

IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: P2284591

Fall Enrollment 2025-26

Institution: Texas State University (228459)

User ID: P2284591

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, sex and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2025-26:

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Texas State University (228459)

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Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Institution: Texas State University (228459)

User ID: P2284591

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	254	34	431	719	9	728
Hispanic/Latino	1,021	443	3,334	4,798		4,798
American Indian or Alaska Native	13	3	34	50		50
Asian	73	30	265	368		368
Black or African American	489	96	893	1,478		1,478
Native Hawaiian or Other Pacific Islander	4	1	14	19		19
White	1,237	360	3,362	4,959		4,959
Two or more races	153	38	310	501		501
Race and ethnicity unknown	102	137	504	743	1	744
Total male	3,346	1,142	9,147	13,635	10	13,645
Total male prior year	3,004	1,138	8,282	12,424	9	12,433

Female

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	184	27	253	464	6	470
Hispanic/Latino	1,933	605	5,523	8,061		8,061
American Indian or Alaska Native	32	2	41	75		75
Asian	125	31	353	509		509
Black or African American	943	135	1,185	2,263		2,263
Native Hawaiian or Other Pacific Islander	6	1	8	15		15
White	1,985	425	4,633	7,043		7,043
Two or more races	265	51	371	687		687
Race and ethnicity unknown	144	151	858	1,153		1,153
Total female	5,617	1,428	13,225	20,270	6	20,276
Total female prior year	4,886	1,168	12,560	18,614	10	18,624

Grand total (male+female)	8,963	2,570	22,372	33,905	16	33,921
Grand total (male+female) prior year	7,890	2,306	20,842	31,038	19	31,057

Institution: Texas State University (228459)

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Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	3		11	14		14
Hispanic/Latino	60	111	808	979	5	984
American Indian or Alaska Native	2	1	7	10		10
Asian	8	11	69	88		88
Black or African American	27	29	152	208		208
Native Hawaiian or Other Pacific Islander		1	1	2		2
White	42	86	725	853	10	863
Two or more races	6	11	53	70	1	71
Race and ethnicity unknown	32	36	84	152	6	158
Total male	180	286	1,910	2,376	22	2,398
Total male prior year	132	250	1,850	2,232	19	2,251

Female

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	1	3	4	8	1	9
Hispanic/Latino	86	161	1,093	1,340	11	1,351
American Indian or Alaska Native	1		7	8		8
Asian	4	15	80	99	1	100
Black or African American	33	37	195	265	2	267
Native Hawaiian or Other Pacific Islander	1		2	3		3
White	53	119	830	1,002	5	1,007
Two or more races	9	9	83	101	2	103
Race and ethnicity unknown	38	23	122	183	3	186
Total female	226	367	2,416	3,009	25	3,034
Total female prior year	173	293	2,441	2,907	21	2,928

Grand total (male+female)	406	653	4,326	5,385	47	5,432
Grand total (male+female) prior year	305	543	4,291	5,139	40	5,179

Institution: Texas State University (228459)

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Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Undergraduate Students

Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	728	14	742
<u>Hispanic/Latino</u>	4,798	984	5,782
<u>American Indian or Alaska Native</u>	50	10	60
<u>Asian</u>	368	88	456
<u>Black or African American</u>	1,478	208	1,686
<u>Native Hawaiian or Other Pacific Islander</u>	19	2	21
<u>White</u>	4,959	863	5,822
Two or more races	501	71	572
<u>Race and ethnicity unknown</u>	744	158	902
Total male	13,645	2,398	16,043

Female

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	470	9	479
<u>Hispanic/Latino</u>	8,061	1,351	9,412
<u>American Indian or Alaska Native</u>	75	8	83
<u>Asian</u>	509	100	609
<u>Black or African American</u>	2,263	267	2,530
<u>Native Hawaiian or Other Pacific Islander</u>	15	3	18
<u>White</u>	7,043	1,007	8,050
Two or more races	687	103	790
<u>Race and ethnicity unknown</u>	1,153	186	1,339
Total female	20,276	3,034	23,310
Grand total (male+female)	33,921	5,432	39,353

