Category Point Break Down

Interest/Anticipated Attendance (26.32%)

Number of Attendees: Potential to cost effective a reaching a large audience based on ULF requested funds only (Determined by dividing the ULF request by the estimated number of attendees, for example a proposed event for 100 people wherein the organizers ask for the full \$3000 from ULF results in a ratio of \$30:1) **(expectations of	Missing Content / Too Costly: Not enough details or cost ratio exceeds \$500:1	Low Potential: High cost to audience ratio (no more than \$500:1)	Moderate Potential: Cost to audience ratio (up to \$100:1) Adjusted for Roundrock: up to \$200:1	High Potential: Cost to audience ratio (up to \$15:1) Adjusted for Roundrock: up to \$25:1	Exceptional Potential: Cost to audience ratio (\$5:1 or better) Adjusted for Roundrock: up to \$10:1	
attendance are adjusted for speakers at Roundrock campus)	SCORE: 0	SCORE: 1	SCORE: 2	SCORE: 3	SCORE: 4	
Relevancy of Topic: The proposal describes how the topic/speaker will create a relevant, timely event of interest to the TXST community.	Missing Content / Not Enough Details to Determine SCORE: 0	Low Relevancy: Topic is relevant to select participants who share a specialized interest SCORE: 1	Relevant: Topic is relevant to a subset of the TXST community SCORE: 2	Strong Relevancy: Topic is relevant to the TXST community at large SCORE: 3	Exceptional Relevancy: Timely topic that is critically relevant to the TXST community at large SCORE: 4	
Broad Interest: Potential that Speaker/Topic will Attract a Varied Audience (e.g., multidisciplinary, cross-disciplinary across departments/colleges)	Missing Content / Not Enough Details to Determine SCORE: 0	Low Draw: Expectation to draw in audience from only a single program / class / content area SCORE: 1	Moderate Draw: Expectation to draw in audience from multiple courses within a single department / discipline SCORE: 2	Strong Draw: Expectation to draw in audience from multiple departments / disciplines SCORE: 3	Exceptional Draw: Explicit expectation to draw in audience from multiple disciplines / colleges SCORE: 4	
Scope of Attendees: Potential that Speaker/Topic will attract a variety of student groups (e.g., undergrad, grad, first-gen, veterans, other)	Missing Content / Not Enough Details to Determine SCORE: 0	Low Potential: Likely to only engage a single course or single type of student group SCORE: 1	Moderate Potential: Likely to engage a subset of similar courses and/or student groups SCORE: 2	High Potential: Expectation to attract students from a subset of disciplines or levels SCORE: 3	Exceptional Potential: Likely to attract multiple types of students across disciplines and levels SCORE: 4	
External Reach: Potential to Reach a Community/External Audience	Missing Content / Not Enough Details to Determine SCORE: 0	Low Potential: No explicit intention to interest or engage with community members outside of TXST SCORE: 1	Moderate Potential: Topic/Event may be of interest to select community members outside of TXST SCORE: 2	High Potential: Implied connections between the event ant the community beyond TXST SCORE: 3	Exceptional Potential: Explicit connections between event and community beyond TXST SCORE: 4	

SCORE

Topic/Speaker Involvement (26.32%)

Active Scholarly Dialog: Direct		Low Potential:	Moderate Potential:	Strong Potential:	Exceptional Potential:	
involvment of TXST community in	Missing Content / Not	Incomplete plans include	Plans include include	Generalized plans for how	Explicit plans detailing	
scholarly dialogue before/during	Enough Details to	optional dialog among	scholarly dialog	TXST attendees will be	how <u>all</u> TXST attendees	
the program (e.g., activities including	Determine	TXST attendees related to	involvement with select	engaged in related	will be engaged in related	
students/faculty/staff)		event	subset of TXST attendees	scholarly dialog	scholarly dialog	
	SCORE: 0	SCORE: 1	SCORE: 2	SCORE: 3	SCORE: 4	

Speaker Involvement Beyond Lecture: Direct speaker involvement with scholarly interactions before/during/after program (e.g., activities including the speaker)	Missing Content / Not Enough Details to Determine SCORE: 0	Low Potential: Speaker will provide content that may be used for dialog, but will not directly participate SCORE: 1	Moderate Potential: Speaker will interact with only a subset of the full audience (e.g., Q&A restrcted to select participants, interactions with one class post lecture) SCORE: 2	Strong Potential: Speaker will be actively involved in dialog with most of the audience members present (e.g., publically open Q&A) SCORE: 3	Exceptional Potential: Provided plans explictly articulate that the Speaker will be actively involved in dialog with all audience members present in some manner SCORE: 4	
Continued Reflection: Plans for Dialogue/Reflectionamong TXST community beyond/after the Presentation/Q&A (e.g., could involve classes, student organizations, faculty meetings, etc., in which the topic is further considered beyond the main lecture)	Missing Content / Not Enough Details to Determine SCORE: 0	Low Potential: Vague or no clear plan for additional scholarly activities beyond the primary lecture SCORE: 1	Moderate Potential: Limited or generic plans for additional scholarly reflection activities beyond the primary lecture SCORE: 2	Strong Potential: Plans provided for additional scholarly reflection through follow-up activities beyond lecture SCORE: 3	Exceptional Potential: Explicit plans detailing how additional activities related to lecture will be integrated beyond the proposed experience for continued reflection SCORE: 4	
University Mission and Shared Values: Clear connection are made on how the event will advance TXST's mission and shared values	Missing Content / Not Enough Details to Determine SCORE: 0	Limited Connection: One connection on how event will advance mission / values SCORE: 1	Moderate Connections: Two connections on how the event will advance mission / values SCORE: 2	Strong Connections: Three clear connections on how the event will advance mission / values SCORE: 3	Exceptional Connections: More than Three, explicit connections SCORE: 4	
Speaker Biography: The speaker is well suited to present on the topic and has National / International recognition	Missing Content / Not Enough Details to Determine	Adequate Speaker: Speaker is new to the field, may not be well known, and/or most accomplishments are local/regional	Good Speaker: Speaker is established within the topic field with limited national recognition	Strong Speaker: Speaker is respected in the topic field and recognized for national accomplishments (limited international recognition)	Exceptional Speaker: Speaker is well respected in the topic field and recognized for multiple international accomplishments	
	SCORE: 0	SCORE: 1	SCORE: 2	SCORE: 3	SCORE: 4	

