

Dr. Maria D Resendiz

Texas State University
Communication Disorders
(512) 716-2617
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Professional Positions

Associate Professor, Texas State University. (September 1, 2017 - Present).

Assistant Professor, Texas State University. (September 2010 - August 2017).

Bilingual Speech-Language Pathologist, Bilingualistics. (January 2004 - December 2007).

Bilingual Speech-Language Pathologist, Pflugerville Independent School District. (September 2006 - December 2006).

Bilingual Speech-Language Pathologist, Winters & Associates. (June 2005 - August 2005).

Bilingual Speech-Language Pathologist, Pflugerville Independent School District. (August 2002 - August 2005).

Education

PHD, University of Texas at Austin, 2011.

Major: Communication Sciences and Disorders

Dissertation Title: Role of Experience in Acquisition of English Grammar

MA, University of Texas at Austin, 2002.

Major: Communication Sciences and Disorders

Supporting Areas of Emphasis: Bilingualism

Dissertation Title: The Dynamic Assessment of Narrative Production: Typically Developing Children Who Did and Did Not Participate in Mediated Learning Sessions

BSCSD, University of Texas at Austin, 2000.

Major: Communication Sciences and Disorders

Licensures and Certifications

License to practice Speech-Language Pathology, State of Texas. (August 20, 2003 - July 31, 2024).

Certificate of Clinical Competence in Speech-Language Pathology, American Speech-Language Hearing Association. (May 31, 2003 - December 31, 2023).

Professional Memberships

Hispanic Policy Network. (2016 - Present).

ASHA Special Interest Group #17 Global Issues in Communication Sciences and Related Disorders. (August 2012 - Present).

Texas Speech-Language Hearing Association. (2010 - Present).

American Speech-Language Hearing Association. (2002 - Present).

ASHA Special Interest Group #5 Craniofacial and Velopharyngeal Disorders. (December 2018 - 2023).

ASHA Special Interest Group #14 Cultural and Linguistic Diversity. (January 2016 - 2023).

Texas Association of Chicanos in Higher Education. (January 2018 - August 2022).

Golden Key International Honour Society. (2015 - 2021).

Hispanic Policy Network. (2011 - 2012).

University of Texas at Austin National Student Speech Language and Hearing Association (NSSLHA). (1999 - 2000).

Awards and Honors

Presidential Award for Excellence in Service, Texas State University. (March 2024).

Research Mentor Pair Travel Award, American Speech Language Hearing Association. (November 2023).

Faculty Excellence Award Outstanding Service, College of Health Professions. (September 2023).

College of Health Professions Faculty Excellence Award in Scholarship, College of Health Professions. (April 2023).

College of Health Professions Faculty Excellence Award in Service, College of Health Professions. (April 2023).

College of Health Professions Faculty Excellence Award in Teaching, College of Health Professions. (April 2023).

Research Mentor Pair Travel Award, American Speech Language Hearing Association. (November 2022).

College Achievement Award for Excellence in Scholarly and Creative Activities, College Achievement Award. (July 28, 2022).

CoSearch 2021 Winning Team, Texas State University CoSearch. (September 17, 2021 - September 18, 2021).

College of Health Professions Faculty Excellence Award in Service, College of Health Professions. (March 2021).

Favorite Professor Alpha Chi National Honor Society, Alpha Chi National Honor Society. (April 12, 2019).

College of Health Professions Faculty Excellence Award in Scholarship, College of Health Professions. (April 7, 2019).

College of Health Professions Faculty Excellence Award in Teaching, College of Health Professions. (April 7, 2019).

Mentor of the Year, TACHE (Texas Association of Chicanos in Higher Education). (February 19, 2019).

College of Health Professions Faculty Excellence Award in Service, College of Health Professions. (March 22, 2018).

Favorite Professor Alpha Chi National College Honor Society (Nominated by 2 students). (April 29, 2016).

College of Health Professions Faculty Excellence Award for Teaching, College of Health Professions. (April 2, 2014).

Foundations of Excellence Award, Student Foundation: Texas State University. (May 2013).

Named by 4 students as making a contribution to their academic career, Texas State University. (May 2013).

Named by 1 student as making a contribution to their academic career, Texas State University. (May 2012).

Lee and Joe Jamail Endowed Presidential Scholarship, University of Texas at Austin. (June 1, 2006).

Consulting

Grant, Bilingual assessment and intervention program (BAIP) for SLPs and SLPAs proposal, Philadelphia, PA, United States. (September 2018 - May 2019).

Media Appearances and Interviews

Research Outside the Box - A Faculty Development Podcast. (September 11, 2023).

The Bold SLP Collective. (December 21, 2022).

San Marcos Daily Record. (October 20, 2022).

From the Hill. (April 16, 2021).

Texas State University Newsroom. (April 5, 2021).

Texas State Newsroom. (June 9, 2020).

Texas State Newsroom. (May 4, 2020).

Texas State Newsroom. (April 30, 2019).

Hillviews. (2014).

University News Service. (June 12, 2012).

Publications

Smith, E., Koldenhoven, R. M., Farrell, J. W., Li, Y., Aslan, S., Resendiz, M. D., Liu, T., & Valles Molina, D. (2024). *Development of an Augmented Reality Handwashing Tool for Children With Autism Spectrum Disorder*. Published.

Rafiq, S., Ellsworth, E. S., Resendiz, O., Varanasi, S. H., Ishola, A. A., Rolfe, R. M., Farrell, J. W., Li, Y., Resendiz, M. D., Aslan, S., Liu, T., & Valles Molina, D. (2024). *Design of Autonomous Rover for Firefighter Rescue: Integrating Deep Learning with ROS2*. 421–428. <https://doi.org/10.1109/AlIoT61789.2024.10578950>

Lam, J. H., Resendiz, M. D., Bedore, L. M., Gillam, R. B., & Peña, E. D. (2024). Validation of the Mediated Learning Observation Instrument Among Children With and Without Developmental Language Disorder in Dynamic Assessment. *Journal of Speech, Language, and Hearing Research*, 67(7), 2159–2171. https://doi.org/10.1044/2024_jslhr-23-00127

Rafiq, S. A., Ellsworth, E. S., Resendiz, O., Varanasi, S. H., Ishola, A. A., Koldenhoven, R., Farrell, J. W., Li, Y., Resendiz, M. D., Aslan, S., Liu, T., & Valles, D. (2024, May 29). Design of Autonomous Rover for Firefighter Rescue: Integrating Deep Learning with ROS2. *2024 IEEE World AI IoT Congress (AlIoT)*. Published. <https://doi.org/10.1109/aiiot61789.2024.10578950>

Smith, E. R., Rolfe, R. M., Farrell, J. W., Aslan, S., Resendiz, M. D., Li, Y., Liu, T., & Valles Molina, D. (2024). *Development of an Augmented Reality Handwashing Tool for Children With Autism Spectrum Disorder*. 0249–0256. <https://doi.org/10.1109/CCWC60891.2024.10427963>

Yang, J., & Resendiz, M. D. (2023). Assessing Speech Production in Mandarin–English Bilingual Children: Comparison of Mandarin and English Sound Systems and Special Considerations. *PERSPECTIVES of the ASHA SPECIAL INTEREST GROUPS*. Published. https://doi.org/https://doi.org/10.1044/2023_PERSP-23-00101

Valles Molina, D., Umali, L. A. R., Paveglio, T., Brinson, J. N., Hyder, M., Jackson, G. E., Hall, D., Farrell, J. W., Li, Y., Aslan, S., Resendiz, M. D., & Liu, T. (2023, July 13). *Data Collection and Real-Time Facial Emotion Recognition in iOS Apps With CNN-Based Models*. Published. <https://doi.org/10.1109/AlIoT58121.2023.10174520>

Resendiz, M. D., Gonzales, M. D., Belasco, E. M., Alanis, M., Hernandez, G., & Ambrocio, K. (2022). Monolingual and bilingual language input: Does the type of input influence complex syntax in Latinx preschoolers?. *Journal of the National Black Association for Speech-Language and Hearing*, 17(1).

Schwarz, A. L., Resendiz, M. D., Herrera, L. C., & Gonzales, M. D. (2021). A novel approach to assessing language proficiency in adults: A pre-pilot classification accuracy study. *International Journal of Bilingualism*, 25(3), 812–832. <https://doi.org/10.1177/1367006921999452>

- Bauman-Forkner, M., Resendiz, M. D., & Torres, D. V. (2021, February). Staying Current in a New Environment of Supervision: A Timeline of Considerations for the Supervisor and Supervisee Experience. *TSHA Communicologist*, 48(1), 10–16.
- Gonzales, M. D., Nguyen, Q., Schwarz, A. L., Resendiz, M. D., Gragera, A., Nguyen, T. M., Hughes, A., & Palafox, P. (2020). Curl your tongue seven times before you speak: Translating English storybooks read aloud in Vietnamese. *Journal of the National Black Association for Speech-Language and Hearing*, 16(1), 68–77.
- Fiestas, C., Pena, E., & Resendiz, M. D. (2020). The application of dynamic assessment of narratives in an English language learner. In Branski, R. C. & Molfenter, S. M. (Eds.) (2020) *Speech-Language Pathology Casebook* (1stth ed.). Thieme Medical Publishers.
<https://medone-comsci.thieme.com/cockpits/cllogopedics/0/coCPeComCa0268/0>
- Rodriguez, E. R., Resendiz, M. D., Galemore, E. A., & Joseph, R. (2020, August). 5 features to improve hearing screening apps. 47(4), 6–8.
- Garza, A., & Resendiz, M. D. (2020, February). Culturally and linguistically diverse (CLD) opportunities via telepractice. *Communicologist*, 47(1), 20–24.
- Gonzales, M. D., Resendiz, M. D., & Tipps, J. (2019). Speech sound disorders. In Gonzales, M. D. (Ed.) *Overview of communication disorders: Including culturally and linguistically diverse content and perspectives*. Kona Publishing & Media Group.
- Resendiz, M., Summers, C., Ruiz-Felter, R., Belasco, E., & Fox, K. (2017). Perceptions of mentoring SLPs and clinical fellows during the clinical fellowship. *Perspectives on Administration and Supervision*, 2(1), 25–41.
- Schwarz, A. L., Resendiz, M. D., Hervey, J., Matson, C., & Breon, K. (2017). How do language experience and processing speed influence the acquisition of narrow phonetic transcription?. *ECHO: Journal of the National Black Association for Speech - Language and Hearing*, 12(1), 22–50.
<http://www.nbaslh.org/jnbaslh>
- Schwarz, A. L., Gonzales, M. D., Resendiz, M. D., & Abdi, H. (2017). Factors influencing book-sharing practices of Spanish-English bilingual speech-language pathologists targeting academic language in preschoolers. *ECHO: Journal of the National Black Association for Speech - Language and Hearing*. Published. <http://www.nbaslh.org/jnbaslh>
- Resendiz, M. D., Bedore, L. L. M., Pena, E. D., Fiestas, C., Gonzales, M. D., & Schwarz, A. L. (2017). Linguistic trade-offs after short-term narrative intervention. *Journal of the National Black Association for Speech-Language and Hearing*, 12(1), 53 to 61.
https://nbaslh.memberclicks.net/assets/docs/ECHO/journal_vol12_no1_052517.pdf
- Resendiz, M., Gonzalez, M. D., Belasco, E., Brenson, A. M., & Fasci, N. M. (2016). Comparison of grammaticality in narrative tasks in children exposed to monolingual or bilingual language input. *ECHO: Journal of the National Black Association for Speech-Language and Hearing*, 11(1), 7–15.
- Resendiz, M. D., & Pena, E. D. (2015). Dynamic assessment with English language learners. *DiaLog*, 44(1), 15–17.
- Summers, C., Resendiz, M., & Ruiz-Felter, R. (2014). Supervising clinical fellows: Preparation and styles. *Perspectives on Administration and Supervision*, 24, 4–11.
- Resendiz, M. D., Henrich, R., Domsch, C. A., & Elizabeth, B. (2014). Grammaticality of preschoolers in narratives: Considering the influences of bilingualism and daycare participation: A retrospective and exploratory study. *Perspectives on Communication Disorders in Culturally and Linguistically Diverse Populations*, 21(1), 22–32.
- Domsch, C., Richels, C., Resendiz, M., & Richmond, A. (2013). Infinitival clauses in children with typical and late language emergence: supporting a dimensional account of language delay. *Pennsylvania Speech and Hearing Association Journal*, 35–41. <https://www.psha.org/about-psha/pdf/PSHAJournal-2013.pdf>

