



**Texas State University System  
Quarterly Board of Regents Meeting  
Thursday, August 7, 2025 - 12:30 PM  
Sul Ross State University  
Morgan University Center  
1108 East Avenue B  
Alpine, TX 79830**

**AGENDA**

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  - XX. TSUS: CONSENT: Out-of-State/Out-of-Country Study Programs
3. **Finance and Audit**
- A. TSUS: Operating Budgets for Fiscal Year 2026
  - B. TSUS: Audit and Compliance Plan for Fiscal Year 2026
  - C. TSUS: INFORMATIONAL: Quarterly Investment Reports
  - D. TSUS: INFORMATIONAL: Status of Implementation of Audit and Compliance Recommendations
  - E. Finance and Audit CONSENT Agenda
  - F. SHSU: CONSENT: Polytechnic Tuition and Fee Structure Update
  - G. SRSU: CONSENT: Contract for the Purchase of Land in Maverick County
  - H. TXST: CONSENT: Approval of Revised Bylaws of the Texas State University Development Foundation
  - I. LSCPA: CONSENT: Authorization to Set Meal Plan Rates
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**Texas State University System  
General Motions**

**1. General Motions**

1.A. TSUS: Approval of Minutes May 2025

1.B. TSUS: Approval of Minutes June 2025

1.C. TSUS: Approval of Consent Agenda

1.D. TSUS: INFORMATIONAL: Calendar of Upcoming Board Meetings

**TSUS: Approval of Minutes May 2025**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

The minutes of the quarterly Board of Regents meeting held May 1 – 2, 2025, be approved.

**MINUTES**  
**OF**  
**THE BOARD OF REGENTS**  
**OF**  
**THE TEXAS STATE UNIVERSITY SYSTEM**

**Quarterly Board Meeting**

**May 1-2, 2025**

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## COMMITTEE MEETINGS

The committee meetings were each held prior to the Board of Regents meeting via teleconference as follows:

- Academic and Health Affairs April 21, 2025 2:00 p.m. CDT
- Finance and Audit April 22, 2025 2:00 p.m. CDT
- Rules and Regulations April 23, 2025 11:00 a.m. CDT
- Planning and Construction April 24, 2025 11:00 a.m. CDT

## **ACADEMIC AND HEALTH AFFAIRS COMMITTEE**

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### **Committee Members**

Regent Russell Gordy, Committee Chair; Regent Sheila Faske; Regent Stephen Lee

### **Call to Order**

The Academic and Health Affairs Committee of the Texas State University System was called to order on April 21, 2025 at 2:00 p.m. CDT by Committee Chair Russell Gordy. The meeting was held telephonically.

### **Present**

Regent Russell Gordy, Committee Chair; Regent Sheila Faske; Regent Don Flores sitting in for Regent Stephen Lee

### **Also Present**

Student Regent Olivia Discon; Chancellor Brian McCall; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Ms. Carole Fox, Chief Audit Executive; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Dr. Ashley Spicer-Runnels, Assistant Vice Chancellor for Academic and Health Affairs; Mr. Derrick Alexander, Senior Director of Creative and Digital Communications; Ms. Malú González, Director of Board Operations; and various component campus representatives

### **Absent**

Regent Stephen Lee

### **Discussion Items**

Committee Chair Russell Gordy called on Dr. John Hayek to present the agenda items.

Dr. Hayek presented LU: Addition of Doctor of Business Administration in Energy Management. The committee approved the item to be taken to the full Board.

Dr. Hayek presented SHSU: Degree Program Addition—Bachelor of Applied Arts and Sciences in Business. The committee approved the item to be taken to the full Board.

Dr. Hayek presented SRSU: Add Bachelor of Science in Psychology at the Sul Ross State University RGC Campus. The committee approved the item to be taken to the full Board.

Dr. Hayek presented TXST: Add a Bachelor of Science Major in Applied Communication Studies. The committee approved the item to be taken to the full Board.

Dr. Hayek presented TXST: Add a Bachelor of Science Major in Data Science. The committee approved the item to be taken to the full Board.

Dr. Hayek presented TXST: Add a Bachelor of Science Major in Mass Communication. The committee approved the item to be taken to the full Board.

Dr. Hayek presented TXST: Add a Doctor of Philosophy Degree with a Major in Kinesiology. The committee approved the item to be taken to the full Board.

Dr. Hayek presented TXST: Add a Master of Science Major in Artificial Intelligence. The committee approved the item to be taken to the full Board.

Dr. Hayek presented TXST: Add a Master of Science Major in Electrical Engineering. The committee approved the item to be taken to the full Board.

Dr. Hayek presented TXST: Add a Master of Science Major in Industrial and Business Operations Engineering. The committee approved the item to be taken to the full Board.

Dr. Hayek presented LSCO: New Program Proposal—Audio/Video Technology Certificate and Audio/Video Technology Associate of Applied Science Degree. The committee approved the item to be taken to the full Board.

Dr. Hayek presented LSCO: New Program Proposal—Culinary Arts Basic Certificate, Culinary Arts Intermediate Certificate, and Culinary Arts Management Associate of Applied Science Degree. The committee approved the item to be taken to the full Board.

Dr. Hayek presented LSCO: New Program Proposal—Graphic Design Certificate and Graphic Design Associate of Applied Science Degree. The committee approved the item to be taken to the full Board.

Dr. Hayek presented LSCO: New Program Proposal—Machining Fundamentals Certificate, Machining Advanced Shop Certificate, and Machine Shop Management Associate of Applied Science Degree. The committee approved the item to be taken to the full Board.

Dr. Hayek presented LSCO: New Program Proposal— Medical Office Support Certificate and Medical Assisting Administration Associate of Applied Science Degree. The committee approved the item to be taken to the full Board.

Dr. Hayek presented LSCO: New Program Proposal— Physical Therapy Assistant Associate of Applied Science Degree. The committee approved the item to be taken to the full Board.

Dr. Hayek presented TSUS: Preliminary Enrollment Report Spring 2025. This item was informational only. No action was taken.

Dr. Hayek briefly outlined the Consent Agenda items, which consisted of:

- LU: Program Modification—Reinstating the Bachelor of Applied Arts and Sciences Degree
- LU: Program Modification—Bachelor of Science in Family Science
- LU: Reorganization of the Department of Sociology, Social Work and Criminal Justice
- LU: Program Modification—Bachelor of Science in Hospitality Management & Culinary Arts
- LU: Program Modification—Bachelor of Science in Nutrition
- SHSU: Certificate Addition—Undergraduate Certificate in Gulf Studies
- SHSU: Program Deletion—Bachelor of Science in Agricultural Communications
- SHSU: Semester Credit Hour Change—Executive Master of Business Administration in Banking and Financial Institutions and Master of Science in Project Management
- SRSU: Add Bachelor of Arts in Communication with a Concentration in Interpersonal Communication at the Sul Ross State University RGC Campus
- SRSU: Create the Rio Grande College of Business at the Sul Ross State University Alpine Campus and Reorganize the Department of Business Administration at the Alpine Campus
- SRSU: Creation of the College of Education at Sul Ross State University RGC and Reorganization of the Department of Education at the RGC Campus
- TXST: Add an Undergraduate Certificate in Business German
- TXST: Add an Undergraduate Certificate in Professional German

TXST: Add an Undergraduate Certificate in Translation  
TXST: Change Major Names  
TXST: Reduce the Semester Credit Hour Degree Requirements  
LIT: Revision of Associate of Applied Science in Management and Entrepreneurship  
LIT: Revision of Level 1 Certificate and Associate of Applied Science in Utility Line  
Technology  
LSCO: New Program Proposal—IT Support Technician Basic Certificate and IT Support  
Technician Intermediate Certificate  
LSCO: Program Modification—Core Curriculum  
LSCO: Program Modification—Medical Assisting Certificate  
LSCPA: Create a New Level II Certificate in Data Analytics  
LSCPA: Request to Reorganize Programs and Rename Department  
TSUS: Out-of-State/Out-of-Country Study Programs

The committee approved the items to be included on the Consent Agenda.

### **Adjournment**

There being no further business before the Committee, Committee Chair Russell Gordy adjourned the meeting at 2:41 p.m. CDT.

## **FINANCE AND AUDIT COMMITTEE**

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### **Committee Members**

Regent Tom Long, Committee Chair; Regent Duke Austin; Regent Bill Scott

### **Call to Order**

The Finance and Audit Committee of the Texas State University System was called to order on April 22, at 2:00 p.m. CDT by Committee Chair Tom Long. The meeting was held telephonically.

### **Present**

Regent Tom Long, Committee Chair; Regent Duke Austin

### **Also Present**

Regent Don Flores; Student Regent Olivia Discon; Dr. Brian McCall, Chancellor; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Ms. Carole Fox, Chief Audit Executive; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Dr. Mike Wintemute, Vice Chancellor for Marketing and Communications; Dr. Ashley Spicer-Runnels, Assistant Vice Chancellor for Academic and Health Affairs; Ms. Johanna Sheffield, Assistant Vice Chancellor for Governmental Relations; Ms. Kelly Wintemute, Compliance Officer; Mr. Derrick Alexander, Senior Director of Creative and Digital Communications; Ms. Malú González, Director of Board Operations; Ms. Nisa Barger, Director of Public Art; Ms. Ramona Stricklan, Director Internal Audit; and various component campus representatives

### **Absent**

Regent Bill Scott

### **Discussion Items**

Committee Chair Tom Long called on Mr. Daniel Harper to present the agenda items.

Mr. Harper presented TXST: Ground Lease of STAR Park to the Texas State University Research Foundation. The committee approved the item to be taken to the full Board.

Mr. Harper presented LSCPA: Authorization to Set Residence Hall Rates. The committee approved the item to be taken to the full Board.

Mr. Harper presented TSUS: Operating Budget Adjustments FY25. This item was informational only. No action was taken.

Mr. Harper presented TSUS: Quarterly Investment Reports. This item was informational only. No action was taken.

Mr. Harper presented TSUS: Status of Implementation of Audit and Compliance Recommendations. This item was informational only. No action was taken.

Mr. Harper briefly outlined the Consent Agenda items, which consisted of:

SRSU: Donation of Land in Maverick County, Texas

TXST: STAR Park Operating Agreement with the Texas State University Research Foundation

TSUS: Depository Funds Policy

The committee approved the items to be included on the Consent Agenda.

**Adjournment**

There being no further business before the Committee, Committee Chair Tom Long adjourned the meeting at 2:09 p.m. CDT.

## **RULES AND REGULATIONS COMMITTEE**

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### **Committee Members**

Regent Don Flores, Committee Chair; Regent Sheila Faske; Regent Stephen Lee; Regent Tom Long

### **Call to Order**

The Rules and Regulations Committee of the Texas State University System was called to order on April 23, 2025 at 11:01 a.m. CDT by Committee Chair Don Flores. The meeting was held telephonically.

### **Present**

Regent Don Flores, Committee Chair; Regent Sheila Faske; Regent Stephen Lee; Regent Tom Long

### **Also Present**

Student Regent Olivia Discon; Dr. Brian McCall, Chancellor; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Ms. Carole Fox, Chief Audit Executive; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Dr. Mike Wintemute, Vice Chancellor for Marketing & Communications; Ms. Sandy Poel, Executive Legal Assistant; Mr. Derrick Alexander, Senior Director of Creative and Digital Communications; Ms. Malú González, Director of Board Operations; and various component campus representatives

### **Absent**

None

### **Discussion Item**

Committee Chair Don Flores called on Ms. Nelly Herrera to present the agenda item.

