Title IV-E Child Welfare Partnership Logic Model

The mission of the Title IV-E Child Welfare Partnership is to enhance the values, knowledge, and skills of the child welfare workforce in Texas through social work education, financial assistance, ongoing training, and career support.

Process

Inputs | Activities | Outputs

Outcomes

Short-term | Intermediate | Long-term

Inputs

Financial Resources:
- Title IV-E funding
- School match funding

Human Resources:
- CWP staff & Child welfare experts
- TXST and SSW faculty, staff, and students
- DFPS workers, supervisors, and managers
- University partners
- Community-Based Care partner

Physical Resources:
- TXST and SSW infrastructure, information management system, learning technology and software programs, and program office
- DFPS regional office / Single Source Continuum Contractor

Stakeholder: Title IV-E Child Welfare Partnership Program

Services and Supports Provided for Participants

1. Prospective Participants:
   - Hold information meetings.
2. Current Participants:
   - Provide financial assistance.
   - Provide field supervision and academic advising.
   - Provide training modules, guest lectures, and resources.
3. Alumni:
   - Send alumni newsletter.
   - Invite as a guest speaker in social work courses.
   - Provide child welfare training and resources.

Curriculum Development and Evaluation

- Develop CWP program policy.
- Assess and develop child welfare curriculum and training.
- Evaluate program outcomes.

Outputs

1. Prospective Participants:
   - Increase the number of CWP applications.
2. Current Participants:
   - Provide financial support to up to 30 students each year.
   - Support students' completion of social work courses and field education.
3. Alumni:
   - Increase alumni support and engagement.

Infuse child welfare content in the social work curriculum.

Short-term

- Increase the number of child welfare caseworkers who have social work degrees.
- Increase child welfare values, knowledge, and skills of CWP participants and alumni.
- Provide CWP participants with employment opportunities.
- Provide alumni with an opportunity to be trainers, educators, and/or field instructors.

Intermediate

- Increase CWP participants' salaries and promotion.
- Increase the retention rates of competent CPS workers.
- Increase CWP participants' professional and career development (e.g., social work licenses).

Long-term

Promote teaching, research, and service activities in the field of child welfare.

Stakeholder: Texas State University and School of Social Work

Activities

- Coordinate field placements and provide field supervision in child welfare setting.
- Provide child welfare resources and teaching materials.

Outputs

- Recruit and retain students who are specialized in child welfare.
- Increase faculty engagement in the CWP program activities.

Long-term

Contribute to advancing social work education, research, and practice.

Stakeholder: DFPS/CPS/SSCC Workers

Activities

- Organize regional partnership meetings.
- Provide staff training to CPS/SSCC staff.

Outputs

Complete staff training (number and topics determined by DFPS).

Long-term

Improve workers' values, knowledge, and skills (e.g., ethics).

Stakeholder: Families/Community

Activities

Attend national and statewide meetings.

Outputs

Increase and sustain strong child welfare partnerships.

Short-term

Increase community awareness and engagement in child welfare.

Intermediate

Promote child welfare system change and high quality services.

Long-term

Prevent child abuse and neglect.

Principles

- Providing competency-based child welfare education and training.
- Embracing the mission and core principles of social work.
- Aligning with the Texas child welfare practice values, approaches, and processes.
- Building strong partnerships with key stakeholders.

Contextual Factors

- Texas child welfare policy, system and practice (e.g., Community-based care)
- School policy, program curriculum, and field education
- Political climate and/or changes
- Relationships with other university contractors

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