



Innovative Teaching Strategies: OHIMA VIP PPE

**Ohio Health Information Management
Association (OHIMA)
Virtual Intercollegiate Practicum (VIP)
Professional Practice Experience (PPE)**

2025 Consortium of Baccalaureate and Graduate Health Informatics and Information Management
Educators Annual Meeting

OHIMA Task Force Established: January 2023

- ▶ Ohio schools were having difficulty placing students at PPE sites
 - ▶ Remote workforce
 - ▶ Short-staffed
 - ▶ Pandemic
- ▶ Inconsistencies in the PPE experience
- ▶ Beneficiaries:
 - ▶ Students in Ohio's HIM/HIT CAHIIM-accredited programs

Goals

- ← Create meaningful experiential learning experiences for students
- ← Easy to get up and running
- ← Commit to sustainability
- ← Involve volunteer team of
 - ← Educators (mentors (SMEs); VIP module facilitators)
 - ← Industry experts (mentors)
 - ← OHIMA staff
 - ← Executive Director; Manager – Events, Education & Membership
 - ← Education Coordinator (part-time)



AHIMA's Triumph Award Winner 2024



Getting Started



- ← Brainstormed ideas for module topics
- ← CAHIIM: experiential learning
- ← Created guidebooks for each module
- ← Created a policy and procedure for participation by each school
- ← 7 modules with 2 more planned

Current Modules

Summer Semester

- ▶ Coding

▶ Autumn Semester

- ▶ Cancer Registry
- ▶ Health Literacy

Spring Semester

- ▶ Release of Information
- ▶ Revenue Cycle-Coding and Auditing
- ▶ Career Prep
- ▶ Artificial Intelligence & Item Writing (Pilot in SP25)

Additional Offerings Being Planned

- ▶ Under Development:
 - ▶ Chargemaster
 - ▶ Data Analytics

Coding (SU) - 9 hours



Introductory video

Official Coding Guidelines for Obstetrical Coding

Complete Normal Delivery assignment with external credentialed HIM professional as mentor

Two quizzes

Coding of two redacted obstetrical charts

Mentors:

- provide answers and rationale for correct coding of assignments;

- discuss how to look for information in patient records;

- discuss Present on Admission (POA) and admitting diagnosis assignment

Student attendance at feedback session

Final survey/self-reflection and certificate of hours awarded through LMS

Cancer Registry (AU) – 18 hours



Engaged an **O**ncology **D**ata **S**pecialist (Cancer Registrar)

Four Virtual Meetings

Final survey and certificate of hours awarded through LMS

NIH's free Surveillance, Epidemiology, and End Result Program (SEER)

- ← Anatomy & Physiology Modules
- ← Medical Terminology Modules
- ← Histology Modules
- ← Case Finding Scenarios
- ← Final survey/self-reflection and certificate of hours awarded through LMS

Health Literacy (AU) – 10 hours



- ← Student Research on “What is Health Literacy”
- ← Zoom meeting with Health Literacy SME
- ← Health Literacy Project Creation
- ← Health Literacy Project Virtual Presentation With Deliverable (infographic; video; pamphlet; PPT; job description; bilingual document)
- ← Evaluation
- ← Reflection
- ← Final survey/self-reflection and certificate of hours awarded through LMS

Participating Schools: Level of Involvement

- ← Registered the school to participate in the module
- ← Faculty from participating schools participated in a kickoff meeting
- ← Students registered directly with OHIMA to participate (OSU: first semester in program)
- ← Bank balance: For every 4 students registered, the program had to commit to 1 moderator hour and 1 evaluator hour
 - ← 28 students = 7 moderator hours; 7 evaluator hours (total of 14 hours)
 - ← Students and faculty signed up for OHIMA pre-designated presentation time slots
 - ← Each student presentation was evaluated by 1 moderator, 1 professional evaluator, and 3 students (from any of the participating programs)
- ← External evaluations x5 were provided to students (verbal and written)
- ← OHIMA LMS awards PPE hours
- ← Program can require separate submission (OSU: deliverable + self reflection)

Release of Information (SP) – 12 hours



ROI Subject Matter Expert

4 Virtual 2-hour meetings

- ↴ 1. Intro to ROI: A Consumer's View (post-test)
- ↴ 2. A Day in the Life of an ROI Specialist (valid authorizations?/post-test)
- ↴ 3. Overview of State and Federal Laws Impacting ROI (walk-through of laws)
- ↴ 4. Release of Information in Real Life (scenarios/post-test)
- ↴ Final survey/self-reflection and certificate of hours awarded through LMS

Revenue Cycle – Coding and Auditing (SP) – 23 hours

← Deliverables:

- ← Project work: Original list of codes for assigned redacted charts (IP, Ambulatory, ED), composed by student
- ← Project work: Completed code audits with supporting rationale
- ← Attendance and participation at all three virtual meetings to discuss with mentor
- ← Final survey/self-reflection and certificate of hours awarded through LMS

Career Prep (SP) – 6 hours

- ← Participate in two meetings
- ← Create/update LinkedIn profile
- ← Create/update resume and cover letter
- ← Use of job-search sites
- ← Work ethic and job search

- ← Final survey/self-reflection and certificate of hours awarded through LMS

AI and Item Writing (SP 2025 Pilot) – 8 hours

- ← Introduction in LMS and kickoff meeting
- ← Interact with AI technology through Open AI ChatGPT
- ← Create six HIM multiple-choice fact-checked exam items
- ← Review feedback from credentialed health information professionals
- ← Final survey/self-reflection and certificate of hours awarded through LMS



Thank You!

Laurie Rinehart-Thompson,
JD, RHIA, CHP, FAHIMA

The Ohio State University