- Resendiz, M. D., Rodriguez, C., & Gonzales, M. D. (2012). Crossing borders without leaving the university: MISTIC - An international collaboration. *Perspectives on Global Issues in Communication Sciences and Related Disorders*, 2, 58–64.
- Bedore, L. M., Pena, E. D., Summers, C. L., Boerger, K. M., Resendiz, M. D., Greene, K., Bohman, T. M., & Gillam, R. B. (2012). The measure matters: Language dominance profiles across measures in Spanish-English bilingual children. *Bilingualism: Language & Cognition*, 15, 161–629.
- Pena, E., Summers, C., & Resendiz, M. (2007). Language variation, assessment, and intervention. In A.G. Kamhi, J.J. (Ed.) *Clinical decision making in developmental language disorders*. Brookes.
- Pena, E., Resendiz, M., & Gillam, R. (2007). The role of clinical judgments of modifiability in the diagnoses of language impairment. *Advances in Speech-Language Pathology*, 9, 332–345.
- Pena, E. D., Gillam, R. B., Malek, M., Ruiz-Felter, R., Resendiz, M., Fiestas, C., & Sabel, T. (2006). Dynamic assessment of school-age children's narrative ability: An experimental investigation of classification accuracy. *Journal of Speech Language Hearing Research*, 49, 1037–1057.

Presentations

- Schooger, H., Resendiz, M. D., American Speech Language Hearing Association Convention 2024, "The Emergence of Neurodiversity," American Speech Language Hearing Association, Boston Convention Center, Boston, MA. (November 2023).
- Kim, J. (Presenting Author), Zyskind, K. (Presenting Author), Umali, L. (Presenting Author), Irani, F. (Presenting Author), Resendiz, M. D. (Presenting Author), Annual Convention of the American Speech-Language-Hearing Association, "Innovative Approaches to Mentorship: Expanding Traditional Models," American Speech-Language-Hearing Association, Boston, MA, United States. (November 16, 2023).
- Hernandez, A. (Presenter), Resendiz, M. D. (Co-Author), Valles Molina, D., SACNAS National Diversity in STEM (NDiSTEM) Conference, "Is there gender bias in emotion identification?," SACNAS, Oregon Convention Center, Portland, OR, United States. (October 28, 2023).
- Kim, J., Zyskind, K., Crane, M., Irani, F., Umali, L. A., Resendiz, M. D., Symposium for Research in Child Language Disorders, "Nothing About Us Without Us," University of Madison - Wisconsin, Madison, WI. (June 2023).
- Resendiz, M. D., Lam, J. H. Y., Pena, E. D., Bedore, L. M., Gillam, R., Symposium for Research in Child Language Disorders, "Validation of the Mediated Learning Observation Instrument Among Children With and Without Developmental Language Disorder in Dynamic Assessment," University of Wisconsin - Madison, Madison, WI. (June 2023).
- Resendiz, M. D., Second Annual Analytics Showcase, "Interprofessional Collaborative Research with Practical Applications," Texas State University, LBJ Student Ballroom, San Marcos, TX. (April 12, 2023).
- Umali, L. A., Resendiz, M. D., Vargas, M., Graduate Student Research Conference, "Falling Through the Cracks": Challenges for Autistic Individuals and Their Families in Navigating Educational Systems," Texas State University, Avery Atrium, Round Rock, TX. (April 5, 2023).
- Resendiz, M. D., San Antonio Speech Language Hearing Association Meeting, "Telepractice: Ethical Considerations," San Antonio Speech Language Hearing Association, Our Lady of the Lake University, San Antonio, TX. (April 1, 2023).
- Garcia, T. J. (Presenter), Resendiz, M. D. (Author), Tufano, V. E. (Author), Southern Nurses Research Society Conference, "Latino Families and Diabetes Management: A Narrative Inquiry," Southern Nurses Research Society, Orlando, FL, United States. (March 2023).
- Umali, L. A., Resendiz, M. D., Vargas, M., TXST STEM Conference, "Cultural Considerations in the Development of the Nurture Neurodiversity App," Texas State University, LBJSC Grand Ballroom, San Marcos, TX, United States. (March 24, 2023).
- Hernandez, A. L., Quinonez-Camacho, A. E., Valenzuela, S., Umali, L. A., Newcomb, R., Valles Molina, D., Resendiz, M. D., TXST STEM Conference, "Inclusion of Diverse Participants in Development of Emotion

Portrayal Database," Texas State University, LBJSC Grand Ballroom, San Marcos, TX. (March 24, 2023).

Ybanez-Llorente, K., Ybanez-Llorente, K., TSHA 2023 Conference, "Interprofessional perceptions of students in communication disorders and professional counseling," Texas Speech-Language Hearing Association (TSHA), Austin, TX. (February 2023).

Resendiz, M. D., Guzman, J. W., Texas Speech Language Hearing Association Convention 2023, "Ethics in Telepractice," Texas Speech Language Hearing Association, Austin Convention Center, Austin, TX. (February 2023).

Resendiz, M. D., Grant Writing Workshop, "Grant Writing Workshop: Funded or Not Funded? Then What?," College of Health Professions Texas State University, Zoom, Round Rock, TX. (February 3, 2023).

Resendiz, M. (Co-Author), Gonzales, M. D. (Co-Author), Translational Research Health Scholar Showcase, "Project PLATICAR (Providing Language Articulation Therapy in Countries and Regions): A Resilient Model," Texas State University, San Marcos, TX, United States. (2022).

Resendiz, M. D., Minority Health Research and Education Grant Program - Student Training Module 1, "Cultural and Linguistic Diversity," Texas Higher Education Coordinating Board Grant, Zoom. (November 30, 2022).

Gonzales, M. D. (Co-Author), Nguyen, Q. (Co-Author), Gragera, A. (Co-Author), Resendiz, M. (Co-Author), Schwarz, A. (Co-Author), Yang, J. (Co-Author), American Speech-Language-Hearing Association Annual Convention, "A Self Assessment Tool: Engaging in Real-Time Translation of Storybooks," Texas State University, New Orleans, LA, United States. (November 2022).

Ybanez-Llorente, K., Resendiz, M. D., TCA Professional Growth Conference, "Professional counseling and speech language pathology: A unique interprofessional collaboration," Texas Counseling Association, Dallas. (November 2022).

Umali, L. A. (Author), Resendiz, M. D. (Author), Vargas, M. (Author), National Diversity in STEM Conference - SACNAS, "Including Filipino American and Filipino Perspectives in the Development of the Nurture Neurodiversity App," Society of the Advancement of Chicanos and Native Americans in Science (SACNAS), San Juan, PR. (October 27, 2022).

Resendiz, M. (Panelist), Jillapali, R. (Panelist), Lieneck, C. (Panelist), Trad, M. (Moderator), Russian, C. (Session Chair), College of Health Professions Panel Discussions, "Workforce Development In Healthcare," Texas State University, Round Rock, TX, United States. (October 7, 2022).

Resendiz, M. D., San Marcos Rotary Club, "Bilingual Language Acquisition Brains Lab: Project PLATICAR," San Marcos Rotary Club, Holiday Inn, San Marcos, TX. (October 5, 2022).

Valles Molina, D., Resendiz, M. D., Haque, M. I. A., The 2022 Health Scholar Showcase, "A Facial Expression Recognition Application Using Machine Learning for Children with ASD to Help Identify Emotions," Translational Health Research, Texas State University, San Marcos, TX, United States. (April 2022).

Resendiz, M. D., SomosTLgt Speakers 2021: Guatemalan Association of Speech Therapists, "Articulacion bilingue: Formulando metas," Somos Terapistas del Lenguaje en Guatemala, Zoom, Antigua, Guatemala. (April 4, 2022).

Valles Molina, D., Resendiz, M. D., Matin, R., SXSW TXST Innovation Lab 2022, "App for People with Autism Spectrum Disorder," Austin, TX, United States. (March 2022).

Ambrocio, K., Resendiz, M. D., Texas Speech Language Hearing Association Convention, "CLDysphagia Survey: Exploring Speech-Language Pathologists' Self-Efficacy Providing Culturally Responsive Dysphagia Services," Texas Speech Language Hearing Association, Fort Worth Convention Center, Ft. Worth, TX, United States. (February 2022).

Resendiz, M. D. (Author), Mitcham, A. (Author), Champlin, C. (Author), Joseph, R. (Author), Wendel, R. M. (Author), Hernandez, G. (Author), Texas Speech Language Hearing Association Convention, "Telepractice: Changing Perspectives," Texas Speech Language Hearing Association, Fort Worth Convention Center, Ft. Worth, TX, United States. (February 26, 2022).