Ms. Herrera briefly outlined the Consent Agenda item, which consisted of:

TSUS: Approval of Rules and Regulations.

- Benefits, Gifts and Honoraria in *Chapter VIII, Paragraphs 5.9 and 5.10*

The committee approved the item to be included on the Consent Agenda.

### **Adjournment**

There being no further business before the Committee, Committee Chair Don Flores adjourned the meeting at 11:08 a.m. CDT.

## **PLANNING AND CONSTRUCTION COMMITTEE**

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### **Committee Members**

Regent Bill Scott, Committee Chair; Regent Duke Austin; Regent Russell Gordy; Regent Stephen Lee

### **Call to Order**

The Planning and Construction Committee of the Texas State University System was called to order on April 24, 2025 at 11:00 a.m. CDT by Committee Chair Bill Scott. The meeting was held telephonically.

### **Present**

Regent Bill Scott, Committee Chair; Regent Russell Gordy; Regent Stephen Lee

### **Also Present**

Regent Don Flores; Student Regent Olivia Discon; Dr. Brian McCall, Chancellor; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Dr. Mike Wintemute, Vice Chancellor for Marketing & Communications; Mr. Peter Maass, Director of Capital Projects Administration; Mr. Derrick Alexander, Senior Director of Creative and Digital Communications; Ms. Malú González, Director of Board Operations; Ms. Nisa Barger, Director of Public Art; and various component campus representatives

### **Absent**

Regent Duke Austin

### **Discussion Items**

Committee Chair Bill Scott called on Mr. Daniel Harper to present the agenda items.

Mr. Harper presented SHSU: Design Development Documents for the Active Learning Center. The committee approved the item to be taken to the full Board.

Mr. Harper presented TXST: Texas State University Campus Master Plan. The committee approved the item to be taken to the full Board.

Mr. Harper presented TSUS: Capital Improvements Program. The committee approved the item to be taken to the full Board.

Mr. Harper presented TSUS: Planning and Construction Report. This item was informational only. No action was taken.

Mr. Harper briefly outlined the Consent Agenda items, which consisted of:

LU: Purchase Agreement for Warehouse Property

SHSU: Authorization to Increase the Project Expenditures Percentage Prior to Design Development Submittal Approval

SHSU: Contract for Comprehensive Management Services for the University Hotel

TSUS: Additions and Amendment to 2025-2030 Capital Improvements Program

**Adjournment**

There being no further business before the Committee, Committee Chair Bill Scott adjourned the meeting at 11:12 a.m. CDT.

## **BOARD OF REGENTS MEETING**

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### **I. CALL TO ORDER**

The Quarterly Board of Regents meeting of The Texas State University System was called to order on Thursday, May 1, 2025 at 12:32 p.m. CDT by Chairman of the Board Alan Tinsley. The meeting was held on Texas State University's San Marcos campus in the LBJ Student Center Grand Ballroom, 301 Student Center Drive, San Marcos, TX. Noting the presence of a quorum, Chairman Tinsley called upon Regent Charlie Amato to deliver the invocation, Regent Russell Gordy to lead in the United States flag pledge, and Regent Don Flores to lead in the Texas flag pledge.

### **II. ATTENDANCE**

#### **Present**

Chairman Alan Tinsley  
Vice Chairman Stephen Lee  
Regent Charlie Amato  
Regent Sheila Faske  
Regent Don Flores  
Regent Russell Gordy  
Regent Bill Scott  
Student Regent Olivia Discon

#### **Absent**

Regent Duke Austin  
Regent Tom Long

#### **Also Present**

Chancellor Brian McCall; President Jaime Taylor, LU; President Alisa White, SHSU; President Carlos Hernandez, SRSU; President Kelly Damphousse, TXST; President Sid Valentine, LIT; President Thomas Johnson, LSCO; President Betty Reynard, LSCPA

### **III. WELCOME REMARKS**

Chairman Tinsley welcomed all present.

### **IV. APPROVAL OF MINUTES**

#### **2025-65 TSUS: Approval of Minutes February 2025**

Upon motion of Chairman Tinsley, seconded by Regent Flores, with all Regents voting aye, it was ordered that the minutes of the quarterly Board of Regents meeting held February 13-14, 2025, are approved.

### **V. ACADEMIC AND HEALTH AFFAIRS**

Regent Russell Gordy, Chair of the Academic and Health Affairs Committee, presented the following agenda items:

#### **2025-66 LU: Addition of Doctor of Business Administration in Energy Management**

Upon motion of Regent Gordy, seconded by Regent Lee, with all Regents voting aye, it was ordered that Lamar University is authorized to add the following program in the organization of the College of Business to be implemented Summer 2026.

#### **2025-67 SHSU: Degree Program Addition—Bachelor of Applied Arts and Sciences in Business**

Upon motion of Regent Gordy, seconded by Regent Amato, with all Regents voting aye, it was ordered that Sam Houston State University is authorized to offer a Bachelor of

Applied Arts and Sciences in Business, housed within the College of Business Administration with an implementation date of January 1, 2026, upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

**2025-68 SRSU: Add Bachelor of Science in Psychology at the Sul Ross State University RGC Campus**

Upon motion of Regent Gordy, seconded by Regent Faske, with all Regents voting aye, it was ordered that Sul Ross State University (SRSU) is authorized to offer a Bachelor of Science in Psychology at the SRSU RGC campus, effective fall 2025 upon final approval of the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

**2025-69 TXST: Add a Bachelor of Science Major in Applied Communication Studies**

Upon motion of Regent Gordy, seconded by Regent Flores, with all Regents voting aye, it was ordered that Texas State University is authorized to offer a new Bachelor of Science degree with a major in Applied Communication Studies.

**2025-70 TXST: Add a Bachelor of Science Major in Data Science**

Upon motion of Regent Gordy, seconded by Regent Flores, with all Regents voting aye, it was ordered that Texas State University is authorized to offer a new Bachelor of Science degree with a major in Data Science.

**2025-71 TXST: Add a Bachelor of Science Major in Mass Communications**

Upon motion of Regent Gordy, seconded by Regent Flores, with all Regents voting aye, it was ordered that Texas State University is authorized to offer a new Bachelor of Science degree major in Mass Communication.

**2025-72 TXST: Add a Master of Science Major in Electrical Engineering**

Upon motion of Regent Gordy, seconded by Regent Flores, with all Regents voting aye, it was ordered that Texas State University is authorized to offer a new Master of Science degree with a major in Electrical Engineering.

**2025-73 TXST: Add a Master of Science Major in Artificial Intelligence**

Upon motion of Regent Gordy, seconded by Regent Flores, with all Regents voting aye, it was ordered that Texas State University is authorized to offer a new Master of Science degree with a major in Artificial Intelligence.

**2025-74 TXST: Add a Doctor of Philosophy Degree with a Major in Kinesiology**

Upon motion of Regent Gordy, seconded by Regent Flores, with all Regents voting aye, it was ordered that Texas State University is authorized to add a new Doctor of Philosophy degree with a major in Kinesiology.

**2025-75 TXST: Add a Master of Science Major in Industrial and Business Operations Engineering**

Upon motion of Regent Gordy, seconded by Regent Flores, with all Regents voting aye, it was ordered that Texas State University is authorized to offer a new Master of Science degree with a major in Industrial and Business Operations Engineering.

**2025-76 LSCO: New Program Proposal – Audio/Video Technology Certificate and Audio/Video Technology Associate of Applied Science Degree**

Upon motion of Regent Gordy, seconded by Regent Faske, with all Regents voting aye,

it was ordered that Lamar State College Orange is authorized to create and implement Spring 2026, in accordance with the Texas Education Code, the rules and regulations for the Texas Higher Education Coordinating Board and Schools Commission on Colleges (SACSCOC), a(n):

1. Audio/Video Technology Certificate (24 SCH)
2. Audio/Video Technology Associate of Applied Science Degree (60 SCH)

**2025-77 LSCO: New Program Proposal – Culinary Arts Basic Certificate, Culinary Arts Intermediate Certificate, and Culinary Arts Management Associate of Applied Science Degree**

Upon motion of Regent Gordy, seconded by Regent Faske, with all Regents voting aye, it was ordered that Lamar State College Orange is authorized to create and implement Spring 2026, in accordance with the Texas Education Code, the rules and regulations for the Texas Higher Education Coordinating Board and Schools Commission on Colleges (SACSCOC), a:

1. Culinary Arts Basic Certificate (24 SCH)
2. Culinary Arts Intermediate Certificate (42 SCH)
3. Culinary Arts Management Associate of Applied Science Degree (60 SCH)

**2025-78 LSCO: New Program Proposal- Graphic Design Certificate and Graphic Design Associate of Applied Science Degree**

Upon motion of Regent Gordy, seconded by Regent Faske, with all Regents voting aye, it was ordered that Lamar State College Orange is authorized to create and implement Spring 2026, in accordance with the Texas Education Code, the rules and regulations for the Texas Higher Education Coordinating Board and Schools Commission on Colleges (SACSCOC), a:

1. Graphic Design Certificate (24 SCH);
2. Graphic Design Associate of Applied Science Degree (60 SCH).

**2025-79 LSCO: New Program Proposal- Machining Fundamentals Certificate, Machining Advanced Shop Certificate, and Machine Shop Management Associate of Applied Science Degree**

Upon motion of Regent Gordy, seconded by Regent Faske, with all Regents voting aye, it was ordered that Lamar State College Orange is authorized to create and implement Spring 2026, in accordance with the Texas Education Code, the rules and regulations for the Texas Higher Education Coordinating Board and Schools Commission on Colleges (SACSCOC), a:

1. Machining Fundamentals Certificate (15 SCH);
2. Machining Advanced Shop Certificate (30 SCH);
3. Machine Shop Management Associate of Applied Science Degree (60 SCH).

**2025-80 LSCO: New Program Proposal- Medical Office Support Certificate and Medical Assisting Administration Associate of Applied Science Degree**

Upon motion of Regent Gordy, seconded by Regent Faske, with all Regents voting aye, it was ordered that Lamar State College Orange is authorized to create and implement Spring 2026, in accordance with the Texas Education Code, the rules and regulations for the Texas Higher Education Coordinating Board and Schools Commission on Colleges (SACSCOC), a:

1. Medical Office Support Certificate (21 SCH);
2. Medical Assisting Administration Associate of Applied Science Degree (60 SCH).

**2025-81 LSCO: New Program Proposal- Physical Therapy Assistant Associate of Applied Science Degree**

Upon motion of Regent Gordy, seconded by Regent Faske, with all Regents voting aye, it was ordered that Lamar State College Orange is authorized to create and implement Spring 2026, in accordance with the Texas Education Code, the rules and regulations for the Texas Higher Education Coordinating Board and Schools Commission on Colleges (SACSCOC), a Physical Therapy Assistant Associate of Applied Science Degree.

**Informational Item – TSUS: Preliminary Enrollment Report Spring 2025**

The Preliminary Enrollment Report Spring 2025 was presented as an informational item only. No action was taken.

