

**Texas State University**  
**National Summer Transportation Institute**  
**Two-Week Residential Program**  
**June 15 – June 27, 2025**

**Program Overview**

The TXST NSTI Program aims to introduce a diverse group of motivated pre-college students to the transportation industry and encourage them to pursue transportation related studies and careers. During the **two-week residential** program, students will participate in academic and enhancement activities designed to improve their skills in science, technology, engineering, mathematics (STEM). The selected students will participate in on-campus activities and off-campus field trips. The program strives to:

- Increase students' awareness of different transportation modes
- Heighten students' understanding of the importance of different transportation modes and solutions
- Expose students to a variety of transportation careers
- Improve students' creativity, analytical, and problem-solving skills
- Develop students' interpersonal, collaboration, and leadership skills
- Provide college and career guidance

To be eligible, applicant must:

- be interested in STEM and transportation
- be at the time of NSTI program, 9th to 12th grader
- have cumulative grade point average (GPA) at least 2.5/4.0

The application deadline for the program will be **May 1, 2025**.

**A complete application packet MUST include the following:**

**Part A: Student Section**

- 1) Cover Sheet
- 2) A completed application form
- 3) A current copy of the student's school transcripts
- 4) A personal statement (250-500 words). In the statement, provides the answers for the following questions: Why are you interested in participating in the program? How can it assist you in meeting your career goals? What do you hope to gain from participating?
- 5) A recommendation letter from a teacher or counselor.

**Part B: Parent Section**

To be completed and signed by parent or

guardian **Part C: Teacher Recommendation**

To be completed and signed by teacher or counselor

Selection will be based on the strength of each candidate's application packet, including their GPA, personal statement and recommendation.

**Texas State University  
Summer Transportation Camp/National  
Summer Transportation Institute Two-  
Week Residential Program  
June 15 – June 27, 2025**

**Program Application Packet  
Cover Sheet**

STUDENT'S NAME \_\_\_\_\_

SCHOOL \_\_\_\_\_

SCHOOL DISTRICT/COUNTY \_\_\_\_\_

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of School Counselor

\_\_\_\_\_  
Date

# Application Form

## PART A: STUDENT SECTION (Please type or print clearly.)

Student's Name: \_\_\_\_\_ SS#: \_\_\_\_\_

Home address: \_\_\_\_\_ City: \_\_\_\_\_ State \_\_\_\_\_ Zip: \_\_\_\_\_

Cell phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Grade for the **2024-2025** School Year: (**Check one.**) \_\_\_\_\_ 9<sup>th</sup> \_\_\_\_\_ 10<sup>th</sup> \_\_\_\_\_ 11<sup>th</sup> \_\_\_\_\_ 12<sup>th</sup>

Gender: \_\_\_\_\_ Female \_\_\_\_\_ Male Date of Birth: \_\_\_\_\_ Grade Point Average (GPA): \_\_\_\_\_

Ethnicity: \_\_\_\_\_ African American \_\_\_\_\_ Asian American \_\_\_\_\_ Caucasian \_\_\_\_\_ Hispanic \_\_\_\_\_ Others

Name of Parent/Guardian: \_\_\_\_\_

Home address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Telephone: (Home) \_\_\_\_\_ (Cell) \_\_\_\_\_

School Attending Fall **2025**: \_\_\_\_\_

Address of School to be attended in Fall **2025**: \_\_\_\_\_

\_\_\_\_\_

School Telephone Number: \_\_\_\_\_ FAX: \_\_\_\_\_

Do you have a disability or special needs? If so, please describe: \_\_\_\_\_

\_\_\_\_\_

Do you have a dietary restriction? If so, please describe \_\_\_\_\_

\_\_\_\_\_

## Career of Interests: (Check those of your interest)

- |                           |                         |                                   |             |
|---------------------------|-------------------------|-----------------------------------|-------------|
| 1) Civil Engineering      | 2) Computer Engineering | 3) Biomedical Engineering         |             |
| 4) Electrical Engineering | 5) Computer Science     | 6) Sciences                       | 7) Business |
| 8) Urban Planning         | 9) Pre-Medical Program  | 10) Others _____ (Please specify) |             |

**PART B: Parent's/Guardian's Information and Permission**

Student's Name: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Telephone: (Home) \_\_\_\_\_ (Cell) \_\_\_\_\_

Employer: \_\_\_\_\_

Employer Address: \_\_\_\_\_

Telephone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Choose the yearly income range that best represents your family (it is NOT related to the final selection of student admission to the NSTI. The data collection is optional, which is confidential and only used for educational research):

Less than \$15,000; \$15,000-\$29,999; \$30,000-\$44,999; \$45,000-\$59,999; \$60,000-\$74,999; \$75,000+

WE/I permit \_\_\_\_\_ (student's name) to be

considered for participation NSTI program on Texas State University campus. I understand that, if he/she is selected to participate, the program is **residential** and therefore transportation to and from the University campus Monday through Friday will be the responsibility of the parents/guardians and the student. Lunch is provided. I further understand the NSTI students are required to abide by University rules and regulations and that failure to abide by such rules and regulations may be cause for immediate dismissal. I also understand that parents/guardians of student participants are required to attend the opening and closing session of the program.

Signed: \_\_\_\_\_

Parent/Guardian

Date \_\_\_\_\_

**PART C: TEACHER EVALUATION**

This section is to be completed by the teacher who is recommending the student whose name is shown below.

Student's Name: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Subject(s) taught for student: \_\_\_\_\_

Please estimate the extent to which the student has demonstrated the qualities listed below when compared with other students that you have taught by checking (✓) your response according to the following scale:

1-5 Scaling: 5 is the Highest and 1 is the Lowest

Qualification	1	2	3	4	5	NA
Mathematical Skill						
Reading Skill						
Writing Skill						
Computer Usage						
Innovation						
Attitude toward administrators, teachers, and staff members						
Attitude toward other students						
Classroom behavior						
Leadership ability						
Potential to cope in a college environment for a 3-week period						

In the space below, please provide additional comments which you believe would be helpful to the screening and selection committee for student participation in the Program.

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Signature of Teacher

Date