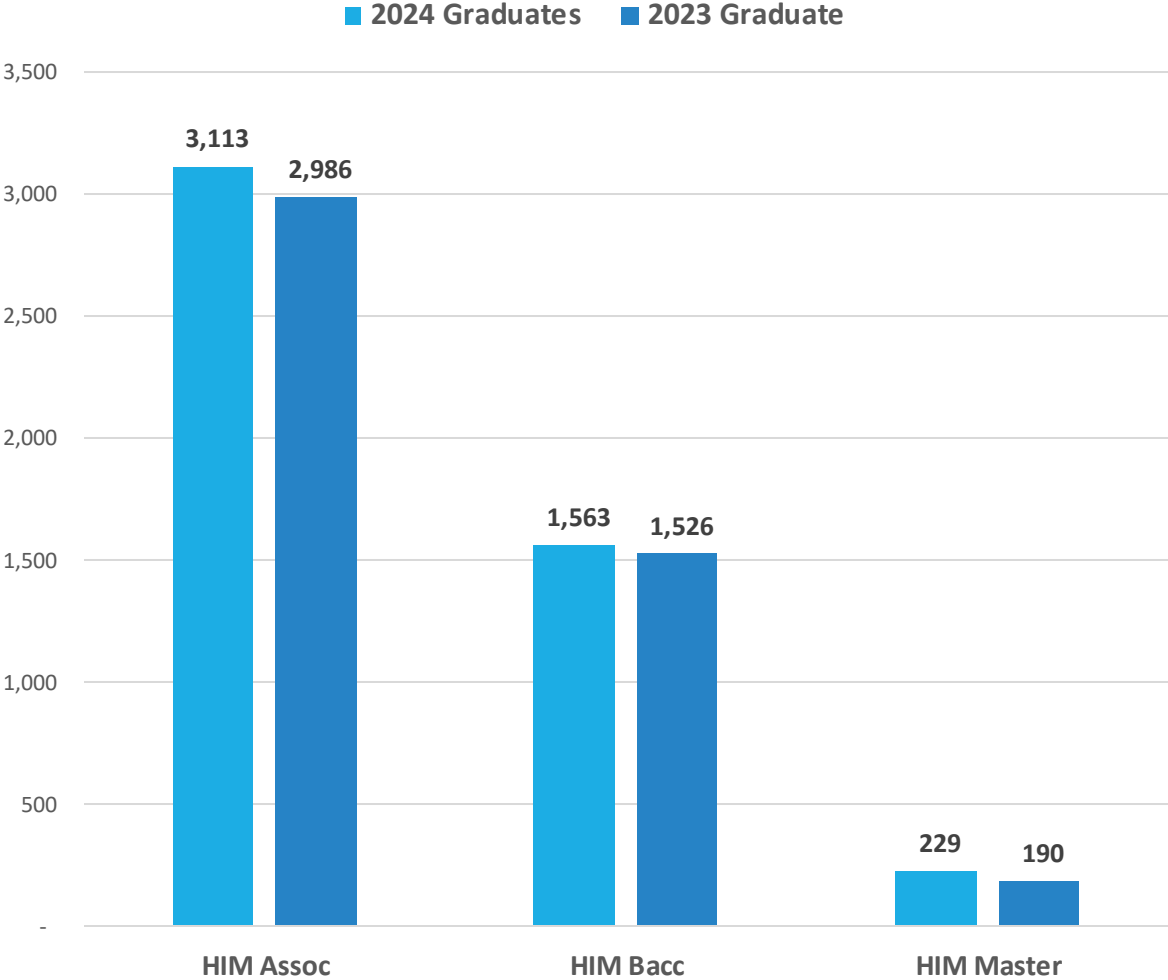
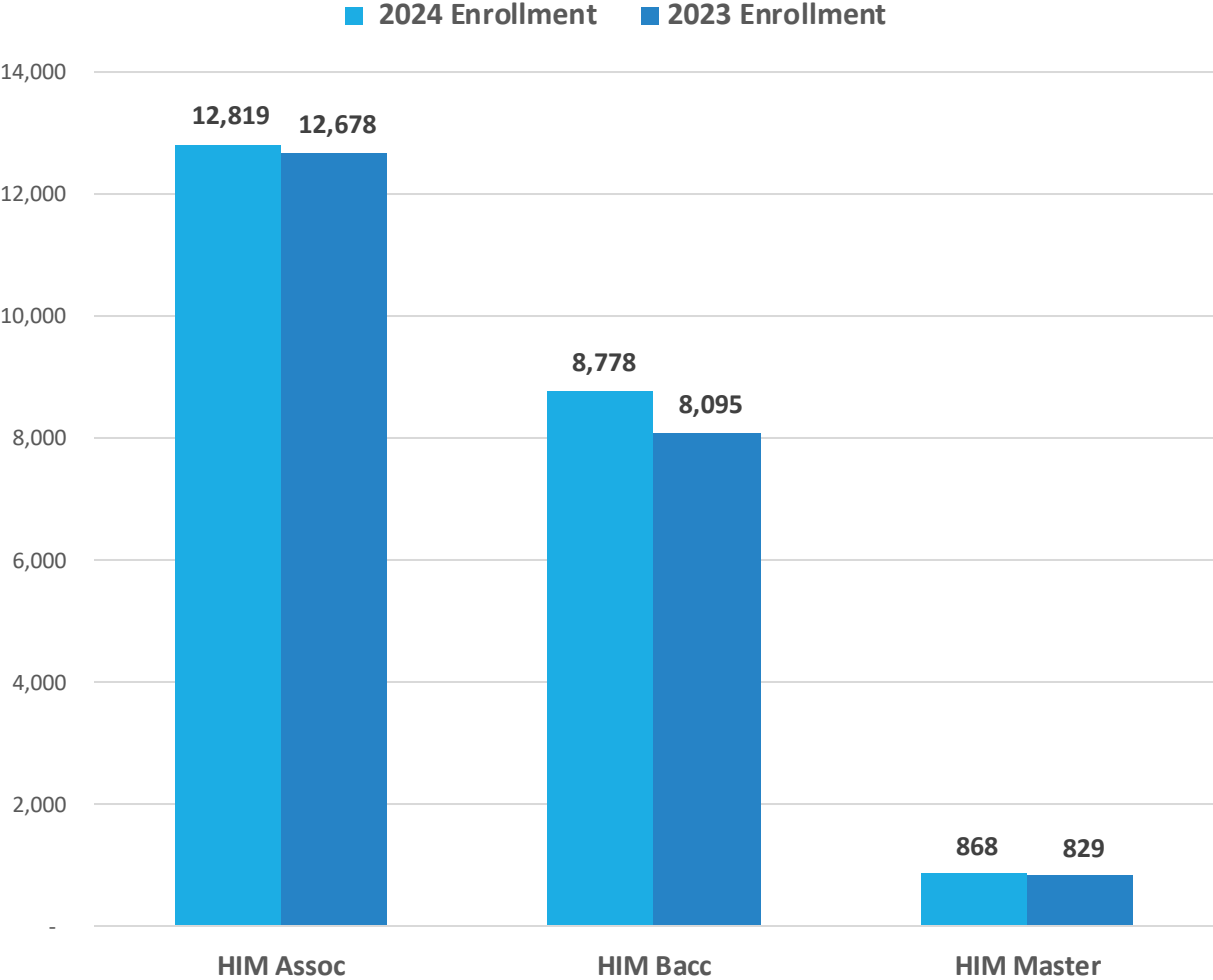
