

STUDENT LEADERSHIP IN ENVIRONMENTAL ACTION PROJECT REQUIREMENTS

Student projects should contain the following information, in the following order.

INTRODUCTION/SITE OVERVIEW

1. Description of the site, including:
 - a. Name of waterbody
 - b. Which river basin is it part of?
 - c. Which watershed is it located within?
 - d. How is your site used by community members or private landowners?
 - e. Why did you choose this site to monitor?
 - f. Describe the conditions of the waterbody using the [EPA: How's My Waterway](#) website tool.
 - g. Visit the [TCEQ website](#) to determine if your waterbody is listed on the 303d Integrated Report for impaired waterbodies.
2. Map of monitoring site (can be Google or Apple Maps)
3. Pictures of site
4. Display data collected from at least three monitoring events.

IDENTIFYING THE CHALLENGE

1. What challenge have you identified at your monitoring site?
 - a. How did you identify this challenge?
2. Describe the impact of this challenge within your community, and within the ecosystem.
3. Has anything been done to address this challenge previously?
 - a. Which groups or individuals did you contact within the community, if any?

PROPOSING A SOLUTION

Describe the solution you came up with to address the challenge.

- a. What steps did you (or could you) take to address this challenge?
- b. Which groups or individuals could be involved in implementing your solution?

COMMUNITY IMPACT AND TAKEAWAYS

1. How will the community be impacted by your solution?
2. How will the ecosystem be impacted by your solution?
3. Describe any takeaways and lessons learned from working on this project.
4. What are the future implications for your project?

RESOURCES

All resources must be properly cited in APA format in the final section of the project.

DIRECTIONS CONTINUED

1. Project must display elements of effective design. Fonts, colors, and backgrounds are effective, consistent, and appropriate to the topic.
2. Text is clear and easy to read.
3. Presentation is free of spelling and grammatical errors.
4. Text per slide is minimal and limited to only what is vital to convey the purpose and meet each content requirement listed above.
5. Each slide contains images that complement the slide content.