- Ambrocio, K., Resendiz, M. D., Wallace, M. L., 66th TSHA Convention, "CLDysphagia Self-Efficacy Survey: Exploring Speech-Language Pathologists' Self Efficacy Providing Culturally Responsive Dysphagia Services," Texas Speech Language Hearing Association, Ft. Worth Convention Center, Ft. Worth, TX. (February 24, 2022).
- Guigneaux, S., Levitt, J., Champlin, C., Joseph, R., Bowers, J., Mitcham, A., Irani, F., Resendiz, M. D., TSHA Webinar, "Telepractice Delivery: Standards, Supervision, Service, Settings and Software," Texas Speech Language Hearing Association, Webinar. (February 18, 2022).
- Gonzales, M. D., Resendiz, M. D., Perez, C. T., Loney, J., American Speech Language Hearing Association Convention, "Ten recommended steps resulting in a successful international collaboration," American Speech-Language Hearing Association, Boston Convention Center/Virtual, Boston, MA, United States. (November 18, 2021).
- Resendiz, M. D. (Panelist), Wolf, M. (Panelist), Rhinehart, L. (Panelist), California State University, Dominguez Hills Student Research Conference Virtual Conference, "The journey to research: More than one road," California State University, Dominguez Hills, Zoom, Carson, CA, United States. (March 3, 2021).
- Garza, A. (1st Author), Resendiz, M. D. (2nd Author), Gonzales, M. D. (3rd Author), American Speech-Language-Hearing Association Convention, "Caution: BAPA in progress: Using the bilingual articulation phonology assessment (BAPA) during telepractice," American Speech-Language-Hearing Association, Convention Cancelled Due to Covid 19, San Diego, CA, United States. (November 2020).
- Stewart, A., Resendiz, M. D., Valles Molina, D., Haque, I., Matin, R., American Speech Language Hearing Association Convention, "Emotions and emoticons: Facial expression recognition app for individuals with Autism Spectrum Disorder (ASD)," American Speech Language Hearing Association, Convention cancelled due to COVID19, San Diego, CA, United States. (November 2020).
- Joseph, R., Champlin, C., Geurin, A., Resendiz, M. D., Irani, F., Texas Speech Language Hearing Association Convention, "Telepractice: Keeping it real," Texas Speech Language Hearing Association, Houston Convention Center, Houston, TX, United States. (February 20, 2020).
- Womble, E. M. (Author), Resendiz, M. D. (Author), Galemore, E. A. (Author), American Speech-Language-Hearing Association Convention, "Perception of Articulation Skills in Telepractice Speech Therapy," ASHA, Orlando, FL. (November 2019).
- Garza, A. P., Resendiz, M. D., Rojas, V., American Speech Language Hearing Association Convention, "Administering BAPA via telepractice for a child with ASD," American Speech Language Hearing Association, Orange County Convention Center, Orlando, FL, United States. (November 23, 2019).
- Cruz, K. R., Rodriguez, J., Resendiz, M. D., Gonzales, M. D., Eleventh International Research Conference for Graduate Students, "Does an adult participating in speech therapy have different expectations for therapy outcomes than a parent of a child in speech therapy?," Texas State University, Avery Building, Round Rock, TX, United States. (November 7, 2019).
- Carranco, G., Patlan, D., Resendiz, M. D., Gonzales, M. D., Eleventh Annual Research Conferene for Graduate Students, "Outcomes of intensive therapy with children with cleft palate," Texas State University, Avery Building, Round Rock, TX, United States. (November 7, 2019).
- Davis, S., Huang, A., Resendiz, M. D., Eleventh International Research Conference for Graduate Students, "Strategies graduate clinicians use during telepractice," Texas State University, Avery Building, Round Rock, TX, United States. (November 7, 2019).
- Tosca, A., Lipscomb, N., Resendiz, M. D., Gonzales, M. D., Eleventh Annual Research Conference for Graduate Students, "Comparison of special education speech therapy services for children with Autism Spectrum Disorder in Spain, Mexico, and the United States," Texas State University, LBJ Student Center, San Marcos, TX, United States. (November 5, 2019).
- Shuster, M., Puentes, G., Resendiz, M. D., Gonzales, M. D., Eleventh International Research Conference for Graduate Students, "Pre-teletherapy and post-teletherapy progression," Texas State University, LBJ Student Center, San Marcos, TX, United States. (November 5, 2019).
- Penaloza, I., Fernandez, A., Resendiz, M. D., Gonzales, M. D., Eleventh Annual Research Conference for Graduate Students, "What strategies lead to the most improvement for clients with a repaired lip and/or

palate via telepractice?," Texas State University, LBJ Student Center, San Marcos, TX, United States. (November 5, 2019).

- Valles Molina, D., Resendiz, M. D., Haque, M. I. A., The 2019 Health Scholar Showcase, "A facial expression recognition application using machine learning for children with ASD to help identify emotions," Translational Health Research, Texas State University, San Marcos, TX, United States. (February 2019).
- Nguyen, T. M., Nguyen, Q., Schwarz, A. L., Resendiz, M. D., Gonzales, M. D., "How do proficient and less proficient bilingual English-Vietnamese adults differ in their translations of English children's storybooks?," American Speech-Language-Hearing Association, Boston, MA, United States. (November 16, 2018).
- Herrera, L., Resendiz, M. D., Schwarz, A. L., Gonzales, M. D., "Pre-accuracy study of a self-report proficiency assessment for Spanish-English bilingual speakers," American Speech-Language-Hearing Association, Boston, MA, United States. (November 15, 2018).
- Gutierrez, B. (Author), Carrillo, M. (Author), Resendiz, M. D., Gonzales, M. D., Tenth International Research Conference for Graduate Students, "Parent knowledge over the course of intensive speech and language treatment," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 13, 2018).
- Prado, C.-A. (Author), Vargas, M. (Author), Resendiz, M. D., Tenth International Research Conference for Graduate Students, "Parent perceptions of telepractice as mode for intervention for speech and language therapy," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 13, 2018).
- Herrera, L. (Author), Resendiz, M. D., Schwarz, A. L., Gonzales, M. D., Tenth International Research Conference for Graduate Students, "Pre-accuracy study of a self-report proficiency assessment for Spanish-English bilingual speakers," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 13, 2018).
- Ulep, F. (Author), Paredes, X. (Author), Resendiz, M. D., Tenth International Research Conference for Graduate Students, "Relationship of language proficiency in Spanish and mean length of utterance when translating a children's storybook from English to Spanish for Spanish-English bilinguals," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 13, 2018).
- Herrera, L. (Author), Resendiz, M. D., Student Research Forum, "Literature Review: Screening pre-accuracy study of a self-report proficiency assessment for Spanish-English bilingual speakers," Texas State University College of Health Professions, Encino Hall, San Marcos, TX, United States. (April 11, 2018).
- Resendiz, M. D., Stewart, A. (Author), Student Research Forum, "Theory of mind literature review," Texas State University College of Health Professions, Encino Hall, San Marcos, TX, United States. (April 11, 2018).
- Schwarz, A. L., Gonzales, M. D., Resendiz, M. D., Abdi, H., "Reported book-sharing practices of Spanish-English speech-language pathologists who target academic language in preschoolers," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 2017).
- Resendiz, M. D., Gonzales, M. D., Tipps, J. D., Perez, C. T., Pina, R., Belasco, E. M., American Speech Language Hearing Association Convention, "Progress of bilingual preschoolers participating in an intensive summer language intervention," American Speech Language Hearing Association, Los Angeles Convention Center, Los Angeles, CA, United States. (November 10, 2017).
- Guajardo, J., Mena, A. C., Treviño, C., Resendiz, M. D., Tipps, J. D., Ninth International Research Conference for Graduate Students, "Correlation between language proficiency and self-report during oral translation," Texas State University, LBJ Student Center Ballroom, San Marcos, United States. (November 7, 2017).
- Monk, M., Nguyen, M., Perez, K., Resendiz, M. D., Tipps, J. D., Ninth International Research Conference for Graduate Students, "The effects of story translation on sentence complexity," Texas State University, LBJ Student Center Ballroom, San Marcos, United States. (November 7, 2017).
- Flores, L., Rodriguez, L., Murray, M., Urbinz, M., Resendiz, M. D., Gonzales, M. D., Ninth International Research Conference for Graduate Students, "Translation variation among sequential and simultaneous English-

Spanish bilingual speakers," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 7, 2017).

- Flores, I., Simmons, H., Wallace, T., Schwarz, A. L., Resendiz, M. D., Perez, C. T., Ninth International Research Conference for Graduate Students, "Variation in low frequency vocabulary word choice in English-Spanish bilinguals," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 7, 2017).
- Resendiz, M. D., Gonzales, M. D., Alanis, M., Cook, G., Hammers, W., Hobbs, S., Mogler, M., Corona, O., Martinez, A., Romero, C., Salcedo, J., Vela, E., Texas Speech Language Hearing Association Convention, "Telepractice FAQs," Texas Speech Language Hearing Association, Austin Convention Center, Austin, TX, United States. (February 25, 2017).
- Pickett, J., Ramirez, A. K., Leyva, S., Resendiz, M. D., Pina, R., Eighth Annual International Research Conference for Graduate Students, "Comparing language assessment outcomes in bilingual high-risk children," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 15, 2016).
- Alanis, M., O'Campo, S., Hinojosa, L., Resendiz, M. D., Tipps, J. D., Eighth Annual International Research Conference for Graduate Students, "Outcomes of an intensive speech and language program on the expressive language of preschoolers with Down syndrome," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 15, 2016).
- Resendiz, M. D., Kempel, A., California Speech-Language Hearing Association Convention, "International telepractice: Client progress," California Speech-Language Hearing Association, Anaheim Convention Center, Anaheim, CA, United States. (April 29, 2016).
- Huth, R., Resendiz, M., Domsch, C., Seventh International Research Conference for Graduate Students, "Microstructural analysis of bilingual children's language development in a narrative task," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 2015).
- Huth, R. C., Resendiz, M. D., Domsch, C., Ramirez, J., Taylor, K., Precup, K., American Speech Language Hearing Association Convention, "Comparison of narratives in bilingual children enrolled in bilingual preschool," American Speech Language Hearing Association, Denver Convention Center, Denver, CO, United States. (November 14, 2015).
- Resendiz, M., Irani, F., California Speech Language Hearing Association Convention, "Delivering speech-language therapy services to other countries using telepractice," California Speech Language Hearing Association, Moscone Center, San Francisco, CA, United States. (March 29, 2014).
- Joseph, R., Resendiz, M., Swiney, K., Anzalone, L., Womack, A., Texas Speech Language Hearing Association Convention, "Telepractice as a service delivery option," Texas Speech Language Hearing Association, Houston Convention Center, Houston, TX, United States. (March 1, 2014).
- Henrich, R., Resendiz, M., Belasco, E., American Speech Language Hearing Association Convention, "Influence of day care on low-SES bilingual children's grammaticality," American Speech Language Hearing Association, Chicago Convention Center, Chicago, IL, United States. (November 16, 2013).
- Courtney, E., Cox, C., Kirchoff, N., Villarreal, A., Resendiz, M., American Speech Language Hearing Association Convention, "Peer and caregiver interactions as communicative partners in bilingual preschool language acquisition," American Speech Language Hearing Association, Chicago Convention Center, Chicago, IL, United States. (November 16, 2013).
- Brenson, A. M., Fasci, N. M., Resendiz, M., Belasco, E., American Speech Language Hearing Association Convention, "Comparison of a grammaticality task in preschool children with monolingual & bilingual language input," American Speech Language Hearing Association, Chicago Convention Center, Chicago, IL, United States. (November 15, 2013).
- Resendiz, M., Ramos, M., Rodriguez, C., Lozano, T., Almaraz, E., American Speech Language Hearing Association Convention, "Short- and long-term progress of clients who participated in an international collaboration," American Speech Language Hearing Association, Chicago Convention Center, Chicago, IL, United States. (November 15, 2013).

