

Home



Start Here



Syllabus



Modules



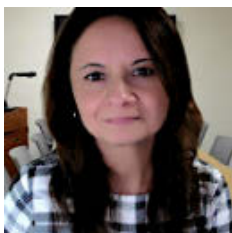
Pacing Guide

Welcome to Spanish 2320: Intermediate Spanish II (Self-Paced Correspondence Course)

Course Overview

More advanced practice in all language skills with greater emphasis on reading within a Spanish cultural framework.

Course Instructor



 NAME Carolina Wilson
 Instructor
 cw50@txstate.edu
 PHONE 1 512.245.2322
 OFFICE HOURS: M-F Business Hours via email

Ready to begin?

Click [Start Here](#) in the navigation bar above to begin your course.

Returning to this course?

Click [Modules](#) in the navigation bar above or in the left-hand course navigation and resume where you left off.

Questions about the course?

You are encouraged to contact your instructor if you have any concerns, questions, or problems.

- To ensure timely delivery of all e-mails related to this course, you must use your official Texas State Bobcat Mail email address.
- Please feel free to reach out to your instructor regarding any questions or concerns you may have regarding course content, assignments, or grades.
- You may contact the Office of Extended Learning for course technical issues using the email address provided below:
-  **Email:** corrstudy@txstate.edu



Start Here

Overview



Introduction

Welcome to the Start Here module! This module is designed to provide you with essential information and resources to help you navigate successfully through this self-paced correspondence course. From accessing course materials to understanding the grading system, this module will equip you with the tools and knowledge you need to succeed. Read through this module carefully and let's dive in and get started on your path to learning and achievement!

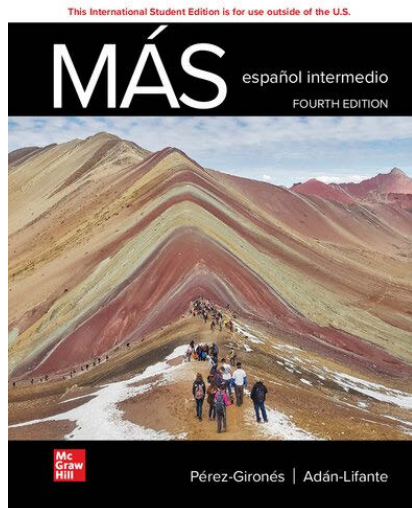


Syllabus

The [course syllabus](#) provides essential information about your course. Review the course syllabus for a better understanding of course policies, assignments, and expectations.



Course Materials



[McGraw Hill LTIA](#)

Pérez-Gironés, A. M., & Adán-Lifante, V. M. (2023). Más (4th ed., with Connect Access). McGraw Hill. ISBN 9781264360543

To purchase your materials, please visit [McGrawHill's website](#). You must select the Connect option (not the e-Book or Print option) in order to access the homework, quizzes, and supplemental lectures.

Read more about Correspondence course materials [here](#).



Course Outcomes

Course outcomes describe the knowledge, skills, and abilities you will leave this course with.

By the end of this course, you will be able to:

1. Relate to the Spanish language and Hispanic cultures
 2. Implement communication skills in Spanish with daily topics and culture
 3. Associate ethnic, cultural, ideological, and national boundaries of the Spanish language regarding their oral and written communication
 4. Compare traditions, customs and cultures of the Spanish Speaking world with their own in the US.
-

Module Learning Objectives

This course is divided into learning modules. Each module has distinct learning objectives that contribute to the achievement of the overall Course Outcomes. Refer to the [Syllabus](#) to better understand the relationship between Course Outcomes (COs) and Module Learning Objectives (MLOs).



Assignments

- Course Pacing Guide (Due within two weeks of your course start date)
- Start Here Module Quiz



Start Here

Meet Your Instructor



Welcome Message

Welcome to SPAN 2320 – Intermediate Spanish II!

¡Bienvenidos!

