

Course Syllabus

SPAN 2320 - Intermediate Spanish II

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Office hours: M-TH 2:00-2:40 p.m. via email

Course Description

More advanced practice in all language skills with greater emphasis on reading within a Spanish cultural framework. (MULT) Prerequisite: SPAN 2310 with a grade of "C" or better.

SPAN 2320 Corr is a fully online asynchronous, self-paced course that provides students with an opportunity to expand vocabulary, expand grammar knowledge, and gain a deeper understanding of Hispanic culture by applying the target language with especial emphasis on reading and writing. The goal is to equip students with the necessary tools to communicate at a fourth semester level in Spanish. Learning Outcomes for the Department of World Languages and Literatures are available <https://www.worldlang.txst.edu/about/outcomes.html>

Course Prerequisites

SPAN 2310

Course Materials

This course utilizes the following required materials:

Required:

- Laptop/Computer equipped with camera and mic.
- Connect access for all online homework and access to e-text. All homework will be done in McGraw Hill Connect through Canvas. o Pérez-Gironés, Ana María. Connect and eText access for Más. McGraw Hill, Ed. 4 th, 2023. ISBN: 9781264360543
- Proctorio hardware and software requirements can be found at: <https://www.mheducation.com/unitas/highered/support/connect-proctorio-studentuser-guide.pdf>

Course Outcomes

Course outcomes describe the knowledge, skills, and abilities you will leave this course with. By the end of this course, you will be able to:

1. Relate to the Spanish language and Hispanic cultures
2. Implement communication skills in Spanish with daily topics and culture
3. Associate ethnic, cultural, ideological, and national boundaries of the Spanish language regarding their oral and written communication
4. Compare traditions, customs and cultures of the Spanish Speaking world with their own in the US.

Module Learning Objectives

This course is divided into learning modules. Each module has distinct learning objectives that contribute to the achievement of the overall Course Outcomes.

Module 1 Capítulo 7 Nosotros	1. Recognize national identity and the experiences of people who emigrate. 2. Describe people, in different communities' context, that we know or want to know and things that they own vs hypothetical or dreamed.
Module 2 Capítulo 8 Nuestro pequeño mundo	1. Discuss current environmental issues in the community and Latin-American and how to protect it. 2. Explain personal future and events and the future of our planet.
Module 3 Capítulo 8 Nuestro pequeño mundo	1. Articulate complex ideas that express, for example, time or contingency. 2. Explain the importance of sustainable economics for Latin American countries.
Module 4 Capítulo 9 En busca de la igualdad	1. Discuss social issues related to civil rights and equality. 2. Express uncertainty, emotion, doubt, or subjectivity about situations that might or have happened in the past but are still relevant in the present or future. 3. Explain current challenges related to the environment, civil rights and national identity in the local community
Module 5 Capítulo 10	1. Analyze how contemporary Indigenous civilizations have

América pueblos y herencias	inherited cultural traditions from earlier Indigenous civilizations and how Indigenous languages have contributed to the Spanish language. 2. Express hypothetical situations in the present, future, and past using appropriate Spanish grammar.
Module 6 Capítulo 11 Las grandes transformacion es urbanas	1. Identify different spaces and buildings in a city. 2. Compare the importance of public spaces in the cities of Spain, Latin America, and the United States. 3. Express negation, uncertainty, and hypothetical ideas in the past using appropriate Spanish grammar.
Module 7 Capítulo 12 Fronteras y puentes	1. Distinguish the different aspects that separate and unite countries and people. 2. Describe different types of borders and bridges and their significance in Spanish-speaking communities. 3. Express influence, emotions, doubts, and possibilities in the past, present, and future using appropriate Spanish grammar.
Module 8	1. Demonstrate proficiency in the grammar, vocabulary, communication skills, and cultural concepts developed throughout Spanish 2320.

Assignments and Grading

Assignments and Grading policies and distribution:

SPAN 2320 corr includes the following instructional components and assessments that must be completed before requesting to take each next exam. When a student has completing all assignments in Module 1-4, they may request to take the midterm exam. Student may request the final exam once they have completed Modules 5-8. If you request an exam before completing the required modules assignments, you will receive a grade of zero on any missing assignments.