- Resendiz, M., Limon-Ordonez, M., Symposium on Research in Child Language Disorders, "Narrative productions of preschool age children during tier 2 of RTI," University of Wisconsin-Madison, Monona Terrace and Community Convention Center, Madison, WI, United States. (June 8, 2013).
- Resendiz, M., Rodriguez, C., Almaraz, E., Cox, C., Villarreal, A., Diversity Week at Texas State, "MISTIC Multicultural Intensive Speech-Language Therapy Intervention Clinic," Texas State University, LBJ Student Center, San Marcos, TX, United States. (March 26, 2013).
- Summers, C., Resendiz, M. D., Ruiz-Felter, R., American Speech Language Hearing Association Convention, "The supervisory process: Expectations of clinical fellows and supervisors," American Speech Language Hearing Association, Atlanta Convention Center at AmericasMart, Atlanta, GA, United States. (November 16, 2012).
- Resendiz, M., DeLeon, J., American Speech Language Hearing Association Convention, "Language and pre-literacy strategies in pre-kindergarten English & Spanish-English classrooms," American Speech Language Hearing Association, Atlanta Convention Center at AmericasMart, Atlanta, GA, United States. (November 15, 2012).
- Resendiz, M., Garcia, N., Garib, K., Symposium on Research in Child Language Disorders, "Grammatical errors in typically developing bilingual children's narratives," University of Wisconsin-Madison, Monona Terrace and Community Convention Center, Madison, WI, United States. (June 9, 2012).
- Resendiz, M., Summers, C., Ruiz-Felter, R., American Speech Language Hearing Association Convention, "Supervisory beliefs and practices in communication disorders," American Speech Language Hearing Association, San Diego Convention Center, San Diego, CA, United States. (November 19, 2011).
- Resendiz, M., Meeting of Northeast Independent School District bilingual grades 3-5 teachers, "Dual language developmental disorders," Northeast Independent School District, San Antonio, TX, United States. (July 26, 2011).
- Resendiz, M., Bedore, L., Pena, E., Symposium on Research in Child Language Disorders, "Role of experience in acquisition of English grammar," University of Wisconsin-Madison, Monona Terrace and Community and Convention Center, Madison, WI, United States. (June 10, 2011).
- Resendiz, M., Bedore, L., Peña, E., American Speech-Language Hearing Association Convention, "Trade-offs in bilingual children alter short-term intervention in English," American Speech Language Hearing Association, Chicago Convention Center, Chicago, IL, United States. (November 21, 2008).
- Gillam, R., Fiestas, C., Peña, E., Resendiz, M., Bedore, L., American Speech Language Hearing Association Convention, "Dynamic assessment of narratives: Improving assessment accuracy in diverse learners," American Speech Language Hearing Association, Chicago Convention Center, Chicago, IL, United States. (November 20, 2008).
- Resendiz, M., Bedore, L., Pena, E., Poster session presented at Symposium on Research in Child Language Disorders, "Morphosyntactic changes from pre-test to post-test during dynamic assessment," Symposium on Research in Child Language Disorders, Monona Terrace Community and Convention Center, Madison, WI, United States. (June 2008).
- Summers, C., Bedore, L., Peña, E., Gillam, R., Boerger, K., Resendiz, M., Macken, C., Poster session presented at the Symposium on Research in Child Language Disorders, "The dynamic nature of language dominance in Spanish/English bilingual children," Symposium on Research in Child Language Disorders, Monona Terrace Community and Convention Center, Madison, WI, United States. (June 2008).
- Boerger, K., Greene, K., Bedore, L., Peña, E., Gillam, R., Summers, C., Resendiz, M., Macken, C., Symposium on Research in Child Language Disorders, "Language dominance profiles across measures in Spanish/English bilingual children," University of Wisconsin-Madison, Monona Terrace Community and Convention Center, Madison, WI, United States. (June 7, 2008).
- Resendiz, M., Research Colloquium, "Morphosyntactic change from pre-test to post-test during dynamic assessment," Department of Communication Sciences and Disorders, The University of Texas at Austin, Austin, TX, United States. (January 2008).

Resendiz, M., Peña, E., Bedore, L., Symposium on Research in Child Language Disorders, "Clinician effort and child responsivity: Clinician questions and child responses during a structured learning task," University of Wisconsin-Madison, Monona Terrace Community and Convention Center, Madison, WI, United States. (June 2007).

Resendiz, M., Bedore, L., Peña, E., Texas Research Symposium on Language Diversity, "Grammaticality changes from pre-test to post-test on a dynamic assessment of narratives task," University of Texas at Austin, The University of Texas at Austin, Austin, TX, United States. (February 2007).

Contract, Fellowships, Grants and Sponsored Research

Valles Molina, D. (Principal), Aslan, S. (Supporting), Menezes De Carvalho, M. (Supporting), Resendiz, M. D. (Supporting), Rolfe, R. M. (Supporting), Farrell, J. W. (Supporting), de la Cruz, B. (Supporting), Liu, T. (Supporting), "REU Site: Undergraduate Research Experience in Artificial Intelligence, Data Analytics, and Mixed Reality for Smart and Connected Health," Sponsored by National Science Foundation, Federal, \$371,758.00. (April 1, 2025 - March 31, 2028).

Ekin, T. (Principal), Tesic, J. (Co-Principal), Qasem, A. M. (Co-Principal), Valles Molina, D. (Co-Principal), Summers, L. (Co-Principal), Hewitt, B. A. (Supporting), Liu, X. (Supporting), Chang, C. T. (Supporting), Mendez, F. A. (Supporting), Irvin, J. A. (Supporting), Resendiz, M. D. (Supporting), "Expanding AI Curriculum and Infrastructure at Texas State University to Advance Interdisciplinary Research and Grow a Diverse AI Workforce," Sponsored by National Science Foundation, Federal, \$400,000.00. (January 2024 - December 2025).

Valles Molina, D., Liu, T. (Co-Principal), Resendiz, M. D. (Supporting), Aslan, S. (Supporting), Farrell, J. W. (Supporting), Li, Y. (Supporting), Koldenhoven, R. M. (Supporting), "REU Site: Undergraduate Research Experiences in Machine Learning, Analytics, and Augmented Reality for Smart and Connected Health," Sponsored by National Science Foundation, Federal, \$344,029.00. (January 2022 - December 2024).

Ybanez-Llorente, K. (Principal), Resendiz, M. D. (Co-Principal), "Attaining Culturally sensitive Counseling Educational opportunities for Speech, linguistic and trauma informed intervention Services (ACCESS)," Sponsored by Texas Higher Education Coordinating Board, Institutional (Higher Ed), \$424,761.00. (January 1, 2022 - December 31, 2024).

Resendiz, M. D., Umali, L. A. (Co-Principal), Vargas, M. (Co-Principal), Valles Molina, D. (Co-Principal), "NSF I-Corps," Sponsored by NSF, Federal, \$50,000.00. (September 1, 2022 - May 31, 2024).

Resendiz, M. D., Gonzales, M. D., "Patronage," Private / Foundation / Corporate, \$3,500.00. (January 2024).

Resendiz, M. D., "Faculty Innovation Accelerator Program," Sponsored by Faculty Innovation Accelerator Program, Texas State University, \$10,000.00. (July 17, 2023 - Present).

Resendiz, M. D. (Principal), Gonzales, M. D. (Co-Principal), "Patronage," Private / Foundation / Corporate, \$3,500.00. (January 2023).

Resendiz, M. D. (Principal), Umali, L. A. (Co-Principal), "Texas State University I-Corp," Sponsored by Texas State University I-Corp, Texas State University, \$3,000.00. (February 2022 - August 31, 2022).

Resendiz, M. D. (Principal), Umali, L. A. (Co-Principal), "Texas State University MVP I-Corp," Sponsored by Texas State University I-Corp, Texas State University, \$5,000.00. (February 2022 - August 31, 2022).

Resendiz, M. D. (Principal), Gonzales, M. D. (Co-Principal), "Patronage," Private / Foundation / Corporate, \$2,000.00. (June 2022).

Resendiz, M. D., Martinez, G. P., "STEMinitas Meet STEMinists: Building Bridges Through Partnerships," Sponsored by Women in Bio, Private / Foundation / Corporate, \$1,000.00. (January 2022 - June 2022).

Resendiz, M. D., Valles Molina, D., "Emotion Validation Database," Sponsored by Texas State University Research Enhancement Program, Texas State University, \$10,894.00. (January 22, 2022 - May 31, 2022).

Resendiz, M. D., Gonzales, M. D., "Project PLACTICAR (Providing Language, Articulation, and Communication Therapy in Countries and Regiones): Training Local Therapists," Sponsored by Verena and Kenneth J. Wilson Latin American Research Award, Texas State University, \$1,500.00. (March 2019 - May 2022).

Resendiz, M. D., "Train the Trainers: Incorporating Supervision," Sponsored by Service Learning Excellence, Texas State University, \$500.00. (February 2022).

Resendiz, M. D. (Principal), Gonzales, M. D. (Co-Principal), "Project PLATICAR: Training the Trainers in El Salvador," Sponsored by Verena & Kenneth J. Wilson Latin American Research Award, Texas State University, \$1,000.00. (2020 - 2021).

Resendiz, M. D., "Developmental Leave," Sponsored by Texas State University. (September 2020 - December 2020).

Resendiz, M. D., "Smart Phone for conducting telepractice," Sponsored by Service-Learning Excellence Research Mini-Grant, Texas State University, \$505.19. (February 2019).