Regent Gordy noted that the following items are found on the Consent Agenda:

- LU: Program Modification—Bachelor of Science in Family Science
- LU: Program Modification—Bachelor of Science in Hospitality Management & Culinary Arts
- LU: Program Modification—Bachelor of Science in Nutrition
- LU: Program Modification—Reinstating the Bachelor of Applied Arts and Sciences Degree
- LU: Reorganization of the Department of Sociology, Social Work and Criminal Justice
- SHSU: Certificate Addition—Undergraduate Certificate in Gulf Studies
- SHSU: Program Deletion—Bachelor of Science in Agricultural Communications
- SHSU: Semester Credit Hour Change—Executive Master of Business Administration in Banking and Financial Institutions and Master of Science in Project Management
- SRSU: Add Bachelor of Arts in Communication with a Concentration in Interpersonal Communication at the Sul Ross State University RGC Campus
- SRSU: Create the Rio Grande College of Business at the Sul Ross State University Alpine Campus and Reorganize the Department of Business Administration at the Alpine Campus
- SRSU: Creation of the College of Education at Sul Ross State University RGC and Reorganization of the Department of Education at the RGC Campus
- TXST: Add an Undergraduate Certificate in Business German
- TXST: Add an Undergraduate Certificate in Professional German
- TXST: Add an Undergraduate Certificate in Translation
- TXST: Change Major Names
- TXST: Reduce the Semester Credit Hour Degree Requirements
- LIT: Revision of Associate of Applied Science in Management and Entrepreneurship
- LIT: Revision of Level 1 Certificate and Associate of Applied Science in Utility Line Technology
- LSCO: New Program Proposal—IT Support Technician Basic Certificate and IT Support Technician Intermediate Certificate
- LSCO: Program Modification—Core Curriculum
- LSCO: Program Modification—Medical Assisting Certificate
- LSCPA: Create a New Level II Certificate in Data Analytics
- LSCPA: Request to Reorganize Programs and Rename Department

- TSUS: Out-of-State/Out-of-Country Study Programs

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

## **VI. FINANCE AND AUDIT**

Regent Bill Scott, a member of the Finance and Audit Committee, called on Mr. Daniel Harper who presented a brief report on the property insurance program.

Regent Bill Scott presented the following agenda items:

### **2025-82 TXST: Ground Lease of STAR Park to the Texas State University Research Foundation**

Upon motion of Regent Scott, seconded by Regent Amato, with all Regents voting aye, it was ordered that Texas State University is authorized to enter into an initial 10-year ground lease of STAR Park, consisting of 65.182 acres in San Marcos, Texas with the Texas State University Research Foundation, and that the Executive Vice President and Chief Financial Officer of the University is authorized to execute all documents and instruments necessary to carry out this transaction upon approval from Texas State University System Administration.

### **2025-83 LSCPA: Authorization to Set Residence Hall Rates**

Upon motion of Regent Scott, seconded by Regent Gordy, with all Regents voting aye, it was ordered that the accompanying schedule titled "Proposed Residence Hall Rates, effective Fall 2025" are approved.

### **Informational Item – TSUS: Operating Budget Adjustments FY25**

The Operating Budget Adjustments FY25 were presented as an informational item only. No action was taken.

### **Informational Item – TSUS: Quarterly Investment Reports**

The Quarterly Investment Reports were presented as an informational item only. No action was taken.

### **Informational Item – TSUS: Status of Implementation of Audit and Compliance Recommendations**

The Status of Implementation of Audit and Compliance Recommendations were presented as an informational item only. No action was taken.

Regent Scott noted that the following items are found on the Consent Agenda:

- SRSU: Donation of Land in Maverick County, Texas
- TXST: STAR Park Operating Agreement with the Texas State University Research Foundation
- TSUS: Depository Funds Policy

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

## VII. PLANNING AND CONSTRUCTION

Regent Bill Scott, Chair of the Planning and Construction Committee, presented the following agenda items:

### **2025-84 SHSU: Design Development Documents for the Active Learning Center**

Upon motion of Regent Scott, seconded by Regent Gordy, with all Regents voting aye, it was ordered that the design development documents for the Active Learning Center project at Sam Houston State University are approved.

### **2025-85 TXST: Texas State University Campus Master Plan**

Upon motion of Regent Scott, seconded by Regent Amato, with all Regents voting aye, it was ordered that the 2025-2035 Campus Master Plan for Texas State University is approved.

### **2025-86 TSUS: Capital Improvements Program**

Upon motion of Regent Scott, seconded by Regent Flores, with all Regents voting aye, it was ordered that the Capital Improvements Program for fiscal years 2026 through 2031 is adopted.

### **Informational Item – TSUS: Planning and Construction Report**

The Planning and Construction Report was presented as an informational item only. No action was taken.

Regent Scott noted that the following items are found on the Consent Agenda:

- LU: Purchase Agreement for Warehouse Property
- SHSU: Authorization to Increase the Project Expenditures Percentage Prior to Design Development Submittal Approval
- SHSU: Contract for Comprehensive Management Services for the University Hotel
- TSUS: Additions and Amendment to 2025-2030 Capital Improvements Program

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

## VIII. RULES AND REGULATIONS

Regent Don Flores, Chair of the Rules and Regulations Committee, noted that the following items are found on the Consent Agenda:

- TSUS: Approval of Rules and Regulations
  1. Benefits, Gifts and Honoraria in *Chapter VIII, Paragraphs 5.9 and 5.10.*

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

## IX. GOVERNMENTAL RELATIONS

Chairman Tinsley called on Regent Amato, who asked Vice Chancellor Sean Cunningham to make a brief report. Vice Chancellor Cunningham presented a legislative update concerning state and federal issues that have the potential to impact the Texas State University System.

## X. **CONTRACTS**

Chairman Tinsley noted that all contracts are on the Consent Agenda.

### **LU: Approval to Purchase Learning Management System, Blackboard Learn**

Lamar University is authorized to purchase continued access to the eLearning solution (Blackboard) with DLT Solutions, LLC through DIR contract # DIR-CPO-5677, commencing March 1, 2025, for a sum not to exceed \$3,000,000, is approved.

### **LU: Tenth Amendment to Agreement with Chartwells**

Tenth Amendment to the Contract between Lamar University and Compass Group USA, Inc., by and through its Chartwells Division, commencing on August 1, 2025, is approved.

### **LU, LSCO, LSCPA, LIT: Seventh Amendment to Agreement with Barnes & Noble College Booksellers, LLC**

Seventh Amendment to the Agreement between Lamar University, Lamar State College Port Arthur, Lamar State College Orange, Lamar Institute of Technology and Barnes & Noble College Booksellers, LLC, commencing on May 1, 2025, is approved.

### **SHSU: Event License Agreement for the Fall 2025 Football Season**

Sam Houston State University is authorized to execute an Event License Agreement with Dynamo Stadium, LLC for use of the Dynamo Stadium for the Fall 2025 football season.

All contract items were passed under the Consent Agenda and can be found following the meeting minutes.

## XI. **PERSONNEL**

Chairman Tinsley presented the following agenda items:

### **2025-87 TSUS: Delegation of Authority to Determine the Compensation for the Chancellor**

Upon motion of Regent Lee, seconded by Regent Gordy, with all Regents voting aye, it was ordered that the Chair of the Board of Regents is delegated the authority to determine the compensation of the Chancellor during Fiscal Year 2026 and make necessary updates to the existing employment and deferred compensation contracts.

### **2025-88 TSUS: Delegation of Authority to Determine the Compensation for the Chief Audit Executive**

Upon motion of Regent Flores, seconded by Regent Scott, with all Regents voting aye, it was ordered that the Chair of the Finance and Audit Committee is delegated the authority to determine the compensation of the Chief Audit Executive during Fiscal Year 2026.

Chairman Tinsley noted that the following item is found on the Consent Agenda:

- TSUS: Faculty Personnel

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

## XII. MISCELLANEOUS

Chairman Tinsley presented the following items:

### **2025-89 LU: Naming of Carolyn J. Keating Engineering Building**

Upon motion of Chairman Tinsley, seconded by Regent Lee, with all Regents voting aye, it was ordered that Lamar University is authorized to recognize Carole Keating for her transformative gift to create the Carolyn J. Keating Center for Academic and Career Success in the College of Engineering. This gift has allowed Lamar University to establish a hub for student success, with a strategic focus on promoting the development of crucial skills. Foremost among these is the commitment to nurturing career-ready graduates. This initiative aims to ensure that Lamar University students completing their degrees emerge as the best-prepared individuals among their peers, seamlessly transitioning into the workforce.

In appreciation of this most generous gift to the University and its students, one of the largest gifts ever to the College of Engineering, the remodeled building that will house the Center and other student programming shall be named the Carolyn J. Keating Engineering Building.

### **2025-90 LSCPA: Renaming of the Industry Training Facility in Honor of A. Morris Albright, Jr.**

Upon motion of Chairman Tinsley, seconded by Regent Gordy, with all Regents voting aye, it was ordered that Lamar State College Port Arthur will rename the Industry Training Facility to the A. Morris Albright Industry Training Facility in recognition of Mr. Albright's extraordinary support of LSCPA, and contingent upon Mr. Albright's gift and/or bequest of One Million Dollars to Lamar State College Port Arthur.

### **2025-91 TSUS: Appointment of Dr. Wendy Elmore, as President of Lamar State College Orange**

Upon motion of Chairman Tinsley, seconded by Regent Lee, with all Regents voting aye, and upon the recommendation of Dr. Brian McCall, Chancellor, it was ordered that Dr. Wendy Elmore, currently executive vice president and provost of Lamar State College Orange, is appointed president of Lamar State College Orange, with a start date of no later than June 1, 2025.

A walk-on item on the Miscellaneous agenda was considered.

