transnational Higher Education
EDUA 8319	3	Higher Ed	Assessment in Higher Education
EDUA 8123	1	Higher Ed	Internship in Higher Education IV
Year 2/Semester 8 (3 SCH)			
EDUA 8360	3	Shared	Dissertation Hours
Year 2/Semester 9 (3 SCH)			
EDUA 8360	3	Shared	Dissertation Hours

SRSU: Add Bachelor of Arts in Interdisciplinary Studies

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sul Ross State University be authorized to offer a Bachelor of Arts in Interdisciplinary Studies, effective fall 2025 upon final approval of the TSUS Board of Regents, the Texas Higher Education Coordinating Board, and the Southern Association of Colleges and Schools Commission on Colleges.

Explanation

Since the mid-nineteen nineties, the BA in General Studies has existed as a degree focused on enabling students, who might otherwise face considerable obstacles to degree completion, achieve their degree. Often the General Studies degree is utilized by transfer students and/or students who have changed majors numerous times, become overly challenged by degree requirements, or become disenchanted with a degree pathway late in their program. Currently, the BA General Studies is housed in the Languages and Literature Department. Due to the adaption of the MA in Interdisciplinary Studies by the university, this proposal seeks to align the baccalaureate degree to match that of the graduate degree, thus creating a program that will prove more meaningful to students and to the university.

The current title, General Studies, does not exude the positive nature of an interdisciplinary course of study, nor is it easily explained to students, parents, or employers as to what value there is to a "General Studies" degree. Changing the name will lend more expansiveness, greater awareness, and a renewed positive slant to the degree. In addition, the current BA in General Studies disenfranchises those students who come to the program from the BS side of the curriculum, adding unnecessary course requirements to what often is already an almost fully achieved curriculum.

We propose changing the degree title to Interdisciplinary Studies and refining the curriculum of the degree to better suit our students. Under this program, the Interdisciplinary Studies curriculum will consist of two main tracks: the BS and the BA, with general requirements dictated by those already existent for those degrees. Universal requirements, such as an expectation of research, theory, critical thinking, and composition, will be shared across the two degree plans. Students otherwise will be allowed to tailor their program to reflect their own interdisciplinary studies focuses.

In addition, a three-hour capstone is proposed. The course will serve to pose philosophical questions that the student will engage in a semester-long research/experiential project appropriate to their self-identified scholarly interest. Finally, we propose housing the BA and BS in Interdisciplinary Studies in the Behavioral & Social Sciences Department, due to the interdisciplinary nature and experience of the department.

The proposed intends on creating more reasonable and achievable degree pathways leading to a degree that is both more meaningful and marketable for our students. Interdisciplinary Studies will become a celebrated degree in which students may expand their horizons rather than its current iteration.

Proposed Structure

- A. Required Core Curriculum: 42 SCH**
- B. BA requirements: 12 SCH**
- C. Requirements for the major: 9 SCH**
 - 1. Advanced writing courses (6 SCH)
 - 2. Critical reasoning course (3 SCH)
- D. Concentration I: 18 SCH**
- E. Concentration II: 18 SCH**
- F. Academic Electives: 15 SCH**
- G. Capstone Courses: 6 SCH**

SRSU: Add Bachelor of Science in Interdisciplinary Studies

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sul Ross State University be authorized to offer a Bachelor of Science in Interdisciplinary Studies, effective fall 2025 upon final approval of the TSUS Board of Regents, the Texas Higher Education Coordinating Board, and the Southern Association of Colleges and Schools Commission on Colleges.

Explanation

Since the mid-nineteen nineties, the BA in General Studies has existed as a degree focused on enabling students, who might otherwise face considerable obstacles to degree completion, achieve their degree. Often the General Studies degree is utilized by transfer students and/or students who have changed majors numerous times, become overly challenged by degree requirements, or become disenchanted with a degree pathway late in their program. Currently, the BA General Studies is housed in the Languages and Literature Department. Due to the adaption of the MA in Interdisciplinary Studies by the university, this proposal seeks to align the baccalaureate degree to match that of the graduate degree, thus creating a program that will prove more meaningful to students and to the university.

The current title, General Studies, does not exude the positive nature of an interdisciplinary course of study, nor is it easily explained to students, parents, or employers as to what value there is to a "General Studies" degree. Changing the name will lend more expansiveness, greater awareness, and a renewed positive slant to the degree. In addition, the current BA in General Studies disenfranchises those students who come to the program from the BS side of the curriculum, adding unnecessary course requirements to what often is already an almost fully achieved curriculum.

We propose changing the degree title to Interdisciplinary Studies and refining the curriculum of the degree to better suit our students. Under this program, the Interdisciplinary Studies curriculum will consist of two main tracks: the BS and the BA with general requirements dictated by those already existent for those degrees. Universal requirements, such as an expectation of research, theory, critical thinking, and composition will be shared across the two degree plans. Students otherwise will be allowed to tailor their program to reflect their own interdisciplinary studies focuses.

In addition, a three-hour capstone is proposed. The course will serve to pose philosophical questions that the student will engage in a semester-long research/experiential project appropriate to their self-identified scholarly interest. Finally, we propose housing the BA and BS in Interdisciplinary Studies in the Behavioral & Social Sciences Department, due to the interdisciplinary nature and experience of the department.

The proposed intends on creating more reasonable and achievable degree pathways leading to a degree that is both more meaningful and marketable for our students. Interdisciplinary Studies will become a celebrated degree in which students may expand their horizons rather than its current iteration.

Proposed Structure

- A. Required Core Curriculum: 42 SCH**
- B. BS requirements: 10 SCH**
- C. Requirements for the major: 9 SCH**
 - 1. Advanced writing courses (6 SCH)

- 2. Critical reasoning course (3 SCH)
- D. Concentration I: 18 SCH**
- E. Concentration II: 18 SCH**
- F. Academic Electives: 18 SCH**
- G. Capstone Courses: 6 SCH**

SRSU: Add New Master of Science in Cybersecurity and Risk Assurance with Embedded Micro-credential Certificates

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sul Ross State University be authorized to offer a new Master of Science degree in Cybersecurity and Risk Assurance with embedded micro-credential certificates, effective fall 2025 upon final approval of the TSUS Board of Regents, the Texas Higher Education Coordinating Board, and the Southern Association of Colleges and Schools Commission on Colleges.

Explanation

The Master of Science in Cybersecurity and Risk Assurance is a 30-hour program designed to equip professionals with the skills necessary to navigate and mitigate today's complex cyber risks while ensuring organizational resilience and compliance. Through an interdisciplinary approach, this program integrates cyber risk management, financial risk analysis, and business leadership principles to foster a deep understanding of how to safeguard digital assets and maintain operational integrity in dynamic environments.

According to the U.S. Bureau of Labor Statistics, the employment of information security occupations is projected to grow 33 percent, adding almost 60,000 jobs in the next 10 years. The median average salary in May of 2023 was \$120,360 for managers. According to the Texas Workforce Commission, the starting wage for these graduates is \$64,204. The number of these positions in Texas is projected to increase by 41 percent between 2022 and 2032.

In addition, certificates are great marketing tools in today's world, allowing students to acquire stackable micro-credentials and show skill acquisition to employers or potential employers along the way to finishing the degree. The number of first-time certificate earners ticked up across most age groups, including undergraduates from ages 18 to 20. Some 137,000 students in this age range completed a certificate in the 2022-2023 academic year, up 11.3 percent compared to the year before.

Along the way to the MS in Cybersecurity and Risk Assurance, students will acquire stackable micro-credentials through a progression of embedded awards. The embedded micro-credentials would be offered as certificates in two different subject areas: Digital Fraud and Risk Management and Business Challenges and Cyber Risk Management. Each embedded certificate consists of 9 hours in the core subject, followed by a 1-hour examination course designed to assess the student's mastery of the subject matter. The departments involved have adequate resources and sufficient qualified faculty to support the certificates, which will complement or enhance existing degree programs by helping recruit graduate-level students.

To meet the demand discussed above, we propose the creation of an online Master of Science in Cybersecurity and Risk Assurance, aligned at both the Alpine and Eagle Pass campuses, and two embedded micro-credential certificates. This program is for students who already have an accounting degree or an undergraduate business degree and desire the opportunity to specialize in cybersecurity and risk assurance. It is 30 credit hours and can be completed in a year. We propose to create six new courses and hire two new adjunct faculty.