Resendiz, M. D. (Principal), Gonzales, M. D. (Co-Principal), "Multicultural Speech-Language Therapy Intervention Clinic: Efficacy of Treatment with At Risk Children," Sponsored by Texas State University Research Enhancement Program, Institutional (Higher Ed), \$16,000.00. (January 25, 2016 - December 31, 2016).

Resendiz, M. (Co-Principal), Irani, F. (Co-Principal), "International Telepractice: Empowering Families with Modules," Sponsored by Research Enhancement Program (REP) at Texas State University, Institutional (Higher Ed), \$11,040.00. (January 2013 - December 2013).

Intellectual Property

"Diverse Emotion Portrayal Database." (Submitted: May 4, 2023, Application: October 10, 2023).

Research Activity

"Evaluation of Bilingual Programs in Speech-Language Pathology" (On-Going).

Current bilingual programs in speech-language pathology prepare bilingual speech-language pathology graduate students in a variety of ways. The current study aims to evaluate similarities and differences across programs. Additionally, the current study aims to determine what courses and what types of clinical practice are implemented in speech-language pathology programs across the nation.

"Training the Trainers in El Salvador" (On-Going).

Providing on-line training of the therapists in El Salvador who are providing therapy to clients post cleft-palate surgery. Collecting research data 2020 to 2021.

"Translation of Storybooks and Resources by Bilingual Speech-Language Pathologists: The Importance of Proficiency and Dialect" (Writing Results).

This manuscript is in progress, but we hope to submit it for publication by December, 2021.

"Facial Expression, Emotion-Speech, and Body-Movement Recognition for Children with ASD" (On-Going).

The goal is to develop a Machine Learning approach to detect facial expression, speech, and body-movements using mobile devices and emotion recognition for Children with Autism Spectrum Disorder (ASD). The project entails improving the facial expression from different angles and environmental lighting contrast. The emotion speech and body motion recognition is based on Machine Learning classification and correlation to the facial expression detection to determine an emotional response.

Teaching Experience

CDIS 5391, section 251, EBP SECOND LANGUAGE. 3.00 credit hours.

CDIS 1331, section 252, INTRO COMM DISORD. 3.00 credit hours.

CDIS 5333, section 251, LANG DIS IN SCHOOL. 3.00 credit hours.

CDIS 4330, section 251, SPEECH & LANG DEV. 3.00 credit hours.

CDIS 5330, section 251, SPEECH & LANG DEV. 3.00 credit hours.

CDIS 5334, section 001, ASSESS & INTER SP SOUND DIS. 3.00 credit hours. 40 enrolled.

CDIS 1331, section 003, INTRO COMM DISORD. 3.00 credit hours. 29 enrolled.

CDIS 3462, section 001, SPCH SOUND DISORDERS. 4.00 credit hours. 30 enrolled.

CDIS 5462, section 001, SPCH SOUND DISORDERS. 4.00 credit hours. 3 enrolled.

CDIS 4301, section 252, ADV INDEP STUDY. 3.00 credit hours. 1 enrolled.

CDIS 1331, section 251, INTRO COMM DISORD. 3.00 credit hours. 39 enrolled.

CDIS 5333, section 251, LANG DIS IN SCHOOL. 3.00 credit hours. 36 enrolled.

CDIS 5399B, section 251, THESIS. 3.00 credit hours. 1 enrolled.

CDIS 1331, section 001, INTRO COMM DISORD. 3.00 credit hours. 39 enrolled.

CDIS 3462, section 001, SPCH SOUND DISORDERS. 4.00 credit hours. 30 enrolled.

CDIS 3462, section L01, SPCH SOUND DISORDERS. 0.00 credit hours. 30 enrolled.

CDIS 5462, section 001, SPCH SOUND DISORDERS. 4.00 credit hours. 8 enrolled.

CDIS 5462, section L01, SPCH SOUND DISORDERS. 0.00 credit hours. 8 enrolled.

CDIS 5399B, section 001, THESIS. 3.00 credit hours. 1 enrolled.

CDIS 1331, section 251, INTRO COMM DISORD. 3.00 credit hours. 39 enrolled.

CDIS 5333, section 251, LANG DIS IN SCHOOL. 3.00 credit hours. 33 enrolled.

CDIS 5399B, section 251, THESIS. 3.00 credit hours. 1 enrolled.

CDIS 1331, section 001, INTRO COMM DISORD. 3.00 credit hours. 40 enrolled.

CDIS 5399A, section 001, THESIS. 3.00 credit hours. 1 enrolled.

CDIS 4301, section 251, ADV INDEP STUDY. 3.00 credit hours. 2 enrolled.

CDIS 4335, section 251, BILING SPEECH SOUND DISORDERS. 3.00 credit hours. 25 enrolled.

CDIS 1331, section 251, INTRO COMM DISORD. 3.00 credit hours. 39 enrolled.

CDIS 3325, section 001, ANAT & PHYS SPEECH. 3.00 credit hours. 48 enrolled.

CDIS 5325, section 001, ANAT & PHYS SPEECH. 3.00 credit hours. 8 enrolled.

CDIS 1331, section 001, INTRO COMM DISORD. 3.00 credit hours. 36 enrolled.

CDIS 4335, section 251, BILING SPEECH SOUND DISORDERS. 3.00 credit hours. 10 enrolled.

CDIS 1331, section 251, INTRO COMM DISORD. 3.00 credit hours. 16 enrolled.

CDIS 4301, section 251, ADV INDEP STUDY. 3.00 credit hours. 1 enrolled.

CDIS 5335, section 251, PHON DIS BILINGUAL. 3.00 credit hours. 9 enrolled.

CDIS 4330, section 251, SPEECH & LANG DEV. 3.00 credit hours. 45 enrolled.

CDIS 5330, section 251, SPEECH & LANG DEV. 3.00 credit hours. 5 enrolled.

CDIS 4301, section 001, ADV INDEP STUDY. 3.00 credit hours. 2 enrolled.

CDIS 3462, section 001, ART & PHN DISORDR. 4.00 credit hours. 42 enrolled.

CDIS 3462, section L01, ART & PHN DISORDR. 0.00 credit hours. 42 enrolled.

CDIS 5462, section 001, ARTIC & PHON DISOR. 4.00 credit hours. 5 enrolled.

CDIS 5462, section L01, ARTIC & PHON DISOR. 0.00 credit hours. 5 enrolled.

CDIS 5390, section 001, SEMINAR IN CDIS. 3.00 credit hours. 12 enrolled.

CDIS 4301, section 251, ADV INDEP STUDY. 3.00 credit hours. 2 enrolled.

CDIS 5462, section 251, ARTIC & PHON DISOR. 4.00 credit hours. 5 enrolled.

CDIS 5462, section L01, ARTIC & PHON DISOR. 0.00 credit hours. 5 enrolled.

CDIS 5335, section 251, PHON DIS BILINGUAL. 3.00 credit hours. 12 enrolled.

CDIS 5399B, section 251, THESIS. 3.00 credit hours. 1 enrolled.

CDIS 4301, section 001, ADV INDEP STUDY. 3.00 credit hours. 1 enrolled.

CDIS 4390A, section 001, SCI BASES IN CDIS. 3.00 credit hours. 9 enrolled.

CDIS 5390, section 001, SEMINAR IN CDIS. 3.00 credit hours. 8 enrolled.

CDIS 5399B, section 002, THESIS. 3.00 credit hours. 1 enrolled.

CDIS 3462, section 251, ART & PHN DISORDR. 4.00 credit hours. 41 enrolled.

CDIS 3462, section L01, ART & PHN DISORDR. 0.00 credit hours. 41 enrolled.

CDIS 5462, section 251, ARTIC & PHON DISOR. 4.00 credit hours. 5 enrolled.

CDIS 5462, section L01, ARTIC & PHON DISOR. 0.00 credit hours. 5 enrolled.

CDIS 5335, section 251, PHON DIS BILINGUAL. 3.00 credit hours. 8 enrolled.

CDIS 5399B, section 251, THESIS. 3.00 credit hours. 1 enrolled.

CDIS 1331, section 001, INTRO COMM DISORD. 3.00 credit hours. 54 enrolled.

CDIS 5390, section 001, SEMINAR IN CDIS. 3.00 credit hours. 12 enrolled.

CDIS 5399A, section 001, THESIS. 3.00 credit hours. 1 enrolled.

CDIS 3462, section 251, ART & PHN DISORDR. 4.00 credit hours. 38 enrolled.

CDIS 3462, section L01, ART & PHN DISORDR. 0.00 credit hours. 38 enrolled.

CDIS 5462, section 251, ARTIC & PHON DISOR. 4.00 credit hours. 9 enrolled.

CDIS 5462, section L01, ARTIC & PHON DISOR. 0.00 credit hours. 9 enrolled.

CDIS 5335, section 251, PHON DIS BILINGUAL. 3.00 credit hours. 13 enrolled.

CDIS 5344, section L08, ADV CLIN PRAC CDIS. 0.00 credit hours. 5 enrolled.

CDIS 1331, section 001, INTRO COMM DISORD. 3.00 credit hours. 54 enrolled.

CDIS 5390, section 001, SEMINAR IN CDIS. 3.00 credit hours. 9 enrolled.

CDIS 3462, section 251, ART & PHN DISORDR. 4.00 credit hours. 48 enrolled.

CDIS 3462, section L01, ART & PHN DISORDR. 0.00 credit hours. 48 enrolled.

CDIS 5462, section 251, ARTIC & PHON DISOR. 4.00 credit hours. 6 enrolled.

CDIS 5462, section L01, ARTIC & PHON DISOR. 0.00 credit hours. 6 enrolled.

CDIS 5335, section 251, PHON DIS BILINGUAL. 3.00 credit hours. 10 enrolled.

CDIS 1331, section 001, INTRO COMM DISORD. 3.00 credit hours. 49 enrolled.

CDIS 5390, section 001, SEMINAR IN CDIS. 3.00 credit hours. 8 enrolled.

CDIS 4317, section 001, SERVICE IN CDIS. 3.00 credit hours. 45 enrolled.

CDIS 1331, section 251, INTRO COMM DISORD. 3.00 credit hours. 58 enrolled.

CDIS 5335, section 251, PHON DIS BILINGUAL. 3.00 credit hours. 8 enrolled.

CDIS 4317, section 251, SERVICE IN CDIS. 3.00 credit hours. 46 enrolled.

CDIS 5344, section L02, ADV CLIN PRAC CDIS. 0.00 credit hours. 4 enrolled.

CDIS 5344, section L03, ADV CLIN PRAC CDIS. 0.00 credit hours. 4 enrolled.

