

CAHME Annual Program Survey 2024 - 2025



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2025 Texas State University

MHA , Hybrid



PRINTED DATE: 11/14/2025

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CARE Section I: Program Description














CAHME requires all programs to report significant changes in key programmatic areas, student outcome data, and descriptive elements for accredited programs. Complete a separate survey for each CAHME accredited academic Program.

[Data Dictionary](#) 

It is expected that every question is answered accurately.

CAHME Relationship(s):

 1. University Name: Texas State University 
 2. Regional and National Institutional Accreditors: Southern Association of Colleges and Schools 
 3. School / College Type: Allied Health/Health Sciences/Health Professions/Health & Human Development 
 4. School / College Category/Scope: Public
 5. School Name: School of Health Administration in the College of Health Professions 
 6. Department Name: Health Administration 
 7. Expected mode of delivery: Hybrid 

8. Program Student Track: **Non-Executive Full-Time**

9. Program Accelerated Track: **No**

10. Program Cohort status: **Yes**

11. CAHME Accredited Degree or Degree Seeking CAHME Accreditation:
MHA

Program Profile URL: For Accredited Programs. To be provided by CAHME.

Your program's unique Program Profile URL to include on your website (as per Criteria II.A.1 & II.A.5 Outcomes):
 <https://cahme.org/programs/?txtst>

The following questions refer to total cost of degree including fees.

12. Fee Schedule Currency: **USD**

13. Total Cost of Degree Earned (entry format: \$##,###)

Enter your total estimated total cost of degree **and** related degree fees (e.g., activity fee, professional development fee, health fee, technology fee, internship fee, others) to earn the degree for the degree offered for the accredited Program (or the Program for which you are applying for accreditation) **for students entering that Program as of the date specified**. You may assume that students meet all prerequisites. If answering for a non-accredited Program, and you do not know the specific information, you may provide the average for Programs offered in healthcare management.

This value specifies "per student" to earn degree (NOT per credit, NOT per year)

2021 - 2022 2022 - 2023 2023 - 2024 2024 - 2025

In State Total Cost Of Degree

(format \$###,###) round to nearest dollar no cents.

\$20,151

\$23,016

\$25,163

\$25,163

Out of State

(format \$###,###) round to nearest dollar no cents.

\$43,826

\$43,824

\$46,583

\$46,583

International

(format \$###,###) round to nearest dollar no cents.

\$43,826 \$43,824 \$46,583 **\$46,583**

14. Main Program URL (as featured on ADVANCE search) :

<https://www.health.txst.edu/ha/Prospective-Students/Degree-Plan/MHA.html>

SAVE Section I

CARE Section II: Program Changes

As an accreditor, we are required to monitor if there are changes in your Program that can impact the ability to deliver on the Program mission.

Data Dictionary

1. Program Changes

Have any significant changes occurred since the last survey? If not, select 'No Changes'. This should also include any substantive change your program may have previously reported to CAHME.

[See CAHME's "Reporting a Program Change" webpage for more information.](#)

(Archived Year) 2021 - 2022

2022 - 2023

2023 - 2024

2024 - 2025

Click icon to select changes
No Changes

Click icon to select changes
No Changes

Click icon to select changes
No Changes

Archive Year Description of Program Change details: (2021 - 2022)

Describe Program Changes in detail: (2022 - 2023)

Describe Program Changes in detail: (2023 - 2024)

Describe Program Changes in detail: (2024 - 2025)

SAVE Section II

CARE Section III: Teaching and Curriculum

Data Dictionary

1a. Academic Year Start Date:

	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
Format: (MM-DD-YYYY)				

08-23- 2021	08-22- 2023  	08-21- 2023  	08-26- 2024  
----------------	--	---	--

1b. Academic Year End Date:

	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
Format: (MM-DD-YYYY)				







	05-11- 2023  	05-09- 2024  	05-07- 2025  
--	--	---	--

2. Academic Schedule:

	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
Describe the academic schedule of the university (check only one per year):				

Semester	Semester  	Semester  	Semester  
----------	--	--	--

3a. Enter the TOTAL credit hours needed for graduation from your program.
This is a combination of academic credit hours and working credit hours.
Typical program data entries fall between a whole number of 33 and 66 credit hours.

	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
49	49  	49  	42  	

3b. To earn the degree, how many working hours required for graduation?
This is the actual number of hours the student will spend in their internship or residency.