Proposed Structure

Major Area Required Courses (30 credits)

1. ACCA/ACCR 5300 Governance & Risk Assurance Theory
2. ACCA/ACCR 5302 Fraud Examination Awareness Seminar
3. ACCA/ACCR 5321 Forensic Accounting Strategy
4. ECOA/ECOR Monetary Economics
5. GBAA/GBAR 5304 Management Information Systems
6. GBAA/GBAR 5308 Problems in Business Administration
7. GBAA/GBAR 5330 Cyber Risk & Assurance Strategy
8. MGTA/MGTR 5307 Managing Organizational Change
9. MGTA/MGTR 5340 Management of Information Assets
10. MGTA/MGTR 5380 Cybersecurity & Risk Assurance Capstone

Digital Fraud and Risk Management (7 SCH)

This certificate acknowledges that students have mastered the skills of forensic accounting, corporate governance, and risk management.

Required courses: 7 SCH

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|----|-----------|------|--------------------------------------|-------|
| 1. | ACCA/ACCR | 5321 | Forensic Accounting Strategy | 3 SCH |
| 2. | ACCA/ACCR | 5300 | Governance and Risk Assurance Theory | 3 SCH |
| 3. | MGTA/MGTR | 5181 | Digital Fraud and Risk Management | 1 SCH |

Business Challenges and Cyber Risk Management (10 SCH)

This certificate acknowledges that students have mastered the skills of management of information systems, organizational change, and cybersecurity.

Required courses: 10 SCH

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|----|-----------|------|---|-------|
| 1. | GBAA/GBAR | 5304 | Management Information Systems | 3 SCH |
| 2. | MGTA/MGTR | 5307 | Managing Organizational Change | 3 SCH |
| 3. | GBAA/GBAR | 5330 | Cyber Risk and Assurance Strategy | 3 SCH |
| 4. | MGTA/MGTR | 5182 | Business Challenges and Cyber Risk Management | 1 SCH |

SRSU: Add New Master of Science in Management with Embedded Micro-credential Certificates

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sul Ross State University be authorized to offer a new Master of Science degree in Management with embedded micro-credential certificates, effective fall 2025 upon final approval of the TSUS Board of Regents, the Texas Higher Education Coordinating Board, and the Southern Association of Colleges and Schools Commission on Colleges.

Explanation

The Master of Science in Management 30-hour program gives students the opportunity to specialize in management. Management skills are critical to the successful performance of both for-profit and non-profit organizations and government agencies. The Master of Science in Management will allow students to develop the specialized skills required to be successful managers of an organization.

According to the U.S. Bureau of Labor Statistics, the employment of managers is projected to grow more quickly than the average growth for all occupations in the next 10 years. The median average salary in May of 2023 was \$116,880 for managers. According to the Texas Workforce Commission, the starting wage for these graduates is \$78,504. The number of these positions in Texas is projected to increase by 18.5 percent between 2022 and 2032.

In addition, certificates are great marketing tools in today's world, allowing students to acquire stackable micro-credentials and show skill acquisition to employers or potential employers along the way to finishing the degree. The number of first-time certificate earners ticked up across most age groups, including undergraduates from ages 18 to 20. Some 137,000 students in this age range completed a certificate in the 2022-2023 academic year, up 11.3 percent compared to the year before.

Along the way to the MS in Management, students will acquire stackable micro-credentials through a progression of embedded awards. The embedded micro-credentials would be offered as certificates in two different subject areas: Strategic Leadership and Innovation and Change Leadership and Communication. Each embedded certificate consists of 9 hours in the core subject, followed by a 1-hour examination course designed to assess the student's mastery of the subject matter. The departments involved have adequate resources and sufficient qualified faculty to support the certificates, which will complement or enhance existing degree programs by helping recruit graduate-level students.

To meet the demand discussed above, we propose the creation of an online Master of Science in Management, aligned at both the Alpine and Eagle Pass campuses, and two embedded micro-credential certificates. This program is for students who do not want to take the traditional "hurdle" MBA courses, such as accounting, finance, etc., yet are still looking for a graduate degree in management. It is 30 credit hours and can be completed in a year. We propose to create five new courses and hire one new adjunct faculty.

Proposed Structure

Major Area Required Courses (30 credits)

1. GBAA/GBAR 5304 Management Information Systems
2. GBAA/GBAR 5311 Business Strategy

3. MGTA/MGTR 5315 Management Today
4. MGTA/MGTR 5317 Marketing Leadership & Innovation
5. MGTA/MGTR 5320 Management Capstone
6. MGTA/MGTR 5304 Seminar in Management
7. MGTA/MGTR 5307 Managing Organizational Change
8. MGTA/MGTR 5312 International Management
9. MGTA/MGTR 5316 Business Communication & Influence
10. MGTA/MGTR 5318 Talent Management & Development

Strategic Leadership and Innovation (10 SCH)

This certificate acknowledges that students have mastered the skills of innovative marketing strategies, talent management and development strategies, and advanced business strategy.

Required courses: 10 SCH

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|----|----------------|-------------------------------------|-------|
| 1. | MGTA/MGTR 5317 | Marketing Leadership and Innovation | 3 SCH |
| 2. | MGTA/MGTR 5318 | Talent Management and Development | 3 SCH |
| 3. | GBAA/GBAR 5311 | Business Strategy | 3 SCH |
| 4. | MGTA/MGTR 5122 | Strategic Leadership and Innovation | 1 SCH |

Change Leadership and Communication (7 SCH)

This certificate acknowledges that students have mastered the skills of managing organizational change proactively and modern communication principles in today's digital, social, and mobile workplace.

Required courses: 7 SCH

- | | | | |
|----|----------------|--------------------------------------|-------|
| 1. | MGTA/MGTR 5307 | Managing Organizational Change | 3 SCH |
| 2. | MGTA/MGTR 5316 | Business Communication and Influence | 3 SCH |
| 3. | MGTA/MGTR 5121 | Change Leadership and Communication | 1 SCH |

TXST: Add a 100% Online Bachelor of Science Degree with a Major in Geography and Environmental Studies

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Texas State University be authorized to add a new 100% online Bachelor of Science degree with a major in Geography and Environmental Studies beginning Fall 2025.

Explanation

Texas State University proposes a 100% online Bachelor of Science (B.S.) with a major in Geography and Environmental Studies in the Department of Geography and Environmental Studies. The proposed 120-student credit hour program contains less than 50% new content and will prepare students for meaningful careers in both the public and private sectors by providing a program of studies that focuses on systematically studying the spatial distribution and interrelationships of people and the natural environment. The proposed program aligns with the university's mission and strategic plan to promote the success of all students and provide high-quality distance learning programs and courses, as well as the department's academic plan to develop new programs and incorporate innovative educational delivery methods. The 100% online delivery will improve access and reach for various populations, such as non-traditional students.

The Bureau of Labor Statistics (BLS) projected 5% growth (1,400 jobs) for geoscientists (SOC 19-2042.01) nationally from 2023 to 2033, and the Texas Workforce Commission (TWC) projected 24% growth (1,264 jobs) in Texas from 2022 to 2032; furthermore, the TWC projects 582 annual job openings for geoscientists. The BLS indicated a 2023 median annual salary of \$92,580 for geoscientists with a bachelor's degree. The TWC reports an entry-level annual wage of \$66,822 and a median annual salary of \$127,448 for all geoscientists with a bachelor's degree in Texas. The five-year cost for the proposed program, which consists of personnel salary for one new instructional faculty line, is \$270,530.

TXST: Add a 100% Online Master of Arts Degree with a Major in Strategic Communication

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Texas State University be authorized to add a new 100% online Master of Arts degree with a major in Strategic Communication beginning Fall 2025.

Explanation

Texas State University proposes a 100% online Master of Arts (M.A.) degree with a major in Strategic Communication. Increases in online communication master's conferrals from existing degrees and strong projected job growth in communication fields informed the development of the proposed program. The proposed 30-student credit hour program will consist of less than 50% new content, and it will provide students with theoretical knowledge and practical skills to strategically communicate across professional fields. It will prepare students to be leaders within their organizations, to guide teams to ethical and innovative communication solutions, and to plan and implement strategic campaigns that leverage research data to reach audiences and deliver results. The proposed M.A. provides an opportunity to reach new students and deliver a focused, professional degree that includes core courses in Texas graduate programs in strategic communication leadership and data analytics courses. Similar programs exist in other states but are not currently offered in the Texas market.