CDIS 5344, section L06, ADV CLIN PRAC CDIS. 0.00 credit hours. 4 enrolled.

CDIS 1331, section 002, INTRO COMM DISORD. 3.00 credit hours. 57 enrolled.

CDIS 5344, section L05, ADV CLIN PRAC CDIS. 0.00 credit hours. 4 enrolled.

CDIS 5344, section L06, ADV CLIN PRAC CDIS. 0.00 credit hours. 4 enrolled.

CDIS 5344, section L52, ADV CLIN PRAC CDIS. 0.00 credit hours. 4 enrolled.

CDIS 5350, section 751, MULTICUL ISS CDIS. 3.00 credit hours. 30 enrolled.

CDIS 5301, section 253, IND STUDY COMM DIS. 3.00 credit hours. 8 enrolled.

CDIS 1331, section 251, INTRO COMM DISORD. 3.00 credit hours. 34 enrolled.

CDIS 5344, section L06, ADV CLIN PRAC CDIS. 0.00 credit hours. 4 enrolled.

CDIS 5301, section 006, IND STUDY COMM DIS. 3.00 credit hours. 1 enrolled.

CDIS 1331, section 001, INTRO COMM DISORD. 3.00 credit hours. 58 enrolled.

CDIS 5390, section 001, SEMINAR IN CDIS. 3.00 credit hours. 8 enrolled.

CDIS 5344, section L55, ADV CLIN PRAC CDIS. 0.00 credit hours. 4 enrolled.

CDIS 4301, section 502, ADV INDEP STUDY. 3.00 credit hours. 1 enrolled.

CDIS 5301, section 257, IND STUDY COMM DIS. 3.00 credit hours. 6 enrolled.

CDIS 1331, section 251, INTRO COMM DISORD. 3.00 credit hours. 48 enrolled.

CDIS 4344, section L03, CLIN PRAC CDIS. 0.00 credit hours. 6 enrolled.

CDIS 4344, section L04, CLIN PRAC CDIS. 0.00 credit hours. 4 enrolled.

CDIS 1331, section 001, INTRO COMM DISORD. 3.00 credit hours. 58 enrolled.

CDIS 5344, section L55, ADV CLIN PRAC CDIS. 0.00 credit hours. 4 enrolled.

CDIS 5350, section 751, MULTICUL ISS CDIS. 3.00 credit hours. 27 enrolled.

CDIS 5301, section 257, IND STUDY COMM DIS. 3.00 credit hours. 9 enrolled.

CDIS 1331, section 251, INTRO COMM DISORD. 3.00 credit hours. 56 enrolled.

CDIS 4301, section 252, TOPICS IN COM DIS. 3.00 credit hours. 1 enrolled.

CDIS 4344, section 001, CLIN PRAC CDIS. 3.00 credit hours. 24 enrolled.

CDIS 4344, section 101, CLIN PRAC CDIS. 0.00 credit hours. 6 enrolled.

CDIS 4344, section 102, CLIN PRAC CDIS. 0.00 credit hours. 6 enrolled.

CDIS 4344, section 103, CLIN PRAC CDIS. 0.00 credit hours. 6 enrolled.

CDIS 4344, section 104, CLIN PRAC CDIS. 0.00 credit hours. 6 enrolled.

CDIS 5301, section 006, IND STUDY COMM DIS. 3.00 credit hours. 1 enrolled.

CDIS 1331, section 001, INTRO COMM DISORD. 3.00 credit hours. 57 enrolled.

CDIS 1331, section 251, INTRO COMM DISORD. 3.00 credit hours.

CDIS 4317, section 251, SERVICE IN CDIS. 3.00 credit hours.

CDIS 4330, section 1, SPEECH & LANG DEV. 3.00 credit hours.

CDIS 5330, section 1, SPEECH & LANG DEV. 3.00 credit hours.

Directed Student Learning

Master's Thesis, "Environmental Emotion Recognition for Children with ASD." (September 2023 - Present).
Advised: Kaavya Ramarapu

Master's Thesis, "In Progress." (September 2022 - Present).
Advised: Lois Adrienne Umali

"The Effect of Performance Feedback on the Implementation Fidelity of Narrative Mediated Learning Sessions by School-Based Speech-Language Pathologists Serving Culturally and Linguistically Diverse Students." (June 2022 - October 2023).
Advised: Wendy Meyer

Honor's Thesis, "The Emergence of Neurodiversity." (2022 - December 2022).
Advised: Haley Schoger

Honor's Thesis, "The Representation of Speech Disorders in Film." (2022 - December 2022).
Advised: Jayla Wicker

Master's Thesis, "Emotion Recognition Using Body Gesture and Body Posture with Machine Learning and Deep Learning Architectures." (November 2020 - November 5, 2021).
Advised: Tamima Rashid

Master's Thesis, "A Speech-Based Emotion Recognition Solution for Children with Autism Spectrum Disorder to Help Identify Human Emotions." (September 2019 - October 2020).
Advised: Rezwana Matin

Master's Thesis, "Examining the Relationship Between Limited English Proficiency and Health Care Experiences in the United States." (December 2019 - June 2020).
Advised: Alejandra Lemus

Honor's Thesis, "Measuring the Accuracy and Reliability of Client's Speech Production for Clients with Repaired Cleft Palate/Lip via Telepractice." (January 2020 - May 2020).
Advised: Ana Garza

Honor's Thesis, "How Accurate is an App Designed for Individuals with ASD?." (January 2020 - May 2020).
Advised: Anna Stewart

Honor's Thesis, "The Reliability and Validity of Direct Magnitude Estimation Scales in Telepractice Speech Therapy with Clients with Repaired Cleft Palate." (January 2020 - May 2020).
Advised: Emma Madison Womble

Honor's Thesis, "Successful Factors for Hearing Screening Applications Used During Telepractice." (January 2020 - May 2020).
Advised: Eric Rodriguez

Master's Thesis, "A Facial Recognition Application Using Machine Learning for Children with ASD to Help Identify Emotions." (September 2018 - July 2019).
Advised: Md Inzaman UI Haque

Master's Thesis, "Correlation of Self-Report to Standardized Proficiency Assessment in Spanish-English Bilingual Speakers." (August 2017 - April 2019).
Advised: Laura Herrera

Non-Credit Instruction Taught

Faculty Mentor and Sponsor of Student Research from IDEA Center, IDEA Center. (January 2023 - May 2023).

Teaching Innovation and Curriculum Development

First Time Course Preparation. CDIS 3325 Anatomy & Physiology of Speech. August 2021 - December 2021.

First Time Course Preparation. CDIS 5325 Anatomy & Physiology of Speech. August 2021 - December 2021.

New Course. CDIS 4335 Bilingual Speech Sound Disorders. January 2021 - May 2021.

Revise Existing Course. CDIS 1331 Introduction to Communication Disorders. January 2021 - May 2021.

Revise Existing Course. CDIS 4330 Speech and Language Development. January 2020 - May 2020.

Revise Existing Course. CDIS 5330 Speech and Language Development. January 2020 - May 2020.

New Course. CDIS 4390A Scientific Bases of Clinical Decisions. August 2018 - December 2018.

First Time Course Preparation. CDIS 5399B Thesis. January 2018 - May 2018.

Revise Existing Course. CDIS 4301 Independent Study in Communication Disorders. January 2018 - May 2018.

First Time Course Preparation. CDIS 5399A Thesis. August 2017 - December 2017.

First Time Course Preparation. CDIS 3462 Remediation of Articulatory & Phonological Disorders. January 2016 - May 2016.

First Time Course Preparation. CDIS 5462 Remediation of Articulatory & Phonological Disorders. January 2016 - May 2016.

First Time Course Preparation. CDIS 5390 Second Language Acquisition. August 2013 - December 2013.

First Time Course Preparation. CDIS 5350 Multicultural Issues in Communication Disorders. July 2012 - August 2012.

First Time Course Preparation. CDIS 5344 Advanced Clinical Practicum in Communication Disorders. June 2012 - August 2012.

First Time Course Preparation. CDIS 4301 Independent Study in Communication Disorders. January 2012 - May 2012.

New Course. CDIS 5301 Phonetics/Phonology of Spanish for CDIS Majors. January 2012 - May 2012.

First Time Course Preparation. CDIS 5301 Independent Study in Communication Disorders. August 2011 - December 2011.

First Time Course Preparation. CDIS 1331 Introduction to Communication Disorders. January 2011 - May 2011.

First Time Course Preparation. CDIS 4317 Service Delivery in Communication Disorders. January 2011 - May 2011.

First Time Course Preparation. CDIS 4330 Speech and Language Development. August 2010 - December 2010.

First Time Course Preparation. CDIS 5330 Speech and Language Development. August 2010 - December 2010.

Faculty Development Activities Attended

Institute, "Multicultural Transformation Research Institute," Texas State University, San Marcos, TX. (May 2023).

Conference Attendance, "ASHA 2022 Convention," American Speech Language Hearing Association, New Orleans, LA. (November 16, 2022 - November 19, 2022).

Continuing Education Program, "Navigating Ethical Predicaments in Your Work with Diverse Students," Bilingualistics, Austin, TX. (September 30, 2022).

Continuing Education Program, "Medical SLP and COVID: What is Our Role?," [Speechlanguagepathology.com](https://www.speechlanguagepathology.com). (July 28, 2022).

Continuing Education Program, "2202 Bilingual Symposium," Soliant Health. (July 9, 2022).

Continuing Education Program, "Supporting Students, Faculty, and Clients Through Self-Care," Texas State University, Round Rock, TX. (April 22, 2022).

Conference Attendance, "TACHE Convention," Texas Association of Chicanos in Higher Education, Ft. Worth, TX. (February 28, 2022).

Institute, "TACHE Career & Leadership Institute," Texas Association of Chicanos in Higher Education, Ft. Worth, TX. (February 27, 2022).

Seminar, "Nepantla Familias: An Anthology of Mexican American Literature and Families Between Worlds," Texas State University Center for Diversity and Gender Studies, San Marcos, TX, United States. (September 24, 2021).

Research Start Up Competition, "CoSearch 2021: Focus on Diversity Equity and Inclusion," Texas State University, San Marcos, TX, United States. (September 17, 2021 - September 18, 2021).

Seminar, "History Has Eyes On You VII: Mapping Latinx Terrains of Inequality, Resistance, and Reimagination of South Texas," University of Texas Rio Grande Valley. (September 16, 2021).

Workshop, "Service Learning Development Workshop Part II," Service Learning Excellence Program, San Marcos, TX, United States. (July 30, 2021).

Workshop, "Service Learning Development Workshop Part I," Service Learning Excellence Program, San Marcos, TX, United States. (July 2, 2021).

