Texas State University System

Quarterly Board of Regents Meeting
Thursday, November 19, 2026 - 12:30 PM
Texas State University
301 Student Center Drive
San Marcos, Texas 78666

AGENDA

1. **General Motions** **3**
   - A. TSUS: Approval of Minutes August 2026 4
   - B. TSUS: Approval of Future Board Meetings 21
   - C. TSUS: Approval of Consent Agenda 22
   - D. TSUS: Election of Chairman of the Board 23
   - E. TSUS: Election of Vice Chairman of the Board 24
   - F. TSUS: INFORMATIONAL: Calendar of Upcoming Board Meetings
2. **Academic and Health Affairs** **25**
   - A. SRSU: Degree Program Addition — Doctor of Business Administration 26
   - B. TXST: Degree Program Addition — Doctor of Philosophy Degree with a Major in Clinical Psychology 28
   - C. TXST: Degree Program Addition — Doctor of Philosophy Degree with a Major in Communication 30
   - D. TSUS: INFORMATIONAL: Certified Enrollment Report Summer 2026 32
   - E. TSUS: INFORMATIONAL: Preliminary Enrollment Report Fall 2026 37
   - F. Academic and Health Affairs CONSENT Agenda 41
   - G. TSUS: CONSENT: Out-of-State/Out-of-Country Study Programs 42
3. **Finance and Audit** **77**
   - A. TSUS: Investment Policy 78
   - B. TSUS: INFORMATIONAL: Operating Budget Adjustments FY26 102
   - C. TSUS: INFORMATIONAL: Quarterly Investment Reports 147
   - D. TSUS: INFORMATIONAL: Status of Implementation of Audit and Compliance Recommendations 148
   - E. Finance and Audit CONSENT Agenda 176
   - F. TXST: CONSENT: Amendment of Ground Lease, Development Agreement, and Loan Agreement for 429 and 403 N. Guadalupe Street 177
   - G. TXST: CONSENT: Land Purchase Agreement for 1635 Aquarena Springs Drive 179

H. TXST: CONSENT: Workday System Integrator Services with Huron Consulting Group, Inc. 180
I. TSUS: CONSENT: Contract with The Normandy Group for Governmental Relations Services 182
J. TSUS: CONSENT: Intercomponent Legislative Appropriation Transfer 183
K. TSUS: CONSENT: Quasi Endowment Reports 184
L. TSUS: CONSENT: Ratification: Tuition Rates for Non-Credit Courses at Lamar State Colleges 186
4. **Planning and Construction** **190**
A. TSUS: INFORMATIONAL: Planning and Construction Report 191
B. Planning and Construction CONSENT Agenda 214
C. TSUS: CONSENT: Update to Capital Improvements Program 215
5. **Government Relations** **226**
6. **Contracts** **227**
A. TXST: CONSENT: International Student Online Program Marketing, Recruitment, Admission Support, and Student Support 228
B. TXST: CONSENT: Utility Easement & Right of Way Agreement with Pedernales Electric Cooperative, Inc. 229
7. **Personnel** **230**
A. TSUS: CONSENT: Administrative Personnel 231
B. TSUS: CONSENT: Faculty Personnel 234
8. **Miscellaneous** **316**
A. TXST: Authorization of the Naming of the Hays Electrical Softball Stadium on the San Marcos Campus 317
B. TXST: Authorization of the Naming of the Hays Family Fieldhouse on the San Marcos Campus 318
C. TSUS: Conferral of the Regents' Professor Award Upon Philip Cole 319
D. TSUS: Conferral of the Regents' Professor Award Upon Craig Henderson 321
E. TSUS: Conferral of the Regents' Professor Award Upon Anne Hee Hiong Ngu 323
F. TSUS: Conferral of the Regents' Student Scholar Award Upon Daniel DeMatos 325
G. TSUS: Conferral of the Regents' Student Scholar Award Upon Melisa Oparanozie 327
H. TSUS: Conferral of the Regents' Student Scholar Award Upon Isabella Tran 329
9. **President's Reports** **332**

Texas State University System
General Motions

1. General Motions

1.A. TSUS: Approval of Minutes August 2026

1.B. TSUS: Approval of Future Board Meetings

1.C. TSUS: Approval of Consent Agenda

1.D. TSUS: Election of Chairman of the Board

1.E. TSUS: Election of Vice Chairman of the Board

1.F. TSUS: INFORMATIONAL: Calendar of Upcoming Board Meetings

TSUS: Approval of Minutes August 2026

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

> The minutes of the quarterly Board of Regents meeting held August 6 – 7, 2026, be approved.

MINUTES

OF

THE BOARD OF REGENTS

OF

THE TEXAS STATE UNIVERSITY SYSTEM

Quarterly Board Meeting

August 6-7, 2026

TABLE OF CONTENTS

COMMITTEE MEETINGS 3
ACADEMIC AND HEALTH AFFAIRS COMMITTEE 4
PLANNING AND CONSTRUCTION COMMITTEE 5
FINANCE AND AUDIT COMMITTEE 6
RULES AND REGULATIONS COMMITTEE 8
BOARD OF REGENTS MEETING 9
I. CALL TO ORDER 9
II. ATTENDANCE 9
III. WELCOME REMARKS 9
IV. APPROVAL OF MINUTES 9
V. ACADEMIC AND HEALTH AFFAIRS 9
VI. FINANCE AND AUDIT 10
VII. PLANNING AND CONSTRUCTION 11
VIII. RULES AND REGULATIONS 11
IX. GOVERNMENTAL RELATIONS 12
X. CONTRACTS 12
XI. PERSONNEL 13
XII. MISCELLANEOUS 13
XIII. CONTRACTS (CONTINUED) 13
XIV. APPROVAL OF CONSENT AGENDA 13
XV. RECESS TO EXECUTIVE SESSION 14
XVI. RECONVENE IN OPEN SESSION 14
XVII. RECESS OPEN SESSION 14
XVIII. BOARD MEETING DID NOT RECONVENE 15
XIX. PRESENTATIONS FOR INFORMATIONAL PURPOSES ONLY 15
CONSENT/APPENDIX 16

COMMITTEE MEETINGS

The committee meetings were each held prior to the Board of Regents meeting via teleconference as follows:

• Academic and Health Affairs	July 27, 2026	2:00 p.m.	CDT
• Planning and Construction	July 28, 2026	11:00 a.m.	CDT
• Finance and Audit	July 28, 2026	2:00 p.m.	CDT
• Rules and Regulations	July 29, 2026	11:00 a.m.	CDT

ACADEMIC AND HEALTH AFFAIRS COMMITTEE

Committee Members
Regent Alan Tinsley, Committee Chair; Regent Sheila Faske; Regent Russell Gordy; Regent Johnny Weisman

Call to Order
The Academic and Health Affairs Committee of the Texas State University System was called to order on July 27, 2026 at 2:02 p.m. CDT by Committee Chair Alan Tinsley. The meeting was held telephonically.

Present
Regent Alan Tinsley, Committee Chair; Regent Russell Gordy, Regent Johnny Weisman

Also Present
Student Regent Elizabeth Diaz Arreola; Dr. Brian McCall, Chancellor; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Ms. Carole Fox, Chief Audit Executive; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Dr. Mike Wintemute, Vice Chancellor for Marketing & Communications; Ms. Ramona Stricklan, System Director Internal Audit; Ms. Malú González, Director of Board Operations; Ms. Mikaela Stiner, Director of Creative and Digital Communications; and various component campus representatives

Absent
Regent Sheila Faske

Discussion Items
Committee Chair Alan Tinsley called on Dr. John Hayek to present the agenda items.

Dr. Hayek presented TXST: Creation of the College of Science and the Ingram College of Engineering by Subdividing the College of Science and Engineering. The committee approved the item to be taken to the full Board.

Dr. Hayek presented TXST: Degree Program Addition – Bachelor of Science in Game Development and Design. The committee approved the item to be taken to the full Board.

Dr. Hayek presented TSUS: 2026–2027 General Education (Core Curriculum) Inventory. The committee approved the item to be taken to the full Board.

Dr. Hayek briefly outlined the Consent Agenda item, which consisted of:

TSUS: Out-of-State/Out-of-Country Study Programs

The committee approved the item to be included on the Consent Agenda.

Adjournment
There being no further business before the Committee, Committee Chair Alan Tinsley adjourned the meeting at 2:14 p.m. CDT.

PLANNING AND CONSTRUCTION COMMITTEE

Committee Members
Regent Bill Scott, Committee Chair; Regent Duke Austin; Regent Russell Gordy

Call to Order
The Planning and Construction Committee of the Texas State University System was called to order on July 28, 2026 at 11:00 a.m. CDT by Committee Member Duke Austin. The meeting was held telephonically.

Present
Regent Duke Austin; Regent Russell Gordy, Regent Sheila Faske filling in for absent Regent

Also Present
Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Ms. Carole Fox, Chief Audit Executive; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Dr. Mike Wintemute, Vice Chancellor for Marketing & Communications; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Mr. Peter Maass, Director of Capital Projects Administration; Ms. Ramona Stricklan, System Director Internal Audit; Ms. Malú González, Director of Board Operations; Ms. Nisa Barger, Director of Public Art; Ms. Mikaela Stiner, Director of Creative and Digital Communications; and various component campus representatives

Absent
Regent Bill Scott

Discussion Items
Committee Member Duke Austin called on Mr. Daniel Harper to present the agenda items.

Mr. Harper presented TSUS: Planning and Construction Report. This item was informational only. No action was taken.

Mr. Harper briefly outlined the Consent Agenda items, which consisted of:

TSUS: Addition to 2027-2032 Capital Improvements Program
TSUS: Policies and Procedures Manual for Planning and Construction Public Art Program

Adjournment
There being no further business before the Committee, Committee Member Duke Austin adjourned the meeting at 11:04 a.m. CDT.

FINANCE AND AUDIT COMMITTEE

Committee Members
Regent Tom Long, Committee Chair; Regent Duke Austin; Regent Bill Scott

Call to Order
The Finance and Audit Committee of the Texas State University System was called to order on July 28, 2026, at 2:00 p.m. CDT by Committee Chair Tom Long. The meeting was held telephonically.

Present
Regent Tom Long, Committee Chair; Regent Duke Austin; Regent Alan Tinsley filling in for Regent Bill Scott

Also Present
Dr. Brian McCall, Chancellor; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Ms. Carole Fox, Chief Audit Executive; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Dr. Mike Wintemute, Vice Chancellor for Marketing & Communications; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Ms. Kelly Wintemute, Compliance Officer; Ms. Malú González, Director of Board Operations; Ms. Mikaela Stiner, Director of Creative and Digital Communications; Ms. Ramona Stricklan, System Director Internal Audit; Ms. Marylyn Byrd, Associate Director Internal Audit; Mr. Mike Miller, Director Internal Audit; Ms. Kelly Blissett, Director Internal Audit; and various component campus representatives

Absent
Regent Bill Scott

Discussion Items
Committee Chair Tom Long called on Mr. Daniel Harper to present the agenda items. Mr. Harper asked Ms. Carole Fox to present one of the agenda items.

Mr. Harper presented TSUS: Operating Budgets for Fiscal Year 2027. The committee approved the item to be taken to the full Board.

Ms. Fox presented TSUS: Fiscal Year 2027 Audit and Compliance Plan. The committee approved the item to be taken to the full Board.

Mr. Harper presented TSUS: Quarterly Investment Reports. This item was informational only. No action was taken.

Mr. Harper presented TSUS: Status of Implementation of Audit and Compliance Recommendations. This item was informational only. No action was taken.

Mr. Harper briefly outlined the Consent Agenda items, which consisted of:

TXST: Dual Credit Tuition and Fee Rate
TXST: Workday Enterprise Resource Planning Software Through Precision Task Group, Inc.
TSUS: Delegation of Authority for Certification Pursuant to House Bill 127
TSUS: Intercomponent Legislative Appropriation Transfer
TSUS: Quasi Endowment Reports

The committee approved the items to be included on the Consent Agenda.

Adjournment
There being no further business before the Committee, Committee Chair Tom Long adjourned the meeting at 2:37 p.m. CDT.

RULES AND REGULATIONS COMMITTEE

Committee Members
Regent Sheila Faske, Committee Chair; Regent Tom Long; Regent Johnny Weisman

Call to Order
The Rules and Regulations Committee of the Texas State University System was called to order on July 29, 2026 at 11:01 a.m. CDT by Committee Chair Sheila Faske. The meeting was held telephonically.

Present
Regent Sheila Faske, Committee Chair; Regent Tom Long; Regent Johnny Weisman

Also Present
Ms. Nelly Herrera, Vice Chancellor and General Counsel; Dr. John Hayek, Vice Chancellor of Academic and Health Affairs; Dr. Ashley Spicer-Runnels, Assistant Vice Chancellor for Academic and Health Affairs; Ms. Sandy Poel, Executive Legal Assistant; Ms. Ramona Stricklan, System Director Internal Audit; Ms. Malú González, Director of Board Operations; Ms. Nisa Barger, Director of Public Art; Ms. Mikaela Stiner, Director of Creative and Digital Communications; and various component campus representatives

Absent
None

Discussion Items
Committee Chair Sheila Faske called on Ms. Nelly Herrera to present the agenda item.

Ms. Herrera briefly outlined the Consent Agenda item, which consisted of:

TSUS: Approval of Rules and Regulations.

1. Construction Procedures & Public Art Program in *Chapter III, Paragraph 4*;

The committee approved the item to be included on the Consent Agenda.

Adjournment
There being no further business before the Committee, Committee Chair Sheila Faske adjourned the meeting at 11:06 a.m. CDT.

BOARD OF REGENTS MEETING

I. CALL TO ORDER

The Quarterly Board of Regents meeting of The Texas State University System was called to order on Thursday, August 6, 2026 at 12:30 p.m. CDT by Chairman of the Board Stephen Lee. The meeting was held at the Sam Houston State University Lowman Student Center, 1802 Avenue I, Huntsville, TX. Chairman Lee noted Regent Charlie Amato and Regent Johnny Weisman are absent. Noting the presence of a quorum, Chairman Lee called upon Regent Sheila Faske to deliver the invocation, Regent Alan Tinsley to lead in the United States flag pledge, and Regent Tom Long to lead in the Texas flag pledge.

II. ATTENDANCE

Present
Chairman Stephen Lee
Vice Chairman Tom Long
Regent Duke Austin
Regent Sheila Faske
Regent Russell Gordy
Regent Bill Scott
Regent Alan Tinsley
Student Regent Elizabeth Diaz Arreola

Absent
Regent Charlie Amato
Regent Johnny Weisman

Also Present
Chancellor Brian McCall; President Jaime Taylor, LU; President Alisa White, SHSU; President Carlos Hernandez, SRSU; President Kelly Damphousse, TXST; President Sid Valentine, LIT; President Wendy Elmore, LSCO; President John Hayek, LSCPA

III. WELCOME REMARKS

Chairman Lee welcomed Student Regent Elizabeth Diaz Arreola to her first board meeting.

IV. APPROVAL OF MINUTES

2026-56 TSUS: Approval of Minutes May 2026
Upon motion of Chairman Lee, seconded by Regent Gordy, with all Regents voting aye, it was ordered that the minutes of the quarterly Board of Regents meeting held May 28-29, 2026, are approved.

V. ACADEMIC AND HEALTH AFFAIRS

Regent Alan Tinsley, Chair of the Academic and Health Affairs Committee, presented the following agenda items:

2026-57 TXST: Creation of the College of Science and the Ingram College of Engineering by Subdividing the College of Science and Engineering
Upon motion of Regent Tinsley, seconded by Regent Faske, with all Regents voting aye, it was ordered that Texas State University is authorized to create the College of Science, and the Ingram College of Engineering in lieu of the current combined College of Science and Engineering, and is further authorized to make the following changes in the administrative structure within the Ingram College of Engineering:

1. Create the School of Computing and Artificial Intelligence - replacing the former Department of Computer Science.
2. Create the Department of Electrical and Computer Engineering - replacing the former Electrical Engineering Program.
3. Create the Department of Civil Engineering and the Built Environment - combining the Civil Engineering, Construction Management, and Concrete Industry Management Programs into one department.
4. Create the Department of Mechanical, Manufacturing, and Industrial Engineering - combining the Mechanical Engineering, Manufacturing Engineering, and Industrial Engineering Programs into one department.
5. Create the Engineering Technology & Engineering Management Program - replacing the former Engineering Technology Department.

2026-58 TXST: Degree Program Addition – Bachelor of Science in Game Development and Design

Upon motion of Regent Tinsley, seconded by Regent Long, with all Regents voting aye, it was ordered that Texas State University is authorized to offer a Bachelor of Science in Game Development and Design, effective Fall 2026, 100% online degree upon final approval of the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

2026-59 TSUS: 2026-2027 General Education (Core Curriculum) Inventory

Upon motion of Regent Tinsley, seconded by Regent Austin, with all Regents voting aye, it was ordered that the 2026–2027 General Education (Core Curriculum) inventories submitted by Texas State University System institutions, including additions, deletions, and modifications effective Fall 2026, are approved.

Regent Tinsley noted that the following item is found on the Consent Agenda:

- TSUS: Out-of-State/Out-of-Country Study Programs

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

VI. FINANCE AND AUDIT

Regent Tom Long, Chair of the Finance and Audit Committee, called on Daniel Harper who provided an overview of the Operating Budgets.

Regent Tom Long, Chair of the Finance and Audit Committee, presented the following agenda items:

2026-60 TSUS: Operating Budgets for Fiscal Year 2027

Upon motion of Regent Long, seconded by Regent Gordy, with all Regents voting aye, it was ordered that the Fiscal Year 2027 Operating Budgets for Components of the Texas State University System are approved.

2026-61 TSUS: Fiscal Year 2027 Audit and Compliance Plan

Upon motion of Regent Long, seconded by Regent Tinsley with all Regents voting aye, it was ordered that the Fiscal Year 2027 Audit and Compliance Plan for the Texas State University System is approved.

Informational Item – TSUS: Quarterly Investment Reports
The Quarterly Investment Reports were presented as an informational item only. No action was taken.

Informational Item – TSUS: Status of Implementation of Audit and Compliance Recommendations
The Status of Implementation of Audit and Compliance Recommendations were presented as an informational item only. No action was taken.

Regent Long noted that the following items are found on the Consent Agenda:

- TXST: Dual Credit Tuition and Fee Rate
- TXST: Workday Enterprise Resource Planning Software Through Precision Task Group, Inc.
- TSUS: Delegation of Authority for Certification Pursuant to House Bill 127
- TSUS: Intercomponent Legislative Appropriation Transfer
- TSUS: Quasi Endowment Reports

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

VII. PLANNING AND CONSTRUCTION

Regent Bill Scott, Chair of the Planning and Construction Committee, presented the following agenda items:

Informational Item – TSUS: Planning and Construction Report
The Planning and Construction Report was presented as an informational item only. No action was taken.

Regent Scott noted that the following items are found on the Consent Agenda:

- TSUS: Addition to 2027-2032 Capital Improvements Program
- TSUS: Policies and Procedures Manual for Planning and Construction Public Art Program

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

VIII. RULES AND REGULATIONS

Regent Sheila Faske, Chair of the Rules and Regulations Committee, noted that the following items are found on the Consent Agenda:

- TSUS: Approval of Rules and Regulations.

    1. Construction Procedures & Public Art Program in *Chapter III, Paragraph 4*

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

IX. GOVERNMENTAL RELATIONS

Chairman Lee called on Vice Chancellor Sean Cunningham to make a brief report. Vice Chancellor Cunningham presented a legislative update concerning state and federal issues that have the potential to impact the Texas State University System.

X. CONTRACTS

Chairman Lee noted that all contracts are on the Consent Agenda.

SHSU: Contract with AHI Facilities Services, Inc. for Custodial Services
Sam Houston State University is authorized to execute agreements, renewals, and/or successive amendments with AHI Facilities Services, Inc. for comprehensive custodial services.

SHSU: Contract with Outfront Media Inc. for Billboard Ground Lease/Outdoor Advertising
Sam Houston State University is authorized to execute agreements, renewals, and/or successive amendments for the development, construction, and operation of outdoor billboards with Outfront Media Inc.

TXST: Contract for Custodial Services with Compass Group d/b/a SSC Service Solutions
The contract between Texas State University and Compass Group d/b/a SSC Service Solutions, to provide custodial services for designated campus facilities, is approved.

TXST: Contract for Temporary Labor Services with Priority Personnel Inc.
The contracts between Texas State University and Priority Personnel Inc., to provide temporary labor services, is approved.

TXST: FAA Certified (Part 141) Fixed and/or Rotor Wing Aircraft Flight Instruction with Alba Aviation Services
The contract between Texas State University and Alba Aviation Services, to provide access to aircraft and flight instructors for Texas State University students enrolled in the Bachelor of Applied Arts and Sciences (B.A.A.S) degree in Aviation Science, is approved.

TXST: FAA Certified (Part 141) Fixed and/or Rotor Wing Aircraft Flight Instruction with Flex Air, Inc.
The contract between Texas State University and Flex Air, Inc., to provide access to aircraft and flight instructors for Texas State University students enrolled in the Bachelor of Applied Arts and Sciences (B.A.A.S) degree in Aviation Science, is approved.

TXST: FAA Certified (Part 141) Fixed and/or Rotor Wing Aircraft Flight Instruction with Jet & Rotor Aviation LLC
The contract between Texas State University and Jet & Rotor Aviation LLC, dba Advanced International Aviation Academy, to provide access to aircraft and flight instructors for Texas State University students enrolled in the Bachelor of Applied Arts and Sciences (B.A.A.S) degree in Aviation Science, is approved.

TXST: Furnish and Manage UFCU Stadium Events with HighBridge LLC
The contract between Texas State University and HighBridge LLC for the provision of fully furnished, coordinated, and managed comprehensive turn-key event services at UFCU Stadium, is approved.

TXST: Grant Management Software ERP with Cayuse, LLC
The contract between Texas State University and Cayuse, LLC, to provide grant management software, is approved.

TXST: Offset Printing Services with Capital Printing LLC, dba Prisma Austin
The contract between Texas State University and Capital Printing LLC, dba Prisma Austin to provide offset printing services, is approved.

TXST: Software Subscription with Watermark Insights LLC
The contract between Texas State University and Watermark Insights LLC, to provide assessment and accreditation software management, is approved.

XI. PERSONNEL

Chairman Lee noted that the following item is found on the Consent Agenda:

- TSUS: Faculty Personnel

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

XII. MISCELLANEOUS

A walk-on item was considered.

2026-62 SHSU: Honorific Naming of the College of Osteopathic Medicine
Upon motion of Regent Tinsley, seconded by Regent Scott, with all Regents voting aye, it was ordered that Sam Houston State University is authorized to name the College of Osteopathic Medicine the Russell and Glenda Gordy College of Osteopathic Medicine in honor of Russell and Glenda Gordy.

Chairman Lee presented the following items:

2026-63 LU: Authorization of the Naming of Philip A. Roebuck Laboratory
Upon motion of Regent Lee, seconded by Regent Long, with all Regents voting aye, it was ordered that the Board of Regents authorizes Lamar University to name the new construction management laboratory on the Lamar University campus the Phillip A. Roebuck Laboratory.

XIII. CONTRACTS (CONTINUED)

A walk-on item under the Contracts Consent Agenda was considered.

2026-64 SHSU: Authorization to Execute a Marketing and Sponsorship Agreement with First Community Credit Union
Upon motion of Regent Lee, seconded by Regent Tinsley, with all Regents voting aye, it was ordered that Sam Houston State University is authorized to execute a Marketing and Sponsorship Agreement with First Community Credit Union.

XIV. APPROVAL OF CONSENT AGENDA

2026-65 TSUS: Approval of Consent Agenda
Upon motion of Chairman Lee, seconded by Regent Scott, with all Regents voting aye, it was ordered that the Board acknowledged those items on the Consent Agenda which have been reviewed and approved at the campus level as being presented to the Board

for informational purposes only, and that all other items on the Consent Agenda that are not for informational purposes only, are approved.

XV. RECESS TO EXECUTIVE SESSION

Chairman Lee recessed the Board to Executive Session at 1:08 p.m. CDT in accordance with Chapter 551 of the Texas Government Code to discuss legal, real estate and personnel issues.

XVI. RECONVENE IN OPEN SESSION

The Board reconvened in open session at 3:27 p.m. CDT on Thursday, August 6, 2026. Chairman Lee noted that Regent Duke Austin had to leave the meeting early.

XVII. RECESS OPEN SESSION

At 3:28 p.m. CDT, Chairman Lee recessed the meeting until the following morning.

XVIII. BOARD MEETING DID NOT RECONVENE

The Quarterly Board of Regents meeting of the Texas State University System did not reconvene on Friday, August 7, 2026 because a quorum of the Board was not present.

XIX. PRESENTATIONS FOR INFORMATIONAL PURPOSES ONLY

A. STUDENT ADVISORY BOARD INTRODUCTIONS

Each president introduced his or her respective students.

B. CHIEF STUDENT AFFAIRS OFFICERS' REPORT

Dr. Dannie Moore, Vice President for Student Affairs at Sam Houston State University presented an update on Student Affairs across the Texas State University System.

C. CAMPUS UPDATES

Dr. Bernie Cantens, Executive Vice President and Provost for Academic Affairs presented a campus update for Sul Ross State University.

President Wendy Elmore presented a campus update for Lamar State College Orange.

D. TSUS FOUNDATION UPDATE

Dr. Mike Wintemute, Executive Director of the Foundation, presented the current status of Foundation funds, awards, and scholarships.

Attested by:
Brian McCall, Ph.D.
Chancellor and Secretary to the Board

CONSENT/APPENDIX

TSUS: Approval of Future Board Meetings

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The future quarterly Board meetings be scheduled as follows:

Dates:	Host:	City:
May 20, 2027	Texas State University System	Austin
August 12 – 13, 2027	Lamar University	Beaumont
November 18 – 19, 2027	Sam Houston State University	Huntsville

TSUS: Approval of Consent Agenda

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

> The Board acknowledge those items on the Consent Agenda which have been reviewed and approved at the campus level as being presented to the Board for informational purposes only, and that all other items on the Consent Agenda that are not for informational purposes only, be approved.

Background

This clarification is provided to acknowledge items presented to the Board for informational purposes only, and those items presented for approval, on the Consent Agenda. Because Consent Agenda items have been reviewed at the System and campus levels and are otherwise considered routine in nature, the Board determines it to be in the public interest that such items be approved under one vote unless any board member requests that an item(s) be removed for separate discussion and vote. *Consent items are found at the end of each section.*

TSUS: Election of Chairman of the Board

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

> Regent _____ be elected as Chairman of the Board to serve a term, commencing immediately upon passage of this motion, and ending in November 2027.

Explanation

The Texas State University System Chairman is elected by majority vote of the Board at the November meeting each year as per *Rules and Regulations, Chapter I, Sub-paragraph 5.1*.

TSUS: Election of the Vice Chairman of the Board

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

> Regent _____ be elected as the Vice Chairman of the Board to serve a term commencing immediately upon passage of this motion and ending in November 2027.

Explanation

The Texas State University System Vice Chairman is elected by majority vote of the Board at the November meeting each year, as per *Rules and Regulations, Chapter I, Sub-paragraph 5.1*.

Texas State University System
Academic and Health Affairs

Alan L. Tinsley, Chair
Russell Gordy
Sheila Faske
Johnny R. Weisman

2. Academic and Health Affairs

2.A. SRSU: Degree Program Addition — Doctor of Business Administration

2.B. TXST: Degree Program Addition — Doctor of Philosophy Degree with a Major in Clinical Psychology

2.C. TXST: Degree Program Addition — Doctor of Philosophy Degree with a Major in Communication

2.D. TSUS: INFORMATIONAL: Certified Enrollment Report Summer 2026

2.E. TSUS: INFORMATIONAL: Preliminary Enrollment Report Fall 2026

2.F. Academic and Health Affairs CONSENT Agenda

2.G. TSUS: CONSENT: Out-of-State/Out-of-Country Study Programs

SRSU: Degree Program Addition — Doctor of Business Administration

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

> Sul Ross State University be authorized to add a Doctor of Business Administration, effective spring 2028.

Explanation

Sul Ross State University (SRSU) proposes the establishment of a Doctor of Business Administration (proposed program), effective Spring 2028. Offered by the Rio Grande College of Business (RGCOB), the proposed program is a 61-semester-credit-hour, online applied doctoral program designed for experienced professionals. Students will complete advanced doctoral seminars in market strategy, organizational effectiveness, global finance, technology management, and strategic decision-making. Students engage in applied research focused on real-world organizational issues, culminating in a dissertation that contributes to both professional practice and business knowledge. The proposed program fully integrates theory and application, preparing scholar-practitioners who can translate research into actionable organizational outcomes. This distinction is particularly important for the RGCOB service region, where demand is strongest for practice-oriented learning.

The proposed program is distinguished by its emphasis on applied, practice-focused curriculum centered on real-world problem solving; stackable pathways leveraging existing MBA and specialized master's degrees; a flexible delivery model designed for working professionals; regional accessibility, serving rural and border populations underserved by existing programs; and integration with RGCOB initiatives, including industry partnerships and applied research through centers such as CEFR. This positioning allows the program to compete effectively while avoiding direct duplication of more traditional, research-intensive doctoral offerings at larger institutions. The proposed program's emphasis on applied research and executive communication ensures graduates can translate complex analysis into actionable strategy, a critical competency across industries.

DBA programs have experienced sustained growth, particularly in online and hybrid formats. Labor market data from the U.S. Bureau of Labor Statistics (BLS) indicates strong and sustained demand for advanced business leadership and analytical roles. Management Occupations are projected to grow 5–6 percent from 2022–2032, consistent with average growth but representing over 1.1 million new jobs nationwide. Data from the Texas Workforce Commission (TWC) further reinforces demand at the state level. Texas continues to experience above-average growth in management and professional occupations, particularly in business operations, finance, and technology sectors. Employment for General and Operations Managers is projected to grow steadily, with tens of thousands of annual openings due to both growth and replacement needs. Management Analysts and Business Operations Specialists remain among the fastest-growing occupations in Texas, driven by increased organizational complexity and data utilization. Within Texas, DBA program availability remains limited at public institutions, particularly in formats accessible to working professionals in rural and border regions. Existing programs are concentrated in major metropolitan areas and often require significant residency commitments or higher tuition costs, creating barriers for potential students in SRSU's service region.

Graduates will be prepared for research, analytical, and leadership positions in government, healthcare, media, and nonprofits, including roles as executive leadership, strategic consultants and advisors, senior analysts and decisionmakers in data-driven organizations, entrepreneurs and business owners, military professionals, and adjunct or clinical faculty in higher education.

Student demand for the proposed program is strong, and existing programs cannot meet it. The proposed program builds upon SRSU's established recruitment pipeline, which reports approximately 15 percent year-over-year enrollment growth in its MBA and MS in Management programs, alongside ten prospective students already expressing interest in the inaugural cohort.

The proposed program will be supported by five existing doctorally prepared faculty members at RGCOB. The proposed program will draw on an accomplished faculty, specializing in economics, mathematical finance, management, and business administration. A dedicated DBA Program Chair appointment is scheduled for September 2027, and one additional faculty member is scheduled for 2029. Additional resources required are limited to course development.

The proposed program is designed to be financially sustainable. Five-year program funding has been fully approved, ensuring sustainable implementation without impacting existing academic resources. The proposed program is projected to cover its annual costs beginning in year one. By preparing scholars, educators, and professionals for both academic and applied settings, the proposed program will help close a critical workforce gap in Texas and advance the university’s commitment to research and community engagement. Enrollment in the proposed program is projected to be 11 in year one and 19 in year five. Total funding for the proposed program is $2,348,427 for the first five years. The net five-year revenue is estimated to be $1,070,427.

TXST: Degree Program Addition — Doctor of Philosophy Degree with a Major in Clinical Psychology

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

> Texas State University be authorized to add a new Doctor of Philosophy degree with a major in Clinical Psychology, effective Fall 2027.

Explanation

Texas State University proposes the establishment of a Doctor of Philosophy (Ph.D.) degree with a major in Clinical Psychology (proposed program), effective Fall 2027. Offered by the Department of Psychology in the College of Liberal Arts, the proposed program is a 90-semester-credit-hour, in-person program on the San Marcos campus. Consistent with American Psychological Association (APA) accreditation standards, it follows a five-year model of four years of coursework, research, and supervised clinical practica followed by a one-year clinical internship. Program outcomes include: (1) equipping graduates with the clinical skills to assess, diagnose, and treat a variety of mental health conditions across populations and service formats; (2) training graduates to apply clinical research methods to develop, refine, and validate new and innovative treatments; (3) providing optional specialized training in advanced quantitative methodology, neurocognitive conditions, and gerontology; and (4) preparing graduates for competitive employment as clinical psychologists in hospitals, clinics, private practice, and public and private research settings.

A defining feature of the proposed program is its psychology training clinic, where students will complete supervised practica throughout their training while providing low-cost assessment and treatment services to students, faculty, staff, and community members. Because Hays County is a designated Mental Health Professional Shortage Area, the clinic will expand access to care in an underserved region while giving students experience with a wide range of clients and conditions. From their first year, students will also be paired with a faculty mentor and conduct clinical research, culminating in a dissertation. The proposed program offers optional training in three areas that set it apart from other Texas programs: advanced quantitative methods, which strengthens the clinical research skills most often sought in regional job postings for clinical psychologists; neurocognitive conditions such as autism, traumatic brain injury, and dementia, supported by the department's close connections with the Seton Foundation; and gerontology, supported by the university's Alliance of Researchers in Aging. These strengths align with state priorities, including the work of the Dementia Prevention and Research Institute of Texas, and with the needs of the fastest-growing age group in Texas, adults over 60.

The demand for clinical psychologists exceeds supply both in Texas and nationally. According to the Bureau of Labor Statistics (BLS) and the Texas Workforce Commission, employment for Clinical and Counseling Psychologists (SOC 19-3033) is projected to grow 13 percent nationally through 2033 and 24 percent in Texas, with growth of 28.1 percent in Travis and Hays counties by 2034. Texas has about 871 annual openings for clinical psychologists, and job postings requiring doctoral-level clinical psychology skills outnumber applicants with those skills by about ten to one. Of Texas's 254 counties, 246, including Hays County, are designated Mental Health Professional Shortage Areas, and only 54.5 percent of the state's mental health care need is being met. The American Psychological Association identifies Texas as the state with the most severe shortage of psychologists relative to demand, with a deficit of 2,520 full-time licensed

psychologists, and the Hogg Foundation for Mental Health has concluded that Texas is unlikely to close this gap by recruiting from other states. Doctoral-level clinical psychologists earn an average of $111,300 annually nationally, and those working in scientific research and development earn an average of $131,050. Clinical psychologists provide services that master's-level providers cannot, including psychological and neuropsychological assessment and diagnosis, and they often supervise multidisciplinary mental health care teams.

Student demand for doctoral training in clinical psychology also far exceeds current capacity. Clinical Psychology Ph.D. programs in Texas receive a median of 297 applicants and admit a median of 12, an acceptance rate of roughly 4 percent compared with 12 percent nationally and 34.5 percent for Texas medical schools. At The University of Texas at Austin alone, faculty estimated that about 88 qualified applicants for Fall 2025 were turned away for lack of space. Interest at Texas State is also strong: in a survey of 644 undergraduate psychology majors and master's students, 91 percent reported at least moderate interest in the proposed program and 48 percent reported being extremely interested. Eighteen Texas State bachelor's and master's programs will serve as feeders.

The proposed program will draw on an accomplished faculty. Program and contributing psychology faculty have published 876 peer-reviewed works and secured more than $8.5 million in federal research funding and more than $11 million in total research funding. A new clinical faculty member joined the department in August 2026, and a second tenure-track clinical position is funded for hire during the 2026-2027 academic year. The program's student-faculty ratio of fewer than 1.5 students per faculty member is among the lowest of comparable programs in Texas, supporting the close mentoring that clinical training requires.

The proposed program combines state formula funding and tuition with revenue from sliding-scale clinic fees and the John Davis Endowed Fellowship, which together are projected to contribute $747,000 over five years. Start-up costs, including furnishing the training clinic and hiring a licensed Clinic Director, are concentrated in the first two years, and the program is projected to generate annual surpluses beginning in year three, when formula funding begins. By expanding doctoral training capacity and delivering mental health services in a designated shortage area, the proposed program will help address the state's critical shortage of licensed psychologists. Enrollment in the proposed program is projected to be 5 in year one and 20 in year five. Funding for the proposed program is $2,603,075 for the first five years. Before reallocation of existing resources, the net five-year revenue is estimated to be a deficit of $545,447. With $595,703 in reallocated graduate assistantship funds from within the College of Liberal Arts, the net five-year revenue is estimated to be $50,257.

TXST: Degree Program Addition — Doctor of Philosophy Degree with a Major in Communication

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

> Texas State University be authorized to add a new Doctor of Philosophy degree with a major in Communication, effective Fall 2027.

Explanation

Texas State University proposes the establishment of a Doctor of Philosophy (Ph.D.) degree with a major in Communication (proposed program), effective Fall 2027. Offered jointly by the Department of Communication Studies and the School of Journalism and Mass Communication in the College of Fine Arts and Communication, the proposed program is a 54-semester-credit-hour, in-person program on the San Marcos campus that fully integrates communication theory, research methods, and pedagogy. Students will complete a shared core in theory, quantitative, qualitative, and rhetorical methods, and pedagogy, and will tailor their studies through prescribed electives in areas such as health, interpersonal, strategic and organizational communication, rhetoric, and digital media communication. Program outcomes include: (1) designing and executing original research that advances communication theory and addresses contemporary social, cultural, and organizational challenges; (2) demonstrating advanced proficiency in qualitative, quantitative, and rhetorical research methods; (3) integrating and critiquing classical and contemporary communication theories to inform scholarship and teaching; (4) developing instructional expertise through formal pedagogy coursework and sustained teaching experience; and (5) translating complex communication scholarship into accessible knowledge for scholarly, professional, and public audiences.

The proposed program is distinguished by its emphasis on preparing graduates to teach. Many doctoral programs offer little formal preparation in instruction, and doctoral students at some Texas institutions rarely serve as instructors of record. In the proposed program, every student will complete coursework in communication pedagogy and a teaching practicum and will gain classroom experience throughout the program, including teaching as the instructor of record. This training builds on the 40-hour teaching academies that both units already provide to graduate instructors; the Department of Communication Studies has been named a Program of Distinction by the National Communication Association. The proposed program is also unusual in combining communication studies and mass communication in a single doctorate, and students will have access to established research infrastructure, including the Media Innovation Lab, the Immersive Media Lab, the BioComm Lab, the Translational Health Research Center, and the Knight Foundation-funded PhDigital Bootcamp, which trains doctoral students and early-career faculty in emerging digital technologies.

The demand for doctorally prepared communication faculty exceeds the supply of graduates both in Texas and nationally. The National Communication Association reported 962 academic positions requiring or preferring a Ph.D. in 2024, compared with 631 communication doctorates awarded, the largest gap in the history of its data. According to Texas Labor Market Information, employment for Communications Teachers, Postsecondary (SOC 25-1122) in Texas is projected to grow 3.6 percent between 2024 and 2026 to 2,221 positions, ranking Texas third in the nation in demand behind New York and California. The Bureau of Labor Statistics projects national growth of 3 percent through 2033, and Hanover Research projects 12 percent growth in

teaching demand for this credential in Texas. Only three Texas universities currently offer a Ph.D. in Communication (The University of Texas at Austin, Texas A&M University, and Texas Tech University), and their limited capacity leaves Texas institutions reliant on out-of-state hires.

In addition to academic roles, graduates will be prepared for research, analytical, and leadership positions in government, healthcare, media, nonprofit, and business settings, including roles as research scientists, data analysts, technical and science writers, and communication directors. Lightcast data for occupations that list a communication doctorate among their qualifications show strong projected growth in data analysis (25.8 percent), statistics (22.7 percent), and research (17.2 percent). Located between the Austin and San Antonio media markets, the proposed program will offer students industry connections that support these career paths.

Student demand for the proposed program is strong, and existing programs cannot meet it. The Department of Communication Studies at The University of Texas at Austin, for example, typically receives 180 to 200 applications each year and admits only 15 to 20 master's and doctoral students combined. In a survey of current students and recent alumni of Texas State's two communication master's programs, three of four respondents strongly supported the proposed program and nearly half expressed interest in applying. Seventeen Texas State master's programs, led by the M.A. in Communication and the M.S. in Mass Communication, will serve as feeders.

The proposed program will be supported by 11 doctorally prepared faculty from the two units, with two additional tenure-track assistant professors to be hired in the program's third year. Over the past five years, program faculty have produced 195 peer-reviewed publications and secured more than $1.7 million in research funding, including $868,851 in external funding. Two faculty members have served as president of the National Communication Association, and faculty have edited Communication Teacher, Communication Education, Communication Law Review, and Southern Communication Journal. At peak enrollment, the program is expected to maintain a ratio of three to four doctoral students per supervising faculty member.

The proposed program is designed to be financially sustainable. Doctoral teaching assistants will teach sections of COMM 1310, offsetting much of the cost of their assistantships, and the program is projected to cover its annual costs beginning in year three, when formula funding begins. Modest deficits in years one and two, driven largely by one-time costs for doctoral student office space, are followed by annual surpluses that grow to $356,883 by year five. By preparing scholars, educators, and professionals for both academic and applied settings, the proposed program will help close a critical workforce gap in Texas and advance the university's commitment to research and community engagement. Enrollment in the proposed program is projected to be 16 in year one and 49 in year five. Funding for the proposed program is $1,895,785 for the first five years. The net five-year revenue is estimated to be $248,537.

TSUS: INFORMATIONAL: Certified Enrollment Report

Summer 2026 Certified Enrollment Report for the Texas State University System components.

Explanation

In accordance with the System *Rules and Regulations, Chapter III, Section 5 Academic and Health Affairs Procedures, Subsection 5.3 Other Reports,* The Academic and Health Affairs Committee shall examine reports on the academic well-being of the Component Institutions on a regular basis, including, but not limited to, student enrollment, student success, and faculty workload.

Table 1. THECB Reportable For Credit Enrollment Data: Summary

TSUS Component		2025	2026	1-Yr Change
Lamar	Headcount	8,803	8,273	-6%
	SCH	55,369	51,084	-8%
	FTSE	5,620	5,197	-8%
Sam Houston-Total	Headcount	8,148	8,388	3%
	SCH	55,144	58,374	6%
	FTSE	4,993	5,281	6%
Sam Houston	*Headcount*	*8,148*	*8,361*	*3%*
	SCH	*55,144*	*58,071*	*5%*
	FTSE	*4,993*	*5,256*	*5%*
SamPoly	*Headcount*	-	*27*	-
	SCH	-	*303*	-
	FTSE	-	*25*	-
	Contact	-	*5,376*	-
Sul Ross-Total	Headcount	909	973	7%
	SCH	6,852	8,091	18%
	FTSE	631	732	16%
Sul Ross-Alpine	*Headcount*	*582*	*617*	*6%*
	SCH	*4,455*	*4,989*	*12%*
	FTSE	420	459	*9%*
Sul Ross-International	*Headcount*	*327*	*356*	*9%*
	SCH	*2,397*	*3,102*	*29%*
	FTSE	211	273	*29%*
Texas State	Headcount	11,547	13,825	20%
	SCH	70,608	84,468	20%
	FTSE	6,212	7,504	21%
LIT	Headcount	1,561	1,679	8%
	SCH	9,529	10,198	7%
	FTSE	794	850	7%
	Contact	202,304	220,960	9%
LSC-O	Headcount	772	893	16%
	SCH	5,542	6,770	22%
	FTSE	462	564	22%
	Contact	137,456	176,272	28%
LSC-PA	Headcount	816	816	0%
	SCH	5,434	5,597	3%
	FTSE	453	466	3%
	Contact	131,760	125,616	-5%
Total	Headcount	32,556	34,820	7%
	SCH	208,478	224,279	8%
	FTSE	19,165	20,570	7%
	Contact	471,520	522,848	11%

Note: Table compares current year certified data to prior year certified data. SHSU-Total headcount includes duplicate counts of students co-enrolled at SHSU and SamPoly. SHSU Headcount includes SHSU-COM. SRSU-Total headcount includes duplicate counts of students co-enrolled at Alpine and RGC. Any student co-enrolled through a GAI/LSC partnership will be duplicated in the total headcount. Excludes flex-entry students.

Source: THECB Accountability System and TSUS Official Enrollment Reports.

Table 2. THECB Reportable For Credit Enrollment Data: Detail

TSUS Component		Undergrad	Master's	Doctoral-Research	Doctoral-Professional	Post-Bach	Total
Lamar	Headcount	3,121	4,172	330	24	626	8,273
	SCH	20,793	28,365	1,782	144	-	51,084
	FTSE	1,733	3,152	297	16	-	5,197
Sam Houston-Total	Headcount	6,415	1,473	351	-	149	8,388
	SCH	46,681	10,044	1,649	-	-	58,374
	FTSE	3,890	1,116	275	-	-	5,281
	Contact	5,403	-	-	-	-	5,403
Sam Houston	*Headcount*	*6,388*	*1,473*	*351*	-	*149*	*8,361*
	SCH	*46,378*	*10,044*	*1,649*	-	-	*58,071*
	FTSE	*3,865*	*1,116*	*275*	-	-	*5,256*
SamPoly	*Headcount*	*27*	-	-	-	-	*27*
	SCH	*303*	-	-	-	-	*303*
	FTSE	*25*	-	-	-	-	*25*
	Contact	*5,376*	-	-	-	-	*5,376*
Sul Ross-Total	Headcount	683	268	-	-	22	973
	SCH	6,013	2,078	-	-	-	8,091
	FTSE	501	231	-	-	-	732
Sul Ross-Alpine	*Headcount*	*393*	*205*	-	-	*19*	*617*
	SCH	*3,418*	*1,571*	-	-	-	*4,989*
	FTSE	285	175	-	-	-	459
Sul Ross-International	*Headcount*	*290*	*63*	-	-	*3*	*356*
	SCH	*2,595*	*507*	-	-	-	*3,102*
	FTSE	216	56	-	-	-	273
Texas State	Headcount	10,783	2,404	306	92	240	13,825
	SCH	69,777	12,827	1,032	832	-	84,468
	FTSE	5,815	1,425	172	92	-	7,504
LIT	Headcount	1,679	-	-	-	-	1,679
	SCH	10,198	-	-	-	-	10,198
	FTSE	850	-	-	-	-	850
	Contact	220,960	-	-	-	-	220,960
LSCO	Headcount	893	-	-	-	-	893
	SCH	6,770	-	-	-	-	6,770
	FTSE	564.2	-	-	-	-	564.17
	Contact	176,272	-	-	-	-	176,272
LSCPA	Headcount	816	-	-	-	-	816
	SCH	5,597	-	-	-	-	5,597
	FTSE	466	-	-	-	-	466
	Contact	125,616	-	-	-	-	125,616
Total	Headcount	24,363	8,317	987	116	1,037	34,820
	SCH	165,526	53,314	4,463	976	-	224,279
	FTSE	13,794	5,924	744	108	-	20,570
	Contact	522,848	-	-	-	-	522,848

Note: SHSU-Total headcount includes duplicate counts of students co-enrolled at SHSU and SamPoly. SHSU Headcount includes SHSU-COM. SRSU-Total headcount includes duplicate counts of students co-enrolled at Alpine and RGC. Any student co-enrolled through a GAI/LSC partnership will be duplicated in the total headcount. Excludes flex-entry students.

Source: TSUS Official Enrollment Reports.

Table 3. THECB Reportable Continuing Education Enrollment Data: Summary

TSUS Component		Quarter II			Quarter III & IV		
		2025	2026	1-Yr Change	2025	2026	1-Yr Change
LIT	Headcount	1,508	1,820	21%	3,289	3,238	-2%
	FTSE	226	241	7%	401	524	31%
	Contact	67,814	72,280	7%	120,257	157,188	31%
LSCO	Headcount	211	850	303%	634	2,083	229%
	FTSE	41	376	812%	71	818	1045%
	Contact	12,358	112,735	812%	21,428	245,278	1045%
LSCPA	Headcount	318	270	-15%	547	557	2%
	FTSE	172	173	0%	406	322	-21%
	Contact	51,596	51,764	0%	121,891	96,743	-21%
SamPoly	Headcount	-	-	-	-	3	-
	FTSE	-	-	-	-	1	-
	Contact	-	-	-	-	402	-
Total	Headcount	2,037	2,940	44%	4,470	5,881	32%
	FTSE	439	789	80%	879	1,665	90%
	Contact	131,768	236,779	80%	263,576	499,611	90%

Note: Quarter I certified data compared to prior year certified data. Certified CE data are lagging, therefore Q1 of the last calendar year are the most recent available.

Source: TSUS Official Enrollment Reports.

Table 4. THECB Non-Reportable Out-of-State/Online Data: Summary

TSUS Component		2025	2026	1-Yr Change
Lamar	Headcount	732	812	11%
	SCH	4,072	4,666	15%
	FTSE	443	384	-13%
Sam Houston	Headcount	153	166	8%
	SCH	838	1,017	21%
	FTSE	87	78	-11%
Texas State	Headcount	207	361	74%
	SCH	1,076	1,979	84%
	FTSE	99	204	106%
LIT	Headcount	17	29	71%
	SCH	81	201	148%
	FTSE	7	17	148%
LSCO	Headcount	9	15	67%
	SCH	53	125	136%
	FTSE	4	10	136%
LSCPA	Headcount	3	2	-33%
	SCH	19	10	-47%
	FTSE	2	1	-47%
Total	Headcount	1,121	1,385	24%
	SCH	6,139	7,998	30%
	FTSE	642	694	8%

Note: Non-reportable out-of-state/online data are not included in Tables 1 & 2.

Source: TSUS Official Enrollment Reports.

Definitions of Terms	
Contact Hours	A unit of measure that represents an hour of scheduled instruction given to students of which 50 minutes must be of direct instruction. Also referred to as clock hour.
Full-Time Student Equivalent (FTSE)	Uses semester credit hours (SCH) to calculate the number of full-time equivalent students at an institution. The THECB uses the following formulas: 1 undergraduate FTSE student = 15 SCH (12 SCH in Summer) 1 master's FTSE student = 12 SCH (9 SCH in Summer) 1 doct-professional FTSE student = 12 SCH (9 SCH in Summer) 1 doct-research FTSE student = 9 SCH (6 SCH in Summer) 1 continuing ed FTSE student = 300 contact hours
Headcount	The unduplicated count of students enrolled in a semester or term.
Out-of-State/Online	Enrollment of an non-Texas resident living out-of-state while enrolled solely in fully online courses.
Semester Credit Hour (SCH)	A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system.

TSUS: INFORMATIONAL: Preliminary Enrollment Report

Fall 2026 Preliminary Enrollment Report for the Texas State University System components. The certified enrollment data for Fall 2026 will be reviewed at the February meeting.

BACKGROUND

In accordance with the System *Rules and Regulations, Chapter III, Section 5 Academic and Health Affairs Procedures, Subsection 5.2 Reports,* The Academic and Health Affairs Committee shall examine reports on the academic well-being of the Component Institutions on a regular basis, including, but not limited to, student enrollment, student success, and Faculty workload.

Table 1. THECB Reportable Enrollment Data: Summary

TSUS Component		2025	2026	1-Yr Change
Lamar	Headcount	17,355	16,414	-5%
	SCH	175,052	171,012	-2%
	FTSE	12,935	12,529	-3%
Sam Houston	Headcount	21,403	21,938	2%
	SCH	267,159	274,214	3%
	FTSE	17,829	18,370	3%
	Contact	-	25,392	-
Sam Houston	*Headcount*	*21,373*	*21,822*	*2%*
	SCH	*267,159*	*273,240*	*2%*
	FTSE	*17,829*	*18,305*	*3%*
SamPoly	*Headcount*	*30*	*116*	*287%*
	SCH	-	*974*	-
	FTSE	-	*65*	-
	Contact	-	*25,392*	-
Sul Ross-Total*	Headcount	2,331	2,904	25%
	SCH	19,430	21,760	12%
	FTSE	1,337	1,495	12%
Sul Ross-Alpine	*Headcount*	*1,438*	*1,566*	*9%*
	SCH	*13,275*	*13,432*	*1%*
	FTSE	*920*	*930*	*1%*
Sul Ross-International	*Headcount*	*893*	*1,338*	*50%*
	SCH	*6,155*	*8,328*	*35%*
	FTSE	*417*	*565*	*35%*
Texas State	Headcount	44,596	47,513	7%
	SCH	563,946	598,293	6%
	FTSE	38,417	40,872	6%
LIT	Headcount	6,516	7,569	16%
	SCH	53,413	59,851	12%
	FTSE	3,561	3,990	12%
	Contact	1,140,112	1,297,728	14%
LSC-O	Headcount	5,144	5,731	11%
	SCH	36,897	44,202	20%
	FTSE	2,460	2,947	20%
	Contact	821,856	927,600	13%
LSC-PA	Headcount	4,875	5,465	12%
	SCH	31,662	35,750	13%
	FTSE	2,111	2,383	13%
	Contact	681,728	787,568	16%
Total	Headcount	102,220	107,534	5%
	SCH	1,147,559	1,205,082	5%
	FTSE	78,650	82,586	5%
	Contact	2,643,696	3,038,288	15%

Note: Table compares current year preliminary data to prior year preliminary data. Preliminary data reflect enrollment as of the census day, before the last payment deadline. SHSU data include SHSU-COM. SRSU total headcount includes duplicate counts of students co-enrolled at both campuses. Data include non-reportable out-of-state/online students, these students will be backed out of the certified enrollment report.

* Previouse year data for SRSU and SRSU International were adjusted to account for dual credit students that were moved from SRSUS to SRSU International.

Source: TSUS Early Enrollment-Census Snapshot

Table 2. THECB Reportable Enrollment Data: Detail

TSUS Component		Undergrad	Master's	Doctoral-Research	Doctoral-Professional	Other*	Total
Lamar	Headcount	8,436	6,125	443	27	1,383	16,414
	SCH	108,431	59,111	3,074	396	-	171,012
	FTSE	7,229	4,926	342	33	-	12,529
Sam Houston	Headcount	18,220	2,393	451	637	237	21,938
	SCH	237,701	19,150	2,610	14,753	-	274,214
	FTSE	15,847	1,596	290	637	-	18,370
	Contact	25,392	-	-	-	-	25,392
Sam Houston	*Headcount*	*18,104*	*2,393*	*451*	*637*	*237*	*21,822*
	SCH	*236,727*	*19,150*	*2,610*	*14,753*	-	*273,240*
	FTSE	*15,782*	*1,596*	*290*	*637*	-	*18,305*
SamPoly	*Headcount*	*116*	-	-	-	-	*116*
	SCH	*974*	-	-	-	-	*974*
	FTSE	*65*	-	-	-	-	*65*
	Contact	*25,392*	-	-	-	-	*25,392*
Sul Ross-Total	Headcount	2,439	387	12	-	66	2,904
	SCH	19,212	2,476	72	-	-	21,760
	FTSE	1,281	206	8	-	-	1,495
Sul Ross-Alpine	*Headcount*	*1,217*	*281*	*12*	-	*56*	*1,566*
	SCH	*11,456*	*1,904*	*72*	-	-	*13,432*
	FTSE	*764*	*159*	*8*	-	-	*930*
Sul Ross-International	*Headcount*	*1,222*	*106*	-	-	*10*	*1,338*
	SCH	*7,756*	*572*	-	-	-	*8,328*
	FTSE	*517*	*48*	-	-	-	*565*
Texas State	Headcount	41,284	4,894	873	147	315	47,513
	SCH	549,510	40,914	6,209	1,660	-	598,293
	FTSE	36,634	3,410	690	138	-	40,872
LIT	Headcount	7,569	-	-	-	-	7,569
	SCH	59,851	-	-	-	-	59,851
	FTSE	3,990	-	-	-	-	3,990
	Contact	1,297,728	-	-	-	-	1,297,728
LSC-O	Headcount	5,731	-	-	-	-	5,731
	SCH	44,202	-	-	-	-	44,202
	FTSE	2,947	-	-	-	-	2,947
	Contact	927,600	-	-	-	-	927,600
LSC-PA	Headcount	5,465	-	-	-	-	5,465
	SCH	35,750	-	-	-	-	35,750
	FTSE	2,383	-	-	-	-	2,383
	Contact	787,568	-	-	-	-	787,568
Total	Headcount	89,144	13,799	1,779	811	2,001	107,534
	SCH	1,054,657	121,651	11,965	16,809	-	1,205,082
	FTSE	70,310	10,138	1,329	808	-	82,586
	Contact	3,038,288	-	-	-	-	3,038,288

Note: SHSU data include SHSU-COM. SRSU total headcount includes duplicate counts of students co-enrolled at both campuses. Data include non-reportable out-of-state/online students, these students will be backed out of the certified enrollment report.

* Other includes post-bach, graduate readmits, etc.

Source: TSUS Early Enrollment-Census Snapshot

Definition of Terms	
Contact Hours	A unit of measure that represents an hour of scheduled instruction given to students of which 50 minutes must be of direct instruction. Also referred to as clock hour.
Full-Time Student Equivalent (FTSE)	Uses semester credit hours (SCH) to calculate the number of full-time equivalent students at an institution. The THECB uses the following formulas: 1 undergraduate FTSE = 15 SCH (12 SCH in summer) 1 master's FTSE = 12 SCH (9 SCH in summer) 1 doct-professional FTSE = 12 SCH (9 SCH in summer) (1 doct-prof COM FTSE = 1 student headcount) 1 doct-research FTSE = 9 SCH (6 SCH in summer) 1 continuing ed FTSE = 300 contact hours
Headcount	The unduplicated count of students enrolled in a semester or term.
Semester Credit Hour (SCH)	A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system.

Texas State University System
Academic and Health Affairs

Alan L. Tinsley, Chair
Russell Gordy
Sheila Faske
Johnny R. Weisman

2.F. Academic and Health Affairs CONSENT Agenda

2.G. TSUS: CONSENT: Out-of-State/Out-of-Country Study Programs

TSUS: Out-of-State/Out-of-Country Course Offerings

Recommendation

The proposed Out-of-State/Out-of-Country Course Offerings for the following Texas State University System components be approved.

Background

In accordance with the System *Rules and Regulations, Chapter III, Section 1.(10) Curriculum Matters, Subsection 1.(10)6* Out-of-state course offerings shall be submitted to the Board of Regents for approval.

Lamar University
Out-of-Country Study Programs

Semester: Spring 2027

Location:	New York City, USA
Course Number and Title:	COMM 4396 – Cultural Studies in New York City
Dates of Travel:	March 12th – March 21st, 2027
Instructor:	Stephan Malick, Instructor, Communication & Media
Credit for Course:	3 Semester Credit Hours

Location:	New York City, USA
Course Number and Title:	ARTS – Special Topics
Dates of Travel:	March 12th – March 21st, 2027
Instructor:	Eric Johnston, Assistant Professor, Art & Design
Credit for Course:	3 Semester Credit Hours

Pending Approval Spring 2027 Faculty-Led

Location:	Madrid, Albacete, and Barcelona, SPAIN
Course Number and Title:	MULB 1170 A Cappella Choir
Dates of Travel:	May 16th – May 26th, 2027
Instructor:	Dr. James Han,
Credit for Course:	1 Semester Credit Hours

Location:	Madrid, Albacete, and Barcelona, SPAIN
Course Number and Title:	MULB 1172 Grand Chorus
Dates of Travel:	May 16th – May 26th, 2027
Instructor:	Dr. James Han,
Credit for Course:	1 Semester Credit Hours

Location:	Madrid, Albacete, and Barcelona, SPAIN
Course Number and Title:	MULB 3170 A Cappella Choir II
Dates of Travel:	May 16th – May 26th, 2027
Instructor:	Dr. James Han,
Credit for Course:	1 Semester Credit Hours

Location:	Madrid, Albacete, and Barcelona, SPAIN
Course Number and Title:	MULB 3172 Grand Chorus II
Dates of Travel:	May 16th – May 26th, 2027
Instructor:	Dr. James Han,
Credit for Course:	1 Semester Credit Hours

Location:	Madrid, Albacete, and Barcelona, SPAIN
Course Number and Title:	MUSI 3271 Choral Conducting
Dates of Travel:	May 16th – May 26th, 2027
Instructor:	Dr. James Han,
Credit for Course:	2 Semester Credit Hou

Semester: Summer 2027

Location:	Paris & La Rochelle, FRANCE
Course Number and Title:	MGMT 4390 - Special Topics in Management.
Dates of Travel:	May 14th – May 28th, 2027
Instructor:	Dr. Gevorg Sargsyan, Instructor, Business
Credit for Course:	3 Semester Credit Hours

Location:	Paris & La Rochelle, FRANCE
Course Number and Title:	CMGT 4399 - Special Topics in Construction Management.
Dates of Travel:	May 14th – May 28th, 2027
Instructor:	Dr. Gevorg Sargsyan, Instructor, Business
Credit for Course:	3 Semester Credit Hours

Location:	Paris & La Rochelle, FRANCE
Course Number and Title:	BUSI 5380 - Global Enrichment
Dates of Travel:	May 14th – May 28th, 2027
Instructor:	Dr. Gevorg Sargsyan, Instructor, Business
Credit for Course:	3 Semester Credit Hours

Location:	Dubrovnik, CROATIA
Course Number and Title:	CRIJ 4313 – International Perspective on Justice-Croatia
Dates of Travel:	May 14th – May 31st, 2027
Instructor:	Dr. Kirstie Boyett, Assistant Professor of Criminal Justice
Credit for Course:	3 Semester Credit Hours

Location:	Dubrovnik, CROATIA
Course Number and Title:	CRIJ 5340 – International Perspective on Justice-Croatia
Dates of Travel:	May 14th – May 31st, 2027
Instructor:	Dr. Kirstie Boyett, Assistant Professor of Criminal Justice
Credit for Course:	3 Semester Credit Hours

Location:	Bangkok & Chiang Mai, THAILAND
Course Number and Title:	NURS 4390 – Nursing Inquiry and (EBP) Evidence-Based Practice
Dates of Travel:	May 15th – May 25th, 2027
Instructor:	Dr. Judson LaGrone, Assistant Professor, Nursing & Health Professions
Credit for Course:	3 Semester Credit Hours

Location:	Dublin, Cork, Kinsale, Waterford, IRELAND
Course Number and Title:	HIST 2322 – World History II
Dates of Travel:	June 10th – 21st, 2027
Instructor:	Ms. Cassandre Durso
Credit for Course:	3 Semester Credit Hours

Pending Approval Fall 2027 Faculty-Led

Location:	Florence, ITALY
Course Number and Title:	HOSP and/or NHHS course TBD
Dates of Travel:	July 24th – August 6th, 2027
Instructor:	Chef Casey Gates
Credit for Course:	3 Semester Credit Hours

Fall 2026 Semester Exchange Program

- 1 Exchange Students at Seoul National University of Science and Technology – South Korea
- 7 Exchange Students at Chungnam National University – South Korea
- 2 Exchange Students at Unicollege – Italy
- 1 Exchange Student at University of Alicante – Spain
- 1 Exchange Student at Zeppelin University – Germany

Anticipated Spring 2027 Semester Exchange Program

- 1 Exchange Student at Zeppelin University – Germany
- 1 Exchange Student at Excelia School of Business - France
- 1 Exchange Student at Rennes School of Business – France

Anticipated Summer 2027 Semester Exchange Program

- None at this time.