Data format entry example: '1500' = 1,500 hours (if nothing to report type'0' not x, not -, nor N/A, in normalized numeric "Hours units" only)

	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
--	-------------	-------------	-------------	-------------

Internships

Do you have designated working hours required for graduation?

600

600  

600  

600  

Residency

Do you have designated working hours required for graduation?


600

600  

600  

600  

Note: We will be asking for median salary for residencies in Section VII.

 **4. The Competency Model your Program is primarily based:** HLA (Healthcare Leadership Alliance)

 Explanation if other is specified: ACHE Competencies derived from HLA

SAVE Section III

CARE Section IV: CAHME Annual Faculty Editor (CAFE)

 **Cost of Living Index:** 106.6%

**AdvisorSmith Cost of Living Index is modeled upon national average household budgets and is free to use.*

If your program previously entered Faculty Profiles, they have been moved to CAFE 2.0 [Profile Data Sheet](#)

 [Click Here to Enter CAFE 2.0 \(Faculty Profiles Summary\)](#)

CARE Section IV: Faculty Summary

Data Dictionary 

1. Describe staff status of all: (full and part time) program faculty that teach in this Program [not full time equivalents].
(Note the total requested):

	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
Professor (A)	3	3  	2  	1
Assistant Professor (C)				

	4	2	4	2
Associate Professor (B)				
	4	3	3	4
Adjunct Faculty (D)				
	1	0	0	0
Instructor (E)				
	0	0	0	0
Lecturer/Scientist (F)				
	1	2	1	0
Clinical (G)				
	1	1	0	1



Total Faculty (by Staff Status)
Auto-Calculated (sum of above A + B + C + D + E + F + G)



	14	11	10	8
--	----	----	----	---

2. Full-Time Faculty Status:

Important: As of 2022-2023, Full-time status is defined as full-time at the university level, not the program level. This may not be how you previously defined Full Time Faculty. Do NOT change your data for prior years to accommodate this change.

Of the total in the question above, how many are full-time faculty as of the date of this survey, not full time equivalents (FTE):

	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
	14	11	9	7

3. Faculty Gender Data

Number of faculty by gender that teach in this Program. Total should sum to the total in Question 1 of Section VI.

	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
--	-------------	-------------	-------------	-------------

Male (A)

	10	8	7	6
Female (B)				
	4	3	3	2
Other Gender Identity (C)				
	0	0	0	0



Total Faculty (by Gender)
Auto-Calculated (sum of above A + B + C)



14	11	10	8
----	----	----	---

The following questions relate to the ethnicity and race of your faculty that teach in this Program. Per reporting categories from NCES, Hispanic + non-Hispanic + Unknown = TOTAL *Note: Unknown is defined by NCES as not reported or foreign faculty living outside the US.

4. First, provide a breakdown of all faculty in the reporting categories below.

Note: All faculty (the same population from Questions 1 and 3 from this section) should be included.

	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
Hispanic faculty (A)	3	2	1	1
Non-Hispanic faculty (B)	11	9	9	7
Unknown/Not Reported faculty (C)	0	0	0	0



Total Faculty (by Ethnicity)
Auto-Calculated (sum of above A + B + C)




14	11	10	8
----	----	----	---

5. Lastly, of the Non-Hispanic faculty (4B) only, provide a count by:

Note: The total should sum to the total of non-Hispanic faculty in Question 4.

2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
-------------	-------------	-------------	-------------


American Indian or Alaska Native

0 0   0   0

Asian

1 2   3   3

Black or African-American

1 1   1   1

Native Hawaiian or Other Pacific Islander

0 0   0   0

White

8 6   6   3

Two or more races

0 0   0   0

Unknown/Not Reported

0   0   0



Verification that the total Non-Hispanic faculty from this Section's Ethnicity Question 4(B) matches the total from Question 5. If box is red, recheck your saved numbers.