SOC job code 27-3031.00 *Public Relations Specialists* best fits the proposed program. The Bureau of Labor Statistics (BLS) projected 6% growth (19, 200 jobs) for public relations specialists nationally from 2023 to 2033, and the Texas Workforce Commission (TWC) projected 16% growth (4,434 jobs) in Texas from 2022 to 2032; furthermore, the TWC projects 2,791 annual job openings. The BLS indicated a 2023 median annual salary of \$66,750 for public relations specialists with a bachelor's degree. The TWC reports a median annual salary of \$66,074. The proposed program requires no additional resources.

TXST: Add a Bachelor of Business Administration Degree with a Major in Business Analytics

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Texas State University be authorized to add a new Bachelor of Business Administration degree with a major in Business Analytics beginning Fall 2025.

Explanation

Texas State University proposes a 120-student credit hour Bachelor of Business Administration (B.B.A.) degree with a major in Business Analytics (BA). The proposed program consists of less than 50% new content. BA describes using quantitative methods and techniques to extract information from data to improve business decision-making and enhance business performance. The proliferation of big data and tools, such as artificial intelligence, requires thinking critically about what data is important for businesses and how to use that information to make data-driven decisions. These decisions are informed by appropriate analysis, including descriptive, diagnostic, predictive, and prescriptive analytics. Graduates of the proposed BA will be prepared to meet the increasing need for business professionals proficient in BA.

In 2020, LinkedIn listed business analytics as one of the top skills companies need most. The Bureau of Labor Statistics (BLS) projected 36% growth (73,100 jobs) for business intelligence analysts (SOC 15-2051.01) nationally from 2023 to 2033, and the Texas Workforce Commission (TWC) projected 53% growth (7,028 jobs) in Texas from 2022 to 2032; furthermore, the TWC projects 1,691 annual job openings for business analytics professionals. The BLS indicated a 2023 median annual salary of \$108,020 for business intelligence analysts with a bachelor's degree. The TWC reports an entry-level annual wage of \$61,906 and a median annual salary of \$108,995 for all business intelligence analysts with a bachelor's degree in Texas. The projected program enrollment is 90 students in year one and 206 students in year 5.

TXST: Add a Bachelor of Fine Arts Degree Major in Acting for Stage & Screen

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Texas State University be authorized to add a new Bachelor of Fine Arts degree major in Acting for Stage & Screen beginning Fall 2025.

Explanation

Texas State University proposes a 120-student credit hour Bachelor of Fine Arts (B.F.A.) degree with a major in Acting for Stage & Screen. The proposed program contains less than 50% new content. The existing acting program is currently a concentration within the B.F.A. with a major in Theatre. The proposed B.F.A. will replace the concentration as a standalone B.F.A. focused on providing the research, skills, and curriculum needed to foster students' artistic expression and prepare graduates for the changing entertainment industry. Students will develop performance skills, learn how to research and create content across all media, and gain industry knowledge to improve their marketability in Texas and nationally. The revised curriculum, proximity to professional opportunities in central Texas, and program affordability will improve program access and offer graduates ample job opportunities.

The Bureau of Labor Statistics (BLS) projected 5% growth (3,500 jobs) for actors (SOC 27-2011.00) nationally from 2023 to 2033, and the Texas Workforce Commission (TWC) projected 9% growth in Texas from 2022 to 2032; furthermore, the TWC projects 96 annual job openings for actors. The BLS indicated a 2023 median hourly salary of \$20.50 for actors. The TWC does not report mean annual or hourly wages for SOC code 27-2011.00. No new resources are required because the proposed degree will replace an existing program.

TXST: Add a Bachelor of Fine Arts Degree Major in Art Education

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Texas State University be authorized to add a new Bachelor of Fine Arts degree major in Art Education beginning Fall 2025.

Explanation

Texas State University proposes a Bachelor of Fine Arts (B.F.A.) degree with a major in Art Education (AE). The proposed program contains less than 50% new content. The 120-student credit hour degree will replace the Bachelor of Fine Arts (B.F.A.) Major in Studio Art with a concentration in Teacher Certification in Art, Early Childhood through Grade Twelve. The proposed program will provide a modern curriculum and a streamlined path for students pursuing art education careers. Transitioning to a stand-alone B.F.A. degree in AE will also improve the program's visibility, and bring name recognition to the Art Education program, allowing Texas State to make competitive gains with similar programs across Texas.

The Texas Workforce Commission (TWC) projected 13% growth (13,673 jobs) in Texas from 2022 to 2032 for SOC code 25-2031.00 *secondary school teachers, except special and career/technical education* with a bachelor's degree, which includes art teachers. The BLS indicated a 2023 median annual salary of \$65,220 for SOC code 25-2031.00, and the TWC reports a median annual wage of \$64,122. No new resources are required because the proposed degree will replace an existing program.

TXST: Authorization for Conferring the Honorary Degree, Doctor of Humane Letters (L.H.D.), upon Mr. Richard Castro

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Texas State University be authorized to confer the degree Doctor of Humane Letters, *honoris causa*, upon Mr. Richard Castro.

Explanation

For his significant support and contributions towards excellence as Texas State University fulfills its mission, values, and goals, Texas State nominates Mr. Richard Castro to receive the Doctor of Humane Letters, *honoris causa*.

Mr. Castro is an El Paso businessman and philanthropist. In 1983, he became a McDonald's franchisee and soon became the company's largest Hispanic owner/operator, with 27 restaurants in Texas and more than 2,000 employees. He is the former president of the McDonald's Hispanic Owner/Operators Association and founder of McDonald's Hispanos Triunfadores.

Mr. Castro received his Bachelor of Science degree in Education from Texas State University in 1970, and he was named a Distinguished Alumnus in 1997 and was a recipient of the College of Liberal Arts Distinguished Alumni Achievement Award in 2013. Mr. Castro is a Texas State Hero and a Founders Society member. He formerly served as a trustee of the Texas State Development Foundation Board. The Richard A. Castro Undergraduate Admissions Center and the Richard A. Castro Legacy Club in Strahan Arena have been named to recognize his generous giving to Texas State. Mr. Castro has established scholarships benefitting student-athletes and students from the College of Liberal Arts. He also pledged \$1 million in matching funds for student-athletes in 2017. His total giving to Texas State University is nearly \$2.3 million.

Mr. Castro helped found Community en Acción (CEA), a network of Hispanic community leaders dedicated to supporting El Paso's Latino community. In 2018, CEA honored its co-founder with the establishment of the Richard Castro Community Service Scholarship for his dedicated service to the El Paso community. Mr. Castro participated in the formation of the Council for Regional Economic Expansion and Educational Development (CREEED) and the Borderplex Alliance.

In 1985, Mr. Castro created the Hispanic American Commitment to Educational Resources (HACER) Scholarship Program, which has grown into one of the most extensive college scholarship programs for Hispanic students in the nation, awarding more than \$33 million since its inception. In 2019, Mr. Castro initiated a partnership with El Paso Community College (EPCC), the University of Texas at El Paso (UTEP), and McDonald's El Paso to provide scholarships for El Paso students wishing to attend EPCC or UTEP. By 2020, the McDonald's El Paso Scholarships program was awarding \$100,000 annually to local graduating high school seniors. Mr. Castro has also served UTEP with volunteerism, most recently as a member of the El Paso Collaborative for Academic Excellence Board.

He is a member of the El Paso Hispanic Chamber of Commerce Education Foundation, which provides scholarships to area high school students who face adversity. He has served on several boards, including WestStar Bank, Boys and Girls Clubs of America, and the Chase Bank Advisory Board. From 2014 to 2023, Mr. Castro served on the Board of Trustees of Our Lady of the Lake University. He has received numerous awards, including the United States Hispanic Chamber of Commerce Hispanic Businessman of the Year in 2005 and the El Pasoan of the Year in 2015.