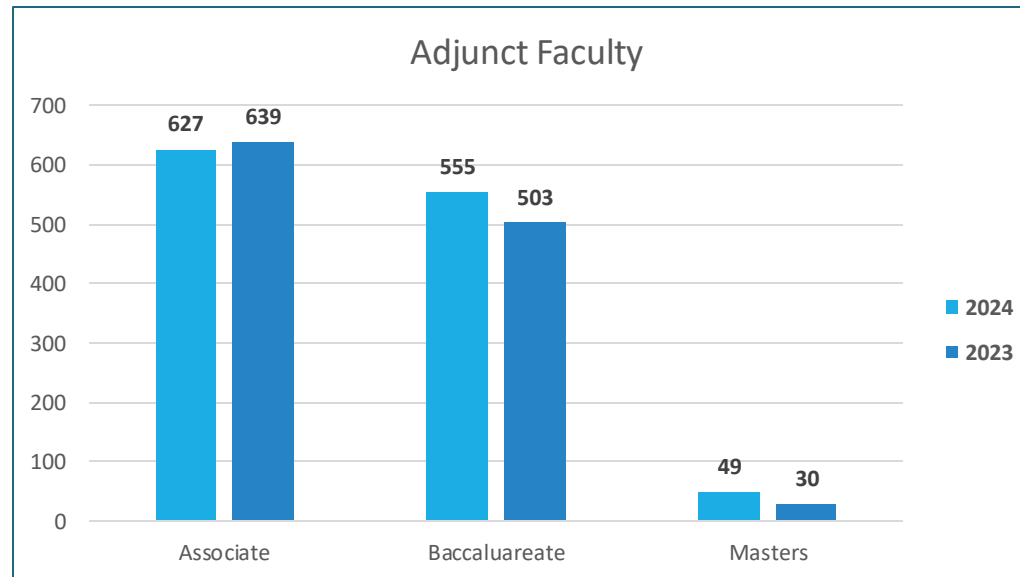