CONFIRMED MATCH

Non Hispanic (Q4): 9
Question 5: 9

DO NOT MATCH

Non Hispanic (Q4): 9
Question 5: 10

CONFIRMED MATCH

Non Hispanic (Q4): 7
Question 5: 7

Jump to CAFE

SAVE Section IV

CARE Section V: Students & Recruitment

Data Dictionary 

1. Required criteria for admission to this Program

(check all that apply)

2021 - 2022 2022 - 2023 2023 - 2024 2024 - 2025

	Personal Interview	Personal Interview	Personal Interview
0	Minimum GPA	Minimum GPA	Minimum GPA
	Other (specify)	Other (specify)	Other (specify)

If "Other" was checked above specify here in detail: (2022 - 2023) Personal interview, writing composition sample with statement of purpose, professional resume, 3 references, 3 prerequisite courses

If "Other" was checked above specify here in detail: (2023 - 2024) Writing composition with statement of purpose, personal interview, professional resume, 3 references

If "Other" was checked above specify here in detail: (2024 - 2025) Writing composition with statement of purpose, personal interview, professional resume, 3 references

State the GPAs required for admission (Enter ' N/A ' if GPA does not apply.)

2021 - 2022 2022 - 2023 2023 - 2024 2024 - 2025

2. State the minimum GPA required for admission (4.0 Point Scale) :

Please normalize your scale to 4.0 Point GPA; use this GPA Calculator if you need to convert from 12.0 Point GPA

3	2.75	2.75	2.75
---	------	------	------

3. State the median GPA of Enrolled Class (4.0 Point Scale) :

Please normalize your scale to 4.0 Point GPA; use this GPA Calculator if you need to convert from 12.0 Point GPA

3	3.4	3.29	3.40
---	-----	------	------

4. In the following segment, you will enter data used in declaring Recruitment Activity Outcomes:

Applying the dates above, continue and enter data for each year. (note: no commas please as we perform many calculations against these values and work to normalize data entry amongst all Programs.)

- Complete applications received (format: ##### up to 6 integer numbers -- no commas please)

53	51	86	139
----	----	----	-----

- Students offered admissions (format: ##### up to 5 integer numbers -- no commas please)

23	42	62	75
----	----	----	----

- New students enrolled (format: ##### up to 5 integer numbers -- no commas please)

18

27  

30  

51  

RECRUITMENT DATA CALCULATIONS :



Acceptance Rate (Students offered admissions / Complete applications received) per Academic Year [Column]
Auto-Calculated



82.0 % 


72.0 % 

53.0 % 



Enrollment Rates ::(New Students Enrolled / Total Applications received)
Auto-Calculated



52.0 % 

34.0 % 

36.0 % 



Yield Survey
Auto-Calculated



7

64.0 % 

48.0 % 

68.0 % 

5. Of these newly registered students only (directly above), report below how many matriculated into the program within the following time frames after obtaining their bachelor's degree:

2021 - 2022

2022 - 2023

2023 - 2024

2024 - 2025

- Less than 1 year
(Less than 1 year post baccalaureate degree)

7

17  

14  

23  

- 1-3 years
(1 to 3 years post baccalaureate degree)

7

9  

12  

20  

- More than 3 years
(More than 3 years post baccalaureate degree)

4

1  

4  

8  

- Unknown
(Unknown date of baccalaureate degree)

0	0	0	0
---	---	---	---

• New students registered (sum of above)

i New students registered
Auto-Calculated (sum of above)

	18	27	30	51
--	----	----	----	----

Newly registered students totals should automatically match New students enrolled totals above in Question 6.

6. Next, provide the number of Masters level degree candidates enrolled in your program (the total student body of the program).

	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
--	-------------	-------------	-------------	-------------

I. Full time students (A) (/ Total Student Body)

34	44	58	86
----	----	----	----

II. Part time students (B)

1	0	0	0
---	---	---	---

III. Total students (Auto-calculation student body A + B)

35	44	58	86
----	----	----	----

i Percent Full time Student
Auto-Calculated

	1	100 %	100 %	100 %
--	---	-------	-------	-------

Auto-Calculation Reminder **i**

SAVE Section V

CARE Section VI: Demographics of Graduated Students

Data Dictionary

The Graduation Population for Section VII and VIII is defined as students who graduated as part of the academic year as defined in Section III Questions 1a and 1b. Using accurate and comprehensive data from other reliable services (e.g. career services or LinkedIn) for post-graduation employment / current positions is permitted in lieu of or addition to survey data.

1. Describe the gender of students from the graduating class

	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
Male (A)	4	5	3	1
Female (B)	14	7	8	18
Unknown/Not Reported graduate gender (C)	0	0	0	0
Other Gender Identity (D)	0	0	0	0

Total Graduating Students

Calculate the SUM of Genders Reported using information above. Calculated as **(A+B+C+D)**.

