

Juvenile Book Collection Development Policy

Purpose

Primarily to support the Education Department curriculum and the English Department's Children's Literature course.

Scope

Language: English or bilingual. Some foreign language books may be selectively included.

Audience level: primary through intermediate readers. High school reading level books are not included.

Children's atlases are included in this collection.

The Textbook and Curriculum Materials Collection is not included in the Juvenile Book Collection.

Selection Responsibilities

Faculty from the Education Department and the English Department and Librarians are the primary selectors for the collection.

Selection Tools

Including but not limited to the following:

Booklist, Horn Book, School Library Journal, New York Times Book Review, Wilson Library Bulletin, Appraisal, and other selective bibliographies.

Honor or award winning book lists:

1. Boston-Globe/Hornbook Award and Honors
2. New York Times Best Illustrated
3. School Library Journal Best Books
4. Caldecott Medal and Honors
5. Newbery Medal and Honors
6. ALA's Association for Library Service to Children Notables
7. Coretta Scott King Award and Honors
8. Bluebonnet Award
9. Tomas Rivera Award

9/5/2002