### **2025-92 TSUS/LSCO: Resolution Honoring Dr. Thomas Johnson, President of Lamar State College Orange; Order Conferring President Emeritus Status**

Upon motion of Regent Scott, seconded by Regent Lee, and upon the recommendation of the Chancellor, it was ordered that:

1. The attached resolution, honoring Dr. Thomas Johnson, be hereby adopted and forever memorialized in the proceedings of this Board of Regents and in the permanent records of Lamar State College Orange; and
2. The title, "President *Emeritus*," together with all privileges and perquisites stated in the *Rules and Regulations* for professors' *emeriti*, be conferred and forever inure to President Johnson; and

WHEREAS, Dr. Thomas Johnson, a proud native of Port Arthur, was the first in his family to attend college, beginning his academic journey at Angelina Junior College and ultimately earning five degrees—including a bachelor's and a master's degree from Sam

Houston State University, and a doctorate from Texas Southern University—embodying the mission of higher education to transform lives; and,

WHEREAS, Dr. Thomas Johnson devoted more than 20 years to law enforcement, serving with honor and distinction in the Houston Police Department, where he discovered his passion for teaching and education; and,

WHEREAS, Dr. Thomas Johnson began a second distinguished career in higher education, contributing in teaching and senior positions at Houston Community College and Sam Houston State University, and serving at Tyler Junior College in progressively senior roles, including assistant vice president of student affairs; and,

WHEREAS, Dr. Thomas Johnson became President of Lamar State College Orange (LSCO) in 2018, bringing with him a dynamic and student-centered vision, marked by a more than 50 percent increase in enrollment between 2018 and 2024, increased graduation rates, and the highest number of degrees and certificates awarded in the institution's history; and,

WHEREAS, Dr. Thomas Johnson presided over one of the most ambitious periods of campus development in LSCO's history, completing the majority of a 10-year master plan within seven years and overseeing the construction of the Academic Building, the Electromechanical Technology Buildings, the creation of Gatemouth Plaza, and the renovation of the historic First Baptist Church into a vibrant Student Success Center; and,

WHEREAS, Dr. Thomas Johnson strategically expanded LSCO's geographic and academic footprint by opening satellite campuses in Lumberton and Livingston, introducing more than 20 new academic and workforce programs, and establishing critical partnerships such as the Golden Triangle FAME Chapter to align with industry needs and create new pathways to student success; and,

WHEREAS, Dr. Thomas Johnson fostered a culture of innovation and accessibility at LSCO through a series of initiatives, including the implementation of an eight-week class schedule, the introduction of the Tilley Gator mascot, and the creation of LSCO's first collegiate sport—bass fishing—which achieved national recognition, while guiding the college through its successful SACSCOC reaccreditation, and leading robust fundraising and grant acquisition efforts to support student achievement and institutional growth; and,

WHEREAS, Dr. Thomas Johnson and his wife, Karen, have been active leaders and volunteers in the Orange community, supporting local organizations such as United Way, OCARC, and Orange Christian Services, and forming lasting bonds with students, faculty, and community members; and,

WHEREAS, Dr. Thomas Johnson embraced the college's guiding phrase, "a place where hope meets opportunity," a reflection of the institution's mission to uplift and empower students through accessible, high-quality education and life-changing opportunities;

NOW, THEREFORE, BE IT RESOLVED that the Board of Regents of the Texas State University System unanimously adopt this Resolution, thanking Dr. Thomas Johnson for his exceptional service to the students, faculty, and staff of Lamar State College Orange,

the Texas State University System, and the Great State of Texas, for all are the better for him having passed this way.

Adopted by the Board of Regents of the Texas State University System this first day of May, 2025.

Chairman Tinsley noted that the remaining action item under the Miscellaneous section has been moved to Friday, May 2, 2025.

- TSUS: Gift Reports

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

**XIII. RECESS TO EXECUTIVE SESSION**

Chairman Tinsley recessed the Board to Executive Session at 1:36 p.m. CDT in accordance with *Chapter 551* of the *Texas Government Code* to discuss legal, real estate and personnel issues.

**XIV. RECONVENE IN OPEN SESSION**

The Board reconvened in open session at 4:19 p.m. CDT on Thursday, May 1, 2025.

**XV. RECESS OPEN SESSION**

At 4:19 p.m. CDT, Chairman Tinsley recessed the meeting until the following morning.

**XVI. RECONVENE**

The Quarterly Board of Regents meeting of the Texas State University System was reconvened on Friday, May 2, 2025 at 10:00 a.m. CDT by Regent Alan Tinsley. The meeting was held on Texas State University's San Marcos campus in the LBJ Student Center Grand Ballroom, 301 Student Center Drive, San Marcos, TX. A quorum was present.

**XVII. STUDENT ADVISORY BOARD (SAB) INTRODUCTIONS**

Chairman Tinsley asked each president to introduce his or her respective students to the Board. Joshua Taylor, outgoing Chair of the TSUS SAB introduced incoming Chair, Ethan Ellis. Mr. Ellis announced the names of the Vice Chair, Secretary, and Parliamentarian.

**XVIII. CAMPUS UPDATES**

Chairman Tinsley called on President Kelly Damphousse to present a campus update for Texas State University.

Chairman Tinsley called on President Sid Valentine to present a campus update for Lamar Institute of Technology.

**XIX. PROGRESS REPORT**

Chancellor Brian McCall presented a progress report on Key Performance Indicators for 2024-2025.

**XX. TSUS FOUNDATION UPDATE**

Dr. Mike Wintemute, Executive Director of the Foundation, made a presentation to the Board regarding the current status of Foundation funds, awards, and scholarships.

**XXI. MISCELLANEOUS (CONTINUED)**

**2025-93 TSUS: Adoption of a Resolution Recognizing Ms. Olivia Discon for Her Service as the 2024-2025 Student Regent**

Upon motion of Regent Scott, seconded by Regent Gordy, with all Regents voting aye, it was ordered that the following resolution be adopted in recognition and appreciation of Ms. Olivia Discon for her exemplary term of service as the 2024-2025 Student Regent of the Texas State University System.

WHEREAS, Olivia Discon has excelled as a Criminal Justice major and English minor at Sam Houston State University, with aspirations to pursue a career in law; and

WHEREAS, she has demonstrated outstanding leadership as acting president of the Sam Houston State University Center for Law, Engagement, and Politics and as president of the Sam Houston State University Pre-Law Society, one of the largest pre-law societies in the state of Texas; and

WHEREAS, Discon has demonstrated a strong commitment to public service through her role as assistant to the city manager for the City of Huntsville and her prior work as an economic development intern; and

WHEREAS, she is expected to graduate in May 2026 and has already made a meaningful and lasting impact through her academic achievements, leadership roles, and community involvement; and

WHEREAS, her tenure as Student Regent has been characterized by thoughtful service, professionalism, significant time and effort, and a genuine enthusiasm for supporting the students and institutions across the Texas State University System;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Regents of the Texas State University System hereby expresses its appreciation to Olivia Discon for her service and leadership and wishes her continued success in her future endeavors.

Adopted by the Board of Regents of the Texas State University System this second day of May 2025.

**XXII. APPROVAL OF FUTURE BOARD MEETING DATES**

**2025-94 TSUS: Approval of Future Board Meetings**

Upon motion of Chairman Tinsley, seconded by Regent Lee, with all Regents voting aye, it was ordered that:

The future quarterly Board meetings are scheduled as follows:

<u>Dates:</u>	<u>Host:</u>	<u>City:</u>
February 12-13, 2026	Lamar University	Beaumont
May 28-29, 2026	Texas State University System	Austin
August 6-7, 2026	Sam Houston State University	Huntsville
November 19-20, 2026	Texas State University	San Marcos

**XXIII. APPROVAL OF CONSENT AGENDA**

**2025-95 TSUS: Approval of Consent Agenda**

Upon motion of Chairman Tinsley, seconded by Regent Flores, with all Regents voting aye, it was ordered that the Board acknowledged those items on the Consent Agenda which have been reviewed and approved at the campus level as being presented to the Board for informational purposes only, and that all other items on the Consent Agenda that are not for informational purposes only, are approved.

**XXIV. GENERAL MOTIONS**

Chairman Tinsley outlined one general informational item regarding the schedule of upcoming board meetings:

<u>Dates:</u>	<u>Host:</u>	<u>City:</u>
August 7-8, 2025	Sul Ross State University	Alpine
November 20-21, 2025	Sam Houston State University	Huntsville

**XXV. PUBLIC COMMENTS**

Chairman Tinsley called for public comments. There were no public comments.

**XXVI. ADJOURNMENT**

Chairman Tinsley adjourned the meeting at 11:00 a.m. CDT.

Attested by:  
Brian McCall, Ph.D.  
Chancellor and Secretary to the Board

**CONSENT/APPENDIX**

**TSUS: Approval of Minutes June 2025**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

The minutes of the special called Board of Regents meeting held June 30, 2025, be approved.

**MINUTES**  
**OF**  
**THE BOARD OF REGENTS**  
**OF**  
**THE TEXAS STATE UNIVERSITY SYSTEM**

**Special Called Board Meeting**

**June 30, 2025**

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## BOARD OF REGENTS MEETING

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### I. CALL TO ORDER

The special called telephonic Board of Regents meeting of The Texas State University System was called to order on June 30, 2025, at 9:30 a.m. CDT by Chairman of the Board Alan Tinsley.

### II. ATTENDANCE

#### Present

Chairman Alan Tinsley  
Vice Chairman Stephen Lee  
Regent Charlie Amato  
Regent Duke Austin  
Regent Sheila Faske  
Regent Don Flores  
Regent Russell Gordy  
Regent Tom Long  
Regent Bill Scott

#### Absent

Student Regent Donovan Brown

#### Also Present

Chancellor Brian McCall; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Ms. Carole Fox, Chief Audit Executive; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Dr. Mike Wintemute, Vice Chancellor for Marketing and Communications; Mr. Derrick Alexander, Senior Director of Creative and Digital Communications; Ms. Malú González, Director of Board Operations and External Relations; and various component campus representatives.

### III. RECESS TO EXECUTIVE SESSION

Chairman Tinsley recessed the Board to Executive Session at 9:33 a.m. CDT in accordance with *Chapter 551* of the Texas *Government Code* to discuss legal, real estate and personnel issues.

### IV. RECONVENE IN OPEN SESSION

The Board reconvened in open session at 9:42 a.m. CDT on Monday, June 30, 2025.

### V. AGENDA ITEMS

#### **2025-96 TXST: Authorization for Payment and Agreement**

Upon motion of Chairman Tinsley, seconded by Regent Flores, with all Regents voting aye, it was ordered that Texas State University is authorized to make a Withdrawal Fee payment of up to \$5 million as outlined in the 2024-25 Sun Belt Constitution and Bylaws Section 6.9.2(c) and to sign an agreement with a new athletic conference, and that the Executive Vice President and Chief Financial Officer of the University is authorized to execute all documents and instruments necessary to carry out these transactions upon approval from Texas State University System Administration.

**VI. ADJOURNMENT**

Chairman Tinsley adjourned the meeting at 9:43 a.m. CDT.

Attested by:

Brian McCall, Ph.D.

Chancellor and Secretary to the Board

## **TSUS: Approval of Consent Agenda**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

The Board acknowledge those items on the Consent Agenda which have been reviewed and approved at the campus level as being presented to the Board for informational purposes only, and that all other items on the Consent Agenda that are not for informational purposes only, be approved.

