XXX School of XXX

Margins 1”

(Normal Setting)

Heading is the SAME on All preparatory documents

This document cannot exceed 1.5 pages

Times New Roman

Size 16 Font

BS, xxxxxx xxxxxx

XXXX Accreditation Review

Month XX-XX, 20XX

**BOLD**

Times New Roman

Size 12 Font

**Key Points**

 **Strengths**

* Facilities (outstanding equipment and labs)
* Institutional support (strong financial support and student support infrastructure)

  **Weaknesses**

* Program is still young and evolving – evaluators will see more year-to-year curriculum changes than in a program that has been established for 10+ years
* High number of students and low number of academic advisors in College of XXX
* Texas State’s process for adding/changing/deleting courses introduces long delay between identifying a curricular improvement and being able to implement the improvement  (PPS 2.01)

 **Concerns**

* All items identified as weaknesses
* Evaluators will be pleased by rapid growth of the XXX program but will also be concerned about availability of resources to sustain growth
* Evaluators may question suitability of the XXX as our senior design course for AY (Academic Year) 2009 and earlier; a different course is used for AY 2010 and later

Key Points must include strengths, weaknesses and concerns. Please note that this document is “highlights” of your program.