Anticipated Fall 2027 Semester Exchange Program

- 2 Exchange Students at Chungnam National University – South Korea

Lamar University
Out-of-Country Study Abroad and Student Exchange Annual Report

Fall 2025 Faculty-Led

Location:	Liverpool, ENGLAND
Course Number and Title:	MGMT 4390 - Special Topics in Management.
Dates of Travel:	August 2nd – August 16th
Instructor:	Prof. Melinda Nelson, Instructor, Business
Credit for Course:	3 Semester Credit Hours

Location:	Liverpool, ENGLAND
Course Number and Title:	BUSI 5380 - Global Enrichment
Dates of Travel:	August 2nd – August 16th
Instructor:	Prof. Melinda Nelson, Instructor, Business
Credit for Course:	3 Semester Credit Hours

Location:	Liverpool, ENGLAND
Course Number and Title:	CMGT 4399 - Special Topics in Construction Management.
Dates of Travel:	August 2nd – August 16th
Instructor:	Prof. Melinda Nelson, Instructor, Business
Credit for Course:	3 Semester Credit Hours

Summer 2026 Faculty-Led

Location:	Paris & La Rochelle, FRANCE
Course Number and Title:	MGMT 4390 - Special Topics in Management.
Dates of Travel:	May 15th-May 28th
Instructor:	Dr. Gevorg Sargsyan, Instructor, Business
Credit for Course:	3 Semester Credit Hours

Location:	Paris & La Rochelle, FRANCE
Course Number and Title:	CMGT 4399 - Special Topics in Construction Management.
Dates of Travel:	May 15th-May 28th
Instructor:	Dr. Gevorg Sargsyan, Instructor, Business
Credit for Course:	3 Semester Credit Hours

Location:	Paris & La Rochelle, FRANCE
Course Number and Title:	BUSI 5380 - Global Enrichment
Dates of Travel:	May 15th-May 28th
Instructor:	Dr. Gevorg Sargsyan, Instructor, Business
Credit for Course:	3 Semester Credit Hours

Location:	Dubrovnik, CROATIA
Course Number and Title:	CRIJ 4313 – International Perspective on Justice-Croatia
Dates of Travel:	May 15th – June 2nd
Instructor:	Dr. Kirstie Boyett, Assistant Professor of Criminal Justice
Credit for Course:	3 Semester Credit Hours

Location:	Dubrovnik, CROATIA
Course Number and Title:	CRIJ 5340 – International Perspective on Justice-Croatia
Dates of Travel:	May 15th – June 2nd
Instructor:	Dr. Kirstie Boyett, Assistant Professor of Criminal Justice
Credit for Course:	3 Semester Credit Hours

Location:	Berlin and Nuremberg, GERMANY
Course Number and Title:	NURS 4390 – Nursing Inquiry and (EBP) Evidence-Based Practice
Dates of Travel:	May 16th – May 26th
Instructor:	Dr. Judson LaGrone, Assistant Professor of Nursing
Credit for Course:	3 Semester Credit Hours

Location:	Seoul, SOUTH KOREA; Tokyo, JAPAN
Course Number and Title:	MULB 1170 A Cappella Choir
Dates of Travel:	May 19th – June 2nd
Instructor:	Dr. James Han,
Credit for Course:	1 Semester Credit Hours

Location:	Seoul, SOUTH KOREA; Tokyo, JAPAN
Course Number and Title:	MULB 3170 A Cappella Choir II
Dates of Travel:	May 19th – June 2nd
Instructor:	Dr. James Han
Credit for Course:	1 Semester Credit Hours

Fall 2025 Semester Exchange Programs

- 1 Exchange Student Seoul National University of Science and Technology – South Korea
- 2 Exchange Student at The University of Alicante – Spain

Spring 2026 Semester Exchange Programs

- 1 Exchange Student Seoul National University of Science and Technology – South Korea
- 1 Exchange Student at Unicollege – Italy
- 1 Exchange Student at Rennes School of Business – France
- 3 Affiliated Program (CIS Abroad) Students – Italy

Summer 2026 Exchange Programs

- 2 Summer Exchange at Chungnam National University – South Korea

Sam Houston State University
Out-of-Country Study Programs

Semester: Summer 2027

Location:	Hanoi and Ho Chi Minh City, Vietnam
Course Number and Title:	SCMG 5085: Special Topic in Supply Chain Management
Dates of Travel:	June 12 – June 25, 2027
Instructor:	Dr. Liu (Willow) Yang, Associate Professor
Credit for Course:	3

Sam Houston State University
Out-of-Country Study Abroad and Student Exchange Annual Report

Out of Country Study Programs

Semester:	Summer 2026
Location:	Germany
Course Number and Title:	GERM 4370.01 Seminar Selected Topics in German
Dates of Travel:	June 14 – June 26, 2026
Instructor:	Silke Bugge
Credit for Course:	3
Enrollment:	6

Semester:	Summer 2026
Location:	Germany
Course Number and Title:	GERM 4370.02 Seminar Selected Topics in German
Dates of Travel:	June 14 – June 26, 2026
Instructor:	Silke Bugge
Credit for Course:	3
Enrollment:	6

Semester:	Summer 2026
Location:	Poland
Course Number and Title:	SCST 4379: Comparative Homeland Security
Dates of Travel:	May 31 – June 14, 2026
Instructor:	Magdalena Denham
Credit for Course:	3
Enrollment:	14

Semester:	Summer 2026
Location:	Scotland
Course Number and Title:	SCMG 3370: Operations Management
Dates of Travel:	June 7 – June 28, 2026
Instructor:	William Ellegood
Credit for Course:	3
Enrollment:	9

Semester:	Summer 2026
Location:	Scotland
Course Number and Title:	MGMT 4085: Special Topic
Dates of Travel:	June 7 – June 28, 2026
Instructor:	William Ellegood
Credit for Course:	3
Enrollment:	9

Semester:	Summer 2026
Location:	Japan
Course Number and Title:	ECON 4085: Special Topic
Dates of Travel:	May 25 – June 17, 2026
Instructor:	Mark Frank
Credit for Course:	3
Enrollment:	12

Semester:	Summer 2026
Location:	Japan
Course Number and Title:	ECON 4360: International Field Studies Economics
Dates of Travel:	May 25 – June 17, 2026
Instructor:	Mark Frank
Credit for Course:	3
Enrollment:	12

Semester:	Summer 2026
Location:	Spain
Course Number and Title:	ECON 4085: Special Topic: Reading in Spanish Economics
Dates of Travel:	May 23 – June 9, 2026
Instructor:	Fidel Gonzalez
Credit for Course:	3
Enrollment:	14

Semester:	Summer 2026
Location:	Spain
Course Number and Title:	ECON 4360: International Field Studies in Economics
Dates of Travel:	May 23 – June 9, 2026
Instructor:	Fidel Gonzalez
Credit for Course:	3
Enrollment:	14

Semester:	Summer 2026
Location:	Spain
Course Number and Title:	SPED 3312: Family Issues in Special Education
Dates of Travel:	May 8 – May 22, 2026
Instructor:	Leena Landmark
Credit for Course:	3
Enrollment:	9

Semester:	Summer 2026
Location:	Spain
Course Number and Title:	TESL 4314: ESL Methodology II
Dates of Travel:	May 8 – May 22, 2026
Instructor:	Franciso Usero-Gonzalez & Burcu Ates
Credit for Course:	3
Enrollment:	9

Semester:	Summer 2026
Location:	Japan
Course Number and Title:	COMS 4392: Intercultural & International Communication
Dates of Travel:	July 6 – July 22, 2026
Instructor:	Anna Lu
Credit for Course:	3
Enrollment:	12

Semester:	Summer 2026
Location:	Finland
Course Number and Title:	CRIJ 4360: Crime & the Media
Dates of Travel:	June 8 – July 19, 2026
Instructor:	John Navarro

Credit for Course: 3
Enrollment: 10

Semester Exchange

Semester: Spring 2026
Enrollment: 2
Institution: Soonchunhyang University
Location: South Korea
Dates of Travel: February 23 – June 19, 2026

Semester: Fall 2026
Enrollment: 2
Institution: Soonchunhyang University
Location: South Korea
Dates of Travel: August 25 – December 18, 2026

Semester: Fall 2026
Enrollment: 1
Institution: Kyonggi University
Location: South Korea
Dates of Travel: August 25 – December 18, 2026

Affiliated & Non-Affiliated Programs

Semester: Spring 2026
Enrollment: 1
Institution: WorldStrides: Intensive Spanish, University of Granada
Location: Spain
Dates of Travel: January 4 – May 1, 2026

Semester: Summer 2026
Enrollment: 1
Institution: WorldStrides: Korea University
Location: South Korea
Dates of Travel: June 26 – July 25, 2026

Semester: Summer 2026
Enrollment: 1
Institution: WorldStrides: Summer at University of Roehampton
Location: United Kingdom
Dates of Travel: June 16 – July 18, 2026

Semester: Summer 2026
Enrollment: 1
Institution: CIMBA Italy
Location: Italy
Dates of Travel: May 13 – June 19, 2026

Semester: Summer 2026
Enrollment: 1
Institution: WorldStrides: Marine Biology at Murdoch
Location: Australia
Dates of Travel: June 25 – August 11, 2026

Semester: Summer 2026
Enrollment: 1
Institution: AIFS Abroad – Fashion Marketing: Summer Study

Location:	United Kingdom, France, Italy
Dates of Travel:	May 31 – June 22, 2026
Semester:	Fall 2026
Enrollment:	1
Institution:	Temple Rome
Location:	Italy
Dates of Travel:	August 27 – December 31, 2026

Semester:	Fall 2026
Enrollment:	1
Institution:	National Student Exchange: University of Alaska Southeast
Location:	Alaska
Dates of Travel:	August 24 – December 12, 2026

Semester:	Fall 2026
Enrollment:	1
Institution:	WorldStrides: STEM & Spanish Language at Universität Politècnica de València
Location:	Spain
Dates of Travel:	August 24 – December 12, 2026

Semester:	Fall 2026
Enrollment:	1
Institution:	USAC: Japan: Nishinomiya
Location:	Japan
Dates of Travel:	September 7 – December 24, 2026

Semester:	Fall 2026
Enrollment:	1
Institution:	USAC: Japan: Hiroshima
Location:	Japan
Dates of Travel:	September 24 – December 24, 2026

Texas State University
Out-of-Country Study Programs

Semester: Summer 2027

Location:	Montréal & Québec City, Canada
Course Number and Title:	FR 1410: Beginning French I
Dates of Travel:	06/30 – 07/21/2027
Instructor:	Dr. Moira DiMauro-Jackson, Professor of Instruction in the Department of World Languages and Literatures
Credit for Course:	4 undergraduate credit hours

Location:	Montréal & Québec City, Canada
Course Number and Title:	FR 1420: Beginning French II
Dates of Travel:	06/30 – 07/21/2027
Instructor:	Dr. Moira DiMauro-Jackson, Professor of Instruction in the Department of World Languages and Literatures
Credit for Course:	4 undergraduate credit hours

Location:	Montréal & Québec City, Canada
Course Number and Title:	FR 2310: Intermediate French I
Dates of Travel:	06/30 – 07/21/2027
Instructor:	Dr. Moira DiMauro-Jackson, Professor of Instruction in the Department of World Languages and Literatures
Credit for Course:	3 undergraduate credit hours

Location:	Montréal & Québec City, Canada
Course Number and Title:	FR 2320: Intermediate French II
Dates of Travel:	06/30 – 07/21/2027
Instructor:	Dr. Moira DiMauro-Jackson, Professor of Instruction in the Department of World Languages and Literatures
Credit for Course:	3 undergraduate credit hours

Location:	Montréal & Québec City, Canada
Course Number and Title:	FR 3306: Masterpieces of French Literature
Dates of Travel:	06/30 – 07/21/2027
Instructor:	Dr. Moira DiMauro-Jackson, Professor of Instruction in the Department of World Languages and Literatures

Credit for Course:	3 undergraduate credit hours

Location:	Montréal & Québec City, Canada
Course Number and Title:	FR 4370: Culture French – Speaking World
Dates of Travel:	06/30 – 07/21/2027
Instructor:	Dr. Moira DiMauro-Jackson, Professor of Instruction in the Department of World Languages and Literatures
Credit for Course:	3 undergraduate credit hours

Location:	Montréal & Québec City, Canada
Course Number and Title:	FR 4390: French Culture, Language and Literature
Dates of Travel:	06/30 – 07/21/2027
Instructor:	Dr. Moira DiMauro-Jackson, Professor of Instruction in the Department of World Languages and Literatures
Credit for Course:	3 undergraduate credit hours

Location:	Canterbury, England
Course Number and Title:	SOWK 5330: Comparative Social Work Ethics for Education Abroad
Dates of Travel:	07/03 – 08/02/2027
Instructor:	Dr. Carla Ackerson, Professor of Instruction in the School of Social Work
Credit for Course:	3 graduate credit hours

Location:	Canterbury, England
Course Number and Title:	SOWK 4333: Comparative Social Work Ethics
Dates of Travel:	07/03 – 08/02/2027
Instructor:	Dr. Carla Ackerson, Professor of Instruction in the School of Social Work
Credit for Course:	3 undergraduate credit hours

Location:	Canterbury, England
Course Number and Title:	SOWK 4334: Social Work during Education Abroad Experience
Dates of Travel:	07/03 – 08/02/2027
Instructor:	Dr. Carla Ackerson, Professor of Instruction in the School of Social Work
Credit for Course:	3 undergraduate credit hours

Location:	Canterbury, England
Course Number and Title:	SOWK 5331: Social Work during Education Abroad Experience
Dates of Travel:	07/03 – 08/02/2027
Instructor:	Dr. Carla Ackerson, Professor of Instruction in the School of Social Work
Credit for Course:	3 graduate credit hours

Location:	Chester, England
Course Number and Title:	HIST 3366: Introduction to Public History
Dates of Travel:	07/04 – 08/05/2027
Instructor:	Dr. Patricia Lynn Denton, Clinical Professor of History (retired)
	3 undergraduate credit hours

Location:	Chester, England
Course Number and Title:	HIST 7372: Museum Studies
Dates of Travel:	07/04 – 08/05/2027
Instructor:	Dr. Patricia Lynn Denton, Clinical Professor of History (retired)
Credit for Course:	3 graduate credit hours

Location:	London, England & Dublin, Ireland
Course Number and Title:	MC 5343: Global Strategic Communication Practice
Dates of Travel:	06/07 – 06/18/2027
Instructor:	Mr. Harry Bowers, Professor of Instruction in the School of Journalism & Mass Communication
Credit for Course:	3 graduate credit hours

Location:	London, England & Dublin, Ireland
Course Number and Title:	MC 4378: International Strategic Communication
Dates of Travel:	06/07 – 06/18/2027
Instructor:	Mr. Harry Bowers, Professor of Instruction in the School of Journalism & Mass Communication
Credit for Course:	3 undergraduate credit hours

Location:	London, England & Dublin, Ireland
Course Number and Title:	MC 5342: Global Media Systems
Dates of Travel:	06/07 – 06/18/2027
Instructor:	

Credit for Course:	Ms. Jennifer Schlarlach, Assistant Professor of Practice in the School of Journalism & Mass Communication 3 graduate credit hours
Location:	
Course Number and Title:	London, England & Dublin, Ireland
Dates of Travel:	MC 4310: International Communication
Instructor:	06/07 – 06/18/2027
Credit for Course:	Ms. Jennifer Schlarlach, Assistant Professor of Practice in the School of Journalism & Mass Communication 3 undergraduate credit hours
Location:	
	Oxford, England
Course Number and Title:	MGT 3301: Introduction to Management
Dates of Travel:	07/02 – 07/24/2027
Instructor:	Dr. Corey Fox, Associate Professor in the Department of Management
Credit for Course:	3 undergraduate credit hours
Location:	Oxford, England
Course Number and Title:	AT 3311: Clinical Assessment I
Dates of Travel:	07/02 – 07/24/2027
Instructor:	Dr. Kevin Miller, Professor in the Department of Health & Human Performance
Credit for Course:	3 undergraduate credit hours
Location:	Oxford, England
Course Number and Title:	HON 3399F: Myths of Western Civilization
Dates of Travel:	07/02 – 07/24/2027
Instructor:	Dr. Louie Valencia, Associate Professor in the Department of History
Credit for Course:	3 undergraduate credit hours
Location:	Cannes, France
Course Number and Title:	MC 4303: International Advertising
Dates of Travel:	06/20 – 07/01/2027
Instructor:	Dr. Michael Devlin, Professor and Regents' Teacher in the School of Journalism and Mass Communication
Credit for Course:	3 undergraduate credit hours
Location:	Cannes, France

Course Number and Title:	MC 4378: International Strategic Communication
Dates of Travel:	06/20 – 07/01/2027
Instructor:	Dr. Michael Devlin, Professor and Regents' Teacher in the School of Journalism and Mass Communication
Credit for Course:	3 undergraduate credit hours

Location:	Cannes, France
Course Number and Title:	MKT 4310: International Marketing
Dates of Travel:	06/20 – 07/01/2027
Instructor:	Dr. Michael Devlin, Professor and Regents' Teacher in the School of Journalism and Mass Communication Dr. Rick Wilson, Professor in the Department of Marketing – co-teaching
Credit for Course:	3 undergraduate credit hours

Location:	Cannes, France
Course Number and Title:	MKT 4330: Promotion Strategy
Dates of Travel:	06/20 – 07/01/2027
Instructor:	Dr. Michael Devlin, Professor and Regents' Teacher in the School of Journalism and Mass Communication Dr. Rick Wilson, Professor in the Department of Marketing – co-teaching
Credit for Course:	3 undergraduate credit hours

Location:	Paris, France
Course Number and Title:	FM 4340: Fashion Merchandising in International Markets
Dates of Travel:	06/06 - 06/13/2027
Instructor:	Ms. Katherine Halina Romo, Assistant Professor of Practice in the School of Family & Consumer Science
Credit for Course:	3 undergraduate credit hours

Location:	Paris, France
Course Number and Title:	FM 4302B: Specialty Markets
Dates of Travel:	06/06 - 06/13/2027
Instructor:	Ms. Katherine Halina Romo, Assistant Professor of Practice in the School of Family & Consumer Science
Credit for Course:	3 undergraduate credit hours

Location:	Athens, Nafplio & Paros, Greece
Course Number and Title:	PSY 3361: Health Psychology
Dates of Travel:	06/05 – 07/02/2027
Instructor:	Dr. Jessica Perrotte, Assistant Professor in the Department of Psychology
Credit for Course:	3 undergraduate credits

Location:	Athens, Nafplio & Paros, Greece
Course Number and Title:	PSY 4391: History & Theory
Dates of Travel:	06/05 – 07/02/2027
Instructor:	Dr. Jessica Perrotte, Assistant Professor in the Department of Psychology
Credit for Course:	3 undergraduate credits

Location:	Dublin & Galway, Ireland
Course Number and Title:	MU 2353: Problem in Music
Dates of Travel:	06/16 – 06/30/2027
Instructor:	Mr. David Boyle, Assistant Professor of Instruction at School of Music
Credit for Course:	3 undergraduate credit hours

Location:	Dublin, Gartan, Sligo & Bunratty, Ireland
Course Number and Title:	BIO 5327: Ireland Conservation
Dates of Travel:	07/16/ - 08/03/2027
Instructor:	Dr. Carrie Bucklin, Associate Professor in the Department of Biology
Credit for Course:	5 graduate credit hours

Location:	Amalfi Coast and Sorrento, Italy
Course Number and Title:	ITAL 4370: Italian Civilization
Dates of Travel:	05/19 – 06/12/2027
Instructor:	Dr. Moira DiMauro-Jackson, Professor of Instruction in the Department of World Languages and Literatures
Credit for Course:	3 undergraduate credit hours

Location:	Tokyo, Japan
Course Number and Title:	MC 4303: International Advertising
Dates of Travel:	06/04 – 06/26/2027

Instructor:	Ms. Jenny Buschhorn, Professor of Practice in the School of Journalism & Mass Communication
Credit for Course:	3 undergraduate credit hours

Location:	Tokyo, Japan
Course Number and Title:	CJ 4334: Death Penalty in the US
Dates of Travel:	06/04 – 06/26/2027
Instructor:	Dr. Georgen Guerrero, Associate Professor of Instruction in the School of Criminal Justice & Criminology
Credit for Course:	3 undergraduate credit hours

Location:	Mérida, México
Course Number and Title:	SPAN 2310: Intermediate Spanish I
Dates of Travel:	05/16 – 06/11/2027
Instructor:	Dr. Sergio Martinez, Professor of Instruction in the Department of World Languages and Literature
Credit for Course:	3 undergraduate credit hours

Location:	Mérida, México
Course Number and Title:	SPAN 2320: Intermediate Spanish II
Dates of Travel:	05/16 – 06/11/2027
Instructor:	Dr. Sergio Martinez, Professor of Instruction in the Department of World Languages and Literature
Credit for Course:	3 undergraduate credit hours

Location:	Mérida, México
Course Number and Title:	SPAN 4390: Studies in Spanish Culture and Language
Dates of Travel:	05/16 – 06/11/2027
Instructor:	Dr. Sergio Martinez, Professor of Instruction in the Department of World Languages and Literature
Credit for Course:	3 undergraduate credit hours

Location:	Mexico City, México
Course Number and Title:	ARTC 5334: International Type
Dates of Travel:	05/19 – 06/02/2027
Instructor:	Mr. Joshua Duttweiler, Assistant Professor of Art and Design
Credit for Course:	3 graduate credit hours

Location:	
Course Number and Title:	
Dates of Travel:	Mexico City, México
Instructor:	ARTC 5328: Publication
	05/19 – 06/02/2027
Credit for Course:	Mr. Joshua Duttweiler, Assistant Professor of Art and Design
	3 graduate credit hours
Location:	
Course Number and Title:	
Dates of Travel:	Mexico City, México
Instructor:	ARTC 4314A: Animation
	05/19 – 06/02/2027
Credit for Course:	Mr. Joshua Duttweiler, Assistant Professor of Art and Design
	3 undergraduate credit hours
Location:	
	Netherlands, Germany, and Greece
Course Number and Title:	MGT 3353: Business communication and Professional Development
Dates of Travel:	06/15 – 07/03/2027
Instructor:	Dr. Seth Frei, Associate Professor of Instruction in the McCoy College of Business
Credit for Course:	3 undergraduate credit hours
Location:	Netherlands, Germany, and Greece
Course Number and Title:	MGT 4386: Professional Skills for Global Work
Dates of Travel:	06/15 – 07/03/2027
Instructor:	Dr. Seth Frei, Associate Professor of Instruction in the McCoy College of Business
Credit for Course:	3 undergraduate credit hours
Location:	Netherlands, Germany, and Greece
Course Number and Title:	COMM 3335: Communication and Identity in International Work Cultures
Dates of Travel:	06/15 – 07/03/2027
Instructor:	Dr. Stephanie Dailey, Professor in the Department of Communication Studies
Credit for Course:	3 undergraduate credit hours
Location:	Netherlands, Germany, and Greece
Course Number and Title:	COMM 3324: Professional Skills for Global Work

Dates of Travel:	06/15 – 07/03/2027
Instructor:	Dr. Stephanie Dailey, Professor in the Department of Communication Studies
Credit for Course:	3 undergraduate credit hours

Location:	Netherlands and England
Course Number and Title:	GEO 4310: Regional Field Studies
Dates of Travel:	06/18 – 07/03/2027
Instructor:	Dr. Bradley Lane, Associate Professor of Practice in the Department of Geography and Environmental Studies
Credit for Course:	3 undergraduate credit hours

Location:	Netherlands and England
Course Number and Title:	PA 3350: Public Policy Process
Dates of Travel:	06/18 – 07/03/2027
Instructor:	Dr. Bradley Lane, Associate Professor of Practice in the Department of Geography and Environmental Studies
Credit for Course:	3 undergraduate credit hours

Location:	Netherlands and England
Course Number and Title:	PA 4398: Research in Public Administration
Dates of Travel:	06/18 – 07/03/2027
Instructor:	Dr. Bradley Lane, Associate Professor of Practice in the Department of Geography and Environmental Studies
Credit for Course:	3 undergraduate credit hours

Location:	Netherlands and England
Course Number and Title:	PA 5387: Research Practicum
Dates of Travel:	06/18 – 07/03/2027
Instructor:	Dr. Bradley Lane, Associate Professor of Practice in the Department of Geography and Environmental Studies
Credit for Course:	3 undergraduate credit hours

Location:	Netherlands and England
Course Number and Title:	HON 3399S: Seminar on Public Policy
Dates of Travel:	06/18 – 07/03/2027
Instructor:	Dr. Bradley Lane, Associate Professor of Practice in the Department of Geography and Environmental Studies
Credit for Course:	3 undergraduate credit hours

Location:	Netherlands and England

Course Number and Title:	HON 3380H: Sustainable Transit Field Work
Dates of Travel:	06/18 – 07/03/2027
Instructor:	Dr. Bradley Lane, Associate Professor of Practice in the Department of Geography and Environmental Studies
Credit for Course:	3 undergraduate credit hours

Location:	Netherlands and England
Course Number and Title:	GEO 4336: Transportation Systems
Dates of Travel:	06/18 – 07/03/2027
Instructor:	Dr. Bradley Lane, Associate Professor of Practice in the Department of Geography and Environmental Studies
Credit for Course:	3 undergraduate credit hours

Location:	Netherlands and England
Course Number and Title:	PA 5351: Urban Planning & Environmental Planning
Dates of Travel:	06/18 – 07/03/2027
Instructor:	Dr. Bradley Lane, Associate Professor of Practice in the Department of Geography and Environmental Studies
Credit for Course:	3 graduate credit hours

Location:	Cebu City, Tuburan, San Francisco Camotes, Argao and Barili, Philippines
Course Number and Title:	AG 3319: International Food and Fiber Systems
Dates of Travel:	05/28 – 06/13/2027
Instructor:	Dr. Audie Lynn Cherry, Assistant Professor of Instruction in the Department of Agricultural Sciences
Credit for Course:	3 undergraduate credit hours

Location:	Cebu City, Tuburan, San Francisco Camotes, Argao and Barili, Philippines
Course Number and Title:	AG 4390: Global Agriculture
Dates of Travel:	05/28 – 06/13/2027
Instructor:	Dr. Audie Lynn Cherry, Assistant Professor of Instruction in the Department of Agricultural Sciences
Credit for Course:	3 undergraduate credits

Location:	Cebu City, Tuburan, San Francisco Camotes, Argao and Barili, Philippines
Course Number and Title:	AG 5390: Foundational Studies in Agriculture

Dates of Travel:	05/28 – 06/13/2027
Instructor:	Dr. Audie Lynn Cherry, Assistant Professor of Instruction in the Department of Agricultural Sciences
Credit for Course:	3 graduate credit hours

Location:	Cebu City, Tuburan, San Francisco Camotes, Argao and Barili, Philippines
Course Number and Title:	AG 5370: Spec Problem in Tech Agriculture
Dates of Travel:	05/28 – 06/13/2027
Instructor:	Dr. Audie Lynn Cherry, Assistant Professor of Instruction in the Department of Agricultural Sciences
Credit for Course:	3 graduate credit hours

Location:	Edinburgh, Scotland
Course Number and Title:	MC 4310: International Communication
Dates of Travel:	06/4 – 06/26/2027
Instructor:	Dr. Judy Oskam, Professor in the School of Journalism & Mass Communication
Credit for Course:	3 undergraduate credit hours

Location:	Edinburgh, Scotland
Course Number and Title:	HIST 1320: History of the US to Date
Dates of Travel:	06/4 – 06/26/2027
Instructor:	Dr. Allison Robinson, Associate Professor of Instruction in the Department of History
Credit for Course:	3 undergraduate credit hours

Location:	Edinburgh, Scotland
Course Number and Title:	PSY 3336: Sport Psychology
Dates of Travel:	06/4 – 06/26/2027
Instructor:	Dr. Randall Osborne, Professor in the Psychology Department
Credit for Course:	3 undergraduate credit hours

Location:	Inverness, Scotland
Course Number and Title:	HIM 2360: Medical Terminology
Dates of Travel:	06/12– 07/03/2027
Instructor:	Ms. Melissa Walston-Sanchez, Associate Professor of Instruction in the Department of Health Informatics and Info Management
Credit for Course:	3 undergraduate credit hours

Location:	Inverness, Scotland
Course Number and Title:	HS 3350: Foundations in Interprofessional Education & Collaborative Practice
Dates of Travel:	06/12– 07/03/2027
Instructor:	Ms. Sara Boysen, Clinical Assistant Professor in the College of Health Professions
Credit for Course:	3 undergraduate credit hours

Location:	Granada, Spain
Course Number and Title:	DAN 3345: Screen Dance
Dates of Travel:	06/13 – 06/29/2027
Instructor:	Ms. Ama Carrillo Baer, Professor at School of Theatre, Dance, & Film
Credit for Course:	3 undergraduate credit hours

Location:	Madrid, Spain
Course Number and Title:	CJ 4325: Media and Crime
Dates of Travel:	07/02 – 07/24/2027
Instructor:	Dr. Andre Spence, Assistant Professor of Instruction in the School of Criminal Justice & Criminology
Credit for Course:	3 undergraduate credit hours

Location:	Madrid, Spain
Course Number and Title:	BIO 4301: Evolution
Dates of Travel:	07/02 – 07/24/2027
Instructor:	Dr. Ivan Castro-Arellano, Professor in the Department of Biology
Credit for Course:	3 undergraduate credit hours

Location:	Madrid, Spain
Course Number and Title:	IE 3320: Engineering Statistics
Dates of Travel:	07/02 – 07/24/2027
Instructor:	Dr. Rosario Rosas-Vega, Professor of Instruction in the Ingram School of Engineering
Credit for Course:	3 undergraduate credit hours

Location:	Madrid, Spain
Course Number and Title:	IE 3311: Mechanics of Materials
Dates of Travel:	07/02– 07/24/2027

Instructor:	Mr. Mark Summers, Professor of Instruction in the Ingram School of Engineering
Credit for Course:	3 undergraduate credit hours

Texas State University
Out-of-State Study Programs

Semester: Spring 2027

Location:	New York City, NY, USA
Course Number and Title:	FM 4320: Fashion Merchandising
Dates of Travel:	01/05 – 01/10/2027
Instructor:	Katherine Romo, Program Director
Credit for Course	3

Location:	Los Angeles, CA, USA
Course Number and Title:	MC 3114: Career Exploration: Destination America
Dates of Travel:	01/10 – 01/15/2027
Instructor:	Dr. Clay Craig, Program Director
Credit for Course:	1

Location	New York City, NY, USA
Course Number and Title:	MC 4382Z: Career Exploration: Destination America MC 5311: Independent Study
Dates of Travel:	01/10 – 01/16/2027
Instructor:	Charles Kaufman, Program Director
Credit for Course	3

Semester: Summer 2027

Location:	Devils River, TX, USA
Course Number and Title:	REC 1330: Outdoor Recreation REC 4335: Outdoor Recreation Programming
Dates of Travel:	5/15 – 5/22/2027
Instructor:	Dr. Anthony Deringer, Program Director
Credit for Course	3

Location:	New York City, NY, USA
Course Number and Title:	MC 3114: Career Exploration: Destination America
Dates of Travel:	05/16 – 05/21/2027
Instructor:	Sage Baker, Program Director
Credit for Course	1

Location:	Washington D.C. USA
Course Number and Title:	ACC 5358: Exploring Accounting Oversight in Washington D.C.
Dates of Travel:	5/16 – 5/22/2027
Instructor:	Nate Cannon, Program Director
Credit for Course	3

Location:	San Marcos, TX, USA
Course Number and Title:	ANTH 4630: Archeological Field School
Dates of Travel:	05/17 – 06/18/2027
Instructors:	Heather Smith, Program Director
Credit for Course	6

Location:	Mayagüez, PR
Course Number and Title:	SOCI 3675A: Isla del Encanto: Society, Culture and Environment in Puerto Rico
Dates of Travel:	06/03 – 06/17/2027
Instructor:	José R Pérez Reisler, Program Director
Credit for Course	6

Location:	Honolulu, HI, USA
Course Number and Title:	SOWK 4300O & SOWK 5300O : Social Work in Hawaii: An interdisciplinary Perspective
Dates of Travel:	06/06 – 06/12/2027
Instructors:	Lea Velez, Program Director
Credit for Course	3

Location:	Denali, AK, USA
Course Number and Title:	BIO 4304/5403: Wildlife and Recreation: Impact, Management, and Policy BIO 4324/5324: Conversation of Large Mammals
Dates of Travel:	06/08 – 06/21/2027
Instructor:	Ivan Castro-Arellano, Program Director
Credit for Course	3

Location:	Chicago, IL, USA

Course Number and Title:	ID 4302H: Livable Cities: A Study of Urban Architecture and Interior Design (Study in America: Chicago)
Dates of Travel:	06/10 – 06/17/2027
Instructor:	Ethan Ramirez, Program Director
Credit for Course	3

Location:	Santa Fe, NM, USA
Course Number and Title:	MC 4324: Visual Story-telling MC 4359: Travel Writing
Dates of Travel:	06/12 – 06/19/2027
Instructor:	Eraldo “Dino” Chiecchi, Program Director
Credit for Course	3

Location	Portland, ME
Course Number and Title:	GEO 4310 & GEO 5308: Regional Field Studies
Dates of Travel:	06/14 – 06/24/2027
Instructor:	Christi Townsend
Credit for Course:	3

Location:	New York, NY, USA
Course Number and Title:	ARTH 2301: Survey of Art from Prehistory to the Medieval Period
Dates of Travel:	06/28– 07/02/2027
Instructor:	Esteban Hinojosa, Program Director
Credit for Course	3

Location:	Seattle, WA, USA
Course Number and Title:	GEO 3309: Geography of the US and Canada GEO 4190: Independent Study GEO 4310: Regional Field Study
Dates of Travel:	07/8– 07/22/2027
Instructor:	Benjamin Prince, Program Director
Credit for Course	1-3

Location:	Los Angeles, CA, USA
Course Number and Title:	SOWK 4308 & 5300 K: Study in America Los Angeles
Dates of Travel:	07/11– 07/17/2027
Instructor:	Dr. Lea Velez, Program Director

Credit for Course	3
Location:	Ashland, OR, USA
Course Number and Title:	TH 4330R: Dramatic Theory & Analysis : Oregon Shakespeare Intensive
Dates of Travel:	07/11– 07/18/2027
Instructor:	Tobie Minor, Program Director
Credit for Course	3
	Bend, OR, USA
Location:	
Course Number and Title:	MC 4350: Becoming a Brand Influencer – Building a Business From Content MC 4352: Content Creation and Brand Partnerships
Dates of Travel:	07/13– 07/20/2027
Instructor:	Sara Shields, Program Director
Credit for Course	3
Location:	Seattle, WA
Course Number and Title:	MC 3114 & MC 4382Z: Career Exploration: Destination America
Dates of Travel:	07/25 – 07/31/2027
Instructor:	Debra Price & Jennifer Scharlach, Program Directors
Credit for Course	1-3

Texas State University

Out-of-Country Study Programs Annual Report
Spring, Summer, and Fall 2026

SEMESTER	PROGRAM	COUNTRY	COURSES OFFERED	HOURS OF CREDIT	NUMBER OF STUDENTS	INSTRUCTOR	COST TO THE UNIVERSITY	COST PER STUDENT	
Spring	Health Sciences and Physical Therapy	Costa Rica	HS 4300	3	10	Suzanna Okere	$4,387.32	$4,027.54	(1)
Spring	Health Sciences and Physical Therapy	Costa Rica	HS 7200	2	10	Suzanna Okere	$4,387.32	$3,785.92	(2)
Spring	Nursing	Panama	NURS 4280	2	10	Monica Hughes & Stephanie Patel	$5,287.24	$4,064.36	(3)
Spring	Nursing	Panama	NURS 4280	2	10	Virginia Tufano	$3,176.79	$4,064.36	(3)
Summer	World Languages	Austria	GER 2310	3	6	Lisa Haegele	$0 (Extension)	$4,885.48	(4)
Summer	World Languages	Austria	GER 2320	3	9	Lisa Haegele	$0 (Extension)	$4,885.48	(4)
Summer	World Languages	Austria	GER 3381	3	8	Lisa Haegele	$0 (Extension)	$4,885.48	(4)
Summer	World Languages	Austria	GER 4390	3	5	Lisa Haegele	$0 (Extension)	$4,885.48	(4)
Summer	Communication and Fine Arts	Austria and Italy	COMM 1310	3	15	Hannah Collazo	$0 (Extension)	$6,455.48	(5)
Summer	Communication and Fine Arts	Austria and Italy	COMM 2338	3	2	Hannah Collazo	$0 (Extension)	$6,455.48	(5)
Summer	Communication and Fine Arts	Austria and Italy	HON 3397H	3	4	Hannah Collazo	$0 (Extension)	$6,455.48	(5)
Summer	Communication and Fine Arts	Austria and Italy	HON 3397H	3	7	Daris Hale	$0 (Extension)	$6,455.48	(5)
Summer	Communication and Fine Arts	Austria and Italy	HON 4391	3	5	Hannah Collazo	$0 (Extension)	$6,455.48	(5)
Summer	Communication and Fine Arts	Austria and Italy	HON 4391	3	1	Daris Hale	$0 (Extension)	$6,455.48	(5)
Summer	Communication and Fine Arts	Austria and Italy	MU 2313	3	18	Daris Hale	$0 (Extension)	$6,455.48	(5)
Summer	Geography	Canada	GEO 4390	3	3	Benjamin Prince	$0 (Extension)	$5,741.48	(6)
Summer	Geography	Canada	GEO 4310	3	10	Benjamin Prince	$0 (Extension)	$5,741.48	(6)
Summer	Geography	Canada	GEO 3309	3	9	Benjamin Prince	$0 (Extension)	$5,741.48	(6)
Summer	Biology	Costa Rica	BIO 4319	3	23	Noland Martin	$0 (Extension)	$7,153.48	(7)
Summer	Biology	Costa Rica	BIO 4338	3	23	Noland Martin	$0 (Extension)	$7,153.48	(7)
Summer	Biology	Costa Rica	BIO 5350O	3	3	Noland Martin	$0 (Extension)	$7,596.16	(8)
Summer	Biology	Costa Rica	BIO 7346	3	3	Noland Martin	$0 (Extension)	$7,596.16	(8)
Summer	Anthropology and Social Work	England	ANTH 3305	3	12	Reece Jon McGee	$0 (Extension)	$5,723.48	(9)
Summer	Anthropology and Social Work	England	ANTH 4320	3	12	Reece Jon McGee	$0 (Extension)	$5,723.48	(9)
Summer	Anthropology and Social Work	England	ANTH 4360	3	9	Reece Jon McGee	$0 (Extension)	$5,723.48	(9)
Summer	Anthropology and Social Work	England	ANTH 5320	3	1	Reece Jon McGee	$0 (Extension)	$6,166.16	(10)
Summer	Anthropology and Social Work	England	SOWK 4333	3	3	Stacie McGee	$0 (Extension)	$5,723.48	(9)
Summer	Anthropology and Social Work	England	SOWK 4303	3	4	Stacie McGee	$0 (Extension)	$5,723.48	(9)
Summer	Anthropology and Social Work	England	SOWK 5300H	3	2	Stacie McGee	$0 (Extension)	$6,166.16	(10)
Summer	Anthropology and Social Work	England	SOWK 5300I	3	1	Stacie McGee	$0 (Extension)	$6,166.16	(10)
Summer	Anthropology and Social Work	England	SOWK 5303	3	4	Stacie McGee	$0 (Extension)	$6,166.16	(10)
Summer	Biology	England	BIO 4363	3	16	Kelly Woytek	$0 (Extension)	$6,302.48	(11)
Summer	Biology	England	BIO 4364	3	16	Kelly Woytek	$0 (Extension)	$6,302.48	(11)
Summer	English	England	ENG 2320	3	5	Benjamin Reed	$0 (Extension)	$7,560.24	(12)
Summer	English	England	ENG 3303	3	5	Laura Ellis-Lai	$0 (Extension)	$7,560.24	(12)
Summer	English	England	ENG 3348	3	3	Benjamin Reed	$0 (Extension)	$7,560.24	(12)
Summer	Theatre	England	TH 4323	3	26	Charles Ney	$0 (Extension)	$7,791.48	(13)
Summer	Theatre	England	TH 4324	3	26	Charles Ney	$0 (Extension)	$7,791.48	(13)
Summer	Psychology	England	PSY 3323	3	9	Jennifer Clegg	$0 (Extension)	$5,263.25	(14)
Summer	History	England	HON 3399Q	3	5	Louie Valencia	$0 (Extension)	$5,263.25	(14)
Summer	Communication and Fine Arts	England and France	COMM 1310	3	22	Ann Burnette	$0 (Extension)	$6,176.48	(15)
Summer	Communication and Fine Arts	England and France	COMM 2338	3	4	Ann Burnette	$0 (Extension)	$6,176.48	(15)
Summer	Communication and Fine Arts	England and France	HON 3397H	3	2	Ann Burnette	$0 (Extension)	$6,176.48	(15)
Summer	Communication and Fine Arts	England and France	HON 3397H	3	5	Daris Hale	$0 (Extension)	$6,176.48	(15)
Summer	Communication and Fine Arts	England and France	HON 4391	3	2	Ann Burnette	$0 (Extension)	$6,176.48	(15)
Summer	Communication and Fine Arts	England and France	HON 4391	3	1	Daris Hale	$0 (Extension)	$6,176.48	(15)
Summer	Communication and Fine Arts	England and France	MU 2313	3	24	Daris Hale	$0 (Extension)	$6,176.48	(15)
Summer	Mass Communication	England and the Netherlands	MC 4310	3	12	Jennifer Scharlat	$0 (Extension)	$5,880.48	(16)
Summer	Mass Communication	England and the Netherlands	MC 4376F	3	12	Harry Bowers	$0 (Extension)	$5,880.48	(16)
Summer	Geography and Political Science	England and the Netherlands	GEO 4336	3	5	Willard Fields and Rosalie Ray	$0 (Extension)	$6,311.48	(17)
Summer	Geography and Political Science	England and the Netherlands	PA 3350	3	5	Willard Fields and Rosalie Ray	$0 (Extension)	$6,311.48	(17)
Summer	Geography and Political Science	England and the Netherlands	PA 4398	3	3	Willard Fields and Rosalie Ray	$0 (Extension)	$6,311.48	(17)
Summer	Geography and Political Science	England and the Netherlands	HON 3399S	3	7	Willard Fields and Rosalie Ray	$0 (Extension)	$6,311.48	(17)
Summer	Geography and Political Science	England and the Netherlands	HON 3380H	3	4	Willard Fields and Rosalie Ray	$0 (Extension)	$6,311.48	(17)
Summer	Health Informatics and Information Management	France	HIM 5397	3	4	Elise Lambert	$0 (Extension)	$5,238.58	(18)

Summer	Health Informatics and Information Management	France	HIM 4389	3	5	Elise Lambert	$0 (Extension)	$5,017.24	(19)
Summer	Psychology	Greece	PSY 3331	3	17	Maria Czyzewska	$0 (Extension)	$5,432.48	(20)
Summer	Psychology	Greece	PSY 4391	3	16	Jessica Perrotte	$0 (Extension)	$5,432.48	(20)
Summer	Psychology	Greece	PSY 3334	3	13	Maria Czyzewska	$0 (Extension)	$5,432.48	(20)
Summer	Psychology	Greece	PSY 3361	3	18	Krista Howard	$0 (Extension)	$5,432.48	(20)
Summer	Human Development and Family Sciences	India	HDFS 4351	3	5	Amber Titus-Love	$0 (Extension)	$5,235.24	(21)
Summer	Human Development and Family Sciences	India	HDFS 4301	3	9	Amber Titus-Love	$0 (Extension)	$5,235.24	(21)
Summer	Human Development and Family Sciences	India	HDFS 5358	3	2	Cynthia Fitchpatrick	$0 (Extension)	$5,456.58	(22)
Summer	Biology	Ireland	BIO 4327	3	10	Carrie Bucklin	$0 (Extension)	$7,404.48	(23)
Summer	Biology	Ireland	BIO 4328	3	10	Kristy Daniel	$0 (Extension)	$7,404.48	(23)
Summer	Biology	Ireland	BIO 5327	3	2	Kristy Daniel	$0 (Extension)	$7,847.16	(24)
Summer	Biology	Ireland	BIO 5328	3	2	Kristy Daniel	$0 (Extension)	$7,847.16	(24)
Summer	English	Ireland	ENG 3329	3	8	Nancy Wilson	$0 (Extension)	$5,452.48	(25)
Summer	English	Ireland	ENG 3341	3	8	Steve Wilson	$0 (Extension)	$5,452.48	(25)
Summer	English	Ireland	ENG 5323	3	5	Steve Wilson	$0 (Extension)	$5,895.16	(26)
Summer	English	Ireland	ENG 5395	3	5	Nancy Wilson	$0 (Extension)	$5,895.16	(26)
Summer	Art and Design	Italy	ARTH 4311	3	13	Andrew Chen	$0 (Extension)	$8,561.48	(27)
Summer	Art and Design	Italy	ARTS 4322	3	13	Holly Veselka	$0 (Extension)	$8,561.48	(27)
Summer	Engineering	Italy	IE 3320		19	Rosario Rosas-Vega	$0 (Extension)	$3,858.24	(28)
Summer	Exercise Sport Sciences	Italy	AT 3311	3	11	Kevin Miller	$0 (Extension)	$3,858.24	(28)
Summer	Exercise Sport Sciences	Italy	ESS 4319	3	6	John Farrell	$0 (Extension)	$3,858.24	(28)
Summer	Art and Design	Italy	ID 4302I	3	7	Maura Schaffer	$0 (Extension)	$6,762.48	(29)
Summer	Art and Design	Italy	ID 4302F	3	8	Maura Schaffer	$0 (Extension)	$6,762.48	(29)
Summer	World Languages	Italy	ITAL 2310	3	3	Moira DiMauro-Jackson	$0 (Extension)	$7,365.48	(30)
Summer	World Languages	Italy	HON 3391W	3	1	Moira DiMauro-Jackson	$0 (Extension)	$7,365.48	(30)
Summer	World Languages	Italy	HON 3397H	3	1	Moira DiMauro-Jackson	$0 (Extension)	$7,365.48	(30)
Summer	World Languages	Italy	ITAL 2320	3	3	Moira DiMauro-Jackson	$0 (Extension)	$7,365.48	(30)
Summer	World Languages	Italy	ITAL 3308	3	1	Moira DiMauro-Jackson	$0 (Extension)	$7,365.48	(30)
Summer	World Languages	Italy	ITAL 4390	3	1	Moira DiMauro-Jackson	$0 (Extension)	$7,365.48	(30)
Summer	Geography	Italy	GEO 4331	3	4	Colleen Myles	$0 (Extension)	$7,170.48	(31)
Summer	Geography	Italy	HON 3398S	3	2	Colleen Myles	$0 (Extension)	$7,170.48	(31)
Summer	Geography	Italy	HON 3397H	3	4	Colleen Myles	$0 (Extension)	$7,170.48	(31)
Summer	Geography	Italy	GEO 4310	3	2	Colleen Myles	$0 (Extension)	$7,170.48	(31)
Summer	Philosophy	Italy	PHIL 4388	3	2	Vaughn Baltzly	$0 (Extension)	$7,170.48	(31)
Summer	World Languages	Japan	JAPA 2310	3	7	Mayumi Moriuchi	$0 (Extension)	$5,452.48	(32)
Summer	World Languages	Japan	JAPA 2320	3	7	Mayumi Moriuchi	$0 (Extension)	$5,452.48	(32)
Summer	World Languages	Japan	JAPA 4390	3	4	Mayumi Moriuchi	$0 (Extension)	$5,452.48	(32)
Summer	World Languages	Japan	JAPA 4390	3	3	Mayumi Moriuchi	$0 (Extension)	$5,452.48	(32)
Summer	Mass Communication	Japan	MC 4359	3	23	Gilbert Martinez	$0 (Extension)	$5,598.48	(33)
Summer	Mass Communication	Japan	MC 4360	3	23	Sara Shields	$0 (Extension)	$5,598.48	(33)
Summer	Fashion Merchandising	Japan & Vietnam	FM 4302B	3	9	Barry Underhill	$0 (Extension)	$6,843.48	(34)
Summer	Fashion Merchandising	Japan & Vietnam	FM 4340	3	8	Barry Underhill	$0 (Extension)	$6,843.48	(34)
Summer	World Languages	Morocco	ARAB 1420	4	2	Noha Mohama-Akkari	$0 (Extension)	$6,027.56	(35)
Summer	World Languages	Morocco	ARAB 4390	3	2	Noha Mohama-Akkari	$0 (Extension)	$5,671.48	(36)
Summer	World Languages	Morocco	HON 2390K	3	4	Noha Mohama-Akkari	$0 (Extension)	$5,671.48	(36)
Summer	Communication and Management	Netherlands, France & Portugal	MGT 3353	3	12	Seth Frei	$0 (Extension)	$6,581.48	(37)
Summer	Communication and Management	Netherlands, France & Portugal	MGT 4386	3	11	Seth Frei	$0 (Extension)	$6,581.48	(37)
Summer	Communication and Management	Netherlands, France & Portugal	COMM 3324	3	13	Stephanie Dailey	$0 (Extension)	$6,581.48	(37)
Summer	Communication and Management	Netherlands, France & Portugal	COMM 3335	3	12	Stephanie Dailey	$0 (Extension)	$6,581.48	(37)
Summer	Mass Communication	Scotland	MC 3343	3	7	Judith Oskam	$0 (Extension)	$3,503.24	(38)
Summer	Mass Communication	Scotland	MC 4311	3	4	Judith Oskam	$0 (Extension)	$3,503.24	(38)
Summer	Music	Scotland	MU 2313	3	10	Daris Hale	$0 (Extension)	$3,503.24	(38)
Summer	Philosophy	Scotland	HIST 1310	3	8	Allisson Robinson	$0 (Extension)	$3,503.24	(38)
Summer	Health Professions	Scotland	RTT 4333	3	12	Megan Trad	$0 (Extension)	$4,053.24	(39)
Summer	Health Professions	Scotland	HI 3310	3	9	David Gibbs	$0 (Extension)	$4,053.24	(39)
Summer	Health Professions	Scotland	HS 4300	2	7	Katherine Theaker	$0 (Extension)	$4,053.24	(39)
Summer	Education	South Africa	CI 5328	3	4	Lori Czop Assaf	$0 (Extension)	$7,252.16	(40)
Summer	Education	South Africa	RDG 2320	3	3	Lori Czop Assaf	$0 (Extension)	$6,809.48	(41)
Summer	Education	South Africa	RDG 5331	3	4	Lori Czop Assaf	$0 (Extension)	$7,252.16	(40)
Summer	Education	South Africa	CI 3338	3	3	Lori Czop Assaf	$0 (Extension)	$6,809.48	(41)
Summer	Biology	South Africa	BIO 4333	3	22	Sarah Fritts	$0 (Extension)	$5,576.48	(42)
Summer	Biology	South Africa	BIO 4334	3	22	Sarah Fritts	$0 (Extension)	$5,576.48	(42)
Summer	Business	Spain	MKT 3301	3	3	Enrique Becerra	$0 (Extension)	$5,446.48	(43)
Summer	Business	Spain	MKT 3343	3	24	Enrique Becerra	$0 (Extension)	$5,446.48	(43)

Summer	Business	Spain	MKT 4310	3	10	Enrique Becerra	$0 (Extension)	$5,446.48	(43)
Summer	Business	Spain	MGT 3301	3	5	Mark Evans	$0 (Extension)	$5,446.48	(43)
Summer	Business	Spain	MGT 3303	3	15	Mark Evans	$0 (Extension)	$5,446.48	(43)
Summer	Business	Spain	MGT 3375	3	14	Mark Evans	$0 (Extension)	$5,446.48	(43)
Summer	Business	Spain	BA 4300	3	4	Mark Evans	$0 (Extension)	$5,446.48	(43)
Summer	Business	Spain	ANLY 3330	3	7	Kelly Trevi	$0 (Extension)	$5,446.48	(43)
Summer	Business	Spain	ISAN 3380	3	12	Kelly Trevi	$0 (Extension)	$5,446.48	(43)
Summer	Political Science	Spain	POSI 2310	3	16	Hassan Tajalli	$0 (Extension)	$4,635.48	(44)
Summer	Political Science	Spain	POSI 2320	3	14	Hassan Tajalli	$0 (Extension)	$4,635.48	(44)
Summer	World Languages	Spain	SPAN 2310	3	9	Yuri Porras	$0 (Extension)	$6,211.48	(45)
Summer	World Languages	Spain	SPAN 2320	3	15	Yuri Porras	$0 (Extension)	$6,211.48	(45)
Summer	World Languages	Spain	SPAN 4390	3	14	Yuri Porras	$0 (Extension)	$6,211.48	(45)
Summer	World Languages	Spain	SPAN 4390	3	8	Yuri Porras	$0 (Extension)	$6,211.48	(45)
Summer	Criminal Justice	Spain	CJ 4365	3	5	Georgen Guerrero	$0 (Extension)	$3,343.24	(46)
Summer	Criminal Justice	Spain	CJ 4329	3	9	Andre Spence	$0 (Extension)	$3,343.24	(46)
Summer	Criminal Justice	Spain	CJ 4331	3	12	Jeffrey Bumgarner	$0 (Extension)	$3,343.24	(46)
Summer	World Languages	Spain	SPAN 2310	3	8	Sergio Martinez	$0 (Extension)	$6,349.48	(47)
Summer	World Languages	Spain	SPAN 2320	3	11	Sergio Martinez	$0 (Extension)	$6,349.48	(47)
Summer	World Languages	Spain	SPAN 4390	3	11	Sergio Martinez	$0 (Extension)	$6,349.48	(47)
Summer	World Languages	Spain	SPAN 4390	3	8	Sergio Martinez	$0 (Extension)	$6,349.48	(47)

(1) Assumes student enrolled in 1 course with travel expenses of $2,518.00 and other expenses of $1,509.54 for undergraduate students. Typical enrollment was in 1 course at a total cost of $4,027.54

(2) Assumes student enrolled in 1 course with travel expenses of $2,518.00 and other expenses of $1,267.92 for graduate students. Typical enrollment was in 1 course at a total cost of $3,785.92.

(3) Assumes student enrolled in 1 course with travel expenses of $2,944.00 and other expenses of $1,120.36 for undergraduate students. Typical enrollment was in 1 course at a total cost of $4,064.36.

(4) Assumes student enrolled in 1 course with travel expenses of $2,749.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $4,885.48.

(5) Assumes student enrolled in 1 course with travel expenses of $4,319.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $6,455.48.

(6) Assumes student enrolled in 1 course with travel expenses of $3,605.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 course at a total cost of $5,741.48.

(7) Assumes student enrolled in 1 course with travel expenses of $5,017.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $7,153.48.

(8) Assumes student enrolled in 1 course with travel expenses of $5,017.00 and other expenses of $1,289.58 for graduate students. Typical enrollment was in 2 courses at a total cost of $7,596.16.

(9) Assumes student enrolled in 1 course with travel expenses of $3,587.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 course at a total cost of $5,723.48.

(10) Assumes student enrolled in 1 course with travel expenses of $3,587.00 and other expenses of $1,289.58 for graduate students. Typical enrollment was in 2 courses at a total cost of $6,166.16.

(11) Assumes student enrolled in 1 course with travel expenses of $4,166.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $6,302.48

(12) Assumes student enrolled in 1 course with travel expenses of $6,492.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 1 course at a total cost of $7,560.24.

(13) Assumes student enrolled in 1 course with travel expenses of $5,655.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $7,791.48.

(14) Assumes student enrolled in 1 course with travel expenses of $4,195.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 1 course at a total cost of $5,263.25.

(15) Assumes student enrolled in 1 course with travel expenses of $4,040.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $6,176.48.

(16) Assumes student enrolled in 1 course with travel expenses of $3,744.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $5,880.48.

(17) Assumes student enrolled in 1 course with travel expenses of $4,175.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $6,311.48.

(18) Assumes student enrolled in 1 course with travel expenses of $3,949.00 and other expenses of $1,289.58 for graduate students. Typical enrollment was in 1 course at a total cost of $5,238.58

(19) Assumes student enrolled in 1 course with travel expenses of $3,949.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 1 course at a total cost of $5,017.24.

(20) Assumes student enrolled in 1 course with travel expenses of $3,296.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $5,432.48.

(21) Assumes student enrolled in 1 course with travel expenses of $4,167.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 1 course at a total cost of $5,235.24.

(22) Assumes student enrolled in 1 course with travel expenses of $4,167.00 and other expenses of $1,289.58 for graduate students. Typical enrollment was in 1 course at a total cost of $5,456.58.

(23) Assumes student enrolled in 1 course with travel expenses of $5,268.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $7,404.48.

(24) Assumes student enrolled in 1 course with travel expenses of $5,268.00 and other expenses of $1289.58 for graduate students. Typical enrollment was in 2 courses at a total cost of $7,847.16.

(25) Assumes student enrolled in 1 course with travel expenses of $3,316.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $5,452.48.

(26) Assumes student enrolled in 1 course with travel expenses of $3,316.00 and other expenses of $1,289.58 for graduate students. Typical enrollment was in 2 courses at a total cost of $5,895.16.

(27) Assumes student enrolled in 1 course with travel expenses of $6,425.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $8,561.48.

(28) Assumes student enrolled in 1 course with travel expenses of $2,790.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 1 course at a total cost of $3,858.24.

(29) Assumes student enrolled in 1 course with travel expenses of $4,626.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $6,762.48.

(30) Assumes student enrolled in 1 course with travel expenses of $5,229.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $7,365.48.

(31) Assumes student enrolled in 1 course with travel expenses of $5,034.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $7,170.48.

(32) Assumes student enrolled in 1 course with travel expenses of $3,316.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $5,452.48.

(33) Assumes student enrolled in 1 course with travel expenses of $3,462.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 1 course at a total cost of $5,598.48.

(34) Assumes student enrolled in 1 course with travel expenses of $4,707.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $6,843.48.

(35) Assumes student enrolled in 1 course with travel expenses of $3,535.00 and other expenses of $1,424.32 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $6,027.56.

(36) Assumes student enrolled in 1 course with travel expenses of $3,535.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $5,671.48.

(37) Assumes student enrolled in 1 course with travel expenses of $4,445.00 and other expenses of $1,068.24 for undergraduate students.

Typical enrollment was in 2 courses at a total cost of $6,581.48.

(38) Assumes student enrolled in 1 course with travel expenses of $2,435.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 1 courses at a total cost of $3,503.24.

(39) Assumes student enrolled in 1 course with travel expenses of $2,985.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 1 course at a total cost of $4,053.24

(40) Assumes student enrolled in 1 course with travel expenses of $4,673.00 and other expenses of $1289.58 for graduate students. Typical enrollment was in 2 courses at a total cost of $7,252.16.

(41) Assumes student enrolled in 1 course with travel expenses of $4,673.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $6,809.48.

(42) Assumes student enrolled in 1 course with travel expenses of $3,440 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $5,576.48.

(43) Assumes student enrolled in 1 course with travel expenses of $3,310.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $5,446.48.

(44) Assumes student enrolled in 1 course with travel expenses of $2,499.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $4,635.48.

(45) Assumes student enrolled in 1 course with travel expenses of $4,075.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $6,211.48.

(46) Assumes student enrolled in 1 course with travel expenses of $2,275.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 1 course at a total cost of $3,343.24

(47) Assumes student enrolled in 1 course with travel expenses of $4,213.00 and other expenses of $1,068.24 for undergraduate students. Typical enrollment was in 2 courses at a total cost of $6,349.48.

Texas State University

Out-of-State Study Programs Annual Report

Spring / Summer 2026

SEMESTER	PROGRAM	STATE(S)	COURSES OFFERED	HOURS OF CREDIT	NUMBER OF STUDENTS	INSTRUCTOR	COST TO UNIVERSITY	COST PER STUDENT	
Spring	Fashion Merchandising	New York City, NY	FM 4320	3	17	Katherine Romo	$0 (Extension)	$3,473.26	(1)
Spring	Mass Communication	New York City, NY	MC 4376J, MC 5311	3,3	15	Charles Kaufman	$0 (Extension)	$2,727.21	(2)
Spring	Geography	Big Bend, TX	GEO 4310, GEO 5308	3,3	12	Christi Townsend	$0 (Extension)	$2,724.58	(3)
Summer	Accounting	Washington, DC	ACC 5390L	3	31	Nate Cannon	$0 (Extension)	$1,534.61	(4)
Summer	Mass Communication	New York City, NY	MC 3114	1	12	Gene Brenek	$0 (Extension)	$3,683.11	(5)
Summer	Sociology	Mayagüez, PR	SOCI 4360	3	13	José Pérez Reisler, Claude M Bonazzo Romaguera	$0 (Extension)	$3,589.17	(6)
Summer	Social Work	Honolulu, HI	SOWK 4300O, SOWK 5300O	3,3	5	Lea Velez	$0 (Extension)	$3,063.67	(7)
Summer	Interior Design	Chicago, IL	ID 3324, ID 4302H	3,3	11	Amber Branham, Ali Chopra	$0 (Extension)	$3,479.79	(8)
Summer	Mass Communication	Lake Tahoe, CA/NV	MC 4360, MC 4359	3,3	10	Dale Blasingame, Jessica James	$0 (Extension)	$2,995.59	(9)
Summer	Recreation	Abiquiu, NM & Durango, CO	REC 4335, REC 5381	3,3	10	Anthony Deringer	$0 (Extension)	$2,034.09	(10)
Summer	Biology	Denali and Kenai Peninsula, AK	BIO 4304, BIO 5304, BIO 4324, BIO 5324	3,3,3,3	19	Ivan Castro-Arellano	$0 (Extension)	$3,225.47	(11)
Summer	Mass Communication	Los Angeles, LA	MC 4376J	3	11	Clay Craig	$0 (Extension)	$3,787.55	(12)
Summer	Mass Communication	Seatle, WA	MC 3114, MC 4376J , MC 5311	1,3,3	12	Debra Price, Jennifer Scharlach	$0 (Extension)	$2,877.59	(13)

(1) Assumes student enrolled in 1 course with travel expenses of $2,405.02 and other expenses of $1,068.24.
Typical enrollment was in 1 course at a total cost of $3,473.26.

(2) Assumes student enrolled in 1 course with travel expenses of $1,659.07 and other expenses of $1,068.24.
Typical enrollment was in 1 course at a total cost of $2,727.21.

(3) Assumes student enrolled in 1 course with travel expenses of $1,435 and other expenses of $1,289.58
Typical enrollment was in 1 course at a total cost of $2,724.58.

(4) Assumes student enrolled in 1 course with travel expenses of $1,178.53 and other expenses of $356.08
Typical enrollment was in 1 course at a total cost of $1,534.61

(5) Assumes student enrolled in 2 courses with travel expenses of $2,614.87 and other expenses of $1,068.24.
Typical enrollment was in 2 courses at a total cost of $3,683.11

(6) Assumes student enrolled in 2 courses with travel expenses of $2,520.93 and other expenses of $1,068.24.
Typical enrollment was in 2 courses at a total cost of $3,589.17.

(7) Assumes student enrolled in 1 course with travel expenses of $1,995.43 and other expenses of $1,068.24.
Typical enrollment was in 1 course at a total cost of $3,063.67.

(8) Assumes student enrolled in 1 course with travel expenses of $2,411.55 and other expenses of $1,068.24.
Typical enrollment was in 1 course at a total cost of $3,479.79.

(9) Assumes student enrolled in 1 course with travel expenses of $1,927.35 and other expenses of $1,068.24.
Typical enrollment was in 1 course at a total cost of $2,995.59.

(10) Assumes student enrolled in 2 courses with travel expenses of $965.85 and other expenses of $1,068.24.
Typical enrollment was in 2 courses at a total cost of $2,034.09.

(11) Assumes student enrolled in 1 course with travel expenses of $2,157.23 and other expenses of $1,068.24.
Typical enrollment was in 1 course at a total cost of $3,225.47

(12) Assumes student enrolled in 2 courses with travel expenses of $2,719.31 and other expenses of $1,068.24.
Typical enrollment was in 2 courses at a total cost of $3,787.55

(13) Assumes student enrolled in 2 courses with travel expenses of $1,809.35 and other expenses of $1,068.24.
Typical enrollment was in 2 courses at a total cost of $2,877.59.

Cancelled Programs

SEMESTER	PROGRAM	STATE(S)	COURSES OFFERED	INSTRUCTOR
Summer	Honors	Chicago, IL	HON 3384C, HON 2306F, HON 2305D, HON 4391	Peter Tschirhart, Ron Haas
Summer	Social Work	Los Angeles, CA	SOWK 4300K, SOWK 5300K	Lea Velez
Summer	Art History	New York City, NY	ARTH 2301	Esteban Hinojosa
Summer	History	Philadelphia, PA	HIST 3363, HIST 4365, HIST 3368B	Shannon Duffy
Summer	Theatre	Ashland, OR	TH 4330R	Tobie Minor

Texas State University System
Finance and Audit

Tom Long, Chair
Duke Austin
Bill Scott

3. Finance and Audit

3.A. TSUS: Investment Policy

3.B. TSUS: INFORMATIONAL: Operating Budget Adjustments FY26

3.C. TSUS: INFORMATIONAL: Quarterly Investment Reports

3.D. TSUS: INFORMATIONAL: Status of Implementation of Audit and Compliance Recommendations

3.E. Finance and Audit CONSENT Agenda

3.F. TXST: CONSENT: Amendment of Ground Lease, Development Agreement, and Loan Agreement for 429 and 403 N. Guadalupe Street

3.G. TXST: CONSENT: Land Purchase Agreement for 1635 Aquarena Springs Drive

3.H. TXST: CONSENT: Workday System Integrator Services with Huron Consulting Group, Inc.

3.I. TSUS: CONSENT: Contract with The Normandy Group for Governmental Relations Services

3.J. TSUS: CONSENT: Intercomponent Legislative Appropriation Transfer

3.K. TSUS: CONSENT: Quasi Endowment Reports

3.L. TSUS: CONSENT: Ratification: Tuition Rates for Non-Credit Courses at Lamar State Colleges

TSUS: Investment Policy

Upon motion of Regent _____ seconded by Regent _____

it was ordered that:

> The Investment Policy for Operating Funds and Endowment Funds, effective December 1, 2026, be adopted.

Explanation

The proposed Investment Policy for Operating Funds and Endowment Funds makes non substantive edits to the Board approved guidelines regarding the management of operating and endowment funds held by TSUS Components.

This policy was last updated, effective June 2023.

THE TEXAS STATE UNIVERSITY SYSTEM



Investment Policy for Operating Funds and Endowment Funds

Effective ~~June 1, 2023~~December 1, 2026

Table of Contents

I. PREFACE 3

II. POLICY AND OBJECTIVES 3

A. OPERATING FUNDS 3

B. ENDOWMENT FUNDS 4

III. DELEGATION OF AUTHORITY AND RESPONSIBILITY 5

IV. STANDARD OF CARE 8

V. INSTITUTIONAL INVESTMENT PROCEDURES 8

VI. INVESTMENT STRATEGIES AND OBJECTIVES 9

A. OPERATING FUNDS 9

B. ENDOWMENT FUNDS 10

VII. INVESTMENT GUIDELINES 10

VIII. REBALANCING 11

IX. SAFEKEEPING 11

X. SECURITIES LENDING 11

XI. FINANCIAL DEALERS AND INSTITUTIONS 11

XII. INVESTMENT REPORTING AND MONITORING 13

XIII. BENCHMARKS 14

APPENDIX 1 15

APPENDIX 2 17

APPENDIX 3 19

EXHIBIT 1 22

EXHIBIT 2 23

Texas State University System
Investment Policy for Operating Funds and Endowment Funds

I. PREFACE

This Policy is the approved Investment Policy for Operating Funds and Endowment Funds of The Texas State University System. The Texas State University System (TSUS) is comprised of Lamar University, Sam Houston State University, Sul Ross State University, including Rio Grande College, Texas State University, Lamar Institute of Technology, Lamar State College-Orange, Lamar State College-Port Arthur, and System Administration.

Unless otherwise authorized in this policy, Operating Funds assets and Endowment Funds assets are pooled and managed by the Investment Advisory Committee. The Investment Advisory Committee (IAC) is not required to liquidate investments that were authorized investments at the time of purchase unless so directed by the TSUS Board of Regents (the Board). Funds held in banking institutions are covered by the TSUS *Depository Funds Policy*.

This Policy shall be reviewed annually and if necessary, updated and presented to the Board for adoption.

II. POLICY AND OBJECTIVES

A. OPERATING FUNDS

This Investment Policy for Operating Funds and Endowment Funds (Policy) of TSUS is designed to fulfill the following objectives with respect to Operating Funds:

- Provide security of invested principal;
- Provide liquidity for operating requirements which may be reasonably anticipated;
- Manage interest-rate and market risk;
- Maximize total return within established risk constraints; and
- Provide for diversification of investment assets.

To meet these objectives, TSUS will base investment decisions on short-intermediate-term, and long-term needs dictated by cash flow analyses of present and anticipated financial sources and requirements. Operating Funds are classified as Short-Intermediate-Term Funds, Long-Term Funds, or Bond Proceeds Funds.

Short-Intermediate Term Funds are funds needed to meet operating requirements (within the budget year) as well as funds not designated as Long-Term Funds. These funds may be used within the operating year and are typically invested in investments with high quality and liquidity and short duration. These funds are not pooled and are held at the component level in investments authorized by this Policy or authorized depositories, as required for day-to-day operations.

Long-Term Funds comprise core holdings and are not intended to be spent during any budget period. These funds are typically invested in a manner similar to Endowment Funds, with similar risk and reward metrics. These funds may be invested in the unitized Long-Term pools and in the unitized Endowment pool to the extent allowed by this policy.

Bond Proceeds Funds are obtained through the issuance of debt and commercial paper. Bond proceeds are to be invested following the same guidelines as Short-Intermediate Term Funds, subject to any applicable bond covenants.

B. ENDOWMENT FUNDS

This Policy is designed to fulfill the following objectives with respect to Endowment Funds:

- provide security of invested principal;
- provide for appreciation of principal;
- provide a continuing and dependable cash payout within market constraints;
- provide for planned liquidity for anticipated cash flow purposes;
- manage market risks;
- maximize overall total return within the established risk constraints; and
- provide for diversification of investment assets.

The long-term objective of Endowment Funds is preservation of intergenerational equity of the endowment while providing for appropriate current spending.

Endowment Funds may include, but are not limited to, gifts of cash or other financial assets to provide funding for scholarships, fellowships, professorships, academic chairs, research, or other uses specified by the donor(s). Endowment Funds differ from restricted current funds in that the donor's gift is generally held in perpetuity with the intent of growing the principal, or corpus, so that the endowment's earnings fund expenses related to its purpose.

Funds functioning as endowments (commonly referred to as quasi-endowments) are resources that the governing board, rather than the donor, has determined are to be retained and managed like an endowment. Principal and income of these funds may be utilized at the discretion of the governing board. Resources that the governing board sets aside to function as an endowment may be unrestricted or restricted by an agent outside the institution.

Funds which by their nature are long-term and have or potentially may have endowment qualities, such as charitable gift annuities, may be invested with the endowment to the extent permitted by law and the individual charitable documents.

Endowment Funds may be invested in the unitized Endowment pool as authorized by this Policy and, for short periods, may be placed in authorized non-pooled TSUS depositories for the processing of endowment related receipts and disbursements.

III. DELEGATION OF AUTHORITY AND RESPONSIBILITY

Board of Regents

The Board retains ultimate responsibility for investments as fiduciaries of TSUS assets regardless of who is investing those assets. The Board is required by the General Appropriations Act (Article III, Special Provisions, Section 6.5) to:

A. Adopt and maintain a written Investment Policy for endowment funds, short-intermediate term operating funds, and long-term operating funds.
B. Direct that a copy of the Investment Policy be filed with the State Auditor's Office and the Legislative Budget Board no later than December 31st of each year.
C. Direct that a report of all investment transactions for Endowment Funds, Short-Intermediate Term Operating Funds, and Long-Term Operating Funds, and all other securities transactions be prepared annually in a method prescribed by the State Auditor's Office, and that such report, or copies thereof be filed with:
    1. The State Auditor,
    2. The Comptroller of Public Accounts,
    3. The Legislative Budget Board, and
    4. The Office of Governor, and
    5. Shall be available for public inspection.
D. Direct that the Vice Chancellor and Chief Financial Officer, or designee, publish and maintain at least two years of quarterly, consolidated investment reports on the System's website. Each component shall provide a link to this consolidated report on their website.

TSUS Investment Advisory Committee

The IAC shall be comprised of the System's Vice Chancellor and Chief Financial Officer, who shall act as or appoint a Chair, and the chief financial officer from each component institution, or their designees. The members of the IAC are designated as investment officers by the Board. Additional members of the IAC may be designated by the Vice Chancellor and Chief Financial Officer.

The IAC shall have oversight of the unitized pooled investments in the Operating Funds and Endowment Funds portfolios and is responsible for investment management decisions, activities, and transactions undertaken, including the hiring/firing of investment manager(s). The IAC shall not engage in an investment transaction except as provided under terms of this Policy. No member of the IAC or employee of TSUS may accept anything of material value from counterparties or others in connection with investment transactions.

The IAC and any designated investment officer are responsible for managing the allocations of asset classes, investment products utilized, and providing individual investment guidelines to separately managed account investment managers so that the overall policy objectives as detailed for the Operating Short-Intermediate Term Funds, the Operating Long-Term Funds, and the Endowment Funds are met at the total portfolio level for each fund.

Any member of the IAC shall attend at least four hours of continuing education per year, which may include education in investment theory and practice, investment controls, security risks, strategy risks, market risks, and compliance with certain state statutes and

this policy statement. Each investment officer must maintain the records of their training hours to show satisfaction of this requirement.

For certain operating funds not pooled, component-level investment officer(s) may be authorized in accordance with TSUS Rules and Regulations Section 6.(18)(1).

Investment Officer Disclosures

The following reporting requirements apply:

1. An investment officer related within the second degree by affinity or consanguinity to an individual seeking to sell an investment to TSUS shall file a statement disclosing that relationship;
2. An investment officer having a business relationship of any nature with an individual seeking to sell an investment to TSUS shall file a statement disclosing that relationship;
3. The disclosure shall be filed with the Board and the Chancellor, through the System's Vice Chancellor and Chief Financial Officer.

Investment Consultant

The IAC may contract with one or more investment consultants registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) to provide for investment oversight of the Operating Funds and/or Endowment Funds. System Administration is responsible for the management of any investment consultant contract, including the solicitation and selection of the investment consultant. The initial contract may not be for a term exceeding six years and renewals or extensions of the contract must be made by order or resolution of the Board. The investment consultant(s) must acknowledge in writing that they are a fiduciary to the Fund(s).

Each investment consultant must certify to the receipt and review of this Policy, that it will act in accordance with the Policy, and that it will provide the most recent copy of its Form ADV and ADV brochure as filed with the Securities and Exchange Commission to System Administration on behalf of the IAC.

Additionally, each investment consultant will:

- Assist in the development and implementation of investment policies, objectives, and guidelines to submit to the Board for approval at least annually.
- Review investment strategies and vehicles, including search, selection, and recommendation of investments to the IAC.
- Prepare and present performance evaluation reports in accordance to established investment standards.
- Review contracts and fees for both current and proposed investment managers.
- Communicate investment policies and objectives to investment managers, monitor those strategies, and notify the IAC of any significant changes in portfolio managers, litigation, or violation of securities regulations.

Investment Manager(s)

Where applicable, each investment manager must certify to the receipt and review of this Policy, that it will act in accordance with the Policy, and that it will provide System Administration on behalf of the IAC a copy of its most current Form ADV and ADV brochure as filed with the Securities and Exchange Commission (see Exhibit 1).

All investment managers have a fiduciary responsibility to make a good faith determination that commissions paid to a broker are reasonable and competitive. All investment managers shall treat the accounts they manage as discretionary accounts and have authority to act on behalf of TSUS. The investment managers have the authority to make investment decisions for the purpose of placing orders to affect any purchase, sale, exchange, liquidation or other investment of the assets in the accounts, within their asset class, and according to this Policy, without obtaining prior approval.

All orders for transactions of account assets shall be placed in such markets and through such brokers as shall offer the most favorable price, execution and commission cost of each order (best execution). All such orders must also be in compliance with this investment policy.

TSUS acknowledges that investment managers may, in accordance with applicable law, pay commissions to brokers that are higher than those that might be obtainable elsewhere in order to obtain research and other services provided by such brokers in the expectation to enhance the long-term value of the account. System Administration on behalf of the IAC shall try to negotiate the contract without the use of these soft dollar arrangements. In the event that soft dollar arrangements remain as part of the contract, the investment manager(s) will report to the investment consultant and System Administration on behalf of the IAC at least annually, the investment managers' soft dollar practices and any soft dollar purchases. In addition, investment managers must demonstrate how the soft dollars were used solely for the benefit of the account which generated the soft dollars.

Investment Custodians

The investment custodians are responsible for the safekeeping of the investment assets of the Operating Funds and Endowment Funds. Their responsibilities are to:

- Provide timely (defined as within 6 business days of month-end) and accurate reports detailing investment holdings, including, on a Trade Date accrual basis:
  - Statement of all securities and other assets held;
  - Statement of all receipts, sales, redemptions, and principal payments;
  - Statement of all distributions, expenses paid, purchases;
  - Statement of all income; and
  - Establishing and maintaining separate accounts for each investment manager.
- Provide all normal custodian functions, including but not limited to:
  - Security safekeeping;
  - Collection of income;
  - Settlement of trades;
  - Collection of proceeds of maturing securities; and
  - Daily investment of available cash.

System Administration is responsible for the management of any investment custodian contract, including the solicitation and selection of the investment custodian(s).

Financial Advisors and Service Providers Disclosure

Financial Advisors and Service Providers as defined by Texas Government Code Section 2263.002 shall comply with disclosure requirements contained in Texas Government Code Section 2263.004.

IV. STANDARD OF CARE

Pursuant to Texas Education Code §51.0031(d), the prudent person standard shall be used in all investment functions and shall be applied in the context of individual transactions as well as management of the overall portfolio. Accordingly, all investments shall be made with judgment and care, under circumstances then prevailing, which persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, emphasizing the probable safety of their capital as well as the expected income to be derived.

Furthermore, it is the policy of TSUS to invest Endowment Funds in compliance with the Uniform Prudent Management of Institutional Funds Act (UPMIFA), Texas Property Code Chapter 163.

All investments shall be consistent with this Policy. As long as investments made were in accordance with this Policy at the time of purchase, no individual will be held personally liable.

V. INSTITUTIONAL INVESTMENT PROCEDURES

The IAC shall establish written procedures supporting this Policy when necessary. The procedures shall be directed towards preventing loss of funds due to fraud, employee error, misrepresentation, or imprudent actions.

The IAC shall establish and maintain (a) written administrative procedures and guidelines in support of this Policy, (b) distribution formulae(s)/procedures for the funds, and (c) internal controls in support of this Policy.

System Administration on behalf of the IAC shall ensure the following specific controls, as further defined by this Policy, are incorporated into their operating procedures or the operating procedures of the investment managers.

- All securities will be settled delivery versus payment (DVP) into the applicable depository or custodian bank,
- Excluding accounts used for gift acceptance, no securities will be safe kept with a broker/dealer,
- Operating Funds cash flow will be reviewed at least annually to determine investment strategy impact and projections,
- Every transaction will be documented for accounting information and security description,
- All transaction documentation will be completed within five business days of receipt,
- An investment ledger will be maintained for reconciliation with the general ledger, bank reports, and trade confirmations on a monthly basis, at a minimum,
- Market values for private capital strategies with drawdown structures will be recorded for performance measures using estimates and will begin with the investment managers' reported fair market value from the past quarter and make adjustments for interim cash flows (calls and distributions).
- A monthly reconciliation of transactions and income will be made,
- A review of the portfolio will be made by all investment officers at least quarterly,
- Designated levels of signatory approval will be set,
- Investment reporting will be completed quarterly, and

- Internal control, oversight and/or separation of responsibilities will be maintained over all transactions.