I'm so glad to have you in this next step of your Spanish learning journey. En este curso, vamos a continuar desarrollando tus habilidades lingüísticas con un enfoque más avanzado en la lectura, la escritura, la gramática y la cultura del mundo hispanohablante.

A lo largo del semestre, exploraremos temas que te ayudarán a expresarte con más profundidad y fluidez. Hablaremos sobre las relaciones personales, la salud, los viajes, la política, el medioambiente y muchos otros temas que te conectarán con el idioma y con las realidades culturales de los países hispanos. Seguiremos ampliando tu vocabulario y revisando estructuras importantes como el subjuntivo, el pasado perfecto, las cláusulas condicionales y más.

Utilizaremos el libro electrónico Más y la plataforma McGraw Hill Connect para guiar tu aprendizaje por medio de lecturas, videos, ejercicios, cuestionarios y tareas. Cada capítulo está diseñado para ayudarte a comunicarte con mayor precisión y confianza, al mismo tiempo que exploramos valores, costumbres y perspectivas del mundo hispano.

Mi meta es ofrecerte un ambiente de aprendizaje dinámico, inclusivo y motivador donde puedas avanzar a tu ritmo, participar activamente y sentirte apoyado/a en el proceso. No dudes en comunicarte si tienes preguntas o necesitas ayuda en cualquier momento del curso.

Estoy muy emocionada de acompañarte en este camino y de ver cómo crece tu español este semestre.

¡Vamos con todo!



Instructor Bio

¡Hola! Me da mucho gusto darles la bienvenida a este curso. Mi nombre es Carolina Wilson y he tenido el privilegio de enseñar en Texas State University desde el año 2011. Cuento con una maestría en Español de Texas State, donde realicé mi tesis sobre la representación de la violencia en las realidades urbanas centroamericanas del período posguerra, con un enfoque en ciudades como Managua y San José. Además, obtuve una Maestría en Educación (M.Ed.) y un Bachillerato en Ciencias de la Educación en la Universidad Latina de Costa Rica, donde nació mi pasión por la enseñanza.

A lo largo de los años, he desempeñado varios roles, incluyendo el de Senior Lecturer, Coordinadora de los cursos de primer año de español y Profesora de Instrucción. Me dedico al desarrollo de planes de estudio innovadores y a fomentar ambientes de aprendizaje dinámicos, tanto presenciales como en línea.

Cuando no estoy trabajando en materiales del curso o colaborando con colegas, me encontrarás organizando talleres, creando nuevos recursos pedagógicos o siendo parte de eventos culturales como ciclos de cine y lecturas de poesía.

Estoy muy emocionada de acompañarte en este curso y de ayudarte a que esta experiencia de aprendizaje sea significativa y enriquecedora. ¡Vamos a aprender mucho juntos/as!



Contact Me

✉ Email: cw50@txstate.edu

Communication Policy

All email correspondence must contain your name and last name, as well as the course with the section number. I will try to respond as quickly as possible Monday through Friday between 9:00 a.m.- 5:00 p.m. (excluding holidays).

Please be advised that I do not read emails after hours, on weekends or on holidays.



Start Here

Correspondence Course Information

Important Reminders

- This is a **6-month**, online, correspondence self-paced course.
- **All submissions, including exams, must be completed by the course expiration date.** When you registered for the course, you were sent an email to your Texas State account indicating registration and expiration dates.
- You **may not submit** more than 2 assignments per week.
- You may not take an exam before previously submitted assignments have been graded and returned.
- At the end of the course, you will be asked to **complete a brief course evaluation.** Your input will help improve the course.

Orientation Video

Please view this orientation video to help you get started in this correspondence course. This video addresses many topics such as Bobcat Mail, navigating this course site, test requests, and more.



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Technical Requirements and Support



Technical Requirements

This online course requires technical skills and access to certain technology and software that face-to-face courses may not require.

- Learn about [skills and technologies](#) you need to be successful in this course.
- Also review these [tips](#) and [interaction guidelines](#)

Many users encounter fewer problems when they use Chrome to access Canvas courses.