### **Background**

This clarification is provided to acknowledge items presented to the Board for informational purposes only, and those items presented for approval, on the Consent Agenda. Because Consent Agenda items have been reviewed at the System and campus levels and are otherwise considered routine in nature, the Board determines it to be in the public interest that such items be approved under one vote unless any board member requests that an item(s) be removed for separate discussion and vote. *Consent items are found at the end of each section.*

**TSUS: INFORMATIONAL: Calendar of Upcoming Board Meetings**

<u>Dates:</u>	<u>Host:</u>	<u>City:</u>
November 20 – 21, 2025	Sam Houston State University	Huntsville
February 12 – 13, 2026	Lamar University	Beaumont
May 28 – 29, 2026	Texas State University System	Austin
August 6 – 7, 2026	Sam Houston State University	Huntsville

**Texas State University System  
Academic and Health Affairs**

*Russell Gordy, Chair  
Sheila Faske  
Stephen Lee*

**2. Academic and Health Affairs**

- 2.A. LU: Program Addition—Bachelor of Science in Medical Laboratory Sciences
- 2.B. LU: Program Addition—Master of Science in Healthcare Analytics
- 2.C. LU: Program Addition—Master of Science in Healthcare Management
- 2.D. SHSU: Degree Program Addition—Master of Physician Assistant Studies
- 2.E. SRSU: Add Bachelor of Arts in Anthropology
- 2.F. TXST: Add a Bachelor of Applied Arts and Sciences Degree with a Major in Artificial Intelligence
- 2.G. TXST: Add a Bachelor of Applied Arts and Sciences Degree with a Major in Aviation Science
- 2.H. TXST: Add a Bachelor of Applied Arts and Sciences Degree with a Major in Data Analytics
- 2.I. TXST: Add a Bachelor of Applied Arts and Sciences Degree with a Major in Information Technology
- 2.J. TXST: Add a Bachelor of Fine Arts Degree with a Major in Cinematic Arts
- 2.K. TXST: Add a Bachelor of Science Degree with a Major in Health Informatics
- 2.L. TXST: Add a Bachelor of Science Major in Human Resource Development and Learning in Organizations
- 2.M. TXST: Add a Doctor of Science Degree with a Major in Health Science
- 2.N. TXST: Add a Master of Science Degree with a Major in Civil Engineering
- 2.O. TXST: Add a Master of Science Degree with a Major in Health Informatics
- 2.P. TXST: Add a Master of Science Degree with a Major in Mechanical and Manufacturing Engineering
- 2.Q. TSUS: INFORMATIONAL: Certified Enrollment Report

**2.R. Academic and Health Affairs CONSENT Agenda**

- 2.S. LU: CONSENT: Degree Name Change—BS Education
- 2.T. LU: CONSENT: Modifying Existing Degree Program—BS in Public Health
- 2.U. LU: CONSENT: Program Addition—Graduate Certificate in Enterprise Cybersecurity
- 2.V. LU: CONSENT: Program Addition—Graduate Certificate in Healthcare Management
- 2.W. LU: CONSENT: Request to Rename and Reorganize the Department of University Studies

to the Department of Leadership and Professional Studies

- 2.X. LU: CONSENT: Reorganization of Academic Colleges at Lamar University
- 2.Y. SHSU: CONSENT: Degree Program Deletion—Master of Arts in Instructional Leadership
- 2.Z. SHSU: CONSENT: Degree Program Deletion—Master of Science in Nursing
- 2.AA. SHSU: CONSENT: Degree Reorganization—Bachelor of Applied Arts and Sciences
- 2.AB. SHSU: CONSENT: Department Creation—Department of Graduate Medical Education
- 2.AC. SHSU: CONSENT: Prison Education Program & Off-Campus Instructional Site—BAAS in Business
- 2.AD. SHSU: CONSENT: Program Deletion—Master of Science in Geographic Information Systems
- 2.AE. SHSU: CONSENT: Semester Credit Hour Change—Doctor of Osteopathic Medicine
- 2.AF. SHSU: CONSENT: Semester Credit Hour Change—Master of Arts in Communication Studies
- 2.AG. SHSU: CONSENT: Semester Credit Hour Change—Master of Arts in Mathematics
- 2.AH. SHSU: CONSENT: Semester Credit Hour Change—Undergraduate Certificate in Criminal Justice
- 2.AI. TXST: CONSENT: Academic Program Changes
- 2.AJ. TXST: CONSENT: Add an Undergraduate Certificate in French for the Professions
- 2.AK. TXST: CONSENT: Add an Undergraduate Certificate in French Translation
- 2.AL. LIT: CONSENT: Request to Develop LIT Online
- 2.AM. LIT: CONSENT: Request to Reorganize Programs and Rename Departments
- 2.AN. LIT: CONSENT: Revision of Associate of Applied Science in Biomedical Engineering Technology
- 2.AO. LIT: CONSENT: Revision of Associate of Applied Science in Computer Engineering Technology
- 2.AP. LIT: CONSENT: Revision of Associate of Applied Science in Electromechanical Engineering Technology
- 2.AQ. LIT: CONSENT: Revision of Associate of Applied Science in Electronics Engineering Technology
- 2.AR. LIT: CONSENT: Revision of Associate of Applied Science in Robotics and Automation Engineering Technology
- 2.AS. LIT: CONSENT: Revision of Level 1 Certificate in Game Design and Associate of Applied Science in Computer Information Systems
- 2.AT. LIT: CONSENT: Revision of Level 1 Certificate in SWIFT Programming and Renaming
- 2.AU. LSCO: CONSENT: New Program Proposal—Communication Certificate of Completion
- 2.AV. LSCO: CONSENT: New Program Proposal—Education Certificate of Completion

2.AW. LSCO: CONSENT: New Program Proposal—Pre-Engineering Certificate of Completion

2.AX. TSUS: CONSENT: Out-of-State/Out-of-Country Study Programs

## **LU: Program Addition—Bachelor of Science in Medical Laboratory Sciences**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Lamar University be authorized to offer the Bachelor of Science (BS) in Medical Laboratory Sciences effective Fall 2026 upon approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

### **Explanation**

The proposed Bachelor of Science in Medical Laboratory Sciences (BS-MLS) is a 120-credit-hour undergraduate program designed to prepare students for careers as highly skilled medical laboratory scientists. The program will provide comprehensive education in laboratory testing, clinical diagnostics, and laboratory management; equipping graduates to perform essential roles in modern healthcare systems.

The curriculum will combine foundational science coursework with specialized training in microbiology, hematology, immunology, clinical chemistry, molecular diagnostics, and transfusion medicine. In addition to on-campus instruction, the program will include an integrated clinical practicum in partnership with regional healthcare facilities.

The BS-MLS will align with accreditation standards from the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), preparing graduates for national certification exams (such as the ASCP Board of Certification) and professional practice.

The demand for qualified medical laboratory scientists is high and growing. According to the U.S. Bureau of Labor Statistics, employment of clinical laboratory technologists and technicians is projected to grow 5% from 2022 to 2032, with acute shortages reported in many healthcare systems. Medical laboratory scientists are essential members of the healthcare team, ensuring the quality and accuracy of diagnostic information used in patient care.

Lamar University's strong foundation in health professions and its partnerships with healthcare providers in Southeast Texas and the Gulf Coast region position it well to deliver a high-quality MLS program. The proposed program will contribute to regional workforce needs and provide students with meaningful career opportunities in healthcare.

### **Recruitment Strategies and Feeder Programs**

Recruitment will target high school students interested in healthcare careers, current pre-health and science majors, and students transferring from regional community colleges. Partnerships with area high schools, community colleges, and healthcare employers will support a robust recruitment pipeline.

The program will also build on Lamar's existing strengths in allied health and natural sciences, creating pathways for students in pre-nursing, pre-med, and biological sciences programs.

### **Staffing and Financial Impact**

The program will leverage existing faculty in Biology, Chemistry, Health Sciences, and Allied Health, supplemented with new faculty hires as needed to cover specialized MLS courses. Clinical instruction will be supported through affiliation agreements with regional hospitals and clinical laboratories.

Modest investments in laboratory equipment, clinical training coordination, and program accreditation will be required. These investments will be supported through institutional resources and potential external funding opportunities.

### **Proposed Program Curriculum**

#### Core Curriculum (44 hrs):

- Communication Requirement
- Communication Requirement
- Mathematics Requirement
- Life/Physical Sciences Requirement
- Life/Physical Sciences Requirement
- Language, Philosophy, & Culture
- Creative Arts
- American History
- American History
- Political Science
- Political Science
- Math 2312, Pre-Calculus II
- Social/Behavioral Science
- Psyc 2317, Intro to Stat Methods

- Chem 1311, 1111, Gen. Chemistry I
- Chem 1312, 1112 Gen. Chemistry II
- Chem 3311, 3111 Org. Chemistry I
- Chem 3312, 3112 Org. Chemistry II
- Phys 1401, College Physics
- Phys 1402, College Physics II

#### Free Electives (3 hrs)

#### Clinical Curriculum (15 weeks):

- Lab Operations
- Immunology
- Chemistry
- Hematology
- Blood Bank
- Microbiology
- Urinalysis

#### Biology Core Courses (27 hrs):

- BIOL 2421 – Microbiology
- BIOL 3470 - Genetics
- BIOL 4405 – Immunology
- BIOL 4410 – Parasitology
- BIOL 4301 - Medical Microbiology

#### Total Hours (120 hrs) :

- Core Curriculum – 44
- Supporting Courses – 24
- Biology Core – 19
- University Free Elective – 3
- Clinicals - 3

#### Supporting Courses (24 hrs):

## **LU: Program Addition—Master of Science in Healthcare Analytics**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Lamar University be authorized to offer the Master of Science (MS) in Healthcare Analytics effective Fall 2026 upon approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

### **Explanation**

The proposed Master of Science (MS) in Healthcare Analytics is designed to prepare professionals to lead and innovate at the intersection of healthcare and data-driven decision-making. By leveraging existing courses and faculty, this STEM-designated 30-credit-hour program will equip graduates with critical analytical, strategic, and technological skills essential for addressing contemporary challenges in healthcare delivery, operations, and policy. No new resources are required, making this a cost-effective and strategically aligned addition to the university's program offerings.

The healthcare industry is undergoing a digital transformation, with an increasing reliance on data analytics to improve patient outcomes, optimize operations, and inform policy decisions. There is a growing need for professionals who possess a deep understanding of both healthcare systems and advanced analytics tools. This program aligns with national and state workforce demands and enhances the university's competitive position by offering a specialized, interdisciplinary degree.

According to the U.S. Bureau of Labor Statistics, employment for medical and health services managers is projected to grow 28% from 2022 to 2032, much faster than the average for all occupations. The global healthcare analytics market is anticipated to exceed \$140 billion by 2030, driven by advancements in data science and an increased focus on value-based care. Texas, with its concentration of major healthcare systems, demonstrates a strong and sustained demand for healthcare analytics professionals.

Comparable programs at public universities in Texas include:

- UT Dallas – MS in Healthcare Leadership and Management (Healthcare Analytics focus, STEM)
- UT Arlington – MS in Business Analytics with Healthcare Analytics electives (STEM)
- UTHHealth & UTSA – MS in Biomedical Informatics with Healthcare Analytics track
- Texas A&M – MS in Analytics (customizable toward healthcare)
- Texas State – MS in Data Analytics and Information Systems (healthcare electives)

### **Recruitment Strategies and Feeder Programs**

Recruitment will focus on working professionals in healthcare administration, IT professionals in healthcare, recent graduates from business and health sciences, and students from programs such as BS in Healthcare Administration, BS in Business Analytics, and related fields. Partnerships with regional healthcare providers, professional organizations, and targeted digital marketing campaigns will be employed to attract prospective students.

## **Staffing and Financial Impact**

The program will be delivered by existing faculty from the College of Business, including experts in healthcare management, cybersecurity, data analytics, and information systems. No new faculty hires are anticipated, as current faculty capacity is sufficient to support the program's enrollment projections.

The program will utilize existing courses and faculty, requiring no new physical or technological resources. Additional expenses are expected to be minimal and primarily associated with program marketing, recruitment efforts, and minor administrative support. These can be absorbed within the current operational budget.

## **Conclusion**

The MS in Healthcare Analytics is a strategic addition to Lamar University's graduate offerings, addressing a critical workforce need while leveraging existing resources. With a carefully designed interdisciplinary curriculum, strong market demand, and minimal financial impact, the program is well-positioned to succeed and provide significant value to students and industry stakeholders.