Continuing Education Program, "The Dos and Don'ts of Bilingual Aphasia: A Guide for SLPs," Southeast Texas Speech & Hearing Association, Beaumont, TX, United States. (April 30, 2021).

Continuing Education Program, "Vietnamese Assessment Tools Online: Current Research and Clinical Application," American Speech Language Hearing Association Asian Pacific Islander Speech Language Hearing Caucus. (February 19, 2021).

Continuing Education Program, "Autism Spectrum Disorders: Interventions for Communication and Learning," American Speech Language Hearing Association. (March 20, 2020).

Continuing Education Program, "Ethically and Legally Defensible Speech-Language Services in Public Schools," American Speech Language Hearing Association. (March 20, 2020).

Continuing Education Program, "Adolescents and Adults With ASD: Success in the Workplace," American Speech Language Hearing Association. (March 19, 2020).

Continuing Education Program, "Adolescents and Adults with ASD: Communication Challenges and Interventions," American Speech Language Hearing Association. (March 18, 2020).

Conference Attendance, "Texas Speech Language Hearing Association Convention," Texas Speech Language Hearing Association, Houston, TX, United States. (February 20, 2020 - February 22, 2020).

Conference Attendance, "ASHA Convention," American Speech Language Hearing Association, Orlando, FL, United States. (November 23, 2019).

Conference Attendance, "Eleventh International Conference for Graduate Students," Texas State University, Round Rock, TX. (November 7, 2019).

Conference Attendance, "Eleventh International Conference for Graduate Students," Texas State University, San Marcos, TX. (November 5, 2019).

Conference Attendance, "ASHA Convention," American Speech Language Hearing Association, Boston, MA, United States. (November 15, 2018 - November 16, 2018).

Conference Attendance, "Tenth International Conference for Graduate Students," Texas State University, San Marcos, TX, United States. (November 13, 2018).

Seminar, "University Junctions: Connecting writing and service-learning across campus," Campus Compact, San Marcos, TX, United States. (September 20, 2018).

Workshop, "College Mental Health," Texas State University, Round Rock, TX, United States. (September 12, 2018).

Conference Attendance, "TSHA Convention," Texas Speech Language Hearing Association, Houston, TX, United States. (March 1, 2018 - March 2, 2018).

Workshop, "Shop Talk: Graduate College Writing for Funding," Texas State University, San Marcos, TX, United States. (November 14, 2017).

Conference Attendance, "Ninth International Research Conference for Graduate Students," Texas State University, San Marcos, TX, United States. (November 7, 2017).

Workshop, "In Limbo: Dilemmas Faced by Undocumented Students," Texas State University, San Marcos, TX, United States. (September 25, 2017).

Conference Attendance, "TSHA Convention," Texas Speech Language Hearing Association, Austin, TX, United States. (February 23, 2017 - February 25, 2017).

Continuing Education Program, "Service Delivery in Schools," American Speech Language Hearing Association. (December 21, 2016).

Conference Attendance, "Eighth International Research Conference for Graduate Students," Texas State University, San Marcos, TX. (November 15, 2016).

Seminar, "Dean's Seminar - Respiratory Muscle Testing & Training," St. David's School of Nursing Texas State University, Round Rock, TX. (November 3, 2016).

Conference Attendance, "Testing and Treating ELL Students: Evidence, Ethics, and Recommendations," Texas Organization of Multilingual Multicultural Audiologists and Speech-Language Pathologists (TOMMAS), San Antonio, TX. (October 8, 2016).

Continuing Education Program, "Yield Powerful Payoffs Using Written Language Assessment and Intervention (WEB16255F)," American Speech Language Hearing Association. (September 30, 2016).

Continuing Education Program, "Using Coaching Strategies to Engage with Families in Early Intervention Context (WEB16251F)," American Speech Language Hearing Association. (September 27, 2016).

Seminar, "Standard Response Protocol," Texas State University, San Marcos, TX. (September 21, 2016).

Continuing Education Program, "Technology-Based Treatment Options for Aphasia (WEB16256F)," American Speech Language Hearing Association. (August 31, 2016).

Seminar, "Basic Life Support: Adult, Child & Infant CPR and AED," CPRToday, Austin, TX. (June 23, 2016).

Seminar, "Bilingual Mind, Brain, and Child Development Symposium," University of Texas at Austin, Austin, TX. (May 9, 2016).

Conference Attendance, "California Speech Language Hearing Association Convention & Exhibition," California Speech Language Hearing Association, Anaheim, CA. (April 28, 2016 - May 1, 2016).

Seminar, "Cultivation: An Interactive Theater Performance on Faculty Mentoring and Diversity in the Campus Community (a presentation for Faculty)," Texas State University, San Marcos, TX. (April 6, 2016).

Tutorial, "Reviewer Training in Texas State Scholarship System - Health Professions," Texas State University, San Marcos, TX. (March 2, 2016).

Seminar, "How to Start, Manage, and Sustain Summer Camps," Texas State University, San Marcos, TX. (January 14, 2016).

Conference Attendance, "American Speech Language Hearing Association Convention," American Speech Language Hearing Association, Denver, CO. (November 12, 2015 - November 14, 2015).

Seminar, "Dean's Seminar - Stroke: Interprofessional Research Team," St. David's School of Nursing Texas State University, Round Rock, TX. (November 4, 2015).

Continuing Education Program, "Telepractice Technology: Tools to Deliver Care Remotely (On Demand Webinar) (WEB14216-IND)," American Speech Language Hearing Association. (July 16, 2015).

Conference Attendance, "Bilingual Symposium," Texas State University: Graduate Student Appreciation Week, San Marcos, TX. (April 7, 2015).

Conference Attendance, "Texas Speech Language Hearing Association Convention," Texas Speech Language Hearing Association, San Antonio, TX. (March 19, 2015 - March 21, 2015).

Seminar, "EEO and Title IX On-Line Course," Texas State University, San Marcos, TX. (March 2, 2015).

Seminar, "To Report or Not to Report? What do when abuse or neglect of a child is suspected," Texas State University, San Marcos, TX. (February 13, 2015).

Continuing Education Program, "Develop and Sustain a School-Based Telepractice Program (WEB8397-GRPA)," American Speech Language Hearing Association. (June 10, 2014).

Workshop, "Creating and Teaching an Online Course," Texas State University, San Marcos, TX. (May 12, 2014 - May 21, 2014).

Peer Review, "Peer Review of Manuscript on Using Conceptual Vocabulary to Predict Language Development," American Speech Language Hearing Association. (April 30, 2014).

Seminar, "HIPAA Turns 10! Sorting Out the Privacy & Security Shoulds and Musts," Texas State University, San Marcos, TX. (March 21, 2014).

Conference Attendance, "Texas Speech Language Hearing Association Convention," Texas Speech Language Hearing Association, Houston, TX. (February 27, 2014 - March 1, 2014).

Conference Attendance, "American Speech Language Hearing Association Convention," American Speech Language Hearing Association, Chicago, IL. (November 14, 2013 - November 16, 2013).

Conference Attendance, "Symposium for Research on Child Language Disorders," University of Wisconsin-Madison, Madison, WI. (June 6, 2013 - June 8, 2013).

Continuing Education Program, "Globalization and Research," Texas State University, San Marcos, TX. (March 26, 2013).

Continuing Education Program, "MISTIC: Providing Speech and Language Services through an International Collaboration," Texas State University, San Marcos, TX. (March 26, 2013).

Continuing Education Program, "The Ethical Challenges with HIPAA and Technology: Practical Tips and Strategies," Texas State University, San Marcos, TX. (February 8, 2013).

Conference Attendance, "American Speech Language Hearing Association Convention," American Speech Language Hearing Association, Atlanta, GA. (November 15, 2012 - November 17, 2012).

Conference Attendance, "International Research Conference for Graduate Students," Texas State University, San Marcos, TX. (November 8, 2012).

Conference Attendance, "Symposium for Research on Child Language Disorders," University of Wisconsin-Madison, Madison, WI. (June 7, 2012 - June 9, 2012).

Workshop, "Related Service (Focus Area C) Grant Proposal Development Workshop - Monarch Center," Chicago, IL. (March 30, 2012 - March 31, 2012).

Continuing Education Program, "Who are They? Where are They? and Why Should We Care? (Toward Producing More Inclusive Research)," Texas State University, San Marcos, TX. (March 26, 2012).

Workshop, "Recruiting Diverse Graduate Students," Texas State University, San Marcos, TX. (March 20, 2012).

Conference Attendance, "American Speech Language Hearing Association Convention," American Speech Language Hearing Association, San Diego, CA. (November 17, 2011 - November 19, 2011).

Peer Reviewer, "English Language Learning Review, Professional Development Resources," Professional Development Resources, Inc. (September 30, 2011).

Workshop, "Securing Confidential Information," Texas State University, San Marcos, TX. (September 22, 2011).

Conference Attendance, "Symposium for Research on Child Language Disorders," University of Wisconsin-Madison, Madison, WI. (June 9, 2011 - June 11, 2011).

Seminar, "Program for Excellence in Teaching and Learning," Texas State University, San Marcos, TX. (September 2010 - May 2011).

Institute, "Multicultural Institute Transformation and Research Institute," Texas State University, San Marcos, TX. (May 16, 2011 - May 20, 2011).

Conference Attendance, "Texas Speech Language Hearing Association Convention," Texas Speech Language Hearing Association, Houston, TX. (March 3, 2011 - March 5, 2011).

Conference Attendance, "American Speech Language Hearing Association Convention," American Speech Language Hearing Association, Philadelphia, PA. (November 18, 2010 - November 20, 2010).

Conference Attendance, "Texas Speech Language Hearing Association Convention," Texas Speech Language Hearing Association, Fort Worth, TX. (March 18, 2010 - March 20, 2010).

Course, "Clinical Teaching Methodology (EDP 398T)," University of Texas at Austin, Austin, TX. (July 2009 - August 2009).

Conference Attendance, "American Speech Language Hearing Association Convention," American Speech Language Hearing Association, Chicago, IL. (November 20, 2008 - November 22, 2008).

Conference Attendance, "Symposium for Research on Child Language Disorders," University of Wisconsin-Madison, Madison, WI. (June 5, 2008 - June 7, 2008).

Conference Attendance, "Symposium for Research on Child Language Disorders," University of Wisconsin-Madison, Madison, WI. (June 7, 2007 - June 9, 2007).

Conference Attendance, "Texas Research Symposium on Language Diversity," University of Texas at Austin, Austin, TX. (February 9, 2007 - February 10, 2007).