The IAC may pursue an active portfolio management strategy for Endowment Funds with investments diversified by asset class and style. All investment securities must be held under a custodial agreement and all investment managers must provide statements to System Administration on behalf of the IAC on a monthly basis for all investment activities during the preceding month (or quarterly basis for diversifying assets and private capital). The IAC, with the assistance of the investment consultant, will regularly monitor the contents of the portfolio, the available markets, and the relative value of competing instruments to adjust the portfolio in response to market conditions. Quarterly reviews of performance shall be made by the IAC.

VI. INVESTMENT STRATEGIES AND OBJECTIVES

A. OPERATING FUNDS

Institutional Operating Funds may be commingled for investment purposes. The investment strategy for Operating Funds has as its primary objective assurance that anticipated liabilities are matched and adequate investment liquidity provided. The secondary objective is to create a portfolio structure which will experience minimal volatility while generating income and/or capital growth.

The intention is to match investments with projected cash flow and liquidity needs. The IAC may pursue an active and/or a passive portfolio management strategy. That is, securities may be sold before they mature if market conditions present an opportunity for a net positive horizon fiscal benefit from the trade, or to manage a market downturn.

The IAC and/or investment consultant will continuously monitor the contents of the unitized pools, the available markets, and the relative value of all authorized, competing instruments to adjust the portfolio in response to market conditions.

Operating Short-Intermediate Term Fund's investment strategy is to provide component with capital preservation and current income. These funds are not pooled and may be held in investments authorized by this Policy or authorized depositories, as required for day-to-day operations. These funds are invested at the component level.

Three unitized operating pools are available for investment of Operating Long-Term Funds: Operating Long-Term Global Equity Pool, Operating Long-Term Global Fixed Income Pool, and Operating Long-Term Real Asset Pool. Component institutions may also invest a limited amount of Long Term Operating Capital in the Unitized Endowment as outlined in Appendix 2.

The Operating Long-Term Global Equity Pool's investment strategy is to provide 100% global equity exposure using a diverse portfolio of active and passive managers across various geographic regions. The objective is to grow invested assets of the pool, net of inflation and expenses, over a full market cycle (generally defined as a three-year to five-year period) while accepting global equity market risk.

Operating Long-Term Global Fixed Income Pool's investment strategy is to provide component investors with global exposure to credit and duration using a diverse set of

active and passive managers across various geographic regions. The objective is to provide interest income from debt securities and to reduce the overall risk of an investment strategy heavily weighted to equity.

Operating Long-Term Real Asset Pool's investment strategy is to provide component investors with global exposure to inflation hedging assets using a diverse set of active and passive managers across various geographic regions. The objective is to provide an inflation hedge to maintain purchasing power of the invested assets.

B. ENDOWMENT FUNDS

The unitized Endowment Pool shall be used by component institutions to invest Endowment Funds. The Endowment Funds performance objective is to grow the market value of assets net of inflation, spending, and expenses, over a full market cycle (generally defined as a three-year to five-year period) without undue exposure to risk. The Endowment Pool is particularly risk-averse to the probability of not meeting the total return goal. The total return goal can be achieved while assuming acceptable risk levels commensurate with market volatility. To achieve the total return goal, the Endowment pool will be invested to generate appreciation and/or dividend and interest income.

As endowments are generally expected to endure into perpetuity, inflation is a key component in the performance objective. The long-term risk of not investing in equity securities outweighs the short-term volatility risk. As a result, the majority of assets should be invested in equity or equity-like securities. Fixed income securities, fixed income-like securities, and diversifying strategies may act to lower the short-term volatility of the portfolio and/or provide stability, especially during periods of weak or negative equity markets. Other asset classes are included to provide diversification and incremental total return. The portfolio shall be diversified to diminish risks associated with particular securities, market sectors, or industries with an excessive impact on the funds. Liquidity must be considered and sufficient to meet the spending needs and expenses.

VII. INVESTMENT GUIDELINES

Investment guidelines for the pools including diversification parameters, approved asset allocation ranges, and investment limitations, prohibitions and exceptions may be found in Appendix 1, Appendix 2, and Appendix 3 for the Operating Short-Intermediate-Funds, Long-Term Pools, and the Endowment Pool, respectively.

General prohibitions include:

- No direct purchases of investments are allowed, except for co-investments from private vehicles in which TSUS is an investor.
- Outside of externally managed strategies, purchases or sales of financial futures, options, interest rate swaps, forward rate agreements, or engagement in adjusted trading or short sales are not allowed.
- Outside of specific private capital commitments, 144-A or other private placement securities not registered with the SEC are not allowed unless such securities have CUSIPs, are daily priced, and are publicly traded over the counter or on a US exchange.

General limitations include:

- A maximum of 40% of operating short-intermediate funds or any unitized pool may be invested in a single strategy mutual fund, ETF, or managed account.

VIII. REBALANCING

As asset allocation is a critical component of investment portfolio returns, the appropriateness of asset allocation ranges will be reviewed no less than annually. In the event any individual asset class falls outside the allocation range specified in the applicable investment guidelines detailed in the appendices to this Policy, rebalancing should be performed in a prudent manner.

IX. SAFEKEEPING

All securities, including collateral bought under a repurchase agreement, but excluding investment pool funds, certificates of deposit, commingled vehicles, registered ETFs, and mutual funds, shall be settled on a delivery versus payment (DVP) basis, where DVP is an available settlement option. All securities shall be held by TSUS's depository bank or an independent third-party custodian. All securities will be held in the name of TSUS. Excluding accounts used for gift acceptance, no securities will be safe kept with a broker/dealer.

The primary third-party custodian of TSUS-owned assets shall be required to issue an original safekeeping trust statement to System Administration for pooled accounts on a timely basis describing the specific instrument, coupon, maturity, par, CUSIP, and other pertinent information. The safekeeping receipt shall clearly identify ownership by TSUS.

X. SECURITIES LENDING

Participation in any securities lending program is prohibited under this Policy.

XI. FINANCIAL DEALERS AND INSTITUTIONS

A. If a business organization (including investment pools and investment management firms under contract) is not utilized, then the transaction requires the use of one or more broker/dealers.

B. If investing directly, System Administration on behalf of the IAC will maintain a list of the broker/dealers utilized and maintain on file all certifications collected under sections XI. C and XI. D below.

C. System Administration on behalf of the IAC is responsible for confirming that all the broker/dealers utilized conform with compliance requirements and procedures established by the Investment Policy to include the following:

- Brokers/dealers must complete a questionnaire (see Exhibit 2) supplying basic firm and broker contact and delivery information,
- Brokers/dealers may be affiliated with a Texas bank, designated by the New York Federal Reserve Bank as "primary dealers" or qualify as regional dealers under the Securities and Exchange Commission's "Uniform Net Capital Rule",
- Brokers/dealers must be FINRA (Financial Institutions Regulatory Authority),
- Brokers/dealers must be registered with the Texas Securities Commission, and;

- Brokers/dealers must provide the written certification detailed below.

D. Certification: Upon request, System Administration, on behalf of the IAC, shall present to any firm or person seeking to engage in an investment transaction with TSUS a written copy of this Policy. Mutual funds (40-act funds), commingled vehicles, and registered ETFs are excluded.

   For separate account fund holdings, System Administration, on behalf of the IAC, must collect from the qualified representative of the business organization or the broker offering to engage in an investment transaction a signed certification (see Exhibit 1) to the effect that the business organization, registered principal, or broker has:

   1. Received and reviewed this Policy.
   2. Acknowledged that the business organization has implemented reasonable procedures and controls to preclude investment transactions conducted between TSUS and the organization that are not authorized by this Policy, except to the extent that this authorization is dependent on an analysis of the makeup of the entire portfolio or requires an interpretation of subjective portfolio standards.
   3. Agreed to provide to the IAC, and the investment consultant, if any, all monthly data and schedules necessary to accurately prepare the required reporting to the IAC within 6 business days of month end.

   Investment officers may not acquire or otherwise obtain any separate account investment from a person, bank or firm that has not provided this certification.

   Nothing in this section relieves the investing entity of the responsibility for monitoring the investments made by the investing entity to determine that they are in compliance with this Policy.

XII. INVESTMENT REPORTING AND MONITORING

Quarterly, System Administration on behalf of the IAC shall prepare a signed, written investment performance report detailing the investment balances and performance of the Operating Funds and Endowment Funds.

Market prices used in the report are to be obtained from an independent, published source such as the Wall Street Journal, a custodian bank, a recognized financial website (such as Bloomberg), and/or through a contractual arrangement with a pricing service. Asset prices are not to be obtained from the broker/dealer having sold TSUS the asset being priced.

The report is to be submitted to the Board in compliance with the requirements of Texas Education Code §51.0032 and the General Appropriations Act and describe in detail the investment position of TSUS, separated between operating investments and endowment investments, on the date of the report and:

A. Be signed by the chair of the IAC or designee;
B. Provide at the total portfolio level and the managed account level (separate account/mutual fund/ETF/commingled vehicle) using trade date accounting with interest income accruals:
    1. Beginning market value (defined as trade date with interest income accruals) for the reporting period for all assets;
    2. Ending market value (defined as trade date with interest income accruals) for the reporting period for all assets;
    3. Beginning book value for the reporting period for each separately invested (non-pooled) asset;
    4. Ending book value for the reporting period for each separately invested (non-pooled) asset;
    5. Total return calculated net of investment management fees where applicable of the reporting quarter and the fiscal year to date. Investment returns are to be calculated net of fees, using the performance reporting methodology found in the Global Investment Performance Standards Handbook published under the guidance of the CFA Institute.[1]
    6. Provide a rate of return comparison to the established benchmarks as established by this Policy of each asset class, and a weighted benchmark based on the asset allocation for the entire portfolio. The benchmark for the total portfolio benchmark should have a footnote detailing the weights used to calculate that benchmark.
    7. For Operating Long-Term Funds and Endowment Funds, provide a comparison of the actual component's allocation with the allocation allowances under this Policy and state the compliance of the investment portfolio of the component as it relates to the investment strategy expressed in this Policy.
    8. Be posted on the TSUS website in accordance with SAO's Annual Tracking Report for Investment Reporting by Higher Education Institutions.
    9. Provide for each investment not held in a managed account (security purchased by the investment officer or designee, or not held in a separately

[1] http://www.cfainstitute.org/ethics/codes/gipsstandards/Pages/index.aspx

The Global Investment Performance Standards (GIPS Standards) is a set of standardized, industry-wide ethical principles that provides guidance on how to calculate and report investment results.

managed account/mutual fund/ETF/commingled vehicle), all the items enumerated in Section XII A 2. a-e above, categorized by asset class, the maturity date and current credit rating (by one of the top three rating agencies), if applicable.

Credit ratings recognized under this policy are those issues by Standard and Poor's (S&P), Fitch, or Moody's. Non-rated securities will be considered as below investment grade.

Additionally, use of soft dollars must be disclosed to the State Auditor's Office as part of the annual Higher Education Institution Investment Reporting.

XIII. BENCHMARKS

The performance of each portfolio(s) will be measured against a customized blended index, developed and reviewed at least annually by the IAC, in consultation with the investment consultant(s), if applicable. All performance returns shall be stated net of investment management fees. Other applicable indexes matching the specific allocation of the funds (for example international mutual funds or equities) shall be detailed in the IAC's procedures and included on all monthly and quarterly reporting as a benchmark for these investments.

Benchmarks for the Operating Short-Intermediate Term Funds are:

- Bank of America Merrill Lynch 6 month T-Bill rate.

Benchmarks for the unitized pools are:

- Long-Term Operating Global Equity Pool – MSCI All World Index IMI,
- Long-Term Operating Global Fixed Income Pool – Blend of US Aggregate Index and ICE Bank of America High Yield Bond Index,
- Long-Term Operating Real Assets Pool – Blend of MSCI World Core Infrastructure NR Index, Bloomberg Barclays US TIPS Index, Alerian ~~MLP Index~~North American Energy Index, and FTSE EPRA/NAREIT Developed Index, and MSCI ACWI Commodity Producers Index
- Endowment Pool – Blend of ~~Thomson One~~LSEG All Private Equity Index, LSEG~~Thomson One~~ Distressed Index, S&P 500 Index, Russell 2000 Index, MSCI EAFE Index, MSCI Emerging Markets Index, Bloomberg Barclays US Aggregate Index, ICE BofA High Yield Bond Index, HFRI Equity Hedge Index, Alerian ~~MLP~~ North American Energy Index, FTSE EPRA/NAREIT Developed Index, and HFRI FOF: Conservative Index.

APPENDIX 1

INVESTMENT GUIDELINES FOR OPERATING SHORT-INTERMEDIATE TERM FUNDS

A. DIVERSIFICATION PARAMETERS

Diversification of the operating short-intermediate funds will mainly be achieved by manager and security selection. See items number 4 and 5 under Limitations in Section C. for credit quality and maturity limitations.

B. APPROVED ASSET ALLOCATION RANGES

Operating short-intermediate funds should be invested in 0-100% US Global fixed income asset class only.

C. LIMITATIONS, PROHIBITIONS, AND EXCEPTIONS

Limitations:

1. A maximum of 10% of the total assets of a single mutual fund, commingled vehicle or ETF may be held by the operating short intermediate fund.
2. A maximum of 35% of the operating short intermediate fund may be invested in a single mutual fund, ETF, commingled vehicle, separately managed account, etc. except for cash management pools (TexPool or similar) and fixed income funds sponsored by organizations exempt from federal income taxation under Section 501(f) Internal Revenue Code of 1986 (25 U.S.C Section 501(f)).
3. A minimum of 5% of the Operating Short-Intermediate Term Fund's portfolio must have daily liquidity; additionally, a minimum of 20% of the Operating Short-Intermediate Term Fund's portfolio must be accessible within trade date plus 3 days.
4. The average credit quality of the entire Operating Short-Intermediate Term Funds portfolio is to be greater than or equal to A- by S&P, A- by Fitch, or A3 by Moody's. The minimum credit quality of any diversified fund vehicle must be investment grade at the time of purchase.
5. The weighted average maturity of the entire Operating Short-Intermediate Term Funds portfolio is to be less than or equal to 36 Months. There is no maximum maturity of any single security.

Prohibitions:

1. Funds may not invest in equities.
2. Funds may not purchase funds or strategies primarily dedicated to residual interests in CMOs/REMICs or mortgages servicing rights. Specific strategies that may not be purchased are:
   - Inverse CMO floaters,
   - Principal only CMOs, and
   - Interest only CMOs.
3. Funds may not invest in non-US dollar denominated securities.
4. Funds may not use margin or leverage.
5. Alternative investments, defined as investments that are not publicly traded on the open markets, are illiquid, use leverage, or invest in private placements, futures, options, or short sales are prohibited.

Exceptions:

1. Foreign securities issued and priced in US dollars are allowed.

Any change to these limitations, prohibitions, and exceptions shall require amendment of this Policy and adoption by the Board. Investments and activities that are not expressly prohibited in this appendix are considered allowable by this Policy.

APPENDIX 2

INVESTMENT GUIDELINES FOR OPERATING LONG-TERM POOLS

Operating Long-Term Funds are invested within one or more of the three unitized Operating Long-Term pools: Global Equity, Global Fixed Income, and Real Assets.

Operating Long-Term Funds invested in pools may not exceed a fixed amount equal to 60% of all Operating Funds, exclusive of Bond Proceeds Funds, as of the preceding fiscal year-end. Compliance with this provision will be checked quarterly in conjunction with reporting required under this Policy.

Operating Long-Term Funds may be invested in a similar manner to Endowment Funds, with additional restrictions in place. Accordingly, an amount not exceeding a fixed amount equal to 30% of all Operating Funds, exclusive of Bond Proceeds Funds, as of the preceding fiscal year-end, may be invested in the unitized Endowment Pool. This limit represents 50% of the 60% limit discussed in the preceding paragraph. Compliance with this provision will be checked quarterly in conjunction with reporting required under this Policy.

Components may elect not to invest any portion their Operating Short-Term Funds as Operating Long-Term Funds. Components may elect not to invest a portion of their Operating Long-Term Funds in the Endowment Pool.

A. DIVERSIFICATION PARAMATERS

Operating Long-Term Pools may be invested in one or more asset classes, subject to approved allocation ranges. Asset classes include Global Equity, Global Fixed Income and Credit, Real Assets, and Diversifying Strategies.

GLOBAL EQUITY	Intended to be the primary source of long-term capital appreciation for the portfolio. While having higher expected returns than fixed income, they also have higher expected volatilities. Sub-categories include both public and private equities, as well as hedged equity mandates.
GLOBAL FIXED INCOME/CREDIT	Intended to offset the volatility of equities, particularly during market downturns, as well as provide deflation protection. These investments are comprised primarily of fixed income (debt) securities and can be categorized as interest rate sensitive and credit sensitive. Sub-categories include both public and private debt.
REAL ASSETS	Intended to insulate the portfolio from inflation shocks and to provide a source of non-correlating returns with other asset categories. Includes both public and private investments in real estate, natural resources (e.g., energy, agriculture, timber, commodities), and infrastructure (e.g., power generation, mid-stream energy ~~Master Limited Partnerships "MLPs"~~).
DIVERSIFYING STRATEGIES	Intended to provide diversification from systematic market risk, with the primary determinant of returns typically derived from manager skill (alpha) rather than the market (beta). Sub-categories include both liquid and semi-liquid non-directional strategies that seek low correlations to the public equity and fixed income markets.

B. APPROVED ASSET ALLOCATION RANGES

POOL NAME	ASSET CLASS	RANGE
OPL GLOBAL EQUITY	**GLOBAL EQUITY**	
	Public Equities	
	U.S.	0-75%
	International Developed	0-50%
	Emerging Markets	0-20%
	Hedged Equity	**0%**
	Private Equity	**0%**
OPL GLOBAL FIXED INCOME	**GLOBAL FIXED INCOME/CREDIT**	
	Interest Rate Sensitive	**0-100%**
	Core (Investment Grade)	0-100**%**
	Inflation Protected (TIPS)	0-50**%**
	Credit Sensitive	**0-100%**
OPL REAL ASSETS	**REAL ASSETS**	
	Public Real Estate	**0-70%**
	Public Natural Resources	**0-50%**
	Public Infrastructure	**0-50%**
	DIVERSIFYING STRATEGIES	**0%**

C. LIMITATIONS, PROHIBITIONS, AND EXCEPTIONS

Limitations:

1. No more than ~~20~~30% of the Global Fixed Income and Credit pool may be rated below investment grade.
2. A maximum of 20% of a pool may be held in emerging market securities (regardless of asset type).
3. A maximum of 40% of an account may be invested in a single sector by an investment manager unless:
   - Waived by the IAC in writing, and
   - The investment manager is a sector specialist.
4. A maximum of 40% of an account may be invested in single non-US country by an investment manager unless:
   - Waived by the IAC in writing, and
   - The investment manager is country specialist.
5. A maximum of 10% ownership of shares outstanding of a single stock.

Prohibitions:

1. Alternative investments, defined as investments that are not publicly traded on the open markets, are illiquid, use leverage, or invest in private placements, futures, options, or short sales are prohibited.

Exceptions:

1. None.

Investments and activities that are not expressly prohibited in this appendix are considered allowable by this Policy.

APPENDIX 3
INVESTMENT GUIDELINES FOR THE ENDOWMENT POOL

Asset allocation is the single most important decision for the Endowment Pool. A significant proportion of a portfolio investment return can be attributed to the asset classes chosen and the weighting of each asset class. The IAC strives to diversify the endowment pool by exposing the pool to asset classes which exhibit different risk and return characteristics in order to achieve appropriate risk adjusted returns.

A. DIVERSIFICATION PARAMETERS

This Policy recognizes four main asset classes in which the endowment pool may be invested: Global Equity, Global Fixed Income and Credit, Real Assets and Diversifying Strategies.

GLOBAL EQUITY	Intended to be the primary source of long-term capital appreciation for the portfolio. While having higher expected returns than fixed income, they also have higher expected volatilities. Sub-categories include both public and private equities, as well as hedged equity mandates.
GLOBAL FIXED INCOME/CREDIT	Intended to offset the volatility of equities, particularly during market downturns, as well as provide deflation protection. These investments are comprised primarily of fixed income (debt) securities and can be categorized as interest rate sensitive and credit sensitive. Sub-categories include both public and private debt.
REAL ASSETS	Intended to insulate the portfolio from inflation shocks and to provide a source of non-correlating returns with other asset categories. Includes both public and private investments in real estate, natural resources (e.g., energy, agriculture, timber, commodities), and infrastructure (e.g., power generation, mid-stream energy Master Limited Partnerships “MLPs”).
DIVERSIFYING STRATEGIES	Intended to provide diversification from systematic market risk, with the primary determinant of returns typically derived from manager skill (alpha) rather than the market (beta). Sub-categories include both liquid and semi-liquid non-directional strategies that seek low correlations to the public equity and fixed income markets.

Alternative investments may be utilized to enhance the pool’s overall diversification. Alternative investments are defined as investments that are not publicly traded on the open markets, are illiquid, use leverage, or invest in private placements, futures, options or short sales. If the endowment pool is a qualified investor for the investment, the investment (as structured) does not expose the endowment pool to risk of loss outside the actual invested amount, and the investment is supervised by an investment manager (no direct purchases), the investment may be allowed. Private placements investments may be used if the

endowment pool meets regulatory qualifications. Alternative investment managers must be vetted by the IAC retained investment consultant. Where possible, pooled vehicles are utilized as they can provide for more diversification and additional layers of oversight.

B. APPROVED ASSET ALLOCATION RANGES

ASSET CLASS	RANGE
GLOBAL EQUITY	**40-75%**
Public Equities	**35-75%**
U.S.	10-50%
International Developed	10-50%
Emerging Markets	0-15%
Hedged Equity	**0-10%**
Private Equity	**0-15%**
GLOBAL FIXED INCOME/CREDIT	**10-40%**
Interest Rate Sensitive	**5-40%**
Core (Investment Grade)	5-40%
Inflation Protected (TIPS)	0-20%
Credit Sensitive	**0-20%**
Liquid	0-20%
Private Debt	0-10%
REAL ASSETS	**5-30%**
Real Estate	**0-15%**
REITs	0-10%
Private Real Estate	0-5%
Natural Resources	**0-10%**
Commodities/Natural Resource Equity	0-10%
Private Energy	0-5%
Infrastructure	**0-10%**
MLPs/Public Infrastructure	0-10%
Private Infrastructure	0-5%
DIVERSIFYING STRATEGIES	**0-20%**

C. LIMITATIONS, PROHIBITIONS, AND EXCEPTIONS

Limitations:

1. Total Pool level
   - A maximum of 40% of the Global Fixed Income and Credit asset class may be invested below investment grade. For definition purposes, non-rated securities will be considered as below investment grade.
   - A maximum of 35% of the pool may be invested in alternative investments.
   - A maximum of 20% of the pool may be held in emerging market securities (regardless of asset type).
   - A maximum of 10% of the pool may be invested with and a single private placement sponsor.

- A maximum of 5% of the pool may be invested in a single private placement investment.

2. Investment Manager or account level
   - A maximum of 40% of an account may be invested in a single sector by an investment manager unless:
     a. Waived by the IAC in writing, and
     b. The investment manager is a sector specialist.
   - A maximum of 40% of an account may be invested in single non-US country by an investment manager unless:
     a. Waived by the IAC in writing, and
     b. The investment manager is country specialist.
   - A maximum of 10% ownership of shares outstanding of a single stock.

Prohibitions:

1. None

Exceptions:

1. None

Investments and activities that are not expressly prohibited in this appendix are considered allowable by this Policy.

EXHIBIT 1

The Texas State University System
Investment Manager and Broker/Dealer Certification

This certification is executed on behalf of_____(the Investor) and_____(the Investment Manager or Broker/Dealer) as required by The Texas State University System Investment Policy for Operating Funds and Endowment Funds (Investment Policy) in connection with investment transactions conducted between the Investor and the Investment Manager or Broker/Dealer.

The undersigned Qualified Representative of the Investment Manager or Broker/Dealer hereby certifies that:

1. The Investment Manager or Broker/Dealer Qualified Representative is duly authorized to execute this Certification on behalf of the Investment Manager or Broker/Dealer, and
2. The Investment Manager or Broker/Dealer Qualified Representative has received and reviewed the Investment Policy furnished by the Investor, and
3. The Investment Manager or Broker/Dealer will act in accordance with the Investment Policy, and has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the Investment Manager or Broker/Dealer and the Investor that are not authorized by the entity's investment policy, except to the extent that this authorization is dependent on an analysis of the makeup of the entity's entire portfolio or requires an interpretation of subjective investment standards.
4. For Investment Managers only—a copy of the most recent ADV and ADV brochure has been provided to the Investor.

Investment Manager or Broker/Dealer Qualified Representative

Signature _____

Name (Printed) _____

Title _____

Date _____

EXHIBIT 2

Texas State University System

Broker/Dealer Questionnaire

_____

Name of Texas State University System Component

Firm:	
Date Established:	
Main Office:	
Representative:	
Primary Dealer:	
Qualified Historically Underutilized Business?	
Seat on the NYSE?	
Publicly Traded? Which Exchange?	
Member NASD?	
SIPC Insured?	
Equity Position:	
Annual Revenues:	
Agency Selling Group Memberships:	
Pertinent Rankings:	
Representative Public Sector Clients:	
Date of Investment Policy:	
Date Certification Received by Component:	

TSUS: INFORMATIONAL: Operating Budget Adjustments

The Texas State University System Rules and Regulations (Chapter III, Pargraph 1.31) requires adjustments to the annual operating budgets be presented to the Board of Regents on a semi-annual basis.

OPERATING BUDGET SUMMARY

FISCAL YEAR 2026

Final Budget Adjustments

Lamar University

Sam Houston State University

Sam Houston State University College of Osteopathic Medicine

Sul Ross State University

Sul Ross State University Rio Grande College

Texas State University

Lamar Institute of Technology

Lamar State College Orange

Lamar State College Port Arthur

Texas State University System Administration

601 Colorado Street | Austin, TX 78701 | tsus.edu

The Texas State University System
Final Budget Adjustments Fiscal Year 2026

Table A2
Educational and General Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT
Instruction Support	$ 388,444,848	$ 388,512,264	$ 67,416	0.02 %
Research / Organized Research	138,317,005	131,046,413	(7,270,592)	(5.26)%
Public Service	21,917,960	23,262,798	1,344,838	6.14 %
Academic Support	80,421,423	82,219,438	1,798,015	2.24 %
Student Service Support	28,000,152	29,118,627	1,118,475	3.99 %
Institutional Support	85,889,281	85,889,346	65	— %
Plant Support	77,235,098	77,211,849	(23,248)	(0.03)%
Scholarships & Fellowships	2,296,051	2,933,683	637,632	27.77 %
Total Expenditures	$ 822,521,818	$ 820,194,417	$ (2,327,401)	(0.28)%
Transfers Out				
TPEG	$ 15,689,864	$ 15,689,864	$ —	— %
CCAP Debt Service	64,548,279	64,548,279	—	— %
HEF - Debt Service	19,871,426	19,871,426	—	— %
HEF - Plant	88,865,221	88,865,221	—	— %
Other	6,872,977	7,222,977	350,000	5.09 %
Total Transfers Out	$ 195,847,767	$ 196,197,767	$ 350,000	0.18 %
Total Budgeted Expenditures & Transfers Out	$ 1,018,369,585	$ 1,016,392,184	$ (1,977,401)	(0.19)%

The Texas State University System
Final Budget Adjustments Fiscal Year 2026

Table B2
Designated Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT
Instruction Support	$ 170,135,375	$ 182,547,150	$ 12,411,775	7.30 %
Research / Organized Research	23,072,733	24,619,581	1,546,847	6.70 %
Public Service	3,994,539	4,526,239	531,700	13.31 %
Academic Support	109,246,836	112,594,987	3,348,151	3.06 %
Student Support	50,433,652	52,265,088	1,831,436	3.63 %
Institutional Support	136,669,836	148,491,701	11,821,865	8.65 %
Plant Support	52,610,613	55,100,040	2,489,426	4.73 %
Scholarships & Fellowships	153,177,020	154,123,703	946,683	0.62 %
Total Expenditures	$ 699,340,604	$ 734,268,488	$ 34,927,884	4.99 %
Transfers Out				
System Assessment	$ 12,888,440	$ 12,538,440	$ (350,000)	(2.72)%
Debt Service	11,572,256	11,572,256	—	— %
E&G	43,172,621	45,035,701	1,863,080	4.32 %
Auxiliary	26,678,043	26,678,043	—	— %
Other	4,714,157	4,714,157	—	— %
Total Transfers Out	$ 99,025,518	$ 100,538,597	$ 1,513,080	1.53 %
Total Budgeted Expenditures & Transfers Out	$ 798,366,122	$ 834,807,086	$ 36,440,963	4.56 %

The Texas State University System
Final Budget Adjustments Fiscal Year 2026

Table C2
Auxiliary Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT
Athletic Fee	$ 54,638,610	$ 54,650,275	$ 11,665	0.02 %
Medical Service Fee	8,937,283	9,877,414	940,131	10.52 %
Student Service Fee	18,964,939	19,296,175	331,236	1.75 %
Recreational Sport Fee	6,662,353	6,561,353	(101,000)	(1.52)%
Student Center Fee	13,518,563	13,677,896	159,333	1.18 %
Student Bus Fee	7,094,000	8,846,200	1,752,200	24.70 %
ID Card Fee	38,565	38,565	—	— %
Total Fee Based Expenditures	$ 109,854,313	$ 112,947,877	$ 3,093,565	2.82 %
Housing	$ 73,008,262	$ 74,774,956	$ 1,766,694	2.42 %
Dining	50,357,365	77,699,589	27,342,224	54.30 %
Parking	7,831,147	8,284,320	453,173	5.79 %
Athletics	32,705,165	39,526,003	6,820,838	20.86 %
Bookstore	3,427,407	3,427,407	—	— %
Hospitals and Clinics	2,375,388	2,375,388	—	— %
Other	18,915,376	22,260,100	3,344,725	17.68 %
Total Sales & Services Based Expenditures	$ 188,620,109	$ 228,347,763	$ 39,727,654	21.06 %
Transfers Out				
Debt Service				
Medical Service	$ 553,350	$ 553,350	$ —	— %
Athletics	7,545,290	6,492,290	(1,053,000)	(13.96)%
Student Center	5,707,887	5,708,554	667	0.01 %
Student Service	1,462,723	1,462,723	—	— %
Housing	58,430,844	58,430,844	—	— %
Dining	2,044,013	2,044,013	—	— %
Parking and Public Safety	4,440,496	5,231,149	790,653	17.81 %
Recreational Sports	3,798,372	3,798,372	—	— %
Other	244,911	244,911	—	— %
Real Estate Rental	1,170,479	1,170,479	—	— %
Vending	1,033,000	1,033,000	—	— %
Designated Funds	902,421	902,421	—	— %
Other	4,947,676	10,811,412	5,863,736	118.51 %
Total Transfers Out	$ 92,281,463	$ 97,883,519	$ 5,602,057	6.07 %
Total Budgeted Expenditures & Transfers Out	$ 390,755,884	$ 439,179,159	$ 48,423,275	12.39 %

Lamar University
Final Budget Adjustments Fiscal Year 2026

Table A2
Educational and General Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Instruction Support	$ 69,360,964	$ 69,360,964	$ —	— %	
Research / Organized Research	6,600,401	6,600,401	—	— %	
Public Service	682,038	682,038	—	— %	
Academic Support	15,727,875	15,727,875	—	— %	
Student Service Support	12,673,500	12,673,500	—	— %	
Institutional Support	24,020,012	24,020,012	—	— %	
Plant Support	12,466,214	12,466,214	—	— %	
Scholarships & Fellowships	—	—	—	— %	
Total Expenditures	$ 141,531,004	$ 141,531,004	$ —	— %	
Transfers Out					
TPEG	$ 2,589,438	$ 2,589,438	$ —	— %	
CCAP Debt Service	8,872,750	8,872,750	—	— %	
HEF - Debt Service	—	—	—	— %	
HEF - Plant	15,377,341	15,377,341	—	— %	
Other	—	—	—	— %	
Total Transfers Out	$ 26,839,529	$ 26,839,529	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 168,370,533	$ 168,370,533	$ —	— %	

Lamar University
Final Budget Adjustments Fiscal Year 2026

Table B2
Designated Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Instruction Support	$ 34,628,157	$ 34,628,157	$ —	— %	
Research / Organized Research	861,150	861,150	—	— %	
Public Service	685,013	685,013	—	— %	
Academic Support	10,057,158	10,057,158	—	— %	
Student Support	3,997,804	3,997,804	—	— %	
Institutional Support	10,481,925	10,481,925	—	— %	
Plant Support	10,878,605	10,878,605	—	— %	
Scholarships & Fellowships	20,218,438	20,218,438	—	— %	
Total Expenditures	$ 91,808,250	$ 91,808,250	$ —	— %	
Transfers Out					
System Assessment	$ 2,069,031	$ 2,069,031	$ —	— %	
Debt Service	196,990	196,990	—	— %	
E&G	21,981,100	21,981,100	—	— %	
Auxiliary	15,068,027	15,068,027	—	— %	
Other	—	—	—	— %	
Total Transfers Out	$ 39,315,148	$ 39,315,148	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 131,123,398	$ 131,123,398	$ —	— %	

Lamar University
Final Budget Adjustments Fiscal Year 2026

Table C2
Auxiliary Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Athletic Fee	$ 20,177,530	$ 20,177,530	$ —	— %	
Medical Service Fee	1,626,380	1,626,380	—	— %	
Student Service Fee	2,100,000	2,100,000	—	— %	
Recreational Sport Fee	810,585	810,585	—	— %	
Student Center Fee	919,477	919,477	—	— %	
Student Bus Fee	—	—	—	— %	
ID Card Fee	—	—	—	— %	
Total Fee Based Expenditures	$ 25,633,972	$ 25,633,972	$ —	— %	
Housing	$ 7,138,646	$ 7,138,646	$ —	— %	
Dining	6,408,323	6,408,323	—	— %	
Parking	291,920	291,920	—	— %	
Athletics	622,026	622,026	—	— %	
Bookstore	198,318	198,318	—	— %	
Other	1,194,000	1,194,000	—	— %	
Total Sales & Services Based Expenditures	$ 15,853,233	$ 15,853,233	$ —	— %	
Transfers Out					
Debt Service					
Medical Service	$ —	$ —	$ —	— %	
Athletics	1,580,000	1,580,000	—	— %	
Student Center	1,719,950	1,719,950	—	— %	
Student Service	—	—	—	— %	
Housing	5,091,004	5,091,004	—	— %	
Dining	311,677	311,677	—	— %	
Parking and Public Safety	—	—	—	— %	
Recreational Sports	1,406,422	1,406,422	—	— %	
Other	—	—	—	— %	
Real Estate Rental	—	—	—	— %	
Vending	8,000	8,000	—	— %	
Designated Funds	902,421	902,421	—	— %	
Other	1,070,000	1,070,000	—	— %	
Total Transfers Out	$ 12,089,474	$ 12,089,474	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 53,576,679	$ 53,576,679	$ —	— %	

Sam Houston State University
Final Budget Adjustments Fiscal Year 2026

Table A2
Educational and General Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Instruction Support	$ 75,933,829	$ 75,933,829	$ —	— %	
Research / Organized Research	2,032,532	2,032,532	—	— %	
Public Service	19,066,990	20,353,528	1,286,538	6.75 %	1
Academic Support	26,044,720	26,869,720	825,000	3.17 %	
Student Service Support	5,017,000	5,017,000	—	— %	
Institutional Support	10,300,928	10,300,928	—	— %	
Plant Support	10,122,883	10,122,883	—	— %	
Scholarships & Fellowships	3,000	3,000	—	— %	
Total Expenditures	$ 148,521,882	$ 150,633,420	$ 2,111,538	1.42 %	
Transfers Out					
TPEG	$ 4,071,873	$ 4,071,873	$ —	— %	
CCAP Debt Service	13,251,309	13,251,309	—	— %	
HEF - Debt Service	8,550,539	8,550,539	—	— %	
HEF - Plant	—	—	—	— %	
Other	4,045,512	4,045,512	—	— %	
Total Transfers Out	$ 29,919,233	$ 29,919,233	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 178,441,115	$ 180,552,653	$ 2,111,538	1.18 %	

Sam Houston State University
Final Budget Adjustments Fiscal Year 2026

Table A2 Variance Explanations
Educational and General Funds
Budgeted Expenditures

NOTE	ITEM DESCRIPTION	AMOUNT CHANGED	EXPLANATION
1	Public Service	$ 1,286,538	Law Enforcement Management Institute of Texas (LEMIT) state revenue funds reserves for facility maintenance and repairs of the LEMIT building

Sam Houston State University
Final Budget Adjustments Fiscal Year 2026

Table B2
Designated Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Instruction Support	$ 45,586,542	$ 46,172,819	$ 586,277	1.29 %	
Research / Organized Research	5,165,794	5,199,981	34,187	0.66 %	
Public Service	1,127,499	1,127,499	—	— %	
Academic Support	46,210,185	47,174,558	964,373	2.09 %	
Student Support	18,829,450	19,247,950	418,500	2.22 %	
Institutional Support	24,081,818	24,153,055	71,237	0.30 %	
Plant Support	13,068,165	14,276,815	1,208,650	9.25 %	1
Scholarships & Fellowships	23,890,226	23,890,226	—	— %	
Total Expenditures	$ 177,959,679	$ 181,242,903	$ 3,283,224	1.84 %	
Transfers Out					
System Assessment	$ 3,337,760	$ 3,337,760	$ —	— %	
Debt Service	6,048,886	6,048,886	—	— %	
E&G	—	—	—	— %	
Auxiliary	—	—	—	— %	
Other	—	—	—	— %	
Total Transfers Out	$ 9,386,646	$ 9,386,646	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 187,346,325	$ 190,629,549	$ 3,283,224	1.75 %	

Sam Houston State University
Final Budget Adjustments Fiscal Year 2026

Table B2 Variance Explanations
Designated Funds
Budgeted Expenditures

NOTE	ITEM DESCRIPTION	AMOUNT CHANGED	EXPLANATION
1	Plant Support	$ 1,208,650	$746,000 of Investment Fund reserves to pay down the Golf Course commercial paper, $435,734 of Construction Maintenance fee and Maintenance services fee reserves for campus maintenance and repairs, and $26,906 of Landscape/Grounds Fee reserves for security cameras and storage shed for Landscape Services.

Sam Houston State University
Final Budget Adjustments Fiscal Year 2026

Table C2
Auxiliary Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Athletic Fee	$ 9,746,512	$ 9,746,512	$ —	— %	
Medical Service Fee	2,955,512	2,955,512	—	— %	
Student Service Fee	7,139,374	7,454,071	314,697	4.41 %	
Recreational Sport Fee	—	—	—	— %	
Student Center Fee	2,206,523	2,366,523	160,000	7.25 %	
Student Bus Fee	—	—	—	— %	
ID Card Fee	—	—	—	— %	
Total Fee Based Expenditures	$ 22,047,921	$ 22,522,618	$ 474,697	2.15 %	
Housing	$ 16,938,060	$ 16,938,060	$ —	— %	
Dining	16,476,650	18,076,650	1,600,000	9.71 %	1
Parking	3,633,952	3,683,952	50,000	1.38 %	
Athletics	8,510,000	8,510,000	—	— %	
Bookstore	1,700,000	1,700,000	—	— %	
Hospitals and Clinics	—	—	—	— %	
Other	9,901,896	12,182,992	2,281,096	23.04 %	2
Total Sales & Services Based Expenditures	$ 57,160,558	$ 61,091,654	$ 3,931,096	6.88 %	
Transfers Out					
Debt Service					
Medical Service	553,350	553,350	—	— %	
Athletics	125,000	125,000	—	— %	
Student Center	1,748,850	1,748,850	—	— %	
Student Service	1,462,723	1,462,723	—	— %	
Housing	11,787,544	11,787,544	—	— %	
Dining	587,350	587,350	—	— %	
Parking and Public Safety	1,050,000	1,050,000	—	— %	
Recreational Sports	—	—	—	— %	
Other	—	—	—	— %	
Real Estate Rental	1,170,479	1,170,479	—	— %	
Vending	300,000	300,000	—	— %	
Designated Funds	—	—	—	— %	
Other	—	—	—	— %	
Total Transfers Out	$ 18,785,296	$ 18,785,296	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 97,993,775	$ 102,399,568	$ 4,405,793	4.50 %	

Sam Houston State University
Final Budget Adjustments Fiscal Year 2026

Table C2 Variance Explanations
Auxiliary Funds
Budgeted Expenditures

NOTE	ITEM DESCRIPTION	AMOUNT CHANGED	EXPLANATION
1	Dining	$ 1,600,000	Increase of Dining Fee revenue for meal plan expenses.
2	Other	$ 2,281,096	Major adjustments include: $578,420 of Dining Revenue for equipment and software; $490,000 of Real Estate Rental reserves for improvement projects; $325,000 of Diplomas and Transcripts reserves for software; $174,685 of Continuing Education for course development; $158,792 of Sam Houston Press reserves to cover operations;$554,200 on other miscellaneous auxiliary operations.

Sam Houston State University College of Osteopathic Medicine
Final Budget Adjustments Fiscal Year 2026

Table A2
Educational and General Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Instruction Support	$ 22,123,165	$ 22,123,165	$ —	— %	
Research / Organized Research	905,056	905,056	—	— %	
Public Service	—	—	—	— %	
Academic Support	7,963,873	7,963,873	—	— %	
Student Service Support	1,469,938	1,469,938	—	— %	
Institutional Support	5,872,995	5,872,995	—	— %	
Plant Support	1,080,237	1,080,237	—	— %	
Scholarships & Fellowships	—	—	—	— %	
Total Expenditures	$ 39,415,264	$ 39,415,264	$ —	— %	
Transfers Out					
TPEG	$ 586,553	$ 586,553	$ —	— %	
CCAP Debt Service	—	—	—	— %	
HEF - Debt Service	2,993,250	2,993,250	—	— %	
HEF - Plant	—	—	—	— %	
Other	—	—	—	— %	
Total Transfers Out	$ 3,579,803	$ 3,579,803	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 42,995,067	$ 42,995,067	$ —	— %	

Sam Houston State University College of Osteopathic Medicine
Final Budget Adjustments Fiscal Year 2026

Table B2
Designated Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Instruction Support	$ 5,208,019	$ 5,218,378	$ 10,359	0.20 %	
Research / Organized Research	305,800	305,800	—	— %	
Public Service	—	—	—	— %	
Academic Support	3,199,415	3,199,415	—	— %	
Student Support	1,160,536	1,160,536	—	— %	
Institutional Support	61,000	61,000	—	— %	
Plant Support	129,000	129,000	—	— %	
Scholarships & Fellowships	610,933	610,933	—	— %	
Total Expenditures	$ 10,674,703	$ 10,685,062	$ 10,359	0.10 %	
Transfers Out					
System Assessment	$ —	$ —	$ —	— %	
Debt Service	1,822,000	1,822,000	—	— %	
E&G	—	—	—	— %	
Auxiliary	—	—	—	— %	
Other	—	—	—	— %	
Total Transfers Out	$ 1,822,000	$ 1,822,000	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 12,496,703	$ 12,507,062	$ 10,359	0.08 %	

Sam Houston State University College of Osteopathic Medicine
Final Budget Adjustments Fiscal Year 2026

Table C2
Auxiliary Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Athletic Fee	$ —	$ —	$ —	— %	
Medical Service Fee	—	—	—	— %	
Student Service Fee	—	—	—	— %	
Recreational Sport Fee	—	—	—	— %	
Student Center Fee	—	—	—	— %	
Student Bus Fee	—	—	—	— %	
ID Card Fee	—	—	—	— %	
Total Fee Based Expenditures	$ —	$ —	$ —	— %	
Housing	$ —	$ —	$ —	— %	
Dining	—	—	—	— %	
Parking	—	—	—	— %	
Athletics	—	—	—	— %	
Bookstore	—	—	—	— %	
Hospitals and Clinics	2,375,388	2,375,388	—	— %	
Other	—	—	—	— %	
Total Sales & Services Based Expenditures	$ 2,375,388	$ 2,375,388	$ —	— %	
Transfers Out					
Debt Service					
Medical Service	—	—	—	— %	
Athletics	—	—	—	— %	
Student Center	—	—	—	— %	
Student Service	—	—	—	— %	
Housing	—	—	—	— %	
Dining	—	—	—	— %	
Parking and Public Safety	—	—	—	— %	
Recreational Sports	—	—	—	— %	
Other	—	—	—	— %	
Real Estate Rental	—	—	—	— %	
Vending	—	—	—	— %	
Designated Funds	—	—	—	— %	
Other	—	—	—	— %	
Total Transfers Out	$ —	$ —	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 2,375,388	$ 2,375,388	$ —	— %	

Sul Ross State University
Final Budget Adjustments Fiscal Year 2026

Table A2
Educational and General Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Instruction Support	$ 9,367,496	$ 9,367,496	$ —	— %	
Research / Organized Research	4,390,252	4,390,252	—	— %	
Public Service	245,925	245,925	—	— %	
Academic Support	4,044,733	4,044,733	—	— %	
Student Service Support	1,943,899	1,943,899	—	— %	
Institutional Support	5,845,191	5,845,191	—	— %	
Plant Support	3,064,966	3,064,966	—	— %	
Scholarships & Fellowships	—	—	—	— %	
Total Expenditures	$ 28,902,462	$ 28,902,462	$ —	— %	
Transfers Out					
TPEG	$ 240,472	$ 240,472	$ —	— %	
CCAP Debt Service	2,799,500	2,799,500	—	— %	
HEF - Debt Service	204,315	204,315	—	— %	
HEF - Plant	—	—	—	— %	
Other	—	—	—	— %	
Total Transfers Out	$ 3,244,287	$ 3,244,287	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 32,146,749	$ 32,146,749	$ —	— %	

Sul Ross State University
Final Budget Adjustments Fiscal Year 2026

Table B2
Designated Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Instruction Support	$ 976,230	$ 976,230	$ —	— %	
Research / Organized Research	1,500	1,500	—	— %	
Public Service	5,000	5,000	—	— %	
Academic Support	1,430,247	1,430,247	—	— %	
Student Support	2,580,846	2,580,846	—	— %	
Institutional Support	3,736,564	3,736,564	—	— %	
Plant Support	616,216	616,216	—	— %	
Scholarships & Fellowships	240,472	240,472	—	— %	
Total Expenditures	$ 9,587,075	$ 9,587,075	$ —	— %	
Transfers Out					
System Assessment	$ 298,354	$ 298,354	$ —	— %	
Debt Service	—	—	—	— %	
E&G	—	—	—	— %	
Auxiliary	—	—	—	— %	
Other	—	—	—	— %	
Total Transfers Out	$ 298,354	$ 298,354	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 9,885,429	$ 9,885,429	$ —	— %	

Sul Ross State University
Final Budget Adjustments Fiscal Year 2026

Table C2
Auxiliary Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Athletic Fee	$ 377,579	$ 377,579	$ —	— %	
Medical Service Fee	78,091	78,091	—	— %	
Student Service Fee	635,354	635,354	—	— %	
Recreational Sport Fee	229,680	229,680	—	— %	
Student Center Fee	92,605	92,605	—	— %	
Student Bus Fee	—	—	—	— %	
ID Card Fee	—	—	—	— %	
Total Fee Based Expenditures	$ 1,413,309	$ 1,413,309	$ —	— %	
Housing	$ 2,220,978	$ 2,220,978	$ —	— %	
Dining	1,500,000	1,500,000	—	— %	
Parking	15,000	15,000	—	— %	
Athletics	10,000	10,000	—	— %	
Bookstore	570,000	570,000	—	— %	
Other	409,000	409,000	—	— %	
Total Sales & Services Based Expenditures	$ 4,724,978	$ 4,724,978	$ —	— %	
Transfers Out					
Debt Service					
Medical Service	$ —	$ —	$ —	— %	
Athletics	—	—	—	— %	
Student Center	—	—	—	— %	
Student Service	—	—	—	— %	
Housing	1,479,022	1,479,022	—	— %	
Dining	—	—	—	— %	
Parking and Public Safety	—	—	—	— %	
Recreational Sports	—	—	—	— %	
Other	—	—	—	— %	
Real Estate Rental	—	—	—	— %	
Vending	—	—	—	— %	
Designated Funds	—	—	—	— %	
Other	—	—	—	— %	
Total Transfers Out	$ 1,479,022	$ 1,479,022	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 7,617,309	$ 7,617,309	$ —	— %	

Sul Ross State University Rio Grande College
Final Budget Adjustments Fiscal Year 2026

Table A2
Educational and General Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Instruction Support	$ 3,624,599	$ 3,624,599	$ —	— %	
Research / Organized Research	—	—	—	— %	
Public Service	393,749	393,749	—	— %	
Academic Support	1,295,785	1,295,785	—	— %	
Student Service Support	561,176	561,176	—	— %	
Institutional Support	2,931,844	2,931,844	—	— %	
Plant Support	1,100,415	1,100,415	—	— %	
Scholarships & Fellowships	—	—	—	— %	
Total Expenditures	$ 9,907,568	$ 9,907,568	$ —	— %	
Transfers Out					
TPEG	$ 85,525	$ 85,525	$ —	— %	
CCAP Debt Service	2,885,000	2,885,000	—	— %	
HEF - Debt Service	—	—	—	— %	
HEF - Plant	—	—	—	— %	
Other	2,499,865	2,499,865	—	— %	
Total Transfers Out	$ 5,470,390	$ 5,470,390	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 15,377,958	$ 15,377,958	$ —	— %	

Sul Ross State University Rio Grande College
Final Budget Adjustments Fiscal Year 2026

Table B2
Designated Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Instruction Support	$ 964,238	$ 964,238	$ —	— %	
Research / Organized Research	—	—	—	— %	
Public Service	—	—	—	— %	
Academic Support	656,902	656,902	—	— %	
Student Support	148,234	148,234	—	— %	
Institutional Support	1,001,428	1,001,428	—	— %	
Plant Support	—	—	—	— %	
Scholarships & Fellowships	85,525	85,525	—	— %	
Total Expenditures	$ 2,856,327	$ 2,856,327	$ —	— %	
Transfers Out					
System Assessment	$ 160,652	$ 160,652	$ —	— %	
Debt Service	—	—	—	— %	
E&G	—	—	—	— %	
Auxiliary	—	—	—	— %	
Other	—	—	—	— %	
Total Transfers Out	$ 160,652	$ 160,652	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 3,016,979	$ 3,016,979	$ —	— %	

Sul Ross State University Rio Grande College
Final Budget Adjustments Fiscal Year 2026

Table C2
Auxiliary Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Athletic Fee	$ —	$ —	$ —	— %	
Medical Service Fee	—	—	—	— %	
Student Service Fee	389,297	389,297	—	— %	
Recreational Sport Fee	—	—	—	— %	
Student Center Fee	—	—	—	— %	
Student Bus Fee	—	—	—	— %	
ID Card Fee	—	—	—	— %	
Total Fee Based Expenditures	$ 389,297	$ 389,297	$ —	— %	
Housing	$ —	$ —	$ —	— %	
Dining	—	—	—	— %	
Parking	—	—	—	— %	
Athletics	—	—	—	— %	
Bookstore	—	—	—	— %	
Other	10,100	10,100	—	— %	
Total Sales & Services Based Expenditures	$ 10,100	$ 10,100	$ —	— %	
Transfers Out					
Debt Service					
Medical Service	$ —	$ —	$ —	— %	
Athletics	—	—	—	— %	
Student Center	—	—	—	— %	
Student Service	—	—	—	— %	
Housing	—	—	—	— %	
Dining	—	—	—	— %	
Parking and Public Safety	—	—	—	— %	
Recreational Sports	—	—	—	— %	
Other	—	—	—	— %	
Real Estate Rental	—	—	—	— %	
Vending	—	—	—	— %	
Designated Funds	—	—	—	— %	
Other	—	—	—	— %	
Total Transfers Out	$ —	$ —	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 399,397	$ 399,397	$ —	— %	

Texas State University
Final Budget Adjustments Fiscal Year 2026

Table A2
Educational and General Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Instruction Support	$ 168,075,781	$ 167,496,043	$ (579,738)	(0.34)%	
Research / Organized Research	124,388,764	117,118,172	(7,270,592)	(5.85)%	1
Public Service	192,956	192,956	—	— %	
Academic Support	13,300,209	14,273,225	973,015	7.32 %	2
Student Service Support	855,000	1,856,476	1,001,476	117.13 %	3
Institutional Support	1,931,781	1,157,345	(774,436)	(40.09)%	4
Plant Support	33,587,358	33,460,109	(127,249)	(0.38)%	
Scholarships & Fellowships	2,293,051	2,930,683	637,632	27.81 %	5
Total Expenditures	$ 344,624,900	$ 338,485,008	$ (6,139,892)	(1.78)%	
Transfers Out					
TPEG	$ 7,152,303	$ 7,152,303	$ —	— %	
CCAP Debt Service	24,105,879	24,105,879	—	— %	
HEF - Debt Service	8,123,322	8,123,322	—	— %	
HEF - Plant	52,651,843	52,651,843	—	— %	
Other	—	—	—	— %	
Total Transfers Out	$ 92,033,347	$ 92,033,347	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 436,658,247	$ 430,518,355	$ (6,139,892)	(1.41)%	

Texas State University
Final Budget Adjustments Fiscal Year 2026

Table A2 Variance Explanations
Educational and General Funds
Budgeted Expenditures

NOTE	ITEM DESCRIPTION	AMOUNT CHANGED	EXPLANATION
1	Research / Organized Research	$ (7,270,592)	$13.1M reduction of TUF to match actual distribution offset by $6.2M in increases for prior year carry forwards. Also includes transfers out to other functional areas.
2	Academic Support	$ 973,015	Recognition of additional funding for academic support from the additional operations support funding received.
3	Student Service Support	$ 1,001,476	Recognition of additional funding for student service support from the additional operations support funding received.
4	Institutional Support	$ (774,436)	Transfers to other functional areas.
5	Scholarships & Fellowships	$ 637,632	Graduate College Merit Award Funding offset by transfer out for FY26 CRO clean room & Mac Lab.

Texas State University
Final Budget Adjustments Fiscal Year 2026

Table B2
Designated Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Instruction Support	$ 78,849,069	$ 90,203,246	$ 11,354,177	14.40 %	1
Research / Organized Research	16,738,489	18,251,150	1,512,660	9.04 %	2
Public Service	1,723,019	2,254,719	531,700	30.86 %	3
Academic Support	46,713,408	49,094,686	2,381,278	5.10 %	4
Student Support	23,126,653	24,292,711	1,166,058	5.04 %	5
Institutional Support	90,961,000	101,981,406	11,020,406	12.12 %	6
Plant Support	26,446,226	27,727,003	1,280,776	4.84 %	
Scholarships & Fellowships	105,694,242	106,347,925	653,683	0.62 %	
Total Expenditures	$ 390,252,107	$ 420,152,845	$ 29,900,738	7.66 %	
Transfers Out					
System Assessment	$ 6,086,568	$ 6,086,568	$ —	— %	
Debt Service	3,028,217	3,028,217	—	— %	
E&G	21,191,521	23,054,601	1,863,080	8.79 %	7
Auxiliary	8,775,735	8,775,735	—	— %	
Other	3,745,200	3,745,200	—	— %	
Total Transfers Out	$ 42,827,242	$ 44,690,321	$ 1,863,080	4.35 %	
Total Budgeted Expenditures & Transfers Out	$ 433,079,348	$ 464,843,166	$ 31,763,818	7.33 %	

Texas State University
Final Budget Adjustments Fiscal Year 2026

Table B2 Variance Explanations
Designated Funds
Budgeted Expenditures

NOTE	ITEM DESCRIPTION	AMOUNT CHANGED	EXPLANATION
1	Instruction Support	$ 11,354,177	$9M in increases for estimated expenses from the recognition of additional income for AOP, extension, and various other income generating accounts. $1.4M use of reserves to cover operational expenses. Additionally, includes transfers from other functional areas.
2	Research / Organized Research	$ 1,512,660	$1.7M use of IDC reserves for CRO Facility-Accelerator offset by $200K in transfers to other functional areas.
3	Public Service	$ 531,700	$300k use of reserves for TXSSC conference expenditures. Increases for estimated expenses from the recognition of additional income in ALERRT revenue recognition ($112k) and other income generating funds ($120k).
4	Academic Support	$ 2,381,278	$1.5M establishing budget for new Global income-generating fund. Increases for estimated expenses from recognition of additional revenue for AOP ($521k) and McCoy Graduate Fee ($150k).
5	Student Support	$ 1,166,058	$1M use of reserves for Image & Awareness Campaign. Increases for estimated expenses from recognition of additional revenue for Orientation.
6	Institutional Support	$ 11,020,406	$9.4M use of reserves for transfers to other TSUS institutions (Sul Ross in recognition of additional CCAP funding received and LSCPA in recognition of additional operational support funding). $1.1M use of reserves for fiber work, work for newly acquired Sink Springs property, and repairs from inclement weather.
7	E&G	$ 1,863,080	To cover additional expenses within E&G funds.

Texas State University
Final Budget Adjustments Fiscal Year 2026

Table C2
Auxiliary Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Athletic Fee	$ 23,492,200	$ 23,492,200	$ —	— %	
Medical Service Fee	4,277,300	5,217,431	940,131	21.98 %	1
Student Service Fee	8,038,412	8,054,951	16,539	0.21 %	
Recreational Sport Fee	5,509,450	5,509,450	—	— %	
Student Center Fee	6,088,313	6,087,646	(667)	(0.01)%	
Student Bus Fee	7,094,000	8,846,200	1,752,200	24.70 %	2
ID Card Fee	—	—	—	— %	
Total Fee Based Expenditures	$ 54,499,675	$ 57,207,877	$ 2,708,203	4.97 %	
Housing	$ 45,224,801	$ 46,429,220	$ 1,204,419	2.66 %	
Dining	25,355,014	51,086,238	25,731,224	101.48 %	3
Parking	3,812,004	4,215,177	403,173	10.58 %	4
Athletics	23,563,139	30,383,977	6,820,838	28.95 %	5
Bookstore	959,089	959,089	—	— %	
Other	7,288,008	8,351,636	1,063,629	14.59 %	6
Total Sales & Services Based Expenditures	$ 106,202,054	$ 141,425,337	$ 35,223,283	33.17 %	
Transfers Out					
Debt Service					
Medical Service	$ —	$ —	$ —	— %	
Athletics	5,840,290	4,787,290	(1,053,000)	(18.03)%	7
Student Center	2,239,087	2,239,754	667	0.03 %	
Student Service	—	—	—	— %	
Housing	40,073,274	40,073,274	—	— %	
Dining	1,144,986	1,144,986	—	— %	
Parking and Public Safety	3,390,496	4,181,149	790,653	23.32 %	8
Recreational Sports	2,391,950	2,391,950	—	— %	
Other	244,911	244,911	—	— %	
Real Estate Rental	—	—	—	— %	
Vending	725,000	725,000	—	— %	
Designated Funds	—	—	—	— %	
Other	3,757,676	9,621,412	5,863,736	156.05 %	9
Total Transfers Out	$ 59,807,671	$ 65,409,727	$ 5,602,057	9.37 %	
Total Budgeted Expenditures & Transfers Out	$ 220,509,399	$ 264,042,941	$ 43,533,542	19.74 %	

Texas State University
Final Budget Adjustments Fiscal Year 2026

Table C2 Variance Explanations
Auxiliary Funds
Budgeted Expenditures

NOTE	ITEM DESCRIPTION	AMOUNT CHANGED	EXPLANATION
1	Medical Service Fee	$ 940,131	Use of reserves for Student Health Center renovation ($470k) and for additional operational expenses ($470k).
2	Student Bus Fee	$ 1,752,200	$879k use of reserves for operational expenses and $872k increase for estimated expenses from the recognition of additional income.
3	Dining	$ 25,731,224	Increase for estimated expenses from the recognition of additional income.
4	Parking	$ 403,173	Use of reserves for multiple parking projects.
5	Athletics	$ 6,820,838	$6.7M transfer from auxiliary funding and planned debt service transfer for projects related to PAC-12 and operational expenses.
6	Other	$ 1,063,629	Increase for estimated expenses from the recognition of additional income.
7	Athletics	$ (1,053,000)	Reduction to Transfer out to reflect surplus budget available for other operational expenses.
8	Parking and Public Safety	$ 790,653	Increase in debt service associated with parking.
9	Other	$ 5,863,736	$5.7M auxiliary transfers to Athletics for various projects, including UFCU Sound System project.

Lamar Institute of Technology
Final Budget Adjustments Fiscal Year 2026

Table A2
Educational and General Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Instruction Support	$ 20,624,081	$ 20,649,081	$ 25,000	0.12 %	
Research / Organized Research	—	—	—	— %	
Public Service	195,516	195,516	—	— %	
Academic Support	1,037,285	1,037,285	—	— %	
Student Service Support	2,241,079	2,311,079	70,000	3.12 %	
Institutional Support	8,097,666	8,045,166	(52,500)	(0.65)%	
Plant Support	2,780,135	2,780,135	—	— %	
Scholarships & Fellowships	—	—	—	— %	
Total Expenditures	$ 34,975,762	$ 35,018,262	$ 42,500	0.12 %	
Transfers Out					
TPEG	$ 400,000	$ 400,000	$ —	— %	
CCAP Debt Service	3,634,770	3,634,770	—	— %	
HEF - Debt Service	—	—	—	— %	
HEF - Plant	7,956,305	7,956,305	—	— %	
Other	—	350,000	350,000	100.00 %	1
Total Transfers Out	$ 11,991,075	$ 12,341,075	$ 350,000	2.92 %	
Total Budgeted Expenditures & Transfers Out	$ 46,966,837	$ 47,359,337	$ 392,500	0.84 %	

Lamar Institute of Technology
Final Budget Adjustments Fiscal Year 2026

Table A2 Variance Explanations
Educational and General Funds
Budgeted Expenditures

NOTE	ITEM DESCRIPTION	AMOUNT CHANGED	EXPLANATION
1	Other	$ 350,000	Agy 789 Budget Increase due to system assessment being paid from GR Funds.

Lamar Institute of Technology
Final Budget Adjustments Fiscal Year 2026

Table B2
Designated Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Instruction Support	$ 2,496,447	$ 2,496,447	$ —	— %	
Research / Organized Research	—	—	—	— %	
Public Service	65,292	65,292	—	— %	
Academic Support	523,135	523,135	—	— %	
Student Support	182,378	182,378	—	— %	
Institutional Support	3,051,151	3,051,151	—	— %	
Plant Support	787,746	787,746	—	— %	
Scholarships & Fellowships	—	—	—	— %	
Total Expenditures	$ 7,106,149	$ 7,106,149	$ —	— %	
Transfers Out					
System Assessment	$ 350,000	$ —	$ (350,000)	(100.00)%	1
Debt Service	—	—	—	— %	
E&G	—	—	—	— %	
Auxiliary	—	—	—	— %	
Other	207,114	207,114	—	— %	
Total Transfers Out	$ 557,114	$ 207,114	$ (350,000)	(62.82)%	
Total Budgeted Expenditures & Transfers Out	$ 7,663,263	$ 7,313,263	$ (350,000)	(4.57)%	

Lamar Institute of Technology
Final Budget Adjustments Fiscal Year 2026

Table B2 Variance Explanations
Designated Funds
Budgeted Expenditures

NOTE	ITEM DESCRIPTION	AMOUNT CHANGED	EXPLANATION
1	System Assessment	$ (350,000)	Agy 789 Budget decrease has system assessment expense was moved to GR funds.

Lamar Institute of Technology
Final Budget Adjustments Fiscal Year 2026

Table C2
Auxiliary Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Athletic Fee	$ —	$ —	$ —	— %	
Medical Service Fee	—	—	—	— %	
Student Service Fee	349,112	349,112	—	— %	
Recreational Sport Fee	—	—	—	— %	
Student Center Fee	131,720	131,720	—	— %	
Student Bus Fee	—	—	—	— %	
ID Card Fee	—	—	—	— %	
Total Fee Based Expenditures	$ 480,832	$ 480,832	$ —	— %	
Housing	$ —	$ —	$ —	— %	
Dining	—	—	—	— %	
Parking	51,371	51,371	—	— %	
Athletics	—	—	—	— %	
Bookstore	—	—	—	— %	
Other	1,018	1,018	—	— %	
Total Sales & Services Based Expenditures	$ 52,389	$ 52,389	$ —	— %	
Transfers Out					
Debt Service					
Medical Service	$ —	$ —	$ —	— %	
Athletics	—	—	—	— %	
Student Center	—	—	—	— %	
Student Service	—	—	—	— %	
Housing	—	—	—	— %	
Dining	—	—	—	— %	
Parking and Public Safety	—	—	—	— %	
Recreational Sports	—	—	—	— %	
Other	—	—	—	— %	
Real Estate Rental	—	—	—	— %	
Vending	—	—	—	— %	
Designated Funds	—	—	—	— %	
Other	—	—	—	— %	
Total Transfers Out	$ —	$ —	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 533,221	$ 533,221	$ —	— %	

Lamar State College Orange
Final Budget Adjustments Fiscal Year 2026

Table A2
Educational and General Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Instruction Support	$ 8,537,118	$ 8,567,118	$ 30,000	0.35 %	
Research / Organized Research	—	—	—	— %	
Public Service	955,004	1,013,304	58,300	6.10 %	
Academic Support	5,168,708	5,168,708	—	— %	
Student Service Support	1,683,416	1,683,416	—	— %	
Institutional Support	5,389,720	5,389,720	—	— %	
Plant Support	5,673,461	5,777,461	104,000	1.83 %	
Scholarships & Fellowships	—	—	—	— %	
Total Expenditures	$ 27,407,427	$ 27,599,727	$ 192,300	0.70 %	
Transfers Out					
TPEG	$ 304,500	$ 304,500	$ —	— %	
CCAP Debt Service	3,598,790	3,598,790	—	— %	
HEF - Debt Service	—	—	—	— %	
HEF - Plant	1,594,444	1,594,444	—	— %	
Other	—	—	—	— %	
Total Transfers Out	$ 5,497,734	$ 5,497,734	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 32,905,161	$ 33,097,461	$ 192,300	0.58 %	

Lamar State College Orange
Final Budget Adjustments Fiscal Year 2026

Table B2
Designated Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Instruction Support	$ 849,431	$ 875,889	$ 26,458	3.11 %	
Research / Organized Research	—	—	—	— %	
Public Service	388,716	388,716	—	— %	
Academic Support	200,951	203,451	2,500	1.24 %	
Student Support	245,350	354,478	109,128	44.48 %	
Institutional Support	1,400,494	1,623,494	223,000	15.92 %	1
Plant Support	82,750	82,750	—	— %	
Scholarships & Fellowships	1,924,106	2,212,106	288,000	14.97 %	2
Total Expenditures	$ 5,091,798	$ 5,740,884	$ 649,086	12.75 %	
Transfers Out					
System Assessment	$ 263,075	$ 263,075	$ —	— %	
Debt Service	341,963	341,963	—	— %	
E&G	—	—	—	— %	
Auxiliary	663,827	663,827	—	— %	
Other	761,843	761,843	—	— %	
Total Transfers Out	$ 2,030,708	$ 2,030,708	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 7,122,506	$ 7,771,592	$ 649,086	9.11 %	

Lamar State College Orange
Final Budget Adjustments Fiscal Year 2026

Table B2 Variance Explanations
Designated Funds
Budgeted Expenditures

NOTE	ITEM DESCRIPTION	AMOUNT CHANGED	EXPLANATION
1	Institutional Support	$ 223,000	Increase in campus consumables
2	Scholarships & Fellowships	$ 288,000	Increase in FAST, BOGO and Dual Credit Scholarships

Lamar State College Orange
Final Budget Adjustments Fiscal Year 2026

Table C2
Auxiliary Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Athletic Fee	$ —	$ —	$ —	— %	
Medical Service Fee	—	—	—	— %	
Student Service Fee	158,600	158,600	—	— %	
Recreational Sport Fee	—	—	—	— %	
Student Center Fee	4,054,925	4,054,925	—	— %	
Student Bus Fee	—	—	—	— %	
ID Card Fee	5,950	5,950	—	— %	
Total Fee Based Expenditures	$ 4,219,475	$ 4,219,475	$ —	— %	
Housing	$ —	$ —	$ —	— %	
Dining	161,632	161,632	—	— %	
Parking	—	—	—	— %	
Athletics	—	—	—	— %	
Bookstore	—	—	—	— %	
Other	74,340	74,340	—	— %	
Total Sales & Services Based Expenditures	$ 235,972	$ 235,972	$ —	— %	
Transfers Out					
Debt Service					
Medical Service	$ —	$ —	$ —	— %	
Athletics	—	—	—	— %	
Student Center	—	—	—	— %	
Student Service	—	—	—	— %	
Housing	—	—	—	— %	
Dining	—	—	—	— %	
Parking and Public Safety	—	—	—	— %	
Recreational Sports	—	—	—	— %	
Other	—	—	—	— %	
Real Estate Rental	—	—	—	— %	
Vending	—	—	—	— %	
Designated Funds	—	—	—	— %	
Other	—	—	—	— %	
Total Transfers Out	$ —	$ —	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 4,455,447	$ 4,455,447	$ —	— %	

Lamar State College Port Arthur
Final Budget Adjustments Fiscal Year 2026

Table A2
Educational and General Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Instruction Support	$ 10,797,815	$ 11,389,969	$ 592,154	5.48 %	1
Research / Organized Research	—	—	—	— %	
Public Service	185,782	185,782	—	— %	
Academic Support	5,838,234	5,838,234	—	— %	
Student Service Support	1,555,143	1,602,143	47,000	3.02 %	
Institutional Support	6,375,515	7,202,515	827,000	12.97 %	2
Plant Support	7,359,429	7,359,429	—	— %	
Scholarships & Fellowships	—	—	—	— %	
Total Expenditures	$ 32,111,918	$ 33,578,072	$ 1,466,154	4.57 %	
Transfers Out					
TPEG	$ 259,200	$ 259,200	$ —	— %	
CCAP Debt Service	4,420,281	4,420,281	—	— %	
HEF - Debt Service	—	—	—	— %	
HEF - Plant	11,285,288	11,285,288	—	— %	
Other	—	—	—	— %	
Total Transfers Out	$ 15,964,769	$ 15,964,769	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 48,076,687	$ 49,542,841	$ 1,466,154	3.05 %	

Lamar State College Port Arthur
Final Budget Adjustments Fiscal Year 2026

Table A2 Variance Explanations
Educational and General Funds
Budgeted Expenditures

NOTE	ITEM DESCRIPTION	AMOUNT CHANGED	EXPLANATION
1	Instruction Support	$ 592,154	Increase budget for VP of Academic Affairs, Theater, Allied Health, and Business and Industry Programs
2	Institutional Support	$ 1,286,875	Increase budget for Campus IT Support and Security.

Lamar State College Port Arthur
Final Budget Adjustments Fiscal Year 2026

Table B2
Designated Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Instruction Support	$ 577,242	$ 1,011,746	$ 434,504	75.27 %	1
Research / Organized Research	—	—	—	— %	
Public Service	—	—	—	— %	
Academic Support	255,435	255,435	—	— %	
Student Support	162,401	300,151	137,750	84.82 %	
Institutional Support	1,894,456	2,401,678	507,222	26.77 %	2
Plant Support	601,905	601,905	—	— %	
Scholarships & Fellowships	513,078	518,078	5,000	0.97 %	
Total Expenditures	$ 4,004,517	$ 5,088,993	$ 1,084,477	27.08 %	
Transfers Out					
System Assessment	$ 323,000	$ 323,000	$ —	— %	
Debt Service	134,200	134,200	—	— %	
E&G	—	—	—	— %	
Auxiliary	2,170,454	2,170,454	—	— %	
Other	—	—	—	— %	
Total Transfers Out	$ 2,627,654	$ 2,627,654	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 6,632,171	$ 7,716,647	$ 1,084,477	16.35 %	

Lamar State College Port Arthur
Final Budget Adjustments Fiscal Year 2026

Table B2 Variance Explanations
Designated Funds
Budgeted Expenditures

NOTE	ITEM DESCRIPTION	AMOUNT CHANGED	EXPLANATION
1	Instruction Support	$ 434,504	Increase budget for Cosmetology Program, Utilities, Business and Industrial Tech, and other programs
2	Institutional Support	$ 507,222	Increase budget for insurance expenses.