GRADES: Final grades will be calculated as follows:

Component	Weight
Midterm exam (It will be proctored* and completed via the McGraw Hill Connect course site)	15
Final Exam (It will be proctored* and completed via the McGraw Hill Connect course site)	20
Practice exercises: Vocabulary, grammar, culture and pronunciation practice. (It will be completed via the McGraw Hill Connect course site)	15
Written communication assignments over new and past content covered in the	10

modules.	
Required (Each activity requires a written submission via Canvas).	
Quizzes (lower score dropped) over grammar and vocabulary covered in each Module (It will be completed via the McGraw Hill Connect course site)	10
Video lessons with comprehension checks (1 or 2 per module via McGraw Hill Connect)	15
Oral evaluations (3) (It will be completed via the McGraw Hill Connect course site)	15
Total	100%

*Proctoring guidance and preparations: Please watch Proctorio Student Orientation video by McGraw Hill: <https://video.mhhe.com/watch/xxVL4YJgJw2jyjSE8aqWvT?>

Course Policies

Communication Policy

All email correspondence must contain your name and last name, course with section number. I will try to respond as quickly as possible Monday through Friday between 9:00 a.m.- 5:00 p.m. (excluding holidays).

Please be advised that I do not read emails after hours, on weekends or holidays.

Attendance Policy

This is fully asynchronous course with no meeting times.

Institutional Policies

Texas State Honor Code

As members of a community dedicated to learning, inquiry, and creation, the students, faculty, and administration of our university live by the principles in the [Honor Code \(UPPS No.07.10.01\)](#). These principles require all members of this community to be conscientious, respectful, and honest.

Disability Services

In accordance with university policy and federal law, all members of the university community are responsible for ensuring that students are not discriminated against because of a disability. To accomplish this goal, reasonable and appropriate academic accommodations may be necessary for qualified students with disabilities. The [Office of Disability Services](#) will coordinate with faculty members to facilitate necessary accommodations for students with disabilities. You can contact the Office of Disability Services at +1 512.245.3451 or ods@txstate.edu.

If you are a student with a disability who will require an accommodation to participate in this course, please contact your instructor as soon as possible. You will be asked to provide

documentation from the Office of Disability Services. Failure to contact your instructor in a timely manner may delay your accommodations.

Mental Health Support

Mental health issues can diminish academic performance and may affect students' ability to participate in activities. The Counseling Center at Texas State provides free and confidential mental health services on both its San Marcos and Round Rock campuses. For additional information, visit the Counseling Center's [website](#) or call +1 512.245.2208. Additional resources are available on the university website "[Minds Matter](#)".

Course Pacing guide:

Lesson	Activities
Module 1: Nosotros	Read & study: Más-- Chapter 07- Nosotros (MLO 1,2) Subjunctive with Indefinite and Nonexistent and H5P (MLO 1, 2) • Video: Formas del subjuntivo (MLO 2) • PowerPoint Complete: • Interactive Video lecture: Chap 7 Video lesson: Subjunctive with Indefinite and Nonexistent Antecedents (MLO 1, 2) • Written communication practice: Familias bilingües (MLO 1, 2) • Ejercicios de práctica: Ch 7. Vocabulario (MLO 1) & Ch 7. Gramática (MLO 2) • Ch 7 Todo junto (ejercicios) (MLO 1, 2) • Quiz: Ch 07 (MLO 1,2)
Module 2 Nuestro pequeño mundo Part I	Read & study: • Más-- Chapter 08 – Nuestro pequeño mundo (MLO 1,2) • EText Reading: Future tense and H5P (MLO 2) • Videos: El futuro (MLO 2) • PPT (ML 2) Complete: • Interactive Video lecture: Chap 8 Video lesson: Future Tense and future perfect (MLO 2) • Ejercicios de práctica: Vocabulario (MLO 2)