Institution: Texas State University (228459)

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Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Graduate Students

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	405	31	436
Hispanic/Latino	334	101	435
American Indian or Alaska Native	2	1	3
Asian	46	17	63
Black or African American	110	27	137
Native Hawaiian or Other Pacific Islander	1	3	4
White	481	150	631
Two or more races	45	10	55
Race and ethnicity unknown	30	14	44
Total male	1,454	354	1,808
Total male prior year	1,244	336	1,580

Female

Enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	349	39	388
Hispanic/Latino	982	182	1,164
American Indian or Alaska Native	6	1	7
Asian	96	26	122
Black or African American	288	69	357
Native Hawaiian or Other Pacific Islander	4		4
White	1,021	273	1,294
Two or more races	79	9	88
Race and ethnicity unknown	61	16	77
Total female	2,886	615	3,501
Total female prior year	2,303	555	2,858

Grand total (male+female)	4,340	969	5,309
Grand total (male+female) prior year	3,547	891	4,438

Institution: Texas State University (228459)

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Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Male

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1,133	45	1,178
<u>Hispanic/Latino</u>	5,132	1,085	6,217
<u>American Indian or Alaska Native</u>	52	11	63
<u>Asian</u>	414	105	519
<u>Black or African American</u>	1,588	235	1,823
<u>Native Hawaiian or Other Pacific Islander</u>	20	5	25
<u>White</u>	5,440	1,013	6,453
Two or more races	546	81	627
<u>Race and ethnicity unknown</u>	774	172	946
Total male	15,099	2,752	17,851

Female

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	819	48	867
<u>Hispanic/Latino</u>	9,043	1,533	10,576
<u>American Indian or Alaska Native</u>	81	9	90
<u>Asian</u>	605	126	731
<u>Black or African American</u>	2,551	336	2,887
<u>Native Hawaiian or Other Pacific Islander</u>	19	3	22
<u>White</u>	8,064	1,280	9,344
Two or more races	766	112	878
<u>Race and ethnicity unknown</u>	1,214	202	1,416
Total female	23,162	3,649	26,811
Grand total (male+female)	38,261	6,401	44,662

Institution: Texas State University (228459)


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Part A - Fall Enrollment - Sex Unknown

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary sex to allocate themselves to a binary sex; it is up to the institution to allocate unknown students into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of male to female reported.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	39,353	5,309
Sex unknown (i.e., sex information is not known or not collected)	<input type="text" value="0"/>	<input type="text" value="0"/>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Texas State University (228459)

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Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in distance education courses	2,120	6	2,008
Enrolled in <i>at least one</i> but not all distance education courses	16,232	9	726
<i>Not enrolled</i> in any distance education courses	20,938	48	2,575
Total (Carried forward from part A)	39,290	63	5,309

i You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Texas State University (228459)

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Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	TX	1,989	5	1,825
Located in the U.S. but not in	TX	61	0	155
Located in the U.S. but state/jurisdiction unknown		1	0	0
Located outside the U.S.		69	1	28
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		2,120	6	2,008

Institution: Texas State University (228459)

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Part B - Fall Enrollment by Age and Sex for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Full-time Undergraduate Students	
	Male	Female
Under 18	86	206
18-19	5,367	9,496
20-21	4,820	7,360
22-24	2,392	2,317
25-29	666	514
30-34	171	168
35-39	72	92
40-49	60	96
50-64	10	11
65 and over	1	0
Age unknown/unreported	0	16
Total full-time undergraduate students (Carried forward from part A)	13,645	20,276

Institution: Texas State University (228459)

User ID: P2284591

Part B - Fall Enrollment by Age and Sex for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Part-time Undergraduate Students	
	Male	Female
Under 18	13	23
18-19	332	445
20-21	545	862
22-24	827	936
25-29	380	375
30-34	139	130
35-39	68	104
40-49	61	111
50-64	29	43
65 and over	4	5
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	2,398	3,034

Institution: Texas State University (228459)

