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Communication Disorders
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Institutions of Higher Education Attended

PHD, Bowling Green State University.

MS, Bowling Green State University.

BS, Maharashtra Univ of Health Scienc.

Previous Teaching Positions

Professor and Chair, Texas State University. (August 2024 - Present).

Professor, Texas State University. (September 1, 2021 - July 31, 2024).

Associate Professor, Texas State University. (September 2016 - August 2021).

Assistant Professor, Texas State University. (September 2010 - September 2016).

Teaching Assistant/Instructor, Bowling Green State University. (September 2005 - May 2010).

Research/Clinical Assistant, Bowling Green State University. (August 2005 - May 2010).

Significant Professional Works

Refereed Journal Articles

Tichenor, S. E., Yaruss, J. S., Constantino, C., Gerlach-Houck, H., Gore, K., Irani, F., Jackson, E. S., LaFleur, C., Mandulak, K. C., Rodgers, N. H., Wray, A. H. (2024). Pseudostuttering Assignments Support Clinical Training and Develop Strong Stuttering Therapists: A Letter to the Editor Regarding Bortz (2024). *Perspectives of the ASHA Special Interest Groups*, 1-7.

Hendrick, R., Irani, F., Schwarz, A. L., Azios, M. (2023). Personal factors and the overall variability of stuttering. *Perspectives of ASHA Special Interest Groups SIG 4 Fluency and Fluency*.

Rojas, R., Irani, F., Gusewski, S., Camacho, N. (2023). A cross-sectional investigation of disfluencies in typically developing Spanish-English bilingual children. *Journal of Fluency Disorders*, 77, 1-10.

Irani, F., Mock, J. R., Myers, J. C., Johnson, J. L., Golob, E. J. (2023). A novel non-word speech preparation task to increase stuttering frequency in experimental settings for longitudinal research. *Journal of Communication Disorders*, 105(106353), 1-11.