Technical Support

Here's how to get help with Canvas:

- 24/7 [Live chat](#)
- 24/7 Phone support: 245.ITAC (4822)
- Click Help in the left navigation of any Canvas course

Vendor Statements

This Canvas course is designed to provide an accessible and secure online learning space. In this course, we will be using some tools external to Canvas. Click below to read their accessibility and privacy statements.

Vendor Accessibility Statement

Review the following accessibility statements for information on known accessibility barriers and solutions for the tools we will be using:

- [Articulate Rise](#)
- [Edpuzzle](#)
- [Examity](#)
- [H5P](#)
- [Yuja](#)
- [Zoom](#)
- [Microsoft Teams](#)
- [Pearson](#)
- [Cengage](#)
- [McGraw-Hill](#)
- [Norton](#)
- [OpenStax](#)
- [TopHat](#)

Vendor Privacy Statement

Your online privacy is important. Review the following privacy statements for information on how your data is being used and protected:

- [Articulate Rise](#)
- [Edpuzzle](#)
- [Examity](#)
- [H5P](#)
- [Yuja](#)
- [Zoom](#)
- [Microsoft Teams](#)
- [Pearson](#)
- [Cengage](#)
- [McGraw-Hill](#)
- [Norton](#)
- [OpenStax](#)
- [TopHat](#)



Start Here

Student Support

Academic Support

Links to academic resources can be found on the [Current Students](#) page in the Academics section. These resources include:

- **Academic Advising:** can help you register for classes, plan your pathway to graduation, and support you in meeting your credit requirements.
- **The Library:** offers research support through online and in-person catalogs, collections, and supportive staff.
- **The Honor Code Council:** provides resources regarding academic integrity and avoiding plagiarism and other Honor Code violations.



Students have access to [Brainfuse Online Tutoring](#) through Canvas.

- **The Veteran Academic Success Center:** provides connections, referrals, and academic support such as tutoring for student veterans and other members of the military-connected community.

See additional support options offered through the [Extended Learning website](#)

Student Services

The following links provide further information regarding student services:

Financial Aid can assist you with grants, scholarships, and paying for college.

Virtual Mental Health Services can support your wellbeing from afar. If you are an admitted TXST student, you can take advantage of TimelyCare services. If you are not an admitted TXST student, you can receive a referral for services.

Career Services can help admitted TXST students with all things career planning, including resume building, mock interviews, and internships.



Accommodations

Extended Learning is committed to helping students with disabilities achieve their educational goals.

A disability is not a barrier to distance study, and we provide reasonable accommodations to individuals in coursework and test taking.

Students who require special accommodations need to provide verification of their disability to the Office of Disability Services, Suite 5-5.1 LBJ Student Center, 512.245.3451 (voice/TTY).

Students should then notify Extended Learning of any disability-related accommodation needs as soon as possible to avoid a delay in accommodations.

Learn more about Texas State University Statement on Accessibility.

Tips for Success

Tips for Success Online - Success in online courses requires self-discipline, active engagement, and effective time management. By implementing these tips, you can maximize your learning experience and thrive in your online course.



Start Here

Communication and Engagement



Communication

Canvas is the primary means of communicating with your instructor in this course.

Interacting Online This webpage discusses various tools, techniques, and guidelines that support communicating with your instructor in an online environment.

Netiquette (Online Etiquette)

It is important to observe netiquette or online etiquette in the online classroom. This includes:

1. **Respectful and Professional Communication:** Use polite and professional language, avoiding all caps or offensive content.
2. **Timely Participation:** Respond promptly to emails and adhere to course deadlines.
3. **Focused and Constructive Contributions:** Contribute meaningfully, staying on-topic, and providing constructive feedback when asked.
4. **Academic Integrity:** Cite sources properly, uphold academic honesty, and submit your work independently.
5. **Inclusive Environment:** Respect diverse perspectives and foster an inclusive and supportive learning space.