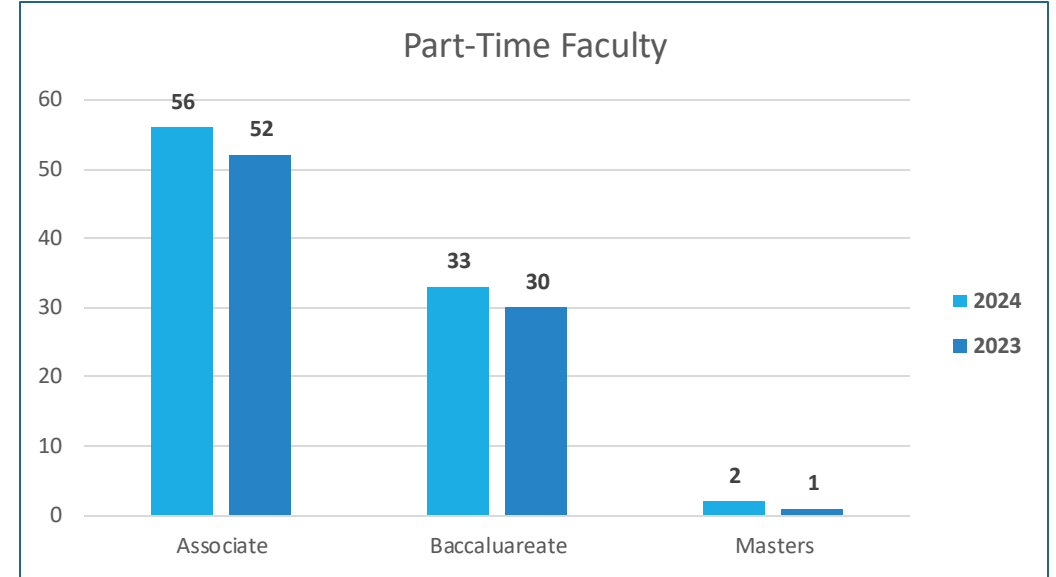
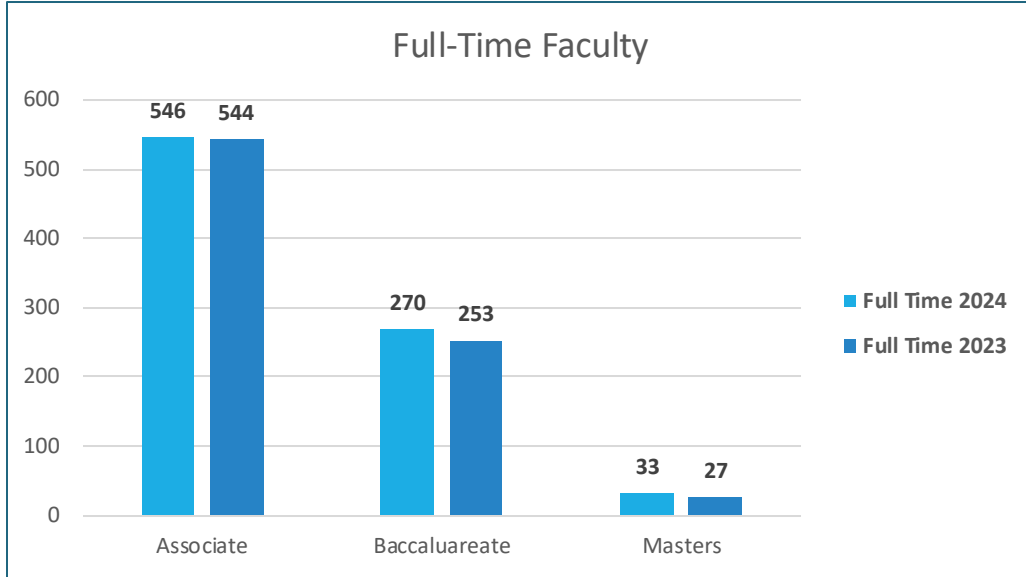