Event Logistics (26.32%)

ent Logistics (20.32%)					_	
Event Planning: Details descibe the specifics of event details and planning to ensure the feasibility of success.	Missing Content / Not Enough Details to Determine	Low Potential: Vague description of how the event is being planned and what will take place during	Moderate Potential: Generaliazed description of how the event is being planned and what will take place before/during/after	Strong Potential: Description of all event details being planned, agenda, and including scholarly activities before/during/after	Exceptional Potential: High quality and thorough details provided to ensure feasibility of event as intended	
	SCORE: 0	SCORE: 1	SCORE: 2	SCORE: 3	SCORE: 4	
Established Contact with Speaker	Enough Details to Determine	Low Potential: Contact details available, but not yet contacted	meet with speaker, but not yet connected	Strong Potential: Already contacted publicist, but not speaker directly	Exceptaional Potential: Active communication lines established with speaker	
	SCORE: 0	SCORE: 1	SCORE: 2	SCORE: 3	SCORE: 4	

<u>Tentative Commitment by</u> <u>Speaker</u>	Missing Content / Not Enough Details to Determine SCORE: 0	Low Potential: Speaker has not yet committed to the events, but has expressed an interest SCORE: 1	Moderate Potential: Speaker has tentatively committed to the event		Exceptional Potential: Speaker has committed to the event (and set dates) SCORE: 4	
Marketing Plan: The organizers have crafted a multifacted marketing plan to reach their intended audience	Missing Content / Not Enough Details to Determine	Low Potential: Marketing plan has issues that may cause potential problems with plan feasibility	Moderate Potential: Limited or single strategy marketing plan	Strong Potential: Generalized but broad marketing plan	Exceptional Potential: Multifaceted and detailed plan to offer marketing to intended audience through multiple means	
Detailed Recruitment Plan: The organizers have considered a purposeful approach to reach their intended audience in a timely manner to promote event participation	SCORE: 0 Missing Content / Not Enough Details to Determine	SCORE: 1 Low Potential: Generalized plan on a tight timeline	Moderate Potential: Generalized plan that will reach a large group in a timely manner	SCORE: 3 Strong Potential: Purposeful plan to reach intended audience in a timely manner	SCORE: 4 Exceptional Potential: Explicit purposeful plan to reach intended audience in an effective and timely manner to faciliate maximum participation	
	SCORE: 0	SCORE: 1	SCORE: 2	SCORE: 3	SCORE: 4	

Collaboration/Budget (21.04%)

Budget Justification: The justification for the budget is complete and appropriate for the event to lend toward a successful event	Missing Content / Not Enough Details to Determine SCORE: 0	Low Justification: General justification provided, but missing elements SCORE: 1	Moderate Justification: General justification provided for all needed funds SCORE: 2	Strong Justification: Justification provided for all needed funds to have a successful event SCORE: 3	Exceptional Justification: Detailed and clearly articulated budget justification to support all needed expenses SCORE: 4	
Collaboration: The organizers have secured collaborations across university units/outside of TXST to support the event. (e.g., funding, nonmonitary activities such as, but not limited to: involvement of classes, in kind services, marketing/recruitment,	No Collaboration SCORE: 0	Low Collaboration: Lecture-related activities shared within a single program / department / organization SCORE: 1	Moderate Collaboration: Lecture-related activities shared across at least two programs / organizations (may be within same department) SCORE: 2	Strong Collaboration: Lecture-related activities shared across at least two separate departments / organizations SCORE: 3	Exceptional Collaboration: Lecture-related activites shared across at least two colleges SCORE: 4	
<u>Co-Sponsor(s):</u> The organizers have obtained outside of University Lecturers Funds	No Co-Sponsors: No commitment beyond University Lecturers Funds (ULF) (0) SCORE: 0	Low Co-Sponsorship: One sponsor beyond ULF SCORE: 1	Moderate Co- Sponsorship: Two sponsors beyond ULF SCORE: 2	Strong Co-Sponsorship: Three sponsors beyond	Exceptional Co- Sponsorship: Four or more sponsors beyond ULF SCORE: 4	

Committed Funding: Additional					Exceptional	
funds have been committed	Missing Content / Not	Low Commitment:	Moderate Commitment:	Strong Commitment:	Commitment:	
outside of the ULFs to	Enough Details to	Shared funding covers 1-	Shared funding covers 16-	Shared funding covers 31-	Shared funding covers	
successfully host the event	Determine	15% of total budget	30% of total budget	50% of total budget	51% or more of total	
·					budget	
	SCORE: 0	SCORE: 1	SCORE: 2	SCORE: 3	SCORE: 4	
Earned Score	0	(x 1.31578948 weight)			Total Score	0.00

Rubric score totals will be listed in ranked order. The committee will recommend as many proposals judged to merit funding as the budget allows, starting with the top-ranked proposal and progressing through the ranked list. Proposals must follow articulated guidelines on formatting and length as well as earn a minimum average of **70 points weighted score** per reviewer to be considered for funding.