Conference Attendance, "American Speech Language Hearing Association Convention," American Speech Language Hearing Association, San Diego, CA. (November 18, 2005 - November 20, 2005).

Conference Attendance, "Texas Research Symposium on Language Diversity," University of Texas at Austin, Austin, TX. (February 25, 2005 - February 26, 2005).

Conference Attendance, "American Speech Language Hearing Association Convention," American Speech Language Hearing Association, Chicago, IL. (November 20, 2003 - November 22, 2003).

Conference Attendance, "American Speech Language Hearing Association Convention," American Speech Language Hearing Association, New Orleans, LA. (November 15, 2001 - November 17, 2001).

Conference Attendance, "Texas Research Symposium on Language Diversity," University of Texas at Austin, Austin, TX. (February 23, 2001 - February 24, 2001).

University Service

Member, University Lecturers Committee. (January 2024 - Present).

Member, School of Nursing Director Search Committee. (December 2023 - Present).

Member, ADA/504 Compliance and Steering Committee. (October 2023 - Present).

Member, Graduate Admission Committee. (September 2023 - Present).

Member, Council of Pls. (September 2023 - Present).

Faculty Advisor, Latinas in Research. (August 2023 - Present).

Member, Autism Support Program Advisory Board. (2023 - Present).

Member, Data Analytics Committee. (October 2022 - Present).

Faculty Advisor, HOSA. (July 2022 - Present).

Member, Alpha Eta Society. (September 2021 - Present).

Hispanic Policy Network Representative, Faculty Advisory Council. (September 2021 - Present).

Co-Chair, First Generation Latinas in STEMpreneurship. (June 2021 - Present).

Member, Latino/a Studies Advisory Academic Advisory Council. (June 2021 - Present).

Member, Hooding Committee. (January 2019 - Present).

Member, Service Learning Excellence Advisory Board. (October 2018 - Present).

Chair, Communication Disorders Scholarship Committee. (September 2017 - Present).

Member, Communication Disorders Personnel Committee. (September 2017 - Present).

Director, Bilingual Language Acquisition Brains (BLAB) Lab. (January 2011 - Present).

Co-Coordinator, Bilingual Concentration. (August 2010 - Present).

Co-Coordinator, Bilingual/Bidialectal Interest Group. (August 2010 - Present).

Organizer, Service Learning Speech Therapy in Guatemala. (May 2023 - March 2024).

Participant, Bobcat Days. (February 17, 2024).

Member, College Review Group McCoy College of Business. (December 2023 - January 2024).

Chair, Hispanic Policy Network Advisory Board. (June 2023 - August 2023).

Member, Student Scholarship Committee. (August 2011 - August 2023).

Member, Service Learning Excellence Search Committee. (September 2022 - June 2023).

President, Hispanic Policy Network. (July 2022 - June 2023).

Faculty Delegate, Hispanic Association of Colleges and Universities. (June 19, 2023 - June 23, 2023).

Undergraduate Advisor, Department of Communication Disorders. (September 2021 - May 2023).

Member, Tenure Track Faculty Search Committee. (September 2022 - March 2023).

Co-Chair, Write On!! Grant Writing Group. (September 2021 - December 2022).

Member, Department of Physical Therapy Tenure Track Faculty Positions Search Committee. (September 2021 - April 2022).

Member, Con Mi Madre. (October 11, 2021).

Co-Chair, Co-PI of Minority Health Research and Education Grant Program: University Collaboration Team. (June 2021 - July 2021).

Chair, Service Learning Excellence Task Force. (October 2018 - May 2020).

Member, Diversity Committee. (September 2018 - May 2020).

Undergraduate Advisor, Communication Disorders Department. (August 2018 - May 2020).

Member, Graduate Admission Committee. (September 2017 - May 2020).

Respondent, International Research Conference for Graduate Students. (November 7, 2019).

Member, Round Rock Arts and Lecture Series Selection Committee. (September 2019).

Mentor, Bobcat Bond Mentor. (September 2017 - May 2019).

Respondent, Tenth International Conference for Graduate Students. (November 13, 2018).

Participant, Bobcat Days. (October 13, 2018).

College of Health Professions Representative, Latino Studies Minor Committee. (September 2015 - May 2018).

Member, Hispanic Policy Network Scholarship Committee. (February 2018).

Participant, Bobcat Days. (November 18, 2017).

Member, Scholarship Committee. (September 2015 - August 2017).

Member, Diversity Committee. (September 2012 - May 2017).

Co-Director, Multicultural Intensive Speech-Language Therapy Intervention Clinic (MISTIC). (January 1, 2010 - August 2016).

Member, Faculty Search Committee. (September 2013 - May 2016).

Member, Graduate Admission Committee. (September 2011 - August 2015).

Participant, Bobcat Days. (February 28, 2015).

Member, University's College Research Enhancement Committee. (January 2013 - December 2014).

Undergraduate Marshall, Undergraduate Marshall for College of Health Professions. (December 14, 2013).

Participant, Texas State Health Care Professions Job Fair. (September 25, 2013).

Participant, Bobcat Days (organized 3 Graduate Assistants to attend as well). (October 8, 2011).

College of Health Professions Representative, Binational Health Week Kickoff at Consulado General de Mexico. (October 5, 2011).

Participant, Texas State Health Care Professions Job Fair. (September 28, 2011).

Professional Service

Coordinator / Organizer, TSHA Articulation Guidelines CLD Companion. (February 2024 - Present).

Member, Comparative Autism Research Effectiveness (CARE) Grant Advisory Board. (2023 - Present).

Co-Chair, TSHA Cultural and Linguistic Diversity Committee. (December 2022 - Present).

Director, Project PLATICAR (Providing Language Articulation Therapy in Countries and Regions) Collaboration with Centro Moore. (August 2022 - Present).

Chair, TSHA Telepractice Committee. (September 2021 - Present).

Director, Project PLATICAR (Providing Language Articulation Therapy In Countries And Regions): Collaboration with ISRI. (December 2017 - Present).

Member, ASHA Hispanic Caucus. (January 2010 - Present).

Reviewer / Referee, Journal of Speech Language and Hearing Research. (February 2024).

Mentor, ASHA LMP Mentorship Program. (2022 - January 2024).

Mentor, ASHA STEP (Student to Empowered Professional) Mentor. (January 2016 - January 2024).

Reviewer / Referee, Journal of Speech Language Hearing Research. (2023).

Reviewer / Referee, Society for the Advancement of Chicanos and Native Americans in Science (SACNAS) Posters. (2022 - 2023).

Reviewer / Referee, Society for the Advancement of Native Americans and Chicanos in Science (SACNAS) Travel Scholarships. (2022 - 2023).

Co-Chair, Developing Modules for Bilingual Speech-Language Pathology Assistants with Cultural and Linguistic Diversity Committee - Texas Speech Language Hearing Association. (February 2021 - 2023).

Co-Chair, Developing Modules for Supervisors of Bilingual Speech-Language Pathology Assistants with Cultural and Linguistic Diversity Committee - Texas Speech Language Hearing Association. (February 2021 - 2023).

Reviewer / Referee, Society for the Advancement of Chicanos and Native Americans in Science (SACNAS) Mentor Judge, Portland, OR. (October 2023).

Reviewer / Referee, Perspectives of the ASHA Special Interest Groups SIG 18. (August 2021 - 2022).

Member, TSHA Cultural and Linguistic Diversity Committee. (August 2018 - November 2022).

Reviewer / Referee, Society for the Advancement of Chicanos and Native Americans in Science (SACNAS) Mentor Judge, San Juan, PR. (October 2022).

Reviewer / Referee, Society for the Advancement of Chicanos and Native Americans in Science (SACNAS), San Juan, PR. (May 6, 2022 - October 29, 2022).

Mentor, American Speech Language Hearing Association Mentoring Academic-Research Careers (MARC) Program. (August 2021 - June 2022).

Mentor, TACHE Mentor. (February 2018 - February 2022).

Member, TSHA Telepractice Committee. (January 2012 - August 2021).

Mentor, TSHA Leadership Academy Mentor. (February 22, 2020 - March 6, 2021).

Reviewer / Referee, Language Speech and Hearing Services in the Schools. (January 2019 - July 2019).

Member, TSHA Leadership Academy. (February 2018 - February 2019).

Member, American Speech Language Hearing Association Culturally and Linguistically Diverse Committee. (January 2015 - November 2015).

Reviewer / Referee, Perspectives on Global Issues in Communication Sciences and Related Disorders. (January 2013 - November 2015).

Reviewer / Referee, Journal of Communication Disorders. (January 2014 - December 2014).

Reviewer / Referee, Journal of Speech Language and Hearing Research. (January 2014 - December 2014).

Vice President, ASHA Hispanic Caucus Executive Board Vice President for Professional Practices. (January 2012 - December 2013).

Secretary, ASHA Hispanic Caucus Executive Board. (September 2010 - December 2011).

Reviewer / Referee, Language, Speech, and Hearing Services in Schools. (January 2010 - December 2011).

Reviewer / Referee, Professional Development Resources, Inc., English Language Learning Course. (June 2011 - August 2011).

Member, ASHA 2007 Program Committee: Language and learning in school-age children and adolescents. (February 2007 - November 2007).

Public Service

Board Member, Austin Smiles, Austin, TX. (January 2023 - Present).

Organizer, Provision of Speech Therapy at Centro Moore in Guatemala. (November 2023).

Organizer, Provision of Speech Therapy at Centro Moore in Guatemala. (April 2023).

Organizer, Provision of Speech Therapy at Centro Moore in Guatemala. (November 2022).

Volunteer Translator, Parent Teacher Association Translator (Spanish-English) Kocurek Elementary, Austin, TX. (September 2021 - December 2021).

CDIS Coordinator of Students Participating in Austin Smiles Gala Wish Upon A Smile, Austin Smiles Gala Wish Upon A Smile, Austin, TX. (November 16, 2019).

CDIS Coordinator of Students Participating in Austin Smiles Shoot for a Smile, Austin Smiles Shoot for a Smile, Austin, TX. (April 19, 2019).

CDIS Coordinator of Students Participating in Austin Smiles Dell Children's Craniofacial Day at the Thinkery, Austin Smiles Dell Children's Craniofacial Day at the Thinkery, Austin, TX. (January 27, 2019).

CDIS Coordinator of Students Participating in Austin Smiles Chips & Salsa Gala, Austin Smiles Chips & Salsa Gala, Austin, TX. (November 17, 2018).

CDIS Coordinator of Students Participating in Austin Smiles Shoot for a Smile, Austin Smiles Shoot for a Smile, Austin, TX. (April 20, 2018).

Translation and voiceover, TSHA Public Service Announcement translation and voiceover, Austin, TX. (January 2010 - May 2010).