# CAHIIM Update

# Program Statistics – Enrollment and Graduates



# Program Statistics – Faculty Data





APAR Opens February 28, 2025 – Closes June 23, 2025

# Enhancing APAR

Leveraging Continuous Quality Improvement for Student and  
Programmatic Success

# PURPOSE OF APAR

## UNDERSTANDING IMPACT AND IMPROVEMENT

The primary goal of the annual report is to assess the ongoing effectiveness of educational programs.

CAHIIM is required to monitor program performance, outcomes and changes for CQI.

APAR is a proactive quality improvement process.

APAR data helps programs trend data and identify strengths and weaknesses to guide future improvements and resource allocation.

CAHIIM®

Home Assessment Archive Reports Resources

Home Edit Assessment

Profile  
Admission Enrollment  
Curriculum  
Faculty  
Goals  
Additional Comments

Overview

Reporting Period  
8/1/2022 - 7/31/2023

Report Entry Window  
1/31/2024 - 10/30/2024

Reporting Status  
Active

Assessment Status  
In Review

### Admission Enrollment

Expand All

#### HISTORICAL ADMISSION DISTRIBUTION

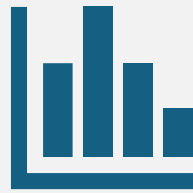
EXPORT ( EXCEL | CSV )

Reporting Period	Enrollments Received and Accepted			Enrollments Accepted and Enrolled	
	Received	Accepted	Rate	Accepted and Enrolled	Rate
8/1/2020 - 7/31/2021	0	0	0.00%	0	0.00%
8/1/2019 - 7/31/2020	25	12	48.00%	10	83.33%
8/1/2018 - 7/31/2019	0	0	0.00%	0	0.00%
8/1/2017 - 7/31/2018	30	20	66.67%	17	85.00%

#### ADMISSION ENROLLMENT

Number of enrollments received \*

# How does CAHIIM Use APAR Data



TRENDING INFORMATION TO INFORM  
CAHIIM ACTIVITIES AND OPERATIONS



IDENTIFY PROGRAMS THAT  
REQUIRE ADDITIONAL SUPPORT  
AND MONITORING TO ENSURE  
POSITIVE PROGRAM AND  
STUDENT OUTCOMES

# Student Town Hall Announcement

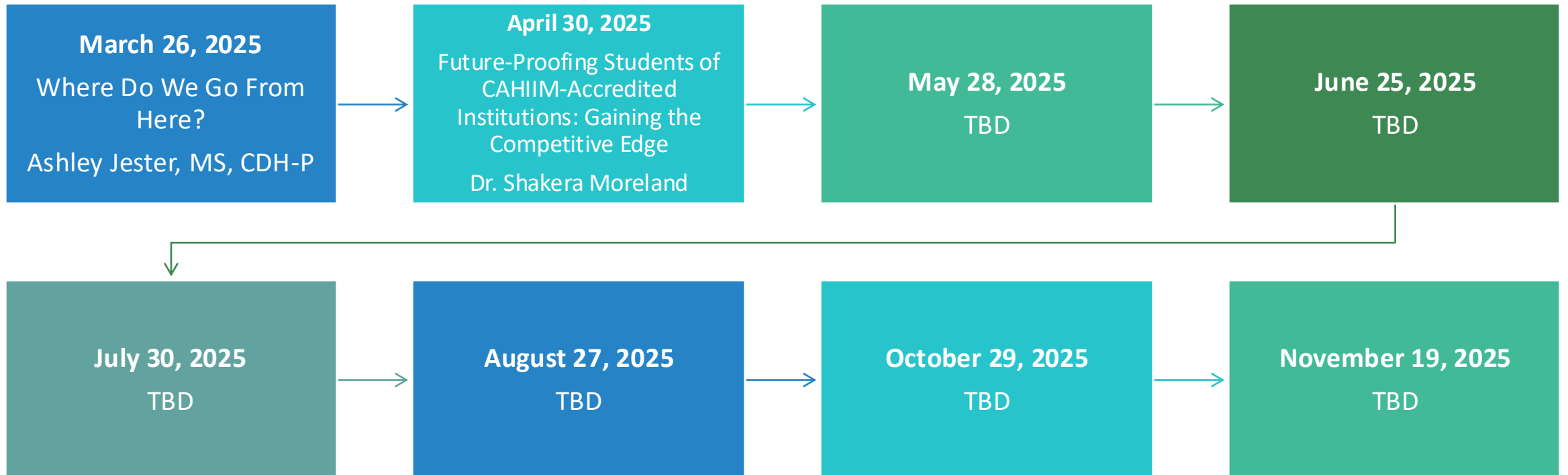
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- CAHIIM will be offering different Town Halls for students to provide them with guidance on the HIM/HI Profession
- First Student Centered Town Hall will be **March 19, 2025**, at 1pm
  - Title: Building a Functional Resume
  - Registration will be sent out the beginning of March. Please share with all of your students!
- Additional topics will include getting started in your career, a coding roundtable, and test taking strategies
- CEUs will not be issued to students, but this is a way for students to connect with CAHIIM.