Note: This line is auto-calculated confirming the above number breakouts are accurate.

Auto-Calculated **Total Graduating Students (Genders Reporting)**

	18	12	11	19
--	----	----	----	----

The following questions relate to the ethnicity and race of your graduates.

Per reporting categories from NCES, Hispanic + non-Hispanic + Unknown = TOTAL

*Note: Unknown is defined by NCES as not reported or foreign students living outside the US.

2. Breakdown all graduates in the reporting categories below.

Note: ALL graduates (the same population from Q2 & Q6 from this section) should be included here also.

	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
Hispanic graduates (A)				

2

6  

6  

5  

Non-Hispanic graduates (B)

16

6  

5  



14  

Unknown/Not Reported graduates (C)

0

0  

0  

0  

Total Graduates



Calculate the SUM of Race/Ethnicity using information above. Calculated as **Race/Ethnicity (A+B+C)**.

Note: This line is auto-calculated confirming the above number breakouts are accurate.

Auto-Calculated **Total Graduates**



18

12

11

19

3. Provide the count of Non-Hispanic graduates (reported as item B above) defined by the following segmentations:

Note: The following table is used in CAHME auto-calculation reporting. Therefore please do not leave any data field empty or blank. (if nothing to report type '0' not x not - nor N/A, in normalized numeric to commit a 0 number in the database)


2021 - 2022 2022 - 2023 2023 - 2024 2024 - 2025

American Indian or Alaska Native

0

0  

0  

0  

Asian

4

2  

3  



2  

Black or African-American

0

0  

0  

6  

Native Hawaiian or Other Pacific Islander

0

0  

0  

0  

White or Caucasian

12

4  

2  

4  

Two or more races

0

0  

0  

2  

Unknown/Not Reported graduates

0

0  

0  

0  



Verification that the total Non-Hispanic graduates from Question 2 (B + C) matches the total from Question 3. If box is red , recheck your numbers.



18

Confirmed Number of Students MATCH
Q 2(B+C): 6
Question 3: 6

Confirmed Number of Students MATCH
Q 2(B+C): 5
Question 3: 5

Confirmed Number of Students MATCH
Q 2(B+C): 14
Question 3: 14

SAVE Section VI

CARE Section VII: Post-Graduation Employment, Time to Graduate & Retention Rates































The Graduation Population for Section VII and VIII is defined as students who graduated as part of the academic year as defined in Section III Questions 1a and 1b. Using accurate and comprehensive data from other reliable services (e.g. career services or LinkedIn) for post-graduation employment / current positions is permitted in lieu of or addition to survey data.

[Click to Download Sample Graduate Survey](#) 

[Data Dictionary](#) 

1. Post-Graduation Employment

Provide counts for all graduates who are working or have been placed:

	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
Post-Graduate fellowship	1	1  	1  	1  
Hospital/health system	7	3  	8  	10  
Physician Practice (e.g., medical clinic)	2	3  	1  	0  
Military health system or Veterans Health Administration	0	0  	0  	0  
Governmental agencies (e.g., local, state, and federal agencies)	1	1  	0  	1  

	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
Trade Association (e.g., AHA, HFMA, Blue Cross Blue Shield Association)	0	0  	0  	0  
Foundation, or Voluntary Agency (e.g., RWJ Foundation, Red Cross)	0	0  	0  	0  
Long-term care facility	0	0  	0  	1  

Home health agency

0

0  

0  

0  

Consulting

2

0  

0  

0  

2021 - 2022

2022 - 2023

2023 - 2024

2024 - 2025

Insurance/HMO

0

0  

0  

0  

Information technology/Analytics

1

0  

0  

0  

Pharmaceutical/Biotech/Medical device company

0

0  

0  

0  

National health organizations
(CVS/Aetna, Walgreens)

0

0  

0  

0  

Investment banking re: healthcare
(e.g., merger & acquisition)

0

0  

0  

0  

Venture Capital or Private Equity

0

0  

0  

0  

2021 - 2022

2022 - 2023

2023 - 2024

2024 - 2025

Employed outside Healthcare

0

0  

0  

3  

Employed overseas in healthcare (but site is unknown)

0

0  

0  

0  

Other

0

0  

1  



0  

Sum Total Graduates Placed (Above) (A)

Auto-Calculated **Subtotal** Graduates Seeking Placement --
/!\ If you update above breakouts, save twice to commit new shown SUM calculations to database.