LSCO: New Program Proposal — Agribusiness Basic Certificate, Agribusiness Intermediate Certificate and Agribusiness Management Associate of Applied Science Degree

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar State College Orange be authorized to create and implement, in accordance with the Texas Education Code, the rules and regulations for the Texas Higher Education Coordinating Board and Schools Commission on Colleges (SACSCOC), the following certificates and degree effective Fall 2025:

- 1) Agribusiness Basic Certificate of Completion (18 SCH)
- 2) Agribusiness Intermediate Certificate of Completion (30 SCH)
- 3) Agribusiness Management Associate of Applied Arts and Science Degree (60 SCH)

Explanation

The agribusiness program is designed to equip students with marketable technical skills within the agricultural field for agricultural related careers in business, industry, education, and government. It also encompasses training for careers in agricultural forecasting, marketing and regulation.

The U.S. Bureau of Labor and Statistics projects overall employment of agricultural managers to grow 6 percent from 2023 to 2033, faster than the average for all occupations. About 15,000 openings for agricultural managers are projected each year, on average, over the decade.

The proposed programs will meet all requirements and guidelines for approval by the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Proposed Agribusiness Basic Level One Certificate of Completion

COURSE REQUIREMENTS	Credit Hours	Lecture/Lab Hours	Contact Hours
AGCR 1304 Introduction to Sustainable Agriculture	3	3-2-3	80
AGMG 1300 Agricultural Policies, Safety, and Codes	3	3-2-3	80
AGMG 1311 Introduction to Agribusiness	3	3-2-2	64
AGMG 2316 Agricultural Finance	3	3-2-2	64
AGMG 1318 Introduction to Agricultural Economics	3	3-2-2	64
AGMG 2312 Marketing of Agricultural Products	3	3-2-2	64
Total	18		416

Proposed Agribusiness Intermediate Level One Certificate of Completion

COURSE REQUIREMENTS	Credit Hours	Lecture/Lab Hours	Contact Hours
AGCR 1304 Introduction to Sustainable Agriculture	3	3-2-3	80
AGMG 1300 Agricultural Policies, Safety, and Codes	3	3-2-3	80

AGMG 1311 Introduction to Agribusiness	3	3-2-2	64
AGMG 2316 Agricultural Finance	3	3-2-2	64
AGMG 1318 Introduction to Agricultural Economics	3	3-2-2	64
AGMG 2312 Marketing of Agricultural Products	3	3-2-2	64
AGMG 1344 Agricultural Records Management	3	3-2-2	64
BMGT 1307 Team Building	3	3-2-2	64
AGMG 2301 Livestock Business Management	3	3-2-2	64
BMGT 2309 Leadership	3	3-2-2	64
Total	30		672

Proposed Agribusiness Management Associate of Applied Science

COURSE REQUIREMENTS	Credit Hours	Lecture/Lab Hours	Contact Hours
AGCR 1304 Introduction to Sustainable Agriculture	3	3-2-3	80
AGMG 1300 Agricultural Policies, Safety, and Codes	3	3-2-3	80
AGMG 1311 Introduction to Agribusiness	3	3-2-2	64
AGMG 2316 Agricultural Finance	3	3-2-2	64
AGMG 1318 Introduction to Agricultural Economics	3	3-2-2	64
AGMG 2312 Marketing of Agricultural Products	3	3-2-2	64
AGMG 1344 Agricultural Records Management	3	3-2-2	64
BMGT 1307 Team Building	3	3-2-2	64
AGMG 2301 Livestock Business Management	3	3-2-2	64
BMGT 2309 Leadership	3	3-2-2	64
ENGL 1301 Composition I	3	3-3-0	48
MATH 1332 OR APPROVED MATH	3	3-3-0	48
LANG, PHIL, CULTURE OR CREATIVE ARTS	3	3-3-0	48
SOCIAL BEHAVIORAL SCIENCE	3	3-3-0	48
EDUC 1300 Learning Framework or CAO Requirement	3	3-3-0	48
ACNT 1311 Introduction to Computerized Accounting	3	3-3-0	48
BUSI 1301 Business Principles or BUSG 1301 introduction to Business	3	3-3-0	48
BUSG 2309 Small Business Management/Entrepreneurship	3	3-3-0	48
BCIS 1305 Business Computer Information Systems or COSC 1301 Introduction to Computing	3	3-3-0	48
BUSI or BUSG Elective	3	3-3-0	48
TOTAL	60		1152

LSCO: New Program Proposal — Animal Science Basic Certificate, Animal Science Intermediate Certificate and Animal Science Management Associate of Applied Science Degree

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar State College Orange be authorized to create and implement, in accordance with the Texas Education Code, the rules and regulations for the Texas Higher Education Coordinating Board and Schools Commission on Colleges (SACSCOC), the following certificates and degree effective Fall 2025:

- 1) Animal Science Basic Certificate of Completion (18 SCH)
- 2) Animal Science Intermediate Certificate of Completion (30 SCH)
- 3) Animal Science Management Associate of Applied Science Degree (60 SCH)

Explanation

An animal scientist specializes in the study of various aspects of animal biology, behavior, management, and production. These scientists advance our understanding of animals, ranging from domesticated livestock to wildlife. Their work encompasses diverse areas, including animal nutrition, genetics, reproduction, health, and welfare. Animal scientists are actively involved in research to improve breeding techniques, enhance animal health and well-being, optimize production efficiency, and develop sustainable practices in agriculture.

The U.S. Bureau of Labor and Statistics projects overall employment of animal scientists to grow 8 percent from 2023 to 2033, faster than the average for all occupations. Enrollment in animal science programs has increased 21% in the last decade.

The proposed programs will meet all requirements and guidelines for approval by the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Proposed Animal Science Basic Level One Certificate of Completion

COURSE REQUIREMENTS	Credit Hours	Lecture/Lab Hours	Contact Hours
AGCR 1304 Introduction to Sustainable Agriculture	3	3-3-2	80
AGMG 1300 Agricultural Policies, Safety, and Codes	3	3-3-2	80
AGAH 1301 Animal Science	3	3-2-2	64
AGAH 1343 Animal Health	3	3-2-2	64
AGAH 1353 Beef Cattle Production	3	3-2-2	64
AGAH 1341 Sheep and Goat Production	3	3-2-2	64
Total	18		416

Proposed Animal Science Intermediate Level One Certificate of Completion

COURSE REQUIREMENTS	Credit Hours	Lecture/Lab Hours	Contact Hours
AGCR 1304 Introduction to Sustainable Agriculture	3	3-3-2	80

AGMG 1300 Agricultural Policies, Safety, and Codes	3	3-3-2	80
AGAH 1301 Animal Science	3	3-2-2	64
AGAH 1343 Animal Health	3	3-2-2	64
AGAH 1353 Beef Cattle Production	3	3-2-2	64
AGAH 1341 Sheep and Goat Production	3	3-2-2	64
AGMG 2306 Livestock and Meat Marketing	3	3-2-2	64
AGMG 2312 Marketing of Agricultural Products	3	3-2-2	64
AGAH 1347 Animal Reproduction	3	3-2-2	64
AGAH 2313 Principles of Feeds and Feeding	3	3-2-2	64
Total	30		672

Proposed Animal Science Management Associate of Applied Science

COURSE REQUIREMENTS	Credit Hours	Lecture/Lab Hours	Contact Hours
AGCR 1304 Introduction to Sustainable Agriculture	3	3-3-2	80
AGMG 1300 Agricultural Policies, Safety, and Codes	3	3-3-2	80
AGAH 1301 Animal Science	3	3-2-2	64
AGAH 1343 Animal Health	3	3-2-2	64
AGAH 1353 Beef Cattle Production	3	3-2-2	64
AGAH 1341 Sheep and Goat Production	3	3-2-2	64
AGMG 2306 Livestock and Meat Marketing	3	3-2-2	64
AGMG 2312 Marketing of Agricultural Products	3	3-2-2	64
AGAH 1347 Animal Reproduction	3	3-2-2	64
AGAH 2313 Principles of Feeds and Feeding	3	3-2-2	64
ENGL 1301 Composition I	3	3-3-0	48
MATH 1332 OR APPROVED MATH	3	3-3-0	48
LANG, PHIL, CULTURE OR CREATIVE ARTS	3	3-3-0	48
SOCIAL BEHAVIORAL SCIENCE	3	3-3-0	48
EDUC 1300 Learning Framework or CAO Requirement	3	3-3-0	48
ACNT 1311 Introduction to Computerized Accounting	3	3-3-0	48
BUSI 1301 Business Principles or BUSG 1301 introduction to Business	3	3-3-0	48
BUSG 2309 Small Business Management/Entrepreneurship	3	3-3-0	48
BCIS 1305 Business Computer Information Systems or COSC 1301 Introduction to Computing	3	3-3-0	48
BUSI or BUSG Elective	3	3-3-0	48
TOTAL	60		1152

LSCO: New Program Proposal — Banking and Financial Services Certificate and Banking and Financial Services Management Associate of Applied Science Degree

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar State College Orange be authorized to create and implement, in accordance with the Texas Education Code, the rules and regulations for the Texas Higher Education Coordinating Board and Schools Commission on Colleges (SACSCOC), the following certificate and degree effective Fall 2025:

- 1) Banking and Financial Services Certificate of Completion (35 SCH)
- 2) Banking and Financial Services Management Associate of Applied Science Degree (60 SCH)
- 3)

Explanation

Financial managers work in many industries, including banks, investment firms, and insurance companies. Employment of financial managers is projected to grow 17 percent from 2023 to 2033, much faster than the average for all occupations. About 75,100 openings for financial managers are projected each year, on average, over the decade.