# Town Hall Dates



# 3rd Demonstration Program Cohort



# 2025 FEM Episode Schedule

*All episodes are at 1pm Central Time – all titles and dates **could** be subject to change.*

February 13, 2025 –  
2025 Kick-Off  
Episode

March 13, 2025 –  
Summative vs.  
Formative  
Assessment

April 17, 2025 - TBD

May 15, 2025 - TBD

June 12, 2025 - TBD

July 17, 2025 - TBD

August 14, 2025 -  
TBD

September 11,  
2025 - TBD

October 16, 2025 -  
TBD

November 6, 2025 -  
TBD

December 4, 2025 -  
TBD

# CAHIIM Microcredential Program for Educators

## **NEW! Supporting educators in their professional growth with Microcredentials related specifically to higher education**

This program offers a variety of microcredentials on different key topic areas:

- Instructional and curriculum design
- Student assessment
- Developing microcredentials
- Incorporating pedagogy and digital technology
- Leading continuous quality improvement and academic accreditation

The mini-course structure allows educators to apply their engagement at the CAHIIM Process Training and Summit on Higher Education

- Participants will earn a badge based upon the completion of each mini-course to add to their professional portfolio

# ***2025 Summit on Higher Education***

Call for Abstracts - Last day to submit an abstract is

**February 28, 2025**



# CAHIIM ACCREDITATION PROCESS TRAINING

Last Day to purchase access  
February 28, 2025



# **NEW: Building Strong Leadership for Program Directors Conference**

- CAHIIM will be rolling out a 2-day virtual conference specifically for program directors
- This conference will benefit new program directors to their role or new program directors that are new to education
- The conference will give attendees best practices in the following:
  - All Things CAHIIM
  - Finding Institutional Resources
  - Best Hiring Practices
  - Program Assessment
  - Writing Program Goals
  - Tips and Tricks
  - And More!

# NEW

# CANCER REGISTRY ACCREDITATION

In partnership with NCRA, CAHIIM will now offer accreditation for Cancer Registry Certificate Programs.

## Key Benefits of Accreditation

- **Credentialing:** Students graduating from a CAHIIM-accredited program are eligible for the ODS credential.
- **Increased credibility and recognition:** Accreditation demonstrates a program's commitment to providing high-quality education and prepares graduates for successful careers in cancer registry.
- **Enhanced student outcomes:** Accreditation helps ensure that students receive a comprehensive and rigorous education that meets the needs of the cancer registry profession.
- **Improved program quality:** The accreditation process provides an opportunity for programs to identify areas for improvement and make necessary changes.
- **Access to resources and support:** Accredited programs receive access to a variety of resources and support from CAHIIM, including training, networking opportunities, and professional development resources.





# CAHIIM Health Informatics Accreditation

CAHIIM is accepting applications  
for Health Informatics  
baccalaureate degree program.  
Contact us to learn more.

Website

[www.CAHIIM.org](http://www.CAHIIM.org)



# Health Science Accreditation

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- CAHIIM has established Accreditation Standards for Associate and Baccalaureate Degree programs in Health Science.
- The Health Science Accreditation Council will next begin working on Accreditation Standards for Masters Degree programs in Health Science.
- All standards and curriculum requirements are listed on the CAHIIM Website



# Thank you

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