Engagement Expectations

What You Can Expect From Me

I will...

- Grade assignments with feedback (if needed) within a week.
- Reply to your questions within 48 hours, Monday through Friday (excluding holidays).
- Make myself available via my posted Office Hours.
- Provide timely updates about any potential changes to the course schedule, assignments, or policies.

What I Expect of You

You should...

- Log into Canvas daily to check for announcements, feedback, and other course communications.
- Comply with [Texas State Honor Code](#) by not plagiarizing, cheating, or otherwise submitting work that is not your own.
- Reach out to me with questions if you are confused or need support.
- Practice proactive problem-solving related to technical issues with basic trouble-shooting and contacting technical support when needed.



Start Here

Course Overview Quiz

This quiz will cover the important concepts covered the start here module. The course Start Here module quiz is designed to ensure that you have a solid understanding of the course structure, policies, and expectations. By carefully reviewing the provided materials and answering the quiz questions thoughtfully, you will be better prepared to navigate the course successfully.

Take the Quiz



Start Here

Course Pacing Guide Submission

Use the attached [Course Pacing Guide](#) to help you create a schedule to successfully manage the workload in this course. It will help you stay organized and on track to finish the course by your target finish date.

The Course Pacing Guide must be submitted within two weeks of your start date.

Take the Quiz



Module 1

Overview



Introduction

In this module, we will explore themes of identity, community, and belonging as we examine the experiences of people from different cultural backgrounds, including those who have emigrated. We will build vocabulary and strengthen our understanding of grammar by practicing how to describe people, relationships, and possessions, as well as how to express hypothetical or imagined situations. Through readings, videos, interactive activities, and practice exercises, we will continue developing both our language skills and our ability to communicate about real-world experiences in Spanish.



Objectives

Upon completion of this module, you will be able to:

1. Recognize national identity and the experiences of people who emigrate. (CO 1, 2, 3, 4)
2. Describe people, in different communities' context, that we know or want to know and things that they own vs hypothetical or dreamed. (CO 1, 2, 3, 4)



Materials

The following materials are provided to you in this module and are necessary to successfully complete coursework:



Required:

- Video: Formas del subjuntivo
- Chapter 7 Power Point: Formas del subjuntivo and cláusulas adjetivas

You will also need our course text to read the following chapter

Pérez-Gironés, A. M., & Adán-Lifante, V. M. (2023). *Más* (4th ed.). McGraw Hill.

Chapter 7: Nosotros

Recommended:

- Formas del subjuntivo (MLO 2)
- H5P Interactive: Subjunctive with Indefinite and Nonexistent (MLO 1, 2)



Assignments

When approaching module assignments, carefully read the instructions and ensure you understand the requirements. Break down the tasks into manageable steps, create a timeline, and allocate sufficient time for research, drafting, and revision if needed.

Skill Building Assignments:

- Interactive Video lecture: Chap 7 | Video lesson: Subjunctive with Indefinite and Nonexistent Antecedents (MLO 1, 2)
- Written communication practice: Familias bilingües (MLO 1, 2)
- Ejercicios de práctica: Ch 7. Vocabulario (MLO 1)
- Ch 7. Gramática (MLO 2)
- Ch 7 Todo junto (ejercicios) (MLO 1, 2)

Assessment:

- Quiz: Ch 07 (MLO 1,2)



Module 1

Nosotros



Readings

In this chapter, we will explore themes of identity, belonging, and community while considering the experiences of people from different cultural and linguistic backgrounds. As we read, we will also examine how Spanish speakers use the subjunctive in adjective clauses to express uncertainty, possibility, and hypothetical situations. These ideas will help us better understand how language allows us to describe the people, qualities, and experiences that shape our relationships and communities.