14

8  

11  

16  

2. Graduates Not Seeking Placement

Regarding the placement of graduates from the each academic year, provide the number of graduates not otherwise placed and unknown. **Note: Remember if you have nothing to report in any fields, be certain to denote as a '0' number so that auto-calculations will SUM 0+ values. Fields which graduation data is available should not be empty.**

2021 - 2022

2022 - 2023

2023 - 2024

2024 - 2025

International student returned home without seeking employment **(B)**

0

0  

0  

0  

Pursuing other Graduate Degree **(C)**

1

1  

0  

0  

Sum of Excluded Categories

Auto-Calculated **Subtotal** Not Seeking Placement = **(D)**

0

1

0

0 

	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
Not Placed (E)	3	3	0	2
Unknown (F)	0	0	0	1

Verification that the Total Graduates by Gender (G) and the Total Graduates by Race/Ethnicity match the Total Graduates from Section VII (Question 1 + Question 2 A+D+E+F). If box is red recheck your numbers.

	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
Total Ethnicity Grads:18		Total Grads by Gender: 12	Total Grads by Gender: 11 Total Ethnicity Grads: 11	Total Grads by Gender: 19 Total Ethnicity Grads: 19
		Total Ethnicity Grads: 12 Total Section VII: 12	Total Section VII: 11	Total Section VII: 19

3. Post-Graduation Employment %

Auto Calculates Post-Graduation Employment percentage using information above. $(A / (G - D))$.

Rounds and formats '##'.

Auto-Calculated **Post-Graduation Employment Percentage**

	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
	82	A=8, G=12, D=1 73%	A=11, G=11, D=0 100%	A=16, G=19, D=0 84%

4. If the Post-Graduation Employment Percentage is less than 80% for the most current graduating class, describe the process you will use to improve the Post-Graduation Employment Percentage.

(250 chars or less)

Description (for this academic year 2024 - 2025) **For Academic Year 2023-2024, we have placed 100% of our students**

5a. Regarding the positions

Positions Currently Held by Program Most Recent Academic Year Graduates, surveyed July 1 through September 15, provide counts below.

2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
-------------	-------------	-------------	-------------

Executive Office. (e.g. CEO, President, Chief Medical Officer, Chief Information Officer, Chief Operating Officer, Executive Director, Partner, Owner, etc.)

0

0

0

0

Other Executive Management. (e.g. Vice President, Senior Vice President, Executive Vice President, Associate Vice President, Other Executive Management, etc.)

1

0

0

0

Management. (e.g. Director, Manager, Unit Administrator, Practice Manager, etc.)

1

0

1

10

Administrative Staff. (e.g. Senior Analyst, Senior Consultant, Financial Officer, Information Officer, Analyst, Consultant, etc.)

11

7

9

3

Clinical Staff. (e.g. Registered Nurse, Pharmacist, Physical Therapist, Radiology Technician, etc.)

0

0

0

0

2021 - 2022

2022 - 2023

2023 - 2024

2024 - 2025

Physician

0

0

0

0

Educator/Faculty Member

0

0

0

1

Fellow/Intern

	1	1	1	1
Other	1	1	0	1
Unknown	0	0	0	1
Not Placed				
	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
	3	3	0	2

Total positions currently held by Graduates (surveyed July 1 through September 15)

Auto-Calculated **Total Positions Held by Graduates**



18	12	11	19
----	----	----	----

Verification (pertaining to current academic cycle only) that the Total Graduates by Gender and the Total Graduates by Race/Ethnicity match the Total Graduate Placements of 5a (above). If box is red recheck your numbers.



2023 - 2024	2024 - 2025
Total Grads by Gender: 11 Total Grads by Ethnicity: 11 Total Placements (5a): 11	Total Grads by Gender: 19 Total Grads by Ethnicity: 19 Total in Question 5(a): 19

5b. List 'Other' Positions from 5a:







(Describe up to 100 chars) /!\ No special characters or symbols (!\$#^*),"" etc..

te none none







Non-Commissioned Officer in Charge in the US Army

6. The following questions ask about the percent of students who completed study in your Program in the expected time and who continued in your Program.



6a. For each academic year graduating class, provide the Median (50th percentile), in months, to complete the program of study.