Lamar State College Port Arthur
Final Budget Adjustments Fiscal Year 2026

Table C2
Auxiliary Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Athletic Fee	$ 844,789	$ 856,454	$ 11,665	1.38 %	
Medical Service Fee	—	—	—	— %	
Student Service Fee	154,790	154,790	—	— %	
Recreational Sport Fee	112,638	11,638	(101,000)	(89.67)%	
Student Center Fee	25,000	25,000	—	— %	
Student Bus Fee	—	—	—	— %	
ID Card Fee	32,615	32,615	—	— %	
Total Fee Based Expenditures	$ 1,169,832	$ 1,080,497	$ (89,335)	(7.64)%	
Housing	$ 1,485,777	$ 2,048,052	$ 562,275	37.84 %	1
Dining	455,746	466,746	11,000	2.41 %	
Parking	26,900	26,900	—	— %	
Athletics	—	—	—	— %	
Bookstore	—	—	—	— %	
Other	37,014	37,014	—	— %	
Total Sales & Services Based Expenditures	$ 2,005,437	$ 2,578,712	$ 573,275	28.59 %	
Transfers Out					
Debt Service					
Medical Service	$ —	$ —	$ —	— %	
Athletics	—	—	—	— %	
Student Center	—	—	—	— %	
Student Service	—	—	—	— %	
Housing	—	—	—	— %	
Dining	—	—	—	— %	
Parking and Public Safety	—	—	—	— %	
Recreational Sports	—	—	—	— %	
Other	—	—	—	— %	
Real Estate Rental	—	—	—	— %	
Vending	—	—	—	— %	
Designated Funds	—	—	—	— %	
Other	120,000	120,000	—	— %	
Total Transfers Out	$ 120,000	$ 120,000	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 3,295,269	$ 3,779,209	$ 483,940	14.69 %	

Lamar State College Port Arthur
Final Budget Adjustments Fiscal Year 2026

Table C2 Variance Explanations
Auxiliary Funds
Budgeted Expenditures

NOTE	ITEM DESCRIPTION	AMOUNT CHANGED	EXPLANATION
1	Housing	$ 562,275	Increase budget for Seahawk Landing expenses to cover the full year of expenses.

System Administration
Final Budget Adjustments Fiscal Year 2026

Table A2
Educational and General Funds
Budgeted Expenditures

	FY 2026 APPROVED BUDGET	FY 2026 ADJUSTED BUDGET	Variance DOLLAR	Variance PERCENT	Note
Instruction Support	$ —	$ —	$ —	— %	
Research / Organized Research	—	—	—	— %	
Public Service	—	—	—	— %	
Academic Support	—	—	—	— %	
Student Service Support	—	—	—	— %	
Institutional Support	15,123,630	15,123,630	—	— %	
Plant Support	—	—	—	— %	
Scholarships & Fellowships	—	—	—	— %	
Total Expenditures	$ 15,123,630	$ 15,123,630	$ —	— %	
Transfers Out					
TPEG	$ —	$ —	$ —	— %	
CCAP Debt Service	980,000	980,000	—	— %	
HEF - Debt Service	—	—	—	— %	
HEF - Plant	—	—	—	— %	
Other	327,600	327,600	—	— %	
Total Transfers Out	$ 1,307,600	$ 1,307,600	$ —	— %	
Total Budgeted Expenditures & Transfers Out	$ 16,431,230	$ 16,431,230	$ —	— %	

TSUS: INFORMATIONAL: Quarterly Investment Reports

In compliance with state law, the most recent Quarterly Investment Reports have been uploaded onto the TSUS Treasury webpage.

https://www.tsus.edu/offices/finance/treasury.html

TSUS: INFORMATIONAL: Status of Implementation of Audit and Compliance Recommendations

Texas Government Code 2102.015 requires a detailed summary of audit results and action plans to be posted and periodically updated on the internet. The *International Standards for the Professional Practice of Internal Auditing* require the Chief Audit Executive to establish and maintain a system to monitor and report on the disposition of audit results (recommendations). The following report provides information to the Board relating to management's action plans for implementing audit recommendations and satisfies requirements imposed by the Texas Government Code and the auditing standards.

THE TEXAS STATE UNIVERSITY SYSTEM OFFICE OF INTERNAL AUDIT
QUARTERLY STATUS REPORT – NOVEMBER 2026 BOARD MEETING
STATUS OF IMPLEMENTATION OF AUDIT AND COMPLIANCE RECOMMENDATIONS FOR REPORTS ISSUED THROUGH SEPTEMBER 2026

(*) Status Categories: Implemented; Verification of Implementation in Progress; In Progress; Planned; Factors Delay Implementation; Management Does Not Plan to Implement Recommendation
ITEMS PRESENTED IN RED ARE FROM AUDIT REPORTS ISSUED PRIOR TO SEPTEMBER 30, 2025
This report fulfills the statutory reporting requirements of Texas Government Code 2102.015 (d) and (e).

Report	Recommendations	Management's Most Current Response	Status (*)
LAMAR UNIVERSITY			
Senate Bill 20 Audit (Risepoint Contract), August 2025	Management should amend the existing contract with Risepoint to incorporate the standard "right to audit" clause and the IT Security Addendum to ensure access to vendor records and compliance transparency.	Lamar University and Risepoint executed a new Master Services Agreement, effective July 30, 2026. The agreement includes a "right to audit" clause and incorporates the Texas State University System Information Security & Accessibility Standards Exhibit (IT Security Addendum). Person Responsible: Dr. Jon Gray, Dean of Graduate Studies **Revised** Timetable for Completion: July 31, 2026 (was January 1, 2026)	Implemented
	Management should implement a comprehensive vendor monitoring program that includes regular performance and compliance evaluations and verification of adherence to legal and regulatory requirements.	Lamar University and Risepoint executed a new Master Services Agreement, effective July 30, 2026. The new agreement includes a "right to audit" clause and a separate section that addresses compliance with applicable laws and regulations specifically requiring Risepoint to maintain policies and procedures related to incentive compensation practices. Management determined that these provisions provide the University with the authority and means to obtain and review information necessary to monitor Risepoint's compliance with applicable incentive compensation requirements. Person Responsible: Dr. Jon Gray, Dean of Graduate Studies **Revised** Timetable for Completion: July 31, 2026 (was October 1, 2025)	Implemented
	• Management should implement a review process to identify exemptions or other adjustments recorded after invoice processing. Any discrepancies should be captured and adjusted in subsequent billing cycles. • Management should perform a retrospective review of tuition exemptions or other adjustments recorded after invoice processing to identify overpayments made to Risepoint. Once identified, the University should request reimbursement of those funds.	A review process has been implemented to identify tuition exemptions or other adjustments recorded after invoice processing. Reviews are performed for each part-of-term billing to ensure subsequent exemptions posted within the term are identified timely. Any discrepancies noted are adjusted in subsequent billing cycles to ensure accurate billing and settlement. After further review, it was determined that performing a retrospective review of tuition exemptions and other adjustments for prior semesters was not feasible due to the volume of historical transactions and would result in a	Verification of Implementation in Progress

Report	Recommendations	Management's Most Current Response	Status (*)
		negligible net change. Both management and Risepoint acknowledge and understand that invoices reflect activity captured at a specific point in time, based on the information available at the time of billing, and represent the University's best effort to ensure accuracy. Going forward, enhanced review controls have been implemented to identify and address subsequent exemptions within the applicable billing term. Adjustments to the Spring 2026 billing were adjusted for discrepancies identified during the audit. Person Responsible: Joanna Sheppard, Associate Vice President, Treasury and Business Services **Revised** Timetable for Completion: September 30, 2026 (was January 30, 2026)	
Information Technology Data Center, August 2026	Issues, recommendations, and management action plans for this audit are actively being addressed. The details are not presented here due to exemptions allowed for information that relates to computer network security or to the design, operation, or defense of a computer network (Texas Government Code 552.139). There is one audit recommendation outstanding from this audit. The status of this item is: ➢ One recommendation: In Progress		
Custodial Services Audit, August 2026	• Management should establish documented procedures for assigning overtime, including criteria for employee eligibility and the process used to assign available overtime opportunities. • Management should establish documented procedures for the periodic review of overtime to monitor distribution trends and determine whether the overtime assignment process is operating consistently and in accordance with established procedures.	As noted by Internal Audit above, there doesn't appear to be evidence that overtime opportunities were denied to any custodial employee, however we understand that a lack of documented procedures can create a perception of favoritism, conflicts of interest, or preferential treatment. We also understand and acknowledge that there may be workload issues as well in the custodial department. To resolve this, Facilities Management will publish a departmental policy and procedure establishing formal procedures for assigning overtime, defining employee eligibility criteria, and outlining the selection process. Management will also review workload and daily hour assignments of custodial workers to see if additional positions and/or work hour adjustments are needed for safety. Additionally, management will implement standard procedures for periodic overtime reviews. This will allow us to review and monitor assignment processes and trends and ensure this process operates consistently. Person Responsible: David Martin, AVP Facilities Management Timetable for Completion: October 25, 2026	In Progress

Report	Recommendations	Management's Most Current Response	Status (*)
	• Management, in coordination with Human Resources, should ensure all required nepotism disclosures are completed and maintained in accordance with University policy. • Management and Human Resources should review existing familial relationships within the department and, where applicable, document supervisory arrangements and other mitigating measures to demonstrate compliance with the University's nepotism policy and address potential direct or indirect supervisory conflicts.	Within the Custodial Services section, certain employees working in the same duty area share familial relationships. While no direct day-to-day supervisory or management relationships exist between these related employees, we recognize that formal management plans and supporting nepotism disclosures have not been formally established. We also recognize that gray areas exist with supervisors that may indirectly oversee family during overtime assignments. To correct this, Facilities Management will require all affected employees to complete official relationship disclosure forms. Furthermore, we will implement documented mitigation plans to ensure that no direct or indirect reporting, evaluation, or approval conflicts occur between related staff members on a day-to-day or overtime basis. Person Responsible: David Martin, AVP Facilities Management Timetable for Completion: October 25, 2026	In Progress
Senate Bill 20 Audit (Risepoint Contract), August 2026 **(Follow-up audit to the FY 2025 Senate Bill 20 Audit)**	**Fiscal Year 2025 Recommendation:** Management should amend the existing contract with Risepoint to incorporate the standard "right to audit" clause and the IT Security Addendum to ensure access to vendor records and compliance transparency. **Fiscal Year 2026 Follow-up Status:** The follow-up review determined that Lamar University and Risepoint executed a new Master Services Agreement, effective July 30, 2026. The agreement includes a "right to audit" clause and incorporates the Texas State University System Information Security & Accessibility Standards Exhibit (IT Security Addendum).	Lamar University and Risepoint executed a new Master Services Agreement, effective July 30, 2026. The agreement includes a "right to audit" clause and incorporates the Texas State University System Information Security & Accessibility Standards Exhibit (IT Security Addendum). Person Responsible: Dr. Jon Gray, Dean of Graduate Studies **Revised** Timetable for Completion: July 31, 2026 (was January 1, 2026)	Implemented
	Fiscal Year 2025 Recommendation: Management should implement a comprehensive vendor monitoring program that includes regular performance and compliance evaluations and verification of adherence to legal and regulatory requirements. **Fiscal Year 2026 Follow-up Status:** The follow-up review determined that Lamar University and Risepoint executed a new Master Services Agreement, effective July 30, 2026. The new agreement includes a "right to audit" clause and a separate section that addresses compliance with applicable laws specifically	Lamar University and Risepoint executed a new Master Services Agreement, effective July 30, 2026. The new agreement includes a "right to audit" clause and a separate section that addresses compliance with applicable specifically requiring Risepoint to maintain policies and procedures related to incentive compensation practices. Management determined that these provisions provide the University with the authority and means to obtain and review information necessary to monitor Risepoint's compliance with applicable incentive compensation requirements. Person Responsible: Dr. Jon Gray, Dean of Graduate Studies	Implemented

Report	Recommendations	Management's Most Current Response	Status (*)
	requiring Risepoint to maintain policies and procedures related to incentive compensation practices. Management determined that these provisions provide the University with the authority and means to obtain and review information necessary to monitor Risepoint's compliance with applicable incentive compensation requirements. Based on these provisions, management determined that a separate annual attestation from Risepoint is not necessary.	**Revised** Timetable for Completion: July 31, 2026 (was October 1, 2025)	

	Fiscal Year 2025 Recommendations:
	• Management should establish a process that includes a centralized database to document and track all online programs offered through Risepoint. This database should:
	  ○ Include key milestone dates applicable to the program (approval, launch, program changes, decommission, etc.),
	  ○ Be maintained by a designated individual or team with clear accountability, and
	  ○ Be reviewed and updated on an ongoing basis.
	• Management should notify IT of any additions or changes to online programs to ensure timely updates to scripts for accurate nightly data transfers to Risepoint.
	
	Fiscal Year 2026 Follow-up Status:
	The follow-up review determined that Lamar University had implemented and sustained the CourseLeaf system as a centralized database for the identification and tracking of both on-campus and online programs, as well as the notification to applicable parties of these changes.
		Lamar University has fully implemented CourseLeaf CIM, a comprehensive curriculum management system, for both on-campus and online programs. This online platform streamlines curriculum updates and program approvals through dynamic forms and automated workflows. It tracks curriculum changes from initial submission through all necessary approvals—including Curriculum Councils, Board of Regents (BOR), Texas Higher Education Coordinating Board (THECB), and SACSCOC—culminating in catalog updates and application system integration.
		
		All new programs and course modifications must be initiated through CourseLeaf CIM and follow a documented workflow with date-stamped approvals. Once approved, the Registrar updates the course catalog or assigns a new program code in Banner. The new program code triggers a notification to Admissions, which adds the program to Lamar University's application systems (ApplyTX and Common App). IT is simultaneously notified to ensure system updates are completed in a timely manner. Once the program is active in the application systems, Admissions informs University Marketing, which provides final approval for the University or Risepoint to begin promoting the new program.
		
		All new courses and programs will include date-stamped approval records, and notes pertaining to milestone dates and actions will be documented in comments on each program and course. Additionally, the Director of Curriculum and Accreditation will maintain an internal database to track all annual curriculum changes.
		
		Persons Responsible: David Short, Registrar, and Andrea Stephenson, Director of Curriculum and Accreditation
		Timetable for Completion: October 1, 2025
			Implemented

Report	Recommendations	Management's Most Current Response	Status (*)
	Fiscal Year 2025 Recommendations: • Management should implement a review process to identify exemptions or other adjustments recorded after invoice processing. Any discrepancies should be captured and adjusted in subsequent billing cycles. • Management should perform a retrospective review of tuition exemptions or other adjustments recorded after invoice processing to identify overpayments made to Risepoint. Once identified, the University should request reimbursement of those funds. **Fiscal Year 2026 Follow-up Status:** The follow-up review determined that management had implemented a review process intended to identify and apply tuition exemptions or other adjustments during invoice processing; however, the process was not operating effectively. Using professional judgement, we selected one invoice for Spring 2026 Part of Term 3 totaling approximately $2.4 million for detailed testing, which included a review of the billing for 131 students randomly selected from the invoice detail. Based on our review, we noted exceptions for six students who received tuition exemptions and waivers but were included in the payment calculation, resulting in an overpayment to Risepoint totaling $3,291.96 for those students and an error rate of approximately 5% within the sample tested. Management determined that the Argos report used to generate the invoice did not capture all applicable tuition exemption records from Banner. As a result, certain exemptions were omitted from the invoice calculation, causing the University to pay Risepoint a percentage of tuition revenue that was never collected. Management indicated that the Argos report was corrected on June 29, 2026. Because no subsequent invoice had been processed at the time of our follow-up review, Internal Audit was unable to verify that the revised process is operating effectively. In addition, management had not completed a retrospective review of prior terms to determine the nature and extent of potential overpayments to Risepoint or initiated reimbursement requests, if applicable. Accordingly, this recommendation remains in progress.	A review determined that the Argos report used in the Risepoint invoice calculation did not capture all applicable tuition exemption and waiver records from Banner. The report logic was corrected and implemented on June 29, 2026, to ensure future invoice calculations appropriately exclude exempted tuition. Management has completed a retrospective review of prior billing periods and identified exemption and waiver amounts that were omitted from the invoices from Spring 2024 through Spring 2026. Management is evaluating the impact of these omissions with Risepoint and will pursue any appropriate invoice adjustments or reimbursements. Accordingly, management will continue monitoring future billing cycles to ensure exemptions and waivers are accurately reflected in the billing calculation. Person Responsible: Joanna Sheppard, Associate Vice President, Treasury and Business Services **Revised** Timetable for Completion: September 30, 2026 (was January 30, 2026)	Verification of Implementation in Progress

THE TEXAS STATE UNIVERSITY SYSTEM OFFICE OF INTERNAL AUDIT
QUARTERLY STATUS REPORT – NOVEMBER 2026 BOARD MEETING
STATUS OF IMPLEMENTATION OF AUDIT AND COMPLIANCE RECOMMENDATIONS FOR REPORTS ISSUED THROUGH SEPTEMBER 2026

Report	Recommendations	Management's Most Current Response	Status (*)
External Audits			
Texas Comptroller of Public Accounts - Statewide Desk Audit, Payment Approval Authority and Security Audit, #001-26-02, March 2026	The purpose of this audit, which was performed at all state agencies (agencies) and institutions of higher education (IHEs) based on those agencies or IHEs reporting of retired, transferred, or terminated employees, was to determine whether the agencies and IHEs complied with requirements to take certain actions when an employee terminates or transfers employment, such as: • For those employees authorized to approve payments on behalf of the agency/IHE, notifying the Comptroller to remove the individual's name from the agency/IHE signature card on file with the Comptroller. • For those employees with access to the Comptroller's financial software systems, requesting that the Comptroller remove the individual's access upon separation of employment. The audit identified three exceptions for Lamar University: • Failed to remove one employee from signature card in a timely manner. • Failed to request removal of systems access for one employee in a timely manner. • A terminated employee approved a payment without authority. Management's responses indicate that corrective actions have been taken.		
Texas Comptroller of Public Accounts - Statewide Desk Audit Controls Over Expenditure Processing, #001-26-03, August 2026	The Texas Comptroller of Public Accounts performed a desk audit of controls over expenditure processing at all state agencies and institutions of higher education. The objectives of the audit were to determine whether certain staff duties were segregated to the extent possible to prevent errors or detect them in a timely manner, ensure no employees can process expenditures without oversight, identify transactions that were entered/changed and released by one person, and prevent fraud. The audit identified four controls (segregation of duties conflicts) where one employee had conflicting functions and one control where three employees had conflicting functions due to their security access in the Uniform Statewide Accounting System (USAS) and the Texas Identification Number System (TINS). Recommendations involved limiting access and properly segregating employee functions for certain approvals and changes within the USAS and TINS systems.		
SAM HOUSTON STATE UNIVERSITY			
Grant Administration Process, January 2026	ORSP and ORA management should establish shared goals to align efforts toward common success with shared accountability. To enhance integration and strengthen operational relationships between the pre-award and post-award teams, consideration could be given to activities such as job shadowing and team-building exercises. These initiatives would help staff understand each other's roles, improve collaboration, and promote a more seamless workflow across divisions. Developing a roles and responsibilities matrix for all pre- and post-award functions could also provide valuable clarity and support consistent coordination. (Recommendation 2.A)	ORSP hosted a joint retreat with ORA and other research collaborators (University Advancement) on 09/25/2026, to 1) co-create a shared vision and operational core values, 2) assess and discuss the collective strengths of the team [ORA, ORSP & UA], and 3) shared opportunities for an improved coordination and synergistic path forward to make our processes more efficient and effective. ORSP & ORA will be meeting again later in Fall 2026 for a collaborative Strategic Planning Retreat to discuss and establish shared goals and KPIs in alignment with institutional mission and priorities.	In Progress

Report	Recommendations	Management's Most Current Response	Status (*)
		ORSP & ORA will continue to meet twice a week to coordinate activities and discuss joint issues and resolutions in research administration. ORA also meets monthly with the Submissions ORSP team to discuss specific items of note on upcoming and continuing awards. Persons Responsible: Kathy Allen, ORA Manager; Maribeth Start, ORA Manager; new Director of ORA (To be determined or TBD); and Esther Olaleye, VP of Research & Sponsored Programs, Autumn Smith-Herron, Director, ORSP. **Revised** Timetable for Completion: December 31, 2026 (was August 31, 2026)	
	To strengthen coordination, communication, and accountability across the grant lifecycle, the University should consider establishing post-award project manager positions within the research enterprise. The specific organizational placement of these roles should be determined by executive management to ensure alignment with institutional priorities. These positions would serve to be the primary, front-facing liaison to Principal Investigators (PIs or researchers), providing consistent guidance and support from project initiation through closeout. Responsibilities could include coordinating project kick-off meetings (to ease the transition from pre-award to post-award), facilitating communication between ORSP and ORA, monitoring project progress and key project milestones, assisting faculty in navigating sponsor and institutional requirements, and offering targeted training to PIs as needed. By establishing these roles under a structure defined by executive leadership, the University can enhance visibility into post-award operations, promote shared accountability between ORA and ORSP, and improve continuity of support for faculty researchers. Executive management should also ensure that the Chief Research Officer has a clear mechanism for visibility into post-award processes and performance, enabling better coordination and informed decision-making in that role. (Recommendation 2.B)	With changes in executive leadership across both teams, management has carefully considered the recommendation to add these positions. At this time, management has determined that the current organizational structure will remain in place while new leaders acclimate to their roles at SHSU, establish and engage with the taskforce, present joint priorities and collaborative goals to University stakeholders, and advance an enhanced strategic plan. As these efforts progress, management will continue to evaluate organizational needs and determine whether the addition of these positions is warranted in the future. Persons Responsible: Jennifer Jones, Controller and Esther Olaleye, VP of Research & Sponsored Programs. Timetable for Completion: Additional feedback will be obtained during the spring 2026 semester, Information will be provided to senior leadership for a decision to be made by August 31, 2026.	Implemented

THE TEXAS STATE UNIVERSITY SYSTEM OFFICE OF INTERNAL AUDIT
QUARTERLY STATUS REPORT – NOVEMBER 2026 BOARD MEETING
STATUS OF IMPLEMENTATION OF AUDIT AND COMPLIANCE RECOMMENDATIONS FOR REPORTS ISSUED THROUGH SEPTEMBER 2026

Report	Recommendations	Management's Most Current Response	Status (*)
	Management should establish a temporary Grant Closeout Working Group to reduce the backlog, working from the newest to oldest grants in Banner. (Recommendation 3.A)	With the addition of new staff hired in ORA, we are continuing to train staff to help with the backlog of closeouts and continue to make progress We will continue to focus on grant closeouts until the closeouts are caught up. Person Responsible: Jennifer Babcock, Associate Controller **Revised** Timetable for Completion: December 31, 2026 (was May 31, 2026)	In Progress
	A Standard Operating Procedure (SOP) should be implemented to ensure systematic internal closeout within a timeframe defined by management. To support accountability and to monitor progress, management should track closeout status using clear metrics, enabling timely intervention and continuous improvement of the process. (Recommendation 3.B)	ORA has developed an SOP for closeouts. An Administrative Coordinator I was hired that started 8/3/2026. We are working to train new staff in the duties and process of closeouts Person Responsible: Jennifer Babcock, Associate Controller **Revised** Timetable for Completion: September 30, 2026 (was March 31, 2026)	Implemented
	Management should strengthen the IDC distribution process by implementing periodic reconciliations to ensure that allocations to PIs, departments, colleges, and research units align with established percentages. Please note this recommendation, will likely require IT collaboration to build a system process to identify originating grants for the IDC distribution transactions to enable reconciliations. (Recommendation 4.A)	ORA is sending quarterly reconciliations of IDC to colleges and ORSP. Persons Responsible: Jennifer Jones, Controller and new ORA director (TBD) Timetable for Completion: August 31, 2026	Implemented
	After implementing Recommendation 4.A, which involves identifying the originating grants for IDC distributions in collaboration with IT and provides the necessary foundation for IDC distribution reporting, management should consider providing periodic IDC distribution reports to the ORSP and each college. These reports should include grant-specific details (e.g., the amount allocated from each grant). This added transparency would give IDC recipients greater visibility and strengthen oversight to ensure allocations are accurate. (Recommendation 4.B)	ORA is sending quarterly reconciliations of IDC to colleges and ORSP. We will provide IDC reconciliation data to ORSP and provide IDC reporting to the colleges beginning in January 2026. Persons Responsible: Jennifer Jones, Controller and new ORA director (TBD) Timetable for Completion: August 31, 2026	Implemented

Report	Recommendations	Management's Most Current Response	Status (*)
	Management should update Policy FO-ORA-03, *Effort Certification Policy*, to specify the desired frequency of the time and effort certification process to promote consistency and compliance. (Recommendation 5.A)	Policy FO-ORA-01 includes the recommended updates to Effort Certification Policy which has been approved by cabinet and posted to the website as of July 2026. Person Responsible: Jennifer Babcock, Associate Controller **Revised** Timetable for Completion: September 30, 2026 (was March 31, 2026)	Implemented
	Management should cross-train to ensure adequate coverage if the designated staff member is unavailable to perform the time and effort certification process. (Recommendation 5.B)	Cayuse Project Effort was implemented August 31, 2026. With the completion of Project Effort implementation, ORA can now work to cross train staff on how to initiate and complete effort certifications. Person Responsible: Kathy Allen, ORA Manager **Revised** Timetable for Completion: December 31, 2026 (was May 31, 2026)	In Progress
	To ensure continued progress and successful completion, management should maintain active monitoring of milestones, continue regular collaboration with Cayuse specialists, and periodically evaluate whether resource levels and timelines remain sufficient. Sustaining this structured approach will help ensure timely deployment and full realization of the system's intended efficiencies. (Recommendation 6)	Cayuse Fund Manager was implemented in May 2026 and Project Effort implemented in August 2026. Person Responsible: Jennifer Babcock, Associate Controller **Revised** Timetable for Completion: August 31, 2026 (was May 31, 2026)	Implemented
	Management should enhance the ORA control environment by establishing a formal framework that clearly defines objectives, performance expectations, and key metrics for all grant administration activities. As part of this framework, a structured training program could be implemented to ensure staff feel confident in their knowledge and responsibilities. Incorporating regular feedback and performance discussions would help reinforce expectations, identify opportunities for development, and support staff in aligning their work with departmental and institutional goals. (Recommendation 7.A)	ORA has implemented training for new staff but has not yet formalized framework. We are awaiting the appointment of the new Director of ORA to finalize objectives, expectations, and metrics Persons Responsible: Maribeth Start, ORA Manager and Kathy Allen, ORA Manager **Revised** Timetable for Completion: February 28, 2027 (was August 31, 2026)	In Progress
	Management should formalize procedures for key post-award activities such as sub-award management, cost-sharing grants, and reconciliations which would further support consistent, efficient, and effective grant administration. (Recommendation 7.B)	Management agrees with the recommendation. These specific items will be addressed by the scenario training in the action plan for Recommendation A and will be documented and clarified at that time. We will also reach out to other TSUS system schools to request their documentation of these processes to ensure that our newly documented procedures are comparable to what other	In Progress

Report	Recommendations	Management's Most Current Response	Status (*)
		schools are doing to ensure that our processes follow best practices. Persons Responsible: Maribeth Start, ORA Manager; Kathy Allen, ORA Manager; and new Director of ORA (TBD) Timetable for Completion: December 31, 2026	
	Management should establish a mechanism to periodically monitor staff workloads, supported by defined performance metrics, aligning with recognized research administration best practices. (Recommendation 7.C)	We have hired additional staff to better manage the volume of grants. With the extension of our Memorandum of Understanding (MOU) with Sul Ross State University for grant management until October 31, 2026, we have been delayed in fully transitioning those staff to SHSU. Persons Responsible: Jennifer Jones, Controller; Jennifer Babcock, Associate Controller; Kathy Allen, ORA Manager; Maribeth Start, ORA Manager; and new Director of ORA (TBD) **Revised** Timetable for Completion: December 31, 2026 (was August 31, 2026)	In Progress
External Audits			
Texas Comptroller of Public Accounts - Statewide Desk Audit, Payment Approval Authority and Security Audit, #001-26-02, March 2026	The purpose of this audit, which was performed at all agencies and IHEs based on those agencies or IHEs reporting of retired, transferred, or terminated employees, was to determine whether the agencies and IHEs complied with requirements to take certain actions when an employee terminates or transfers employment, such as: • For those employees authorized to approve payments on behalf of the agency/IHE, notifying the Comptroller to remove the individual's name from the agency/IHE signature card on file with the Comptroller. • For those employees with access to the Comptroller's financial software systems, requesting that the Comptroller remove the individual's access upon separation of employment. No exceptions were noted for SHSU.		
Texas State Comptroller of Public Accounts - Post-Payment Audit, #753-26-01, July 2026	The audit concluded that the University generally complied with applicable state laws and requirements. Six findings were reported, including longevity payroll reimbursement errors ($240.00), premature payment scheduling resulting in interest opportunity loss for the state, an incorrect reimbursement request ($84,165.25), missing warrant hold verifications for payment card purchases over $500, insufficient documentation supporting the most cost-effective travel method, and incorrect reporting to Human Resource Information System (HRIS). Two findings (travel cost conservation and HRIS reporting) were repeat findings from a prior audit. Management has implemented or initiated corrective actions for all findings, including enhanced review controls, system crosswalk updates, staff training, revised travel policy & procedures, and strengthened monitoring processes. Excess reimbursements identified during the audit were returned to the State, and corrective actions are either completed or in progress. No findings were reported in fixed assets, grants, or refunds of revenue testing. The audit did not identify material noncompliance, and management addressed all recommendations.		

THE TEXAS STATE UNIVERSITY SYSTEM OFFICE OF INTERNAL AUDIT
QUARTERLY STATUS REPORT – NOVEMBER 2026 BOARD MEETING
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Report	Recommendations	Management's Most Current Response	Status (*)
Texas State Comptroller of Public Accounts - Statewide Desk Audit, Controls Over Expenditure Processing, #001-26-03, August 2026	The Texas Comptroller of Public Accounts performed a desk audit of controls over expenditure processing at all state agencies and institutions of higher education. The objectives of the audit were to determine whether certain staff duties were segregated to the extent possible to prevent errors or detect them in a timely manner, ensure no employees can process expenditures without oversight, identify transactions that were entered/changed and released by one person, and prevent fraud. No exceptions were noted for SHSU.		
U.S. Department of Veterans Affairs (VA) - Compliance Survey, 1-1-9F84-43, September 2026	The compliance survey found the University was generally compliant with applicable requirements. Two discrepancies were identified involving inaccurate tuition and fee reporting for one student and certification of a semester for a student who remained on academic suspension status. Corrective actions were completed during the survey, and no additional response was required. The VA determined that an expanded review was unnecessary and recommended resurveying routinely as required.		
SUL ROSS STATE UNIVERSITY			
Senate Bill 20 Audit (Aramark Contract), August 2025	• Management should develop and implement a documented process for independently monitoring Aramark's performance, including regular reconciliation of sales, invoices, and commissions with internal records, in compliance with TSUS CMH Section 6.2. • Management should consider reviewing and reconciling past invoices and commissions to internal source documentation to ensure accurate payments were made and accurate commissions were received. • If the expectation is that the Perceptive Content application is the repository for all invoices, then management should implement a process to ensure all invoices and supporting documentation are maintained in that application.	• The University will establish a formal contract monitoring framework for Aramark, including monthly reconciliations of sales, invoices, and commissions against Banner and other applicable records. This will also include a request to Aramark to provide the university with profit and loss information on a recurring basis. This will ensure compliance with TSUS CMH Section 6.2 and provide documented oversight of vendor performance. • Management will conduct a retrospective review of fiscal year 2025 invoices and commissions, reconciling them to internal records/banner data. Any discrepancies will be documented and corrective actions taken if necessary. • Perceptive Content will be reviewed for functionality and applicability. Once reviewed, all Aramark invoices and supporting records will be uploaded and retained in this tool (or another document repository if necessary) to ensure a complete audit trail and adherence to record retention standards. A documented procedure will be implemented to confirm timely upload of invoices prior to	In Progress

Report	Recommendations	Management's Most Current Response	Status (*)
		payment processing.	
	• Management should consider implementing a documented process to track complimentary meals.	• This will be further investigated as other elements of the Action plan are implemented to determine the impact and exposure that complementary meals represent to the University. Appropriate steps will be taken to mitigate risk where applicable and will be provided in more detail in a later quarterly audit update.	
	• Management should create an internal vendor monitoring framework to independently assess Aramark's performance, including retaining copies of key documents such as Certificates of Insurance, facility access procedures, independent performance assessments, health inspection results, and HUB compliance records.	• The University will implement a series of procedures to address vendor monitoring and performance. This may include designating a committee or relevant staff member to assist with conducting independent performance assessments. Other elements of this recommendation, such as key document collection/review and compliance with applicable TSUS rules and regulations, will be addressed and implemented with their respective units/individuals to be identified as other elements of this Action Plan are implemented. SRSU Finance, in collaboration with Housing and Aramark representatives, has developed a framework for operating procedures update. A documented procedure has been developed regarding Aramark meal plan billings, reconciliations, etc. as well as an example format in which Aramark will now provide to SRSU to disclose institutional food service performance from a P&L perspective. While a full contract performance monitoring framework will take time to fully develop and implement as part of the shared business services initiative, this level of reporting and review is expected to provide for applicable oversight of vendor performance. Due to SRSU's recent migration to SaaS for Ellucian banner services, SRSU was delayed in building out a formal reporting structure, via Argos database reporting platform, specific to student meal plan detail codes for a 3-way match between invoice details, Aramark supporting documentation, and banner student account billing detail as discussed in the provided operating procedures. The formal report has now been established and further testing is currently being conducted to ensure accuracy. Therefore, SRSU is adjusting	

Report	Recommendations	Management's Most Current Response	Status (*)
		the timetable for full implementation This is expected to be completed in the coming weeks. Person Responsible: Mary Wickland – Interim Vice President for Finance and Operations & Chief Financial Officer (Note – Additional positions(s) may need to be developed and filled as specific elements of the Action Plans are implemented; as such, additional responsible persons may be added in the future.) **Revised** Timetable for Completion: November 30, 2026 for commission reconciliation (was January 30, 2026) March 31, 2027 for vendor monitoring framework (was January 30, 2026) Audit Note: See the SB 20 Audit for FY 2026 for updated management responses. Based on those responses, the action plans related to the use of Perceptive Content as the document repository and complimentary meals have been addressed with three remaining action plans open as of 09/30/2026 related to the invoice reconciliation process, the 2025 retrospective review of invoices, and vendor monitoring and performance.	
Culture of Care, November 2025	• Controls should be strengthened to ensure purchases are directly tied to grant eligible activities by implementing a review and approval process to require documentation linking proposed grant expenditures to student persistence or retention outcomes prior to procuring. • For distributed promotional items, management should ensure appropriate use is documented and can be demonstrated during future reviews or grant closeout reporting. • Management should consider reviewing all	• Management will implement a review and approval process to ensure purchases are directly tied to grant eligible activities that will include (1) a standardized schedule for monthly review of all grant related expenditures, (2) enhancing the use of a review checklist aligned with grant terms, allowable cost principles, and organizational policies, (3) establishing a grant oversight committee to monitor expenditures regularly, and (4) sign-off by the program director to verify accuracy and compliance. • Management will establish and maintain a comprehensive documentation process for distributed promotional items, including development of a tracking system, staff training, real-time documentation during distribution, regular evaluations, and preparation of summary reports for future reviews and grant closeout reporting. • Management will use a process similar to bullet	In Progress

Report	Recommendations	Management's Most Current Response	Status (*)
	expenditures under the Culture of Care grant to ensure they meet eligibility criteria. • If ineligible expenses have been submitted for reimbursement from the grantor, management should follow federal grant guidance for making the necessary corrections. • For the expenditures that reflected a dual purpose, management should consider reviewing them to determine if they were reasonable, necessary, and allocable to the grant's objectives. • Training should be provided to staff involved in procurement and grant management to ensure expenditures are allowable, reasonable, and allocable under grant requirements.	number 1 for past expenditures to ensure alignment with grant guidelines. • Management will implement a correction protocol for any ineligible expenditures, including for correction and documentation requirements. • Management will ensure that expenditures, which serve more than one purpose (dual purpose expenditures), align with grant guidelines by applying the same review process as bullet number 1. • Management will continue to develop and deliver training modules for staff on allowable, reasonable, and allocable costs under grant requirements and include practical examples, common compliance risks, and reporting responsibilities shared by the Grantor as updates arise. Work associated with Culture of Care audit recommendations are in process and updates on status to implementation are expected to be finalized in the coming weeks. Persons Responsible: Cynthia Sifuentes, Project Director; Christina Martinez, Grant Administrative Assistant; and Dr. Jorge Garza, COO of Sul Ross INTL for Grant Oversight Committee **Revised** Timetable for Completion: December 31, 2026 (was May 1, 2026)	
Senate Bill 20 Audit (Aramark Contract), August 2026 **(Follow- up audit to the FY 2025 Senate Bill 20 Audit)**	**Fiscal Year 2025 Recommendation:** Management should develop and implement a documented process for independently monitoring Aramark's performance, including regular reconciliation of sales, invoices, and commissions with internal records, in compliance with TSUS CMH Section 6.2. **Fiscal Year 2026 Follow-up Status:** Management has established a documented billing and reconciliation process to perform monthly reconciliations of Aramark sales, invoices, and commissions. We observed a previously completed Aramark invoice reconciliation under	Management will continue implementation of the revised Aramark invoice reconciliation process to ensure monthly charges, meal plan activity, and commission calculations are accurately reviewed and supported. The Argos report has been recreated to replace the discontinued internal source report and will be utilized in conjunction with Banner reports and Aramark invoices to complete monthly reconciliations. The reconciliation process will include a documented three-way match between: • Aramark invoices; • Aramark meal plan data; and	In Progress

Report	Recommendations	Management's Most Current Response	Status (*)
	the new billing and reconciliation process, noting appropriate segregation of duties and a three-way match between Aramark invoices, vendor meal plan data, and SRSU internal meal plan data. However, the report used for internal source data was discontinued as a result of the Banner SaaS conversion thus preventing Finance from reconciling invoices against internal data. Consequently, we were unable to perform testing for the selected months to validate that the reconciliation process had been sustained. The replacement reconciliation report remains in development. Additionally, during inquiries with the SRSU and Aramark meal plan administrators, we noted that SRSU assumed Aramark knew when to cancel student meal plans while Aramark reported it is not notified of cancellations. As a result, SRSU's internal meal plan counts may not reconcile to Aramark's active meal plans. The new internal data reconciliation process is expected to identify and highlight such discrepancies for additional review.	• SRSU internal meal plan records. To address discrepancies related to meal plan additions, adjustments, and cancellations, the Director of Residential Living and the Aramark Office Manager will meet weekly to review meal plan activity and ensure both systems remain aligned. Any discrepancies identified will be researched and resolved timely. Person Responsible: Tanya Adams, Director of Business Services & Treasury Management, SRSU Finance & Operations Timetable for Completion: November 30, 2026	
	Fiscal Year 2025 Recommendation: Management should consider reviewing and reconciling past invoices and commissions to internal source documentation to ensure accurate payments were made and accurate commissions were received. **Fiscal Year 2026 Follow-up Status:** Finance has not yet completed the retrospective review of fiscal year 2025 Aramark invoices and commissions to ensure the accuracy of payments and commissions.	Management will complete a full retrospective reconciliation of FY25 Aramark invoices and commission activity. All FY25 invoices have been requested and received from Aramark. An Excel commission statement was also obtained from Aramark following additional inquiry. Meal count information was requested from Residential Living and is pending receipt. Upon receipt of the remaining meal count data, Finance will complete the FY25 reconciliation by comparing: • Aramark invoices; • Commission calculations; • Student meal plan counts; and • Internal University records. Any discrepancies identified during the review will be investigated, documented, and resolved. Person Responsible: Tanya Adams, Director of Business Services & Treasury Management, SRSU Finance & Operations Timetable for Completion: November 30, 2026	In Progress

Report	Recommendations	Management's Most Current Response	Status (*)
	Fiscal Year 2025 Recommendation: If the expectation is that the Perceptive Content application is the repository for all invoices, then management should implement a process to ensure all invoices and supporting documentation are maintained in that application. **Fiscal Year 2026 Follow-up Status:** Perceptive Content has been identified as the central repository for Aramark invoices and supporting documentation. However, we were unable to test the operating effectiveness as monthly reconciliations using internal data had not yet begun for the selected period to demonstrate sustainability of the process to include the storing of supporting documentation due to the internal data report being in development.	Management will utilize Perceptive Content as the official repository for Aramark invoices, reconciliation workpapers, supporting documentation, and related correspondence to ensure appropriate record retention and audit support. FY26 Aramark invoices and supporting documentation have been uploaded to Perceptive Content. FY25 invoices have also been uploaded. Upon completion of the FY25 retrospective reconciliation, all supporting documentation, including: • Reconciliation workpapers; • Meal count support; • Invoice documentation; and • Related correspondence, will be uploaded to Perceptive Content to maintain a complete audit trail. Going forward, monthly reconciliation documentation will be retained in Perceptive Content following completion of each reconciliation cycle. Persons Responsible: Mark Thornsburg, Accountant, SRSU Finance & Operations, and Lorena Granados, Accounts Payable Specialist, SRSU Finance & Operations Timetable for Completion: September 30, 2026	Implemented
	Fiscal Year 2025 Recommendation: Management should consider implementing a documented process to track complimentary meals. **Fiscal Year 2026 Follow-up Status:** Management has not yet finalized the impact and exposure assessment for complimentary meals or formally documented its decision to mitigate or accept the associated risks.	Management will formally document its review and rationale supporting the determination that complimentary meals provided by Aramark are believed to be, at most, de minimis to the University and do not materially affect commissions. Management will also document its decision to accept any residual risk associated with complimentary meals, including the basis for that decision, and will revisit the matter if future information indicates a material financial or compliance impact. Person Responsible: Spencer Sims, Interim Vice President for Operations & Chief Financial Officer Timetable for Completion: September 30, 2026	Implemented
	Fiscal Year 2025 Recommendation: Management should create an internal vendor monitoring framework to independently assess Aramark's performance, including retaining copies of key documents	Facility Access Procedures Management will document and formalize Aramark facility access procedures as part of the vendor monitoring framework. Current key access procedures are managed	In Progress

Report	Recommendations	Management's Most Current Response	Status (*)
	such as Certificates of Insurance, facility access procedures, independent performance assessments, health inspection results, and HUB compliance records. **Fiscal Year 2026 Follow-up Status:** A formal vendor monitoring framework to independently assess Aramark's performance and compliance remains under development and was not ready for testing during the audit. Key elements such as procedures for secure transmission of student information to and from the vendor, obtaining and retaining Certificates of Insurance, facility access procedures, independent performance assessments, and health inspection results have not yet been fully implemented or documented.	through established Physical Plant processes as of December 2025. The key access procedure prior to December 2025 was administered by University Police Department and continued by the Physical Plant. Access to Aramark facilities and other restricted areas is determined by the appropriate Aramark Director or Manager, with key requests submitted electronically or in person by authorized individuals, including Directors, Managers, Deans, or direct supervisors. Issued keys and access information are documented and maintained. When an employee no longer requires access, the responsible Director or Manager is responsible for notifying the appropriate department to ensure keys are returned and access is removed. In situations where keys are not returned due to resignation or termination, locks are changed and replacement keys are issued at Aramark's expense as a security measure. Person Responsible: David Creek, Executive Director of Physical Plant <u>Secure Transmission and Protection of Student Information</u> Management will document the process for securely transmitting student information between SRSU and Aramark to ensure appropriate controls are established and maintained. Management is currently awaiting a response from Aramark regarding their processes and procedures for secure transmission, receipt, storage, and protection of student information. Once this information is received, the documented process will be updated to include the responsibilities of both SRSU and Aramark, including the type of information shared with the vendor, the source and report generation process, authorized recipients, secure transmission requirements, data protection measures, and retention and disposal expectations to ensure student information is handled appropriately and consistently. Person Responsible: Yuan Zhou, Director Residential Living <u>Certificate of Insurance</u> Procurement Services requested the Certificate of Insurance through SHSU, and the certificate has been received.	

Report	Recommendations	Management's Most Current Response	Status (*)
		Going forward, the Department of Risk Management, through Shared Business Services, will implement a risk management review program for applicable requisitions and contracts. The process will include approval of requisitions and contracts that contain insurance risk and transfer provisions. Person Responsible: Gary Rash, Associate Vice President of Risk Management <u>Independent Performance Assessments</u> Management will implement a documented process for periodically evaluating Aramark's performance against established contract requirements and service expectations. Health inspections reports are received by John Howle. Performance reviews will include an assessment of operational performance, compliance requirements, service levels, and any concerns or areas requiring improvement. Results of these evaluations, including identified issues and corrective actions, will be documented and retained to provide evidence of ongoing vendor oversight and support future audit requirements. Person Responsible: Ben Telesca, Vice President for Student Affairs **Revised** Timetable for Completion: March 31, 2027 (was September 30, 2026) for all action plans related to Vendor Monitoring Framework and Compliance Documentation/Procedures	
External Audits			
Texas Comptroller of Public Accounts - Statewide Desk Audit, Payment Approval Authority and Security Audit, #001-26-02, March 2026	The purpose of this audit, which was performed at all agencies and IHEs based on those agencies or IHEs reporting of retired, transferred, or terminated employees, was to determine whether the agencies and IHEs complied with requirements to take certain actions when an employee terminates or transfers employment, such as: • For those employees authorized to approve payments on behalf of the agency/IHE, notifying the Comptroller to remove the individual's name from the agency/IHE signature card on file with the Comptroller. • For those employees with access to the Comptroller's financial software systems, requesting that the Comptroller remove the individual's access upon separation of employment. No exceptions were noted for SRSU.		

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Texas Comptroller of Public Accounts - Statewide Desk Audit, Controls Over Expenditure Processing, #001-26-03, August 2026	The Texas Comptroller of Public Accounts performed a desk audit of controls over expenditure processing at all state agencies and institutions of higher education. The objectives of the audit were to determine whether certain staff duties were segregated to the extent possible to prevent errors or detect them in a timely manner, ensure no employees can process expenditures without oversight, identify transactions that were entered/changed and released by one person, and prevent fraud. The audit identified six controls (segregation of duties conflicts and access) where one employee had conflicting functions and four controls where two employees had conflicting functions due to their security access in the Uniform Statewide Accounting System (USAS) and the Texas Identification Number System (TINS). Recommendations involved limiting access and properly segregating employee functions for certain approvals and changes within the USAS and TINS systems.		
TEXAS STATE UNIVERSITY			
Department of Chemistry and Biochemistry Personnel Leave, December 2025	The Dean, College of Science & Engineering, should ensure the Chemistry and Biochemistry Department implements a monthly reconciliation process to compare time reports with supporting documentation such as leave requests, email, calendars, and remote work approvals to ensure leave and remote work periods are reported accurately in SAP for all employees.	The Department has implemented a time reporting process requiring approval by the Chair and a reconciliation process for time reported in SAP. Person Responsible: Dr. Barrett Bryant, Dean, College of Science & Engineering **Revised** Timetable for Completion: September 30, 2026 (was February 28, 2026)	Verification of Implementation in Progress
Banner Access to Personally Identifiable Information (PII) Audit, December 2025	Issues, recommendations, and management action plans for this audit are actively being addressed. The details are not presented here due to exemptions allowed for information that relates to computer network security or to the design, operation, or defense of a computer network. (Texas Government Code 552.139). There are four audit recommendations outstanding from this audit. The status of these items is: ➢ Three recommendations: Implemented ➢ One recommendation: Verification of Implementation in Progress.		
TRIO Programs Audit, April 2026	Management should establish and implement clear documentation and approval procedures for all TRIO expenditures to ensure costs are properly classified, supported, and charged to the correct accounts in compliance with federal requirements and approved budgets. Management should also perform periodic reviews of expenditures to monitor ongoing compliance with grant requirements.	TRIO Programs implemented a budget approval form that routes through each Program Director and Grant Senior Secretary prior to the processing of any expense. The form is now required for all expenditures, and completed forms are maintained within each program's financial records. TRIO Directors and the Executive Director completed a comprehensive review of program expenditures using the internal tracking system to ensure alignment with approved budgets and Department of Education guidance. Any identified issues were addressed through follow-up meetings and corrective actions. TRIO staff completed compliance training on June 11, June 22, and June 23, covering audit findings, fiscal oversight	Verification of Implementation in Progress

Report	Recommendations	Management's Most Current Response	Status (*)
		requirements, and program compliance expectations. Training included implementation of annual program calendars aligned with approved budgets and Department of Education approval requirements. Person Responsible: Rafael Cordero, TRIO Executive Director Timetable for Completion: August 5, 2026	
	Management should implement effective oversight procedures to ensure personnel change requests are accurately processed and salary allocations remain consistent with approved budget narratives and federal cost allocation requirements under 2 CFR § 200.405.	TRIO Programs implemented a budget approval form that routes through each Program Director and Grant Senior Secretary prior to the processing of any expense. The form is now required for all expenditures, and completed forms are maintained within each program's financial records. All merit PCR's, new hire PCRs and part-time staff PCRs are reviewed to ensure accuracy and confirmed with monthly reconciliation. TRIO Directors and the Executive Director completed a comprehensive review of program expenditures using the internal tracking system to ensure alignment with approved budgets and Department of Education guidance. Any identified issues were addressed through follow-up meetings and corrective actions. TRIO staff completed compliance training on June 11, June 22, and June 23, covering audit findings, fiscal oversight requirements, and program compliance expectations. Training included implementation of annual program calendars aligned with approved budgets and Department of Education approval requirements. Person Responsible: Rafael Cordero, TRIO Executive Director Timetable for Completion: August 5, 2026	Verification of Implementation in Progress
	Management should perform periodic reviews to ensure P-Card transaction logs are created by cardholders, reviewed and approved by Grant Directors within 5 days, and submitted to OSP on time with complete documentation. Management should provide targeted training to programs with recurring issues and implement ongoing monitoring to support sustained compliance with P-card requirements.	P-Card policies and procedures were reviewed as part of audit training. TRIO Programs implemented a budget approval form that routes through each Program Director and Grant Senior Secretary prior to the processing of any expense. The form is now required for all expenditures, and completed forms are maintained within each program's financial records. TRIO Directors and the Executive Director completed a	Verification of Implementation in Progress

Report	Recommendations	Management's Most Current Response	Status (*)
		comprehensive review of program expenditures using the internal tracking system to ensure alignment with approved budgets and Department of Education guidance. Any identified issues were addressed through follow-up meetings and corrective actions. TRIO staff completed compliance training on June 11, June 22, and June 23, covering audit findings, fiscal oversight requirements, and program compliance expectations. Training included implementation of annual program calendars aligned with approved budgets and Department of Education approval requirements. Person Responsible: Rafael Cordero, TRIO Executive Director Timetable for Completion: August 5, 2026	
	Management should establish and implement controls to monitor participant enrollment and service dates across multiple TRIO programs, to include regular cross-program data reviews.	This has been completed as of 10/02/2026. We were awaiting funding notifications for the Talent Search programs from the US Department of Education. Formal email notices received on 09/28/2026.The monthly Lacai report is slated to be created pending Department of Education budget approvals for FY 27 (Budgets due to ED in October). Person Responsible: Rafael Cordero, TRIO Executive Director Timetable for Completion: August 5, 2026	Verification of Implementation in Progress
	Management should conduct and formally document an annual review of user access to the Lacai system to ensure that employee roles and permissions are aligned with current job responsibilities and comply with the principle of least privilege. The review should also verify that the technical support service account is restricted to access only during approved maintenance periods. The completed review should be documented and approved by management and maintained in accordance with institutional record retention requirements.	Lacai permissions have been reviewed and revised under the guidance of the Lacai support team. An annual access review was also completed to ensure only current staff retain access. After consulting with the TXST ISO, we confirmed access protocol for Lacai staff to ensure controls were followed. Person Responsible: Rafael Cordero, TRIO Executive Director Timetable for Completion: August 5, 2026	Verification of Implementation in Progress
External Audits			
Texas Comptroller of Public Accounts - Statewide Desk Audit, Payment Approval	The purpose of this audit, which was performed at all agencies and IHEs based on those agencies or IHEs reporting of retired, transferred, or terminated employees, was to determine whether the agencies and IHEs complied with requirements to take certain actions when an employee terminates or transfers employment, such as: • For those employees authorized to approve payments on behalf of the agency/IHE, notifying the Comptroller to remove the individual's name from the agency/IHE signature card on file with the Comptroller. • For those employees with access to the Comptroller's financial software systems, requesting that the Comptroller remove the individual's access		

Report	Recommendations	Management's Most Current Response	Status (*)
Authority and Security Audit, #001-26-02, March 2026	upon separation of employment. No exceptions were noted for TXST.		
TEEX – Texas A&M Engineering Extension Service, National Emergency Response and Recovery Training Center (NERRTC), July 2026	The Texas A&M Engineering Extension Program (TEEX) National Emergency Response and Recovery Center completed a desk review and programmatic site visit at TXST related to a Homeland Security Grant Program subaward administered by ALERRT. The subaward totals $4.2M and covers the period of October 1, 2024 through September 30, 2026. The subaward is related to the Preparing for Active Shooter Situations (PASS) Program The funding was provided for ALERRT to deliver a series of scenario-based nationwide training classes that prepare law enforcement, fire, EMS, dispatchers, and emergency management personnel and other responders to handle active shooter and violent threat incidents as a coordinated team. No findings were noted during either the desk review or the programmatic site visit. The TEEX closure documents outline questions asked/observations from the review and site visit, noting that TXST's performance was rated as "Excellent." In its closing communications with TXST, TEEX stated: "*It was a pleasure meeting professionals whose expertise and dedication contribute to the effective oversight of subrecipient award expenditures.*"		
Texas Comptroller of Public Accounts - Statewide Desk Audit, Controls Over Expenditure Processing, #001-26-03, August 2026	The Texas Comptroller of Public Accounts performed a desk audit of controls over expenditure processing at all state agencies and institutions of higher education. The objectives of the audit were to determine whether certain staff duties were segregated to the extent possible to prevent errors or detect them in a timely manner, ensure no employees can process expenditures without oversight, identify transactions that were entered/changed and released by one person, and prevent fraud. The audit identified four controls (segregation of duties conflicts) where one employee had conflicting functions due to their security access in the Uniform Statewide Accounting System (USAS) and the Texas Identification Number System (TINS). Recommendations involved limiting access and properly segregating employee functions for certain approvals and changes within the USAS and TINS systems.		
LAMAR INSTITUTE OF TECHNOLOGY			
Dual Credit Program Audit, November 2025	• Finalize and implement a comprehensive governance framework for the Dual Credit program that clearly defines roles, responsibilities, and interdepartmental coordination to include formal policies and standardized procedures for all key areas and processes, and • Coordinate with Information Technology to establish a student attribute field in Banner to capture and store the TSDS UID for all students receiving FAST funding to make the reconciliation process with the THECB more efficient.	Dual Credit department has created a framework that clearly defines roles, responsibilities, and interdepartmental coordination and is developing formal policies and standardized procedures to support this framework by working with varied departments of the college: records, finance, information technology, and instruction. Management is currently reviewing the framework to align with the institution's policies and procedures. Person Responsible: Michael Hatton, Director of Dual Credit **Revised** Timetable for Completion: August 31, 2026 (was March 27, 2026)	Implemented
	• Revise the Dual Credit MOU template and seek counsel and review from the TSUS Office of General Counsel to ensure compliance with all	LIT distributed the new template to 34 dual credit partners and is awaiting responses from 11 partners. Upon receipt of the newly signed MOU, the dual credit website has been	In Progress

Report	Recommendations	Management's Most Current Response	Status (*)
	applicable state requirements, as well as implement procedures to verify that MOUs are fully executed and compliant prior to course delivery, instructor assignment, or the disbursement of FAST funding. • Establish and implement oversight controls to confirm MOUs are properly completed and executed prior to enrolling students in dual credit courses and providing FAST funding for registered courses.	updated. The college sent email reminders to dual credit partners that have not returned the new MOU. At this time, the partners are still operating under the existing MOU and upon receipt of the newly signed MOU, the website will be updated. This item is still in progress. Person Responsible: Michael Hatton, Director of Dual Credit **Revised** Timetable for Completion: November 30, 2026 (was February 27, 2026)	
Senate Bill 20 Audit (IQS Contract), August 2026 **(Follow-up audit to the FY 2025 Senate Bill 20 Audit)**	**Fiscal Year 2025 Recommendation:** Management should enforce the contract's certification requirements by immediately requesting an updated signed certification letter from the vendor. Going forward, management should ensure that updated signed certification letters are obtained per contract requirements. **Fiscal Year 2026 Follow-up Status:** The follow-up review determined that management had implemented and sustained a process to ensure signed certification letters were obtained from IQS in compliance with background check certification requirements per the contract terms and conditions.	Formally communicate in writing to IQS the requirement that a new certification letter must be submitted prior to the start date of any new employee that is assigned to perform work at any of the Lamar Institute of Technology (LIT) campuses. This signed and dated letter shall include a full list of every employee providing services for LIT, hire date, I-9 verification date, and background check completion date. Each renewed certification letter must comply with section 4.10 of the executed agreement *789-220124F* between LIT and IQS, Inc. and be submitted by email to the LIT Director of Facilities. Persons Responsible: Jonathon Beritiech, Director of Facilities Timetable for Completion: September 2, 2025	Implemented
External Audits			
Texas Higher Education Board Compliance Monitoring Desk Review of the Texas Educational Opportunity Grant, August 2026	The purpose of the review was to test compliance with relevant eligibility criteria as well as the accuracy of relevant data reported and certified to the Texas Higher Education Coordinating Board (THECB), reconciliation of student recipient's account records with financial aid records and information reported to the THECB, and the sufficiency of information security controls related to student information for the limited purpose of the review. The review identified the following exceptions: • Three out of 60 student recipients tested did not meet all eligibility criteria. • For 15 out of 60 students sampled, SAP eligibility, non-TEOG financial aid, and attempted credit hours were not reported as reflected in the student academic and financial records and as required by the Financial Aid Database (FAD) reporting manual. • Attempted Semester Credit Hours (FAD elements 99 to 101) were not accurately reported for two students. Management's responses indicate that corrective actions have been or will be taken.		

THE TEXAS STATE UNIVERSITY SYSTEM OFFICE OF INTERNAL AUDIT
QUARTERLY STATUS REPORT – NOVEMBER 2026 BOARD MEETING
STATUS OF IMPLEMENTATION OF AUDIT AND COMPLIANCE RECOMMENDATIONS FOR REPORTS ISSUED THROUGH SEPTEMBER 2026

Report	Recommendations	Management's Most Current Response	Status (*)
Texas Comptroller of Public Accounts - Statewide Desk Audit, Controls Over Expenditure Processing, #001-26-03, August 2026	The Texas Comptroller of Public Accounts performed a desk audit of controls over expenditure processing at all state agencies and institutions of higher education. The objectives of the audit were to determine whether certain staff duties were segregated to the extent possible to prevent errors or detect them in a timely manner, ensure no employees can process expenditures without oversight, identify transactions that were entered/changed and released by one person, and prevent fraud. The audit identified two controls where four employees had conflicting functions due to their security access in the Uniform Statewide Accounting System (USAS) and the Texas Identification Number System (TINS). Recommendations involved limiting access and properly segregating employee functions for certain approvals and changes within the USAS and TINS systems.		
LAMAR STATE COLLEGE ORANGE			
Senate Bill 20 Audit (IQS Contract), August 2026 **(Follow-up audit to the FY 2025 Senate Bill 20 Required Audit)**	**Fiscal Year 2025 Recommendation:** Management should enforce the contract's certification requirements by ensuring that updated signed certification letters from the vendor are obtained per contract requirements. **Fiscal Year 2026 Follow-up Status:** The follow-up review determined that management had implemented and sustained a process to ensure signed certification letters were obtained from IQS in compliance with background check certification requirements per the contract terms and conditions.	Formally communicate in writing to IQS the requirement that a new certification letter must be submitted prior to the start date of any new employee that is assigned to perform work at any of the Lamar State College Orange (LSCO) campuses. This signed and dated letter shall include a full list of every employee providing services for LSCO, hire date, I-9 verification date, and background check completion date. Each renewed certification letter must comply with section 4.10 of the executed agreement *787-230819PP* between LSCO and IQS, Inc. and be submitted by email to the LSCO Director of Physical Plant. Persons Responsible: Marlin McMullen, Director of Physical Plant Timetable for Completion: September 2, 2025	Implemented
	Fiscal Year 2025 Recommendations: • For the one employee noted during review, management should require the vendor to provide updated I-9 documentation to ensure the employee is currently authorized to work in the U.S. • Management should implement a process to monitor and to ensure that the vendor is complying with contract requirements regarding I-9 employment eligibility verification requirements. **Fiscal Year 2026 Follow-up Status:** The follow-up review determined that management had implemented and sustained a process to ensure IQS was complying with I-9 employment eligibility verification	Require that IQS provide the updated I-9 documentation ensuring that the employee is currently authorized to work in the United States or remove the employee from LSCO campuses. Communicate in writing to IQS notification that the finding is considered a breach of agreement *787-230819PP* between IQS, Inc. and LSCO. IQS has provided an action plan to ensure that future violations do not occur. As part of the ongoing monitoring process, the I-9 verification date will be incorporated into the list provided by IQS to LSCO of employee hiring changes as part of the certification process. Persons Responsible: Marlin McMullen, Director of Physical	Implemented

Report	Recommendations	Management's Most Current Response	Status (*)
	requirements per the contract terms and conditions.	Plant Timetable for Completion: September 2, 2025	
External Audits			
Texas Comptroller of Public Accounts - Statewide Desk Audit, Controls Over Expenditure Processing, #001-26-03, August 2026	The Texas Comptroller of Public Accounts performed a desk audit of controls over expenditure processing at all state agencies and institutions of higher education. The objectives of the audit were to determine whether certain staff duties were segregated to the extent possible to prevent errors or detect them in a timely manner, ensure no employees can process expenditures without oversight, identify transactions that were entered/changed and released by one person, and prevent fraud. No exceptions were noted for LSCO.		

LAMAR STATE COLLEGE PORT ARTHUR			
Senate Bill 20 Audit (IQS Contract), August 2026 **(Follow-up audit to the FY 2025 Senate Bill 20 Audit)**	**Fiscal Year 2025 Recommendation:** Management should enforce the contract's certification requirements by immediately requesting a signed certification letter from the vendor. Going forward, management should ensure that updated certification letters are obtained per contract requirements. **Fiscal Year 2026 Follow-up Status:** The follow-up review determined that management had implemented and sustained a process to ensure signed certification letters were obtained from IQS in compliance with background check certification requirements per the contract terms and conditions.	Formally communicate in writing to IQS the requirement that a new certification letter must be submitted prior to the start date of any new employee that is assigned to perform work at any of the Lamar State College Port Arthur (LSCPA) campuses. This signed and dated letter shall include a full list of every employee providing services for LSCPA, hire date, I-9 verification date, and background check completion date. Each renewed certification letter must comply with section 4.10 of the executed agreement *788-230818PP* between LSCPA and IQS, Inc. and be submitted by email to the LSCPA Physical Plant Manager. Persons Responsible: Bonnie McDaniel, Physical Plant Office Manager Timetable for Completion: September 2, 2025	Implemented
External Audits			
Texas Comptroller of Public Accounts - Statewide Desk Audit, Controls Over Expenditure Processing, #001-26-03, August 2026	The Texas Comptroller of Public Accounts performed a desk audit of controls over expenditure processing at all state agencies and institutions of higher education. The objectives of the audit were to determine whether certain staff duties were segregated to the extent possible to prevent errors or detect them in a timely manner, ensure no employees can process expenditures without oversight, identify transactions that were entered/changed and released by one person, and prevent fraud. The audit identified two controls where one employee had conflicting functions due to their security access in the Uniform Statewide Accounting System (USAS) and the Texas Identification Number System (TINS). Recommendations involved limiting access and properly segregating employee functions for certain approvals and changes within the USAS and TINS systems.		

THE TEXAS STATE UNIVERSITY SYSTEM OFFICE OF INTERNAL AUDIT
QUARTERLY STATUS REPORT – NOVEMBER 2026 BOARD MEETING
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Report	Recommendations	Management's Most Current Response	Status (*)

Texas Workforce Commission Review of Texas Talent Connection Grant & Jobs and Education for Texans Grant, October 2026	The Texas Workforce Commission Division (TWC) of Fraud Deterrence and Compliance Monitoring performed a review of the following two grants at LSCPA: • Texas Talent Connection Grant – The scope of the review was September 1, 2024 to August 31, 2025, with an award total of $350,000. The purpose of the Texas Talent Connection Grant program is to fund workforce training and job placement services with outcomes intended to increase wages and job retention through labor exchange services, special needs populations, youth programs, and training. • Jobs and Education for Texans Grant – The scope of the review was August 31, 2024 to December 31, 2025, with an award total of $142,500. The purpose of the Jobs and Education for Texans grant is for the purchase and installation of a Compact TranSim VS Class A Commercial Driver Simulation System in Jasper, Texas. The equipment's purpose is to allow students a learning environment to safely enter and operate a commercial cab. The equipment is to enhance the learning experience of operating a commercial vehicle. The objectives of the review were to provide reasonable assurance that LSCPA used TWC grant resources in accordance with state and federal requirements and to determine whether activities were conducted toward the goal of achieving program objectives while maintaining fiscal accountability. The following areas were included in the testing of control systems and transactions: • Fiscal – Disbursements, Cost Allocation, Cash Management, Financial Reporting, and Property Controls • Program – Eligibility and Deliverables The following exceptions were identified as a result of the review: • Texas Talent Connection Grant o Ensure Eligibility Documentation is Obtained and Maintained - LSCPA did not maintain all eligibility documentation for participants prior to providing grant-funded services. The auditors recommended that LSCPA strengthen and implement controls to ensure participant eligibility documentation is obtained and maintained prior to providing grant-funded services and ensure Authorization To Work forms are complete. LSCPA will work with TWC Audit Resolution on the questioned costs of $3,500.00, and any identified additional costs. o Strengthen Controls to Ensure Deliverables are Met and Properly Supported - LSCPA did not ensure all deliverables were met by the grant end date of August 31, 2025. The auditors recommended that LSCPA strengthen and implement controls to ensure deliverables activities are met. • Jobs and Education for Texans Grant o Ensure Compliance with Property Requirements - LSCPA did not have controls to ensure the property records were accurate. The auditors recommended that LSCPA strengthen controls to ensure physical inventory records are current, accurate, that assets are accounted for and properly maintained, and that all required inventory elements are documented in compliance with state requirements. Management has provided responses to the exceptions and has developed action plans to address the recommendations. TWC Audit Resolution will perform future follow up activities to request documentation to resolve the exceptions noted.

SYSTEM ADMINISTRATION

External Audits

Texas Comptroller of Public Accounts - Statewide Desk Audit, Payment	The purpose of this audit, which was performed at all agencies and IHEs based on those agencies or IHEs reporting of retired, transferred, or terminated employees, was to determine whether the agencies and IHEs complied with requirements to take certain actions when an employee terminates or transfers employment, such as: • For those employees authorized to approve payments on behalf of the agency/IHE, notifying the Comptroller to remove the individual's name from the agency/IHE signature card on file with the Comptroller.

THE TEXAS STATE UNIVERSITY SYSTEM OFFICE OF INTERNAL AUDIT
QUARTERLY STATUS REPORT – NOVEMBER 2026 BOARD MEETING
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Report	Recommendations	Management's Most Current Response	Status (*)
Approval Authority and Security Audit, #001-26-02, March 2026	• For those employees with access to the Comptroller's financial software systems, requesting that the Comptroller remove the individual's access upon separation of employment. No exceptions were noted for System Administration.		
Texas Comptroller of Public Accounts - Statewide Desk Audit, Controls Over Expenditure Processing, #001-26-03, August 2026	The Texas Comptroller of Public Accounts performed a desk audit of controls over expenditure processing at all state agencies and institutions of higher education. The objectives of the audit were to determine whether certain staff duties were segregated to the extent possible to prevent errors or detect them in a timely manner, ensure no employees can process expenditures without oversight, identify transactions that were entered/changed and released by one person, and prevent fraud. The audit identified 10 controls where one or more employees had conflicting functions due to their security access in the Uniform Statewide Accounting System (USAS) and the Texas Identification Number System (TINS). Recommendations involved limiting access and properly segregating employee functions for certain approvals and changes within the USAS and TINS systems (which can be challenging for small entities with limited accounting personnel).		

Texas State University System
Finance and Audit

Tom Long, Chair
Duke Austin
Bill Scott

3.E. Finance and Audit CONSENT Agenda

3.F. TXST: CONSENT: Amendment of Ground Lease, Development Agreement, and Loan Agreement for 429 and 403 N. Guadalupe Street

3.G. TXST: CONSENT: Land Purchase Agreement for 1635 Aquarena Springs Drive

3.H. TXST: CONSENT: Workday System Integrator Services with Huron Consulting Group, Inc.

3.I. TSUS: CONSENT: Contract with The Normandy Group for Governmental Relations Services

3.J. TSUS: CONSENT: Intercomponent Legislative Appropriation Transfer

3.K. TSUS: CONSENT: Quasi Endowment Reports

3.L. TSUS: CONSENT: Ratification: Tuition Rates for Non-Credit Courses at Lamar State Colleges

TXST: Amendment of Ground Lease, Development Agreement, and Loan Agreement for 429 and 403 N. Guadalupe Street

Upon motion of Regent_____, seconded by Regent_____, it was ordered that:

> Texas State University be authorized to amend, restate, or replace with new agreements, the ground lease for 3.04 acres at 429 and 403 N. Guadalupe Street, the development agreement for a hotel on the site, and the loan agreement and promissory note to fund the construction of the project, together with any related agreements, as authorized by the Board of Regents on November 20, 2025, with Guadalupe Street Hotel, LP, to change the project delivery structure to a design-build-finance arrangement under which the University funds the development and construction of the hotel and purchases the completed hotel, in an amount not to exceed $80,000,000; and that the Chief Operating Officer of the University be authorized to execute all documents and instruments necessary to carry out this transaction, subject to approval by the Vice Chancellor and Chief Financial Officer and approved as to legal form by the Vice Chancellor and General Counsel.