The Banking and Financial Services awards are designed to prepare students for a variety of positions in the banking and financial Services sectors. Students will learn about the frameworks of laws and regulations in the banking and financial services sector while gaining a broad knowledge base of business activities.

The proposed programs will meet all requirements and guidelines for approval by the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Proposed Banking and Financial Services Level One Certificate of Completion

COURSE REQUIREMENTS	Credit Hours	Lecture/Lab Hours	Contact Hours
MRKG 1311 Customer Relationship Management	3	3-3-0	48
BCIS 1305 Business Computer Information Systems	3	3-3-0	48
BUSI 1301 Business Principles or BUSG 1301 Introduction to Business	3	3-3-0	48
*MRKG 1200 Customer Service	2	2-3-0	48
ITSW 1304 Introduction to Spreadsheets	3	3-3-0	48
*BUSG 1304 Financial Literacy	3	3-3-0	48
*BNKG 1303 Principles of Banking Operations	3	3-3-0	48
*BNKG 1313 Investments	3	3-3-0	48
*BNKG 1345 Consumer Lending	3	3-3-0	48
*BNKG 1356 Analyzing Financial Statements	3	3-3-0	48
*BNKG 1340 Money and Financial Markets	3	3-3-0	48
*BNKG 1359 Loan Servicing	3	3-3-0	48
Total	35		576

Proposed Banking and Financial Services Management Associate of Applied Science Degree

COURSE REQUIREMENTS	Credit Hours	Lecture/Lab Hours	Contact Hours
MRKG 1311 Customer Relationship Management	3	3-3-0	48
BCIS 1305 Business Computer Information Systems	3	3-3-0	48
BUSI 1301 Business Principles or BUSG 1301 Introduction to Business	3	3-3-0	48
*MRKG 1200 Customer Service	2	2-3-0	48
ITSW 1304 Introduction to Spreadsheets	3	3-3-0	48
*BUSG 1304 Financial Literacy	3	3-3-0	48
*BNKG 1303 Principles of Banking Operations	3	3-3-0	48
*BNKG 1313 Investments	3	3-3-0	48
*BNKG 1345 Consumer Lending	3	3-3-0	48
*BNKG 1356 Analyzing Financial Statements	3	3-3-0	48
*BNKG 1340 Money and Financial Markets	3	3-3-0	48
*BNKG 1359 Loan Servicing	3	3-3-0	48
SPAN 1411 Beginning Spanish I	4	4-3-2	80
BMGT 1309 Information and Project Management	3	3-3-0	48
BMGT 1327 Principles of Management	3	3-3-0	48
BMGT 2341 Strategic Management (Capstone)	3	3-3-0	48
MATH 1324 Math for Business and Social Sciences OR APPROVED MATH	3	3-3-0	48
LANG, PHIL, CULTURE OR CREATIVE ARTS	3	3-3-0	48
ENGL 1301 Composition I	3	3-3-0	48
ECON 2301 Principles of Macroeconomics	3	3-3-0	48
TOTAL	60		992

LSCO: New Program Proposal — Class A Barber Certificate and Class A Barber Management Associate of Applied Science Degree

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar State College Orange be authorized to create and implement, in accordance with the Texas Education Code, the rules and regulations for the Texas Higher Education Coordinating Board and Schools Commission on Colleges (SACSCOC), the following certificates and degree effective Spring 2025:

- 1) Barber Class A Certificate of Completion (33 SCH)
- 2) Barber Management Associate of Applied Science Degree (60 SCH)

Explanation

The U.S. Bureau of Labor and Statistics projects overall employment of barbers, hairstylists, and cosmetologists to grow 7 percent from 2023 to 2033, faster than the average for all occupations. About 89,100 openings for barbers, hairstylists, and cosmetologists are projected each year, on average, over the coming decade.

Outlined in Texas Administrative Code Title 16, Part 4, Chapter 83, Part 202 and effective as of August 1, 2023, curriculum for Texas’ Cosmetology and Barber approved programs became aligned in 700 of the 1000 required clock (or equivalent credit) hours. This statute also permits students to enroll simultaneously in both the cosmetology operator course and the class A barber course if the student seeks to obtain both license types. The proposed Class A Barber Certificate of Completion will enable LSCO’s students the opportunity to take advantage of this recent revision. The proposed Class A Barber Management Associate of Applied Science will prepare licensed barbers to own or operate a business in which they can offer their barbering services.

The proposed programs will meet all requirements and guidelines for approval by the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Proposed Class A Barber Level One Certificate of Completion

COURSE REQUIREMENTS	Credit Hours	Lecture/Lab Hours	Contact Hours
CSME 1401 Orientation to Cosmetology	4	4-2-6	128
CSME 1410 Introduction to Haircutting and Related Theory	4	4-2-6	128
CSME 1405 Fundamentals of Cosmetology	4	4-2-6	128
CSME 2401 The Principles of Hair Coloring and Related Theory	4	4-2-6	128
CSME 2475 Intermediate Cosmetology Applications & Related Theory	4	4-2-6	128
CSME 2270 Nail Enhancements	2	2-1-3	64
BARB 1470 Introduction to Barber Applications & Related Theory	4	4-2-4	96
BARB 2440 Preparation for the State Licensing Examination	4	4-3-4	112
BARB 2372 Advanced Barber Applications & Related Theory	3	3-2-4	96
Total	33		1008

Proposed Class A Barber Management Associate of Applied Science

COURSE REQUIREMENTS	Credit Hours	Lecture/Lab Hours	Contact Hours
CSME 1401 Orientation to Cosmetology	4	4-2-6	128
CSME 1410 Introduction to Haircutting and Related Theory	4	4-2-6	128
CSME 1405 Fundamentals of Cosmetology	4	4-2-6	128
CSME 2401 The Principles of Hair Coloring and Related Theory	4	4-2-6	128
CSME 2475 Intermediate Cosmetology Applications & Related Theory	4	4-2-6	128
CSME 2270 Nail Enhancements	2	2-1-3	64
BARB 1470 Introduction to Barber Applications & Related Theory	4	4-2-4	96
BARB 2440 Preparation for the State Licensing Examination	4	4-3-4	112
BARB 2372 Advanced Barber Applications & Related Theory	3	3-2-4	96
ENGL 1301 Composition I	3	3-3-0	48
MATH 1332 OR APPROVED MATH	3	3-3-0	48
LANG, PHIL, CULTURE OR CREATIVE ARTS	3	3-3-0	48
SOCIAL BEHAVIORAL SCIENCE	3	3-3-0	48
EDUC 1300 Learning Framework or CAO Requirement	3	3-3-0	48
ACNT 1311 Introduction to Computerized Accounting	3	3-3-0	48
BUSI 1301 Business Principles or BUSG 1301 introduction to Business	3	3-3-0	48
BUSG 2309 Small Business Management/Entrepreneurship	3	3-3-0	48
BUSI or BUSG Elective	3	3-3-0	48
TOTAL	60		1440

LSCO: New Program Proposal — Forensic Science Certificate and Criminal and Forensic Science Associate of Applied Science Degree

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar State College Orange be authorized to create and implement, in accordance with the Texas Education Code, the rules and regulations for the Texas Higher Education Coordinating Board and Schools Commission on Colleges (SACSCOC), the following certificate and degree effective Fall 2025:

- 1) Forensic Science Certificate of Completion (24 SCH)
- 2) Criminal and Forensic Science Associate of Applied Science Degree (60 SCH)

Explanation

The U.S. Bureau of Labor and Statistics projects overall employment of forensic scientists to grow 14 percent from 2023 to 2033, much faster than the average for all occupations.