## **Proposed Program Curriculum**

### Core Curriculum (18 credit hours)

- ECON 5360 – Healthcare Economics
- MGMT 5320 – Healthcare Entrepreneurship
- MGMT 5330 – Healthcare Strategy
- MGMT 5360 – Human Resources Management
- MISY 5325 – Cybersecurity Management
- MISY 5330 – Healthcare Information Systems (Capstone Course)

### Analytics Specialization Courses (12 credit hours)

- MISY 5360 – Business Intelligence
- MISY 5370 – Data Mining and Predictive Analytics
- ACCT 5355 – Data Analytics
- MISY 5300 – Database Management Systems
- BUAL 5380 – Managerial Decision Making
- MKTG 5370 – Market Research
- MISY 5315 – Intro to Programming

## **LU: Program Addition—Master of Science in Healthcare Management**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Lamar University be authorized to offer the Master of Science (MS) in Healthcare Management effective Fall 2026 upon approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

### **Explanation**

The Master of Science in Healthcare Management is a 30-credit-hour graduate program designed to prepare professionals for leadership roles in the healthcare sector. The program combines core business competencies with healthcare-specific knowledge, including economics, human resources, entrepreneurship, strategy, and information systems. A flexible elective structure allows students to customize their learning based on career interests in functional areas of operations such as, finance, human resources, marketing, cybersecurity, and physician and employee engagement. The curriculum culminates in a strategic capstone course with an option to focus on healthcare management projects.

The healthcare industry is one of the fastest-growing sectors in the U.S., with an increasing need for professionals who can effectively manage healthcare organizations, lead digital transformation, and respond to regulatory, economic, and ethical challenges. This program responds to the demand for leaders who possess a blend of healthcare expertise and business acumen.

### **Curriculum Overview**

#### Core Courses (18 Credit Hours):

- ECON 5360 - Healthcare Economics
- MGMT 5320 - Healthcare Entrepreneurship
- MGMT 5360 - Human Resources Management
- BUAL 5380 - Managerial Decision Making
- MISY 5330 - Healthcare Information Systems
- MGMT 5330 - Healthcare Strategy (Capstone)

#### Electives (12 Credit Hours): Select any 4 from the following:

- ACCT 5315 - Financial & Managerial Accounting Foundations
- BULW 5330 - Employment Law
- BULW 5340 - Business Ethics
- BULW 5320 - Leadership and Negotiation
- FINC 5310 - Financial Management
- MISY 5320 - Information Assurance and Security
- MISY 5325 - Cybersecurity Management
- MKTG 5310 - Marketing Management
- MKTG 5370 - Market Research

- MKTG 5350 - Digital Marketing

**Target Audience**

- Professionals with backgrounds in healthcare, nursing, allied health, business, or seeking career advancement
- Recent graduates seeking specialized managerial skills in the healthcare sector
- Healthcare practitioners aiming to transition into administrative roles

## **SHSU: Degree Program Addition — Master of Physician Assistant Studies**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Sam Houston State University be authorized to offer a Master of Physician Assistant Studies, housed within the College of Health Sciences, with an implementation date of September 1, 2026, upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

### **Explanation**

The proposed, 102 semester credit hour (SCH) Master of Physician Assistant Studies will require 16 months of didactic instruction and 12 months of clinical training. Through partnerships with local clinics and clinical sites, students will be encouraged to actively contribute to addressing the healthcare needs of the East Texas community. This comprehensive approach aims to develop graduate physician assistants who are not only well-prepared to deliver exceptional care but also committed to promoting interprofessional collaboration with university, clinical, and community partners.

The Physician Assistant (PA) program is essential in addressing the growing demand for healthcare professionals due to physician shortages, an aging population, and increased healthcare needs. By building on existing bachelor's, master's, and doctoral programs, the PA program can leverage a strong academic foundation in health sciences and allied health to provide rigorous coursework and hands-on clinical training. The program will foster interdisciplinary collaboration and contribute to the development of a highly trained workforce capable of delivering quality care to our local communities. The PA program will offer a clear pathway for advancement from undergraduate to graduate and professional training.

Strong student and workforce demand exists for physician assistant programs in Texas. According to the Texas Academy for Physician Assistants, Texas PA programs receive 800-1,000 applicants annually, interview 150-250, and accept 30 to 90 students. There were 5,822 jobs (2024) in Texas related to the proposed program's target occupation. The ten-year projection for the Physician Assistant occupation in Texas stands at 39.4% growth between 2024 and 2034, surpassing the projected national average growth rate of 28.1%.

Upon completion of the proposed Master of Physician Assistant Studies degree program, students will be able to:

- Exhibit the knowledge and skills required to practice as a physician assistant.
- Practice in medically underserved communities.
- Collaborate with interprofessional teams across the medical services spectrum.
- Commit to lifelong learning and continuously advance their knowledge and skills while actively participating in the growth and development of the PA profession.
- Employ their comprehensive education and training to make meaningful contributions to the health and well-being of the community, promoting improved access and quality care.

The following courses comprise the Master of Physician Assistant Studies curriculum:

- PHAS 5101 Studies in the PA Profession
- PHAS 5102 Intro Pharmacology & PharmTX
- PHAS 5103 Legal & Ethical Issues
- PHAS 5104 Research & Statistical Methods
- PHAS 5105 Health Policy & Management
- PHAS 5106 Clinical Radiology
- PHAS 5111 Clinical Reasoning I
- PHAS 5112 Clinical Lab Methods
- PHAS 5113 ECG Seminar
- PHAS 5121 Clinical Reasoning II
- PHAS 5131 Clinical Reasoning III
- PHAS 5201 Patient Encounter I
- PHAS 5202 Bio Science and Genetics
- PHAS 5203 Preventative & Community Health
- PHAS 5221 Clinical Clerkship
- PHAS 5232 Behav, Social, & Mental Health
- PHAS 5233 Clinical Preparation
- PHAS 5311 Med Physio and Patho I
- PHAS 5312 Patient Encounter II
- PHAS 5313 Pharmacology & PharmTX I
- PHAS 5321 Med Physio and Patho II
- PHAS 5322 Pharmacology & PharmTX II
- PHAS 5331 Med Physio and Patho III
- PHAS 5332 Patient Encounter III
- PHAS 5333 Pharmacology & PharmTX III
- PHAS 5411 Clinical Medicine I
- PHAS 5421 Clinical Medicine II
- PHAS 5431 Clinical Medicine III
- PHAS 6141 Capstone I
- PHAS 6142 Capstone II
- PHAS 6151 Capstone III
- PHAS 6301 PANCE Prep
- PHAS 6410 Family Medicine Rotation
- PHAS 6411 Internal Medicine Rotation
- PHAS 6412 Emergency Medicine Rotation
- PHAS 6413 Surgery Rotation
- PHAS 6414 Women's Health Rotation
- PHAS 6415 Pediatric Medicine Rotation
- PHAS 6416 Mental & Behav Rotation
- PHAS 6417 Clinical Elective Rotation
- PHAS 6510 Anatomy

## **SRSU: Add Bachelor of Arts in Anthropology**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Sul Ross State University be authorized to offer a Bachelor of Arts in Anthropology, effective fall 2026 upon final approval of the TSUS Board of Regents, the Texas Higher Education Coordinating Board, and the Southern Association of Colleges and Schools Commission on Colleges.

### **Explanation**

The Texas Big Bend contains one of North America's best-preserved and dynamic records of human history. Despite the incredible preservation and immeasurable potential to contribute to the nation's understanding of the human past, the region has received limited anthropological scholarships and resources, resulting in minimal student engagement. SRSU—situated in the heart of this incredible natural laboratory—proposes to rectify this discrepancy.

The new BA in Anthropology will further students' understanding of the human past and present through examination of cultural, biological, and environmental contexts. Students will learn the methods and theoretical underpinnings of anthropology. This program will be broad in scope but with a regional focus, making use of the exceptional archaeological resources in the Texas Big Bend to enhance student learning and accelerate Big Bend research to a world class level. Students will develop familiarity with the intricacies of cultural resource management, collections curation, human evolution, ethnographic records, data recovery and analysis, and archaeological field and lab methods. The program will prepare students to become professional archaeologists or continue a career in the academy, including in Sul Ross's MA in anthropology.

The recent development of a MA in anthropology program at SRSU will serve students planning to pursue leadership roles in cultural resources management (CRM) archaeology, continue in the academy, or pursue a related field. This creates a natural demand for a BA in anthropology program at SRSU to provide an initial entry into the field and give students the basic skills they need to become a CRM archaeological field technician or help them decide if a career in anthropology is in line with their professional goals. Students from SRSU and other Texas State and University of Texas colleges frequently take our summer archaeological field school courses because of the unique archaeological education they can receive in the greater Big Bend region. However, we currently offer no pathway for students to continue exploring their interest in anthropological and archaeological research in a region that has untapped teaching and research advantages. Students will learn about humans past and present, with emphasis on greater Big Bend archaeology, offering students skills they can take into any career.

The creation of a BA in Anthropology program will complement the current focus on conservation and habitat management at SRSU, producing students who are better informed to meet the diverse challenges of implementing effective programs across disciplines. Moreover, the phenomenal archaeological record of the greater Big Bend, coupled with an effective research program through the CBBS, will generate student cohorts who will enter the workforce with the skills and knowledge they need to be both successful anthropologists and effective ambassadors for SRSU.

According to the U.S. Bureau of Labor Statistics (BLS), overall employment in anthropology is projected to grow about 4 percent, which is slightly higher than the average for all occupations

from 2022 to 2032. The median annual wage for this group was \$63,940 in 2022, which was higher than the median annual wage for all occupations of \$46,310.

According to the Texas Higher Education Coordinating Board's Labor Market Data, graduates of anthropology programs are employed in 78 different industries, including scientific and technical services, education, and government. The statewide median wage for anthropologists is \$73,379. The demand for these graduates is 4 percent above the average major, and supply is 44 percent less than the demand.

To meet the demand discussed above, we propose the creation of a BA in anthropology. Students must have 36 advanced hours and a total of 120 SCH for the degree. The BA in anthropology will be housed in the Department of Behavioral and Social Sciences within the Jimmy D. Case College of Literature, Arts and Social Sciences. We propose to create 12 new courses. The department has adequate resources to support the program.

### **Proposed Structure**

#### **A. Required Core Curriculum: 42 SCH**

#### **B. Departmental requirements: 9-12 SCH**

#### **C. Requirements for the major: 22 SCH**

1. ANTH 1301 Introduction to Anthropology
2. ANTH 1302 Introduction to Archaeology
3. ANTH 2401 Introduction to Biological Anthropology
4. ANTH 3301 History of Anthropological Thought
5. ANTH 3601 Summer Archaeological Field School
6. ANTH 3401 Research Methods in Archaeology, ANTH 3402 Zooarchaeology, ANTH 3403 Archaeobotany, ANTH 4303 Lithic Analysis, or ANTH 4304 Experimental Archaeology

#### **D. Major electives: 18 SCH**

#### **E. General electives: 11-21 SCH**

#### **F. Minor: 18 SCH**

## **TXST: Add a Bachelor of Applied Arts and Sciences Degree with a Major in Artificial Intelligence**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Texas State University be authorized to offer a new Bachelor of Applied Arts and Sciences degree with a major in Artificial Intelligence.

