|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Title:** | Gen. Elementary | | | | **Date**: | 1/9/2025 | |
| **Group Members:** | Daphne Everman\*  Dena Crook  Sarah Hays  Jodi Brooks  Julie Jackson  Laura Duhon  Monica Ruiz-Mills  Nancy Valdez-Gainer  Shannon Voges\*  Laura Davis  Traci Elmore  Yun-Wen Chan | | **Cycle#**: |  | | **Driver:** |  |
| **What change idea is being tested or explored?** | | 1. Will increasing student and instructor understanding of the testing schedule and requirements lead to timely and adequate completion of the PPR testing requirements as set by OEP? 2. Will the provision of readily accessible “Passage PPR” (PPR prep) via each course’s canvas site lead to timely and adequate completion of the PPR testing requirements as set by OEP? | | | | |  |
| **What is the overall GOAL of the project?\*** | | Increase timely and adequate completion of the PPR testing requirements as set by OEP. | | | | |  |

\*Identify your overall goal: To make something work better? Learn how a new innovation works? Learn how to text in a new context? Learn how to spread or implement?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1) PLAN** | | |  | **3) STUDY** |
| **Questions:** Questions you have about what will happen. What do you want to learn? | **Predictions:** Make a prediction for each question. Not optional. | **Data:** Data you’ll collect to test predictions |  | **What were the results?** Comment on your predictions in the rows below. Were they correct? Record any data summaries as well. |
| What do students know about the  exam schedule and requirements? | Students are confused and unclear on expectations. | Survey | ➔ |  |
| What do students know about the PPR exam content? | Students know generally what the PPR covers but do not feel prepared overall. | Survey | ➔ |  |
| What questions do students still have about PPR? | When am I supposed to take it?  Where do I access a practice test?  Where do I access preparation materials? | 3-2-1 post presentation response | ➔ |  |
| Do students know how to access preparation materials and practice exam? | No. | Survey | ➔ |  |
| What percentage of students accessed the provided PPR prep in Canvas? | 25% | Survey |  |  |
| **Details**: Describe the who/what/when/where of the test. Include your data collection plan. | | |  | **What did you learn?** |
| In the first week of classes, field-based faculty will give the pre survey to students. Within the first 3 weeks, courses will host OEP for a presentation and Q&A about certification exam requirements and support. Following the presentation, instructors will administer the 3-2-1 post presentation questionnaire to students. Cochairs will share PPR prep work to be embedded in canvas course sites and instructors will show students how to access these free study materials.  Final data will be collected at the end of the semester to learn how many students met the testing requirements for PPR by OEP and how many students used the prep materials provided in the Canvas course. | | |  |  |

|  |  |  |
| --- | --- | --- |
| **2) DO**: Briefly describe what happened during the test, surprises, difficulty getting data, obstacles, successes, etc. |  | **4) ACT** Describe modifications and/or decisions for the next cycle; what will you do next? |
|  |  | Based on our findings, we believe ESL testing support should happen during ESL blocks, STR testing support should happen during elementary block (2 RDG courses, one CI - classroom management), and PPR testing support should happen during student teaching. This aligns with OEP’s timeline for certification exams.  In the next cycle, we’d like to focus on STR test support during the elementary field-blocks, while still continuing the information sessions. |