Explanation

Background Information:	In November 2025, the Board of Regents authorized Texas State University to enter into a 75-year ground lease, with two possible ten-year extensions, for 3.04 acres at 429 and 403 N. Guadalupe Street, a development agreement to create a hotel on the site, and a promissory note to fund the construction of the project (Board Item 2026-09). The agreements were executed in May 2026. As approved, the developer was to finance the project with private equity and third-party financing, own and operate the hotel under the ground lease, and repay the University's loan over time. TXST now proposes to change the project to a design-build-finance arrangement: the developer will design and build the hotel, and TXST will purchase the completed hotel.
Parties to the Contract:	Texas State University ("TXST") and Guadalupe Street Hotel, LP ("Developer"), an affiliate of Midway Risknet Partners I, L.P.
Description of the Property:	3.04 acres across four land parcels located at 429 and 403 N. Guadalupe, San Marcos, TX 78666.
Proposed Property Use:	To construct an upper-upscale, full-service, 170-key hotel and retail operations.
Purpose:	The amendments change the delivery structure from a developer-financed, developer-owned, and developer-

	operated project to a design-build-finance arrangement. Under the new arrangement, the Developer serves as developer and design-builder, TXST funds project costs through the loan, and TXST purchases the hotel at completion.
Price:	Not to exceed $80,000,000, covering TXST's funding of development and construction costs through the loan and its purchase of the completed hotel. The purchase price will be determined under the amended agreements based on actual, verified project costs, with amounts advanced under the loan credited against the purchase price.
Duration:	From the effective date of the amended agreements through completion of construction and TXST's purchase of the hotel anticipated in late 2028. The 75-year ground lease terminates upon close of the purchase.
Amendments:	This motion authorizes amendments, or amendments and restatements, or new agreements of the ground lease, development agreement, and loan documents previously approved.
Source of Funding:	Project costs will be funded initially from University cash reserves or short term commercial paper. Long term financing will be debt issued through the Texas State University System Revenue Financing System. The loan will be repaid from hotel revenues.
Review Statement:	Texas State University affirms that all agreements and amendments pursuant to this motion will be reviewed and approved by the Vice Chancellor and Chief Financial Officer and will be approved as to legal form by the Vice Chancellor and General Counsel prior to execution.
Compliance Statement:	Texas State University verifies that this request complies with applicable state laws, TSUS Rules and Regulations, and the TSUS Contract Management Handbook.

TXST: Land Purchase Agreement for 1635 Aquarena Springs Drive

Upon motion of Regent_____, seconded by Regent_____, it was ordered that:

> Texas State University be authorized to purchase 1635 Aquarena Springs Drive (Oaks 35 Apartments), consisting of land totaling 4.64 acres, located in San Marcos, Texas from Penta San Marcos LP.

Explanation

Parties to the Contract:	Texas State University (TXST), Penta San Marcos LP
Description of the Property:	The University proposes to purchase 1635 Aquarena Springs Drive located in San Marcos. The property consists of land totaling 4.64 acres including the Oaks 35 Apartments buildings.
Proposed Use of the Property:	This land is located prominently on I-35 with visibility strategically positioned to promote the university. This purchase also includes the Oaks 35 Apartments consisting of 100 beds to support the housing operations of the university along with additional space to be able to support additional university initiatives.
Price:	The purchase price is $6,350,000, plus any applicable closing costs, via a special warranty deed.
Source of Funding:	Institutional Reserves.
Review Statement:	Texas State University affirms that the purchase will be reviewed and approved by the Vice Chancellor and Chief Financial Officer and will be approved as to legal form by the Vice Chancellor and General Counsel.
Compliance Statement:	Texas State University verifies that the solicitation method and vendor selection process complies with applicable state laws, TSUS Rules and Regulations and the TSUS Contract Management Handbook.

TXST: Workday System Integrator Services with Huron Consulting Group, Inc.

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

> The contract between Texas State University and Huron Consulting Group, Inc. to provide Workday system integration and implementation services necessary to deploy the enterprise resource planning platform, be approved.

Explanation

Parties to the Contract:	Texas State University and Huron Consulting Group, Inc.
Subject Matter of the Contract:	Acquisition of system integration and implementation services to support Texas State University's Workday enterprise systems, including Human Capital Management (HCM), Financial Management, Payroll, Student Information System functionality, Strategic Sourcing, Contract Lifecycle Management, and other Workday products and modules acquired by the University. Services include project management, business process design, system configuration, integrations, data conversion, testing, organizational change management, training, deployment, and post-implementation support.
Purpose:	To provide the implementation expertise and services necessary to transition Texas State University from legacy systems to the Workday enterprise resource planning platform through a phased implementation of Human Capital Management, Financial Management, Payroll, Student Information System functionality, and other prioritized Workday products and modules. The engagement will support business process alignment, data conversion, system integrations, and user training to advance operational excellence, institutional growth, data-driven decision-making, and improved experiences for students, faculty, and staff.
Contract Value:	$30,900,000 throughout the life of the contract, including optional renewal terms.
Duration:	Five-year initial term
Amendments:	Two optional one-year renewal terms, by amendment only.
Source of Funding:	Local Institutional Funds, HEF
Review Statement:	Texas State University affirms that, prior to execution, the contract will be submitted for review by The Texas State University System Vice Chancellor and Chief Financial Officer and The Texas State University System Vice Chancellor and General Counsel.

Compliance Statement:	Texas State University verifies that the procurement method complies with applicable state laws, TSUS Rules and Regulations, and the TSUS Contract Management Handbook.

TSUS: Contract with The Normandy Group for Governmental Relations Services

Upon motion of Regent_____, seconded by Regent_____, it was ordered that:

> The contract between TSUS and The Normandy Group, related to the provision of governmental relations services, be approved. The contract is a result of TSUS Administration RFP #758-26-00094. The evaluation committee selected The Normandy Group to continue providing this service to TSUS.

Explanation

Parties to the Contract:	TSUS and The Normandy Group
Subject Matter of the Contract:	Governmental Relations Services
Purpose:	To assist TSUS with federal issues impacting Component Institutions.
Price:	The total contract amount will not exceed $2.6 million.
Duration:	Once effective, the base contract term will continue through July 31, 2030. TSUS has the option to extend the contract for up to two (2) additional two (2) year renewal terms.
Amendments:	None at this time.
Source of Funding:	Designated Funds
Review Statement:	TSUS hereby affirms that the contract has been reviewed and approved by the Vice Chancellor and Chief Financial Officer and approved as to legal form by the Vice Chancellor and General Counsel.
Compliance Statement:	TSUS verifies that the solicitation method and vendor selection process complies with applicable state laws, TSUS Rules and Regulations and the TSUS Contract Management Handbook.

TSUS: Intercomponent Legislative Appropriation Transfer

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

> Lamar Institute of Technology and Lamar State College Orange be authorized to transfer $740,000 and $3,030,000 in General Revenue from the FY 2027 appropriation, respectively, to System Administration.

Explanation

To most effectively manage the operations of LIT and LSCO, TSUS requests approval to transfer $3.77 million in General Revenue from LIT and LSCO to System Administration.

In accordance with Article III, Special Provisions Relating Only the State Agencies of Higher Education, Section 4. Transfer Provisions, the proposed transfer requires Board of Regents approval.

TSUS: Quasi Endowment Reports

Recommendation

The “Proposed Quasi Endowments” included in the accompanying Quasi Endowment Reports for The Texas State University System components be approved.

Background

Approval of the reports will establish the proposed quasi endowments as listed on the reports.

Quarterly Quasi Endowment Report
Texas State University
June 1 - August 31, 2026

Existing Quasi Endowment Fund Activity

Fund Name	6/1/2026 Beginning Value	Interest/Dividends	Realized Gains/(Losses)	Unrealized Gains/(Losses)	Gifts/ Transfers	Investment Fees	* Distributions	8/31/26 Ending Value
ENDWQ-President's Discretionary	1,168,333.98	7,731.86	2,013.91	8,366.43	0.00	(633.78)	0.00	1,185,812.40
ENDWQ-Merit Scholarships	26,852,492.03	177,705.73	46,286.76	192,290.52	0.00	(14,566.67)	0.00	27,254,208.37
ENDWQ-Homer E. Prince University Fund	178,915.15	1,184.04	308.40	1,281.22	0.00	(97.06)	0.00	181,591.75
ENDWQ-Merrick	1,909,515.61	12,636.90	3,291.51	13,674.05	0.00	(1,035.86)	0.00	1,938,082.21
ENDWQ-Ag Operating	1,426,908.05	9,443.06	2,459.62	10,218.08	0.00	(774.06)	0.00	1,448,254.75
ENDWQ-GPD Scholarship	534,560.56	3,537.65	921.45	3,827.98	0.00	(289.98)	0.00	542,557.66
ENDWQ-University Camp	34,681.72	229.52	59.79	248.35	0.00	(18.82)	0.00	35,200.56
ENDWQ-Endowment for the Center for Archaeological Studies	78,091.49	516.80	134.60	559.21	0.00	(42.36)	0.00	79,259.74
ENDWQ-Leona Irene Spoonamore Research	2,130,082.23	14,096.56	3,671.71	15,253.50	0.00	(1,155.50)	0.00	2,161,948.50
ENDWQ-Musical Theatre Scholarship Program	383,590.24	2,538.54	661.22	2,746.88	0.00	(208.09)	0.00	389,328.79
ENDWQ-NCAA Scholarship in Athletics	273,308.89	1,808.74	471.12	1,957.19	(70,361.00)	(148.26)	0.00	207,036.68
ENDWQ-Leadership & Service	111,891.89	740.49	192.87	801.27	0.00	(60.70)	0.00	113,565.82
ENDWQ-Lonesome Dove Gala	1,621,626.15	10,731.82	2,795.30	11,612.60	0.00	(879.70)	0.00	1,645,886.17
ENDWQ-Art Department Endowment	52,855.75	349.79	91.11	378.50	0.00	(28.66)	0.00	53,646.49
ENDWQ-Long-Term Operating Cash	138,903,971.49	919,257.59	239,437.83	994,703.57	0.00	(75,352.34)	0.00	140,982,018.14
ENDWQ-Fourqurean Scholarship	333,247.55	2,205.50	574.59	2,387.09	202.46	(180.79)	0.00	338,436.40
ENDWQ-Family Association Student Success	353,131.97	2,337.00	608.71	2,528.80	0.00	(191.56)	0.00	358,414.92
ENDWQ-Meadows Center-Environmental Flows Professorship (TRIP)	1,313,565.93	8,693.01	2,264.26	9,406.46	0.00	(712.56)	0.00	1,333,217.10
ENDWQ-Rose Fellowship (TRIP)	509,648.40	3,372.78	878.50	3,649.60	0.00	(276.46)	0.00	517,272.82
ENDWQ-Meadows Center-Research & Scholarship (TRIP)	2,200,101.66	14,560.13	3,792.46	15,755.12	0.00	(1,193.50)	0.00	2,233,015.87
ENDWQ-Johanson Graduate QEnd in Biology (TRIP)	74,191.66	491.00	127.89	531.29	0.00	(40.24)	0.00	75,301.60
ENDWQ-J Alan Dreeben Grad Schlp (TRIP)	133,185.12	881.41	229.58	953.75	45,948.38	(72.25)	0.00	181,125.99
ENDWQ-TSUS Foundation Grad Liberal Arts (TRIP)	74,191.66	491.00	127.89	531.29	0.00	(40.24)	0.00	75,301.60
ENDWQ-Clark Literary Quasi Endowment (TRIP)	470,811.46	3,115.79	811.57	3,371.53	0.00	(255.41)	0.00	477,854.94
ENDWQ-BA Luxton Grad Asst Prgm TRIP	54,481.74	360.56	93.91	390.15	90,000.17	(29.56)	0.00	145,296.97
ENDWQ-McCall Faculty Research TRIP	70,047.75	463.56	120.74	501.62	90,000.00	(38.00)	0.00	161,095.67
ENDWQ-Shumla Professorship TRIP	213,399.82	1,412.27	367.86	1,528.18	0.00	(115.76)	0.00	216,592.37
ENDWQ-Darren Casey Professorship TRIP	213,733.08	1,414.47	368.42	1,530.57	0.00	(115.94)	0.00	216,930.60
ENDWQ-Meadows Prg Water Economics TRIP	1,765,659.74	11,685.02	3,043.58	12,644.05	0.00	(957.83)	0.00	1,792,074.56
ENDWQ-Early Forensic Anthropology TRIP	115,062.63	761.48	198.34	823.98	857,250.00	(62.42)	0.00	974,034.01
ENDWQ-Wittliff Collections Acquisitions TRIP	1,007,230.15	6,665.78	1,736.23	7,212.86	0.00	(546.40)	0.00	1,022,298.62
ENDWQ-Beebe Graduate Research (TRIP)	50,310.49	332.95	86.73	360.28	0.00	(27.29)	0.00	51,063.16
ENDWQ-Emerson Professorship (TRIP)	150,931.46	998.86	260.17	1,080.83	135,000.00	(81.87)	0.00	288,189.45
Total	$ 184,763,757.50	$ 1,222,751.66	$ 318,488.63	$ 1,323,106.80	$ 1,148,040.01	$ (100,229.92)	$ -	$ 188,675,914.68

* Distributions are typically completed in Q1

Withdrawal from Established Quasi Endowment Account Request

ENDWQ-NCAA Scholarship in Athletics $75,350.00

TSUS: Ratification: Tuition Rates for Non-Credit Courses at Lamar State Colleges

Upon motion of Regent_____, seconded by Regent_____, it was ordered that:

1. The tuition rates for non-credit workforce education courses for the 2025-2026 academic year in the accompanying schedule titled “Non-Credit Workforce Education Courses Academic Year: 2025-2026” be ratified.

2. The Presidents of Lamar State Colleges be hereby delegated interim authority to establish tuition rates for the non-credit workforce education courses, subject to ratification by the Board of Regents at a Board of Regents Meeting following the conclusion of the applicable academic year.

Explanation

Pursuant to the Texas Higher Education Coordinating Board’s Guidelines for Instructional Programs in Workforce Education (GIPWE), the Texas Higher Education Coordinating Board permits public two-year colleges to receive contact hour formula funding for students enrolled in approved non-credit workforce education courses that award Continuing Education Units (CEUs). Tuition for workforce continuing education courses offered for CEUs must be established by the institution's governing board.

The institution's Board may delegate interim authority for establishment of tuition. However, the institution's Board must at least annually ratify or approve any changes in tuition.

Delegation authority was authorized by the Board of Regents at the November 2025 Board of Regents Meeting for the 2025-2026 academic year.

Non-Credit Workforce Education Courses		
Academic Year: 2025-26		
Institution	**Course Title**	**Tuition per Course**
LIT	Appliance Repair Technician Program	$1,500
LIT	Basic AutoCAD	$440
LIT	Bookkeeping and QuickBooks for Small Business	$450
LIT	Business Development Academy	$150
LIT	Certified Forklift Driver	$250
LIT	Class A CDL	$3,500
LIT	Class A CDL - Refresher	$1,000
LIT	Class B CDL	$2,000
LIT	Clinical Medical Assistant	$2,000
LIT	Communication Skills for the Workplace	$150
LIT	Conversational English	$200
LIT	Drafting for Specific Occupations: P&ID Update for PSM	$100
LIT	Electrical Power Generation Systems	$2,500
LIT	English Improvement I	$200
LIT	English Improvement II	$200
LIT	English Improvement III	$200
LIT	First Aid/AED/CPR 8 hour course	$10
LIT	Industrial Radiography Initial 40-Hour Radiation Safety Course and Certification	$375
LIT	Intermediate Shielded Metal Arc Welding (SMAW)	$1,000
LIT	Intermediate Welding Using Multiple Processes	$1,000
LIT	Introduction to Pipe Welding	$1,000
LIT	Introduction to Shielded Metal Arc Welding (SMAW)	$1,000
LIT	Introduction to Welding Using Multiple Processes	$1,000
LIT	Medication Aide Update	$60
LIT	Microsoft 365 for Beginners	$250
LIT	Microsoft Excel for Beginners	$250
LIT	Phlebotomy Technician	$1,100
LIT	Project Management with Primavera P6	$400
LIT	Speak Spanish, Ready, Go!	$150
LIT	Specialized Commercial Refrigeration - ICE MACHINE REPAIR	$2,000
LIT	ESL English Improvement IV	$200
LIT	Basic Electricity for HVAC	$400
LIT	Introduction to Microsoft Suite	$25
LIT	Advanced Excel Online	$175
LIT	ELDT Hazmat	$200
LIT	Healthcare Professional – Basic Life Support	$50
LIT	CDL Class B with Passenger & School Bus (P&S)	$2,000
LIT	Basic Forklift Certification Training – short session	$35
LIT	LaunchPoint Drone Academy	$270
LIT	Introduction to Canva	$25
LSCO	IV Therapy for Healthcare Providers	$167
LSCO	Pharmacy IV Sterile Compounding and Aseptic Technique	$625
LSCO	Phlebotomy Program	$550
LSCO	Certified Nurse Aide (CNA)	$550
LSCO	Emergency Medical Technician - Basic	$550

LSCO	Emergency Medical Technician - Advanced	$550
LSCO	Emergency Medical Response CE - TOTAL	$550
LSCO	National Registry of EMT's - Emergency Medical Responder - TOTAL	$912
LSCO	Emergency Medical Response CE - Port Arthur Fire Department	$550
LSCO	Basic Life Support (BLS)	$75
LSCO	Basic Life Support (BLS) - Instructor Region 5 Education Service Center	$90
LSCO	First Aid/AED/CPR	$10
LSCO	Class A Commercial Truck Driver Program (CDL)	$4,250
LSCO	Class A Commercial Truck Driver Program (CDL) Refresher/B to A	$2,125
LSCO	Class A Using Their Equipment	$1,900
LSCO	Class B Commercial Truck Driver Program (CDL)	$2,500
LSCO	Class B Passenger and School Bus Endorsement	$2,500
LSCO	Class B Passenger & School Bus Using Their Equipment	$1,500
LSCO	Class B Using Their Equipment	$1,500
LSCO	Hazmat ELDT Online	$100
LSCO	Restriction Removal	$500
LSCO	Class A or B They Train w/Their Trainer, We Provide Evaluation	$550
LSCO	Introduction to Welding Venture Global	$1,000
LSCO	Fiber Optics Bootcamp Venture Global	$2,547
LSCO	Introduction to Spanish	$146
LSCO	Forklift Operator Training	$150
LSCO	Introduction to Small Engine Maintenance	$160
LSCO	Commercial Drone Academy	$335
LSCO	Court Reporting Certification Prep Course - Speed Building	$700
LSCO	Court Reporting Certification Prep Course - Speed Building (Summer)	$600
LSCO	Leadership Skills and Development Roy O Martin	$550
LSCO	Yamaha Marine Service Technology	$500
LSCO	CCO Mobile Crane	$3,500
LSCO	CCO Rigger 1 & Signal Person	$1,980
LSCO	Qualified Electrical Worker Training (NFPA 70E 2024)	$8,900
LSCO	Introduction to Computers	$50
LSCO	Microsoft Introduction to Excel	$150
LSCO	Microsoft Intermediate Excel	$150
LSCO	Microsoft Intermediate Excel Independent Study STARK	$500
LSCO	Microsoft Advanced Excel Smurfit Westrock	$150
LSCO	Aerobics	$150
LSCO	Senior Fitness	$59
LSCO	Advanced Cardiac Life Support (ACLS) update	$249
LSCO	Pediatric Advanced Life Support (PALS)	$249
LSCO	Mass Casualty Incident (MCI) Response	$250
LSCO	Basic Life Support (BLS) Instructor	$115
LSCO	EKG	$250
LSCO	Intermediate Welding	$1,000
LSCO	Welding Using Multiple Processes	$1,000
LSCO	Pipe Welding	$1,000
LSCO	Fabrication & Layout	$1,000
LSCO	Introduction Leadership Skills and Development	$150
LSCO	Intermediate Leadership Skills and Development	$300
LSCO	Renew ACLS	$199

LSCO	Renew PALS	$199
LSCO	OSHA 10	$250
LSCO	OSHA 30	$400
LSCPA	Class A CDL with exam - Port Arthur	$4,000
LSCPA	Class A CDL with exam - Pineland, Livingston, Jasper	$4,500
LSCPA	Class B to A upgrade	$2,500
LSCPA	Class B CDL with exam - Port Arthur	$2,880
LSCPA	Hazmat Endorsement Theory	$99
LSCPA	CDL Restriction removal level 1	$1,200
LSCPA	CDL Restriction removal level 2	$2,000
LSCPA	School Bus / Passenger	$2,500
LSCPA	NCCER CORE & NCCER Pipefitting Level 1	$3,000
LSCPA	NCCER CORE / NCCER Ironworker Level 1 & 2	$5,000
LSCPA	NCCER CORE / NCCER Scaffold building	$2,719
LSCPA	NCCER Advanced Rigger	$4,500
LSCPA	NCCER Construction Manager	$3,600
LSCPA	NCCER Basic Rigger / Signal Person	$1,000
LSCPA	Lift Operator Training (scissor lift & bucket lift)	$300
LSCPA	Overhead Crane Certification	$300
LSCPA	Forklift Certification	$300
LSCPA	Confined Space Certification	$500
LSCPA	NCCER CORE / NCCER Carpentry Level 1	$3,000
LSCPA	NCCER Welding for Shipbuilding with confined space training	$6,000
LSCPA	CDL Skills Test – college-provided vehicle	$500
LSCPA	CDL Skills Test – student-provided vehicle	$200

Texas State University System
Planning and Construction

Bill Scott, Chair
Duke Austin
Russell Gordy

4. Planning and Construction

4.A. TSUS: INFORMATIONAL: Planning and Construction Report

4.B. Planning and Construction CONSENT Agenda

4.C. TSUS: CONSENT: Update to Capital Improvements Program

TSUS: Informational: Planning and Construction Report

The following Planning and Construction Report provides a summary of the planning and construction activities of the components of The Texas State University System.

The Report contains:

- Executive Summary
- Overview of TSUS Capital Projects

EXECUTIVE SUMMARY

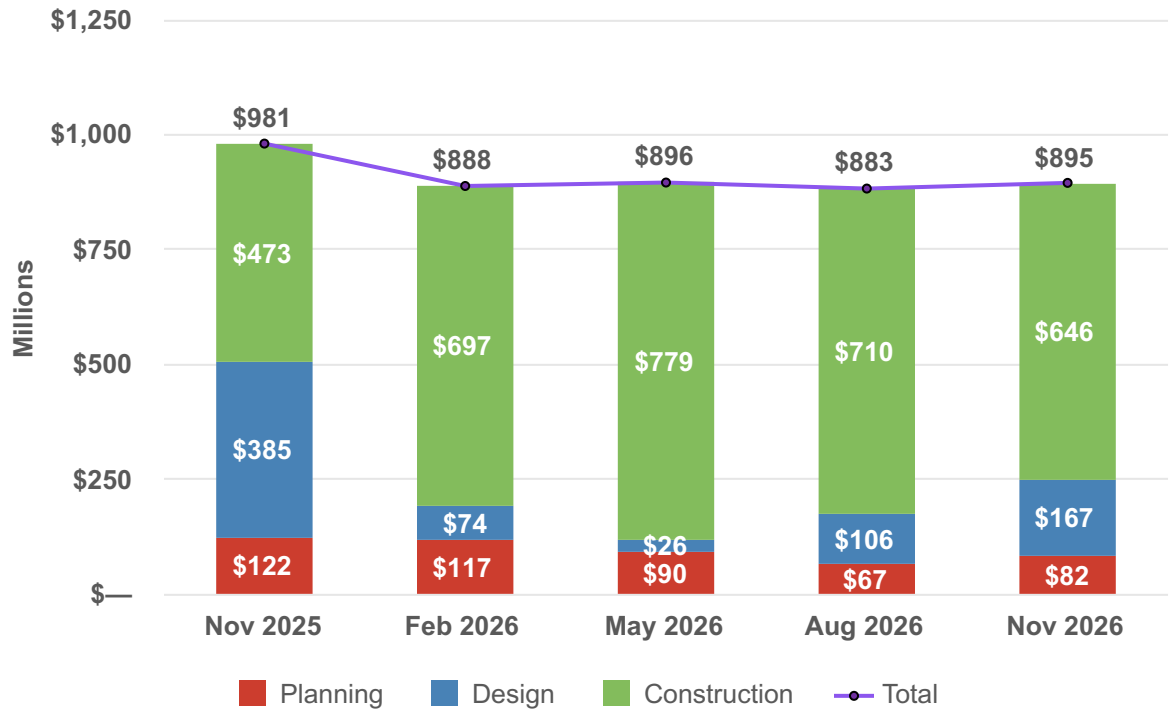
Planning and Construction Report

November 2026

Capital Project values, including post substantial completion projects, increased 4.19% in the current quarter from a value of $1,648 million to $1,718 million. Active Capital Projects in planning, design, or construction, totaling $895 million of project value increased 1.4% from the previous quarter's value of $883 million.

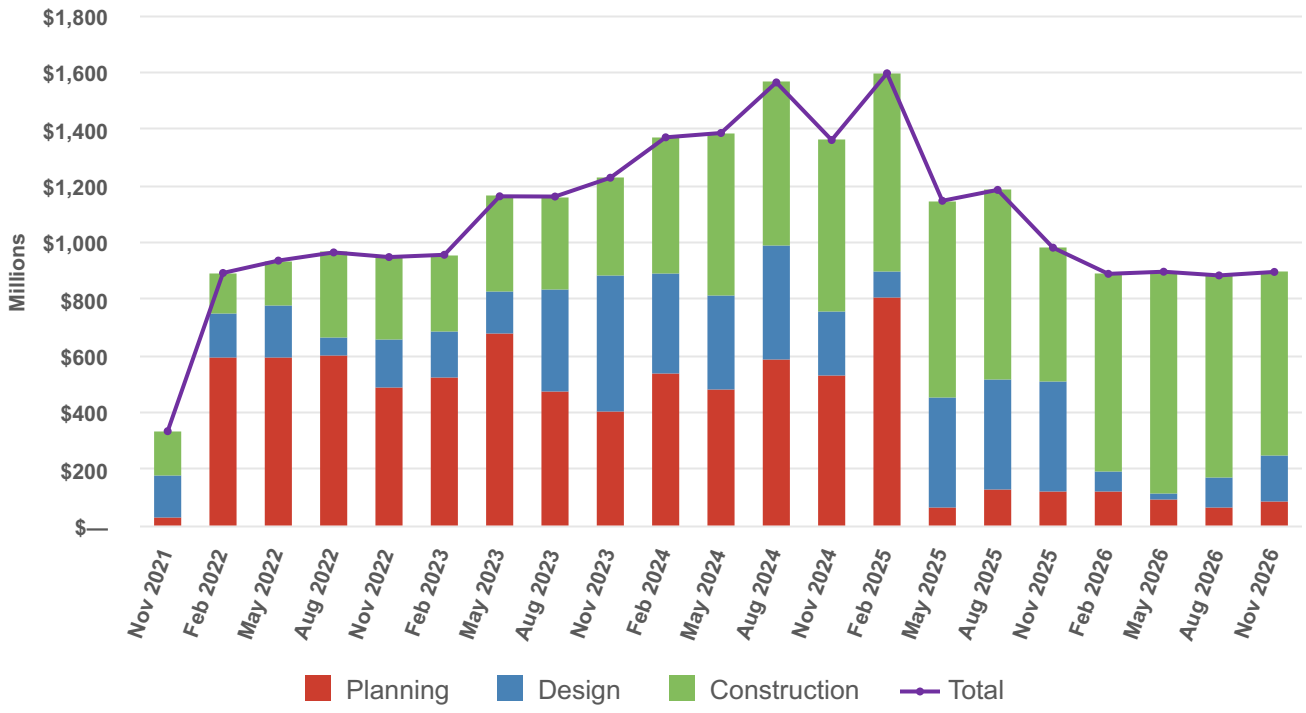
Summary of Active Capital Projects			
	Number of Projects	Project Value (millions)	Change from Previous Quarter
Planning	6	$ 82	23.0%
Design	10	$ 167	56.7%
Construction	16	$ 646	(8.9)%
Total:	**32**	**$ 895**	**1.4%**

Planning, Design, and Construction Activity

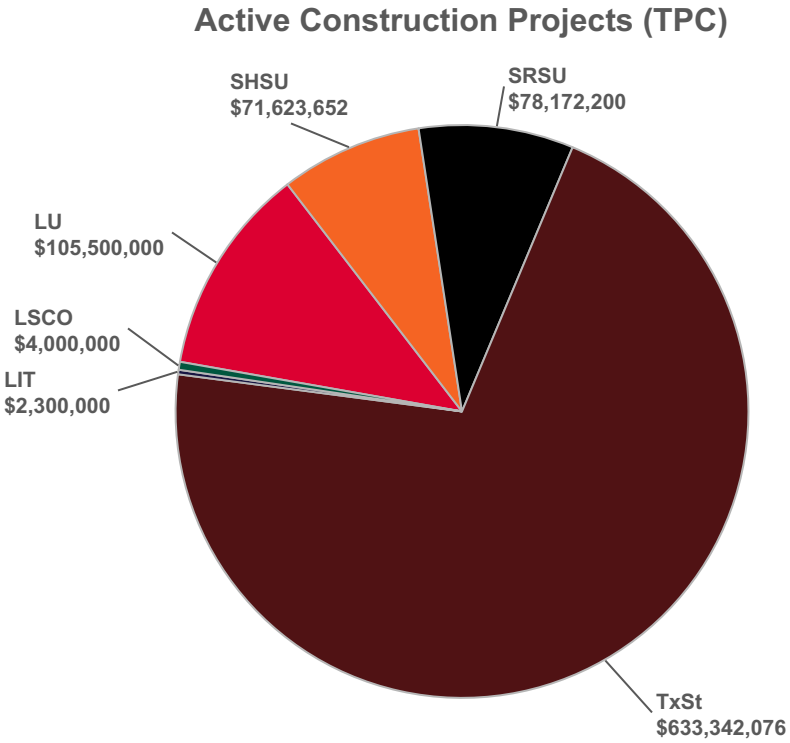


The long-term view shows the significant reduction of Capital Project values resulting from the change in reporting value threshold approve by the Board of Regents at the February 2025 meeting, and the ongoing removal of projects from the report that are no longer active. It also shows a slight increase in project design activity from the previous quarter.

Planning, Design, and Construction Activity



Active projects by member institutions are:



Overview of Active Capital Projects

Lamar University
As of September 21, 2026

	Chemistry Building Façade Replacement	Mary & John Gray Library Renovation	North and South Plant Chiller Replacement	Music Annex
Total Project Cost	$7,900,000	$83,500,000	$6,500,000	$5,500,000
Institutional Cash	$0	$0	$0	$0
Gift/Grants	$0	$0	$0	$0
Institutional Debt	$0	$38,577,167	$0	$0
CCAP Debt	$0	$44,922,833	$0	$0
HEF	$0	$0	$6,500,000	$5,500,000
State Appropriation	$7,900,000	$0	$0	$0
Phase	Close Out	Construction	Construction	Construction
Authority	System	Board of Regents	Delegated	Delegated
Architect/Engineer	PGAL Architects, Inc.	Stantec Architecture, Inc.	Affiliated Engineers, Inc.	The Arkitex Studio
Design Documents Approval Date	11/06/2023	05/16/2024	N/A	06/17/2025
Contractor	SETEX Construction Corp	Turner Construction Company	SitelogIQ Inc.	SETEX Construction Corp
Construction Start Date	03/25/2024	09/16/2024	06/15/2026	11/04/2025
Substantial Completion Date	05/16/2025	08/31/2026	05/22/2027	11/04/2026
Percentage Construction Complete	100 %	99 %	5 %	60 %
Upcoming Major Milestone	Final Report	Close Out	Close Out	Close Out
Project Description	Water infiltration through the brick veneer and windows of the Chemistry Building have been an ongoing concern. An assessment of the condition of the building envelope was conducted in 2022 and revealed several deficiencies similar to those of the Geology and Social and Behavioral Sciences buildings, all of which were built in the same era using similar construction methods. The entire brick veneer façade of the building will be removed and rebuilt to incorporate drainage and ventilation strategies applicable to today's standards. Window systems will also be removed and replaced with thermally isolated aluminum framing units with captured insulated glazing units that are capable of meeting the standards for wind pressures set	The proposed renovation of the existing library includes replacing aged systems and upgrading the facility to meet current codes, including Texas Accessibility Standards, as well as the renovation of all eight floors to develop a learning commons environment where students have access to physical and virtual resources, collaborative spaces to work on projects with other students, and quiet spots to study. The overall programmatic focus is to strengthen the Library's role as a hub for learning to prepare graduates for entry into today's global workforce.	Chillers at both the north and south physical plants are at the end of life. The equipment is inefficient and Facilities is expending significant effort in time and cost to repair them. This project will entail replacing four 800-ton chillers at the North and South Plants with new energy-efficient models, new VFDs and potentially a new transformer.	Construction of a new 7000 square foot building near the new intramural/band practice field. In addition to instrument storage, the building will house a large rehearsal room to be used by both the marching band and the concert band, and will also be used for Department of Music classroom instruction. There will also be one faculty office that will double as a small lesson room.
Scope Status				
Schedule Status				
Cost Status				
Additional Notes	LU, Architect and Contractor are working on the closeout documents to submit to TSUS. We will close the project for the next quarterly report.	Final Fire Marshal inspection occurred on 9/21/2026 and the project passed inspection. A few minor interior finish work items still need to be completed and LU will mark Substantial Completion for 9/21/2026. Furniture installation for Phase II is ongoing through late October and staff will begin occupying in late October. The building will open to students and the public the Monday after Thanksgiving.	Equipment submittals are in the review and approval stage.	The project has had a schedule delay due to the PEMB being delayed arriving on site, material deficiencies, and bad weather.

Overview of Active Capital Projects

Lamar University
As of September 21, 2026

	Baseball Clubhouse	Football Locker Room Renovation	Construction Management Lab	College of Business Building Facade Renovation
Total Project Cost	$6,460,000	$2,716,000	$6,000,000	$4,000,000
Institutional Cash	$3,960,000	$2,716,000	$0	$0
Gift/Grants	$2,500,000	$0	$3,000,000	$4,000,000
Institutional Debt	$0	$0	$0	$0
CCAP Debt	$0	$0	$0	$0
HEF	$0	$0	$3,000,000	$0
State Appropriation	$0	$0	$0	$0
Phase	Close Out	Close Out	Schematic Design	Planning
Authority	Delegated	President	Delegated	President
Architect/Engineer	PBK Architects, Inc.	Cannon Design	PDG Architects	Stantec
Design Documents Approval Date	05/28/2025	N/A	N/A	N/A
Contractor	O'Donnell/Snider Construction	Prefferred Facilities Group	TBD	TBD
Construction Start Date	08/14/2025	03/16/2026	TBD	TBD
Substantial Completion Date	05/04/2026	06/16/2026	TBD	TBD
Percentage Construction Complete	100 %	100 %	— %	— %
Upcoming Major Milestone	Close Out	Close Out	Design Development	Schematic Design
Project Description	Construction of a new 8500 square foot building at the Vincent Beck Stadium complex to house coaches offices, coaches and home team locker rooms, a player's lounge, a film room, training room, equipment storage and a hall-of-fame display.	Upgrades to the football's home team locker room in the Dauphin Complex. The scope includes replacing all lockers with new mechanically lockers, new interior finishes, and new graphics. The project will also include an addition of a sauna and relocation of the entrance to the locker room.	A new Construction Management Lab building for hands-on, experiential learning, giving students practical skills highly valued in the construction industry. The building is proposed to include a Construction Materials and Methods Lab, a Soils Survey Lab, a computer lab, student study and exhibition space, space for collaboration with the South East Texas construction industry, applied research, training and education.	Building Facade upgrades and improvements.
Scope Status			Pre-DD	Pre-DD
Schedule Status			Pre-DD	Pre-DD
Cost Status			Pre-DD	Pre-DD
Additional Notes	LU, Architect and Contractor are working on the closeout documents to submit to TSUS. We will close the project for the next quarterly report.	Contractor is currently working on punchlist items.		

Overview of Active Capital Projects

Sam Houston State University
As of September 21, 2026

	Active Learning Center	Bowers Stadium Press Box Replacement and Stadium Improvements	Health Professions Building	The Woodlands Center Renovation
Total Project Cost	$40,323,661	$60,915,901	$65,000,000	$13,500,000
Institutional Cash	$0	$0	$0	$0
Gift/Grants	$0	$0	$0	$0
Institutional Debt	$15,477,995	$60,915,901	$0	$13,500,000
CCAP Debt	$24,845,666	$0	$65,000,000	$0
HEF	$0	$0	$0	$0
State Appropriation	$0	$0	$0	$0
Phase	Construction	Close Out	Close Out	Construction
Authority	Board of Regents	Board of Regents	Board of Regents	Board of Regents
Architect/Engineer	PGAL, Inc.	Page Southerland Page, Inc.	SmithGroup Inc.	HKS, Inc.
Design Documents Approval Date	05/01/2025	08/08/2024	02/22/2024	08/07/2025
Contractor	Bartlett Cocke General Contractors	Hoar Construction, LLC	Kitchell Contractors, Inc.	W.S. Bellows Construction
Construction Start Date	07/11/2025	11/11/2024	03/06/2024	10/22/2025
Substantial Completion Date	02/11/2027	07/02/2026	12/30/2025	10/28/2026
Percentage Construction Complete	50 %	100 %	100 %	95 %
Upcoming Major Milestone	Close Out	Final Report	Final Report	Close Out
Project Description	This project will construct and equip a new facility to support active learning for student success with modern, activated teaching spaces. A feasibility study determined Academic Building III cannot be adapted for this purpose and should be demolished to make room for the new building. The project is on the Capital Improvements Program.	To meet the ticketing requirements of Conference USA and to provide the amenities expected of a Football Bowl Subdivision (FBS) program, this project will provide a larger press box with private suites and additional seating at Bowers Stadium. The project is on the 2024-2029 Capital Improvements Program.	Programmatic investment in allied health fields of study will continue to accelerate for the University. The Health Professions Building will be home to Dietetics, a Doctorate in Physical Therapy, a Master of Science in Physician Assistant, and a Master of Science in Athletic Training.	The University's Nursing program has demonstrated demand from potential students that exceeds the existing instructional capacity of The Woodlands Center, as currently configured. The programmed renovations will provide 40,479 assignable square feet to support 720 Nursing students. Spaces will include traditional classrooms, active learning classrooms, skills labs, simulation space, offices, and a student success center.
Scope Status				
Schedule Status				
Cost Status				
Additional Notes	Building envelope construction and interior buildout are ongoing.	The grand opening was held on July 30, 2026 and the first game was played on September 12, 2026. The CMR is addressing punch list items, MEP and A/V Broadcast Cx items.	Punch list corrections are complete and closeout change orders are being processed.	Phased turnover of completed areas will continue through October 2026.

Overview of Active Capital Projects

Sam Houston State University
As of September 21, 2026

	Gordy College of Osteopathic Medicine Parking Structure	Gibbs Ranch Equestrian Facility and Agriculture Labs (Phase 1)	San Jacinto Hall	Belvin-Buchanan Hall Roof and Waste Piping Replacement
Total Project Cost	$25,177,759	$24,529,423	$62,110,289	$6,500,000
Institutional Cash	$0	$29,423	$0	$6,500,000
Gift/Grants	$0	$8,500,000	$0	$0
Institutional Debt	$25,177,759	$16,000,000	$62,110,289	$0
CCAP Debt	$0	$0	$0	$0
HEF	$0	$0	$0	$0
State Appropriation	$0	$0	$0	$0
Phase	Completed	Close Out	Close Out	Close Out
Authority	Board of Regents	Board of Regents	Board of Regents	Delegated
Architect/Engineer	Kirksey Architects, Inc.	Priefert Complex Designs, LLC	EYP Architecture & Engineering	Arkitex Studio, Inc.
Design Documents Approval Date	11/17/2022	02/17/2022	02/18/2021	N/A
Contractor	Hoar Construction, LLC	Bartlett Cocke, L.P.	DPR Construction	R.E.C. Industries
Construction Start Date	01/27/2023	06/03/2022	03/31/2021	12/16/2024
Substantial Completion Date	09/12/2024	10/24/2023	09/30/2022	01/08/2026
Percentage Construction Complete	100 %	100 %	100 %	100 %
Upcoming Major Milestone	Final Report	Final Report	Final Report	Close Out
Project Description	Construction of this parking structure was necessary to create space for the Health Professions Building within the existing surface parking lot at the University's Conroe campus. The new parking structure provides 983 parking spaces and includes advanced parking guidance systems.	The new equestrian facility and agriculture labs project is located at the University-owned Gibbs Ranch property. Phase 1 consists of site work and site utilities to support both phases of the project, the Learning Center, the Plant Sciences facility with a head house and two greenhouses, a Multi-purpose Agricultural Center (Arena) with attached Rodeo Team Stall Barn, parking areas, landscaping, and support facilities.	The San Jacinto Hall project provided a net increase of 361 beds, including seven studio apartments, needed on the north side of the main campus per the 2012 Master Plan Update.	This project will replace Belvin-Buchanan Hall's roof and sanitary waste piping, upgrade bathrooms, and interior finishes. The existing roof and sanitary waste piping have deteriorated and are beyond their useful life.
Scope Status				
Schedule Status				
Cost Status				
Additional Notes			Public Art installation is complete.	Punch list corrections are complete. Financial closeout is ongoing.

Overview of Active Capital Projects

Sam Houston State University
As of September 21, 2026

	2456 Montgomery Road (Campus Edge) Renovations	COBA Trading Floor	Elliott Hall Deferred Maintenance & Renovations	Forensic Training Center- Phase 1
Total Project Cost	$2,714,719	$2,323,551	$6,000,000	$2,299,991
Institutional Cash	$2,714,719	$210,596	$6,000,000	$0
Gift/Grants	$0	$1,112,955	$0	$0
Institutional Debt	$0	$0	$0	$0
CCAP Debt	$0	$0	$0	$0
HEF	$0	$1,000,000	$0	$0
State Appropriation	$0	$0	$0	$2,299,991
Phase	Close Out	Close Out	Construction	Construction Documents
Authority	President	President	Delegated	President
Architect/Engineer	English + Associates Architects, Inc.	Smith & Company Architects	Kirksey Architects, Inc.	English + Associates Architects
Design Documents Approval Date	N/A	N/A	N/A	N/A
Contractor	Millennium Project Solutions / Kilgore	SpawGlass Contractors, Inc.	The Trevino Group, Inc.	TBD
Construction Start Date	05/08/2024	03/10/2025	05/18/2026	TBD
Substantial Completion Date	06/02/2025	08/18/2026	06/09/2027	TBD
Percentage Construction Complete	100 %	100 %	38 %	— %
Upcoming Major Milestone	Close Out	Close Out	Close Out	Construction
Project Description	Sam Houston purchased 2456 Montgomery Road in November 2023, in order to convert its 48 apartments into 192 beds of campus housing for students. This project consists of repairs, renovations, and improvements necessary to bring the recently acquired, multi-family residential property up to Sam Houston State University Residence Life standards for student housing.	This project will reconfigure the Mafrige Auditorium for use as a simulated trading floor at the College of Business Administration (COBA). Modifications include removal of fixed seating, installation of structure to level the floor and associated infrastructure and finish work. Upon completion of construction, Bloomberg Terminals will be installed.	This project will address site drainage issues, replace sanitary waste and vent piping throughout the building, and upgrade bathrooms and interior finishes at Elliott Hall.	Phase One of the Forensic Training Center consists of site development and construction of a 5,400 gross square foot building within the University's Center for Biological Field Studies. The proposed building will include a multi-purpose training and briefing room and office space for faculty and staff. Site improvements will include secure training environments for mass casualty incident simulations, disaster response exercises, and research activities.
Scope Status				Pre-DD
Schedule Status				Pre-DD
Cost Status				Pre-DD
Additional Notes	TAS accessibility issues are being addressed with completion anticipated in October 2026.	Punch list corrections are ongoing. Post-completion scope additions are being priced for approval.	Interior demolition is complete and MEP rough-in is in progress.	Programming commenced on 9/16/2026.

Overview of Active Capital Projects

Sam Houston State University
As of September 21, 2026

	Gordy College of Osteopathic Medicine Multipurpose Bldg.
Total Project Cost	$9,500,000
Institutional Cash	$0
Gift/Grants	$0
Institutional Debt	$0
CCAP Debt	$0
HEF	$9,500,000
State Appropriation	$0
Phase	Programming
Authority	Board of Regents
Architect/Engineer	TBD
Design Documents Approval Date	TBD
Contractor	TBD
Construction Start Date	TBD
Substantial Completion Date	TBD
Percentage Construction Complete	— %
Upcoming Major Milestone	Procurement
Project Description	This project involves the construction of a new single-story facility at the SHSU Health and Medical Sciences Campus in Conroe, Texas. The building will feature a large, flexible space designed to accommodate an entire College of Osteopathic Medicine (COM) cohort for instructional, testing, and event purposes.

Scope Status	Pre-DD	
Schedule Status	Pre-DD	
Cost Status	Pre-DD	

Additional Notes	

Overview of Active Capital Projects

Sul Ross State University
As of September 21, 2026

	Fine Arts Facilities Expansion	Fletcher Hall Renovation	Museum of the Big Bend Annex	New Classroom and Office Building - Eagle Pass
Total Project Cost	$26,392,165	$3,000,000	$10,500,000	$6,780,035
Institutional Cash	$0	$0	$0	$0
Gift/Grants	$0	$0	$5,000,000	$0
Institutional Debt	$0	$3,000,000	$0	$0
CCAP Debt	$26,392,165	$0	$5,500,000	$0
HEF	$0	$0	$0	$6,780,035
State Appropriation	$0	$0	$0	$0
Phase	Construction	Close Out	Close Out	Construction
Authority	Board of Regents	System	Board of Regents	System
Architect/Engineer	BRW Architects, Inc.	BRW Architect, Inc.	Page, Southerland, Page	Farnsworth Group, Inc.
Design Documents Approval Date	11/21/2024	11/05/2024	12/07/2020	10/22/2025
Contractor	Benchmark Houston Builders, LP	Banes General Contractors, Inc.	Spartan Construction of Texas, Inc.	Benchmark Houston Builders, LP
Construction Start Date	04/13/2026	12/10/2024	06/02/2021	11/19/2025
Substantial Completion Date	03/26/2027	06/16/2025	05/15/2023	10/16/2026
Percentage Construction Complete	27 %	100 %	100 %	95 %
Upcoming Major Milestone	Close Out	Final Report	Final Report	Close Out
Project Description	The expansion of the Fine Arts Facility is part of the campus master plan and will address inadequate existing facilities. Expansion will provide more useable facilities that will help to enhance theatre productions and performance, providing a setting that is up-to-date and more accessible to the public. New state-of-the-art facilities will help satisfy existing needs, enhance student recruitment, and provide economic and cultural development in the region.	Fletcher Hall was unoccupied due to deferred maintenance needs and historically low occupancy rates within the overall housing operation. Recent organizational changes resulted in a significant increase in housing occupancy creating the need to place the building into service. To efficiently and cost effectively deliver this project, it is combined with the Fine Arts Facilities project and Museum of The Big Bend project under a single Design-Build agreement.	The annex is located on the main campus directly behind the current museum and includes space for three exhibit areas featuring the Yana and Marty Davis Map Collection, Tom Lea Regional Southwestern Art, and an Archaeology Gallery that features the Livermore Cache in collaboration with findings from the Center for Big Bend Studies. Also included in the annex are additional secure collection storage and facilities to expand the adult and children's educational programs.	The project consists of a new 10,000 square foot structure designed to house both classrooms and office spaces for faculty and staff. The building is intended to be a pre-engineered Metal Building (PEMB) with brick/stucco exterior in keeping with the character of the area. The land on the vacant lot located in Eagle Pass, at 3414 Amy Street, will be cleared and leveled and parking and utilities will be added as part of the project.
Scope Status				
Schedule Status				
Cost Status				
Additional Notes				

Overview of Active Capital Projects

Sul Ross State University
As of September 21, 2026

	Multi-Purpose Building 1 - Eagle Pass
Total Project Cost	$45,000,000
Institutional Cash	$0
Gift/Grants	$0
Institutional Debt	$0
CCAP Debt	$11,994,359
HEF	$33,005,641
State Appropriation	$0
Phase	Schematic Design
Authority	Board of Regents
Architect/Engineer	Cannon Design, Inc.
Design Documents Approval Date	TBD
Contractor	Bartlett Cocke General Contractors
Construction Start Date	TBD
Substantial Completion Date	TBD
Percentage Construction Complete	— %
Upcoming Major Milestone	Design Development
Project Description	Sul Ross State University recently acquired a 43-acre parcel of undeveloped land in Eagle Pass, Texas, for a new university campus. This Project will construct the inaugural three-story 40,000 gross square foot building, including general instructional spaces, limited science labs, faculty offices, and student support spaces. The Project includes all infrastructure required for the first building, including all utilities, roadways, two parking lots (approximately 420 spaces), and limited outdoor and shaded gathering areas.

Scope Status		
Schedule Status		
Cost Status		

Additional Notes	

Overview of Active Capital Projects

Texas State University
As of September 21, 2026

	Hilltop II – Housing & Dining Complex	Ballpark Clubhouse	Esperanza Hall	Bobcat Stadium End Zone Complex Expansion
Total Project Cost	$280,267,144	$12,000,000	$52,409,972	$37,000,000
Institutional Cash	$0	$12,000,000	$0	$0
Gift/Grants	$0	$0	$0	$0
Institutional Debt	$280,267,144	$0	$0	$37,000,000
CCAP Debt	$0	$0	$52,409,972	$0
HEF	$0	$0	$0	$0
State Appropriation	$0	$0	$0	$0
Phase	Construction	Planning	Close Out	Close Out
Authority	Board of Regents	Board of Regents	Board of Regents	Board of Regents
Architect/Engineer	Kirksey Architects/Randall Scott Architects	TBD	BGK Architects	Pfluger Architects, Inc.
Design Documents Approval Date	08/15/2025	05/20/2027	08/08/2024	02/23/2023
Contractor	SpawGlass Contractors, Inc.	TBD	Joeris General Contractors, LLC	White Construction
Construction Start Date	11/20/2025	10/12/2027	11/15/2024	10/03/2023
Substantial Completion Date	06/01/2027	12/15/2028	06/05/2026	07/25/2025
Percentage Construction Complete	44 %	— %	100 %	100 %
Upcoming Major Milestone	Close Out	Programming	Final Report	Final Report
Project Description	This project will include the demolition of Arnold and Smith Halls, the construction of a new student housing complex of approximately 386,112 gross square feet, accommodating 1,504 beds and include a new 500-seat dining center that will provide additional on-campus dining options.	The Baseball Clubhouse project will move the baseball/softball locker rooms and coach's offices from the University Events Center to the baseball stadium, create a player lounge for both baseball and softball, increase spectator seating, add additional hospitality areas to the ballpark.	This will be the fourth academic building on the Round Rock Campus. Phase I work includes the construction of the buldings shell, and Level 1 finish-out which includes a large teaching classroom, general classrooms, study rooms, conference room, collaboration and meeting space.	This project involves additional breakout team rooms in the existing building; relocating the athletic performance center to open into the end zone; connecting the west and east concourse level balcony; and creating an alumni pavilion and deck on the roof of the building.
Scope Status		Pre-DD		
Schedule Status		Pre-DD		
Cost Status		Pre-DD		
Additional Notes			Phase II for the build-out of Levels 2 & 3 is being tracked separately in this report.	

Overview of Active Capital Projects

Texas State University
As of September 21, 2026

	Castro Residence Hall (James Street Housing)	STEM Academic Building	Campus Potable Water System Upgrades (Phase III)	Hilltop Housing Complex (Alamito & Cibolo Halls)
Total Project Cost	$124,000,000	$137,409,972	$3,507,424	$125,165,442
Institutional Cash	$0	$0	$3,507,424	$0
Gift/Grants	$0	$0	$0	$0
Institutional Debt	$124,000,000	$80,000,000	$0	$125,165,442
CCAP Debt	$0	$57,409,972	$0	$0
HEF	$0	$0	$0	$0
State Appropriation	$0	$0	$0	$0
Phase	Close Out	Construction	Construction	Close Out
Authority	Board of Regents	Board of Regents	Delegated	Board of Regents
Architect/Engineer	Randall Scott Architects, Inc.	PGAL, Inc.	Kimley-Horn	BGK Architects, Inc.
Design Documents Approval Date	11/16/2023	02/22/2024	N/A	02/17/2022
Contractor	SpawGlass Contractors, Inc.	Skanska USA Building, Inc.	Tanksco, Inc.	J.T. Vaughn Construction, LLC
Construction Start Date	12/12/2023	07/22/2024	11/02/2026	05/10/2022
Substantial Completion Date	07/15/2025	12/30/2026	01/12/2027	08/05/2024
Percentage Construction Complete	100 %	68 %	— %	100 %
Upcoming Major Milestone	Final Report	Close Out	Close Out	Final Report
Project Description	This project resulted in a seven-story structure, comprised of 221,240 gross square feet, and accommodating 942 beds.	The proposed 154,000 gross square foot Science, Technology, Engineering and Math (STEM) building will house the departments of Mathematics and Computer Science and will provide teaching space, class labs, departmental offices, and research labs for several other academic disciplines.	This project involves the cleaning of the interior and exterior of the existing elevated water tower at West Campus, making repairs as required, and re-painting the tower. The project will be completed in three phases: Phase (3) includes the rehabilitation of the elevated water tower.	This project included the construction of two, seven-story student housing structures, accommodating 1,006 beds, comprising 241,000 gross square feet.
Scope Status				
Schedule Status				
Cost Status				
Additional Notes		Project Substantial Completion extended to 12/30/2026 due to early project delays with the building pier installation. Project cost status is being monitored due to pending design changes on the entry plaza, and pedestrian walk to the new bridge.	Schedule has been delayed due to non-responsive bidders on two prior solicitation attempts. Procurement was successful on third attempt.	

Overview of Active Capital Projects

Texas State University
As of September 21, 2026

	JC Kellam Administration Building Reconfiguration	DHRL Hilltop Complex (Utilities)	New Pedestrian Overpass & Improvements to Vista Street	Thorpe Lane Parking Lot
Total Project Cost	$8,346,542	$5,000,000	$4,000,000	$4,638,770
Institutional Cash	$0	$5,000,000	$0	$4,638,770
Gift/Grants	$0	$0	$0	$0
Institutional Debt	$0	$0	$0	$0
CCAP Debt	$0	$0	$0	$0
HEF	$8,346,542	$0	$0	$0
State Appropriation	$0	$0	$4,000,000	$0
Phase	Close Out	Close Out	Schematic Design	Completed
Authority	Board of Regents	Board of Regents	President	President
Architect/Engineer	M. Arthur Gensler Jr. & Associates, Inc.	BGK Architects	Ensight Hanes Whaley	Garza EMC, LLC
Design Documents Approval Date	N/A	05/23/2019	N/A	N/A
Contractor	Flintco Construction	J.T. Vaughn Construction, LLC	TBD	Faulkenberg Construction
Construction Start Date	03/11/2023	06/28/2019	01/04/2027	04/28/2025
Substantial Completion Date	04/16/2024	03/31/2020	08/05/2027	11/24/2025
Percentage Construction Complete	100 %	100 %	— %	100 %
Upcoming Major Milestone	Final Report	Final Report	Design Development	Close Out
Project Description	This project converted the eleventh-floor meeting space into event/hospitality and meeting space for various functions.	The Hilltop Complex Utility upgrade project reached substantial completion in March 2020. This project is contractually tied to the Hilltop Housing Complex project and cannot be closed out until the entire project is completed.	This project will relocate the overhead utilities along Comanche Street underground, construct a new pedestrian overpass from the pedestrian mall above Alkek Parking Garage, to Vista Street (between Ingram Hall & Supple Science), and upgrade Vista Street for pedestrian access.	This project included the construction of 500 commuter parking spaces on Thorpe Lane.
Scope Status			Pre-DD	
Schedule Status			Pre-DD	
Cost Status			Pre-DD	
Additional Notes			Design Engineer has changed from Datum to Ensight Hanes Whaley. Ensight Hanes Whaley was brought on board as the design engineer to design a pedestrian bridge similar to the one they designed for the Hilltop - Phase II project.	

Overview of Active Capital Projects

Texas State University
As of September 21, 2026

	ALERRT Center Improvements	STAR Park - Building Two	Centennial Hall - Room 157 Renovations	Satellite Parking Lot
Total Project Cost	$25,000,000	$41,158,536	$3,500,000	$6,000,000
Institutional Cash	$0	$0	$0	$6,000,000
Gift/Grants	$0	$0	$0	$0
Institutional Debt	$0	$41,158,536	$0	$0
CCAP Debt	$0	$0	$0	$0
HEF	$0	$0	$3,500,000	$0
State Appropriation	$25,000,000	$0	$0	$0
Phase	Construction	Schematic Design	Construction	Schematic Design
Authority	Board of Regents	Board of Regents	President	System
Architect/Engineer	LPA Architects	Studio 8 Architects, Inc.	TBA Douglas Architects	Garza EMC
Design Documents Approval Date	02/12/2026	02/18/2027	N/A	N/A
Contractor	Joeris General Contractors, LLC	TBD	Falkenberg Construction Co.	TBD
Construction Start Date	04/06/2026	09/15/2027	05/15/2026	01/04/2027
Substantial Completion Date	04/09/2027	07/14/2029	08/06/2027	08/15/2027
Percentage Construction Complete	20 %	— %	85 %	— %
Upcoming Major Milestone	Close Out	Design Development	Close Out	Schematic Design
Project Description	The ALERRT Center is in need of additional facilities to fulfil their growing need for education and training for law enforcement training throughout the country. Improvements include an administrative building, office and conference space for 30-40 employees, estimated to be around 12,000 square feet, covered parking and utility improvements. Also a logistics warehouse, climate controlled around 20,000 square feet, for necessary training equipment. Perimeter security fencing, a controlled security entrance, roadways, and other site improvements are also needed for all weather use around the site.	Since its construction in 2011, the STAR One, (Science, Technology, and Advanced Research Park) building at STAR Park has been a valuable incubator dedicated to research and commercialization. This research park, which lies in the heart of the Texas Innovation Corridor, serves as a catalyst for collaboration, and is a critical hub for innovation, entrepreneurial, and commercial activity for Texas State University and the region. To expand the research parks strategic goals, a new building is required.This project will construct a new 72,680 gross square foot STAR Two building that will accommodate space for the STAR Park/MARC program, Texas School Safety Center, Division of Research and the Translational Health Research Center.	Phase I of this project involves a comprehensive renovation of Teaching Theater 157 in Centennial Hall. Key upgrades include a modern audiovisual system, replacement of all fixed seating, installation of new carpeting, acoustic wall panels, and fresh paint. Additionally, Phase II of the project will reconfigure the theater's entry and lobby area.	Once complete, this project will construct a new 800-space surface parking lot near the Materials Management Warehouse at 1101 Carlson Circle in San Marcos. Phase I work will include the construction of 400 new parking spaces, two new bus canopies and site detention facilities. Phase II will include the remaining 400 parking spaces.
Scope Status		Pre-DD		
Schedule Status		Pre-DD		
Cost Status		Pre-DD		
Additional Notes	Building slab has been poured, steel erection is underway. Site utiity work is on-going.		Phase I and Phase II of the project will be constructed over the next two summer breaks. Phase I work is complete except for the wall acoustical panels that will be installed during the winter break. Phase II work will commence next summer.	

Overview of Active Capital Projects

Texas State University
As of September 21, 2026

	STAR Park - Building Three Research and Academic Building	Pitching Lab and Batting Cages	UFCU Stadium - West Stadium Suite Addition	UFCU Stadium - Sound System Upgrades
Total Project Cost	$27,600,000	$4,500,000	$5,999,000	$2,000,000
Institutional Cash	$0	$2,000,000	$5,999,000	$2,000,000
Gift/Grants	$0	$1,000,000	$0	$0
Institutional Debt	$27,600,000	$1,500,000	$0	$0
CCAP Debt	$0	$0	$0	$0
HEF	$0	$0	$0	$0
State Appropriation	$0	$0	$0	$0
Phase	Schematic Design	Construction Documents	Procurement	Construction
Authority	Board of Regents	President	President	President
Architect/Engineer	Powers Brown Architecture	PBK Architects	O'Connel Robertson Architects	N/A
Design Documents Approval Date	11/19/2026	N/A	N/A	N/A
Contractor	Kingham Dalton Wilson, Ltd.	Falkenberg Construction	08/06/2027	Ford Audio & Visual
Construction Start Date	12/18/2026	09/28/2026	08/14/2028	06/24/26
Substantial Completion Date	01/21/2028	07/01/2027	TBD	09/01/27
Percentage Construction Complete	— %	— %	— %	100 %
Upcoming Major Milestone	Design Development	Construction	Schematic Design	Close Out
Project Description	This building will be located near the department's existing Infrastructure Research Laboratory Building (IRL) at STAR Park Campus. Needs include a new 100,000 sq/ft tilt-wall building and potential finish out of 20,000 sq/ft Concrete Industry Management (CIM) research space that includes offices, wet mixing lab, asphalt lab, material storage, classroom, and 3D concrete printing area.	This project involves the construction of new batting cages and pitching labs to the softball and baseball complex.	This project involves construction at the roof level of the west side stadium. In previous years, at the time the west side press box was added, the design team had structurally designed the roof for the additional of another level. The addition would add important suites and press box area as we begin to host PAC 12 conference leadership.	Ths project involves the replacement of the existing sound/PA system at UFCU Stadium.
Scope Status	Pre-DD			
Schedule Status	Pre-DD			
Cost Status	Pre-DD			
Additional Notes	This project has been paused while administration looks at more cost effective options.			

Overview of Active Capital Projects

Texas State University
As of September 21, 2026

	Esperanza Hall - Phase II	Student Health Center Expansion	Gymnastics Training Facilities	Charles Austin Drive Garage
Total Project Cost	$25,000,000	18000000	$5,000,000	$32,400,000
Institutional Cash	$0	$0	$5,000,000	$0
Gift/Grants	$0	$0	$0	$0
Institutional Debt	$25,000,000	$18,000,000	$0	$32,400,000
CCAP Debt	$0	$0	$0	$0
HEF	$0	$0	$0	$0
State Appropriation	$0	$0	$0	$0
Phase	Construction Documents	Procurement	Schematic Design	Procurement
Authority	Board of Regents	Board of Regents	President	Board of Regents
Architect/Engineer	BGK Architects	TBD	N/A	TBD
Design Documents Approval Date	N/A	May 2027	N/A	05/20/2027
Contractor	Joeris General Contractors, LLC	TBD	TBD	TBD
Construction Start Date	10/22/2026	08/01/2027	10/04/2026	08/18/2027
Substantial Completion Date	07/15/2027	08/01/2028	6/1/2027	12/06/2028
Percentage Construction Complete	— %	— %	— %	— %
Upcoming Major Milestone	Construction	Schematic Design	Construction	Schematic Design
Project Description	Phase II which will include the finish-out of Levels 2 & 3 into Student Success space, Faculty Commons, Science and Research Labs is anticipated to be complete for classes in Fall 2027.	This project will include a new 20,000 gross square foot expansion of the Student Health Center to include moving internal offices and X-Ray machine, and relocation of campus departments with Health and Well-Being focus from the Student Center and Encino Hall – including Health Promotions, Student Counseling Center, and Disability Services.	This project will identify and renovate facilities in order to accommodate the newly established wormen's gymnastics program. This will include team space, coaching spaces, locker rooms, and outfitting the training spaces with the necessary equipment.	This project will construct a new seven level, precast concrete structure designed to accommodate a minimum of 1,500 parking spaces.

Scope Status	Pre-DD		Pre-DD		Pre-DD		Pre-DD	
Schedule Status	Pre-DD		Pre-DD		Pre-DD		Pre-DD	
Cost Status	Pre-DD		Pre-DD		Pre-DD		Pre-DD	

Additional Notes			Renovation work involves existing flooring replacement/upgrades, painting, lighting replacement, and equipment relocation/installation. This work is being perfiormed utilizing services off of our IDIQ and state contracts, and will not require architectural or engineering consultants.	

Overview of Active Capital Projects

Lamar Institute of Technology
As of September 21, 2026

	Advanced Technical Center	Workforce and Allied Health Training Center	HVAC and Lighting Improvements	Truck Driving Center
Total Project Cost	$6,624,000	$37,435,695	$5,800,000	$2,229,344
Institutional Cash	$0	$0	$0	$0
Gift/Grants	$0	$0	$0	$0
Institutional Debt	$0	$0	$0	$0
CCAP Debt	$0	$37,435,695	$0	$0
HEF	$6,624,000	$0	$5,800,000	$2,229,344
State Appropriation	$0	$0	$0	$0
Phase	Close Out	Close Out	Completed	Completed
Authority	Delegated	Board of Regents	Delegated	Delegated
Architect/Engineer	Corgan Associates, Inc.	PBK Architects, Inc.	Schneider Electric	PBK Architects, Inc
Design Documents Approval Date	09/11/2023	02/23/2023	N/A	N/A
Contractor	CMOST	SpawGlass Construction Corp.	Schneider Electric	SpawGlass Construction Corp.
Construction Start Date	02/22/2024	04/07/2023	07/30/2022	06/01/2021
Substantial Completion Date	01/13/2025	09/20/2024	03/30/2024	04/01/2022
Percentage Construction Complete	100 %	100 %	100 %	100 %
Upcoming Major Milestone	Close Out	Final Report	Close Out	Close Out
Project Description	This project consists of the renovation of an existing 5,000 square foot warehouse building and a 10,000 square foot addition to create the Advanced Technical Center. This state-of-the-art Center will aid in providing technical training programs such as mechatronics, electrical, civil, mechanical, and plumbing. The completed Center will provide innovative learning spaces to include lecture classrooms, technical labs, multi-purposed industrial training spaces, and a high bay area lab that mimics industry environments. In addition to the teaching space this project will also replace all infrastructure servicing the existing building including electrical, plumbing, fiber, fire alarm, and HVAC systems. Due to years of exposure to the	Pursuant to the updated Master Plan, LIT built a 52,000 square foot Workforce and Allied Health Training Center for both credit and non-credit students. This three-story building includes an embedded high-bay instructional space, workforce instructional spaces, simulation environments, and task training room at the ground floor. The second floor will house allied health, and contain skills labs, pharmacy technician labs and a main testing room. The third floor will contain the Pharmacy Lab, classrooms, and staff offices.	This two-phase project replaces air handling units, control systems, indoor/outdoor lighting, and electrical infrastructure throughout the campus. It will result in energy performance savings and improved indoor air quality by upgrading existing mechanical and electrical systems, implementing healthy buildings initiatives, and creating an asset management tool to optimize inventory control to facilitate current and future planning and purchases.	LIT renovated the 6,192 gross square foot existing facility at 1150 Laurel Avenue. This renovation created two classrooms, a truck driving simulator area with instructor viewing, faculty offices, staff lounge, new restrooms, and a reception and welcome center.
Scope Status				
Schedule Status				
Cost Status				
Additional Notes				

Overview of Active Capital Projects

Lamar Institute of Technology
As of September 21, 2026

	Student Success Building Renovation/Replacement	Automotive Technology Building
Total Project Cost	$7,417,519	$2,300,000
Institutional Cash	$0	$0
Gift/Grants	$0	$0
Institutional Debt	$0	$0
CCAP Debt	$7,417,519	$0
HEF	$0	$2,300,000
State Appropriation	$0	$0
Phase	Close Out	Construction
Authority	Board of Regents	System
Architect/Engineer	PBK Architects, Inc	PBK Architects, Inc.
Design Documents Approval Date	05/24/2018	12/19/2025
Contractor	SETEX Construction Corp.	N&T
Construction Start Date	06/26/2018	05/01/2026
Substantial Completion Date	10/30/2019	08/20/2026
Percentage Construction Complete	100 %	90 %
Upcoming Major Milestone	Final Report	Close Out
Project Description	The Student Success Building (TA-1) provides space for a one-stop shop for student success including Admissions, Advising/Outreach, Recruiting, Student Government Association, Financial Aid, Student Activities and Career Services, Teaching and Learning Center, Testing Center, Online Learning, and an Adjunct Suite. Also included is a multipurpose room, computer lab, and student gathering spaces. The project included demolition of the existing TA-1 Building.	LIT will renovate a 10,000 sqft existing warehouse on campus for the future home of the Automotive Technology Building. Currently the warehouse is only a shell with no interior walls as it was used for storage for campus. The building will be transformed for future students complete with 2 classrooms and an open lab complete with equipment to help with the hands-on experience needed. 4 offices are being constructed for instructors when class begins as well as future growth. The building will be complete with a storage area adjacent to and over the classrooms to maximize the space of the building.
Scope Status		
Schedule Status		
Cost Status		
Additional Notes		

Overview of Active Capital Projects

Lamar State College Orange
As of September 21, 2026

	Student Success Center	Academic Building	Joe Ben Welch Student Center
Total Project Cost	$7,900,000	$38,148,217	$4,000,000
Institutional Cash	$0	$0	$4,000,000
Gift/Grants	$0	$0	$0
Institutional Debt	$0	$0	$0
CCAP Debt	$1,400,000	$38,148,217	$0
HEF	$0	$0	$0
State Appropriation	$6,500,000	$0	$0
Phase	Close Out	Close Out	Construction
Authority	Delegated	Board of Regents	Delegated
Architect/Engineer	PDG Architects, Inc	PBK Architects, Inc.	PBK Architects, Inc.
Design Documents Approval Date	11/09/2023	11/17/2022	10/13/2025
Contractor	G&G Enterprises	Durotech, Inc.	SpawGlass
Construction Start Date	02/07/2024	03/14/2023	04/22/2026
Substantial Completion Date	03/18/2025	09/01/2024	12/22/2026
Percentage Construction Complete	100 %	100 %	40 %
Upcoming Major Milestone	Final Report	Final Report	Close Out
Project Description	The historic First Baptist Church on Green Avenue was donated to the College but was heavily damaged during Hurricane Laura. Lamar State College-Orange (LSCO) seeks to make it welcoming to new students and visitors as LSCO's official Student Success Center. It will be a one-stop location for students to learn about the campus, meet with an advisor about future classes, obtain a student ID, and other essential functions of the College in one welcoming iconic structure in historic downtown Orange. LSCO will partner with the City of Orange to enhance flood mitigation strategies in the vicinity of 5th Street and Green Avenue to ensure the investment is secured.	The 54,900 square foot two story Academic Building will replace an existing facility which consists of three repurposed buildings. The new facility will give students access to the latest innovations in teaching technology and will house classrooms, laboratories, faculty offices, and the Information Technology Department.	The Joe Ben Welch Student Center exterior will be renovated to replace the failing EIFS veneer. The project scope includes removal of existing veneer and replacement with a brick masonry veneer system, incorporation of a new mansard style roof, incorporation of new metal canopy structures, evaluation of existing hollow metal doors and frames, evaluation of existing wall-mounted light fixtures, and assessment/repair of existing building leaks. These renovations are expected to enhance the building aesthetics to complement other buildings on campus and extend the building's useful life.
Scope Status			
Schedule Status			
Cost Status			
Additional Notes			

Overview of Active Capital Projects

Lamar State College Port Arthur
As of September 21, 2026

	Madison Monroe Educational Building Renovation	Allied Health and Sciences Building	Commercial Driver Education and Examination Center	Industrial Training Center Renovation
Total Project Cost	$16,680,000	$37,711,757	$8,300,399	$6,699,500
Institutional Cash	$3,110,000	$0	$0	$5,000
Gift/Grants	$0	$0	$8,300,399	$5,779,612
Institutional Debt	$0	$0	$0	$0
CCAP Debt	$8,570,000	$37,435,695	$0	$0
HEF	$0	$276,062	$0	$914,888
State Appropriation	$5,000,000	$0	$0	$0
Phase	Close Out	Close Out	Close Out	Close Out
Authority	Board of Regents	Board of Regents	System	System
Architect/Engineer	PDG Architects, Inc.	Stantec Architecture, Inc.	PDG Architects, Inc.	PDG Architects, Inc.
Design Documents Approval Date	05/16/2024	08/10/2023	11/01/2021	08/12/2020
Contractor	O'Donnell Snider Construction	Bartlett-Cocke General Contractors	O'Donnell/Snider Construction, LLC	H.B. Neild, Inc.
Construction Start Date	05/30/2024	11/06/2023	05/16/2022	03/23/2021
Substantial Completion Date	07/22/2025	06/12/2025	06/22/2023	06/17/2022
Percentage Construction Complete	100 %	100 %	100 %	100 %
Upcoming Major Milestone	Final Report	Final Report	Final Report	Final Report
Project Description	The 55-year-old building comprises both academic and administrative uses, is a focal point of the campus, and required the replacement of environmentally impacted infrastructure so the College can provide a safe learning experience for its students. An aging and malfunctioning piping system, original to the building, required replacement. The project included a means of decoupling the central plant from the building so equipment failures can be isolated. Project scope was added including complete electrical upgrades, roof replacement, window and exterior door replacement, and interior renovations.	The new 54,735 square foot Allied Health and Science Building is located adjacent to the existing Allied Health Building on Procter Street. The building provides additional classroom and state-of-the-art laboratory space for allied health programs and the college's current programs which include Registered Nursing (RN), Licensed Vocational Nursing (LVN), Certified Nurse Aid (CNA), and Surgery Technology.	LSCPA received a grant from the EDA to create a Commercial Driver Education and Examination Center on 26.69 acres donated by the Jefferson County Commissioners Court. The project includes a State Examination Center to support the timely flow of commercial drivers licensing.	The EDA awarded $4.8 million dollars to LSCPA for a building renovation and addition. The Industrial Training Center is designated to meet the growing needs for industrial craftsmen in Port Arthur, Texas. The training center is located in the existing Armory Building, which was previously inactive.
Scope Status				
Schedule Status				
Cost Status				
Additional Notes				

Overview of Active Capital Projects

The Texas State University System (System Administration)
As of September 21, 2026

	Field Research Station
Total Project Cost	$11,230,708
Institutional Cash	$0
Gift/Grants	$0
Institutional Debt	$0
CCAP Debt	$11,230,708
HEF	$0
State Appropriation	$0
Phase	Close Out
Authority	Board of Regents
Architect/Engineer	Energy Architects
Design Documents Approval Date	08/08/2024
Contractor	Benchmark Houston Builders
Construction Start Date	12/09/2024
Substantial Completion Date	02/26/2026
Percentage Construction Complete	100 %
Upcoming Major Milestone	Final Report
Project Description	Christmas Mountains serves as a 9,600-acre field laboratory for students and faculty conducting research, educational outreach, and networking. Opportunities are limited on the magnificent location due to inadequate infrastructure. To further the use of this property, TSUS seeks to build an approximate 7,000 square foot Field Research Station that will include classroom and gathering space, research space, overnight accommodations, and storage. Additionally, the Christmas Mountains is home to Ament Lake Dam, constructed in 1911, and in need of extensive repair to prevent any breach.