### **Explanation**

Texas State University proposes a Bachelor of Applied Arts and Science (B.A.S.S.) degree with a major in Artificial Intelligence, to be offered by the Department of Organization, Workforce, and Leadership Studies (OWLS), beginning Fall 2026. The proposed program is an innovative and accelerated degree program that aligns with Goal Two (Advancing Academic Excellence) and Objective Two (Offering new and innovative academic programs that meet the state's economic and cultural needs) of the university's strategic plan. It also supports Texas State's "Hopes & Aspirations High" strategic vision focused on increasing enrollment in "high-quality, affordable, and workforce-relevant online degree programs," in addition to the Division of Academic Affairs, College of Applied Arts, and OWLS department strategic plans.

This proposed program will allow students to gain marketable skills, earn a "postsecondary credential of value," and pursue higher-earning, sustainable careers in alignment with the Texas Higher Education Coordinating Board's (THECB) *Building a Talent Strong Texas* initiative. The program is also designed to serve community college graduates and transfer students with prior coursework or associate degrees in applied arts and sciences (B.A.A.S.) with a focus on artificial intelligence (AI). In partnership with Coursera and the Texas State Global Division, the OWLS department will further support student success by evaluating non-collegiate training for college credit and providing professional development opportunities. By offering an accelerated pathway, the proposed program supports THECB's goal of promoting efficient time to degree through transfer-friendly initiatives that reduce excess semester credit hours and maximize applied credits. These efforts will prepare students for leadership roles in the growing information technology and artificial intelligence sectors.

According to the Texas Workforce Commission, employment in AI-related occupations, such as data scientists, management analysts, and market research analysts, is projected to grow by 24 to 53 percent in Texas. Nationally, the U.S. Bureau of Labor Statistics projects growth rates of eight to 36 percent for similar roles. Average salaries in these fields range from \$75,000 to \$108,000, both in Texas and nationwide. Funding for the proposed program is \$441,660 for the first five years. Enrollment in the proposed program is projected to be 27 in year one and 99 in year five. The net five-year revenue is estimated to be \$2,982,416.

**TXST: Add a Bachelor of Applied Arts and Sciences Degree with a Major in Aviation Science**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Texas State University be authorized to offer a new Bachelor of Applied Arts and Sciences degree with a major in Aviation Science.

**Explanation**

Texas State University proposes the establishment of a Bachelor of Applied Arts and Sciences (B.A.A.S.) degree with a major in Aviation Science (proposed program), to be offered by the Department of Organization, Workforce, and Leadership Studies (OWLS) beginning Fall 2026. As the aviation industry undergoes rapid transformation and faces an anticipated shortfall of 60,000 pilots in the coming years, this program represents a timely and strategic response to a critical workforce need. The proposed program will position Texas State as a leader in aviation education, enhancing the university’s academic offerings while addressing industry demand for highly skilled professionals in areas such as piloting, air traffic control, aerospace management, and aviation technology.

The proposed program will incorporate rigorous admissions standards to ensure students are well-prepared for the academic and technical challenges of the field. These elevated criteria will support improved student success, retention, and graduation rates while attracting motivated and high-achieving applicants. This forward-thinking program aligns with the university’s strategic focus on innovation and workforce relevance, directly supporting the OWLS mission of preparing students to meet contemporary workplace needs. By launching this program, Texas State reaffirms its commitment to delivering industry-aligned education and making meaningful contributions to the sustainability and advancement of the aviation sector.

The Texas Workforce Commission predicts a job growth rate of 14 percent and 12 percent for airline pilots, copilots, and flight engineers, and commercial pilots in Texas, respectively. Median annual salaries for airline pilots, copilots, flight engineers, and commercial pilots ranged from \$180,000 to \$228,000 in Texas. The Bureau of Labor Statistics indicates a four percent growth with annual salaries ranging from \$129,000 to \$250,000. Enrollment in the proposed program is projected to be 25 in year one and 45 in year five. Funding for the proposed program is \$441,660 for the first five years. The net five-year revenue is estimated to be \$2,103,391.

## **TXST: Add a Bachelor of Applied Arts and Sciences Degree with a Major in Data Analytics**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Texas State University be authorized to add a new Bachelor of Applied Arts and Sciences degree major in Data Analytics.

### **Explanation**

Texas State University proposes the establishment of a Bachelor of Applied Arts and Sciences (B.A.A.S.) degree with a major in Data Analytics (proposed program), to be offered by the Department of Organization, Workforce, and Leadership Studies (OWLS) beginning Fall 2026.

This innovative and accelerated program aligns with Goal Two of Texas State's strategic plan—Advancing Academic Excellence—and its objective to offer new, workforce-relevant academic programs that address the state's economic and cultural needs. It also supports the university's *Hopes & Aspirations High Vision* to expand enrollment in high-quality, affordable, and career-focused online degree offerings. Developed in collaboration with the Office of the Provost and the Division of Academic Affairs, the program aligns strategically with the missions of the College of Applied Arts and the OWLS department.

The proposed program offers a seamless transfer pathway for community college graduates holding Applied Arts and Sciences degrees with a major in Data Analytics, aligning with the Texas Higher Education Coordinating Board's (THECB) Building a Talent Strong Texas initiative. In partnership with Coursera and the Texas State Global Division, the program will leverage a competency-based framework to award credit for prior learning and professional training, accelerating degree completion for adult learners. By equipping students with in-demand analytical and leadership skills, the proposed program advances both individual career mobility and the broader workforce needs of Texas and the nation.

The proposed program responds to strong job market demand, with the Texas Workforce Commission projecting growth in related occupations (e.g., data scientists, management analysts, market research analysts) ranging from 30 percent to 53 percent, which is well above the national average of eight percent to 36 percent. Median annual salaries for these jobs range from \$75,000 to \$109,000 in Texas and from \$74,000 to \$109,000 nationally. Additionally, a recent OWLS survey shows that nearly 80 percent of current applied arts and sciences students are seeking career advancement in high-growth fields, underscoring significant student interest. Enrollment in the proposed program is projected to be 27 in year one and 99 in year five. Funding for the proposed program is \$441,660 for the first five years. The net five-year revenue is estimated to be \$4,294,998.

## **TXST: Add a Bachelor of Applied Arts and Sciences Degree with a Major in Information Technology**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Texas State University be authorized to add a new Bachelor of Applied Arts and Sciences degree with a major in Information Technology.

### **Explanation**

Texas State University proposes the establishment of a Bachelor of Applied Arts and Sciences (B.A.A.S.) degree with a major in Information Technology, to be offered by the Department of Organization, Workforce, and Leadership Studies (OWLS) beginning Fall 2026. This innovative and accelerated program aligns with Goal Two of Texas State’s strategic plan—Advancing Academic Excellence—and explicitly supports the objective of offering new academic programs that meet the state’s economic and cultural needs. It also supports the university’s *Hopes & Aspirations High Vision* to expand access to high-quality, affordable, and workforce-relevant online degrees. The program was developed with the support and approval of the Office of the Provost and Division of Academic Affairs.

The demand for information technology professionals is strong and growing, particularly in Texas, where the Texas Workforce Commission projects job growth between 30 percent and 48 percent during the next decade, outpacing national averages of 11 percent to 33 percent. Median salaries for Information Technology-related fields range from \$120,000 to \$170,000 in Texas and nationally. Furthermore, a recent OWLS survey indicates that nearly 80 percent of current BAAS students seek career advancement in high-growth fields, underscoring the need for this program.

The proposed degree will provide students with in-demand, marketable skills and a “postsecondary credential of value” that leads to greater earning potential and long-term career success (Texas Higher Education Coordinating Board, Building a Talent Strong Texas). The proposed program also offers a streamlined transfer pathway for community college graduates with related degrees in applied arts and sciences, supporting statewide efforts to reduce the time to degree and optimize credit transfer.

Through partnerships with Coursera and the Texas State Global Division, the OWLS department will incorporate a competency-based framework that awards college credit for prior learning and non-collegiate training, accelerating degree completion for adult learners. This approach is designed to support underemployed and unemployed individuals seeking career mobility in the information technology sector while contributing to the economic vitality of the Texas Innovation Corridor (Austin to San Antonio) and beyond. Enrollment in the proposed program is projected to be 27 in year one and 99 in year five. Funding for the proposed program is \$441,660 for the first five years. The net five-year revenue is estimated to be \$2,982,417.

## **TXST: Add a Bachelor of Fine Arts Degree with a Major in Cinematic Arts**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Texas State University be authorized to add a new Bachelor of Fine Arts degree with a major in Cinematic Arts

### **Explanation**

Texas State University proposes the establishment of a Bachelor of Fine Arts (B.F.A.) degree with a major in Cinematic Arts, to be offered by the School of Theatre, Dance, and Film beginning Fall 2026. The program will deliver a comprehensive, industry-standard education in film and television production, equipping students with the creative, technical, and entrepreneurial skills required to succeed in the evolving media landscape. Through instruction in screenwriting, directing, producing, cinematography, post-production, and virtual production, students will gain hands-on experience supported by state-of-the-art facilities and a faculty of experienced professionals.

Employment in the cinematic arts is steadily growing. The Bureau of Labor Statistics and Texas Workforce Commission project an average job growth of over 11 percent across roles such as directing, producing, editing, and writing. Editing alone shows a 17 percent projected increase, while producing and directing reflects a 12.2 percent increase. Annual median salaries for these cinematic arts jobs range from \$50,000 to \$80,000 in Texas and \$66,000 to \$92,000 nationally. These trends align with Texas State's existing film concentration, where graduates already demonstrate strong skills in these areas, making the proposed B.F.A. a timely and strategic expansion of the university's academic offerings. Enrollment in the proposed program is projected to be 202 in year one and 429 in year five.

Austin's reputation as a filmmaking hub—bolstered by recent state incentives and the development of major studios in Bastrop and San Marcos—underscores the regional demand for a skilled production workforce. The B.F.A. in Cinematic Arts will position Texas State to meet this demand, combining rigorous academic preparation with professional training. The program's alignment with industry needs and its emphasis on career readiness will establish Texas State as a leader in cinematic arts education in Texas and beyond. No new costs are associated with the proposed program.

## **TXST: Add a Bachelor of Science Degree with a Major in Health Informatics**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Texas State University be authorized to add a new Bachelor of Science degree with a major in Health Informatics.

### **Explanation**

The proposed Bachelor of Science (B.S.) with a major in Health Informatics will directly respond to the growing demand for health informatics professionals in Texas and the global workforce. According to the U.S. Bureau of Labor Statistics (BLS) and the Texas Workforce Commission (TWC), job prospects in this field are robust, with competitive salaries and significant projected growth. For example, the position of Health Informatics Specialist (SOC 15-1211.01), classified as a STEM occupation, is expected to grow by 19 percent nationally and 29 percent in Texas. Median annual wages in Texas range from \$107,200 to \$115,242, with projected annual job openings estimated to be between 4,559 (TWC) and 4,990 (BLS).

Program-level accreditation for health informatics is offered by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM), which began accrediting Bachelor of Science in Health Informatics (BSHI) programs in 2023. Currently, there are no accredited BSHI programs, presenting a timely opportunity for Texas State University. CAHIIM invited the Department of Health Informatics and Information Management (HIIM) to be among the first to pursue accreditation, based on the department's strong reputation and the qualifications of its faculty across both undergraduate and graduate health information programs.

