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| **Title:** | Graduate Program in Postsecondary Student Success: Continuous Improvement Plan | | | | **Date**: | 1/15/2025 | |
| **Group Members:** | Carlton Fong  Emily Suh  Emily Summers  Eric Paulson  Jodi Holschuh  Russ Hodges  Sonya Armstrong  Taylor Acee (Chair) | | **Cycle#**: |  | | **Driver:** |  |
| **What change idea is being tested or explored?** | | Using a dissertation course progress guide to help students establish and evaluate progress towards dissertation benchmarks over the course of a semester with their dissertation advisors. | | | | |  |
| **What is the overall GOAL of the project?\*** | | To support students’ dissertation progress. | | | | |  |

\*Identify your overall goal: To make something work better? Learn now a new innovation works? Learn how to text in a new context? Learn how to spread or implement?

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| **1) PLAN** | | |  | **3) STUDY** |
| **Questions:** Questions you have about what will happen. What do you want to learn? | **Predictions:** Make a prediction for each question. Not optional. | **Data:** Data you’ll collect to test predictions |  | **What were the results?** Comment on your predictions in the rows below. Were the correct? Record any data summaries as well. |
| Will students and advisors find value in the initiative for supporting dissertation progress? | Students and faculty will find value in the initiative and have narrative evidence to support that it supports dissertation progress. . | Notes on faculty’s narrative feedback about the entire process and the students’ progress towards benchmarks across a semester. | ➔ |  |
|  |  |  | ➔ |  |
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|  |  |  | ➔ |  |
| **Details**: Describe the who/what/when/where of the test. Include your data collection plan. | | |  | **What did you learn?** |
| Ask faculty to share their feedback on the process and on student progress in a focus-group type setting and take notes on the feedback provided. | | |  |  |

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| **2) DO**: Briefly describe what happened during the test, surprises, difficulty getting data, obstacles, successes, etc. |  | **4) ACT** Describe modifications and/or decisions for the next cycle; what will you do next? |
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