2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
24	24  	24  	24  

6b. For each academic year graduating class, provide the 80th percentile, in months, to complete the program of study.

2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
N/A	24  	24  	24  

6c. The difference between the median (50th percentile and the 80th percentile) as it relates to the program's mission.

 Description (for this academic year 2024 - 2025) : 


7. Retention Rate:

Of the students admitted during each academic year column, how many students continued enrollment past the first semester? Provide the rate in a percentage.


Round your Retention Rates and enter as '##' (do not enter a percent character ' % ' nor any decimal ' . ' value).

2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
-------------	-------------	-------------	-------------

Number of students enrolled in second semester who were also enrolled in first semester (A)

18	 12 	 28 	 49 
----	--	---	--

Number of students enrolled in first semester (B)

18	 12 	 30 	 51 
----	--	---	--

Calculated Retention %

Calculate the percentage % retention using information above. Calculated as (A/B).



Note: This line is auto-calculated confirming the above number breakouts are accurate.

Auto-Calculated **Retention Rate %**

0	100%	93%	96%
---	------	-----	-----



Salary: Salary data should be in USD

8. Residencies Median salary

Note: This is the median salary of students currently in the program who are required to do a residency as defined in Section III Question 2b. (format \$###,###) round to nearest dollar no cents.

2021 - 2022 2022 - 2023 2023 - 2024 2024 - 2025

N/A

N/A

N/A

0

Number of reporting students (from above reporting)

N/A

N/A

N/A

N/A

9a. Post-Graduate Fellowships Median salary

(format \$###,###) round to nearest dollar no cents.

2021 - 2022 2022 - 2023 2023 - 2024 2024 - 2025

0

\$70,000

\$70,000

65000

Number of reporting graduates (from above reporting)

12

1

1

1

9 b. Jobs Median salary

format ##### just numbers and round to nearest dollar no cents with no spaces.

Median salary

2021 - 2022 2022 - 2023 2023 - 2024 2024 - 2025

\$65,000

\$70,000

\$70,725

\$57,976

Number of reporting graduates (from just above reporting)

12

4

2

8

Salary Response Rate % (Based on reporting graduates from Fellowships PLUS Jobs)

41%

27%

47%

10 Provide the number of graduates for each of the following categories:

2021 - 2022

2022 - 2023

2023 - 2024

2024 - 2025

If N/A still enter zero or leave empty all together as this is optional.

No parent / guardian ever attended college



2

One or more parents/guardians attended college but did not finish



2

One or more parents/guardians have an Associate Degree (Two-Year Degree)



6

One or more parents/guardians have a Bachelor Degree (Four-Year Degree) or higher



9

Not sure / prefer not to answer



0

Did not report



0

Total Graduates: Summation (automated tabulated)

Calculate the SUM of Parental Degrees Reported using information above. Calculated as **(i+ii+iii+iv)**.

Note: This line is auto-calculated confirming the above number breakouts are accurate.



Auto-Calculated **Total Graduating Students (Parental Degrees Reporting)**

Verification that the Total Graduates by Gender match the Total Graduate Parental Degrees Reporting (above). If box is red recheck your numbers.



Total Grads by Gender: 12
Total Parental Degrees Reported:

Total Grads by Gender: 11
Total Parental Degrees Reported:

Total Grads by Gender: 19
Total Parental Degrees Reported: 19

CARE Section VIII: Graduated Student Satisfaction

The Graduation Population for Section VII and VIII is defined as students who graduated as part of the academic year as defined in Section III Questions 1a and 1b.

[Click to Download Sample Graduate Survey](#)

[Data Dictionary](#)

1. How likely are you (graduated students who responded) to recommend your program to a friend or an acquaintance looking to advance their careers in healthcare?

