Innovative Teaching Strategies: OHIMA VIP PPE

Ohio Health Information Management Association (OHIMA) Virtual Intercollegiate Practicum (VIP) Professional Practice Experience (PPE)

2025 Consortium of Baccalaureate and Graduate Health Informatics and Information Management Educators Annual Meeting

OHIMA Task Force Established: January 2023

- Ohio schools were having difficulty placing students at PPE sites
 - ▶ Remote workforce
 - Short-staffed
 - ▶ Pandemic
- Inconsistencies in the PPE experience

- ▶ Beneficiaries:
 - Students in Ohio's HIM/HIT CAHIIM-accredited programs

Goals

- Create meaningful experiential learning experiences for students
- ◆ Easy to get up and running
- Commit to sustainability
- Involve volunteer team of
 - Educators (mentors (SMEs); VIP module facilitators)
 - Industry experts (mentors)
 - ◆ OHIMA staff
 - ◆ Executive Director; Manager Events, Education & Membership
 - Education Coordinator (part-time)

AHIMA's Triumph Award Winner 2024



Getting Started

WIIHO DISCHICUM

- Brainstormed ideas for module topics
- CAHIIM: experiential learning
- Created guidebooks for each module
- Created a policy and procedure for participation by each school
- ◆ 7 modules with 2 more planned

Current Modules

Summer Semester

- ▶ Coding
- Autumn Semester
 - ► Cancer Registry
 - ► Health Literacy

Spring Semester

- ► Release of Information
- Revenue Cycle-Coding and Auditing
- ▶ Career Prep
- Artificial Intelligence & Item Writing (Pilot in SP25)

Additional Offerings Being Planned

- ► Under Development:
 - ▶ Chargemaster
 - ► Data Analytics

Coding (SU) - 9 hours



Introductory video

Official Coding Guidelines for Obstetrical Coding

Complete Normal Delivery assignment with external credentialed HIM professional as mentor

Two quizzes

Coding of two redacted obstetrical charts

Mentors:

provide answers and rationale for correct coding of assignments;

discuss how to look for information in patient records;

discuss Present on Admission (POA) and admitting diagnosis assignment

Student attendance at feedback session

Final survey/self-reflection and certificate of hours awarded through LMS

Cancer Registry (AU) – 18 hours



Engaged an Oncology Data Specialist (Cancer Registrar)

Four Virtual Meetings

Final survey and certificate of hours awarded through LMS

NIH's free Surveillance, Epidemiology, and End Result Program (SEER)

- Anatomy & Physiology Modules
- Medical Terminology Modules
- Histology Modules
- Case Finding Scenarios
- ➡ Final survey/self-reflection and certificate of hours awarded through LMS

Health Literacy (AU) - 10 hours



- Student Research on "What is Health Literacy"
- Zoom meeting with Health Literacy SME
- ◆ Health Literacy Project Creation
- ◆ Health Literacy Project Virtual Presentation With Deliverable (infographic; video; pamphlet; PPT; job description; bilingual document)
- Evaluation
- ◆ Reflection
- ◆ Final survey/self-reflection and certificate of hours awarded through LMS

Participating Schools: Level of Involvement

- Registered the school to participate in the module
- Faculty from participating schools participated in a kickoff meeting
- Students registered directly with OHIMA to participate (OSU: first semester in program)
- ◆ Bank balance: For every 4 students registered, the program had to commit to 1 moderator hour and 1 evaluator hour
 - ◆ 28 students = 7 moderator hours; 7 evaluator hours (total of 14 hours)
 - Students and faculty signed up for OHIMA pre-designated presentation time slots
 - Each student presentation was evaluated by 1 moderator, 1 professional evaluator, and 3 students (from any of the participating programs)
- External evaluations x5 were provided to students (verbal and written)
- OHIMA LMS awards PPE hours.
- Program can require separate submission (OSU: deliverable + self reflection)

Release of Information (SP) – 12 hours



ROI Subject Matter Expert

- 4 Virtual 2-hour meetings
- 1. Intro to ROI: A Consumer's View (post-test)
- ¶ 2. A Day in the Life of an ROI Specialist (valid authorizations?/post-test)
- 3. Overview of State and Federal Laws Impacting ROI (walk-through of laws)
- ¶ 4. Release of Information in Real Life (scenarios/post-test)
- Final survey/self-reflection and certificate of hours awarded through LMS

Revenue Cycle – Coding and Auditing (SP) – 23 hours

◆ Deliverables:

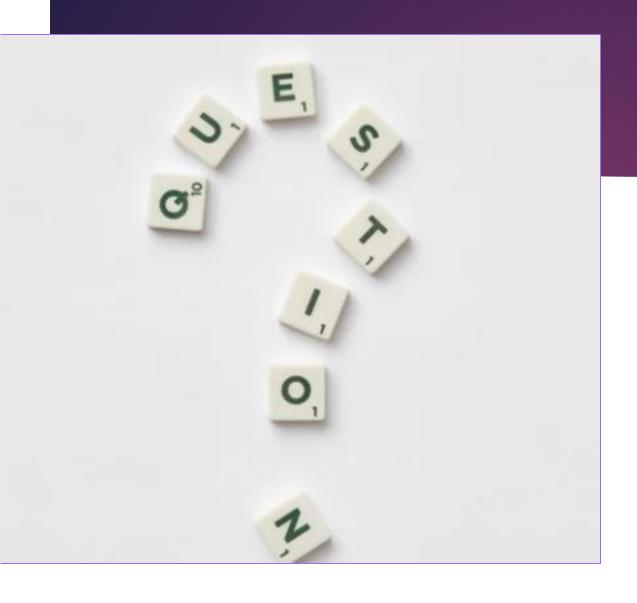
- Project work: Original list of codes for assigned redacted charts (IP, Ambulatory, ED), composed by student
- Project work: Completed code audits with supporting rationale
- Attendance and participation at all three virtual meetings to discuss with mentor
- Final survey/self-reflection and certificate of hours awarded through LMS

Career Prep (SP) – 6 hours

- ◆ Participate in two meetings
- Create/update LinkedIn profile
- Create/update resume and cover letter
- ◆ Use of job-search sites
- ◆ Work ethic and job search
- Final survey/self-reflection and certificate of hours awarded through LMS

Al and Item Writing (SP 2025 Pilot) – 8 hours

- ◆ Introduction in LMS and kickoff meeting
- ◆ Interact with AI technology through Open AI ChatGPT
- Create six HIM multiple-choice fact-checked exam items
- Review feedback from credentialed health information professionals
- Final survey/self-reflection and certificate of hours awarded through LMS



Thank You!

Laurie Rinehart-Thompson, JD, RHIA, CHP, FAHIMA

The Ohio State University