From our textbook, Más, you will read:

- Chapter 7: Nosotros

EText Reading:

- [Reading | Estructuras 18: El indicativo y el subjuntivo en cláusulas adjetivales](#)

Student will also need to review the Chapter PowerPoint:

- [Ch. 7 PowerPoint: Formas del subjuntivo y cláusulas adjetivas \(Module 1\)](#)



Videos

We will use these videos to strengthen our understanding of the subjunctive and its different forms in Spanish. As you watch, pay attention to how these structures help express ideas involving uncertainty, possibility, and situations that may not yet exist.

Instructor Video: Formas del subjuntivo

Objetivos comunicativos

1. Identify vocabulary and cultural concepts related to national identity, immigration, and Hispanic communities.
2. Describe people, relationships, possessions, and community connections using appropriate Spanish vocabulary and grammatical structures in oral and written communication.
3. Differentiate between real, hypothetical, and desired situations when discussing people, communities, and personal experiences in Spanish.
4. Compare cultural perspectives and experiences of Hispanic communities with cultural experiences in the United States.

**Capítulo 7
Nosotros**

Tiempos verbales

1. Presente de subjuntivo (repaso).
2. Subjuntivo en cláusulas adjetivas dependientes.

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Knowledge Check

We will use these practice activities in McGraw Hill Connect to reinforce our understanding of the vocabulary and grammar introduced in this module. As you complete each activity, take time to identify concepts that may need additional review and use these opportunities to strengthen your understanding before moving on to the assessment.

Interactive Video

[Chap 7 | Video lesson: Subjunctive with Indefinite and Nonexistent Antecedents](#)

Gramática

[Chap 7 | HW. Gramática: Cláusulas adjetivas](#)

Vocabulario

[Chap 7 | HW. Vocabulario: Nos-otros](#)

[Ch 7 Palabras | La identidad nacional](#)

Module 1 Vocabulary Practice: Chapter 7 – Nosotros

Oral Practice

[Ch 7 | Todo junto \(Oral practice\)](#)

Written Communication Practice

[Module 1 Practice Quiz: Written Communication Practice](#)



Interactive Review

Use this interactive slideshow to review and reinforce important concepts from this module. The slideshow highlights key vocabulary, grammar concepts, and cultural content to support your learning and help prepare you for the assessment.

These flashcards are designed to help you learn the main topics and ideas covered in your course.

What is the purpose of the expression 'ojalá' in the subjunctive?

 Turn

Card 1 of 10



Objetivos comunicativos

1. Recognize national identityCh 07._Formas del subjuntivo and the experiences of people who emigrate.
2. Describe people, in different communities' context, that we know or want to know and things that they own vs hypothetical or dreamed.

Tiempos verbales

1. Presente de subjuntivo (repaso).
2. Subjuntivo en cláusulas adjetivas dependientes.

Capítulo 7

América pueblos y herencias



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1 / 11 ▶



Assessments

This assessment will give us an opportunity to demonstrate our understanding of the language concepts and skills developed in this module. As you complete the quiz, focus on applying what you have learned with accuracy and confidence.

Required:

- Chap 7 | Quiz



Module 1

Wrap-Up

In this module, we explored themes of identity, community, and belonging while learning how language helps us describe people, relationships, and life experiences. We practiced new vocabulary and grammar, including how to express ideas about things that are indefinite, nonexistent, hypothetical, or imagined using the subjunctive. Through readings, videos, interactive activities, and practice exercises, we continued building our confidence in communicating about meaningful real-world topics in Spanish. In the next module, we will continue expanding our language skills as we explore new themes and more complex ways to express ideas and experiences.



Module Review

In this module, you completed:

- Chapter 7 reading: *Nosotros*
- H5P lesson on the subjunctive with indefinite and nonexistent antecedents
- Video lesson: *Formas del subjuntivo*
- Chapter 7 PowerPoint and instructor video
- Interactive video lecture on Chapter 7 grammar
- Written communication practice: *Familias bilingües*
- Practice exercises for Chapter 7 vocabulary and grammar
- *Todo junto* comprehensive practice activities
- Chapter 7 quiz