Forensic scientists assist criminal investigations by collecting and analyzing evidence. They often specialize in either crime scenes or laboratory analysis and must be able to prepare written reports of their findings and investigative methods to be used by lawyers, detectives, and other law enforcement officials.

LSCO’s existing Criminal Justice and Law Enforcement Certificates will be combined with the proposed Forensic Science Certificate to fully stack into a newly created Criminal and Forensic Science Associate of Applied Science Degree.

The proposed programs will meet all requirements and guidelines for approval by the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Proposed Forensic Science Level One Certificate of Completion

COURSE REQUIREMENTS	Credit Hours	Lecture/Lab Hours	Contact Hours
*CJSA 1300 Cyber Crimes	3	3-3-0	48
*CJSA 1308 Criminalistics 1	3	3-3-0	48
*CJSA 2323 Criminalistics 2	3	3-3-0	48
*CJSA 1348 Ethics in Criminal Justice	3	3-3-0	48
*CJSA 1400 Death Investigations	4	4-4-0	64
CRIJ 2314/CJSA 1342 Criminal Investigations	3	3-3-0	48
CRIJ 1310/CJSA 1327 Fundamentals of Criminal Law	3	3-3-0	48
*CJSA 2288 Criminal Investigations Internship or CJCR 1281 Criminal Justice Coop	2	2-0-7 or 2-1-22	112 176
Total	24		464 - 528

Proposed Criminal and Forensic Science Associate of Applied Science Degree

COURSE REQUIREMENTS	Credit Hours	Lecture/Lab Hours	Contact Hours
*CJSA 1300 Cyber Crimes	3	3-3-0	48
*CJSA 1308 Criminalistics 1	3	3-3-0	48
*CJSA 2323 Criminalistics 2	3	3-3-0	48
*CJSA 1348 Ethics in Criminal Justice	3	3-3-0	48
*CJSA 1400 Death Investigations	4	4-4-0	64
CRIJ 2314/CJSA 1342 Criminal Investigations	3	3-3-0	48
CRIJ 1310/CJSA 1327 Fundamentals of Criminal Law	3	3-3-0	48
*CJSA 2288 Criminal Investigations Internship or CJCR 1281 Criminal Justice Coop	2	2-0-7 or 2-1-11	112 or 176
CRIJ 1307/CJSA 1312 Crime in America	3	3-3-0	48
CRIJ 2328/CJSA 1359 Police Systems and Practices	3	3-3-0	48
CRIJ 2313/CJCR 1307 Correctional Systems and Practices	3	3-3-0	48
CRIJ/CJSA/CJCR or ITDF 1300 Introduction to Digital Forensics or Academic Elective	3	3-3-0 or 3-2-3	48 or 80
CRIJ 1301/CJSA 1322 Introduction to Criminal Justice	3	3-3-0	48
CRIJ 1313/CJSA 1317 Juvenile Justice System	3	3-3-0	48
CRIJ 1306/CJSA 1313 Court Systems and Practices	3	3-3-0	48
ENGL 1301 Composition I	3	3-3-0	48
MATH 1332 OR APPROVED MATH	3	3-3-0	48
LANG, PHIL, CULTURE OR CREATIVE ARTS	3	3-3-0	48
SOCIAL BEHAVIORAL SCIENCE	3	3-3-0	48
EDUC 1300 Learning Framework or CAO Requirement	3	3-3-0	48
TOTAL	60		1040 - 1136

LSCO: New Program Proposal — Insurance Services Certificate and Insurance Services Management Associate of Applied Science Degree

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar State College Orange be authorized to create and implement, in accordance with the Texas Education Code, the rules and regulations for the Texas Higher Education Coordinating Board and Schools Commission on Colleges (SACSCOC), the following certificate and degree effective Fall 2025:

- 1) Insurance Services Certificate of Completion (35 SCH)
- 2) Insurance Services Management Associate of Applied Science Degree (60 SCH)

Explanation

Insurance sales agents contact potential customers and sell one or more types of insurance. These agents explain various insurance policies and help clients choose the plans that suit them. Insurance sales agents commonly sell one or more types of insurance, such as property and casualty, life, health, and long-term care.

Employment of insurance sales agents is projected to grow 6 percent from 2023 to 2033, faster than the average for all occupations. About 47,100 openings for insurance sales agents are projected each year, on average, over the decade.

The Insurance Services Certificate and AAS will be prepared to take and pass the Texas Department of Insurance Licensing Exam.

The proposed programs will meet all requirements and guidelines for approval by the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Proposed Insurance Services Level One Certificate of Completion

COURSE REQUIREMENTS	Credit Hours	Lecture/Lab Hours	Contact Hours
MRKG 1311 Customer Relationship Management	3	3-3-0	48
BCIS 1305 Business Computer Information Systems	3	3-3-0	48
BUSI 1301 Business Principles or BUSG 1301 Introduction to Business	3	3-3-0	48
*MRKG 1200 Customer Service	2	2-3-0	48
ITSW 1304 Introduction to Spreadsheets	3	3-3-0	48
*BUSG 1304 Financial Literacy	3	3-3-0	48
*INSR 1353 Insurance Operations	3	3-3-0	48
*INSR 1355 The Legal Environment of Insurance	3	3-3-0	48
*INSR 1301 Commercial Insurance	3	3-3-0	48
*INSR 1305 Personal Insurance	3	3-3-0	48
*INSR 1345 Commercial Liability Risk Management	3	3-3-0	48
*INSR 2319 Liability Insurance Claims Adjustment	3	3-3-0	48
Total	35		576

Proposed Insurance Services Management Associate of Applied Science Degree

COURSE REQUIREMENTS	Credit Hours	Lecture/Lab Hours	Contact Hours
MRKG 1311 Customer Relationship Management	3	3-3-0	48
BCIS 1305 Business Computer Information Systems	3	3-3-0	48
BUSI 1301 Business Principles or BUSG 1301 Introduction to Business	3	3-3-0	48
*MRKG 1200 Customer Service	2	2-3-0	48
ITSW 1304 Introduction to Spreadsheets	3	3-3-0	48
*BUSG 1304 Financial Literacy	3	3-3-0	48
*INSR 1353 Insurance Operations	3	3-3-0	48
*INSR 1355 The Legal Environment of Insurance	3	3-3-0	48
*INSR 1301 Commercial Insurance	3	3-3-0	48
*INSR 1305 Personal Insurance	3	3-3-0	48
*INSR 1345 Commercial Liability Risk Management	3	3-3-0	48
* INSR 2319 Liability Insurance Claims Adjustment	3	3-3-0	48
SPAN 1411 Beginning Spanish I	4	4-3-2	80
BMGT 1309 Information and Project Management	3	3-3-0	48
BMGT 1327 Principles of Management	3	3-3-0	48
BMGT 2341 Strategic Management (Capstone)	3	3-3-0	48
MATH 1324 Math for Business and Social Sciences OR APPROVED MATH	3	3-3-0	48
LANG, PHIL, CULTURE OR CREATIVE ARTS	3	3-3-0	48
ENGL 1301 Composition I	3	3-3-0	48
ECON 2301 Principles of Macroeconomics	3	3-3-0	48
TOTAL	60		992

TSUS: INFORMATIONAL: Certified Enrollment Report

Summer 2024 Certified Enrollment Report for the Texas State University System components.

Explanation

In accordance with the System *Rules and Regulations, Chapter III, Section 5 Academic and Health Affairs Procedures, Subsection 5.3 Other Reports*, The Academic and Health Affairs Committee shall examine reports on the academic well-being of the Component Institutions on a regular basis, including, but not limited to, student enrollment, student success, and faculty workload.