Scope Status		
Schedule Status		
Cost Status		

Additional Notes	

Texas State University System
Planning and Construction

Bill Scott, Chair
Duke Austin
Russell Gordy

4.B. Planning and Construction CONSENT Agenda

4.C. TSUS: CONSENT: Update to Capital Improvements Program

TSUS: Update to Capital Improvements Program

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The update to the Capital Improvements Program for fiscal years 2027 through 2032 be adopted.

Explanation

Summary. The update to the System's Capital Improvements Program (CIP) includes new and amended projects for LAR adjustments and non-related LAR projects: twelve (12) new projects and eleven (11) amended projects:

New Projects:

Institution	Name of Project	$ Total Project Cost	Funding Source
SHSU	Forensic Training Center – Phase Two	$ 19,400,000	State Appropriations
SHSU	Sam Houston Memorial Museum and Republic of Texas Presidential Library Renovation and Expansion	$ 10,000,000	State Appropriations
SRSU	Borderlands Research Institute	$ 25,000,000	State Appropriations
TXST	South Plant Chiller Addition	$ 3,800,000	Institutional Cash
TXST	Residential Hall (Arts District)	$ 280,000,000	Institutional Debt
TXST	Sewell Park Improvements	$ 20,000,000	HEF
TXST	Comal Building Renovations	$ 2,000,000	HEF
TXST	ALERRT Center Expansion Phase II	$ 24,945,000	State Appropriations
TXST	ALERRT West Texas Training Center	$ 39,800,000	State Appropriations
TXST	New Surface Parking Lot (Round Rock)	$ 4,000,000	Institutional Cash
LIT	Hardin County Center	$ 5,000,000	HEF
TSUS	Shared Business Services Building	$ 15,000,000	CCAP

Amended Projects:

Institution	Name of Project	$ Total Project Cost	Funding Source	Revisions
LU	College of Business Façade Renovation	$ 4,000,000	Gifts/Grants	Changed TPC from $10M to $4M; removed institutional debt
LU	New Residence Hall ~~Honors and Undergraduate Dorms~~	$ 130,000,000	Institutional Debt	TPC change; name change

Amended Projects (continued):

Institution	Name of Project	$ Project Cost	Funding Source	Revisions
LU	College of Nursing and Health Professions	$ 75,000,000	CCAP	Changed TPC from $50M to $75M.
SHSU	Interprofessional Education Building	$ 75,000,000	CCAP	Changed TPC from $70M to $75M.
SHSU	Science & Engineering Technology Complex	$ 150,000,000	CCAP	Changed TPC from $151M to $150M
SRSU	Academic Building Eagle Pass	$ 150,000,000	CCAP	TPC change from $70M to $150M
SRSU	Agriculture, Life, and Physical Sciences	$ 75,000,000	CCAP	TPC Update from $70M to $75M
TXST	Wittliff Collections Building	$ 40,000,000	Institutional Debt/Gifts	Changed TPC from $25M to $40M.
LIT	Academic Building	$ 75,000,000	CCAP	Changed TPC from $50M to $75M.
LSCO	Technical Career Training Center	$ 75,000,000	CCAP	Changed TPC from $50M to $75M.
LSCPA	New Academic Building	$ 75,000,000	CCAP	Changed TPC from $50M to $75M.

Background. The System's Policies and Procedures fo Planning and Construction provide for the annual review, revision, and approval of the CIP. The CIP is a six-year, forward-looking compilation of capital projects needed to preserve and augment TSUS facilities.

Effect of CIP Approval. No capital project may be initiated unless it is included in the CIP. Inclusion of a project in the CIP authorizes expenditures for planning, programming, and design in an amount not to exceed 4% of the Preliminary Project Cost without further Board approval. Each project with a total Preliminary Project Cost exceeding $8 million must be approved by the Board of Regents prior to the design and development stage. Approval authority for projects between $2 million and less than $8 million is delegated to the Chancellor. Component Presidents are delegated approval authority for projects less than $2 million.

CIP Update Process. Each component provides modifications and updates to projects previously included in the CIP, and requests addition of any new projects to the CIP. A Project Information Form is attached for any new project with a Preliminary Project Cost of $8 million or more. Any project wherein the procurement of architect or engineering services has been initiated, has been removed from the 2027-2032 CIP. The proposed CIP has been reviewed by the Director of Capital Projects Administration and the Vice Chancellor and Chief Financial Officer.

CIP Cost Figures. If a project has been programmed or a feasibility study has been completed by a third party, and an independent cost estimate has been obtained, the independent cost estimate forms the basis for the CIP Preliminary Project Cost. For other projects, Preliminary

Project Costs are based on the Texas Higher Education Coordinating Board's published median cost statistics, where such statistics are available. For projects such as infrastructure and landscape where the Texas Higher Education Coordinating Board's median cost data does not exist or would not be applicable, cost estimates supplied by the components are used. Where project initiation is expected in a future fiscal year, anticipated increases in construction costs are incorporated.

The projects listed below are proposed to be placed on the 2027-2032 Capital Improvements Program (CIP) so that they may proceed without delay.

Forensic Training Center – Phase Two – Sam Houston State University

Scope of the Project: The project consists of a new 12,000 gross square foot (GSF) Forensic Anthropology Building, a 2,000 GSF Crime Scene House, a firearms range with pavilion, a water recovery feature, and a simulated mass disaster area. The facility will support advanced instruction in crime scene management, fire and explosives investigation, disaster victim identification, forensic anthropology, search and recovery operations, and mass fatality response.

Background Information: As a statewide asset, the expanded Forensic Training Center will strengthen Sam Houston State University's ability to educate forensic professionals, support law enforcement and emergency response agencies, advance applied forensic research, and improve readiness for complex criminal investigations and disaster response.

Estimated Total Project Cost: $19,400,000

Funding Source(s): The project funding source will be State Appropriations.

Sam Houston Memorial Museum and Republic of Texas Presidential Library Renovation and Expansion – Sam Houston State University

Scope of the Project: The project will renovate the Republic of Texas Presidential Library and expand it by 7,000 GSF. The project will also improve parking areas, roadways, pedestrian pathways, and exhibit spaces throughout the Museum's 15-acre campus.

Background Information: Building upon the Legislature's 2017 designation of the Republic of Texas Presidential Library, this project will provide additional space to preserve, house, and share historical documents related to Sam Houston and the Republic of Texas. The project will also address accessibility improvements and targeted infrastructure needs that support the Museum's more than 100,000 annual visitors.

Estimated Total Project Cost: $10,000,000

Funding Source(s): The project funding source will be State Appropriations.

Borderlands Research Institute - Sul Ross State University

Scope of the Project: The project will establish a new Conservation Center and Research Park, providing modern research, laboratory and instructional space.

Background Information: The Borderlands Research Institute's mission is to advance conservation research, education and stewardship across Far West Texas through a world-class

center for scientific collaboration and student training. The Institute has become a nationally recognized leader in applied conservation science, but its continued growth has outpaced existing facilities.

Estimated Total Project Cost: $25,000,000

Funding Sources: The project funding source will be State Appropriations.

South Plant Chiller Addition – Texas State University

Scope of the Project: The project includes installation of a new 1,500-ton chiller, associated equipment and infrastructure necessary for a complete and operational installation. The work will include equipment rigging, chilled-water and condenser-water piping and connections, electrical service, controls integration, structural modifications, insulation, equipment startup, testing, and commissioning.

Background Information: Additional chilled-water capacity is required at the South Plant to support increased campus cooling demand associated with the new residence hall and cafeteria, while maintaining adequate system redundancy. The additional capacity will improve operational flexibility and allow equipment to be taken offline for scheduled maintenance, without significantly reducing the plant's ability to meet campus cooling demand.

Estimated Total Project Cost: $3,800,000

Funding Source(s): The project funding will be Institutional Cash.

New Surface Parking Lot (Round Rock) – Texas State University

Scope of the Project: The project will construct a new 500-space surface lot south of the existing Campus Services building.

Background Information: The Round Rock campus continues to grow its enrollment, which increases the need for additional parking to accommodate students, faculty, staff and visitors.

Estimated Total Project Cost: $4,000,000

Funding Source(s): The project funding will be Institutional Cash.

Residential Hall (Arts District) - Texas State University

Scope of the Project: The 546,000 GSF housing project will provide approximately 2,000 new beds to the San Marcos campus, responding to continued enrollment growth and creating the capacity to demolish older residence halls, thereby addressing large, deferred maintenance backlogs. The project includes the demolition of three residence halls, preparing a nearly 2 square-block area adjacent to downtown San Marcos for the new hall. The project includes a 20,000 GSF, 500-seat dining hall that will allow the university to permanently close the Commons Dining Hall and avoid its large, deferred maintenance backlog. It will create a modern dining facility adjacent to the heart of campus with an appropriate capacity to serve current and future student populations. The project creates a new 546,000 GSF residence hall with approximately 2,000 beds, responding to both the continued growth and creating the capacity to take older residence halls offline for renovation or replacement. The project includes a 20,000 GSF, 400-

500-seat dining hall to facilitate the replacement of the existing Commons dining hall. It will create a modern dining facility located adjacent to the heart of campus that has the appropriate capacity to serve current and future student populations.

Background Information: Texas State University continues to experience record enrollment growth, particularly with first-time students. Meanwhile, the existing housing and dining portfolio has several buildings that are reaching the end of their functional life and carry significant deferred maintenance needs and risk critical system failure, including the Commons Dining Hall, Butler Hall, Sterry Hall, and Lantana Hall which this project will replace.

Estimated Total Project Cost: $280,000,000

Funding Source(s): The project funding will be Institutional Debt.

Sewell Park Improvements – Texas State University

Scope of the Project: The project will repair and stabilize the existing riverbanks by replacing undermined concrete platforms, banks, and stairs that have been in place for 50 years. In addition, the project will renew the surrounding green spaces and replace the pedestrian bridges in the park, crossing the San Marcos River, that are past the end of their useful life.

Background Information: The project aligns with the Spring Lake and Sewell Park Campus Master Plan, to address aging infrastructure, restore recreational areas, and enhance park safety.

Estimated Total Project Cost: $20,000,000

Funding Source(s): The project funding will be HEF Funds.

Comal Building Renovations – Texas State University

Scope of the Project: The project will adapt and renovate existing office space within the Comal Building for the College of Science.

Background Information: Following the Board of Regents' approval to split the College of Science and Engineering into the Ingram College of Engineering and the College of Science, a dedicated administrative office suite is required for the new College of Science.

Estimated Total Project Cost: $2,000,000

Funding Source(s): The project funding will be HEF Funds.

ALERRT Center Expansion Phase II - Texas State University

Scope of the Project: Phase II of the ALERRT Center development consists of the continued build-out of the ALERRT Center Master Plan. Primary project elements include on-site trainee lodging, dining facilities, an emergency vehicle driver-training track, and targeted additions and modifications to existing tactical training venues to accommodate a broader spectrum of active-shooter and emergency response scenarios. The project includes indoor and outdoor shooting range expansions, roadway and parking enhancements, perimeter security fencing, controlled site access, restroom facilities, and comprehensive utility and stormwater infrastructure upgrades.

Background Information: The ALERRT Center located near the San Marcos Airport, at 1285 William Pettus Road, provides training for active shooter response for Law Enforcement as well as research and study of multiple facets of active shooter response and law enforcement best practices. The additional facilities will support their growing need for education and training for law enforcement throughout the country. The improvements establish the infrastructure required for continuous, year-round operations, directly strengthening the Center's ability to serve law enforcement and emergency response personnel across Texas and the nation.

Estimated Total Project Cost: $24,945,000

Funding Source(s): The project funding source will be State Appropriations.

ALERRT West Texas Training Center - Texas State University

Scope of the Project: The ALERRT program seeks to expand its operations in west Texas by renovating and converting an existing and unoccupied previous 4 to 5 story dormitory and dining facility on the campus of Sul Ross State University, in Alpine. When completed, the West Texas Training Center will provide classrooms, training facilities, housing, and food service facilities to support training of law enforcement officials, medical, and fire personnel.

Background Information: The ALERRT West Texas Training Center will provide training for active shooter response for Law Enforcement as well as research and study of multiple facets of active shooter response and law enforcement best practices. The Center facilities will support the growing need for education and training for law enforcement throughout the country.

Estimated Total Project Cost: $39,800,000

Funding Source(s): The project funding source will be State Appropriations.

Hardin County Center – Lamar Institute of Technology

Scope of the Project: The scope of work for this project includes renovating an existing 24,200 GSF building and site. The project will have multiple phases with the initial work focused on bringing in city utilities, renovating the building's interior to fit current program needs, and site improvements to create a state-of-the-art facility.

Background Information: LIT recently acquired a 24,200 GSF building on approximately 25 acres of land in Silsbee, Texas, to create a Hardin County Center and Hardin County Campus. The Center is planned to expand regional workforce training through dedicated, state-of-the-art vocational facilities and learning environments for future students. The renovated facility will serve as the primary hub for the Utility Line Technology (Lineman) program and provide comprehensive infrastructure to support future emerging technology programs.

Estimated Total Project Cost: $5,000,000

Funding Source(s): The project funding will be HEF funds.

Shared Business Services Building – The Texas State University System

Scope of the Project: The Shared Business Services Building will be an approximate 24,000 GSF facility to consolidate financial operation support for the three Lamar State Colleges, Lamar University, Sul Ross State University, and potentially other TSUS Institutions.

Background Information: The building will facilitate a unified and collaborative support system to eliminate institutional silos and reduce operational redundancies.

Estimated Total Project Cost: $15,000,000

Funding Source(s): The project funding source will be CCAP.

* * * * *

The projects listed below are on the 2027-2032 Capital Improvement Program (CIP) and are proposed to be amended.

College of Business Building Façade Renovation – Lamar University

Scope of the Project: The project will enhance the exterior of the H.C. Galloway Building by providing a more prominent and visible building entry and upgrading the building's appearance from South Martin Luther King, Jr. Parkway.

Background Information: The H.C. Galloway Building, located in the academic core of the campus, has undergone several interior renovations and changes of use, yet there have been no exterior improvements other than window replacement. This project is intended to provide a more prominent entrance to the building and enhance its presence on both the quadrangle side and the parkway side of the building.

Estimated Total Project Cost: $4,000,000

Funding Source(s): The project funding source will be Gifts/Grants.

New Residence Hall – Lamar University

Scope of the Project: A new residence hall will be located on an open site on the east side of Rolfe Christopher Drive. The new residence hall will be of steel frame/concrete construction and provide a total of 1,000 beds plus amenity spaces. The unit types will primarily be traditional 2-person rooms with communal bathrooms and common areas, although some semi-suite and 4-person units may be considered. Upon completion of this facility, two of the older residence halls will be demolished.

Background Information: The university undertook a detailed assessment of the existing Cardinal Village residence halls with the intent to upgrade and renovate them to enable an additional 20-year lifespan. Upon completion of the assessment and its estimated rehabilitation costs, the university determined that it would be better to invest in a new facility of more durable construction with a 50 to 100-year lifespan. Once the new building is complete, two of the older residence halls will be demolished as part of a separate project.

Estimated Total Project Cost: $130,000,000

Funding Source(s): The project funding source will be Institutional Debt.

College of Nursing and Health Professions – Lamar University

Scope of the Project: The existing Hayes Biology building will be demolished to make way for the new facility and connection to the existing Nursing building. The new building will include large instructional spaces for up to 100 students that support team-based/ active learning; a demonstration classroom that allows for both lecture and advance practice (suturing skills); nurse anesthetists, or simulation/instructional labs, or clinic space; two nursing skills labs each containing fifteen beds; a home health environment suite; microbiology, phlebotomy, hematology/immunohematology and clinical chemistry labs; student space; and office space to support up to 20 new faculty and staff.

Background Information: Following the Board's approval to create a new college that unifies several health-related departments and schools under a single interprofessional umbrella, the university launched the College of Nursing and Health Professions, in January 2026, to address the growing demand for healthcare workers in Southeast Texas. The project aims to grow the existing nursing program to meet these needs and address an anticipated shortage in nursing professions that is projected to last for decades.

Estimated Total Project Cost: $75,000,000

Funding Source(s): The project funding source will be CCAP

Interprofessional Education Building – Sam Houston State University

Scope of the Project: Located on Sam Houston State University's Health & Medical Sciences Campus in Conroe, Texas, this project consists of a new interdisciplinary education building featuring technology-equipped classrooms, teaching laboratories with simulation capabilities, and student support spaces.

Background Information: The new facility will support the continued growth of the College of Osteopathic Medicine while expanding instructional capacity for interdisciplinary healthcare education. It will provide students with enhanced opportunities to learn in an environment that reflects the collaborative nature of modern healthcare practice.

Estimated Total Project Cost: $75,000,000

Funding Source(s): The project funding source will be CCAP.

Science & Engineering Technology Complex – Sam Houston State University

Scope of the Project: This project consists of a new 111,000 gross square foot building adjacent to the existing Fred Pirkle Engineering Technology Center, an expansion of campus chilled water capacity, and the development of a new landscaped quad. The new facility will provide the specialized laboratories and instructional spaces needed to support the continued growth of Sam Houston State University's science, engineering technology, and agricultural sciences programs.

Background Information: Sam Houston State University's Agriculture, Computer Science, and Engineering Technology programs are currently housed in multiple buildings across the Huntsville campus. Consolidating these programs within the new facility and adjacent College of Science

and Engineering Technology buildings will enhance opportunities for interdisciplinary and cross-disciplinary collaboration among students and faculty.

Estimated Total Project Cost: $150,000,000

Funding Source(s): The project funding source will be CCAP.

Agriculture, Life, and Physical Sciences - Sul Ross State University

Scope of the Project: The project will modernize and expand the Agriculture, Life and Physical Sciences facilities in Alpine. The project will create updated classrooms, laboratories and research space that better prepare students for careers in agriculture, natural resources and the sciences while supporting the university's rural mission.

Background Information: The project is currently in the 2027-2032 Capital Improvements Program with a program year of 2029 and an estimated Total Project Cost of $70,000,000. The amendment updates the estimated Total Project Cost to $75,000,000.

Estimated Total Project Cost: $75,000,000

Funding Sources: The project funding source will be CCAP.

Academic Building - Eagle Pass – Sul Ross State University

Scope of the Project: The project consists of a second academic building and learning commons at the Eagle Pass campus. The approximately 150,000-square-foot project will provide classrooms, laboratories, collaborative learning space and student support services needed to accommodate continued enrollment growth and expand educational opportunities across the region.

Background Information: The project is currently in the 2027-2032 Capital Improvements Program with a program year of 2029 and an estimated Total Project Cost of $70,000,000. The amendment updates the estimated Total Project Cost to $150,000,000

Estimated Total Project Cost: $150,000,000

Funding Sources: The project funding source will be CCAP.

Wittliff Collections Building - Texas State University

Scope of the Project: The project consists of a new, standalone, 35,000 GSF Wittliff Gallery and Collections building, and a 5,000 gross square foot Welcome Center, along with parking for staff, visitors, and guests.

Background Information: The Wittliff Collections continue to grow and there is a strong desire from the Wittliff Advisory Committee to add additional space to display collections and provide better public access to create an improved guest experience. The expansion of the gallery space and the addition of a new Welcome Center have increased the building size from 30,000 GSF to 40,000 GSF, which results in the estimated Total Project Cost increasing from $25,000,000 to $40,000,000.

Estimated Total Project Cost: $40,000,000

Funding Source(s): The project funding source will be Institutional Debt and Gifts/Grants.

Academic Building – Lamar Institute of Technology

Scope of the Project: The project includes the design and construction of a new Academic Building in Beaumont. The building will provide general-purpose instructional space, administrative support areas, and student-centered spaces intended to improve access to academic and support services. Planning elements include tutoring, veterans services, cashiering, and student gathering areas, to support the Institute's growing enrollment and academic programs.

Background Information: Prior legislative appropriations requests identified the need for additional instructional, administrative, and student success space to serve a growing student population. The CIP amendment revises the estimated Total Project Cost from $50,000,000 to $75,000,000.

Estimated Total Project Cost: $75,000,000

Funding Source(s): The project funding source will be CCAP.

Technical Career Training Center – Lamar State College Orange

Scope of the Project: The project includes the design and construction of a Technical Career Training Center to house classrooms, faculty offices, and open instructional laboratories equipped with modern training equipment - informed by industry partners. The facility will provide hands-on technical education and training to prepare students for industry-recognized certifications and licensure in high-demand occupations.

Background Information: The project is currently in the 2027-2032 Capital Improvements Program as the Technical Arts Training Center, with a program year of 2029 and an estimated Total Project Cost of $50,000,000. The amendment updates the project name and revises the estimated Total Project Cost to $75,000,000. Planned career pathways include carpentry, electrical, plumbing, HVAC, and welding, to serve workforce needs in Orange County and surrounding communities.

Estimated Total Project Cost: $75,000,000

Funding Source(s): The project funding source will CCAP.

New Academic Building – Lamar State College Port Arthur

Scope of the Project: The project includes the design and construction of a new Academic Building on the Port Arthur campus. The building will provide additional general-purpose classrooms and instructional laboratories designed for modern teaching and learning. The new facility will expand capacity for college and dual enrollment courses and support current and emerging programs, including workforce instruction in areas such as renewable energy and industrial maintenance.

Background Information: The project is currently included in the 2027-2032 Capital Improvements Program as the New Academic Building, with a program year of 2029 and an estimated Total Project Cost of $50,000,000. The amendment revises the estimated Total Project Cost to $75,000,000.

Estimated Total Project Cost: $75,000,000

Funding Source(s): The project funding source will be CCAP.

Texas State University System
Government Relations

Charlie Amato, Chair
William F. Scott
Tom Long

5. Government Relations

5.A. Legislative Update

Texas State University System
Contracts

6. Contracts

6.A. TXST: CONSENT: International Student Online Program Marketing, Recruitment, Admission Support, and Student Support

6.B. TXST: CONSENT: Utility Easement & Right of Way Agreement with Pedernales Electric Cooperative, Inc.

TXST: International Student Online Program Marketing, Recruitment, Admission Support, and Student Support

Upon motion of Regent _____, seconded by Regent_____, it was ordered that:

> The contract between Texas State University and Skilled Education Global Limited, to provide marketing, recruitment, admissions support, and student engagement services for international students enrolling in Texas State University's online academic programs from their home countries be approved.

Explanation

Parties to the Contract:	Texas State University and Skilled Education Global Limited
Subject Matter of the Contract:	Skilled Education Global Limited will utilize its network of partners and marketing strategies to support international student recruitment for Texas State University's existing online academic programs. The services will be administered by International Affairs under the Global Division.
Purpose:	The purpose of this contract is to expand international enrollment in Texas State University's existing online academic programs by leveraging Skilled Education Global Limited's network of partners and marketing expertise to increase global awareness, reach prospective international students, and support international student recruitment efforts.
Contract Value:	$10,000,000 throughout the life of the contract, including optional renewal terms.
Duration:	Three-year initial term
Amendments:	Two optional one-year renewal terms, by amendment only.
Source of Funding:	Tuition revenue from students enrolled in each of the programs.
Review Statement:	Texas State University affirms that, prior to execution, the contract will be submitted for review by The Texas State University System Vice Chancellor and Chief Financial Officer and The Texas State University System Vice Chancellor and General Counsel.
Compliance Statement:	Texas State University verifies that the procurement method complies with applicable state laws, TSUS Rules and Regulations, and the TSUS Contract Management Handbook.

TXST: Utility Easement & Right of Way Agreement with Pedernales Electric Cooperative, Inc.

Upon motion of Regent _____, seconded by Regent_____, it was ordered that:

> Texas State University be authorized to grant an easement and right of way to Pedernales Electric Cooperative, Inc. to allow an overhead and/or underground electric distribution line or lines for new electrical services to the ALERRT Center Project.

Explanation

Parties to the Contract:	Texas State University (TXST) and Pedernales Electric Cooperative, Inc.
Subject Matter of the Contract:	TXST ("Grantor") to grant Pedernales Electric Cooperative, Inc. ("Grantee") a utility easement and right-of-way within, across, through, and over the ALERRT Center Project property located at 1200 Williams Pettus Road, Maxwell, Texas 78656, for the installation, operation, and maintenance of a new electrical line and associated facilities.
Purpose:	The purpose of this easement is to allow for the construction, installation, operation, inspection, maintenance, repair, replacement, and upgrade of a new electrical line and related facilities, including the removal of vegetation and obstructions as necessary to ensure safe and reliable operation.
Contract Value:	Zero dollars
Duration:	Perpetual
Amendments:	None
Source of Funding:	Not Applicable
Review Statement:	Texas State University affirms that, prior to execution, the contract will be submitted for review by The Texas State University System Vice Chancellor and Chief Financial Officer and The Texas State University System Vice Chancellor and General Counsel.
Compliance Statement:	Texas State University verifies that the procurement method complies with applicable state laws, TSUS Rules and Regulations, and the TSUS Contract Management Handbook.

Texas State University System
Personnel

7. Personnel

7.A. TSUS: CONSENT: Administrative Personnel

7.B. TSUS: CONSENT: Faculty Personnel

TSUS: Administrative Personnel

Recommendation

The proposed personnel actions regarding provost, deputy provost, associate provost, assistant provost, vice president, or dean for the Texas State University System components be approved.

Background

In accordance with the System *Rules and Regulations, Chapter I, Section 4 Additional Powers, Duties and Responsibilities*, appointments to the positions of provost, deputy provost, associate provost, and assistant provost shall be submitted to the Board of Regents for approval or denial. The Board may overturn a hiring decision for the position of vice president or dean. The Board shall annually report these approval or denial decisions and any decision to exercise its authority to overturn.

Sul Ross State University

ADMINISTRATIVE PERSONNEL CHANGES

POSITIONS REQUIRING REGENT APPROVAL BY STATUTE

1. None.

POSITIONS SUBJECT TO REGENT AUTHORITY TO OVERTURN

1. Harveson, Louis, Vice President of Research and Development, effective October 1, 2026.
2. Adams, Robert, Assistant Vice President of Research Administration and Sponsored Programs, effective October 1, 2026.

Texas State University

ADMINISTRATIVE PERSONNEL CHANGES

POSITIONS REQUIRING REGENT APPROVAL BY STATUTE

1. None.

POSITIONS SUBJECT TO REGENT AUTHORITY TO OVERTURN

1. Green, Michael C., from Professor, Department of Biology and Associate Dean, The Graduate College, to Professor, Department of Biology and Interim Dean, The Graduate College, effective October 1, 2026.
2. Kelemen, William L., from Professor, Department of Psychology and Assistant Dean, College of Liberal Arts, to Professor, Department of Psychology, Assistant Dean, College of Liberal Arts, and Interim Dean, University Libraries, effective August 16, 2026.

TSUS: Faculty Personnel

Recommendation

The proposed personnel actions regarding faculty for the Texas State University System components be approved.

Background

In accordance with the System *Rules and Regulations, Chapter III, Section 1.2 Faculty Matters*, the following actions shall be submitted to the Board of Regents for approval.

Lamar University

FACULTY PERSONNEL CHANGES

RESIGNATIONS

1. Lambert, Jessica, Instructor, English and Modern Language, effective August 31, 2026.
2. Marquez, Alberto, Associate Professor, Industrial, effective August 31, 2026.
3. Steely, Bethany, Instructor, Nursing, effective August 31, 2026.

RETIREMENTS

1. Brice, Gary, Instructor, Mathematics, effective December 31, 2026.
2. Hemenway, Paul, Professor, Communication, effective August 31, 2026.
3. Hernandez-Uddameri, Annette, Associate Professor, effective August 31, 2026.

LEAVES OF ABSENCE

1. Dyrhaug, Kurt, Professor, Art & Design, effective September 1, 2026.
2. Harrison, Glen, Clinical Instructor, Educational Leadership, effective September 1, 2026.
3. Qian, Qin, Professor, Civil, effective September 1, 2026.

CHANGES IN STATUS

1. El-Houbi, Ashraf, Professor and Department Chair, Information System, effective September 1, 2026.

TERMINATIONS

1. Divin, Amanda, Associate Professor, Health & Kinesiology, effective May 31, 2027.

TENURE

1. Brown, Kelly, Associate Professor, Educational Leadership, effective September 1, 2026.
2. Hebert, Courtney, Associate Professor, Health & Kinesiology, effective September 1, 2026

FACULTY APPOINTMENTS, New (N) and Renewal (R)

	NAME	DEG	RANK	DEPARTMENT	%FTE	SALARY	PERIOD
COLLEGE OF ARTS AND SCIENCES							
R	Alexander, Katrina	MA	Adjunct	Biology	.40	6,000	Fall 2026
R	Babin, Dexter	MA	Adjunct	History	.40	6,000	Fall 2026
R	Barclay, Jarod	MA	Adjunct	Psychology	.20	3,000	Fall 2026
N	Bernal Rios, Laura	Ph.D	Asst. Prof	English	1.00	61,000	2026-2027
R	Brewer, Timothy	MA	Adjunct	Criminal Justice	.20	3,000	Sum 2026
R	Cooper, George	MS	Adjunct	History	.20	3,000	Fall 2026
R	Davis, Charlie	MA	Adjunct	History	.20	3,000	Fall 2026
R	Davis, Mary	MA	Adjunct	Sociology	.20	3,000	Fall 2026
R	ElMiloudi, Mustapha	MS	Adjunct	Computer Science	.20	3,000	Fall 2026
N	Gregory, Christina	Ph.D.	Adjunct	Political Science	.20	6,000	Fall 2026
N	Heintzelman, Patricia	MA	Adjunct	English	.20	3,000	Fall 2026
N	Kirk, Edythe	Ph.D.	Adjunct	Psychology	.20	6,000	Fall 2026
N	Lavigne, Kristi	Ph.D.	Asst. Prof.	Psychology	1.00	72,000	2026-2027
N	Mahmud, Iqbal	Ph.D.	Asst. Prof.	Biology	1.00	70,000	2026-2027
R	McCall, Katey	BS	Adjunct	Political Science	.20	3,000	Fall 2026
R	Nobles, Shaqueena	MA	Adjunct	Political Science	.40	6,000	Fall 2026
N	Pham, Phoung	MA	Adjunct	Mathematics	.20	3,000	Fall 2026
N	Martines, Gabriel	MA	Adjunct	Biology	.40	6,000	Fall 2026
N	Martines, Paolo	MA	Adjunct	Biology	.40	6,000	Fall 2026
N	Safabakhsh, E.	Ph.D.	Instructor	English	1.00	46,350	2026-2027
R	Seratt, Jim	MA	Adjunct	History	.20	3,000	Fall 2026
R	Stelly, Karen	MA	Adjunct	Earth & Space Sci	.27	4,000	Fall 2026
N	Thapa, Anil	Ph.D.	Asst. Prof.	Physics	1.00	65,000	2026-2027
N	Thorton, Brandon	MS	Adjunct	Mathematics	.27	4,000	Fall 2026
N	Travis, Steven	MS	Adjunct	Psychology	.40	6,000	Fall 2026
N	Wilbur, Christina	Ed.D	Adjunct	History	.20	3,000	Fall 2026
R	Woods, Amber	M.Ed.	Adjunct	Psychology	.20	3,000	Fall 2026
N	Yelton, Jeffrey	Ph.D.	Asst. Prof.	Mathematics	1.00	75,000	2026-2027
N	Yoo, Jinah	Ph.D.	Asst. Prof.	Political Science	1.00	67,000	2026-2027
N	Yoo, Paul	Ph.D.	Adjunct	Political Science	.20	6,000	Fall 2026
N	Zhao, Chenguang	Ph.D.	Asst. Prof.	Computer Science	1.00	96,500	2026-2027

COLLEGE OF BUSINESS

N	Shu, Lei	Ph.D.	Asst. Prof	Const. Mgmt.	1.00	93,000	2026-2027
N	Zhang, Guangyue	Ph.D.	Instructor	Acct, Finance, Econ.	1.00	95,000	2026-2027

COLLEGE OF EDUCATION & HUMAN DEVELOPMENT

N	Brown, Kelly A.	Ed.D.	Asst. Prof.	Ed Leadership	1.00	88,000	2026-2027
N	Brown, Kristy M.	Ed.D.	Adjunct	Curr. & Instr.	.25	3,000	Fall 2026
R	Caldwell, Adam J.	M.S.	Adjunct	Ed Leadership	.20	4,000	Fall 2026
R	Johnson, Tammy	M.S.	Adjunct	Ed Leadership	.20	4,000	Fall 2026
R	Casey, Richard	M.S.	Adjunct	Curr. & Instr.	.40	6,000	Fall 2026
R	Christmas, William	M.S.	Adjunct	Curr. & Instr.	.20	3,000	Fall 2026
R	Cioci, Nickolaus	Ed.D.	Adjunct	Ed Leadership	.20	4,000	Fall 2026
R	Davis, Emily	Ph.D.	Clin. Instr.	Curr. & Instr.	1.00	65,000	2026-2027
N	Cunningham, Mytra	Ed.D.	Adjunct	Ed Leadership	.20	3,000	Fall 2026
N	Dennard, Amanda	Ed.D.	Adjunct	Ed Leadership	.20	3,000	Fall 2026
N	Fitzpatrick, Georgina	M.A.	Adjunct	DSDE	.40	6,000	Fall 2026
R	Gauthreaux, Kimberly	M.S.	Clin. Instr.	Curr. & Instr.	.25	1,500	Fall 2026
R	Grogan, Kelly M.	Ed.D.	Adjunct	Ed Leadership	.20	3,000	Fall 2026
N	Guevara, Karla	Ed.D.	Adjunct	Ed Leadership	.20	3,000	Fall 2026
R	Holdiness, Sacky	Ed.D.	Adjunct	Counseling	.40	6,000	Fall 2026
R	Hudgins, Kelli E.	Ed.D.	Adjunct	Counseling	.20	3,000	Fall 2026
R	LaFargue, Shannon	Ed.D.	Adjunct	Ed Leadership	.20	4,000	Fall 2026
R	Lowrey, Tiffany B.	Ed.D.	Adjunct	Curr. & Instr.	.20	3,000	Fall 2026
R	Martinez, Doreen A.	Ed.D.	Adjunct	Ed Leadership	.20	3,700	Fall 2026
N	Mixon, Meikayla M.	M.A.	Adjunct	DSDE	.20	3,000	Fall 2026
R	Nash, Jennifer J.	ME.D.	Adjunct	Curr. & Instr.	.40	6,000	Fall 2026
R	Patterson, Pamela	M.S.	Instructor	Curr. & Instr.	1.00	58,806	2026-2027
N	Pichon, Christopher	Ed.D.	Adjunct	Ed Leadership	.40	8,000	Fall 2026
N	Regalado, Yvette	Ph.D.	Asst. Prof.	Curr. & Instr.	1.00	70,000	2026-2027
N	Roble, Jennifer	Ph.D.	Asst. Prof.	Ed Leadership	1.00	70,000	2026-2027
R	Roesch, Marc	Ph.D.	Adjunct	Counseling	.20	3,000	Fall 2026
N	Sandwell, Stephanie	M.A.	Adjunct	Curr. & Instr.	.20	3,000	Fall 2026
R	Sasser, Leavetta J.	M.S.	Adjunct	Curr. & Instr.	.20	3,000	Fall 2026
R	Skinner, Ebony R.	Ph.D.	Adjunct	Counseling	.20	3,000	Fall 2026
R	Soukup, Monica I.	Ed.D.	Adjunct	DSDE	.20	3,000	Fall 2026
R	Sylvester, Arthur T.	Ed.D.	Adjunct	Ed Leadership	.20	3,000	Fall 2026
R	Titus, Freddie	Ed.D.	Adjunct	Curr. & Instr.	.20	3,000	Fall 2026

N	Uzzell, Keela	Ph.D.	Adjunct	Ed Leadership	.20	3,000	Fall 2026
R	Vasek, Joseph A.	M.S.	Adjunct	Curr. & Instr.	.20	3,000	Fall 2026
N	Voelkel, Robert	Ed.D.	Asst. Prof.	Ed Leadership	1.00	85,000	2026-2027
R	Diller, Tamera L.	ME.D.	Adjunct	Curr. & Instr.	.20	3,000	Fall 2026
N	Webb-Johnson, Deborah	Ed.D.	Asst. Prof.	Counseling	1.00	70,000	2026-2027
COLLEGE OF ENGINEERING							
N	Li, Haoran	Ph.D.	Asst. Prof.	Civil	1.00	97,000	2026-2027
N	Lott, Dreyton	Ph.D.	Asst. Prof.	Civil	1.00	97,000	2026-2027
N	Starostka, Renata	Ph.D.	Asst. Prof	Civil	1.00	97,000	2026-2027
COLLEGE OF FINE ARTS AND COMMUMNICATION							
R	Bartnik, Michael	D.M.A.	Assoc. Prof.	Music	.25	6,513	SUM 2026
R	Benson, Jack	M.M.	Instructor	Music	.25	4,439	SUM 2026
R	Brincks, Alan	M.F.A.	Asst. Prof.	Theatre & Dance	.25	4,807	SUM 2026
R	Cartee, James	Ph.D.	Adjunct	Comm & Media	.40	6,000	SUM 2026
R	Chadwick, Stephanie	Ph.D.	Assoc. Prof.	Art & Design	.25	6,376	SUM 2026
R	DeMars, Tony	Ph.D.	Professor	Comm & Media	.25	7,690	SUM 2026
R	Dyrhaug, Kurt	M.F.A.	Professor	Art & Design	.50	15,452	SUM 2026
R	Fischer, Julia	Ph.D.	Assoc. Prof.	Art & Design	.50	13,935	SUM 2026
R	Gardner, Ashley	M.F.A.	Asst. Prof.	Art & Design	.25	4,667	SUM 2026
R	Grudier, Christi	Ed.D.	Adjunct	Comm & Media	.20	3,000	SUM 2026
R	Hauser, Eric	Ph.D.	Adjunct	Comm & Media	.20	3,000	SUM 2026
N	Khan, Tazrin	Ph.D.	Asst. Prof	Art	1.00	60,000	2026-2027
R	Malick, Stephan	M.Ed.	Instructor	Comm & Media	.25	5,371	SUM 2026
N	McLean, Kyle	Ph.D.	Asst. Prof	Music	1.00	65,000	2026-2027
R	Meeks, Donna	M.F.A.	Professor	Art & Design	.25	8,513	SUM 2026
R	Michalski, Nicki	Ph.D.	Assoc. Prof.	Comm & Media	.50	13,177	SUM 2026
N	Mikulka, Michael	Ph.D.	Asst. Prof.	Music	1.00	65,000	2026-2027
R	Pallone, Timothy	M.M.	Instructor	Music	.25	5,571	SUM 2026
N	Quade, William	Ph.D.	Asst. Prof.	Communication	1.00	60,000	2026-2027
N	Reed, Neil	Ph.D.	Asst. Prof.	Music	1.00	66,000	2026-2027
R	Saleem, Awais	Ph.D.	Assoc. Prof.	Comm & Media	.25	6,572	SUM 2026
R	Smith, Amy E	M.F.A.	Asst. Prof.	Theatre & Dance	.25	4,687	SUM 2026
R	Springer, Sheila	Ph.D.	Instructor	Comm & Media	.25	5,542	SUM 2026
R	Stanley, O'Brien	M.F.A.	Adjunct	Comm & Media	.20	3,000	SUM 2026
R	Stanley, Ruth	M.Ed.	Adjunct	Comm & Media	.20	3,000	SUM 2026
R	Wagers, Stacey	M.A.	Instructor	Comm & Media	.25	4,624	SUM 2026

R	Wright, Amy	M.F.A.	Asst. Prof.	Theatre & Dance	.25	4,380	SUM 2026
R	Yao, Qingjiang	Ph.D.	Professor	Comm & Media	.50	13,816	SUM 2026

COLLEGE OF NURSING AND HEALTH PROFESSIONS

R	Aklamanu, Isaac	Ph.D.	Assoc. Prof.	Social Work	.25	6,339	Sum 2026
N	Angeliqueca, Avery		Asst. Prof.	Social Work	1.00	72,000	2026-2027
N	Bickerton, Alexandra	M.S.N.	Adjunct	Nursing	.42	5,600	Sum 2026
R	Bratcher-Rasmus, Brittny	Ph.D.	Asst. Prof.	H&K	.50	11,145	Sum 2026
N	Breaux, Nicole	M.S.	Adjunct	SPH	.20	4,000	Sum 2026
R	Brown, Lindsey	M.S.N.	Adjunct	Nursing	.17	2,800	Sum 2026
N	Cauthen, Bailey	Ph.D.	Instructor	Speech & Hearing	1.00	65,000	2026-2027
R	Chen, Jau-Jiin	Ph.D.	Professor	NHHS	.25	8,330	Sum 2026
R	Chilek, Daniel	Ph.D.	Asst. Prof.	H&K	.25	7,072	Sum 2026
R	Cole, Jennifer	M.S.N.	Instructor	Nursing	.12	2,749	Sum 2026
R	Divin, Amanda	Ph.D.	Assoc. Prof.	H&K	.20	6,000	Sum 2026
R	Dueppen, Abigail	M.S	Asst. Prof.	SP&H	.25	6,214	Sum 2026
R	Harding, Rose	M.S.N.	Instructor	Nursing	.11	3,354	Sum 2026
N	Hebert, Courtney	Ph.D.	Assoc. Prof.	Health & Kinesiology	1.00	85,000	2026-2027
N	Hilliard, Shanoah	M.S.N.	Adjunct	Nursing	.21	2,800	Sum 2026
R	Huff, Jennifer	M.S.N.	Instructor	Nursing	.40	9,333	Sum 2026
R	Knight, Stacey	D.N.P.	Assoc. Prof.	Nursing	.25	8,869	Sum 2026
R	Kostandy, Raouth	Ph.D.	Assoc. Prof.	Nursing	.25	7,112	Sum 2026
R	Kwon, Eunjin	Ph.D.	Assoc. Prof.	NHHS	.25	13,899	Sum 2026
R	LaGrone, Judson	D.N.P.	Asst. Prof	Nursing	.58	18,553	Sum 2026
R	LaPoint, Catherine	M.S.N.	Instructor	Nursing	.42	9,164	Sum 2026
N	Le, Thien	M.S.N	Instructor	Health & Kinesiology	1.00	60,000	2026-2027
N	Light, Taryn	M.S.N.	Instructor	Speech & Hearing	1.00	66,000	2026-2027
R	Long, Elizabeth	D.N.P.	Clin. Inst.	Nursing	.25	8,964	Sum 2026
R	Marsh, Shannon	M.S.N.	Instructor	Nursing	.78	17,528	Sum 2026
R	Monk, Allison	M.S.N.	Instructor	Nursing	.21	4,514	Sum 2026
R	Moore, Michael	M.S.N.	Adjunct	Nursing	.17	2,800	Sum 2026
R	Morrell, Patricia	D.N.P.	Asst. Prof.	Nursing	.25	6,873	Sum 2026
R	Morris, Christina	M.S.N.	Instructor	Nursing	.47	10,804	Sum 2026
R	Morton, Melanie	M.S.N.	Instructor	Nursing	.25	5,498	Sum 2026
R	Mullican, Jeanne	Ed.D	Asst. Prof.	Health & Kinesiology	.50	10,833	Sum 2026
R	O'Brien, Patricia	M.S.N.	Instructor	Nursing	.75	17,611	Sum 2026
R	Ruiz, Alberto	Ph.D.	Professor	Health & Kinesiology	.50	17,338	Sum 2026

R	Ruiz, Connie	Ph.D.	Assoc. Prof.	NHHS	.50	14,862	Sum 2026
R	Seaman, JT	D.N.P.	Asst. Prof.	Nursing	.25	6,894	Sum 2026
N	Shahin, Shalina	Ph.D.	Asst. Prof.	Health & Kinesiology	1.00	65,000	2026-2027
R	Simmons, Jennifer	Ph.D.	Asst. Prof.	NHHS	.50	5,612	Sum 2026
R	Stephens, Ashley	M.S.N.	Adjunct	NHHS	.20	3,000	Sum 2026
R	Thedford, Jennifer	M.S.N.	Instructor	Nursing	.59	14,757	Sum 2026
N	Tiwari, Birendra	Ph.D.	Assoc. Prof.	Medical Lab Sci.	1.00	80,000	2026-2027
R	Verill, Lora	M.S.N.	Instructor	Nursing	.49	10,563	Sum 2026
R	Wenner, Lori	M.S.N.	Instructor	Nursing	.42	9,960	Sum 2026
R	White, Janeal	Ph.D.	Asst. Prof.	NHHS	.50	11,573	Sum 2026
R	Wiebelhaus, Cody	M.S.N.	Adjunct	Nursing	.42	5,600	Sum 2026
N	Wiebelhaus, Cody	M.S.N.	Instructor	Nursing	1.00	65,000	2026-2027
R	Willey, Corie	M.S.N.	Instructor	Nursing	.12	2,948	Sum 2026
R	Wolf, Ashley	M.S.N.	Adjunct	Nursing	.42	5,600	Sum 2026
N	Wolf, Ashley	M.S.N.	Instructor	Nursing	1.00	65,000	2026-2027
R	Wright, Lori	M.S.W.	Asst. Prof.	Social Work	.25	5,814	Sum 2026
R	Yi, Jieun	Ph.D.	Adjunct	NHHS	.20	3,000	Sum 2026
R	Young, Byron	D.N.P.	Adjunct	Nursing	.25	3,000	Sum 2026
N	Young, Byron	D.N.P.	Asst. Prof	Nursing	1.00	80,000	2026-2027
R	Young, Rachael	M.S.N.	Instructor	Nursing	.55	10,472	Sum 2026

LIBRARY

None to Report

Sam Houston State University

FACULTY PERSONNEL CHANGES

RESIGNATIONS

1. Dodson, Clayton R., Assistant Professor of Practice, Teaching and Learning, effective May 31, 2026.
2. Gallagher, Edward F., Assistant Professor of Practice, Criminal Justice and Criminology, effective August 31, 2026.
3. Hammons, Christina M., Clinical Associate Professor, Teaching and Learning, effective August 31, 2026.
4. Hassan, Mona A., Clinical Associate Professor, Nursing, effective September 30, 2026.
5. Hatem, Cherine, Assistant Professor, Human Sciences, effective August 31, 2026.
6. Ingram, Jacqueline M., Clinical Associate Professor, Teaching and Learning, effective July 30, 2026.
7. Jorgenson, Maribeth F., Professor, Counselor Education and Assistant Dean, College of Education, effective August 31, 2026.
8. Kellum, Sharlette A., Assistant Professor of Practice, Criminal Justice and Criminology, effective September 15, 2026.
9. McQueen, Rebekah L., Lecturer, Music, effective August 31, 2026.
10. Meltzer, Melissa L., Assistant Professor of Practice, Criminal Justice and Criminology, effective August 31, 2026.
11. Norris, Braden E., Assistant Professor, Kinesiology, effective August 31, 2026.
12. Parsley, Katherine C., Assistant Professor of Practice, Criminal Justice and Criminology, effective August 31, 2026.
13. Rice, Robert W., Assistant Professor of Practice, Anatomical Sciences, effective July 15, 2026.
14. Sawhney, Monika S., Associate Professor, Public Health, effective August 31, 2026.
15. Trujillo, Timothy O., Associate Professor, Mathematics and Statistics, effective August 31, 2026.
16. Wall, Heather J., Assistant Professor of Practice, Human Sciences, effective August 31, 2026.
17. Xu, Yaping, Assistant Professor, Environmental and Geosciences, effective July 31, 2026.
18. Young, Russell L., Assistant Professor of Practice, Criminal Justice and Criminology, effective August 31, 2026.

RETIREMENTS

1. Garner, Randall L., Professor, Criminal Justice and Criminology and Associate Dean, College of Criminal Justice, effective August 31, 2026.
2. Pannkuk, Timothy R., Associate Professor, Agricultural Sciences, effective August 31, 2026.

LEAVES OF ABSENCE

1. Alaniz, Heather A., Senior Lecturer, Criminal Justice and Criminology, effective July 6, 2026.
2. Boland, Arlinda S., Lecturer, World Languages and Cultures, effective September 1, 2026.
3. Collins, Ouida M., Assistant Professor, Primary Care and Clinical Medicine, effective August 24, 2026.

4. Dahlgren, Lisa J., Associate Professor, Communication Studies, effective October 19, 2026.
5. Feng, Wen, Assistant Professor, Mathematics and Statistics, effective September 1, 2026.
6. Jones, Carla D., Associate Professor, Management and Marketing, effective September 10, 2026.
7. Koptelov, Andrey V., Associate Professor, Teaching and Learning, effective September 1, 2026.
8. Leipnik, Mark R., Professor, Environmental and Geosciences, effective September 1, 2026.
9. Liu, Xing, Assistant Professor, Computer Science, effective September 1, 2026.
10. Lopez, Donnie A., Senior Lecturer, English, effective September 1, 2026.
11. Mirghassemi, Felicia L., Assistant Professor, Counselor Education, effective September 1, 2026.

CHANGES IN STATUS

1. Fuller, Matthew B., Professor, Educational Leadership; to Professor and Acting Chair, Educational Leadership, effective September 1, 2026.
2. Hollas, Victoria S., Professor, Teaching and Learning; to Professor and Acting Chair, Teaching and Learning, effective September 1, 2026.
3. Lewis, Patrick J., Professor, Biological Sciences, and Associate Dean, Honors College; to Professor, Biological Sciences, and Assistant Dean, Honors College, effective September 1, 2026.
4. Nodeland, Brooke E., Associate Professor, Criminal Justice and Criminology; to Associate Professor, Criminal Justice and Criminology, and Assistant Dean, College of Criminal Justice, effective September 1, 2025.
5. Owen, Eric D., Associate Professor and University Librarian, Newton Gresham Library; to Associate Professor and University Librarian, Newton Gresham Library, and Interim Associate Vice President, SH Online, effective September 1, 2026.
6. Platt, R. Eric, Professor and Chair, Educational Leadership; to Professor, Educational Leadership, effective September 1, 2026.
7. Williams, Justin K., Professor, Biological Sciences, and Assistant Dean, Honors College; to Professor, Biological Sciences, and Associate Dean, Honors College, effective September 1, 2026.
8. Vargo, Kristina, Professor, Teaching and Learning; to Professor, Teaching and Learning, and Interim Associate Dean, College of Education, effective September 1, 2026.

TERMINATIONS

1. None

TENURE

1. None

FACULTY APPOINTMENTS, New (N) and Renewal (R)

	NAME	DEG	RANK	DEPARTMENT	%FTE	SALARY	PERIOD
COLLEGE OF ARTS AND MEDIA							
R	Bishop, Alyssa L.	B.M.	Lect-Pool	Music	0.50	14,004	FY2027
R	Bocanegra, II, Antonio	M.F.A.	Lect-Pool	Media & Comm	1.00	14,004	F2026
N	Bouley, Davia A.	M.M.	Vst.Asst.P.	Music	1.00	49,140	FY2027
R	Burton, Tonya R.	D.M.A.	Lect-Pool	Music	0.75	21,006	FY2027
R	Casique, Yvonne	M.A.	Lect-Pool	Art	0.50	14,004	FY2027
R	Castelan, Angel	M.F.A.	Lect-Pool	Art	1.00	28,008	FY2027
N	Cavazos, Marcelle V.	M.F.A.	Lect-Pool	Art	1.00	14,004	F2026
R	Cooper, Trent E.	M.M.	Lect-Pool	Music	0.54	15,124	FY2027
R	Crabtree, John M.	D.M.A.	Lect-Pool	Music	0.75	21,006	FY2027
R	Cummins, Melissa D.	Ph.D.	Lect-Pool	Music	0.75	21,006	FY2027
N	DeLorenz, Chelsea	D.M.A.	Lect-Pool	Music	0.75	10,503	F2026
N	DePrez, Jeremy	M.F.A.	Vst.Asst.P.	Art	1.00	64,944	FY2027
R	Dykes, Janine H.	M.F.A.	Lect-Pool	Art	1.00	28,008	F2026
R	Eschenfelder, Cheryl J.	M.A.	Lect-Pool	Media & Comm	0.25	3,501	F2026
N	Fetting, Connor W.	M.M.	Vst.Asst.P.	Music	1.00	57,402	FY2027
R	Fincher, Russell B.	M.M.	Lect-Pool	Music	1.00	28,008	FY2027
N	Flores, Michael S.	B.F.A.	Lect-Pool	Media & Comm	0.75	10,503	F2026
R	Forsyth, Morgan E.	M.M.	Lect-Pool	Music	1.00	28,008	FY2027
R	Francis, Lauren C.	M.A.	Lect-Pool	Art	0.75	21,006	FY2027
R	Freeman, Fredric	M.S.	Lect-Pool	Art	0.66	18,485	FY2027
R	Garcia, Analisa	M.A.	Lect-Pool	Art	0.75	21,006	FY2027
R	Garrett, Erika W.	M.F.A.	Lect-Pool	Art	1.00	28,008	FY2027
R	Garza, Juan C.	M.M.	Lect-Pool	Music	1.00	28,008	FY2027
R	Gaston, Martin D.	M.Ed.	Lect-Pool	Media & Comm	0.75	10,503	F2026
R	Gibson, Veronica S.D.	M.F.A.	Lect-Pool	Art	1.00	14,004	F2026
R	Gjevre, Naomi K.	D.M.	Lect-Pool	Music	1.00	28,008	FY2027
R	Green, Stephen M.	M.A.	Lect-Pool	Media & Comm	0.50	7,002	F2026
R	Greene, Ronnie B.	B.F.A.	Lect-Pool	Media & Comm	1.00	14,004	F2026
R	Harris, Lisa A.	M.F.A.	Lect-Pool	Art	1.00	28,008	FY2027
N	Howarth, Thomas G.	M.A.	Lect-Pool	Music	0.25	3,501	F2026
N	King, Phyllis K.	M.A.	Lect-Pool	Music	0.50	7,002	F2026
N	Lee, Jeong Hoon	D.M.A.	Lect-Pool	Music	0.75	21,006	FY2027
R	Li, Yirui	D.M.A.	Lect-Pool	Music	1.00	28,008	FY2027
R	Lytton, Elias J.	M.F.A.	Lect-Pool	Art	1.00	28,008	FY2027
R	Marcontell, Russell W.	M.F.A.	Lect-Pool	Art	1.00	14,004	F2026
R	Martin, Stephen A.	M.M.	Lect-Pool	Music	0.50	14,004	FY2027
R	Martinez, Aaron P.	M.M.	Lect-Pool	Music	1.00	28,008	FY2027
N	McBryde, Darla D.	M.M.	Asst. Prof.	Music	1.00	64,008	FY2027
N	McKinley, Kali L.	M.F.A.	Asst. Prof.	Art	1.00	78,012	FY2027
N	Mettler, Hannah J.	M.F.A.	Lect-Pool	Dance	1.00	14,004	F2026
R	Mitroi, Tudor	M.F.A.	Lect-Pool	Art	1.00	28,008	FY2027
R	Murthy, Divya	M.F.A.	Lect-Pool	Art	0.66	18,485	FY2027
R	Neve, Erin J.	M.F.A.	Lect-Pool	Art	0.83	23,247	FY2027

R	Osborne, Robert B.	M.M.	Lect-Pool	Music	1.00	28,008	FY2027
R	Ramsay, Patricia K.	M.F.A.	Lect-Pool	Art	1.00	28,008	FY2027
R	Read, Jonathan M.	M.F.A.	Lect-Pool	Media & Comm	1.00	14,004	F2026
R	Regan, Jacob D.	M.F.A.	Lect-Pool	Dance	1.00	14,004	F2026
R	Rios-Mangual, Kiana	M.F.A.	Lect-Pool	Media & Comm	0.25	3,501	F2026
R	Robbins, Tracy A.	M.F.A.	Lect-Pool	Art	0.58	16,245	FY2027
N	Schroder, Abigayle	M.F.A.	Asst. Prof.	Art	1.00	78,012	FY2027
R	Shanks, Michael A.	M.M.	Lect-Pool	Music	1.00	28,008	FY2027
N	Solorzano, Patricia L.	M.F.A.	Lect-Pool	Dance	0.70	9,803	F2026
R	St. Martin, Colin	M.M.	Lect-Pool	Music	0.50	14,004	FY2027
R	Stevens, Kristen R.	M.M.	Lect-Pool	Music	1.00	28,008	FY2027
R	Swain, Amanda K.	M.M.	Lect-Pool	Music	0.50	14,004	FY2027
R	Taylor, Chelsea B.	M.F.A.	Lect-Pool	Art	1.00	28,008	FY2027
R	Vatca, Mihai	D.M.A.	Lect-Pool	Music	1.00	28,008	FY2027
N	Wang, Shibobruce	Ph.D.	Lect-Pool	Media & Comm	0.75	10,503	F2026
N	Webbon, Daniel A.	D.M.A.	Lect-Pool	Music	1.00	14,004	F2026
R	West, Clay D.	M.A.	Lect-Pool	Music	0.50	14,004	FY2027
R	Willis, Martha E.	M.A.	Lect-Pool	Art	1.00	28,008	FY2027
N	Windham, Kendall S.	B.M.	Lect-Pool	Music	0.50	7,002	F2026
R	Yerby, Erin	Ph.D.	Lect-Pool	Art	0.33	9,243	FY2027

COLLEGE OF BUSINESS ADMINISTRATION

N	Aidov, Alexandre	Ph.D.	Asst. Prof.	Anl.,Info,&SupplyChn	1.00	115,002	FY2027
R	Alibhai, Mustafa S.	M.S.	Lect-Pool	Anl.,Info,&SupplyChn	0.25	4,273	F2026
N	Allen, Jennifer J.	M.S.	Lecturer	Anl.,Info,&SupplyChn	1.00	78,012	FY2027
R	Allen, Paul R.	M.B.A.	Lect-Pool	Anl.,Info,&SupplyChn	0.25	4,273	F2026
R	Baker, Jerrine G.	M.B.A.	Lect-Pool	Anl.,Info,&SupplyChn	0.50	8,546	F2026
R	Brace, Carol B.	M.S.	Lect-Pool	Mgmt. & Mrkt.	1.00	26,001	F2026
N	Chen, Qiuxia	M.S.	Asst. Prof.	Anl.,Info,&SupplyChn	1.00	116,010	FY2027
R	Durham, William W.	J.D.	Lect-Pool	Busi. Admn. & Entrp.	0.25	4,500	F2026
N	Duthie, Patrick W.	Ph.D.	Lect-Pool	Econ. & Intl. Bus.	0.25	4,500	F2026
N	Granack, Frank A.	M.E.	Lect-Pool	Econ. & Intl. Bus.	0.50	9,000	F2026
N	Griffith, David L.	D.B.A.	Lecturer	Busi. Admn. & Entrp.	1.00	90,000	FY2027
N	Haghighi Zadeh, Reihaneh	Ph.D.	Asst. Prof.	Finance and Banking	1.00	124,002	FY2027
N	Johnson, Theresa T.	M.S.	Lect-Pool	Anl.,Info,&SupplyChn	0.25	5,004	F2026
N	Olson, David J.	Ph.D.	Lecturer	Mgmt. & Mrkt.	1.00	78,606	FY2027
N	Podobas, Derek	M.B.A.	Lect-Pool	Econ. & Intl. Bus.	0.75	13,500	F2026

COLLEGE OF CRIMINAL JUSTICE

R	Ackerman, George M.	Ph.D.	Lect-Pool	Criminal Justice	1.00	12,024	F2026
R	Albe, Lori A.	M.S.	Lect-Pool	Victim Studies	0.25	3,006	F2026
R	Arican, Mehmet	Ph.D.	Lect-Pool	Criminal Justice	1.00	12,024	F2026
R	Benevides, Tara A.	M.S.	Lect-Pool	Victim Studies	0.50	6,012	F2026
R	Blinn, Sean J.	D.C.J.	Lect-Pool	Criminal Justice	0.50	6,012	F2026
R	Bowman, Timothy R.	M.S.	Lect-Pool	Security Studies	0.25	3,006	F2026
R	Brack, Steven	M.S.M.	Lect-Pool	Security Studies	0.25	3,006	F2026
R	Brechtel, Amanda J.	M.S.	Lect-Pool	Forensic Science	0.50	6,012	F2026

N	Choate, Jack K.	J.D.	Lect-Pool	Forensic Science	0.25	3,006	F2026
R	Christensen, Laurie L.	M.S.	Lect-Pool	Security Studies	0.25	3,006	F2026
R	Cirrito, Christopher W.	M.S.	Lect-Pool	Criminal Justice	0.25	3,006	F2026
R	Cox, GM	Ph.D.	Lect-Pool	Criminal Justice	0.75	9,018	F2026
R	Darnell, Darrell L.	M.B.A.	Lect-Pool	Security Studies	0.25	3,006	F2026
N	Davis-Lamm, Jennifer	M.S.	Lect-Pool	Criminal Justice	0.25	6,012	FY2027
R	Denham, Mark V.	M.S.	Lect-Pool	Criminal Justice	0.50	6,012	F2026
R	Dunman, Jeremy T.	J.D.	Lect-Pool	Criminal Justice	0.75	9,018	F2026
R	Eckel, Eric S.	M.S.M.	Lect-Pool	Security Studies	0.25	3,006	F2026
R	Flores, Sylvia L.	Ph.D.	Lect-Pool	Criminal Justice	0.25	3,006	F2026
R	Gallagher, Edward	J.D.	Asst.P.Prac.	Criminal Justice	1.00	73,602	FY2027
N	Garza, Oscar	M.S.	Lect-Pool	Criminal Justice	0.25	3,006	F2026
R	Grannan, Donna J.	M.A.	Lect-Pool	Security Studies	0.25	3,006	F2026
N	Green, Sherry J.	Ph.D.	Lect-Pool	Forensic Science	0.25	3,006	F2026
R	Griffin, Amber D.	Ph.D.	Lect-Pool	Criminal Justice	1.00	12,024	F2026
R	Gutierrez, John G.	M.S.	Lect-Pool	Criminal Justice	0.25	3,006	F2026
R	Hoppe, Susan J.	Ph.D.	Lect-Pool	Criminal Justice	1.00	12,024	F2026
R	Huber, Richard C.	M.S.	Lect-Pool	Criminal Justice	0.25	3,006	F2026
R	Humphrey, Billy S.	M.S.	Lect-Pool	Criminal Justice	0.50	6,012	F2026
R	Hurst, Lane A.	M.S.	Lect-Pool	Criminal Justice	0.25	3,006	F2026
R	Kawucha, Soraya K.	Ph.D.	Lect-Pool	Criminal Justice	1.00	12,024	F2026
N	Kellum, Sharlette A.	Ph.D.	Asst.P.Prac.	Criminal Justice	1.00	73,602	FY2027
R	Krumpholz, Lindsey M.	M.S.	Lect-Pool	Criminal Justice	0.25	3,006	F2026
R	Kukua, Diana O.	M.S.	Lect-Pool	Criminal Justice	0.75	9,018	F2026
R	Lakhia, Kayed I.	M.S.	Lect-Pool	Security Studies	0.25	3,006	F2026
R	Lansana, Albert B.	M.A.	Lect-Pool	Criminal Justice	1.00	12,024	F2026
R	Lee, Adam R.	M.S.	Lect-Pool	Security Studies	0.25	3,006	F2026
R	Lewis-Krick, Andra D.	Ph.D.	Lect-Pool	Forensic Science	0.75	9,018	F2026
N	Lin, Chia-Hung	Ph.D.	Lect-Pool	Criminal Justice	0.50	6,012	F2026
R	Livingston, Jr., Rector	M.S.	Lect-Pool	Criminal Justice	0.25	3,006	F2026
R	Lovestock, Ian S.	M.S.	Lect-Pool	Criminal Justice	0.50	6,012	F2026
R	Lunsford, Kevin P.	M.S.	Lect-Pool	Criminal Justice	0.50	6,012	F2026
N	Mallett, Robert S.	M.S.	Lect-Pool	Criminal Justice	0.25	6,012	FY2027
R	McMahon, Kathleen E.	M.S.	Lect-Pool	Victim Studies	0.50	6,012	F2026
R	Meltzer, Melissa L.	Ph.D.	Asst.P.Prac.	Criminal Justice	1.00	73,602	FY2027
R	Merritt, Melissa A.	M.S.	Lect-Pool	Victim Studies	1.00	12,024	F2026
R	Morales, Martin	M.C.J.	Lect-Pool	Criminal Justice	0.50	6,012	F2026
R	Muraida, Benjamin M.	M.S.	Lect-Pool	Criminal Justice	0.50	6,012	F2026
R	Noyes, Michael E.	Ph.D.	Lect-Pool	Criminal Justice	0.50	6,012	F2026
N	Paes, Nicole M.	M.S.	Lect-Pool	Forensic Science	0.50	6,012	F2026
R	Palmi, Jason R.	M.S.	Lect-Pool	Victim Studies	1.00	12,024	F2026
R	Parsley, Katherine C.	J.D.	Asst.P.Prac.	Criminal Justice	1.00	73,602	FY2027
R	Pilkington, Laurissa R.	M.S.	Lect-Pool	Forensic Science	0.50	6,012	F2026
R	Price, Rebecca A.	M.S.	Lect-Pool	Criminal Justice	1.00	12,024	F2026
R	Root, Carl	Ph.D.	Lect-Pool	Criminal Justice	1.00	12,024	F2026
R	Sanchez, Andrea	M.S.W.	Lect-Pool	Criminal Justice	0.75	9,018	F2026
R	Schiro, Bennie L.	J.D.	Lect-Pool	Criminal Justice	0.75	9,018	F2026
N	Smithers, Paul B.	M.S.	Lecturer	Criminal Justice	1.00	72,144	FY2027
N	Sorensen, Jared W.	Ph.D.	Asst.P.Prac.	Criminal Justice	1.00	73,602	FY2027
N	Stoddart, Dahlia	Ph.D.	Asst.P.Prac.	Criminal Justice	1.00	73,602	FY2027
R	Tarpey, Dominique	M.A.	Lect-Pool	Security Studies	0.25	3,006	F2026
N	Terry, April N.	Ph.D.	Lect-Pool	Victim Studies	0.25	3,006	F2026
N	Toth, Alexander G.	Ph.D.	Lect-Pool	Criminal Justice	0.25	6,012	FY2027
R	Tumlinson, David L.	M.S.	Lect-Pool	Criminal Justice	0.50	6,012	F2026

R	Warren, Thomas R.	M.S.	Lect-Pool	Criminal Justice	1.00	12,024	F2026
R	Watkins, Rita J.	Ed.D.	Lect-Pool	Criminal Justice	0.25	3,006	F2026
R	Weaver, Laura M.	M.A.	Lect-Pool	Criminal Justice	0.25	3,006	F2026
R	Windisch, Beth I.	M.A.	Lect-Pool	Security Studies	0.25	3,006	F2026

