TEXAS STATE UNIVERSITY.
Communication Disorders

Department of Communication Disorders: Graduate Information Day

Oct 16, 2026



Schedule

- **Introduction to CDIS Faculty and Staff**
  - Dr. Farzan Irani, Professor & Chair
- **Graduate Application Process**
  - Mark Moore, Graduate Admissions Specialist
- **Overview of CDIS Programs**
  - Dr. Ranjini Mohan, CDIS Graduate Advisor & Assoc. Professor
- **Clinic Virtual Tour**
  - Dr. Farzan Irani, Professor
- **Q & A**

Introductions

Dr. Gary Sayed

Dean, College of Health Professions



Dr. Farzan Irani

Chair, CDIS



Introductions



Ranjini Mohan, PhD, CCC-SLP

Associate Professor

Graduate Coordinator



Maria Resendiz, PhD, CCC-SLP

Associate Professor



Pradeep Ramanathan, PhD, CCC-SLP

Associate Professor



Anne Reed, PhD, CCC-SLP

Assistant Professor



Nicole Viola, PhD, CCC-SLP

Assistant Professor

Introductions



Jessica Bowers, MS, CCC-SLP

Associate Professor of Instruction



Brittney Eisenbach, MS, CCC-SLP

Assistant Professor of Instruction



Jennifer Johnson, MS, CCC-SLP

Associate Professor of Instruction

Clinic Co-Director



Stacey Lesieur CCC-SLP

Assistant Professor of Instruction

Introductions



Cecelia Perez, MS, CCC-SLP

Assistant Professor of Instruction



Beth Rasmussen, AuD, CCC-A

Assistant Professor of Instruction



Lori Stiritz, MA, CCC-A

Professor of Instruction



Jason Tipps, MS, CCC-SLP

Assistant Professor of Instruction

Introductions



Renee Wendel, MS, CCC-SLP

Professor of Instruction

Clinic Co-Director



Janessa Chavez

Administrative Assistant III



Joana Silva-Gomez

Administrative Assistant II



Brittny Chain

Clinic Coordinator

Health Professions Clinic/Speech-Language-Hearing Clinic

Graduate Admissions Process

- Complete the online application: https://recruit.admissions.txstate.edu/apply/
- Upload documents into the online application portal
  - Copy of an official transcript from each institution in which credit was received. If enrolled in UG or leveling in Fall 2026, wait to upload that transcript until those grades are posted. (If admitted, an official transcript from each institution will be required prior to enrollment.)
  - Prerequisite course form
  - Statement of purpose form
  - Recommendation forms (3)
  - Resume

Graduate Admissions Process

- Deadlines
  - Master's program: Feb 1st
  - Leveling program: Apr 1st
- Check your status online
- Only submit documents required by the program

Contact

gcprocessing@txstate.edu



TXST CDIS

Graduate programs, concentrations, pre-requisites, graduate coursework, department opportunities

Willow Hall: Round Rock Campus





CDIS Mission Statement

The Department of Communication Disorders is committed to innovative instruction, expansion of knowledge and community-based collaboration to create a vibrant and supportive learning community that engages and inspires students, faculty, staff, and clients. Rigorous academic and clinical training that is grounded in evidence-based practice prepares students to serve individuals with communication disorders and their families in an ethical and culturally competent manner.



CDIS Vision Statement

The vision of the Department of Communication Disorders is to become the leading program in the State of Texas for educating future speech-language pathologists and audiologists for clinical, research, and leadership roles ready to work successfully with individuals across the lifespan from all cultures and linguistic backgrounds.

CDIS Graduate Programs

Master's Program

- Prepare graduate students to seek national certification and state licensure as speech-language pathologists (SLPs)
- 2-year program; Must be completed in person
- MA: Thesis option
- MSCD: Non-thesis option

Leveling Program

- Prepare non-degree seeking students to apply to graduate programs in SLP or AUD
- 1 year program; Must be completed in person; no online option

Pre-Requisite Coursework (Masters + Leveling)

- ASHA requires 3 transcript credits in each of the following areas:
    1. **Physical Science**
        - Must be Chemistry or Physics
    2. **Biological Science**
        - Must be human/animal-based
    3. **Social/Behavioral Science**
    4. **Statistics**
        - Must include basic statistics and cannot be related to CSD

https://www.asha.org/certification/course-content-areas-for-slp-standards/

- Additional Departmental Requirement
    - **Development Across the Lifespan** (or CLEP exam for PSY 3300 Human Growth and Development)

Pre-Requisite Coursework (Master's)

- TXST requires 3 transcript credits in each of the following:
  - Hearing Science, Speech Science (Combined Hearing and Speech Science courses are acceptable)
  - Audiology, Aural Rehabilitation
  - Anatomy and Physiology of the Speech Production System, Neuroanatomy for Communication Disorders, Phonetics
  - Language Development
  - Two separate disorder courses (e.g., language disorders, speech sound disorders, neurogenic communication disorders, stuttering, voice disorders, etc.)
- All ASHA & TXST pre-requisites need to be taken before Fall 2027 – advised to enroll over the Summer
- Students who do not complete required courses prior to beginning the graduate program may be delayed in their graduation

Master's Coursework

- 1st Year: classes + on-campus clinic
- 2nd Year: off-campus clinic + a few classes
- 33 academic credits
- 3 elective credits/6 thesis credits
- 3-6 clinical practicum credits each semester
- Course sequence: https://www.health.txst.edu/cdis/graduate-degree-program.html
- 400+ supervised clock hours

Leveling Coursework

Fall Semester

- CDIS 5312—Neuroanatomy for Communication Disorders
- CDIS 5325—Anatomy and Physiology of the Speech Production System
- CDIS 5420—Diagnostic Audiology (+Lab)
- CDIS 5353—Phonetics
- CDIS 5462—Speech Sound Disorders (+Lab)

Spring Semester

- CDIS 5330—Speech and Language Development
- CDIS 5370—Aural Rehabilitation
- CDIS 5369—Hearing Science
- CDIS 5375—Speech Science
- CDIS 5466—Language Disorders (+Lab)



Department Opportunities

CDIS Graduate Assistantships

- Departmental graduate assistantships are available on a competitive basis. Applications for the fall semester need to be completed by the beginning of August. Appointments of graduate assistants are determined by faculty review.
- Service requirements: Approximately 10 hours per week (Fall and Spring semesters). Summer employment to be determined based on departmental needs and availability of funds.
  - Graduate Instructional Assistant (GIA)
  - Graduate Research Assistant (GRA)
  - Graduate Assistant (GA; administrative)
- Assistantship application will open to admitted students in August

Graduate College Scholarships & Fellowships

- Merit Fellowships – offered to newly admitted students with the highest quality applications – no separate application
- GC Scholarships – need to apply
- Travel awards – need to apply
- Others

CDIS Organizations



National Student Speech Language Hearing Association is a pre-professional membership association for students interested in the study of communication sciences and disorders.

SERvice TO Mankind is an international service organization. Sertoma's primary service project is assisting the more than 50 million people with speech, hearing and language disorders. local community needs, as identified by the individual clubs.

Bilingual Interest Group (BIG) is dedicated to enhancing bilingual SLP services

Clinic Virtual Tour

https://www.health.txst.edu/cdis/graduate-degree-program/clinic-facilities.html

Questions?



Contact:

Grad Coordinator: rmohan@txstate.edu

Admin: cdis@txstate.edu