Texas State University System Certified Enrollment Report
Summer 2024

Table 1. THECB Reportable Enrollment Data: Summary

TSUS Component		2023	2024	1-Yr Change
Lamar	Headcount	9,015	9,170	2%
	Flex-Entry	630	-	-
	SCH	64,566	56,281	-13%
	FTSE	6,686	5,770	-14%
Sam Houston	Headcount	7,844	7,879	0%
	Flex-Entry	1,023	1,192	-
	SCH	55,335	57,657	4%
	FTSE	5,008	5,204	4%
Sul Ross-Total	Headcount	1,042	1,050	1%
	Flex-Entry	85	176	-
	SCH	6,995	7,301	4%
	FTSE	651	680	4%
<i>Sul Ross-Alpine</i>	<i>Headcount</i>	<i>739</i>	<i>734</i>	<i>-1%</i>
	<i>Flex-Entry</i>	<i>84</i>	<i>141</i>	<i>-</i>
	<i>SCH</i>	<i>5,066</i>	<i>5,156</i>	<i>2%</i>
	<i>FTSE</i>	<i>479</i>	<i>490</i>	<i>2%</i>
<i>Sul Ross-Rio Grande</i>	<i>Headcount</i>	<i>303</i>	<i>316</i>	<i>4%</i>
	<i>Flex-Entry</i>	<i>1</i>	<i>35</i>	<i>-</i>
	<i>SCH</i>	<i>1,929</i>	<i>2,145</i>	<i>11%</i>
	<i>FTSE</i>	<i>172</i>	<i>190</i>	<i>11%</i>
Texas State	Headcount	11,547	11,679	1%
	Flex-Entry	-	-	-
	SCH	70,608	70,158	-1%
	FTSE	6,211	6,202	0%
LIT	Headcount	1,145	1,243	9%
	Flex-Entry	19	9	-
	SCH	6,704	7,892	18%
	FTSE	559	658	18%
	Contact	152,112	166,256	9%
LSC-O	Headcount	762	759	0%
	Flex-Entry	7	29	-
	SCH	5,239	5,528	6%
	FTSE	437	461	6%
	Contact	142,736	139,056	-3%
LSC-PA	Headcount	834	844	1%
	Flex-Entry	26	68	-
	SCH	5,510	6,019	9%
	FTSE	459	502	9%
	Contact	129,680	143,042	10%
Total	Headcount	32,189	32,624	1%
	Flex-Entry	1,790	1,474	-
	SCH	214,957	210,836	-2%
	FTSE	20,011	19,476	-3%
	Contact	424,528	448,354	6%

Note: Table compares current year certified data to prior year certified data. SRSU total headcount includes duplicate counts of students co-enrolled at both campuses. LU has changed reporting procedures for flex-entry terms which resulted in a decrease in SCH and FTSE (those data are now reported in the previous spring term).

Source: THECB Accountability System and TSUS Official Enrollment Reports.

Texas State University System Certified Enrollment Report
Summer 2024

Table 2. THECB Reportable Enrollment Data: Detail

TSUS Component		Undergrad	Master's	Doctoral- Research	Doctoral- Professional	Post-Bach	Total
Lamar	Headcount	2,993	5,061	292	27	797	9,170
	Flex-Entry	-	-	-	-	-	-
	SCH	20,487	34,226	1,544	24	-	56,281
	FTSE	1,707	3,803	257	3	-	5,770
Sam Houston	Headcount	6,055	1,372	326	-	126	7,879
	Flex-Entry	851	328	-	-	13	1,192
	SCH	46,254	9,912	1,491	-	-	57,657
	FTSE	3,855	1,101	249	-	-	5,204
Sul Ross-Total	Headcount	692	309	-	-	49	1,050
	Flex-Entry	79	96	-	-	1	176
	SCH	4,730	2,571	-	-	-	7,301
	FTSE	394	286	-	-	-	680
<i>Sul Ross-Alpine</i>	<i>Headcount</i>	<i>441</i>	<i>254</i>	<i>-</i>	<i>-</i>	<i>39</i>	<i>734</i>
	<i>Flex-Entry</i>	<i>58</i>	<i>82</i>	<i>-</i>	<i>-</i>	<i>1</i>	<i>141</i>
	<i>SCH</i>	<i>3,002</i>	<i>2,154</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>5,156</i>
	<i>FTSE</i>	<i>250</i>	<i>239</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>490</i>
<i>Sul Ross-Rio Grande</i>	<i>Headcount</i>	<i>251</i>	<i>55</i>	<i>-</i>	<i>-</i>	<i>10</i>	<i>316</i>
	<i>Flex-Entry</i>	<i>21</i>	<i>14</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>35</i>
	<i>SCH</i>	<i>1,728</i>	<i>417</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>2,145</i>
	<i>FTSE</i>	<i>144</i>	<i>46</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>190</i>
Texas State	Headcount	9,575	1,501	278	134	191	11,679
	Flex-Entry	-	-	-	-	-	-
	SCH	59,294	8,621	962	1,281	-	70,158
	FTSE	4,941	958	160	142	-	6,202
LIT	Headcount	1,243	-	-	-	-	1,243
	Flex-Entry	9	-	-	-	-	9
	SCH	7,892	-	-	-	-	7,892
	FTSE	658	-	-	-	-	658
	Contact	166,256	-	-	-	-	166,256
LSC-O	Headcount	759	-	-	-	-	759
	Flex-Entry	29	-	-	-	-	29
	SCH	5,528	-	-	-	-	5,528
	FTSE	461	-	-	-	-	461
	Contact	139,056	-	-	-	-	139,056
LSC-PA	Headcount	844	-	-	-	-	844
	Flex-Entry	68	-	-	-	-	68
	SCH	6,019	-	-	-	-	6,019
	FTSE	502	-	-	-	-	502
	Contact	143,042	-	-	-	-	143,042
Total	Headcount	22,161	8,243	896	161	1,163	32,624
	Flex-Entry	1,036	424	-	-	14	1,474
	SCH	150,204	55,330	3,997	1,305	-	210,836
	FTSE	12,517	6,148	666	145	-	19,476
	Contact	448,354	-	-	-	-	448,354

Note: SRSU total headcount includes duplicate counts of students co-enrolled at both campuses.

Source: TSUS Official Enrollment Reports.

Texas State University System Certified Enrollment Report
Summer 2024

Table 3. THECB Reportable Continuing Education Enrollment Data: Summary

TSUS Component	Quarter II			Quarter III & IV			
	2023	2024	1-Yr Change	2023	2024	1-Yr Change	
LIT	Headcount	2,319	1,855	-20%	2,989	3,410	14%
	FTSE	249	208	-16%	334	442	32%
	Contact	74,584	62,358	-16%	100,223	132,560	32%
LSC-O	Headcount	300	1,394	365%	1,188	721	-39%
	FTSE	32	58	82%	90	71	-21%
	Contact	9,635	17,510	82%	26,959	21,266	-21%
LSC-PA	Headcount	467	290	-38%	430	505	17%
	FTSE	152	194	27%	332	419	26%
	Contact	45,669	58,226	27%	99,523	125,819	26%
Total	Headcount	3,086	3,539	15%	4,607	4,636	1%
	FTSE	433	460	6%	756	932	23%
	Contact	129,888	138,094	6%	226,705	279,645	23%

Source: TSUS Official Enrollment Reports.

Table 4. THECB Non-Reportable Out-of-State/Online Data: Summary

TSUS Component		2023	2024	1-Yr Change
Lamar	Headcount	555	501	-10%
	SCH	3,029	2,714	-10%
	FTSE	327	290	-11%
Sam Houston	Headcount	139	103	-26%
	SCH	712	548	-23%
	FTSE	74	56	-24%
Sul Ross-Alpine	Headcount	8	5	-38%
	SCH	69	30	-57%
	FTSE	8	3	-58%
Sul Ross-RGC	Headcount	8	-	-
	SCH	69	-	-
	FTSE	8	-	-
Texas State	Headcount	19	29	53%
	SCH	110	136	24%
	FTSE	11	15	32%
LIT	Headcount	25	18	-28%
	SCH	141	106	-25%
	FTSE	12	9	-25%
	Contact	2,656	2,000	-25%
LSC-O	Headcount	4	7	75%
	SCH	20	34	70%
	FTSE	2	3	70%
	Contact	352	656	86%
LSC-PA	Headcount	5	4	-20%
	SCH	45	24	-47%
	FTSE	4	2	-47%
	Contact	768	480	-38%
Total	Headcount	755	667	-12%
	SCH	4,126	3,592	-13%
	FTSE	436	377	-14%
	Contact	3,776	3,136	-17%

Note: Due to the passing of SB 646, LSC-O is now eligible to include in formula funding students that are residents of a contiguous county or parish.

Source: TSUS Official Enrollment Reports.

