		SASP 2025 – WAYPOINTS: Limitless Paths to	Student Succes					
	Saturday, February 8, 2025							
- L	Breakfast & Conference Welcome							
) an	8:30 am	Remarks begin at 8:00 am						
7:30 am 8:30 am		LBJ Grand Ballroom						
		Morning Keynote						
H	E	Speaker Introduction by Lindley Workman	n Alvea					
8:30 am -	9:45 am	Keynote by Dr. Becky Spurlock						
8:3	·:	Find Purpose in Your Path						
	_	Find Purpose in Your Path	II OID .					
		Desks, Suits, and the Hegemony: How Environment Shapes Student Success Work	Jason O'Brien Academic Engagement	LBJ 111				
			Sophia Doran					
		Access to All: Hosting & Marketing Accessible Events	Disability Services	LBJ 303				
8			Sofia Munoz	LBJ 306				
10:00 am - 10:50 am	Session	Goal Setting for Motivation and Achievement	SLAC					
	Ses	Student Employee to Full-Time Professional: Key Insights and Tips for a	Jessica Alva	LBJ 314				
	ent	Successful Transition	Career Services	LDJ 514				
	Concurrent	Promoting Student Development by Creating Safe & Welcoming Spaces Alongside	Austen Guzman, Lauren	LBJ 315				
	ouc	Recent Texas Legislation	Brentnell, & Landon Shipley					
1	Ö	Where do I Start? Beginning the Search for a Graduate Program	University Writing Center Austin Allen	LBJ 316				
			The Graduate College					
			Emily Gray	LBJ 415				
		Leadership Compass: Finding Your Strengths	First Gen Initiatives					
	Concurrent Session 2	Find Meaning in the "Rando-MESS": Creating Your Own Wandering Map to	Madyson Flint	I DI 444				
		Discover Possible Paths	Career Services	LBJ 111				
		The Transfer Toolkit: Supporting Transfer Students' Success at Texas State	Alexis Greene & River Hudgins					
		University	Transfer Center	LBJ 303				
am		D	Marisa Montelongo & Kelsey	I DI 207				
am - 11:50 am		Recognizing and Responding to Stalking	Banton, University Health Services	LBJ 306				
		nternational Students: General Contexts to Best Assist Through Student-Based	Thiago Rocha Leite					
ĘĮ.		Services	University Writing Center	LBJ 314				
11:00 а			Amanda Ritter & Remigio					
		Mapping Success: Connecting Student Employment to Internships	Casanova, Career Services	LBJ 315				
		Using Self-Regulation Skills to Navigate Your Career	Laura Everett	LBJ 316				
			Academic Support Programs					
			UTSA					
		Don't Dismiss My Abilities	Tabitha N. Walker	LBJ 415				
			Disability Services	22, 110				
	C							
) pm	pn)	Lunch & Browse						
12:00 pm -	1:00 pm	LBJ Grand Ballroom						
		Learning & Guiding Students on the Autism Spectrum	Carrie Klingsporn	LBJ 111				
		Examing & Outding Students on the Audishi spectrum	Disability Services	LDJ 111				
		Best Practices for Working with First Generation Student Population	Dylan Pique	LBJ 303				
		Dest Practices for working with first Generation Student Pobulation	First Gen Initiatives					

2:00 pm	Session 3	Mindfulness Skills: Self-Soothing Brain Breaks During Times of Academic Stress	Jennifer S. Smith Counseling Center Claude Bonazzo-Romaguera Department of Sociology	LBJ 306
1:10 pm 2:00 pm	Concurrent S	Link Up with LinkedIn: A Student User's Guide to Powerful Networking & Career Development	Ross Wood Career Services	LBJ 314
		Maximizing the Student Employment Experience: Taking Your Work from College to Career	Michael Preston Division of Student Success	LBJ 315
		Applying to Graduate School	Nancy Wilson & Eric Leake University Writing Center	LBJ 316
		Present Like a Pro	Marimar Zuniga Student Success & Academic Services, Round Rock	LBJ 415
2:10 pm - 3:00 pm		Talking Good: The Educational Value of Agendaless Conversations	Jason O'Brien Academic Engagement	LBJ 111
	Concurrent Session 4	Skills Identification & Articulation	Rachel Nemets Generación STEM	LBJ 303
		Mapping Neurodiversity: Recognizing & Fostering Nuerodiverse Experience & Advocacy in the Postsecondary Student Journey	Rene' LeBlanc, Theo Wright, & Maria Castro Department of English	LBJ 306
		Employer & Alumni Panel	Drew Braun, Moderator SLAC	LBJ 314
		Effective Communication in Higher Education: How an Imaginary Cat Nearly Got Me Stabbed	Tyler Laughlin SLAC	LBJ 315
		The Multitasking Myth: Mastering Focus in the Age of Continuous Partial Attention	Lucy Reasons, Paige Geyer, & Megan Mahoney SLAC	LBJ 316
		Radically Valuable: How Delivering & Receiving Candid Feedback Increases Professional Value Proposition	Lindley Workman Alyea SLAC	LBJ 415
H.	mc.	Conference Wrap Up, Evaluations, & Door Prizes		
3:00 pm	3:30 pm	The Princeton Review Scholarship Raffle		
3:(3:	LBJ Grand Ballroom		