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| **Test Title:** | Multi Tiered System of Support at Texas State | | | | **Date**: | 1/15/25 | |
| **Tester**: | Lori Assaf, Jen Porterfield, Jeff King  Faculty in C&I | | **Cycle#**: | 1 | | **Driver:** |  |
| **What change idea is being tested?** | | Collect data on the needs of teacher candidates who are preparing to sit for the official certification exams.  We are testing several different variables at several different levels within our teacher education program.   1. OEP & CB Leadership- We have created a practice test policy and questionnaire to gather information on teacher candidates’ practice test scores, study plans, and beliefs about barriers and needs to successfully take and pass the PPR exam. We will conduct a focus group with teacher candidates and then analyze the data with the aim to identify specific support systems teacher candidates need. Following this analysis, we will create 2 different scaffolds and then engage in another round of testing. 2. EC-6 ESL- This group has created a pre/post survey to assess teacher candidates’ understanding of the PPR and test practices and policies. They have invited a representative from OEP to come and speak to all field-based courses and then provide module information on preparing for the PPR. At the end of the semester, students will complete a post survey to assess what they have learned about the PPR and testing practices and policies. 3. EARLY CHILDHOOD 4. MIDDLE SCHOOL/READING 5. BILINGUAL | | | | |  |
| **What is the overall GOAL of the test?\*** | | Design a multi-tiered support system for teacher candidates that will increase the % of our teacher candidates who complete and successfully pass (90% or higher) their certification exams before graduation.  We are starting with the PPR TExES exam because all teacher candidates must complete this exam. | | | | |  |

\*Identify your overall goal: To make something work better? Learn now a new innovation works? Learn how to text in a new context? Learn how to spread or implement?

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| **1) PLAN** | | |  | **3) STUDY** |
| **Questions:** Questions you have about what will happen. What do you want to learn? | **Predictions:** Make a prediction for each question. Not optional. | **Data:** Data you’ll collect to test predictions |  | **What were the results?** Comment on your predictions in the rows below. Were the correct? Record any data summaries as well. |
| What are student needs related to the PPR and other required certification tests? | We predict teacher candidates’ needs are time to study, anxiety around test taking, lack of knowledge about the test, lack of money, lack of study resources. | Survey data on teacher candidates’ test practice processes and scores, perceived needs and issues. | ➔ |  |
| What happens when we clearly communicate certification testing timelines and study resources? | We predict that teacher candidates will better understand our testing policies and know where to find resources to support them. | Invite teacher candidates to participate in a focus group or interview to inform the design of the multi-tiered support system. | ➔ |  |
| What happens when all faculty know and can communicate certification requirements, testing timelines, and study resources? | We predict that faculty will have a better understanding of how to support teacher candidates in each different program. | Survey for faculty to assess their understanding of the test policies and practices and individual ways they can support teacher candidates in their courses/programs. | ➔ |  |
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| **Details**: Describe the who/what/when/where of the test. Include your data collection plan. | | |  | **What did you learn?** |
| Data for teacher candidates’ exams:  <https://docs.google.com/presentation/d/1PGMO6aHjB_0TW4D1HWHBDgSHFo52uazN/edit?usp=sharing&ouid=103447814338610404114&rtpof=true&sd=true>  **Data for TC exam information (2023-24)**  79 out of 262 fall 2023 graduates (**30.15%**) had not attempted any exams prior to 12/15/2023.  65 out of 319 spring 2024 graduates (**20.38%**) had not attempted any exams prior to 5/15/2024.  As of August 5, 2024, 325 out of 581 students who graduated in the academic year 2023-2024 **completed all exams and were certified (60%).**  We added the following survey questions to the certification practice test requirement already in place in OEP.  1. Rate the top FIVE factors that would prevent you from taking your certification exams?  I have test anxiety.  I don’t feel prepared.  I can’t afford the tests.  I need testing accommodations.  I don’t have time to study.  I don’t know where to access the practice test materials.  I don’t know how to prepare for the test.  I am confused about the testing expectations/ process at Texas State  I am confused about the process of signing up with TEA to take the test.  I don’t believe certification is necessary for my future plans.  2. Rate the top THREE factors that would positively impact your certification exam scores.  Taking more practice exams.  Collaborative study sessions.  Additional student teaching field experiences.  Learning more about the exams in my education courses  Support from my cooperative teacher/ mentor/coach. | | |  |  |

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| **2) DO**: Briefly describe what happened during the test, surprises, difficulty getting data, obstacles, successes, etc. |  | **4) ACT** Describe modifications and/or decisions for the next cycle; what will you do next? |
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**DATA COLLECTION SHEET: [[1]](#footnote-1)**

1. (Sketch a blank table or write down prompts ahead of time, for example. Being prepared helps a LOT with data collection) [↑](#footnote-ref-1)