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Part B - Fall Enrollment by Age and Sex for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Full-time Graduate Students	
	Male	Female
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="23"/>	<input type="text" value="124"/>
22-24	<input type="text" value="368"/>	<input type="text" value="926"/>
25-29	<input type="text" value="459"/>	<input type="text" value="819"/>
30-34	<input type="text" value="248"/>	<input type="text" value="381"/>
35-39	<input type="text" value="143"/>	<input type="text" value="233"/>
40-49	<input type="text" value="161"/>	<input type="text" value="282"/>
50-64	<input type="text" value="48"/>	<input type="text" value="119"/>
65 and over	<input type="text" value="4"/>	<input type="text" value="2"/>
Age unknown/unreported	<input type="text" value="0"/>	<input type="text" value="0"/>
Total full-time graduate students (Carried forward from part A)	1,454	2,886

Institution: Texas State University (228459)

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Part B - Fall Enrollment by Age and Sex for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Part-time Graduate Students	
	Male	Female
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="1"/>	<input type="text" value="5"/>
22-24	<input type="text" value="33"/>	<input type="text" value="88"/>
25-29	<input type="text" value="94"/>	<input type="text" value="159"/>
30-34	<input type="text" value="43"/>	<input type="text" value="84"/>
35-39	<input type="text" value="45"/>	<input type="text" value="66"/>
40-49	<input type="text" value="80"/>	<input type="text" value="135"/>
50-64	<input type="text" value="49"/>	<input type="text" value="73"/>
65 and over	<input type="text" value="9"/>	<input type="text" value="5"/>
Age unknown/unreported	<input type="text" value="0"/>	<input type="text" value="0"/>
Total part-time graduate students (Carried forward from part A)	354	615


Institution: Texas State University (228459)

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Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Texas State University (228459)

User ID: P2284591

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

NOTE: These data are optional this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02	1	1
Arizona	04	3	3
Arkansas	05	1	1
California	06	20	18
Colorado	08	13	11
Connecticut	09	5	5
Delaware	10	2	2
District of Columbia	11		
Florida	12	14	8
Georgia	13	13	10
Hawaii	15	4	4
Idaho	16		
Illinois	17	15	14
Indiana	18	3	2
Iowa	19	1	1
Kansas	20	2	2
Kentucky	21	2	2
Louisiana	22	14	10
Maine	23		

Institution: Texas State University (228459)

User ID: P2284591

Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

NOTE: These data are optional this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="6"/>	<input type="text" value="5"/>
Massachusetts	25	<input type="text" value="3"/>	<input type="text" value="3"/>
Michigan	26	<input type="text" value="7"/>	<input type="text" value="4"/>
Minnesota	27	<input type="text" value="4"/>	<input type="text" value="2"/>
Mississippi	28	<input type="text" value="1"/>	<input type="text"/>
Missouri	29	<input type="text" value="11"/>	<input type="text" value="10"/>
Montana	30	<input type="text" value="1"/>	<input type="text" value="1"/>
Nebraska	31	<input type="text" value="2"/>	<input type="text" value="2"/>
Nevada	32	<input type="text" value="4"/>	<input type="text" value="3"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text" value="3"/>	<input type="text" value="3"/>
New Mexico	35	<input type="text" value="6"/>	<input type="text" value="6"/>
New York	36	<input type="text" value="8"/>	<input type="text" value="7"/>
North Carolina	37	<input type="text" value="3"/>	<input type="text" value="3"/>
North Dakota	38	<input type="text" value="1"/>	<input type="text" value="1"/>
Ohio	39	<input type="text" value="2"/>	<input type="text" value="2"/>
Oklahoma	40	<input type="text" value="4"/>	<input type="text" value="4"/>
Oregon	41	<input type="text" value="3"/>	<input type="text" value="3"/>
Pennsylvania	42	<input type="text" value="5"/>	<input type="text" value="5"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Institution: Texas State University (228459)

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Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