Texas State University System Certified Enrollment Report
Summer 2024

Definitions of Terms	
Contact Hours	A unit of measure that represents an hour of scheduled instruction given to students of which 50 minutes must be of direct instruction. Also referred to as clock hour.
Flex-Entry	Means by which institutions can report and be funded for semester credit/contact hours in classes that were not organized by the census date (universities) or did not have its census date until after the census date of the term (CTC) but otherwise met the state-mandated funding requirements.
Full-Time Student Equivalent (FTSE)	Uses semester credit hours (SCH) to calculate the number of full-time equivalent students at an institution. The THECB uses the following formulas: 1 undergraduate FTSE student = 15 SCH (12 SCH in Summer) 1 master's FTSE student = 12 SCH (9 SCH in Summer) 1 doct-professional FTSE = 12 SCH (9 SCH in summer) (1 doct-prof COM FTSE = 1 student headcount) 1 doct-research FTSE student = 9 SCH (6 SCH in Summer) 1 continuing ed FTSE student = 300 contact hours
Headcount	The unduplicated count of students enrolled in a semester or term.
Out-of-State/Online	Enrollment of a non-Texas resident living out-of-state in a fully online course.
Semester Credit Hour (SCH)	A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system.

TSUS: INFORMATIONAL: Preliminary Enrollment Report

Fall 2024 Preliminary Enrollment Report for the Texas State University System components. The certified enrollment data for Fall 2024 will be reviewed at the February meeting.

BACKGROUND

In accordance with the *System Rules and Regulations, Chapter III, Section 5 Academic and Health Affairs Procedures, Subsection 5.2 Reports*, The Academic and Health Affairs Committee shall examine reports on the academic well-being of the Component Institutions on a regular basis, including, but not limited to, student enrollment, student success, and Faculty workload.

Texas State University System Preliminary Enrollment Report
Fall 2024

Table 1. THECB Reportable Enrollment Data: Summary

TSUS Component		2023	2024	1-Yr Change
Lamar	Headcount	16,721	17,427	4%
	SCH	168,336	177,022	5%
	FTSE	12,486	13,112	5%
Sam Houston	Headcount	21,407	21,045	-2%
	SCH	259,406	260,723	1%
	FTSE	17,301	17,376	0%
Sul Ross-Total	Headcount	2,136	2,556	20%
	SCH	18,800	21,397	14%
	FTSE	1,301	1,475	13%
<i>Sul Ross-Alpine</i>	<i>Headcount</i>	<i>1,476</i>	<i>1,919</i>	<i>30%</i>
	<i>SCH</i>	<i>13,856</i>	<i>16,673</i>	<i>20%</i>
	<i>FTSE</i>	<i>963</i>	<i>1,151</i>	<i>20%</i>
<i>Sul Ross-Rio Grande</i>	<i>Headcount</i>	<i>660</i>	<i>637</i>	<i>-3%</i>
	<i>SCH</i>	<i>4,944</i>	<i>4,724</i>	<i>-4%</i>
	<i>FTSE</i>	<i>338</i>	<i>324</i>	<i>-4%</i>
Texas State	Headcount	38,759	40,613	5%
	SCH	482,686	510,322	6%
	FTSE	32,791	34,684	6%
LIT	Headcount	5,035	5,712	13%
	SCH	42,094	45,701	9%
	FTSE	2,806	3,047	9%
	Contact	906,624	972,416	7%
LSC-O	Headcount	3,022	3,437	14%
	SCH	24,658	27,163	10%
	FTSE	1,644	1,811	10%
	Contact	519,408	582,672	12%
LSC-PA	Headcount	2,991	3,374	13%
	SCH	24,076	26,429	10%
	FTSE	1,605	1,762	10%
	Contact	506,352	553,904	9%
Total	Headcount	90,071	94,164	5%
	SCH	1,020,056	1,068,757	5%
	FTSE	69,934	73,267	5%
	Contact	1,932,384	2,108,992	9%

Note: Table compares current year preliminary data to prior year preliminary data. Preliminary data reflect enrollment as of the census day, before the last payment deadline. SHSU data include SHSU-COM. SRSU total headcount includes duplicate counts of students co-enrolled at both campuses. Data include non-reportable out-of-state/online students, these students will be backed out of the certified enrollment report.

Source: TSUS Early Enrollment-Census Snapshot

Texas State University System Preliminary Enrollment Report
Fall 2024

Table 2. THECB Reportable Enrollment Data: Detail

TSUS Component		Undergrad	Master's	Doctoral- Research	Doctoral- Professional	Other*	Total
Lamar	Headcount	8,220	7,597	288	58	1,264	17,427
	SCH	102,646	71,597	2,568	211	-	177,022
	FTSE	6,843	5,966	285	18	-	13,112
Sam Houston	Headcount	17,786	2,124	395	574	166	21,045
	SCH	229,614	16,839	820	13,450	-	260,723
	FTSE	15,308	1,403	91	574	-	17,376
Sul Ross-Total	Headcount	2,031	450	-	-	75	2,556
	SCH	18,459	2,938	-	-	-	21,397
	FTSE	1,231	245	-	-	-	1,475
<i>Sul Ross-Alpine</i>	<i>Headcount</i>	<i>1,498</i>	<i>366</i>	<i>-</i>	<i>-</i>	<i>55</i>	<i>1,919</i>
	<i>SCH</i>	<i>14,296</i>	<i>2,377</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>16,673</i>
	<i>FTSE</i>	<i>953</i>	<i>198</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>1,151</i>
<i>Sul Ross-Rio Grande</i>	<i>Headcount</i>	<i>533</i>	<i>84</i>	<i>-</i>	<i>-</i>	<i>20</i>	<i>637</i>
	<i>SCH</i>	<i>4,163</i>	<i>561</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>4,724</i>
	<i>FTSE</i>	<i>278</i>	<i>47</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>324</i>
Texas State	Headcount	36,466	3,265	586	134	162	40,613
	SCH	477,300	27,441	4,044	1,537	-	510,322
	FTSE	31,820	2,287	449	128	-	34,684
LIT	Headcount	5,712	-	-	-	-	5,712
	SCH	45,701	-	-	-	-	45,701
	FTSE	3,047	-	-	-	-	3,047
	Contact	972,416	-	-	-	-	972,416
LSC-O	Headcount	3,437	-	-	-	-	3,437
	SCH	27,163	-	-	-	-	27,163
	FTSE	1,811	-	-	-	-	1,811
	Contact	582,672	-	-	-	-	582,672
LSC-PA	Headcount	3,374	-	-	-	-	3,374
	SCH	26,429	-	-	-	-	26,429
	FTSE	1,762	-	-	-	-	1,762
	Contact	553,904	-	-	-	-	553,904
Total	Headcount	77,026	13,436	1,269	766	1,667	94,164
	SCH	927,312	118,815	7,432	15,198	-	1,068,757
	FTSE	61,821	9,901	826	720	-	73,267
	Contact	2,108,992	-	-	-	-	2,108,992

Note: SHSU data include SHSU-COM. SRSU total headcount includes duplicate counts of students co-enrolled at both campuses. Data include non-reportable out-of-state/online students, these students will be backed out of the certified enrollment report.

* Other includes post-bach, graduate readmits, etc.

Source: TSUS Early Enrollment-Census Snapshot

Texas State University System Preliminary Enrollment Report
Fall 2024

Definition of Terms	
Contact Hours	A unit of measure that represents an hour of scheduled instruction given to students of which 50 minutes must be of direct instruction. Also referred to as clock hour.
Flex-Entry	Means by which institutions can report and be funded for semester credit/contact hours in classes that were not organized by the census date (universities) or did not have its census date until after the census date of the term (CTC) but otherwise met the state-mandated funding requirements.
Full-Time Student Equivalent (FTSE)	Uses semester credit hours (SCH) to calculate the number of full-time equivalent students at an institution. The THECB uses the following formulas: 1 undergraduate FTSE = 15 SCH (12 SCH in summer) 1 master's FTSE = 12 SCH (9 SCH in summer) 1 doct-professional FTSE = 12 SCH (9 SCH in summer) (1 doct-prof COM FTSE = 1 student headcount) 1 doct-research FTSE = 9 SCH (6 SCH in summer) 1 continuing ed FTSE = 300 contact hours
Headcount	The unduplicated count of students enrolled in a semester or term.
Semester Credit Hour (SCH)	A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system.