The proposed program will also prepare graduates for advanced study in the health professions. The curriculum will align with accreditation standards established by CAHIIM and the educational competencies recommended by the American Medical Informatics Association (AMIA). Texas State's HIIM faculty are actively engaged in CAHIIM and AMIA working groups and will bring that expertise to both program design and instruction. Graduates will gain marketable skills in areas such as health data analytics, cybersecurity, information governance, clinical decision support, project management, human factors and socio-technical systems, and leadership.

The state of Texas recognizes health informatics (CIP 51.2706) and health information management (CIP 51.0706) as related yet distinct academic disciplines. The BSHI program is scheduled to launch in Fall 2026. It will leverage over 50 percent of existing Health Information Management (HIM) and Health Informatics (HI) courses, thereby minimizing the need for new course development. Enrollment in the proposed program is projected to be 37 in year one and 167 in year five. Funding for the proposed program is \$1,004,920 for the first five years. The net five-year revenue is estimated to be \$2,070,127.

## **TXST: Add a Bachelor of Science Major in Human Resource Development and Learning in Organizations**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Texas State University be authorized to offer the existing Bachelor of Science degree major in Human Resource Development and Learning in Organizations.

### **Explanation**

Texas State University proposes a Bachelor of Science degree with a major in Human Resource Development and Learning in Organizations to be offered 100% online by the Department of Counseling, Leadership, Adult Education, and School Psychology (CLAS) in the College of Education beginning Fall 2025.

There is a growing demand for human resource development (HRD) professionals in both the public and private sectors. The Bureau of Labor Statistics and the Texas Workforce Commission project 10-year growth rates of 12% and 20% for training and development specialists, and 7% and 11.5% for training and development managers, respectively. This major will provide students with a diverse set of skills for employment in HRD. The BLS (BLS, 2024a, b) categorizes HRD professionals under the heading "training and development specialists" and "training and development managers" and predicts much faster than average job growth in these areas. The BLS noted average salaries for Training & Development specialists of over \$63,000 (BLS, 2024a) and over \$120,000 for Training & Development managers (BLS, 2024b). This data indicates that a major in HRD can provide opportunities for solid entry-level jobs and clear paths to career growth with high earning potential.

Additionally, making this major available fully online through Texas State Global will make this coursework available to professionals working in HRD and who are seeking to upgrade their skills while working full-time. Finally, this major will help CLAS develop a pipeline from our undergraduate HRD program into the Adult Professional and Community Education Master's degree program, which has an HRD-focused concentration.

## **TXST: Add a Doctor of Science Degree with a Major in Health Science**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Texas State University be authorized to add a new Doctor of Science degree with a major in Health Science.

### **Explanation**

Texas State University proposes the establishment of a Doctor of Science (D.Sc.) degree with a major in Health Science, effective Fall 2026. The proposed program will offer concentrations in Health Science Education and Pain Science, designed to provide a high-quality, accessible, and relevant doctoral education. Program outcomes include: (1) delivering rigorous academic and applied training in critical health science fields; (2) preparing a diverse student body to meet ethical, scientific, and workforce demands in both academic and clinical environments; (3) enhancing graduates' competitiveness in evolving health science and pain management sectors; and (4) advancing research and scholarship to improve health outcomes in Texas and beyond.

The demand for health science and nursing educators is increasing both in Texas and nationally, driven by the growing need for qualified professionals to train the next generation of clinicians. Graduates of the proposed program will be well-positioned for employment in academic and clinical settings. According to the Bureau of Labor Statistics (BLS) and the Texas Workforce Commission, job growth for Health Specialties Teachers, Postsecondary (SOC 25-1071) is projected at 25 percent in Texas and 19 percent nationally. Nursing Instructors and Teachers (SOC 25-1072) show similar demand, with growth projections of 25 percent in Texas and 8 percent nationally. These positions typically require advanced degrees, offer competitive salaries, and are essential to supporting the expanding healthcare workforce.

In addition to educational roles, clinical demand across health professions remains strong. Texas projects job growth of 40 percent for nurse practitioners, 22 percent for physical therapists, 18 percent for speech-language pathologists, and 11 percent for occupational therapists. Overall, health professions jobs in Texas are growing at an annual rate of 19%, outpacing national averages. Salaries for advanced practitioners—including physical therapists, nurse practitioners, chiropractors, and counselors—range from \$94,000 to \$220,000 annually. By addressing the dual needs for clinical expertise and academic leadership, the proposed program will make a significant contribution to the state's healthcare infrastructure and global health advancement through research, education, and professional practice. Enrollment in the proposed program is projected to be 30 in year one and 156 in year five. Funding for the proposed program is \$1,011,768 for the first five years. The net five-year revenue is estimated to be \$2,884,364.

## **TXST: Add a Master of Science Degree with a Major in Civil Engineering**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Texas State University be authorized to add a new Master of Science degree with a major in Civil Engineering.

### **Explanation**

Texas State University proposes launching a Master of Science (M.S.) with a major in Civil Engineering beginning in Fall 2026 to meet the growing state, national and regional demand for targeted research, policy development, and engineering solutions to address critical infrastructure challenges. The proposed program will provide students with advanced knowledge, research opportunities, and specialized skills in technology-enhanced infrastructure. Graduates will be prepared to meet complex engineering challenges, support innovation, and contribute to the development, renewal, and sustainability of infrastructure systems across Texas and the nation.

The civil engineering industry in Texas is thriving, with approximately 1,000 active civil and environmental engineering firms across the state. According to the Bureau of Labor Statistics (BLS), civil and environmental engineers held approximately 353,010 positions in the U.S. workforce in 2022. These professionals play a crucial role in planning, designing, maintaining, and managing infrastructure projects that shape the built environment. Employment in civil engineering is projected to grow by 7 percent from 2021 to 2031, adding more than 22,000 new jobs. In 2021 alone, the Texas Workforce Commission reported 27,840 new positions in civil and environmental engineering in Texas. Advanced degrees are increasingly valued, particularly in metropolitan hubs such as Dallas, Houston, and Austin, where demand is strongest. A master's degree in civil engineering is becoming essential for higher-paying roles, with the average salary rising to \$126,673.

Nationally, around 200 universities offer degrees in Civil or Civil and Environmental Engineering, including 20 in Texas. Currently, only 13 Texas institutions offer master's degrees in civil engineering. Student demand for these programs has remained steady over the past five years (excluding COVID-affected years). Admissions data from Texas A&M University show acceptance rates for their civil engineering master's program ranging from 58 percent (2021) to 37 percent (2022), suggesting that top-tier programs are reaching capacity. This trend underscores the need for increased graduate-level capacity in Texas to meet both student demand and industry needs. Enrollment in the proposed program is projected to be 21 in year one and 84 in year five. No new resources are associated with the proposed program.

## **TXST: Add a Master of Science Degree with a Major in Health Informatics**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Texas State University be authorized to add a Master of Science degree with a major in Health Informatics.

### **Explanation**

Texas State University proposes launching a Master of Science (M.S.) in Health Informatics beginning in Fall 2026. The demand for health informatics professionals is strong and well-documented. Both the Bureau of Labor Statistics (BLS) and the Texas Workforce Commission (TWC) project continued job growth and competitive salaries in this field. Numerous job titles fall under this category; for example, the role of Health Informatics Specialist (SOC 15-1211.01), classified as a STEM occupation, is projected to grow by 19 percent nationally (BLS) and 29 percent in Texas (TWC), with median annual wages ranging from \$107,200 to \$115,242 in Texas. The projected number of new positions in Texas each year ranges from 4,559 to 4,990.

Program-level accreditation for health informatics is provided by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). Currently, only 28 master's-level health informatics programs in the United States hold CAHIIM accreditation, with just one located in Texas (Houston). The proposed program aims to address this gap by offering a high-quality graduate program that aligns with the standards of the CAHIIM and the American Medical Informatics Association (AMIA). Texas State's Health Informatics & Information Management faculty are actively engaged in CAHIIM and AMIA working groups and will leverage that involvement to shape a rigorous, future-focused curriculum.

The proposed program is designed to support both continuing students and healthcare professionals seeking to enhance their practice through advanced knowledge of informatics. The curriculum will emphasize key competencies, including health data analytics, cybersecurity, information governance, clinical decision support, project management, socio-technical systems, and leadership. Recognizing health informatics (CIP 51.2706) and health information management (CIP 51.0706) as related but distinct fields, the state of Texas supports the development of both. The proposed program will launch in Fall 2026, requiring 30 graduate credit hours and being delivered 100 percent online. By leveraging more than 50 percent of existing courses, the program will minimize development costs and offer a cost-effective, workforce-relevant pathway for professionals seeking to advance in this high-growth field. Enrollment in the proposed program is projected to be 32 in year one and 145 in year five. Funding for the proposed program is \$1,004,920 for the first five years. The net five-year revenue is estimated to be \$2,251,586.

## **TXST: Add a Master of Science Degree with a Major in Mechanical and Manufacturing Engineering**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Texas State University be authorized to add a new Master of Science degree with a major in Mechanical and Manufacturing Engineering.

### **Explanation**

Texas State University proposes the establishment of a Master of Science (M.S.) degree with a major in Mechanical and Manufacturing Engineering (MME), to be offered by the Ingram School of Engineering beginning Fall 2026. The proposed program is designed to complement the existing doctoral program in MME. It will enable students to deepen their analytical expertise across core areas, including mechanics, fluid and thermal sciences, control theory, manufacturing, and automation—topics that undergraduate programs often cannot explore in sufficient depth. In addition, students will be introduced to emerging “disruptive” technologies, including artificial intelligence, machine learning, and additive manufacturing, equipping them with forward-looking skills essential for modern engineering practice.

Mechanical engineering is one of the most versatile engineering disciplines, with applications spanning energy systems, transportation, materials, design, and technology management. Manufacturing engineering, by contrast, focuses on optimizing and managing the production process—from material selection and system design to machinery utilization and quality control. In professional settings, mechanical engineers typically lead product design, while manufacturing engineers ensure the design’s manufacturability. Together, these disciplines drive innovation and operational efficiency across industries, making graduates highly valuable in both technical and leadership roles.

As technology continues to evolve, demand for professionals with advanced engineering expertise is expected to grow. According to the Bureau of Labor Statistics, employment of mechanical engineers is projected to increase by 11 percent nationally from 2023 to 2033, well above the average for all occupations. The Texas Workforce Commission projects the engineering profession is expected to grow by 19.5 percent from 2023 to 2025, with mechanical engineering employment rising by 6.5 percent. Texas also ranks third nationally in mechanical engineering employment, with an average salary of \$112,310. The proposed program will help meet this growing demand by preparing graduates for upper-level technical, supervisory, and management roles that increasingly require education beyond the bachelor’s level, positioning Texas State University as a key contributor to the state’s engineering workforce pipeline. Enrollment in the proposed program is projected to be 10 in year one and 51 students in year five. No new costs are associated with this program.

## **TSUS: INFORMATIONAL: Certified Enrollment Report**

Spring 2025 Certified Enrollment Report for the Texas State University System components.

### **Explanation**

In accordance with the System *Rules and Regulations, Chapter III, Section 5 Academic and Health Affairs Procedures, Subsection 5.3 Other Reports*, The Academic and Health Affairs Committee shall examine reports on the academic well-being of the Component Institutions on a regular basis, including, but not limited to, student enrollment, student success, and faculty workload.











































































































































































