COLLEGE OF EDUCATION

R	Aucoin, Jennifer M.	Ph.D.	Lect-Pool	Counselor Ed.	1.00	12,006	F2026
R	Beene, Monea R.	Ph.D.	Lect-Pool	Ed. Leadership	0.25	3,002	F2026
N	Bleike, Angela M.	Ph.D.	Cln.Asst.P.	Counselor Ed.	1.00	60,012	FY2027
N	Buchanan, Erik C.	M.S.	Lect-Pool	Teaching & Lrng	0.13	4,163	F2026
R	Byars, Shanika S.	M.S.E.	Lect-Pool	Teaching & Lrng	0.25	3,002	F2026
R	Chapa, Marisa	Ed.D.	Lect-Pool	Ed. Leadership	0.25	3,002	F2026
N	Chumbley, Stuart	M.Ed.	Lect-Pool	Teaching & Lrng	0.06	1,998	F2026
N	Coleman, Crystal L.	Ed.D.	Lect-Pool	Teaching & Lrng	0.25	8,438	F2026
R	Deaton, Chuck D.	M.Ed.	Lect-Pool	Teaching & Lrng	0.25	3,002	F2026
N	DeVries, Jeffrey Matthew	Ph.D.	Asst. Prof.	Ed. Leadership	1.00	66,024	FY2027
R	Dunn, Amanda M.	Ed.D.	Lect-Pool	Teaching & Lrng	0.25	8,438	F2026
N	Edgar Mathis, Madison	Ed.D.	Lect-Pool	Teaching & Lrng	0.25	3,002	F2026
R	Endsley, Rashunda N.	Ph.D.	Lect-Pool	Counselor Ed.	0.25	3,002	F2026
N	Farmer, Mala R.	M.Ed.	Lect-Pool	Teaching & Lrng	0.29	9,788	F2026
R	Fiaschetti, Carolyn F.	Ed.D.	Lect-Pool	Ed. Leadership	0.25	3,002	F2026
R	Forst, Susan K.	M.S.	Lect-Pool	Teaching & Lrng	0.13	4,329	F2026
R	Franz-Melady, Jennifer	M.A.	Lect-Pool	Teaching & Lrng	0.04	900	F2026
N	Freed, Kathy K.	M.Ed.	Lect-Pool	Teaching & Lrng	0.16	3,600	F2026
N	Giang, Lynn M.	Ph.D.	Asst. Prof.	Counselor Ed.	1.00	65,016	FY2027
R	Harris, La Tracy V.	Ed.D.	Lect-Pool	Ed. Leadership	0.25	3,002	F2026
R	Heath, Amy K.	Ph.D.	Lect-Pool	Teaching & Lrng	0.50	6,003	F2026
R	Hebert, Gary	M.M.	Lect-Pool	Teaching & Lrng	0.04	900	F2026
N	Holman, Bethany G.	M.S.	Lect-Pool	Teaching & Lrng	0.16	5,328	F2026
N	Houlette, Hilary A.	Ph.D.	Asst. Prof.	Ed. Leadership	1.00	68,004	FY2027
R	Hudson, Janice M.	M.Ed.	Lect-Pool	Teaching & Lrng	0.25	5,625	F2026
R	Johnson Moore, Amy L.	M.Ed.	Lect-Pool	Teaching & Lrng	0.08	1,800	F2026
R	Jones, Suzanne S.	M.Ed.	Lect-Pool	Teaching & Lrng	0.50	6,003	F2026
R	Klawinsky, Leigh A.	M.Ed.	Lect-Pool	Teaching & Lrng	0.61	9,706	F2026
N	Kovalcik, Leigh A.	M.Ed.	Lect-Pool	Teaching & Lrng	0.25	8,438	F2026
R	Laminack, Neil H.	Ed.D.	Lect-Pool	Teaching & Lrng	0.50	6,003	F2026
N	Lavoie, Matthew B.	Ph.D.	Lect-Pool	Counselor Ed.	0.50	6,003	F2026
R	Luna, Kirby K.	M.A.	Lect-Pool	Counselor Ed.	0.50	6,003	F2026
N	Manuel, Mariam A.	Ph.D.	Assc. Prof.	Ed. Leadership	1.00	76,014	FY2027
N	Martin, Rachel A.	Ed.D.	Lect-Pool	Teaching & Lrng	0.03	1,041	F2026
R	McClure, Patricia A.	M.Ed.	Lect-Pool	Teaching & Lrng	0.25	5,625	F2026
N	McDaniel, Natasha N.	M.Ed.	Lect-Pool	Teaching & Lrng	0.25	8,438	F2026
R	McMillan, Edna S.	M.S.	Lect-Pool	Teaching & Lrng	0.04	900	F2026
R	Middleton, Kayla D.	Ed.D.	Lect-Pool	Teaching & Lrng	0.25	3,002	F2026
R	Miori, Kim M.	M.Ed.	Lect-Pool	Teaching & Lrng	0.04	900	F2026
R	Munger, Valarie B.	M.S.	Lect-Pool	Teaching & Lrng	0.08	960	F2026
N	Nelson, Chellie B.	Ph.D.	Lect-Pool	Teaching & Lrng	0.20	6,750	F2026
R	Novotny, Rebecca M.	Ed.D.	Lect-Pool	Library Sci. & Tech	0.25	3,002	F2026
N	Page, Nia S.	Ph.D.	Asst. Prof.	Counselor Ed.	1.00	65,016	FY2027
R	Petty, Benjamin S.	Ed.D.	Lect-Pool	Ed. Leadership	0.25	3,002	F2026
N	Potts, Ellen E.	Ph.D.	Asst. Prof.	Counselor Ed.	1.00	65,016	FY2027
R	Readore, Rosa M.	Ed.D.	Lect-Pool	Teaching & Lrng	0.50	6,003	F2026

R	Rodriguez-Almendarez, Ruby	Ph.D.	Lect-Pool	Counselor Ed.	0.50	6,003	F2026
N	Romero, Margarita	M.S.	Lect-Pool	Teaching & Lrng	0.28	7,202	F2026
R	Royall, Charlotte N.	M.M.	Lect-Pool	Teaching & Lrng	0.04	900	F2026
R	Saphos, Melissa B.	M.Ed.	Lect-Pool	Teaching & Lrng	0.50	6,003	F2026
R	Seneca, Tammy S.	Ph.D.	Lect-Pool	Library Sci. & Tech	0.25	3,002	F2026
N	Smith, Emily N.	Ed.D.	Professor	Teaching & Lrng	1.00	96,030	FY2027
N	Smith, Joshua D.	D.P.C.	Cln.Asst.P.	Counselor Ed.	1.00	60,012	FY2027
R	Smith-Edwards, Beverly	Ph.D.	Lect-Pool	Library Sci. & Tech	0.25	3,002	F2026
R	Spencer, Dodie J.	Ed.D.	Lect-Pool	Teaching & Lrng	0.25	3,002	F2026
R	Springer, Jeffrey A.	Ed.D.	Lect-Pool	Teaching & Lrng	0.38	12,767	F2026
R	Stewart, Sandra K.	Ph.D.	Lect-Pool	Ed. Leadership	0.75	9,005	F2026
R	Taylor, Shannon M.	Ed.D.	Lect-Pool	Ed. Leadership	0.25	3,002	F2026
R	Thompson, Jamie L.	Ed.D.	Lect-Pool	Teaching & Lrng	0.25	3,002	F2026
R	Vijil, Veronica	Ed.D.	Lect-Pool	Ed. Leadership	0.25	3,002	F2026
R	Voelker, Tracy L.	M.Ed.	Lect-Pool	Teaching & Lrng	0.38	12,654	F2026
R	Williams, Aletha L.	Ph.D.	Lect-Pool	Teaching & Lrng	0.33	11,138	F2026
R	Wilmoth, Linda R.	M.Ed.	Lect-Pool	Teaching & Lrng	0.25	3,002	F2026
R	Wisenbaker, Mary K.	Ed.D.	Lect-Pool	Teaching & Lrng	0.25	3,002	F2026
R	Worosello, Paul J.	M.M.	Lect-Pool	Teaching & Lrng	0.08	1,800	F2026
R	Yilmaz, Beyza N.	M.A.	Lect-Pool	Teaching & Lrng	0.50	6,003	F2026
N	Zientek, Christina D.	Ed.D.	Lect-Pool	Library Sci. & Tech	0.25	3,002	F2026

COLLEGE OF HEALTH SCIENCES

R	Anderson, Amy C.	M.S.N.	Lect-Pool	Nursing	0.30	7,425	F2026
R	Angelo, Michelle	M.S.N.	Lect-Pool	Nursing	1.00	24,750	F2026
R	Balandran, Debra M.	M.P.H.	Lect-Pool	Public Hlth	1.00	13,500	F2026
R	Beatty, Lindsey B.	D.N.P.	Lect-Pool	Nursing	0.50	13,500	F2026
R	Bickford, Justin T.	D.P.T.	Lect-Pool	Kinesiology	0.25	5,063	F2026
N	Blum, Geoffrey E.		Lect-Pool	Kinesiology	0.25	5,625	F2026
R	Bradley, Deletea M.	M.S.N.	Lect-Pool	Nursing	0.40	10,800	F2026
R	Camarata, Michelle E.	M.S.	Lect-Pool	Kinesiology	1.00	15,750	F2026
R	Coffman, Lindsay J.	M.S.N.	Lect-Pool	Nursing	0.20	4,950	F2026
R	Couch, Tonya L.	M.S.	Lect-Pool	Nursing	0.87	21,533	F2026
R	Cravey, Kerri S.	M.S.N.	Lect-Pool	Public Hlth	0.25	3,938	F2026
R	Cross, Tina I.	M.S.	Lect-Pool	Nursing	0.30	7,425	F2026
N	Dai, Jiahui	Ph.D.	Asst. Prof.	Public Hlth	1.00	73,512	FY2027
R	Deshotels, Kathryn P.	M.S.N.	Lect-Pool	Nursing	0.64	15,840	F2026
R	Elhawi, Brittany L.	M.S.N.	Lect-Pool	Nursing	0.60	14,850	F2026
R	Fernandez Pastrana, Ivys	J.D.	Lect-Pool	Public Hlth	1.00	20,250	F2026
R	Fisher, Leni T.	D.N.P.	Lect-Pool	Nursing	0.50	13,500	F2026
N	Fore, Karson A.	M.A.T.	Lect-Pool	P.A.Std. & Athl.Trng.	0.25	3,240	F2026
R	Garcia, Ashley N.	M.S.N.	Lect-Pool	Nursing	0.60	14,850	F2026
R	George, Elaine B.	D.P.T.	Lect-Pool	Kinesiology	0.50	10,125	F2026
R	Gilroy, Heidi E.	Ph.D.	Lect-Pool	Nursing	0.17	4,590	F2026
N	Greenwood, Rebecca A.	Ph.D.	Cln.Assc.P.	Phys. Therapy	1.00	115,008	FY2027
R	Harrell, III, Billie B.	M.S.N.	Lect-Pool	Nursing	0.45	11,138	F2026
N	Hassan, Mona A.	Ph.D.	Cln.Assc.P.	Nursing	1.00	82,008	FY2027
R	Hernandez, Ernesto M.	Ph.D.	Lect-Pool	Human Sci.	0.25	6,750	F2026
R	Hussain, Bibi N.	M.S.N.	Lect-Pool	Nursing	0.60	14,850	F2026
N	Jablon-Roberts, Sara B.	Ph.D.	Assc.P.Prac.	Human Sci.	1.00	80,010	FY2027
R	Jarrell, Angela F.	Ph.D.	Lect-Pool	Nursing	0.25	6,750	F2026
R	Johnson, Asheley L.	D.N.P.	Lect-Pool	Nursing	0.33	8,910	F2026

R	Jordan, Magen L.	M.P.H.	Lect-Pool	Public Hlth	0.50	6,750	F2026
R	Kim, Christina M.	M.S.N.	Lect-Pool	Nursing	0.40	9,900	F2026
R	Kokosz, Cynthia E.	M.Ed.	Lecturer	Kinesiology	1.00	56,502	FY2027
R	Lee, Genielyn W.	M.A.	Lect-Pool	Nursing	0.20	4,950	F2026
R	Marr, Catherine M.	M.Ed.	Lect-Pool	Kinesiology	0.25	3,938	F2026
R	Mayne, Stephanie A.	M.S.N.	Lect-Pool	Nursing	1.00	24,750	F2026
N	McFarlane, Aimee N.	M.S.N.	Lect-Pool	Nursing	0.20	4,950	F2026
R	McLendon, Michelle	M.S.	Lect-Pool	Nursing	0.50	12,375	F2026
R	McQueen, Aprille D.	M.S.N.	Lect-Pool	Nursing	0.75	18,563	F2026
R	Meiss, Jenny M.	M.S.N.	Lect-Pool	Nursing	1.00	24,750	F2026
R	Mobley, James A.	M.D.	Lect-Pool	Public Hlth	0.25	5,063	F2026
N	Montgomery, Matthew	M.S.	Lect-Pool	Human Sci.	0.25	3,938	F2026
R	Morataya, Cindy Z.	M.S.N.	Lect-Pool	Nursing	0.33	8,168	F2026
R	O'Connell, Caitlin M.	Ph.D.	Lect-Pool	Kinesiology	0.50	10,125	F2026
R	Papa-Torres, Anne G.	M.S.N.	Lect-Pool	Nursing	0.10	2,700	F2026
R	Pistillo, Mira	Ph.D.	Lect-Pool	Nursing	0.40	9,900	F2026
R	Reeves, Hope A.	M.S.N.	Lect-Pool	Nursing	0.80	19,800	F2026
N	Roomes, Sophia N.	M.S.	Lect-Pool	Nursing	0.33	8,168	F2026
R	Roush, Jr., Robert E.	Ed.D.	Lect-Pool	Public Hlth	0.37	7,493	F2026
R	Savoy, Rhonda G.	M.S.	Lect-Pool	Public Hlth	1.00	13,500	F2026
N	Serrano, Natalie J.	M.S.N.	Asst. Prof.	Nursing	1.00	80,010	FY2027
R	Sojos, Anne-Laure	D.P.T.	Cln.Asst.P.	Phys. Therapy	1.00	113,016	FY2027
R	Townsend, Kimberly L.	M.S.	Lect-Pool	Human Sci.	1.00	18,000	F2026
R	Ujoatu, Oluchi C.	D.N.P.	Lect-Pool	Nursing	0.15	4,050	F2026
N	Velten, Joei R.	Ph.D.	Asst. Prof.	Kinesiology	1.00	72,000	FY2027
R	Walker, Heather E.	D.N.P.	Lect-Pool	Nursing	0.33	8,910	F2026
R	Waller Wise, Renece	D.N.P.	Lect-Pool	Nursing	0.35	9,450	F2026
N	Webb, Tiffany R.	D.M.S.	Lect-Pool	P.A.Std & Athl.Trng.	0.18	5,265	F2026
R	Weber, Emily E.	M.S.	Lect-Pool	Kinesiology	0.83	13,073	F2026
R	Weimer, Susan K.	M.S.	Lect-Pool	Nursing	0.50	12,375	F2026
R	Westley-Henry, Cherlonda	D.N.P.	Lect-Pool	Nursing	0.30	8,100	F2026
R	Williamson, Susannah	Ph.D.	Lect-Pool	Kinesiology	0.50	10,125	F2026
R	Winkelmann, Chelsea	M.A.O.M.	Lect-Pool	Kinesiology	0.13	2,048	F2026
N	Word, Alesha K.	M.S.N.	Lect-Pool	Nursing	0.60	14,850	F2026

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

R	Abernathy, Carlton G.	M.A.	Lect-Pool	Comm. Studies	0.50	6,003	F2026
R	Arensdorf, Nadia J.	M.A.	Lect-Pool	English	0.50	6,003	F2026
R	Arvanitopoulos, Michael	Ph.D.	Lect-Pool	Psy. & Philosophy	0.25	3,002	F2026
R	Augustine, Esther C.	M.A.	Lect-Pool	Psy. & Philosophy	0.50	6,003	F2026
N	Baker, J Robert	Ph.D.	Lect-Pool	English	0.25	3,002	F2026
R	Ben-Itzhak, Tal	M.A.	Lect-Pool	Psy. & Philosophy	0.50	6,003	F2026
R	Bilski-Arredondo, Amy	M.Ed.	Lect-Pool	English	0.50	6,003	F2026
N	Biondi, Marisa E.	Ph.D.	Lecturer	Psy. & Philosophy	1.00	53,010	FY2027
N	Bornstein-Watson, Cina	M.Ed.	Lect-Pool	English	1.00	12,006	F2026
N	Braktia, Bahia	Ed.D.	Lect-Pool	Wrld Lang& Cultures	0.33	3,962	F2026
N	Burch, Michelle	M.Ed.	Lect-Pool	English	1.00	12,006	F2026
R	Burnett, John P.	Ph.D.	Lect-Pool	Psy. & Philosophy	0.75	9,005	F2026
N	Bustos, Brittany R.	M.F.A.	Lect-Pool	English	0.25	3,002	F2026
N	Carpenter, Kathleen D.	M.A.	Lect-Pool	English	0.75	9,005	F2026
N	Cartee, III, James L.	Ph.D.	Lect-Pool	Comm. Studies	0.25	3,003	F2026
R	Corbin, Bryan M.	Ed.D.	Lect-Pool	Comm. Studies	1.00	12,006	F2026

R	Dietrich, Hannah E.	M.A.	Lect-Pool	English	0.50	6,003	F2026
N	Dixon, Latoya K.	Ed.D.	Lecturer	Wrld Lang& Cultures	1.00	50,004	FY2027
N	Duncan, Susan C.	Ph.D.	Asst. Prof.	Psy. & Philosophy	1.00	70,506	FY2027
R	Eckstrand, Nathan A.	Ph.D.	Lect-Pool	Psy. & Philosophy	0.25	3,002	F2026
R	Foglia, Lucia	Ph.D.	Lect-Pool	Psy. & Philosophy	0.75	9,005	F2026
N	Givens, Chance D.	M.F.A.	Lect-Pool	English	1.00	12,006	F2026
N	Griffin, Caleb J.	Ph.D.	Lecturer	Political Science	1.00	45,000	FY2027
R	Gurley, Stuart W.	Ph.D.	Lect-Pool	Psy. & Philosophy	0.75	9,005	F2026
R	Jackson, Marcia L.	Ph.D.	Lect-Pool	Psy. & Philosophy	0.50	6,003	F2026
N	Kan, Lisa	Ph.D.	Lect-Pool	Psy. & Philosophy	0.25	3,002	F2026
R	Kay, Dustin P.	M.A.	Lect-Pool	Sociology	0.50	6,003	F2026
R	Langley, Alex L.	M.A.	Lect-Pool	Psy. & Philosophy	0.75	9,005	F2026
R	McConnell, Floyd H.	M.A.	Lect-Pool	Comm. Studies	1.00	12,006	F2026
R	McNeese, Ashley B.	M.A.	Lect-Pool	English	1.00	12,006	F2026
R	MisirHiralall, Sabrina	Ed.D.	Lect-Pool	Psy. & Philosophy	0.75	9,005	F2026
R	Naqvi, Ali M.	M.A.	Lect-Pool	English	0.75	9,005	F2026
R	Noe, Kenneth E.	Ph.D.	Lect-Pool	Psy. & Philosophy	0.75	9,005	F2026
R	Orta, Christopher J.	M.S.	Lect-Pool	Wrld Lang& Cultures	0.25	3,002	F2026
R	Patel, Nilam	M.A.	Lect-Pool	Comm. Studies	0.75	9,005	F2026
R	Petty, Audrey F.	M.A.	Lect-Pool	Psy. & Philosophy	0.25	3,002	F2026
R	Pinney, Michael C.	M.A.	Lect-Pool	Psy. & Philosophy	0.50	6,003	F2026
R	Pitrucha, Penny L.	M.A.	Lect-Pool	English	0.88	10,505	F2026
R	Pitts, Charlotte L.	Ed.D.	Lect-Pool	English	0.25	3,002	F2026
R	Pulling, David L.	M.A.	Lect-Pool	English	0.75	9,005	F2026
N	Rabe, Lauren I.	D.P.A.	Lect-Pool	Political Science	0.75	9,005	F2026
R	Ridings, Nathan J.	M.F.A.	Lect-Pool	English	1.00	12,006	F2026
R	Sandoval, Victoria	M.A.	Lect-Pool	Comm. Studies	0.50	6,003	F2026
R	Sauder, Ann M.	M.F.A.	Lect-Pool	English	0.75	9,005	F2026
R	Saunders Wickes, Katherine	Ph.D.	Lect-Pool	Psy. & Philosophy	0.58	6,963	F2026
R	Sewordor, Ama A.	M.A.	Lect-Pool	Wrld Lang& Cultures	0.66	7,924	F2026
R	Shields, David C.	Ph.D.	Lect-Pool	Psy. & Philosophy	0.75	9,005	F2026
R	Smith, Chance A.	Ph.D.	Lect-Pool	Sociology	0.25	3,002	F2026
R	Smith, Treston M.	M.A.	Lect-Pool	Psy. & Philosophy	1.00	12,006	F2026
R	Solomon, Limesha M.	M.A.	Lect-Pool	Sociology	0.50	6,003	F2026
N	Spear, Anne K.	Ph.D.	Vst.Asst.P.	English	1.00	45,810	FY2027
R	Swailes, Jennifer S.	M.A.	Lect-Pool	English	0.75	9,005	F2026
R	Thomas, Sharon A.	Ph.D.	Lect-Pool	Psy. & Philosophy	1.00	12,006	F2026
R	Villarreal, Shelby A.	M.A.	Lect-Pool	Comm. Studies	0.50	6,003	F2026
R	Wade, Beth A.	M.L.A.	Lect-Pool	English	1.00	12,006	F2026
N	Waite, Sabrina L.	M.A.	Lect-Pool	History	0.50	6,003	F2026
R	Watson, Penny L.	M.A.	Lect-Pool	Political Science	1.00	12,006	F2026
R	Weathers, Melinda R.	Ph.D.	Lect-Pool	Comm. Studies	0.50	6,003	F2026
R	Yulee-Smith, Angelena	M.Ed.	Lect-Pool	Psy. & Philosophy	1.00	12,006	F2026
R	Zitzmann, Jonathan E.	M.P.A.	Lect-Pool	Political Science	0.75	9,011	F2026

COLLEGE OF OSTEOPATHIC MEDICINE

R	Busa, Veronica	Ph.D.	Asst. Prof.	Mol.& Cell. Biology	1.00	110,016	FY2027
R	Haris, Shamaila	B.M.	Asst. Prof.	Grad. Med. Ed.	1.00	290,016	FY2027
N	Hernandez Santiesteban, Ernesto	M.D.	Asst. Prof.	Clinical Anatomy	1.00	140,016	FY2027
N	Lee, Chien H.	Ph.D.	Assc.P.Prac.	Bio.& Dig.Hlth.Intel.	0.20	25,003	FY2027
N	Papa, Frank	D.O.	Prof.Prac.	Bio.& Dig.Hlth.Intel.	0.20	25,003	FY2027
R	Pethe, Rajeev S.	M.B.B.S.	Asst. Prof.	Prim Care&Clnl Med.	1.00	210,000	FY2027

R	Taylor, Thanh H.	D.O.	Asst. Prof.	Osteo. Prns. & Prac.	1.00	210,000	FY2027
N	Zanetti, Cole A.	D.O.	Prof.Prac.	Bio.& Dig.Hlth.Intel.	0.20	25,003	FY2027
N	Haris, Shamaila	B.M.	Asst. Prof.	Prim Care&Clnl Med.	1.00	290,016	FY 2026
N	Kursun, Olcay	Ph.D.	Assc. Prof.	Mol.& Cell. Biology	1.00	145,008	FY 2026

COLLEGE OF SCIENCE AND ENGINEERING TECHNOLOGY

R	Addai, Emmanuel K.	Ph.D.	Lect-Pool	Engineering Tech	0.50	7,002	F2026
N	Albritton, Matthew C.	Ph.D.	Lect-Pool	Ag. Sciences	0.25	3,002	F2026
N	Bappy, Mohammad J.P.	M.S.	Asst.P.Prac.	Engineering Tech	1.00	62,010	FY2027
N	Bari, Abu Z.	Ph.D.	Asst. Prof.	Engineering Tech	1.00	81,000	FY2027
N	Boone, Alana	M.S.	Lecturer	Ag. Sciences	1.00	44,154	FY2027
R	Brown-Wilson, Mary C.	M.S.	Lect-Pool	Ag. Sciences	0.25	3,002	F2026
N	Carson, Coralynne	Ed.D.	Lecturer	Biological Sciences	1.00	55,008	FY2027
R	Chambers, Amber V.	M.S.	Lect-Pool	Ag. Sciences	0.25	3,002	F2026
N	Chhoa, Jannatul F.	Ph.D.	Vst.Asst.P.	Mth. & Statistics	1.00	50,004	FY2027
N	Citro, Annalisa	Ph.D.	Asst. Prof.	Phys. & Astron.	1.00	75,006	FY2027
R	Ford, Richard K.	Ed.D.	Lect-Pool	Ag. Sciences	0.25	3,002	F2026
N	Franks, Kristie L.	M.S.	Asst.P.Prac.	Ag. Sciences	1.00	65,016	FY2027
R	Gregson, Brandon S.	M.S.	Lect-Pool	Ag. Sciences	0.25	3,002	F2026
N	Han, Byeonguk	M.S.	Asst. Prof.	Mth. & Statistics	1.00	70,002	FY2027
R	Holland, Lonna A.	M.S.	Lect-Pool	Ag. Sciences	0.25	3,002	F2026
R	Johnson, Sandra E.	M.A.	Lect-Pool	Mth. & Statistics	0.66	7,924	F2026
N	Judd, Rachel M.	Ph.D.	Asst. Prof.	Ag. Sciences	1.00	76,014	FY2027
N	Kereri, James O.	Ph.D.	Asst. Prof.	Engineering Tech	1.00	87,012	FY2027
R	Khan, Vajih A.	M.B.A.	Lect-Pool	Engineering Tech	0.50	7,002	F2026
N	Kircher, Bonnie K.	Ph.D.	Asst. Prof.	Biological Sciences	1.00	75,006	FY2027
N	Knappen, Marilyn K.	M.S.	Lect-Pool	Mth. & Statistics	0.50	6,003	F2026
R	Koseoglu, Mehmet G.	M.S.	Lect-Pool	Engineering Tech	0.75	10,503	F2026
N	Malik, Taha A.	Ph.D.	Lect-Pool	Phys. & Astron.	0.66	9,243	F2026
R	Merillat, Tiffany A.	M.S.	Lect-Pool	Mth. & Statistics	1.00	12,006	F2026
R	Mikishev, Alexander	Ph.D.	Lect-Pool	Engineering Tech	0.16	2,264	F2026
N	Morsy, Mohamed A.	Ph.D.	Vst.Asst.P.	Chemistry	1.00	55,008	FY2027
N	Nash, Darien R.	M.S.	Lect-Pool	Mth. & Statistics	1.00	12,006	F2026
N	Newton, Aris N.	M.S.	Lecturer	Chemistry	1.00	48,006	FY2027
N	Ngo, Phong D.	Ph.D.	Asst. Prof.	Chemistry	1.00	70,002	FY2027
R	Nicholson, John David	D.V.M.	Lect-Pool	Ag. Sciences	0.50	6,003	F2026
R	Osei-Wusu, Makayla R.	M.S.	Lect-Pool	Mth. & Statistics	1.00	12,006	F2026
N	Otarigho, Benson	Ph.D.	Asst. Prof.	Biological Sciences	1.00	75,006	FY2027
N	Perera, M A Helanka	Ph.D.	Vst.Asst.P.	Chemistry	1.00	55,008	FY2027
N	Press, Mary J.	M.S.	Lect-Pool	Engineering Tech	0.25	3,501	F2026
N	Rabe, Christopher J.	M.S.	Lect-Pool	Engineering Tech	0.50	7,002	F2026
N	Rathnayake, Sewwandi	Ph.D.	Lect-Pool	Environ. & Geosci.	0.50	6,003	F2026
N	Roberts, John D.	B.S.	Lecturer	Phys. & Astron.	1.00	56,268	FY2027
N	Roman, George V.	Ph.D.	Vst.Asst.P.	Mth. & Statistics	1.00	50,004	FY2027
R	Ryman, Eugene J.	M.S.	Lect-Pool	Engineering Tech	0.50	7,002	F2026
N	Sanchez, Estela	M.S.	Lect-Pool	Mth. & Statistics	1.00	12,006	F2026
N	Sisson, Melissa S.	Ph.D.	Asst. Prof.	Biological Sciences	1.00	75,006	FY2027
R	Solly, Mark S.	M.Arch.	Lect-Pool	Engineering Tech	0.50	7,002	F2026
R	Solomon, Kevin S.	M.B.A.	Lect-Pool	Engineering Tech	1.00	14,004	F2026
R	Stewart, Christopher R.	M.S.	Lect-Pool	Ag. Sciences	0.50	6,003	F2026
R	Teodorescu, Sorin G.	Ph.D.	Lect-Pool	Engineering Tech	0.75	10,503	F2026
R	Vodehnal, Matthew S.	D.V.M.	Lect-Pool	Ag. Sciences	0.50	6,003	F2026

N	Walker, Jordan	Ph.D.	Asst. Prof.	Biological Sciences	1.00	75,006	FY2027
R	Wang, Yu	M.S.	Lect-Pool	Mth. & Statistics	0.91	10,925	F2026
R	Waugh, Terrence R.	Ph.D.	Lect-Pool	Engineering Tech	1.00	22,500	F2026
R	Williams, Matthew S.	M.S.	Lect-Pool	Mth. & Statistics	1.00	12,006	F2026
R	Wilson, Marsha C.	M.B.A.	Lect-Pool	Ag. Sciences	0.50	6,003	F2026

POLYTECHNIC COLLEGE

R	Martinez, Jonathan N.	M.S.	Lect-Pool	Polytechnic College	0.20	4,014	F2026
N	Meyer, Scott J.	J.D.	Lect-Pool	Polytechnic College	0.60	12,042	F2026
N	Pao, Roger C.	J.D.	Lect-Pool	Polytechnic College	0.60	12,042	F2026
N	Reyes, Ellis A.		Lect-Pool	Polytechnic College	0.30	6,021	F2026
R	Whitmer, Ted R.	J.D.	Asst.P.Prac.	Polytechnic College	1.00	75,006	FY2027

NEWTON GRESHAM LIBRARY

R	Connor, Lisa A.	M.S.	Cln.Asst.P.	Library Public Srvcs	1.00	66,000	FY2027
N	Douglas, Cicely T.	M.S.	Asst. Prof.	Library Tech. Srvcs	1.00	77,016	FY2027

Sul Ross State University

FACULTY PERSONNEL CHANGES

RESIGNATIONS

1. None

RETIREMENTS

1. None

LEAVES OF ABSENCE

1. None

CHANGES IN STATUS

1. None

TERMINATIONS

1. None

TENURE

1. None

FACULTY APPOINTMENTS, New (N) and Renewal (R)

	NAME	DEG	RANK	DEPARTMENT	%FTE	SALARY	PERIOD
COLLEGE OF AGRICULTURE, LIFE & PHYSICAL SCIENCES							
R	Allen Rodric K.	M.B.A.	Adjunct	Agriculture & Industry	.20	1278	Fall 2026
N	Hendryx, Luke M.	M.Ag.	Adjunct	Agriculture & Industry	.20	3050	Fall 2026
R	Hill, Erayne G.	M.S.	Adjunct	Agriculture & Industry	.20	1498.5	Fall 2026
N	Larson, Thornton	Ph.D.	Adjunct	Natural Sci	.40	3600	Fall 2026
R	Low, Jimmy	M.A.	Adjunct	Agriculture & Industry	.40	5100	Fall 2026
R	Nixon, Keith	M.S.	Adjunct	Agriculture & Industry	.40	5100	Fall 2026
R	Reed, DeMetrius	Ph.D.	Adjunct	Agriculture & Industry	.20	5400	Fall 2026
R	Rice, Corey	D.F.S.	Adjunct	Agriculture & Industry	.20	2550	Fall 2026
R	Santos, Cody	M.S. / M.Ed.	Adjunct	Computer, Math & Phys Sci	.20	2550	Fall 2026
R	Scown, Barbara	M.S.	Adjunct	Computer, Math & Phys Sci	.20	2550	Fall 2026
R	Waggoner, Kayla	M.B.A.	Adjunct	Agriculture & Industry	.20	2550	Fall 2026
COLLEGE OF EDUCATION							
R	Cline, Candace	Ed.D.	Adjunct	Education	.20	1000	Fall 2026
R	Garibay, Rebecca	M.Ed.	Adjunct	Education	.40	6100	Fall 2026
N	Giles, Linda	Ph.D.	Adjunct	Education	.20	2700	Fall 2026
N	Hendryx, Emily	M.Ed.	Adjunct	Education	.20	3050	Fall 2026
N	Hernandez, Guadalupe	M.Ed.	Adjunct	Education	.20	250	Fall 2026
N	Quntanilla, Brenda	Ph.D.	Adjunct	Education	.60	8100	Fall 2026
N	Sagemuehl, Andrea	Ph.D.	Adjunct	Education	.20	1000	Fall 2026
N	Salgado, Omar	M.A.	Adjunct	Education	.20	2550	Fall 2026
R	Scott, Allison	M.Ed.	Adjunct	Education	.20	3050	Fall 2026
R	Wadley, Cynthia	Ed.D.	Adjunct	Education	.20	2700	Fall 2026
R	Wallace, Paula	Ph.D.	Adjunct	Education	.20	2700	Fall 2026
R	Wren, Rebecca	Ph.D.	Adjunct	Education	.40	10200	Fall 2026
R	Wright, Karen	Ph.D.	Adjunct	Education	.20	2700	Fall 2026
N	Zacarius, Adrian	Ph.D.	Adjunct	Education	.20	1000	Fall 2026

COLLEGE OF HEALTH SCIENCES

N	Betisha, Beniam	Ph.D.	Adjunct	Health Sci	.40	6400	Fall 2026
R	Black, Stephanie	D.N.P.	Adjunct	Nursing	.20	3200	Fall 2026
N	Espinoza, Enoc	M.S.N.	Adjunct	Nursing	.20	3200	Fall 2026
N	Jubert, Karen	Ph.D.	Adjunct	Health Sci	.40	6400	Fall 2026
R	Livengood, Cheryl	M.S.N.	Adjunct	Nursing	.20	3200	Fall 2026
R	Maestas, Alonzo	Ph.D.	Adjunct	Kinesiology	.40	5400	Fall 2026
R	Massey, Melissa	D.N.P.	Adjunct	Nursing	.20	3200	Fall 2026
N	Nam, Sanggon	Ph.D.	Adjunct	Health Sci	.20	3200	Fall 2026
R	Saldaris, Christa	Ph.D.	Adjunct	Nursing	.20	3200	Fall 2026
R	Turner, Cindy	M.S.N.	Adjunct	Nursing	.20	3200	Fall 2026

COLLEGE OF LITERATURE, ARTS, & SOCIAL SCIENCES

R	Agee, Vanessa	M.S. / M.A.	Adjunct	Fine Arts & Comm	.20	2550	Fall 2026
R	Arroyo, Ashley	M.A.	Adjunct	Languages & Lit	.20	3550	Fall 2026
R	Azar, Marina	M.A.	Adjunct	Fine Arts & Comm	.20	900	Fall 2026
R	Balman, Sidney	M.A.	Adjunct	Languages & Lit	.20	2500	Fall 2026
R	Brill, Clara	M.M.	Adjunct	Fine Arts & Comm	.20	2550	Fall 2026
R	Brown, Jade	Ph.D.	Adjunct	Homeland Security & CJ	.40	5400	Fall 2026
R	Campbell, Colin	Ph.D.	Adjunct	Behavioral & Social Sci	.20	2700	Fall 2026
R	Carley, Shea	M.F.A.	Adjunct	Fine Arts & Comm	.80	8100	Fall 2026
R	Escamilla, Jake	M.F.A.	Adjunct	Languages & Lit	.20	2550	Fall 2026
R	Fink, Tiffany	Ph.D.	Adjunct	Behavioral & Social Sci	.20	2700	Fall 2026
R	Fortner, Jason	M.A.	Adjunct	Languages & Lit	.20	3050	Fall 2026
R	Gabriel, Sarah	M.S.	Adjunct	RGC-Humanities	.20	2550	Fall 2026
N	Garnett, Justin	Ph.D.	Adjunct	Behavioral & Social Sci	.40	5400	Fall 2026
N	Haines, Bradley	M.F.A.	Adjunct	Languages & Lit	.40	5600	Fall 2026
R	Hudson, Gloria	Psy.D.	Adjunct	Behavioral & Social Sci	.40	6400	Fall 2026
R	Hurt, Nicolas	M.M.	Adjunct	Fine Arts & Comm	.80	12252.5	Fall 2026
R	Jane, Katrina	M.A.	Adjunct	Fine Arts & Comm	.40	5600	Fall 2026
R	Johnson, Cherise	Ed.D.	Adjunct	Fine Arts & Comm	.20	3200	Fall 2026
R	Karasioglu, Isa	Ph.D.	Adjunct	Behavioral & Social Sci	.40	831.96	Fall 2026
N	Karimimansoub, Sepideh	M.F.A.	Adjunct	Fine Arts & Comm	.40	5400	Fall 2026
R	Kerzee, Beth	M.A.	Adjunct	Fine Arts & Comm	.20	5400	Fall 2026
R	Krueger, Sarah	M.A.	Adjunct	Fine Arts & Comm	.80	10200	Fall 2026
R	Lattimer, Julia	M.F.A.	Adjunct	Languages & Lit	.20	3050	Fall 2026

N	Parrado Ortiz, Adelia	Ph.D.	Adjunct	Languages & Lit	.20	2700	Fall 2026
R	Post-McCorkle, Amy	Ph.D.	Adjunct	Behavioral & Social Sci	.20	2700	Fall 2026
R	Price, Liza	M.S.	Adjunct	Homeland Security & CJ	.20	6100	Fall 2026
R	Quibodeaux, Lisa	Ph.D.	Adjunct	Homeland Security & CJ	.20	2700	Fall 2026
R	Rice, Corey	D.F.S.	Adjunct	Homeland Security & CJ	.20	2700	Fall 2026
N	Ruz, Gerardo	Ph.D.	Adjunct	Languages & Lit	.20	3600	Fall 2026
R	Schmiedehaus, Joseph	M.A.	Adjunct	Behavioral & Social Sci	.20	2550	Fall 2026
R	Varlioglu, Muhammed	Ph.D.	Adjunct	Homeland Security & CJ	.60	5900	Fall 2026
N	Vidales, Julian	M.A.	Adjunct	Fine Arts & Comm	.20	2550	Fall 2026
R	Villarreal, Jose	M.A.	Adjunct	Fine Arts & Comm	.40	5400	Fall 2026
R	Watts, Kevin	M.F.A.	Adjunct	Homeland Security & CJ	.20	2550	Fall 2026
N	Weaver, Carolina	M.G.D.&R.	Adjunct	Fine Arts & Comm	.20	2700	Fall 2026

INTERNATIONAL COLLEGE OF HUMANITIES & SCIENCES

N	Absalan, Yahya	Ph.D.	Adjunct	Natural & Behavioral Sci	.20	2700	Fall 2026
R	Allen, Rodric	M.B.A.	Adjunct	Humanities	.20	2272	Fall 2026
R	Atkinson, Arleene	M.S.	Adjunct	Humanities	.20	2550	Fall 2026
R	Balci, Fatih	Ph.D.	Adjunct	Humanities	.40	2700	Fall 2026
R	Bickel, Cin	M.Comm.	Adjunct	Natural & Behavioral Sci	.20	2700	Fall 2026
N	Brown, David	M.P.A.	Adjunct	Natural & Behavioral Sci	.40	5400	Fall 2026
R	Burton, Shiarnice	Ph.D.	Adjunct	Natural & Behavioral Sci	.20	3200	Fall 2026
N	Choate, Larry	M.A.	Adjunct	Humanities	.20	3050	Fall 2026
R	Demir, Oguzhan	Ph.D.	Adjunct	Humanities	.20	3200	Fall 2026
R	Fernandez-Cienaga, Mary	M.S.	Adjunct	Humanities	.20	2550	Fall 2026
R	Gabriel, Sarah	M.S.	Adjunct	Natural & Behavioral Sci	.20	2550	Fall 2026
N	Garcia, Kiahna	M.A.	Adjunct	Humanities	.40	5600	Fall 2026
R	Gonzalez, Sergio	J.D.	Adjunct	Humanities	.60	5900	Fall 2026
N	Hartman, Ives	Ph.D.	Asst Prof	Humanities	1	60000	Fall 2026
R	Hill, Erayne	M.S.	Adjunct	Humanities	.20	2551.5	Fall 2026
R	Jane, Katrina	M.A.	Adjunct	Humanities	.20	2550	Fall 2026
N	Kenna, Aaron	Ph.D.	Adjunct	Natural & Behavioral Sci	.20	2550	Fall 2026
N	Kotlik, George	Ph.D.	Adjunct	Natural & Behavioral Sci	.20	3050	Fall 2026
R	Krueger, Sarah	M.A.	Adjunct	Humanities	.20	2550	Fall 2026

R	Martinez, Alejandra	M.Ed.	Adjunct	Humanities	.60	6100	Fall 2026
N	Momplaisir, Hans	Ph.D.	Adjunct	Natural & Behavioral Sci	.40	5400	Fall 2026
R	Pena, Telisa	M.A.	Adjunct	Natural & Behavioral Sci	.40	5100	Fall 2026
R	Post-McCorkle, Amy	Ph.D.	Adjunct	Behavioral & Social Sci	.20	2700	Fall 2026
N	Rico, Mary Jo	B.S.	Adjunct	Humanities	.40	6100	Fall 2026
R	Santos, Cody	M.Ed. / M.S.	Adjunct	Humanities	.20	3050	Fall 2026
R	Schaefer, Christopher	D.C.J.	Adjunct	Humanities	.20	2700	Fall 2026
N	Stickels, John	Ph.D.	Adjunct	Humanities	.20	2700	Fall 2026
N	Stuart, Meghan	M.S.	Adjunct	Humanities	.40	5100	Fall 2026
R	Villarreal, Jose	M.A.	Adjunct	Humanities	.20	2700	Fall 2026
N	Whiting, Audrey	Ph.D.	Adjunct	Humanities	.40	3600	Fall 2026

RIO GRANDE COLLEGE OF BUSINESS

R	Bailey, Luke	D.B.A.	Adjunct	Business-RGC	.20	2700	Fall 2026
R	Cruz, Aaron	M.B.A.	Adjunct	Business-ALP	.20	2550	Fall 2026
R	Dotson, Michael	Ph.D.	Adjunct	Business-RGC	.20	2700	Fall 2026
N	Mondal, Laboni	M.Acc.	Adjunct	Business-RGC	.40	5100	Fall 2026
R	Moran, Emilio	Ed.D.	Adjunct	Business-RGC	.40	3200	Fall 2026

Texas State University

FACULTY PERSONNEL CHANGES

RESIGNATIONS

1. Abdelkareem, Mohamed L. E., Assistant Professor, Ingram School of Engineering, effective August 31, 2026.
2. Bishop, James M., Assistant Professor, Department of Health and Human Performance, December 16, 2026.
3. Galles, Michelle A., Assistant Professor, St. David's School of Nursing, effective August 31, 2026.
4. Jillapalli, Regina, Assistant Professor, St. David's School of Nursing, effective August 31, 2026.
5. Timmerman, Charles E., Professor, Communication Studies, effective August 31, 2026.

RETIREMENTS

1. Golato, Andrea, Professor, World Languages and Literatures, effective September 30, 2026.
2. Golato, Peter S., Professor, World Languages and Literatures, effective August 31, 2026.
3. Groeger, Alan W., Associate Professor, Biology, effective June 30, 2026.
4. Hutcheson, Peter W., Professor, Philosophy, effective May 31, 2026.
5. Knudson, Duane V., Regents' Professor, Health and Human Performance, effective May 31, 2026.
6. Payne, Janet, Professor, Professor, Finance and Economics, effective July 15, 2027.
7. Peng, Wuxu, Professor, Computer Science, effective August 31, 2026.

LEAVE OF ABSENCE

1. None.

CHANGE IN STATUS

1. Ashford-Hanserd, Shetay N., from Professor and Chair, Department of Organization, Workforce, and Leadership Studies, to Professor, Department of Organization, Workforce, and Leadership Studies, effective January 16, 2027.
2. Burson, Sheri L., from Professor of Instruction, Department of Health and Human Performance, to Professor of Instruction, Department of Health and Human Performance and Associate Dean, College of Education, effective September 1, 2026.
3. Coryell, Joellen E., from University Distinguished Professor, Department of Counseling, Leadership, Adult Education, and School Psychology, and Associate Dean, College of Education, to University Distinguished Professor, Department of Counseling, Leadership, Adult Education, and School Psychology, effective September 1, 2026.
4. Holschuh, Jodi P., from Professor, Department of Curriculum and Instruction and Associate Dean, College of Education, to Professor, Department of Curriculum and Instruction, effective September 1, 2026.
5. Lieneck, Cristian H., from Professor and Director, School of Health Administration, to Professor and Director, School of Health Administration and Interim Program Chair, Medical Laboratory Sciences Program, effective September 1, 2026.
6. Martin, Joey, Professor, School of Music and Associate Dean, College of Fine Arts and Communications, to Professor and Director, School of Music, effective July 1, 2026.
7. Martinez, Melissa A., from Professor, Department of Counseling, Leadership, Adult Education, and School Psychology, to Professor, Department of Counseling, Leadership, Adult Education, and School Psychology and Associate Dean, The Graduate College, effective September 1, 2026.
8. Russian, Christopher J., from Professor and Interim Chair, Department of Respiratory Care, to Professor and Chair, Department of Respiratory Care, effective September 1, 2026.
9. Singh, Shailendra M., from Associate Professor, Department of Organization, Workforce, and Leadership Studies, to Associate Professor and Interim Chair, Department of Organization, Workforce, and Leadership Studies, effective January 16, 2027.
10. Sriraman, Vedaraman, from Professor, Department of Engineering Technology, Interim Dean, University Libraries, and Senior Vice Provost, to Professor, Department of Engineering Technology and Senior Vice Provost, effective August 16, 2026.
11. Vandiver, Donna, from Professor, School of Criminal Justice and Criminology and Associate Dean, The Graduate College, to Professor, School of Criminal Justice and Criminology, effective September 1, 2026.

TERMINATIONS

1. None.

TENURE

1. None.

FACULTY APPOINTMENTS, New (N) and Renewal (R)

	NAME	DEG	RANK	DEPARTMENT	%FTE	SALARY	PERIOD
COLLEGE OF APPLIED ARTS							
R	Ackerson, Carla	Ed.D.	Prof. of Instruction	School of Social Work	1.00	77,876.46	2026-2027
R	Adi, Mohamad.	Ph.D.	Asst. Prof. of Instruction	School of Family and Consumer Sciences	1.00	75,000.06	2026-2027
R	Anderson, Lindsey	Ph.D.	Assoc. Prof. of Instruction	School of Social Work	1.00	65,541.06	2026-2027
R	Anwansedo, Ajayi	Ph.D.	Asst. Prof. of Instruction	Department of Organization, Workforce, and Leadership Studies	1.00	63,575.64	2026-2027
R	Bacak, Brittany	M.S.W.	Asst. Prof. of Instruction	School of Social Work	1.00	61,391.16	2026-2027
R	Baker, Brian L.	J.D.	Lecturer	School of Criminal Justice and Criminology	.40	10,000.00	Fall 2026
N	Baker, Thomas R.	Ph.D.	Lecturer	School of Criminal Justice and Criminology	.20	5,000.00	Fall 2026
R	Barr, Geoffrey I.	J.D.	Lecturer	School of Criminal Justice and Criminology	.20	5,000.00	Fall 2026
R	Bashore, Tammy L.	M.S.	Lecturer	School of Family and Consumer Sciences	.40	13,000.00	Fall 2026
R	Blum, Peggy	M.B.A.	Asst. Prof. of Instruction	School of Family and Consumer Sciences	1.00	59,541.57	2026-2027
R	Bossley, Deborah.	M.A.	Lecturer	School of Family and Consumer Sciences	.20	5,000.00	Fall 2026
R	Bravo Moix, Marie	M.A.	Lecturer	School of Family and Consumer Sciences	1.00	53,923.32	2026-2027
R	Brizendine, Kelli C.	J.D.	Lecturer	School of Criminal Justice and Criminology	.20	5,000.00	Fall 2026
R	Brooks, Richard	M.S.W.	Assoc. Prof. of Instruction	School of Social Work	1.00	65,137.86	2026-2027
R	Brown, Jessica	M.A.	Chair and Prof. of Practice	Department of Aerospace Studies	1.00	0.00	2026-2027
R	Brown, Timothy M.	Ph.D.	Lecturer	School of Criminal Justice and Criminology	.20	5,000.00	Fall 2026
R	Bush, Lindsay H.	M.S.	Lecturer	School of Family and Consumer Sciences	.40	10,000.00	Fall 2026
R	Calnan, Marcy		Lecturer	School of Criminal Justice and Criminology	.75	39,978.90	2026-2027
R	Campbell, Katie B.	M.A.	Lecturer	School of Family and Consumer Sciences	.20	5,000.00	Fall 2026
R	Carmouche, Joshua H.	M.S.	Lecturer	School of Criminal Justice and Criminology	.20	4,000.00	Fall 2026
R	Castleberry, Jason	M.A.	Asst. Prof. of Practice	Department of Aerospace Studies	1.00	0.00	2026-2027
R	Clark, Robert W.	M.S.	Lecturer	School of Criminal Justice and Criminology	.20	5,000.00	SSI-SSII
R	Clark, Robert W.	M.S.	Lecturer	School of Criminal Justice and Criminology	.20	5,000.00	Fall 2026
R	Coleman, John	M.Arch.	Lecturer	School of Family and Consumer Sciences	1.00	55,864.98	2026-2027
R	Crawford, Michelle	M.Ed.	Lecturer	School of Family and Consumer Sciences	.40	10,000.00	Fall 2026
R	Crosby, Kevin		Asst. Prof. of Practice	Department of Military Science	1.00	0.00	2026-2027
R	Curry, Tamecia M.	Ph.D.	Lecturer	School of Social Work	.20	4,500.00	Fall 2026
R	Denney, Joel	Ph.D.	Lecturer	School of Criminal Justice and Criminology	.75	41,178.24	2026-2027
R	Donnelly, David	M.A.	Lecturer	Department of Organization, Workforce, and Leadership Studies	1.00	58,171.32	2026-2027
N	Dosumu, Bolutife	A.B.D.	Lecturer	School of Social Work	.40	9,000.00	Fall 2026
R	Downs, Alicia	M.S.	Asst. Prof. of Instruction	School of Family and Consumer Sciences	1.00	64,374.57	2026-2027
R	Doyle, Madison	Ph.D.	Lecturer	School of Criminal Justice and Criminology	.75	40,379.67	2026-2027
R	Duke, Sandra E.	Ph.D.	Lecturer	School of Family and Consumer Sciences	.40	10,000.00	Fall 2026

R	Elsass, H Jaymi	Ph.D.	Prof. of Instruction	School of Criminal Justice and Criminology	1.00	80,471.61	2026-2027
R	Evilsizer, Hawley S.	M.S.	Lecturer	School of Family and Consumer Sciences	1.00	52,800.03	2026-2027
N	Fenimore, Danielle	Ph.D.	Lecturer	School of Criminal Justice and Criminology	.20	5,000.00	SSII
R	Fitchpatrick, Cynthia	M.Ed.	Asst. Prof. of Instruction	School of Family and Consumer Sciences	1.00	60,863.22	2026-2027
N	Floiran, Angelo F.	Ph.D.	Lecturer	School of Criminal Justice and Criminology	.20	5,000.00	Fall 2026
R	Fontenot, Dienitha	M.Ed.	Clinical Assoc. Prof.	School of Family and Consumer Sciences	1.00	113,061.36	2026-2027
R	Gambrel, Robyn W.	M.S.W.	Lecturer	School of Social Work	.20	40,00.00	Fall 2026
R	Garcia, Leticia	M.S.	Lecturer	School of Criminal Justice and Criminology	.20	40,00.00	SSII
R	Garcia, Leticia	M.S.	Lecturer	School of Criminal Justice and Criminology	.20	40,00.00	Fall 2026
R	Garcia, Manuel	M.B.A.	Asst. Prof. of Practice	Department of Aerospace Studies	1.00	0.00	2026-2027
R	Garduno, Jeremy	B.S.	Asst. Prof. of Practice	Department of Military Science	1.00	0.00	2026-2027
R	Garza, Diana	Ph.D.	Lecturer	Department of Organization, Workforce, and Leadership Studies	1.00	66,090.06	2026-2027
R	Gottschall, Portia	M.Ed.	Asst. Prof. of Instruction	Department of Organization, Workforce, and Leadership Studies	1.00	64,464.48	2026-2027
R	Gray, Christine	Ph.D.	Assoc. Prof. of Instruction	School of Family and Consumer Sciences	1.00	71,182.62	2026-2027
R	Guerrero, Georgen	Ph.D.	Assoc. Prof. of Instruction	School of Criminal Justice and Criminology	1.00	70,675.20	2026-2027
R	Hand, Bowie	M.S.	Lecturer	School of Family and Consumer Sciences	1.00	62,852.49	2026-2027
R	Harkins, Betty L.	Ph.D.	Lecturer	Department of Organization, Workforce, and Leadership Studies	.20	4,500.00	Fall 2026
R	Harvey, Christopher J.	Ed.D.	Lecturer	Department of Organization, Workforce, and Leadership Studies	.20	4,500.00	Fall 2026
N	Hernandez, Rudolfo G.	B.S.	Lecturer	Department of Organization, Workforce, and Leadership Studies	1.00	72,600.03	2026-2027
R	Hill, Caroline	M.S.	Lecturer	School of Family and Consumer Sciences	1.00	64,378.80	2026-2027
R	Hinojosa, Leonard	M.S.	Lecturer	School of Criminal Justice and Criminology	.20	4,000.00	SSI-SSII
R	Hinojosa, Leonard	M.S.	Lecturer	School of Criminal Justice and Criminology	.40	8,000.00	Fall 2026
N	Horn, Isaac C.	Ph.D.	Lecturer	School of Criminal Justice and Criminology	.20	5,000.00	Fall 2026
R	Horner, Sarah A.	M.S.	Lecturer	School of Family and Consumer Sciences	.20	5,000.00	Fall 2026
R	Howser, Sommer	D.S.W.	Lecturer	School of Social Work	.20	4,500.00	SSI-SSII
R	Kainer, Marilee	J.D.	Asst. Prof. of Instruction	School of Family and Consumer Sciences	1.00	63,381.42	2026-2027
R	Kennedy, Mark D.	J.D.	Lecturer	School of Criminal Justice and Criminology	.20	5,000.00	Fall 2026
R	Kianes Jr., Rafael	M.S.	Lecturer	School of Criminal Justice and Criminology	.20	4,000.00	Fall 2026
R	Kim, Eun Hae	Ph.D.	Lecturer	School of Social Work	.40	9,000.00	Fall 2026
R	King, Jennifer	Ed.D.	Asst. Prof. of Instruction	Department of Organization, Workforce, and Leadership Studies	1.00	68,372.55	2026-2027
R	Kukde, Ruchi	Ph.D.	Asst. Prof. of Instruction	Department of Organization, Workforce, and Leadership Studies	1.00	63,575.64	2026-2027
R	Kurylowicz, David	M.B.A.	Lecturer	School of Criminal Justice and Criminology	.40	8,000.00	Fall 2026
R	LaLone, Nicolas	Ph.D.	Asst. Prof. of Instruction	Department of Organization, Workforce, and Leadership Studies	1.00	69,750.00	2026-2027
R	Lee, Brett L.	Ph.D.	Lecturer	Department of Organization, Workforce, and Leadership Studies	.20	4,500.00	Fall 2026
R	Marceaux, Seanna	M.S.	Lecturer	School of Family and Consumer Sciences	.20	5,000.00	Fall 2026

R	Martaindale, Michael H.	Ph.D.	Research Assoc. Prof.	School of Criminal Justice and Criminology	1.00	95,238.00	2026-2027
R	McCarthy, Lana	M.S.	Lecturer	School of Family and Consumer Sciences	1.00	55,996.92	2026-2027
R	McCarty, Kasey J.	B.S.I.D.	Lecturer	School of Family and Consumer Sciences	.20	6,000.00	Fall 2026
R	McClain, Terrance	Ph.D.	Lecturer	Department of Organization, Workforce, and Leadership Studies	.20	4,500.00	Fall 2026
N	McDonald, Tiffany	Ph.D.	Asst. Prof. of Instruction	School of Family and Consumer Sciences	1.00	60,000.03	2026-2027
R	McKenna, Joseph	Ph.D.	Lecturer	School of Criminal Justice and Criminology	.20	5,000.00	Fall 2026
R	Medel, Ruben	M.S.S.W.	Prof. of Instruction	School of Social Work	1.00	82,928.52	2026-2027
R	Melton, Kirsta L.	J.D.	Lecturer	School of Criminal Justice and Criminology	.20	5,000.00	Fall 2026
R	Menge, Lindsey	M.S.	Asst. Prof. of Instruction	School of Family and Consumer Sciences	1.00	58,662.72	2026-2027
R	Mercado, Norma	M.S.W.	Asst. Prof. of Instruction	School of Social Work	1.00	61,810.56	2026-2027
R	Meza, Vanessa	M.S.	Lecturer	School of Family and Consumer Sciences	1.00	55,318.41	2026-2027
R	Montijo, Angela N.	M.S.W.	Lecturer	School of Social Work	.40	8,000.00	Fall 2026
R	Moon, KeriAnne	D.S.W.	Prof. of Instruction	School of Social Work	1.00	74,381.13	2026-2027
R	Nava, Michael E.	Ph.D.	Lecturer	Department of Organization, Workforce, and Leadership Studies	.20	4,500.00	SSII
R	Nava, Michael E.	Ph.D.	Lecturer	Department of Organization, Workforce, and Leadership Studies	.20	4,500.00	Fall 2026
R	Nisenbaum, Miriam	M.S.S.W.	Lecturer	School of Social Work	.40	8,000.00	Fall 2026
R	Ortiz, Jr., Carlos	A.A.G.S.	Asst. Prof. of Practice	Department of Military Science	1.00	0.00	2026-2027
R	Payne, Raymie D.	M.S.	Lecturer	School of Criminal Justice and Criminology	.20	4,000.00	Fall 2026
R	Perez, Erica M.	M.S.	Lecturer	School of Family and Consumer Sciences	.40	10,000.00	Fall 2026
R	Polk, Taylor	M.S.C.J.	Lecturer	School of Criminal Justice and Criminology	.75	41,584.77	2026-2027
R	Quayson, Felix	Ph.D.	Assoc. Prof. of Practice	Department of Organization, Workforce, and Leadership Studies	1.00	77,303.97	2026-2027
R	Quinones, Erica	M.Arch.	Lecturer	School of Family and Consumer Sciences	1.00	54,738.36	2026-2027
R	Ramirez, Ethan	B.S.F.C.S.	Lecturer	School of Family and Consumer Sciences	1.00	53,872.02	2026-2027
R	Reyes, Brian	Ph.D.	Lecturer	School of Criminal Justice and Criminology	.75	41,584.77	2026-2027
N	Rinehardt, Erin S.	B.F.A.	Lecturer	School of Family and Consumer Sciences	.20	6,000.00	Fall 2026
R	Rivas, Daniel		Asst. Prof. of Practice	Department of Military Science	100	0.00	2026-2027
R	Roberts, Christopher	M.A.	Chair and Prof. of Practice	Department of Military Science	1.00	0.00	2026-2027
R	Roberts, Sandra D.	M.S.	Lecturer	School of Family and Consumer Sciences	.20	50,00.00	SSII
R	Romo, Katherine	M.B.A.	Asst. Prof. of Practice	School of Family and Consumer Sciences	1.00	76,855.77	2026-2027
R	Rowden, Cheryl M.	M.S.C.J.	Lecturer	School of Criminal Justice and Criminology	.40	8,000.00	Fall 2026
R	Rudeloff, Brooke E.	J.D.	Lecturer	School of Family and Consumer Sciences		5,000.00	Fall 2026
R	Schaffer, Maura	M.F.A.	Asst. Prof. of Instruction	School of Family and Consumer Sciences	1.00	65,282.85	2026-2027
R	Schenk, Kaitlyn L.	M.S.	Lecturer	School of Family and Consumer Sciences	.40	10,000.00	Fall 2026
R	Schneider, Joshua	B.A.	Asst. Prof. of Practice	Department of Military Science	1.00	0.00	2026-2027
R	Shallenberger, Alyssa N.	Ph.D.	Lecturer	School of Criminal Justice and Criminology	.75	19,600.97	Fall 2026
R	Sherron, Todd	Ph.D.	Prof. of Practice	Department of Organization, Workforce, and Leadership Studies	1.00	106,999.02	2026-2027
N	Shrader, Montana	B.F.A.	Lecturer	School of Family and Consumer Sciences	1.00	528,00.03	2026-2027

R	Smith, Craig A.	M.A.C.J.	Lecturer	School of Criminal Justice and Criminology	.20	4,000.00	Fall 2026
R	Smith, Eleanor C.	B.S.F.C.S.	Lecturer	School of Family and Consumer Sciences	.40	13,000.00	Fall 2026
R	Smith, Wesley T.	Ph.D.	Lecturer	School of Criminal Justice and Criminology	.20	5,000.00	SSI-SSII
R	Spence, Andre	Ph.D.	Asst. Prof. of Instruction	School of Criminal Justice and Criminology	1.00	62,040.06	2026-2027
R	Springer, Gary J.	Ph.D.	Lecturer	Department of Organization, Workforce, and Leadership Studies	.20	4,500.00	Fall 2026
R	Stokes Batts, Stacy	M.S.W.	Asst. Prof. of Instruction	School of Social Work	1.00	63,467.82	2026-2027
R	Summerhill, Laura	Ph.D.	Prof. of Instruction	School of Social Work	1.00	72,959.13	2026-2027
R	Thompson, Katrina	M.S.W.	Lecturer	School of Social Work	.40	8,000.00	Fall 2026
R	Titus, Amber	M.A.	Assoc. Prof. of Instruction	School of Family and Consumer Sciences	1.00	59,881.23	2026-2027
R	Underhill, Barry	M.F.A.	Asst. Prof. of Practice	School of Family and Consumer Sciences	1.00	73,544.67	2026-2027
R	Van Loan, Zengara	M.S.	Lecturer	Department of Organization, Workforce, and Leadership Studies	1.00	66,000.06	2026-2027
R	Velez, Lea	D.S.W.	Prof. of Instruction	School of Social Work	1.00	72,846.72	2026-2027
R	Villanueva, Renee	M.S.W.	Lecturer	School of Social Work	.40	8,000.00	Fall 2026
R	Washington, Rosalva	D.S.W.	Asst. Prof. of Instruction	School of Social Work	1.00	60,490.53	2026-2027
N	White, Brandon R.	B.S.	Asst. Prof. of Practice	Department of Military Science	1.00	0.00	2026-2027
R	Wiley, Jr., Richard	Ph.D.	Asst. Prof. of Instruction	School of Social Work	1.00	62,263.71	2026-2027
R	Williams, Howard	Ph.D.	Assoc. Prof. of Instruction	School of Criminal Justice and Criminology	1.00	65,205.09	2026-2027
R	Wooten, Chelsey	Ph.D.	Asst. Prof. of Instruction	School of Social Work	1.00	60,745.77	2026-2027
R	Youens, Christina	M.S.	Assoc. Prof. of Instruction	School of Family and Consumer Sciences	1.00	73,674.18	2026-2027
R	Young, Amanda R.	M.A.	Lecturer	Department of Organization, Workforce, and Leadership Studies	.20	4,000.00	Fall 2026
N	Zambrano, Priscilla	M.S.	Lecturer	School of Family and Consumer Sciences	.20	5,000.00	Fall 2026
R	Zeidan, Rana	M.S.W.	Asst. Prof. of Instruction	School of Social Work	1.00	61,810.56	2026-2027
MCCOY COLLEGE OF BUSINESS							
R	Allen, James	B.B.A.	Lecturer	Department of Finance and Economics	1.00	113,181.03	2026-2027
R	Angelow, David	M.B.A.	Assoc. Prof. of Instruction	Department of Information Systems and Analytics	1.00	93,537.99	2026-2027
R	Arriaga, Ashley	M.S.	Lecturer	Department of Finance and Economics	1.00	85,034.97	2026-2027
R	Ayres, Lindsay	J.D.	Assoc. Prof. of Instruction	Department of Finance and Economics	1.00	102,891.96	2026-2027
N	Bani Melhem, Abdullah Omar Mohammed	Ph.D.	Asst. Prof. of Instruction	Department of Information Systems and Analytics	1.00	105,000.03	2026-2027
R	Bass, Liesel	M.Acy.	Lecturer	Department of Accounting	1.00	92,592.00	2026-2027
R	Beverly, Harlan	Ph.D.	Asst. Prof. of Instruction	Materials Science, Engineering, and Commercialization Program	1.00	112,098.06	2026-2027
R	Brown, Laurie	M.Acy.	Assoc. Prof. of Instruction	Department of Accounting	1.00	50,220.32	Fall 2026
N	Bulander, Rebecca	Ph.D.	Lecturer	Department of Information Systems and Analytics	.20	5,500.00	Fall 2026
R	Burnett-Hayes, Alex	D.B.A.	Asst. Prof. of Instruction	Department of Information Systems and Analytics	1.00	97,908.03	2026-2027
R	Bush, David L.	D.B.A.	Lecturer	Department of Management	1.00	93,600.00	2026-2027

R	Cameron, David	Ph.D.	Assoc. Prof. of Instruction	Department of Management	1.00	113,033.25	2026-2027
R	Cardona, Juan C.	Ph.D.	Asst. Prof. of Instruction	Department of Finance and Economics	1.00	135,000.00	2026-2027
R	Cohen, Matthew	Ph.D.	Lecturer	Department of Management	1.00	94,279.68	2026-2027
R	Conn, Carolyn	Ph.D.	Clinical Assoc. Prof.	Department of Accounting	1.00	165,213.90	2026-2027
N	Dalal, Adil F.	M.S.	Lecturer	Department of Information Systems and Analytics	.20	5,500.00	Fall 2026
N	Daniel, Lazar	Ph.D.	Lecturer	Department of Finance and Economics	.20	6,000.00	SSII
R	Davidson, Jeanne	M.Acy.	Lecturer	Department of Accounting	.40	17,201.00	Fall 2026
R	Deb, Anurag	Ph.D.	Asst. Prof. of Instruction	Department of Finance and Economics	1.00	99,090.00	2026-2027
N	Diaz, Bernardo	M.Acy.	Lecturer	Department of Accounting	.20	7,000.00	Fall 2026
R	Espinoza Sanchez, Francisco	Ph.D.	Lecturer	Department of Management	1.00	95,916.69	2026-2027
R	Estrada, Joselito.	Ph.D.	Asst. Prof. of Instruction	Department of Finance and Economics	1.00	104,000.04	2026-2027
R	Evans, Mark	M.S.	Asst. Prof. of Instruction	Department of Management	1.00	93,537.99	2026-2027
R	Frei, Seth	Ph.D.	Assoc. Prof. of Instruction	McCoy College of Business	1.00	149,996.04	2026-2027
R	Friedeck, Amber D.	M.S.	Lecturer	Department of Marketing	.20	5,000.00	Fall 2026
N	Garnier, Michael H.	Ed.D.	Lecturer	Department of Management	.20	4,500.00	Fall 2026
R	Gunter, Matari	Ph.D.	Assoc. Prof. of Instruction	Department of Management	1.00	102,891.96	2026-2027
R	Halata, Andrew J.	M.S.	Lecturer	Department of Finance and Economics	.40	11,000.00	Fall 2026
R	Hamman, Bradley	M.S.	Asst. Prof. of Instruction	Department of Information Systems and Analytics	1.00	90,374.94	2026-2027
R	Hampshire, Alexandra	M.S.	Assoc. Prof. of Instruction	Department of Accounting	1.00	106,906.95	2026-2027
R	Hendon, John	M.B.A.	Assoc. Prof. of Instruction	Department of Management	1.00	102,891.96	2026-2027
R	Heredia Canales, Rene A.	Ph.D.	Asst. Prof. of Instruction	Department of Management	1.00	105,300.00	2026-2027
R	Holguin, Jr., Juan	M.B.A.	Asst. Prof. of Instruction	Department of Marketing	1.00	97,992.54	2026-2027
N	Holloway, Russell	M.B.A.	Lecturer	Department of Information Systems and Analytics	1.00	95,000.04	2026-2027
R	Jacks, Laura	J.D.	Asst. Prof. of Instruction	Department of Finance and Economics	1.00	91,606.68	2026-2027
R	Jaeger, Amy D.	M.B.A.	Lecturer	Department of Management	1.00	93,600.00	2026-2027
R	Jaeger, Amy D.	M.B.A.	Lecturer	Department of Management	.20	4,500.00	SSII
R	Jetton, Kevin	M.B.A.	Prof. of Instruction	Department of Information Systems and Analytics	1.00	112,006.17	2026-2027
R	Jillapalli, Ravi	Ph.D.	Prof. of Instruction	Department of Marketing	1.00	129,617.19	2026-2027
R	Jones, Rachael	J.D.	Lecturer	Department of Finance and Economics	1.00	93,537.99	2026-2027
R	Jordan, John M.	M.S.	Lecturer	Department of Marketing	.20	5,000.00	Fall 2026
R	Kelley, Trevi	M.S.	Asst. Prof. of Instruction	Department of Information Systems and Analytics	1.00	85,496.94	2026-2027
R	Kelley, Zachary	M.S.	Assoc. Prof. of Instruction	Department of Information Systems and Analytics	1.00	95,929.74	2026-2027
R	Koelmel, Bernhard	Ph.D.	Lecturer	Department of Management	.20	5000.00	SSII
R	Krou, Jennifer	M.A.	Assoc. Prof. of Instruction	Department of Information Systems and Analytics	1.00	93,537.99	2026-2027
R	Krylova, Lyudmyla	M.P.A.	Assoc. Prof. of Instruction	Department of Accounting	1.00	107,523.63	2026-2027
R	Laffey, Michael P.	J.D.	Lecturer	Department of Finance and Economics	.40	16,000.00	Fall 2026
R	Larson, Timothy R.	M.P.A.	Lecturer	Department of Accounting	.20	10,000.00	Fall 2026
N	Li, Zhendong.	M.A.	Lecturer	Department of Finance and Economics	1.00	95,000.04	2026-2027

N	Liron, Amir	M.S.	Lecturer	Department of Information Systems and Analytics	.20	5,000.00	Fall 2026
R	Lund, Yogesh	M.B.A.	Asst. Prof. of Instruction	Department of Management	1.00	98,296.56	2026-2027
R	Lunde, John C.	M.B.A.	Lecturer	Department of Management	.20	4,500.00	Fall 2026
R	Lyman, Kevin	M.B.A.	Assoc. Prof. of Instruction	Department of Management	1.00	104,238.36	2026-2027
R	Manion, Sarah	M.S.	Lecturer	Department of Information Systems and Analytics	1.00	85,034.97	2026-2027
R	Max Morais, Hafila Morais	H.S.	Lecturer	Department of Information Systems and Analytics	.40	10,000.00	Fall 2026
R	McWilliams, Jerome A.	Ph.D.	Assoc. Prof. of Instruction	Department of Accounting	1.00	130,000.05	2026-2027
R	Miller, Craig	M.B.A.	Assoc. Prof. of Instruction	Department of Marketing	1.00	102,891.96	2026-2027
R	Moffitt, Kathleen	M.Acy.	Prof. of Instruction	Department of Accounting	1.00	116,379.36	2026-2027
N	Moffitt, Nicole E.	M.Acy.	Asst. Prof. of Instruction	Department of Accounting	1.00	113,181.03	2026-2027
R	Moniruzzaman, Md	Ph.D.	Asst. Prof. of Practice	Department of Information Systems and Analytics	1.00	124,306.11	2026-2027
N	Montague, Paul A.	M.S.	Lecturer	Department of Management	.20	4,500.00	Fall 2026
R	Moore, Bobbie	M.B.A.	Prof. of Instruction	Department of Management	1.00	117,355.05	2026-2027
R	Morgan, Byron		Lecturer	Department of Management	1.00	93,537.99	2026-2027
R	Murdock, Kenneth	M.B.A.	Prof. of Instruction	Department of Marketing	1.00	109,738.62	2026-2027
N	Ohene-Obeng, Kwesi.	ABD	Asst. Prof. of Instruction	Department of Information Systems and Analytics	1.00	100,500.03	2026-2027
N	Palmisano, Christopher.	Ph.D.	Lecturer	Department of Information Systems and Analytics	1.00	100,500.03	2026-2027
R	Pellegrino, Kimberly C.	D.B.A.	Lecturer	Department of Management	.20	4,500.00	Fall 2026
R	Perry, David	D.O.D.C.	Asst. Prof. of Instruction	Department of Marketing	1.00	97,992.54	2026-2027
R	Piotrowski, Richard	M.A.	Lecturer	Department of Finance and Economics	.20	10,000.00	Fall 2026
R	Proschko, Christopher	J.D.	Assoc. Prof. of Practice	Department of Accounting	1.00	136,950.03	2026-2027
R	Quinn, Floyd	Ph.D.	Assoc. Prof. of Practice	Department of Management	1.00	125,820.99	2026-2027
R	Reyna Pena, Ricardo	Ph.D.	Lecturer	Department of Information Systems and Analytics	.40	11,000.00	Fall 2026
R	Richmond, Peggy	Ph.D.	Asst. Prof. of Instruction	Department of Management	1.00	102,149.55	2026-2027
R	Rose, Dennis V.	M.B.A.	Lecturer	Department of Management	.20	4,500.00	SSII
R	Rose, Dennis V.	M.B.A.	Lecturer	Department of Management	.40	9,000.00	Fall 2026
R	Sanchez-Gonzalez, Rene	Ed.D.	Lecturer	Department of Information Systems and Analytics	1.00	85,034.97	2026-2027
R	Sanders, Stacey	M.B.A.	Asst. Prof. of Instruction	Department of Marketing	1.00	97,631.55	2026-2027
R	Schartz, Derrek	D.B.A.	Asst. Prof. of Instruction	Department of Marketing	1.00	100,555.83	2026-2027
R	Shim, Jieon	Ph.D.	Lecturer	Department of Finance and Economics	1.00	87,760.62	2026-2027
R	Smith, Darren	M.S.T.C.	Asst. Prof. of Instruction	Department of Management	1.00	97,185.06	2026-2027
R	Smith, Jr., Tyrone	Ed.D.	Lecturer	Department of Management	1.00	103,008.24	2026-2027
R	Teves, Eileen C.	D.B.A.	Lecturer	Department of Management	.40	9,000.00	Fall 2026
R	Toles, Holland	Ph.D.	Prof. of Instruction	Department of Finance and Economics	1.00	153,014.04	2026-2027
R	Trinidad, Jose	Ph.D.	Asst. Prof. Emeritus	Department of Finance and Economics	.20	5,000.00	SSII

