



STUDENT LEADERSHIP IN
ENVIRONMENTAL ACTION
PROJECT RUBRIC

Student Name: _____

School: _____

Score: _____

	EXEMPLARY 20-15 PTS	PROFICIENT 14-10 PTS	DEVELOPING 9-5 PTS	NEEDS IMPROVEMENT 9-5 PTS	COMMENTS
Introduction/ Site Overview 20 points max	Thorough description of site, including several pictures and a detailed map. At least three monitoring events described.	Missing some detail about site location. Maps/images may not clearly represent the site. May be missing detail of monitoring events.	Site description lacks detail. Images and maps are missing, or do not clearly identify the site. Missing monitoring events.	Site description, images, map, and monitoring events are poorly represented and/or missing from project.	
Identifying the Challenge 20 points max	Student is thoughtful in determining the challenge. Awareness of ecosystem and community impact is strongly evident.	Student determines a challenge but lacks a clear connection to ecosystem and community impacts.	Student identifies a challenge at their site but does not detail ecosystem and/or community impacts.	Student does not identify a clear challenge at their site and does not connect ecosystem and community impacts.	
Proposing a Solution 20 points max	The proposed solution has been thoroughly considered and the steps involved are detailed. Clear connection to community.	The proposed solution is thoughtful but lacks detail. Community groups have not been considered thoroughly.	The proposed solution is not practical and lacks a thoughtful connection to community groups.	The proposed solution is incomplete. Community groups have not been considered.	
Community Impact/ Takeaways 20 points max	Student thoroughly identifies project impacts and provides a meaningful reflection of the project, including future implications.	Student identifies project impacts and includes a thoughtful but brief reflection of takeaways and future implications.	Student's identification of project impact lacks depth. Student does not provide a thorough reflection of takeaways	Student does not clearly identify project impact. Student does not provide a description of takeaways.	

	EXEMPLARY 10-9 PTS	PROFICIENT 8-6 PTS	DEVELOPING 5-3 PTS	NEEDS IMPROVEMENT 2-0 PTS	COMMENTS
Resources Cited 10 points max	Works cited section contains virtually no errors. All sources were cited in this section.	Student documents most sources properly.	Citations contain some errors. Not all sources are cited.	Student does not acknowledge sources properly. The Works Cited section may be missing on the final project.	
Formatting Requirements 20 points max	Project is engaging, neat, and well formatted. Project is free of grammatical and spelling errors.	Project contains minimal errors. Text is mostly easy to read, and addition of graphics is sufficient.	Project is difficult to read and does not engage the viewer. Images are present but not used effectively.	Errors are prominent throughout the project, and distracting. Use of design is not evident.	