NOTE: These data are optional this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="1"/>	<input type="text" value="1"/>
South Dakota	46	<input type="text" value="1"/>	<input type="text" value="1"/>
Tennessee	47	<input type="text" value="3"/>	<input type="text" value="2"/>
Texas	48	<input type="text" value="8,614"/>	<input type="text" value="7,836"/>
Utah	49	<input type="text" value="1"/>	<input type="text" value="1"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="13"/>	<input type="text" value="11"/>
Washington	53	<input type="text" value="11"/>	<input type="text" value="9"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="4"/>	<input type="text" value="3"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
State Unknown	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="533"/>	<input type="text" value="154"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		9,369	8,177

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2025

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	8,963
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	9,369
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,223
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	63
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2025	<input type="text" value="40"/>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2025 (line D5).	12,632
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	71

Institution: Texas State University (228459)

User ID: P2284591

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2024


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2024 and retention based on August 1, 2025.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2024 status (e.g., if a student was full-time in Fall 2024, report them in the full-time cohort regardless of their Fall 2025 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2023 cohort)
E1	Full-time, first-time Fall 2024 bachelor's seeking cohort	7,890
E2a	Exclusions from the Fall 2024 cohort	1
E2b	Inclusion to the Fall 2024 cohort	0
E3	Adjusted Fall 2024 cohort (line E1 - E2a + E2b)	7,889
E4	Students from Fall 2024 cohort still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's degree as of Fall 2025	6,323
E5	Full-time, first-time Fall 2024 bachelor's cohort retention rate (line E4 / line E3)	80 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Institution: Texas State University (228459)

User ID: P2284591

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2024


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2024 and retention based on August 1, 2025.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2024 attendance status (e.g., if a student was part-time in Fall 2024, report them in the part-time cohort regardless of their Fall 2025 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2023 cohort)	
E6	Part-time, first-time Fall 2024 bachelor's seeking cohort	305	262
E7a	Exclusions from the Fall 2024 cohort	0	0
E7b	Inclusions to the Fall 2024 cohort	0	0
E8	Adjusted Fall 2024 cohort (line E6 - E7a + E7b)	305	262
E9	Students from Fall 2024 cohort still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's degree as of Fall 2025	163	149
E10	Part-time, first-time Fall 2024 bachelor's cohort retention rate (line E9 / line E8)	53 %	57 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Institution: Texas State University (228459)

User ID: P2284591

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2025. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio


23

to 1

Student-to-faculty ratio prior year

21

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Texas State University (228459)

User ID: P2284591

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Other
	Name:	<input type="text" value="Richard Batey"/>	
	Email:	<input type="text" value="rb21@txstate.edu"/>	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="4.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		44,662
	Undergraduate enrollment	39,353
	Graduate enrollment	5,309
Student-to-faculty ratio		
		23 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		60
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		95
	American Indian or Alaska Native (%)	0
	Asian (%)	3
	Black or African American (%)	11
	Hispanic/Latino (%)	38
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	35
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	5
U.S. Nonresident (%)		5

Undergraduate Student Characteristics		
Percent of all students who are female (%)		59
Percent of undergraduates who are full-time (%)		86
Percent of undergraduates who are transfer-in (%)		8
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		5
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		97
	American Indian or Alaska Native (%)	0
	Asian (%)	3
	Black or African American (%)	11
	Hispanic/Latino (%)	39
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	35
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	6
U.S. Nonresident (%)		3
Percent of undergraduate students by age:		
	24 and under (%)	92
	25 and over (%)	8
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	92
	Out-of-state (%)	2
	Foreign countries (%)	6

Residence unknown (%)	0
Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	80
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	53
Graduation rate cohort as percent of total entering students (%)	71
Graduate Student Characteristics	
Percent of graduate students who are female (%)	66
Percent of graduate students who are full-time (%)	82
Percent of graduate students who are enrolled exclusively in distance education courses (%)	38
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	84
American Indian or Alaska Native (%)	0
Asian (%)	3
Black or African American (%)	9
Hispanic/Latino (%)	30
Native Hawaiian or Pacific Islander (%)	0
White (%)	36
Two or More Races (%)	3
Race and ethnicity unknown (%)	2
U.S. Nonresident (%)	16

Institution: Texas State University (228459)

User ID: P2284591

[Edit Report](#)

Fall Enrollment

There are no errors for the selected survey and institution.