Provide the **number** of graduated student responses for each rating. (if nothing to report type '0' not x not - nor N/A, in normalized numeric to commit a 0 number in the database)
Numbers ONLY All fields should **not be empty** but have 0 in them at the least. **Do not enter a percentage symbol nor list as N/A; numeric integer numbers only please.**

	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
0 rating: <small>Not at all likely</small>	0	0	0	1
1 rating:	2	0	0	0
2 rating:	0	0	0	0
3 rating:	3	0	1	0
4 rating:	0	0	0	0
5 rating:	2	0	0	1
6 rating:	0	0	0	0
7 rating:	3	3	1	1
8 rating:	5	2	5	3
9 rating:	2	0	0	0

10
rating:
Extremely
Likely

0

1

4

6

Total Graduate Responses = (SUM OF COL)
Auto-Calculated **NPS Rating**

Your Net Promoter Score (NPS):

	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
	-29	17	27	33

NPS Response Rate %

	%	50%	100%	63%

2. How satisfied are you (graduated students who responded) with your program of study? Provide the number of graduated student responses of each year for all responding graduates. (if nothing to report type '0' not x not - nor N/A, in normalized numeric to commit a 0 number in the database) Numbers ONLY All fields should not be empty but have 0 in them at the least to account for no responses. Do not enter a percentage symbol nor list as N/A; numeric integer numbers only please.

	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
Very Dissatisfied	2	0	0	1
Dissatisfied	2	0	1	0
Neutral	2	1	2	1
Satisfied	10	4	4	4
Very Satisfied	2	1	3	6

Satisfied Response Rate %

	0	50%	90%	63%

3. All things being equal, if you (graduated students who responded) had to do it all over again, would you choose to go to your program? Provide the number of graduated student responses for each academic year.

	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025
No	7	0	2	1
Yes	10	6	9	11

Program Choice Response Rate %

	0	50%	100%	63%

4. Graduate Outcomes Data URL:

Your program's web address which features Graduate Outcomes (as per Criterion II.A.1 Outcomes):

 <https://www.health.txst.edu/ha/Prospective-Students/Degree-Plan/MHA.html> 

SAVE Section VIII

CARE Section IX: Contact Information

Program Contacts:

!!\ Note: A second contact is required by US accredited programs and will be made available to enter data needed later in the academic cycle. Your CAHME success representative will contact you at the appropriate time. If you have any questions, please reach out to them.

Program Director

Secondary Contact for US News and World Report

Prefix : **Dr.**  





Prefix : **Dr.**  



First Name : **Zo**  

First Name : **kimberly**  

Last Name: **Ramamonjarivelo**  

Last Name: **lee**  



Suffix :  

Suffix :  

Title (e.g. Chair, Director, Administrator, etc.) : **MHA Program Director**  

Title (e.g. Chair, Director, Administrator, etc.) **Executive MHA Program Director**  

Phone: (publicly listed) **(512) 245-3497**  

Phone: (Not publicly listed) **9705994620**  


Program Director Email Address : (publicly listed)

Elect Email Address : (NOT publicly listed)
kim.lee@txstate.edu  

⚠ Note: No Spaces within email input and is all lowercase.
After resetting, log in with new credentials before continuing.
⚠ WARNING: Do not change this field when you have other program data values to update.

zhr3@txstate.edu 



Program Corp/Dept Email Address : (NOT publicly listed) 
 Note: This email is not a personal inbox but a School or Program Department / Office Email General Inbox.



Program Url: /txst, and XA_id: 54 (nonEditable for reference only)



SAVE Section IX

Annual Report Sign-Off(s) by Academic Year **Due by: November 15, 2025**




2024 - 2025

Notice of Concern

- The Minimum GPA in Section V Question 2 for 2024 - 2025 (2.75) is in the bottom 10% for CAHME Accredited Programs



I **ZR** have verified that the **2024 - 2025** data in this report is complete and accurate to the best of my knowledge. Our program is prepared to submit our final reported data for audit.

 11-14-2025 (mm/dd/yyyy) at 04:46:39pm (h:i:sa) ET on IP: 147.26.105.17


2023 - 2024

Notice of Concern

- The Minimum GPA in Section V Question 2 for 2023 - 2024 (2.75) is in the bottom 10% for CAHME Accredited Programs




I **ZR** have verified that the 2023 - 2024 data in this report is complete and accurate to the best of my knowledge. Our program is prepared to submit our final reported data for audit.

 11-14-2024 (mm/dd/yyyy) at 09:01:34am (h:i:sa) ET on IP: 147.26.104.17

2022 - 2023



I **ZR** have verified that the 2022 - 2023 data in this report is complete and accurate to the best of my knowledge. Our program is prepared to submit our final reported data for audit.

 11-14-2022 (mm/dd/yyyy) at 11:41:09am (h:i:sa) ET on IP: 147.26.105.16

 **CAHME Verified Program Director Sign-off for 2022 - 2023**

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