	Ch 8. A. Gramática (MLO 2) • Quiz: Ch 08 _1 (MLO 1,2) • Assignment: Oral evaluation 1 Connect/ (MLO 1,2)
Module 3 Nuestro pequeño mundo Part II	Read & study: MÁS-- Chapter 08- Nuestro pequeño mundo (MLO 1,2) EText Reading:: Subjunctive with Contingency and Purpose and (H5P) (MLO 1,2) • PPT (MLO 1) Complete: • Interactive Video lectures: Chap 8 Video lesson: Subjunctive with Conjunctions of Time • Chap 8 Video lesson: Subjunctive with Contingency and Purpose (MLO 1) • Ejercicios de práctica: Ch 8. B. Gramática (MLO 1) • Todo junto (pronunciation orally in Connect) (MLO 1, 2) • Quiz: Ch 08 _2 (MLO 1)
Module 4 En busca de la igualdad	Read & study: MÁS-- Chapter 09- En busca de la igualdad (MLO 1,2) • EText Reading: Present Perfect Subjunctive and (H5P) (MLO 2) • Video: El participio en los tiempos compuestos (MLO 2) • PPT (MLO 2) Complete: • Interactive Video lecture: Chap 9 Video lesson: Present Perfect Subjunctive (MLO 2) • Written communication practice: ¿Qué has hecho? (MLO 1,2,3) • Ejercicios de práctica: Ch 9. Vocabulario (MLO 1) & Ch 9. Gramática (MLO 1,2) • Todo junto Ch 09 (Pronunciation orally in Connect) (MLO #1, 2,3) • Quiz: Ch 09 (MLO 1,2) • Exam: Midterm Chap 7-9 (Modules 1-4)

Module 5 América pueblos y herencias	Read & study: MÁS-- Chapter 10- América pueblos y herencias (MLO 1,2) • EText Reading:: Past Subjunctive: Uses & the Conditional and (H5P) (MLO 2) • Video: Formas del imperfecto de subjuntivo (MLO 2) • PPT (MLO 2) Complete: • Interactive Video lectures: Chap 10 Video lesson: Past Subjunctive: Forms (MLO 2) • Chap 10 Video lesson: Past Subjunctive: Uses (MLO 2) & • Video lesson: Conditional (MLO 2) • Ejercicios de práctica: Ch 10. Vocabulario (MLO 1) & Ch 10. Gramática (MLO 2) • Todo junto Ch 10 (Pronunciation orally in Connect) (MLO #1, 2) • Quiz: Ch 10 (MLO 1,2) • Assignment: Oral evaluation 2 Connect (MLO 1,2)
Module 6 Las grandes transformaciones urbanas	Read & study: MÁS-- Chapter 11- Las grandes transformaciones urbanas (MLO 1,2,3) • EText Reading:: Pluperfect Subjunctive & the Conditional Perfect and (H5P) (MLO 3) • Video: Pluperfect Subjunctive & the Conditional Perfect (MLO –1, 2, 3) • NEW PPT (MLO 3) Complete: • Interactive Video lecture: Chap 11 Video lesson: Pluperfect Subjunctive & • Chap 11 Video lesson: Conditional Perfect (MLO 3) • Written communication practice: Las mejores ciudades de Latinoamérica (MLO 1,2) • Comunicación escrita: Mi ciudad (MLO 1,2,3) • Ejercicios de práctica: Ch 11. Vocabulario (MLO 1) & • Ch 11. Gramática (MLO 2) • Todo junto Ch 11 (Pronunciation orally in Connect) (MLO #1, 2,3) • Quiz: Chapter 11 (MLO 1, 2, 3)

Module 7 Fronteras y puentes	Read & study: Más-- Chapter 12- Fronteras y puentes (MLO 1,2,3) • EText Reading:: Subjunctive without trigger Phrases and (H5P) (MLO 3) • Video: El subjuntivo en resumen (MLO 3) • PPT (MLO 3) Complete: • Interactive Video lecture: Chap 12 Video lesson: Subjunctive without trigger Phrases (MLO #3) & • Chap 12 Video lesson: Summary of the Subjunctive (MLO #3) • Written production practice: Fiestas, tradiciones y celebraciones multiculturales (MLO #1,2, 3) • Homework: Ch 12. Vocabulario (MLO #1, 2) & • Ch 12. Gramática (MLO #3) • Todo junto Ch 12 (Pronunciation orally in Connect) (MLO #1, 2,3) • Quiz: Chapter 12 (MLO 1,2,3) • Assignment: Oral evaluation 3 Connect (MLO 1,2,3)
Module 8	Complete: Exam: Final exam (MLO 1)