R	Turri, Maurizio	M.B.A.	Asst. Prof. of Instruction	Department of Management	1.00	100,727.82	2026-2027
R	Vargus, Mark	Ph.D.	Prof. of Instruction	Department of Accounting	1.00	110,651.31	2026-2027
R	Wagner, William J.	M.A.	Lecturer	Department of Management	.20	4,500.00	SSII
R	Wagner, William J.	M.A.	Lecturer	Department of Management	.40	9,000.00	Fall 2026
R	Watson, Amy N.	Ph.D.	Lecturer	Department of Marketing	.20	10,000.00	Fall 2026
R	Wengelnik, Dorothee-Catherine	Ph.D.	Lecturer	Department of Management	.20	9,000.00	SSII
R	Wengelnik, Dorothee-Catherine	Ph.D.	Lecturer	Department of Management	.20	4,500.00	Fall 2026
R	Wiley, Emily	M.B.A.	Asst. Prof. of Instruction	Department of Management	1.00	93,537.99	2026-2027
R	Wilhelm, Justin J.	M.Acy.	Lecturer	Department of Accounting	.20	13,390.00	Fall 2026
R	Willis, Hiram	Ph.D.	Lecturer	Department of Finance and Economics	.20	15,000.00	SSI
R	Willis, Hiram	Ph.D.	Lecturer	Department of Finance and Economics	.40	17,000.00	Fall 2026
R	Wright, Robert	M.S.I.T.	Assoc. Prof. of Instruction	Department of Information Systems and Analytics	1.00	93,537.99	2026-2027
R	Yepes Lopez, Mario	M.A.	Lecturer	Department of Finance and Economics	.20	5,000.00	SSI
R	Yepes Lopez, Mario	M.A.	Lecturer	Department of Finance and Economics	.20	10,000.00	Fall 2026
R	Zigrossi, Christopher J.	M.B.A.	Lecturer	Department of Management	.20	5,000.00	Fall 2026

COLLEGE OF EDUCATION

R	Adversario, Jan A.	Ph.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.20	4,500.00	Fall 2026
R	Ahrens, Jennifer	Ph.D.	Clinical Professor	Department of Health and Human Performance	1.00	87,792.12	2026-2027
N	Almazan, Jose A.	M.Ed.	Lecturer	Department of Curriculum and Instruction	.40	2,010.00	Fall 2026
R	Banbury, Jonafa	M.A.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.40	8,000.00	Fall 2026
R	Benavidez, Noe	M.Ed.	Lecturer	Department of Curriculum and Instruction	.20	4,000.00	Fall 2026
R	Bender, Stacey	Ed.D.	Prof. of Instruction	Department of Health and Human Performance	1.00	71,835.57	2026-2027
R	Bowers-Johnson, Katrina M.	Ph.D.	Lecturer	Department of Curriculum and Instruction	.40	8,000.00	Fall 2026
R	Brady, Abigail M.	M.Ed.	Lecturer	Department of Curriculum and Instruction	.20	8,000.00	Fall 2026
R	Brooks, Jodi	M.Ed.	Prof. of Instruction	Department of Curriculum and Instruction	1.00	63,844.74	2026-2027
N	Bryant, Danielle	Ph.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.20	4,500.00	Fall 2026
R	Buehler, Steven J.	M.Ed.	Lecturer	Department of Curriculum and Instruction	.40	8,000.00	Fall 2026
R	Burke, Jessica L.	M.S.R.L.S.	Lecturer	Department of Health and Human Performance	.20	4,000.00	Fall 2026
R	Burson, Sheri	Ph.D.	Assoc. Prof. of Instruction	Department of Health and Human Performance	1.00	97,249.93	2026-2027
R	Cabra, Nydia	D.A.T.	Clinical Asst. Prof.	Department of Health and Human Performance	1.00	67,063.05	2026-2027
R	Calzada, Lucio	Ed.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.20	4,500.00	Fall 2026

R	Cantu, Yvette	Ph.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.20	4,500.00	SSII
R	Cantu, Yvette	Ph.D.	Lecturer	Department of Curriculum and Instruction	.20	4,500.00	Fall 2026
N	Carlton, Khalana	B.A.	Asst. Prof. of Instruction	Department of Curriculum and Instruction	1.00	60,000.03	2026-2027
R	Carter, Temple M.	M.Ed.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2026
R	Carter, Teri	M.Ed.	Assoc. Prof. of Instruction	Department of Health and Human Performance	1.00	59,862.15	2026-2027
R	Chambers, Alexis	M.S.	Assoc. Prof. of Instruction	Department of Health and Human Performance	1.00	58,829.58	2026-2027
R	Chiles, Tracy	Ph.D.	Prof. of Instruction	Department of Counseling, Leadership, Adult Education, and School Psychology	1.00	78,963.48	2026-2027
R	Chrans, Lisa	M.A.	Prof. of Instruction	General Studies	1.00	77,505.48	2026-2027
N	Collins, Kristel R.	Ph.D.	Lecturer	Department of Curriculum and Instruction	.20	4,000.00	Fall 2026
R	Crawford, Allie E.	Ed.D.	Asst. Prof. of Instruction	Department of Curriculum and Instruction	1.00	61,725.06	2026-2027
N	Daniel, Traci E.	M.Ed.	Lecturer	Department of Curriculum and Instruction	.40	2,010.00	Fall 2026
R	Davenport, Katy	M.Ed.	Prof. of Instruction	Department of Curriculum and Instruction	1.00	75,183.75	2026-2027
N	De Hoyos, Marissa P.	Ph.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.40	9,000.00	Fall 2026
R	Delaney, Carol J.	Ph.D.	Lecturer	Department of Curriculum and Instruction	.40	8,000.00	Fall 2026
R	Duchaine, Ellen	Ph.D.	Prof. of Instruction	Department of Curriculum and Instruction	1.00	68,452.83	2026-2027
R	Duhon, Laura	Ed.D.	Prof. of Instruction	Department of Curriculum and Instruction	1.00	69,870.51	2026-2027
R	Dunlap, Sarah	Ph.D.	Asst. Prof. of Instruction	Department of Counseling, Leadership, Adult Education, and School Psychology	1.00	63,512.01	2026-2027
R	Dussler III, Marcus	Ph.D.	Lecturer	Department of Health and Human Performance	.20	4,000.00	Fall 2026
R	Elmore, Traci L.	Ph.D.	Lecturer	Department of Curriculum and Instruction	.20	4,000.00	SSII
R	Elmore, Traci L.	Ph.D.	Lecturer	Department of Curriculum and Instruction	.20	4,000.00	Fall 2026
R	Emadi, Kelly M.	M.S.	Lecturer	Department of Curriculum and Instruction	.20	4,000.00	Fall 2026
R	Esmiol, Amy	M.S.R.L.S.	Assoc. Prof. of Instruction	Department of Health and Human Performance	1.00	58,493.34	2026-2027
N	Esquivel, April R.	Ed.D.	Lecturer	Department of Curriculum and Instruction	.20	4,000.00	Fall 2026
R	Evans, Jennifer L.	Ph.D.	Lecturer	Department of Health and Human Performance	.20	4,000.00	Fall 2026
R	Evans, Jordan J.	Ph.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.40	9,000.00	Fall 2026
R	Everman, Daphne	Ph.D.	Prof. of Instruction	Department of Curriculum and Instruction	1.00	64,415.07	2026-2027
R	Fairchild, Jennifer	Ed.D.	Lecturer	Department of Curriculum and Instruction	.40	6,030.00	Fall 2026
R	Farrell, Caitlyn	M.S.	Asst. Prof. of Instruction	Department of Health and Human Performance	1.00	54,885.06	2026-2027

R	Filer, Angel	Ed.D.	Lecturer	Department of Curriculum and Instruction	1.00	57,854.97	2026-2027
R	Foster, Laura K.	M.Ed.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.40	8,000.00	Fall 2026
N	Freed, Natalie A.	Ph.D.	Lecturer	Department of Curriculum and Instruction	.20	4,000.00	Fall 2026
R	Galloway, Christophor J.	Ph.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.20	4,500.00	Fall 2026
R	Garcia, Sara	M.Ed.	Asst. Prof. of Instruction	Department of Health and Human Performance	1.00	64,178.37	2026-2027
R	Garnier, Hillarie	M.S.	Asst. Prof. of Instruction	Department of Health and Human Performance	1.00	64,904.67	2026-2027
N	Gavrilos-Rhoads, Kelley	Ph.D.	Asst. Prof. of Instruction	Department of Health and Human Performance	1.00	67,500.00	2026-2027
R	Geneser, Pamela	Ph.D.	Lecturer	Department of Curriculum and Instruction	.40	8,000.00	Fall 2026
R	Glosoff, Harriet L.	Ph.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.20	4,500.00	Fall 2026
R	Grimaldo, Leticia	Ph.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.20	4,500.00	Fall 2026
R	Guel, Autumn	Ph.D.	Assoc. Prof. of Instruction	General Studies	1.00	63,480.06	2026-2027
R	Hall, Dorothy L.	Ph.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.20	4,500.00	Fall 2026
R	Hall, Susan	Ph.D.	Clinical Assoc. Prof.	Department of Counseling, Leadership, Adult Education, and School Psychology	1.00	86,952.24	2026-2027
R	Harris, Bergeron	Ed.D.	Clinical Asst. Prof.	Department of Counseling, Leadership, Adult Education, and School Psychology	.50	35,750.07	2026-2027
R	Hart, Elizabeth J.	M.Ed.	Lecturer	Department of Curriculum and Instruction	.20	4,500.00	SSII
R	Hart, Elizabeth J.	Ph.D.	Lecturer	Department of Curriculum and Instruction	.20	4,500.00	Fall 2026
R	Hays, Sarah	Ph.D.	Asst. Prof. of Instruction	Department of Curriculum and Instruction	1.00	60,153.39	2026-2027
R	Heath-Agnew, Brenda D.	Ph.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.40	9,000.00	Fall 2026
R	Heffner, Carla	Ed.D.	Clinical Asst. Prof.	Department of Health and Human Performance	1.00	73,535.67	2026-2027
R	Hemenway, Rebecca	M.S.	Assoc. Prof. of Instruction	Department of Curriculum and Instruction	1.00	60,082.29	2026-2027
R	Hernandez, Christina G.	Ph.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.40	9,000.00	Fall 2026
R	Hewitt, Lisa	Ph.D.	Asst. Prof. of Instruction	Department of Counseling, Leadership, Adult Education, and School Psychology	1.00	71,311.50	2026-2027
N	Hickman, Michelle	M.S.	Lecturer	Department of Curriculum and Instruction	.40	7,370.00	Fall 2026
R	Hill, Gregory T.	Ph.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.20	4,500.00	SSI-SSII
R	Holschuh, Douglas	Ph.D.	Prof. of Instruction	Department of Curriculum and Instruction	1.00	89,243.46	2026-2027

N	Hudson, Rebecca	M.S.	Lecturer	Department of Curriculum and Instruction	.20	7,370.00	Fall 2026
R	Humphrey, Whitney L.	Ph.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.40	9,000.00	Fall 2026
R	Illescas Glascock, Maria	Ph.D.	Assoc. Prof. of Instruction	Department of Curriculum and Instruction	1.00	62,748.18	2026-2027
R	Jackson, Darla K.	M.Ed.	Lecturer	Department of Curriculum and Instruction	.20	4,000.00	Fall 2026
R	Jackson, James	M.Ed.	Lecturer	Department of Curriculum and Instruction	.20	4,000.00	Fall 2026
N	Jagtap, Madhavi	M.S.	Lecturer	Department of Curriculum and Instruction	.20	4,000.00	Fall 2026
R	Jansky, Katrina	M.Ed.	Prof. of Instruction	Department of Curriculum and Instruction	1.00	63,328.59	2026-2027
R	Johnson, John K.	M.S.	Lecturer	Department of Health and Human Performance	.40	4,000.00	Fall 2026
N	Jones, Hillary A.	Ph.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.20	4,500.00	Fall 2026
N	Kallfelz, Tonya L.	B.E.	Lecturer	School of Theatre, Dance, and Film	.20	2,010.00	Fall 2026
N	Kang, Seungmin	Ph.D.	Asst. Prof.	Department of Health and Human Performance	1.00	79,860.06	2026-2027
R	Karki, Subina	M.P.H.	Lecturer	Department of Health and Human Performance	.20	4,000.00	SSII
R	Karlik, Jason	M.Ed.	Lecturer	Department of Health and Human Performance	1.00	57,083.67	2026-2027
N	Keogh, Lisa C.	M.A.	Lecturer	Department of Curriculum and Instruction	.40	5,360.00	Fall 2026
R	Kidd, Roxana D.	Ph.D.	Lecturer	Department of Curriculum and Instruction	.20	4,000.00	Fall 2026
R	King, Jeffry	Ph.D.	Assoc. Prof. of Instruction	Department of Curriculum and Instruction	1.00	61,122.96	2026-2027
R	Kitts, Genevieve	M.S.	Lecturer	Department of Health and Human Performance	.20	4,000.00	SSI
R	Kitts, Genevieve	M.S.	Lecturer	Department of Health and Human Performance	.20	4,000.00	Fall 2026
R	Knight, Savanna	Ph.D.	Asst. Prof. of Instruction	Department of Health and Human Performance	1.00	61,800.03	2026-2027
R	Korngut, Rachel	M.Ed.	Asst. Prof. of Instruction	Department of Curriculum and Instruction	1.00	65,920.05	2026-2027
R	Kraft, Michelle	B.S.	Lecturer	Department of Health and Human Performance	.40	0.00	SSI-SSII
R	Lantis, Nichole E.	M.A.	Lecturer	University Seminar	.20	1,800.00	SSII
R	Lee, Allyson A.	M.Ed.	Lecturer	Department of Curriculum and Instruction	.20	4,500.00	SSI
R	Leonard, Marty	M.Ed.	Prof. of Instruction	Department of Health and Human Performance	1.00	63,841.14	2026-2027
N	Liles, Megan C.	M.Ed.	Lecturer	School of Theatre, Dance, and Film	.20	1,340.00	Fall 2026
R	Loya, Blanca	M.A.	Prof. of Instruction	Department of Curriculum and Instruction	1.00	64,625.94	2026-2027
R	Martin, Peggy A.	Ph.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.20	4,500.00	Fall 2026
R	Martinez, Mary H.	Ph.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2026
R	Maxfield, Karen L.	Ph.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.40	9,000.00	Fall 2026
R	McClelland, Amanda M.	Ph.D.	Asst. Prof. of Instruction	Department of Curriculum and Instruction	1.00	61,725.06	2026-2027

R	McClune, Lindsay	M.P.H.	Lecturer	Department of Health and Human Performance	.20	4,000.00	SSI
R	McClune, Lindsay	M.P.H.	Lecturer	Department of Health and Human Performance	.20	8,000.00	Fall 2026
R	McConnell, Michael	Ed.D.	Asst. Prof. of Instruction	Department of Curriculum and Instruction	1.00	54,976.59	2026-2027
N	McKinney, Jessica	Ed.D.	Lecturer	Department of Curriculum and Instruction	.40	5,360.00	Fall 2026
R	Mencke, Paul	Ph.D.	Prof. of Instruction	Department of Curriculum and Instruction	1.00	66,965.85	2026-2027
R	Milk, Christopher	Ph.D.	Assoc. Prof. of Instruction	Department of Curriculum and Instruction	1.00	59,223.42	2026-2027
R	Moede, Kurt	M.M.	Lecturer	Department of Curriculum and Instruction	.50	28,658.88	2026-2027
N	Moore, Eldridge D.	M.S.	Lecturer	Department of Curriculum and Instruction	.20	670.00	Fall 2026
R	Moore, Margaret	J.D.	Lecturer	Department of Health and Human Performance	.20	4,000.00	SSI
R	Moore, Margaret	J.D.	Lecturer	Department of Health and Human Performance	.40	8,000.00	Fall 2026
R	Morreale, Andrew	M.Ed.	Lecturer	Department of Health and Human Performance	.20	1,333.33	SSI
R	Morreale, Andrew	M.Ed.	Lecturer	Department of Health and Human Performance	.20	4,000.00	Fall 2026
R	Murphy, Caitlin B.	M.Ed.	Lecturer	Department of Curriculum and Instruction	.20	3,600.00	SSII
R	Newhouse-Bailey, Megan	Ed.D.	Assoc. Prof. of Instruction	Department of Health and Human Performance	1.00	68,874.30	2026-2027
N	O'Donnell, Lorraine G.	Ed.D.	Lecturer	Department of Curriculum and Instruction	.20	670.00	Fall 2026
R	Oestreich, Jo	Ph.D.	Prof. of Instruction	Department of Curriculum and Instruction	1.00	68,409.54	2026-2027
R	Onwujuba, Chinweokwu	Ph.D.	Lecturer	Department of Curriculum and Instruction	.20	4,000.00	Fall 2026
R	Otting, Tiffany L.	Ph.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.20	4,500.00	Fall 2026
R	Patek, Kyle	M.S.	Prof. of Instruction	Department of Health and Human Performance	1.00	64,759.05	2026-2027
R	Pena, Rosa	Ph.D.	Asst. Prof. of Practice	Department of Counseling, Leadership, Adult Education, and School Psychology	1.00	88,164.45	2026-2027
R	Phinney, Andrew	M.Ed.	Lecturer	Department of Curriculum and Instruction	.20	4,000.00	Fall 2026
R	Pierce, Carolyn D.	M.Ed.	Lecturer	Department of Curriculum and Instruction	.40	8,000.00	Fall 2026
R	Porterfield, Jennifer	Ph.D.	Associate Dean	College of Education	1.00	90,064.32	2026-2027
R	Ramirez, Mary A.	M.Ed.	Lecturer	Department of Curriculum and Instruction	.20	4,000.00	Fall 2026
R	Read, Michelle F.	Ph.D.	Lecturer	University Seminar	.20	1,800.00	SSI-SSII
R	Robarts, Dawn	Ph.D.	Prof. of Instruction	Department of Health and Human Performance	1.00	80,608.05	2026-2027
N	Robertson, Lisa	M.Ed.	Lecturer	Department of Curriculum and Instruction	.40	6,030.00	Fall 2026
R	Robinson, Jessica	M.L.I.S.	Assoc. Prof. of Instruction	Department of Curriculum and Instruction	1.00	62,286.30	2026-2027
R	Rodriguez, Brenda	Ph.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2026

R	Rodriguez, Gregory	Ph.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.20	4,500.00	Fall 2026
R	Ruiz-Mills, Monica	Ph.D.	Asst. Prof. of Instruction	Department of Curriculum and Instruction	1.00	62,400.06	2026-2027
N	Salazar, Ana M.	Ph.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.40	9,000.00	Fall 2026
R	Salazar, Isabelle	M.Ed.	Asst. Prof. of Instruction	Department of Curriculum and Instruction	1.00	59,254.20	2026-2027
R	Schlosz, David	Ph.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	1.00	60,961.95	2026-2027
R	Schlosz, David J.	Ph.D.	Asst. Prof. of Instruction	Department of Counseling, Leadership, Adult Education, and School Psychology	1.00	62,500.05	2026-2027
N	Scott, Susaye R.	M.S.	Lecturer	Department of Curriculum and Instruction	.40	6,030.00	Fall 2026
R	Sehin, Oleksandra	Ph.D.	Lecturer	Department of Counseling, Leadership, Adult Education, and School Psychology	.20	4,500.00	SSI-SSII
R	Severyns, Jana R.	M.Ed.	Lecturer	Department of Curriculum and Instruction	.20	444.00	SSI
R	Sharpe, Shelby	Ph.D.	Clinical Asst. Prof.	Department of Health and Human Performance	1.00	75,351.24	2026-2027
N	Smith, Lucinda G.	M.Ed.	Lecturer	Department of Curriculum and Instruction	.40	4,020.00	Fall 2026
N	Sundt, Jacqueline	M.Ed.	Lecturer	Department of Curriculum and Instruction	.40	8,040.00	Fall 2026
N	Swails, Madison.	ABD	Clinical Asst. Prof.	Department of Health and Human Performance	1.00	78,500.07	2026-2027
R	Swearingen, Carolyn	M.Ed.	Prof. of Instruction	Department of Health and Human Performance	1.00	66,250.71	2026-2027
N	Thomas, Cathy N.	Ph.D.	Lecturer	Department of Curriculum and Instruction	.20	4,500.00	SSII
R	Thomas, Cathy N.	Ph.D.	Lecturer	Department of Curriculum and Instruction	.20	4,500.00	Fall 2026
R	Torres, Sara	Ph.D.	Asst. Prof. of Instruction	Department of Curriculum and Instruction	1.00	58,476.42	2026-2027
N	Tran Ozor, Le M.	Ph.D.	Asst. Prof. of Instruction	Department of Curriculum and Instruction	1.00	60,000.03	2026-2027
R	Trosky, Brittany D.	M.A.	Asst. Prof. of Instruction	Department of Counseling, Leadership, Adult Education, and School Psychology	1.00	61,000.02	2026-2027
N	Turner, Amanda J.	B.S.E.	Lecturer	Department of Curriculum and Instruction	.20	8,040.00	Fall 2026
N	Turner, Tammy A.	B.S.	Lecturer	Department of Curriculum and Instruction	.40	2,010.00	Fall 2026
R	Uribe, Monica H.	M.Ed.	Lecturer	Department of Curriculum and Instruction	.20	4,000.00	Fall 2026
R	Valdez-Gainer, Nancy	M.Ed.	Assoc. Prof. of Instruction	Department of Curriculum and Instruction	1.00	63,481.95	2026-2027
R	Voges, Shannon	M.Ed.	Asst. Prof. of Instruction	Department of Curriculum and Instruction	1.00	58,344.75	2026-2027
R	Webb, Britney	M.Ed.	Prof. of Instruction	Department of Health and Human Performance	1.00	74,156.58	2026-2027
R	Williams, Deirdre	Ed.D.	Asst. Prof. of Practice	Department of Curriculum and Instruction	1.00	66,602.79	2026-2027
R	Willmann, Amanda E.	Ph.D.	Lecturer	Department of Curriculum and Instruction	.40	8,000.00	Fall 2026
N	Wilson, TaLisa M.	M.Ed.	Lecturer	Department of Curriculum and Instruction	.20	8,040.00	Fall 2026

R	Woolery, Jason	M.A.	Prof. of Instruction	Department of Curriculum and Instruction	1.00	63,125.37	2026-2027
N	Zaimon, Vita J.	M.Ed.	Lecturer	Department of Curriculum and Instruction	.20	7,370.00	Fall 2026

COLLEGE OF FINE ARTS AND COMMUNICATION

R	Aamot, Craig	M.M.	Assoc. Prof. of Instruction	School of Music	1.00	59,603.31	2026-2027
R	Aladin, Richeler	B.B.A.	Lecturer	School of Theatre, Dance, and Film	1.00	54,184.32	2026-2027
R	Andrews, Jordan	B.F.A.	Asst. Prof. of Instruction	School of Theatre, Dance, and Film	1.00	66,585.24	2026-2027
R	Andrews, Leigh'Ann	M.F.A.	Asst. Prof. of Instruction	School of Theatre, Dance, and Film	1.00	63,378.18	2026-2027
N	Angell, Carrie M.	M.A.	Lecturer	School of Journalism and Mass Communication	.20	5,000.00	Fall 2026
R	Arnold, Kathryn I.	M.A.	Lecturer	School of Journalism and Mass Communication	.40	10,000.00	Fall 2026
R	Arrington, Carter	B.M.	Asst. Prof. of Instruction	School of Music	.6386	36,109.44	2026-2027
R	Avila, Alexander J.	Ph.D.	Lecturer	School of Journalism and Mass Communication	.40	10,000.00	Fall 2026
R	Bajackson, Robert	M.A.	Lecturer	School of Journalism and Mass Communication	.50	31,605.48	2026-2027
R	Baker, Sage	M.F.A.	Assoc. Prof. of Practice	School of Journalism and Mass Communication	1.00	72,240.03	2026-2027
R	Bartlett, Amanda	M.F.A.	Lecturer	School of Art and Design	.40	10,666.00	Fall 2026
R	Bartz, Ezra	D.M.A.	Prof. of Instruction	School of Music	1.00	63,996.30	2026-2027
R	Bayless, Emma K.	M.F.A.	Lecturer	School of Theatre, Dance, and Film	1.00	54,000.00	2026-2027
N	Benford, Catherine S.	M.M.	Lecturer	School of Music	.20	4,000.00	Fall 2026
N	Berner, Crystal.	Ph.D.	Asst. Prof. of Instruction	School of Music	1.00	60,000.03	2026-2027
R	Bertling, Teresa	M.A.	Assoc. Prof. of Practice	School of Journalism and Mass Communication	1.00	64,846.08	2026-2027
R	Beyer, Andrea	M.M.	Lecturer	School of Music	.4467	23,318.13	2026-2027
R	Blasingame, Dale	M.A.	Assoc. Prof. of Practice	School of Journalism and Mass Communication	1.00	76,874.04	2026-2027
R	Bonnin, Garrett J.	M.A.	Lecturer	Department of Communication Studies	.75	18,750.02	Fall 2026
R	Bowers IV, Harry	M.S.I.S.	Prof. of Instruction	School of Journalism and Mass Communication	1.00	83,584.08	2026-2027
R	Boyle, David	B.A.	Asst. Prof. of Instruction	School of Music	1.00	61,950.06	2026-2027
R	Brackney, Laura	D.M.A.	Asst. Prof. of Instruction	School of Music	1.00	58,700.43	2026-2027
R	Breining, Linda	B.A.	Assoc. Prof. of Instruction	School of Theatre, Dance, and Film	1.00	60,321.78	2026-2027
R	Brenek, Jr., Dennis	M.F.A.	Assoc. Prof. of Practice	School of Journalism and Mass Communication	1.00	65,836.17	2026-2027
R	Brinkman, Mark		Asst. Prof. of Practice	School of Art and Design	1.00	61,970.58	2026-2027
R	Brotons, Ana	M.F.A.	Asst. Prof. of Practice	School of Theatre, Dance, and Film	1.00	66,306.15	2026-2027
R	Buckley, Elizabeth	B.F.A.	Asst. Prof. of Practice	School of Theatre, Dance, and Film	1.00	58,518.81	2026-2027
R	Bujalski, Andrew	A.B.	Asst. Prof. of Practice	School of Theatre, Dance, and Film	1.00	65,000.07	2026-2027
R	Burns, James	M.F.A.	Lecturer	School of Art and Design	1.00	54,135.81	2026-2027
R	Busa, Susan	M.F.A.	Assoc. Prof. of Instruction	School of Theatre, Dance, and Film	1.00	61,781.22	2026-2027
R	Buschhorn, Jennifer	M.A.	Prof. of Practice	School of Journalism and Mass Communication	1.00	89,395.92	2026-2027

R	Byrne, Kevin	Ph.D.	Assoc. Prof. of Instruction	School of Theatre, Dance, and Film	1.00	67,685.49	2026-2027
R	Campos, Jr., Cirilo	M.Ed.	Assoc. Prof. of Practice	School of Music	1.00	79,462.26	2026-2027
R	Canales, James	M.F.A.	Assoc. Prof. of Instruction	School of Art and Design	1.00	58,349.79	2026-2027
R	Cannon, Robert	D.M.A.	Assoc. Prof. of Instruction	School of Music	1.00	58,771.17	2026-2027
R	Carlson, Larry	M.Ed.	Lecturer	School of Journalism and Mass Communication	.50	31,153.50	2026-2027
R	Carper, Seth	D.M.A.	Lecturer	School of Music	1.00	55,066.86	2026-2027
R	Catano, Julio	M.F.A.	Asst. Prof. of Practice	School of Theatre, Dance, and Film	1.00	68,881.14	2026-2027
N	Chappell, Elizabeth W.	Ph.D.	Asst. Prof.	School of Music	1.00	72,000.00	2026-2027
R	Chiecchi, Eraldo	M.F.A.	Prof. of Practice	School of Journalism and Mass Communication	1.00	86,166.09	2026-2027
R	Chilton, Casey	M.A.	Prof. of Instruction	Department of Communication Studies	1.00	75,745.53	2026-2027
R	Chukwuemeka, Prisca	M.A.	Lecturer	Department of Communication Studies	1.00	50,109.48	2026-2027
N	Cole, Andrew.	Ph.D.	Lecturer	Department of Communication Studies	1.00	60,000.03	2026-2027
R	Cole, Tyler	M.A.	Lecturer	Department of Communication Studies	1.00	51,864.48	2026-2027
R	Collazo, Hannah	M.A.	Asst. Prof. of Instruction	Department of Communication Studies	1.00	53,280.00	2026-2027
R	Cone, Courtney	M.F.A.	Asst. Prof. of Instruction	School of Art and Design	1.00	55,212.93	2026-2027
R	Cooper, Austin	M.A.	Lecturer	Department of Communication Studies	1.00	50,000.04	2026-2027
R	Corbin, Nikolaus	M.A.	Lecturer	Department of Communication Studies	1.00	51,612.66	2026-2027
R	Corey-Ekin, Bethany	M.F.A.	Asst. Prof. of Instruction	School of Theatre, Dance, and Film	1.00	54,054.00	2026-2027
R	Cortes Reyna, Alejandra P.	H.S.	Lecturer	School of Theatre, Dance, and Film	.40	10,170.00	Fall 2026
R	Cruz, Mark	M.M.	Prof. of Instruction	School of Music	1.00	64,961.82	2026-2027
R	Dahlenburg, Michelle	M.F.A.	Lecturer	School of Theatre, Dance, and Film	1.00	56,753.64	2026-2027
R	DeBow, Faith	M.M.	Prof. of Instruction	School of Music	1.00	64,255.14	2026-2027
R	Delbello, Thomas	M.F.A.	Asst. Prof. of Practice	School of Theatre, Dance, and Film	1.00	72,120.06	2026-2027
R	DesChamps-Benke, Nicole	M.F.A.	Prof. of Instruction	School of Art and Design	1.00	71,039.97	2026-2027
R	Duran-Garibi, Rosana	M.F.A.	Asst. Prof. of Practice	School of Art and Design	1.00	69,068.97	2026-2027
R	Edwin, Maya N.L.	M.A.	Lecturer	Department of Communication Studies	.75	18,750.02	Fall 2026
R	Ellis, Deon	M.A.	Lecturer	Department of Communication Studies	1.00	50,399.10	2026-2027
R	Elorreaga, Gilbert	B.A.	Lecturer	School of Music	1.00	56,787.57	2026-2027
R	England, Michael	Ph.D.	Assoc. Prof. Emeritus	School of Journalism and Mass Communication	.50	39,701.43	2026-2027
R	Engram, Kelly	M.A.	Asst. Prof. of Instruction	School of Journalism and Mass Communication	.75	39,527.37	2026-2027
R	Estrada, Carlos	M.F.A.	Lecturer	School of Theatre, Dance, and Film	1.00	54,105.93	2026-2027
N	Farris, Mark A.	M.A.	Lecturer	School of Journalism and Mass Communication	.20	5,000.00	Fall 2026
R	Faseler, Shannon	M.F.A.	Assoc. Prof. of Instruction	School of Art and Design	1.00	58,350.78	2026-2027
R	Fernandez, Veronica	M.F.A.	Asst. Prof. of Instruction	School of Art and Design	1.00	54,742.50	2026-2027
R	Finister, Tanisha	M.A.	Lecturer	Department of Communication Studies	1.00	51,612.39	2026-2027
R	Fournier, Mary	M.Ed.	Lecturer	School of Theatre, Dance, and Film	1.00	46,849.32	2026-2027

R	Francis, Anthony	M.F.A.	Assoc. Prof. of Instruction	School of Art and Design	1.00	59,173.83	2026-2027
N	Friedman, Amanda B.	M.F.A.	Lecturer	School of Art and Design	.20	5,333.00	Fall 2026
R	Gage, Roxanne	B.A.	Lecturer	School of Theatre, Dance, and Film	1.00	52,069.14	2026-2027
R	Galvan, Misti R.	M.F.A.	Lecturer	School of Theatre, Dance, and Film	.20	5,000.00	Fall 2026
R	Garner, Jordan A.	M.A.	Lecturer	Department of Communication Studies	1.00	25,000.02	Fall 2026
N	Garza, Jr., Gilbert	D.M.A.	Lecturer	School of Music	1.00	50,000.04	2026-2027
R	Garza, Jr., Jose	Ph.D.	Assoc. Prof. of Instruction	School of Music	1.00	68,133.51	2026-2027
R	Gates, Kevin	M.A.	Assoc. Prof. of Instruction	School of Theatre, Dance, and Film	1.00	63,419.13	2026-2027
R	George, Babetta	M.F.A.	Lecturer	School of Theatre, Dance, and Film	.20	5,170.00	Fall 2026
R	Gibson, Monica	M.F.A.	Assoc. Prof. of Instruction	School of Theatre, Dance, and Film	1.00	73,562.40	2026-2027
R	Gillespie, Kenya	M.F.A.	Lecturer	School of Theatre, Dance, and Film	1.00	54,117.45	2026-2027
R	Golfo, Maria C.	B.S.	Lecturer	School of Art and Design	.20	5,333.00	Fall 2026
R	Gomez, Rita	M.A.	Lecturer	Department of Communication Studies	1.00	51,612.75	2026-2027
R	Gonzalez, Brandon	M.F.A.	Assoc. Prof. of Practice	School of Theatre, Dance, and Film	1.00	63,888.03	2026-2027
R	Gonzalez, Rene	M.M.	Lecturer	School of Music	36.17	18,881.10	2026-2027
R	Grant, Alan	Ph.D.	Asst. Prof. of Instruction	Department of Communication Studies	1.00	56,491.92	2026-2027
R	Green, Lauren	M.A.	Lecturer	Department of Communication Studies	1.00	50,109.39	2026-2027
R	Greenough, Jade	B.F.A.	Lecturer	School of Theatre, Dance, and Film	.40	10,170.00	Fall 2026
R	Guzman, Jr., Miguel		Assoc. Prof. of Instruction	School of Music	1.00	58,410.45	2026-2027
R	Guzman, Sydney	M.F.A.	Lecturer	School of Art and Design	1.00	55,759.77	2026-2027
R	Hale, Daris	M.M.	Prof. of Instruction	School of Music	1.00	61,448.40	2026-2027
R	Hall, Richard	M.M.	Prof. of Instruction	School of Music	1.00	68,315.04	2026-2027
R	Hamelin, Karla	D.M.A.	Prof. of Instruction	School of Music	1.00	60,569.10	2026-2027
R	Hamrick, Utah	D.M.A.	Assoc. Prof. of Instruction	School of Music	1.00	61,130.97	2026-2027
R	Hansen, Spencer	M.F.A.	Asst. Prof. of Practice	School of Theatre, Dance, and Film	1.00	66,306.24	2026-2027
R	Hartung, Shay	M.F.A.	Assoc. Prof. of Instruction	School of Theatre, Dance, and Film	1.00	71,189.46	2026-2027
R	Hehmsoth, Henry	M.M.	Prof. of Practice	School of Music	1.00	79,334.55	2026-2027
R	Heinrich, Andrew	M.F.A.	Lecturer	School of Theatre, Dance, and Film	.75	19,125.00	Fall 2026
R	Hendren, Claire	Ph.D.	Assoc. Prof. of Instruction	School of Art and Design	1.00	57,212.55	2026-2027
R	Henry III, William	M.M.	Prof. of Instruction	School of Music	1.00	58,694.40	2026-2027
R	Hinojosa, Esteban	M.A.	Prof. of Instruction	School of Art and Design	1.00	62,344.62	2026-2027
R	Hirneisen, Sarah	M.F.A.	Assoc. Prof. of Instruction	School of Art and Design	1.00	56,727.36	2026-2027
R	Holzner, Matthew	M.M.	Prof. of Instruction	School of Music	1.00	68,520.60	2026-2027
R	Hutchins, Jeremy	M.A.	Prof. of Instruction	Department of Communication Studies	1.00	77,459.31	2026-2027
N	Ibison, Chad M.	D.M.A.	Lecturer	School of Music	1.00	50,000.04	2026-2027
N	Jackson, Lisa M.	M.A.	Lecturer	School of Journalism and Mass Communication	.20	5,000.00	Fall 2026
R	James, Jessica	M.A.	Prof. of Instruction	School of Journalism and Mass Communication	1.00	67,003.11	2026-2027
R	Janiga, Laritza	M.F.A.	Prof. of Instruction	School of Art and Design	1.00	63,534.78	2026-2027
R	Jaochico, Gabriel	H.S.	Lecturer	School of Theatre, Dance, and Film	.40	10,170.00	Fall 2026

R	Johnson, Brian	M.F.A.	Prof. of Instruction	School of Art and Design	1.00	63,572.94	2026-2027
R	Johnson, Craig	D.M.A.	Prof. of Practice	School of Music	.75	74,057.76	2026-2027
R	Jones, Jules	M.F.A.	Assoc. Prof. of Instruction	School of Art and Design	1.00	58,594.14	2026-2027
N	Joyce, Matthew G.	M.A.	Lecturer	School of Journalism and Mass Communication	.20	5,000.00	Fall 2026
R	Kaufman, Charles	M.S.	Prof. of Instruction	School of Journalism and Mass Communication	1.00	74,879.91	2026-2027
R	Kay, Ariel	M.A.	Asst. Prof. of Practice	School of Art and Design	1.00	63,924.57	2026-2027
R	Kilajian, Taniel	M.F.A.	Asst. Prof. of Instruction	School of Theatre, Dance, and Film	1.00	53,671.68	2026-2027
R	King, Daniel	M.A.	Assoc. Prof. of Instruction	Department of Communication Studies	1.00	56,688.84	2026-2027
R	King, Sierra T.	M.A.	Lecturer	Department of Communication Studies	1.00	25,000.02	Fall 2026
R	Kleinman, Sarah	Ph.D.	Lecturer	School of Art and Design	.20	0.00	Fall 2026
R	Klier, Kari	M.M.	Prof. of Instruction	School of Music	1.00	71,791.83	2026-2027
R	Kohler, Edward M.	B.A.	Lecturer	School of Theatre, Dance, and Film	.20	4,000.00	SSII
R	Kraemer, Wayne	M.A.	Prof. of Instruction	Department of Communication Studies	1.00	103,475.97	2026-2027
R	Krantz, Laura	M.A.	Prof. of Instruction	School of Journalism and Mass Communication	.25	23,091.39	2026-2027
R	Krantz, Laura	M.A.	Program Director, University Star	School of Journalism and Mass Communication	.75	64,154.70	2026-2027
R	Krantz, Lawrence	M.P.A.	Lecturer	School of Journalism and Mass Communication	.40	10,000.00	Fall 2026
R	Lab, Lindsay		Assoc. Prof. of Instruction	School of Theatre, Dance, and Film	1.00	60,857.46	2026-2027
R	Lamb, Fenlon M.	M.M.	Asst. Prof.	School of Music	1.00	70,520.04	2026-2027
R	Lane, Laura	B.F.A.	Professor	School of Theatre, Dance, and Film	.50	49,139.19	2026-2027
R	Langenkamp, Banjamin B.	B.A.	Lecturer	School of Theatre, Dance, and Film	.20	5,170.00	Fall 2026
R	Latin II, Arthur		Asst. Prof. of Instruction	School of Music	1.00	57,679.83	2026-2027
R	Law, Huay-Bing	M.F.A.	Asst. Prof. of Practice	School of Theatre, Dance, and Film	1.00	53,951.85	2026-2027
R	Laws, Kelly	M.Ed.	Assoc. Prof. of Instruction	School of Music	1.00	55,217.88	2026-2027
R	Lawson, Nicholas	M.F.A.	Assoc. Prof. of Instruction	School of Theatre, Dance, and Film	1.00	58,916.07	2026-2027
R	Leavitt, Michael	D.M.A.	Asst. Prof. of Instruction	School of Music	1.00	56,090.07	2026-2027
R	Lee, Eun Jeong	M.A.	Asst. Prof. of Practice	School of Journalism and Mass Communication	1.00	68,791.23	2026-2027
R	Levinson, Bruce	M.A.	Lecturer	School of Journalism and Mass Communication	.75	41,249.97	2026-2027
R	Lewis, Jeanette L.	M.B.A.	Lecturer	Department of Communication Studies	1.00	25,000.02	Fall 2026
R	Lewis, Ryan G.	B.F.A.	Lecturer	School of Art and Design	.75	21,945.02	Fall 2026
R	Lopez, Robert	M.M.	Prof. of Instruction	School of Music	1.00	64,124.55	2026-2027
R	Luna, Ramces	M.A.	Lecturer	Department of Communication Studies	.40	8,000.00	Fall 2026
R	Lyons-Garcia, Courtney P.	M.A.	Lecturer	School of Journalism and Mass Communication	.20	5,000.00	Fall 2026
R	Magee, Rachel F.	B.A.	Lecturer	School of Theatre, Dance, and Film	.20	5,170.00	Fall 2026
R	Mallonee, Laura	M.A.	Asst. Prof. of Instruction	Department of Communication Studies	1.00	52,429.05	2026-2027
R	Markus, Dwight L.	M.A.	Lecturer	School of Theatre, Dance, and Film	.20	5,000.00	SSI
R	Martinez, Gilbert	J.D.	Prof. of Instruction	School of Journalism and Mass Communication	1.00	77,976.27	2026-2027

R	Masch, Ezra F.	M.F.A.	Lecturer	School of Art and Design	.20	5,333.00	Fall 2026
R	May, Thomas	M.F.A.	Prof. of Instruction	School of Art and Design	1.00	63,106.92	2026-2027
R	Mazurek, Anna L.	M.A.	Lecturer	School of Journalism and Mass Communication	.20	6,000.00	Fall 2026
R	Mba, Mabel		Lecturer	School of Journalism and Mass Communication	1.00	50,533.47	2026-2027
R	McCorkle, Amanda	M.F.A.	Assoc. Prof. of Practice	School of Theatre, Dance, and Film	1.00	63,888.03	2026-2027
R	McCormick, Joshua	M.F.A.	Visiting Asst. Prof.	School of Art and Design	1.00	61,355.52	2026-2027
R	McGilvray, Jacqueline R.	M.F.A.	Lecturer	School of Art and Design	.20	5,333.00	Fall 2026
N	McGrew, Daniel.	D.M.A.	Asst. Prof. of Instruction	School of Music	1.00	60,000.03	2026-2027
R	McPherson, Ryan	M.A.	Lecturer	Department of Communication Studies	.75	38,709.27	2026-2027
R	Mendez Aguirre, Khristian E.	Ph.D.	Lecturer	School of Theatre, Dance, and Film	.20	5,000.00	Fall 2026
R	Mendoza Flores, Diego	M.A.	Lecturer	Department of Communication Studies	1.00	50,546.61	2026-2027
R	Miller, Ann	M.F.A.	Assoc. Prof. of Instruction	School of Art and Design	1.00	57,298.32	2026-2027
R	Miller, Collin D.	M.A.	Lecturer	Department of Communication Studies	1.00	25,000.02	Fall 2026
N	Miller, Harley C.	H.S.	Lecturer	School of Theatre, Dance, and Film	.20	5,000.00	Fall 2026
R	Minor, Tobie	B.A.	Assoc. Prof. of Practice	School of Theatre, Dance, and Film	1.00	63,888.03	2026-2027
R	Mohney, Samuel	M.F.A.	Asst. Prof. of Instruction	School of Theatre, Dance, and Film	1.00	54,099.27	2026-2027
R	Mohnot, Monica	M.F.A.	Lecturer	School of Art and Design	.40	11,333.00	Fall 2026
R	Montgomery, Ryan	M.F.A.	Asst. Prof. of Instruction	School of Art and Design	1.00	54,183.15	2026-2027
R	Mooney, Kevin	Ph.D.	Prof. of Instruction	School of Music	1.00	84,549.60	2026-2027
N	Moore, Alexander	M.M.	Lecturer	School of Music	.40	4,000.00	Fall 2026
R	Moore, Jennifer L.	M.F.A.	Lecturer	School of Art and Design	.40	10,666.00	Fall 2026
R	Morris, Matthew	Ph.D.	Assoc. Prof. of Instruction	Department of Communication Studies	1.00	56,054.16	2026-2027
R	Moss, Megan	B.F.A.	Asst. Prof. of Instruction	School of Theatre, Dance, and Film	1.00	54,013.86	2026-2027
R	Mulligan, MacKenzie S.	M.F.A.	Lecturer	School of Theatre, Dance, and Film	.75	19,125.00	Fall 2026
R	Murdock, Scott		Asst. Prof. of Instruction	School of Theatre, Dance, and Film	1.00	58,710.06	2026-2027
R	Newsome-Garrard, Theresa	M.F.A.	Lecturer	School of Art and Design	1.00	54,135.81	2026-2027
R	Ney, Charles	Ph.D.	Distinguished Professor Emeritus	School of Theatre, Dance, and Film	.50	49,038.48	2026-2027
R	Ninov, Dimitar	Ph.D.	Prof. of Instruction	School of Music	1.00	67,562.73	2026-2027
R	Nolan, David	Ph.D.	Regents' Teacher and Prof. of Practice	School of Journalism and Mass Communication	1.00	95,787.36	2026-2027
R	Norton, Devi	M.F.A.	Assoc. Prof. of Instruction	School of Art and Design	1.00	58,102.56	2026-2027
N	Ojeda, Sarita Y.	M.A.	Lecturer	Department of Communication Studies	1.00	25,000.02	Fall 2026
R	Olson, Gabriel	M.F.A.	Assoc. Prof. of Practice	School of Art and Design	1.00	133,900.02	2026-2027
R	Owens, Andronica	M.A.	Lecturer	Department of Communication Studies	.75	18,750.02	Fall 2026
R	Passino, Morgan	M.A.	Lecturer	Department of Communication Studies	1.00	51,687.81	2026-2027
R	Paz II, Mark	M.A.	Regents' Teacher and	Department of Communication Studies	1.00	62,732.88	2026-2027

			Asst. Prof. of Instruction				
R	Pena, Abigail	M.M.	Lecturer	School of Music	.100	53,340.75	2026-2027
R	Pena, Katherine	M.F.A.	Lecturer	School of Art and Design	1.00	57,541.05	2026-2027
R	Perez, Laura	J.D.	Lecturer	School of Theatre, Dance, and Film	1.00	53,922.60	2026-2027
R	Perrin, Elvia	M.F.A.	Assoc. Prof. of Instruction	School of Art and Design	1.00	59,010.30	2026-2027
R	Perrin, Jackson		Lecturer	School of Theatre, Dance, and Film	1.00	55,182.69	2026-2027
R	Plotts, Jessamyn	M.F.A.	Asst. Prof. of Instruction	School of Art and Design	1.00	57,432.69	2026-2027
R	Poyser, Bryan	B.S.	Assoc. Prof. of Practice	School of Theatre, Dance, and Film	1.00	63,888.03	2026-2027
R	Preston, Grace	M.F.A.	Lecturer	School of Art and Design	.75	45,074.97	2026-2027
R	Price, Debra	M.A.	Asst. Prof. of Practice	School of Journalism and Mass Communication	1.00	72,240.03	2026-2027
R	Radics, Aimee	M.M.	Asst. Prof. of Practice	School of Theatre, Dance, and Film	1.00	68,958.63	2026-2027
R	Remmler, Soomin	M.F.A.	Prof. of Instruction	School of Art and Design	1.00	62,456.04	2026-2027
R	Renfrow, Rand	M.F.A.	Assoc. Prof. of Instruction	School of Art and Design	1.00	56,968.65	2026-2027
R	Rico, Tyler	M.F.A.	Asst. Prof. of Instruction	School of Art and Design	1.00	56,299.05	2026-2027
N	Rios, Ashli A.	M.A.	Lecturer	Department of Communication Studies	.40	8,000.00	Fall 2026
R	Rivera, Sandra C.	M.A.	Lecturer	School of Journalism and Mass Communication	.20	5,000.00	Fall 2026
R	Roach, Christina	M.A.	Assoc. Prof. of Practice	School of Journalism and Mass Communication	1.00	69,000.03	2026-2027
R	Rodriguez, Mariangela		Lecturer	School of Art and Design	.75	45,206.73	2026-2027
R	Rodriguez, Melissa D.	M.A.	Lecturer	School of Theatre, Dance, and Film	.20	5,000.00	Fall 2026
R	Saldivar Hodgson, Maria	Ph.D.	Asst. Prof. of Practice	Department of Communication Studies	1.00	74,305.53	2026-2027
R	Sales, Jennifer L.	Ph.D.	Lecturer	School of Art and Design	.40	8,000.00	Fall 2026
R	Sansolo, Corey	M.M.	Lecturer	School of Music	1.00	55,746.00	2026-2027
R	Scharlach, Jennifer	M.A.	Assoc. Prof. of Practice	School of Journalism and Mass Communication	1.00	78,738.48	2026-2027
R	Schele, Elaine	Ph.D.	Lecturer	School of Art and Design	.75	42,125.76	2026-2027
R	Schumacher, Daniel	M.A.	Program Faculty KTSW Radio	School of Journalism and Mass Communication	.75	55,980.99	2026-2027
R	Schumacher, Daniel	M.A.	Prof. of Instruction	School of Journalism and Mass Communication	.25	23,234.94	2026-2027
R	Seed, Daniel	M.A.	Assoc. Prof. of Practice	School of Journalism and Mass Communication	1.00	73,521.72	2026-2027
R	Shields, Sara	M.A.	Assoc. Prof. of Instruction	School of Journalism and Mass Communication	1.00	64,035.81	2026-2027
N	Short, Aaron B.	D.M.A.	Asst. Prof.	School of Music	1.00	68,000.04	2026-2027
R	Silhavy, Vlasta	M.Ed.	Assoc. Prof. of Instruction	School of Theatre, Dance, and Film	1.00	74,687.85	2026-2027
R	Singletary, Terrianna F.	M.A.	Lecturer	Department of Communication Studies	.75	18,750.02	Fall 2026
N	Smith, Morgan R.	M.A.	Lecturer	Department of Communication Studies	1.00	25,000.02	Fall 2026
R	Smith, Sean A.	M.A.	Lecturer	School of Journalism and Mass Communication	.40	10,000.00	Fall 2026
R	Sonnier, Tyshee	M.A.	Lecturer	Department of Communication Studies	.75	18,750.02	Fall 2026
N	Stein, James.	Ph.D.	Lecturer	Department of Communication Studies	1.00	60,000.03	2026-2027
R	Stensby, Donnine	B.A.	Lecturer	School of Journalism and Mass Communication	.20	5,000.00	Fall 2026
R	Stewart, Cara D.	M.A.	Lecturer	Department of Communication Studies	.40	8,000.00	Fall 2026
R	Stewart, Neil	M.F.A.	Asst. Prof. of Practice	School of Theatre, Dance, and Film	1.00	71,346.60	2026-2027

R	Suarez, Albert	M.A.	Lecturer	School of Journalism and Mass Communication	.20	5,000.00	Fall 2026
R	Suter, Janice P.	B.S.	Lecturer	School of Journalism and Mass Communication	.75	42,250.06	2026-2027
R	Swann, Dana D.	M.A.	Lecturer	Department of Communication Studies	.20	4,000.00	Fall 2026
N	Tannos, Cindy.	M.M.	Lecturer	School of Music	.50	25,000.02	2026-2027
R	Taylor, Mya	M.A.	Lecturer	Department of Communication Studies	1.00	50,398.92	2026-2027
R	Thomson, David	M.A.	Lecturer	Department of Communication Studies	.40	8,000.00	Fall 2026
N	Thornton, Ashley	B.M.	Lecturer	School of Music	.50	25,000.02	2026-2027
N	Thrasher, Bailey	M.A.	Lecturer	Department of Communication Studies	1.00	50,000.04	2026-2027
R	Tigert, Mary	M.A.	Lecturer	Department of Communication Studies	1.00	50,109.48	2026-2027
N	Tolleson, Maxwell	Ph.D.	Lecturer	School of Art and Design	.20	4,000.00	Fall 2026
R	Trevino, Ana	M.F.A.	Asst. Prof. of Instruction	School of Art and Design	1.00	53,801.10	2026-2027
N	Trippe, Alexandra	M.F.A.	Lecturer	School of Art and Design	.40	10,666.00	Fall 2026
R	Trittin, Brian	D.M.A.	Lecturer	School of Music	1.00	57,501.99	2026-2027
R	Turgoose, Rachel	M.M.	Lecturer	School of Music	.4447	24,121.80	2026-2027
R	Turnage, Caitlin	M.F.A.	Assoc. Prof. of Instruction	School of Theatre, Dance, and Film	1.00	61,830.63	2026-2027
R	Tynes, Stephan D.	B.F.A.	Lecturer	School of Art and Design	.40	10,666.00	Fall 2026
R	Vandenberg, Scott	M.F.A.	Assoc. Prof. of Instruction	School of Theatre, Dance, and Film	1.00	70,049.52	2026-2027
R	Vassian, Myra	M.A.	Assoc. Prof. of Instruction	School of Music	1.00	63,054.00	2026-2027
R	Villagran, Paul	M.A.	Asst. Prof. of Practice	School of Journalism and Mass Communication	1.00	73,688.49	2026-2027
R	Villarreal, Michael	M.F.A.	Assoc. Prof. of Instruction	School of Art and Design	1.00	56,908.26	2026-2027
R	Vonderhaar, Jordan	H.S.	Lecturer	School of Art and Design	1.00	55,659.06	2026-2027
R	Wang, Ziyu	D.M.A.	Asst. Prof. of Instruction	School of Music	1.00	61,399.44	2026-2027
R	Warren, Deonte	M.M.	Asst. Prof. of Practice	School of Theatre, Dance, and Film	1.00	72,061.74	2026-2027
R	Wilds, Jackson	D.M.A.	Assoc. Prof. of Instruction	School of Music	1.00	65,599.47	2026-2027
R	Winkelman, Courtney	B.A.	Lecturer	School of Theatre, Dance, and Film	1.00	55,161.63	2026-2027
N	Wise, Holly L.	M.S.	Lecturer	School of Journalism and Mass Communication	.40	10,000.00	Fall 2026
R	Wissler, Holly	Ph.D.	Asst. Prof. of Instruction	School of Music	1.00	53,598.51	2026-2027
R	Yeager, Tiffany	M.F.A.	Lecturer	School of Theatre, Dance, and Film	1.00	53,922.51	2026-2027
R	Zachary, Jahne		Lecturer	School of Theatre, Dance, and Film	.75	41,450.31	2026-2027
N	Zalkind, Aaron N.	D.M.A.	Asst. Prof.	School of Music	1.00	72,600.03	2026-2027
R	Zimmerman, Randall	M.M.	Lecturer	School of Music	.3612	25,345.35	2026-2027
R	Zmikly, Jonathan	M.A.	Regents' Teacher and Prof. of Instruction	School of Journalism and Mass Communication	1.00	76,088.61	2026-2027

COLLEGE OF HEALTH PROFESSIONS

R	Aboul-Enein, Faisal	D.P.H.	Assoc. Prof. of Instruction	School of Health Administration	1.00	82,500.03	2026-2027
R	Alcala, Sylvia G.	M.A.	Lecturer	Department of Health Informatics and Information Management	.40	10,000.00	Fall 2026
R	Andelman, Dixie	D.N.P.	Clinical Asst. Prof.	St. David's School of Nursing	1.00	96,035.76	2026-2027
R	Antu, Anna L.	M.S.N.	Clinical Asst. Prof.	St. David's School of Nursing	1.00	88,000.02	2026-2027
R	Austin, Nathalie	M.B.A.	Clinical Asst. Prof.	Medical Laboratory Science Program	1.00	79,843.05	2026-2027

R	Benitez, Sylvia	M.H.I.M.	Asst. Prof. of Instruction	Department of Health Informatics and Information Management	1.00	61,621.92	2026-2027
N	Booth, Shelby L.	M.P.H.	Lecturer	St. David's School of Nursing	.20	6,500.00	Fall 2026
R	Bowers, Jessica	M.S.	Assoc. Prof. of Instruction	Department of Communication Disorders	1.00	73,418.76	2026-2027
R	Boysen, Sara	M.H.I.M.	Clinical Asst. Prof.	College of Health Professions	1.00	83,000.07	2026-2027
R	Brewer, Crystal	M.S.N.	Clinical Asst. Prof.	St. David's School of Nursing	1.00	91,858.41	2026-2027
R	Brooks, Lisa	M.S.A.	Asst. Prof. of Instruction	Department of Health Informatics and Information Management	1.00	71,270.19	2026-2027
N	Brown, Aryn N.	M.S.N.	Clinical Asst. Prof.	St. David's School of Nursing	1.00	83,000.07	2026-2027
R	Burke, Amanda B.	M.S.N.	Lecturer	St. David's School of Nursing	.20	4,800.00	Fall 2026
N	Campo, Gabriela	M.S.N.	Clinical Asst. Prof.	St. David's School of Nursing	1.00	85,000.05	2026-2027
R	Cantrell, Danielle	M.H.A.	Clinical Asst. Prof.	Department of Health Informatics and Information Management	1.00	82,264.77	2026-2027
R	Cariker, Gwendolyn	D.P.T.	Clinical Lecturer	Department of Physical Therapy	1.00	80,211.42	2026-2027
R	Cariker, Gwendolyn K.	D.P.T.	Clinical Asst. Prof.	Department of Physical Therapy	1.00	80,211.06	2026-2027
N	Cavarretta, Elizabeth A.	D.N.P.	Lecturer	St. David's School of Nursing	.20	3,230.00	Fall 2026
R	Clegg, Karen E.	M.S.N.	Lecturer	St. David's School of Nursing	.40	6,885.00	Fall 2026
R	Coker, Amy V.	M.S.N.	Lecturer	St. David's School of Nursing	.20	4,800.00	Fall 2026
N	Collins, Joshua A.	B.S.	Lecturer	Department of Respiratory Care	.20	3,500.00	Fall 2026
R	Cunningham, Ashley N.	B.S.R.T.	Lecturer	Radiation Therapy Program	.20	5,000.00	Fall 2026
R	Dang, Stephanie	M.S.N.	Lecturer	St. David's School of Nursing	.20	5,000.00	Fall 2026
R	Davidson, Sarah	D.N.P.	Clinical Assoc. Prof.	St. David's School of Nursing	1.00	106,090.02	2026-2027
R	Eisenbach, Brittney	M.S.	Asst. Prof. of Instruction	Department of Communication Disorders	1.00	68,129.64	2026-2027
R	Enriquez, Allyson	M.S.R.C.	Lecturer	Department of Respiratory Care	.20	1,750.00	SSII
R	Enriquez, Allyson	M.S.R.C.	Lecturer	Department of Respiratory Care	.20	3,500.00	Fall 2026
N	Faria, Kayla A.	M.S.N.	Lecturer	St. David's School of Nursing	.20	4,800.00	Fall 2026
R	Farmer, Timothy	M.S.	Lecturer	Department of Respiratory Care	.20	4,000.00	Fall 2026
R	Farquhar, Brianna	M.S.N.	Clinical Lecturer	St. David's School of Nursing	1.00	86,284.80	2026-2027
N	Fenton, Meaghan	M.S.	Lecturer	Department of Health Informatics and Information Management	.20	5,000.00	Fall 2026
R	Ferguson, Carrie	M.S.N.	Clinical Asst. Prof.	St. David's School of Nursing	1.00	84,000.06	2026-2027
R	Finney, Mary-Margaret	M.S.N.	Clinical Assoc. Prof.	St. David's School of Nursing	1.00	100,955.43	2026-2027
R	Flores, Tiara	M.S.R.C.	Clinical Asst. Prof.	Department of Respiratory Care	1.00	85,118.49	2026-2027
N	Foreman, Aaron	D.P.T.	Clinical Assoc. Prof.	Health Sciences	1.00	92,000.07	2026-2027
R	Fraley, Anne	M.S.N.	Clinical Lecturer	St. David's School of Nursing	1.00	86,284.80	2026-2027
R	Gabel, Mollie	M.S.N.	Clinical Lecturer	St. David's School of Nursing	1.00	90,176.13	2026-2027
R	Garcia, Stephen	M.Ed.	Asst. Prof. of Instruction	College of Health Professions	1.00	73,130.04	2026-2027
R	Gardner, Bethany	D.N.P.	Lecturer	St. David's School of Nursing	.40	9,690.00	Fall 2026
R	Garza, Jacob	D.P.T.	Clinical Asst. Prof.	Department of Physical Therapy	1.00	88,794.45	2026-2027
N	Goehring, Rose	M.S.N.	Lecturer	St. David's School of Nursing	.20	6,000.00	Fall 2026
R	Gonzalez, Raquel	M.S.N.	Lecturer	St. David's School of Nursing	.20	4,800.00	Fall 2026
R	Guerrero, Cecario	M.B.A.	Lecturer	Department of Health Informatics and Information Management	.20	5,000.00	SSI-SSII
R	Guerrero, Cecario	M.B.A.	Lecturer	Department of Health Informatics and Information Management	.20	5,000.00	Fall 2026

N	Guerrero, Hafid A.	Ph.D.	Clinical Assoc. Prof.	St. David's School of Nursing	1.00	106,000.02	2026-2027
R	Guevara, Henry	Ph.D.	Lecturer	St. David's School of Nursing	.20	4,800.00	Fall 2026
R	Gutierrez, Samantha N.	M.S.R.C.	Lecturer	Department of Respiratory Care	.20	7,000.00	Fall 2026
N	Gutmann, Candace O.	M.H.A.	Lecturer	School of Health Administration	.20	5,000.00	Fall 2026
R	Haas, Nathaniel J.	M.S.	Lecturer	Radiation Therapy Program	.20	5,000.00	Fall 2026
R	Harkins, Lynda	Ph.D.	Clinical Assoc. Prof.	Department of Respiratory Care	.25	20,192.58	2026-2027
R	Hartley, Terry D.	Ph.D.	Lecturer	School of Health Administration	.40	10,000.00	SSI-SSII
R	Hartley, Terry D.	Ph.D.	Lecturer	School of Health Administration	.20	5,000.00	Fall 2026
R	Hildebrandt, Michael J.	M.S.N.	Lecturer	St. David's School of Nursing	.20	6,500.00	Fall 2026
R	Hittle, Karl D.	D.B.A.	Lecturer	Health Sciences	.20	5,000.00	Fall 2026
R	Hollis, Shelby	M.S.N.	Clinical Lecturer	St. David's School of Nursing	1.00	84,870.00	2026-2027
R	Howard, Deborah	M.Ed.	Clinical Assoc. Prof.	Department of Health Informatics and Information Management	1.00	88,884.45	2026-2027
R	Hughes, Veronica	M.S.N.	Clinical Asst. Prof.	St. David's School of Nursing	1.00	87,669.09	2026-2027
R	Huie, Lauren E.	M.S.N.	Lecturer	St. David's School of Nursing	.20	6,000.00	Fall 2026
R	Isham, Brandi N.	D.N.P.	Lecturer	St. David's School of Nursing	.20	6,000.00	Fall 2026
N	Jimenez, Ruben	M.S.N.	Lecturer	St. David's School of Nursing	.20	6,500.00	Fall 2026
R	John, Jayesh	M.S.R.C.	Clinical Asst. Prof.	Department of Respiratory Care	1.00	83,552.85	2026-2027
R	Johnson, Jennifer	M.S.C.D.	Assoc. Prof. of Instruction	Department of Communication Disorders	1.00	73,356.30	2026-2027
N	Kehl, Anna A.	B.A.	Lecturer	Department of Respiratory Care	.20	3,500.00	Fall 2026
N	Komolafe, Aderonke O.	D.B.H.	Lecturer	School of Health Administration	.40	10,000.00	Fall 2026
R	Kumura, Michael	D.H.A.	Asst. Prof. of Instruction	College of Health Professions	1.00	74,160.00	2026-2027
N	Lake, Dorothy N.	M.S.N.	Lecturer	St. David's School of Nursing	.20	4,800.00	Fall 2026
R	Leavitt, Rachel	M.S.N.	Asst. Prof. of Instruction	St. David's School of Nursing	1.00	89,758.44	2026-2027
N	Lee, Jennifer E.	Ph.D.	Asst. Prof.	Health Sciences	1.00	87,000.03	2026-2027
R	Lee, Kimberly	Ph.D.	Assoc. Prof. of Practice	School of Health Administration	1.00	97,554.60	2026-2027
R	Lesieur, Stacey	M.S.	Asst. Prof. of Instruction	Department of Communication Disorders	1.00	68,103.27	2026-2027
R	Lowery, Kera	M.S.N.	Clinical Lecturer	St. David's School of Nursing	1.00	88,054.38	2026-2027
N	Lugo Neris, Mirza.	Ph.D.	Lecturer	Department of Communication Disorders	1.00	66,000.06	2026-2027
R	Mackenzie, Todd	M.S.	Clinical Asst. Prof.	School of Health Administration	1.00	79,387.02	2026-2027
R	Mahn, Christy	M.S.N.	Clinical Lecturer	St. David's School of Nursing	1.00	84,295.98	2026-2027
R	Mares Valdez, Jr., Francisco E.	B.S.R.C.	Lecturer	Department of Respiratory Care	.20	1,750.00	SSII
R	Martinez, Nicholas	B.S.	Clinical Asst. Prof.	Radiation Therapy Program	1.00	43,000.02	Spring 2027
R	McLauchlan, James Matthew	M.B.A.	Lecturer	Health Sciences	.40	10,000.00	Fall 2026
R	McMahon, Shannon L.	M.S.N.	Lecturer	St. David's School of Nursing	.20	4,500.00	Fall 2026
R	Medina, Gabriella	B.S.R.C.	Lecturer	Department of Respiratory Care	.20	3,500.00	Fall 2026
N	Meischen, Jessica	M.P.A.	Lecturer	Health Sciences	1.00	71,500.05	2026-2027
R	Messinger, Catherine	D.N.P.	Clinical Assoc. Prof.	St. David's School of Nursing	1.00	100,000.08	2026-2027
N	Miles, Amber F.	M.S.N.	Clinical Asst. Prof.	St. David's School of Nursing	1.00	87,000.03	2026-2027
N	Miller, Victoria R.	M.S.N.	Lecturer	St. David's School of Nursing	.40	6,500.00	Fall 2026
R	Moehle, Shariah	M.S.N.	Lecturer	St. David's School of Nursing	.40	4,590.00	Fall 2026

R	Mohapatra, Bijoyaa	Ph.D.	Lecturer	Department of Communication Disorders	.20	6,000.00	SSII
R	Montoya, Gabrielle M.	B.S.R.C.	Lecturer	Department of Respiratory Care	.20	3,500.00	Fall 2026
R	Moreno, Jennifer	M.S.N.	Clinical Lecturer	St. David's School of Nursing	1.00	84,337.02	2026-2027
R	Myers, Brandi M.	M.S.N.	Lecturer	St. David's School of Nursing	.20	3,230.00	Fall 2026
N	Naiman, Jesica L.	Ph.D.	Clinical Asst. Prof.	St. David's School of Nursing	1.00	87,000.03	2026-2027
R	Nash, Jennifer	D.N.P.	Clinical Asst. Prof.	St. David's School of Nursing	1.00	90,045.00	2026-2027
N	Ojo, Opeyemi O.	D.N.P.	Clinical Asst. Prof.	St. David's School of Nursing	1.00	90,000.00	2026-2027
R	Okere, Suzanna	Ph.D.	Assoc. Prof. of Instruction	Department of Physical Therapy	1.00	98,596.35	2026-2027
R	Owen, Regina D.	D.N.P.	Lecturer	St. David's School of Nursing	.20	5,000.00	Fall 2026
R	Ozuna, Nina J.	M.S.N.	Lecturer	St. David's School of Nursing	.40	6,500.00	Fall 2026
R	Padolina, Markangelo	M.S.N.	Clinical Lecturer	St. David's School of Nursing	1.00	87,667.92	2026-2027
R	Pate, Mary	Ph.D.	Clinical Assoc. Prof.	St. David's School of Nursing	1.00	98,663.76	2026-2027
R	Patel, Stephanie	D.N.P.	Clinical Asst. Prof.	St. David's School of Nursing	1.00	90,721.26	2026-2027
R	Perez, Cecilia	M.S.C.D.	Asst. Prof. of Instruction	Department of Communication Disorders	1.00	62,175.51	2026-2027
R	Petroff, Peter A.	M.D.	Lecturer	Department of Respiratory Care	.20	3,500.00	Fall 2026
N	Pezzatti, Kristin N.	M.S.N.	Lecturer	St. David's School of Nursing		8,450.00	Fall 2026
N	Phillips, Brooke D.	M.S.N.	Clinical Asst. Prof.	St. David's School of Nursing	1.00	85,000.05	2026-2027
N	Pluviose-Reynolds, Nancy	M.S.N.	Lecturer	St. David's School of Nursing	.40	6,500.00	Fall 2026
R	Pradhan, Rohit	Ph.D.	Lecturer	School of Health Administration	.20	5,000.00	SSI-SSII
R	Pradhan, Rohit	Ph.D.	Lecturer	School of Health Administration	.20	5,000.00	Fall 2026
R	Rasmussen, Beth	Au.D.	Asst. Prof. of Instruction	Department of Communication Disorders	1.00	75,323.97	2026-2027
R	Rasoulian, Leeda	D.P.T.	Clinical Asst. Prof.	Department of Physical Therapy	1.00	89,370.18	2026-2027
R	Razo-Cantu, Kabrina R.	B.S.R.C.	Lecturer	Department of Respiratory Care	.20	7,000.00	Fall 2026
N	Reyes, Megan L.	M.S.N.	Lecturer	St. David's School of Nursing	.40	6,460.00	Fall 2026
R	Richard, Donna K.	M.S.	Lecturer	Department of Health Informatics and Health Information Management	.40	10,000.00	Fall 2026
R	Rodriguez, Damian	D.P.T.	Clinical Assoc. Prof.	Department of Physical Therapy	1.00	94,770.99	2026-2027
R	Rosenbaum, Kimberly	Ph.D.	Clinical Assoc. Prof.	St. David's School of Nursing	1.00	97,939.35	2026-2027
R	Rubenstein, David	M.H.A.	Lecturer	School of Health Administration	.20	5,000.00	Fall 2026
R	Saenz, Gabriel L.	M.S.N.	Lecturer	St. David's School of Nursing	.20	5,000.00	Fall 2026
R	Schenck, Jacquelyn	M.S.R.C.	Clinical Asst. Prof.	Department of Respiratory Care	1.00	81,963.18	2026-2027
R	Shapley, Jr., Roland	D.Sc.	Asst. Prof. of Instruction	School of Health Administration	1.00	80,197.56	2026-2027
R	Sharp, Raney L.	M.S.	Lecturer	Department of Health Informatics and Information Management	.20	5,000.00	SSI-SSII
R	Sharp, Raney L.	M.S.	Lecturer	Department of Health Informatics and Information Management	.75	48,558.06	2026-2027
R	Smalley, Jennifer	M.S.N.	Clinical Lecturer	St. David's School of Nursing	1.00	87,669.54	2026-2027
R	Smith, Christiana	M.S.	Lecturer	Department of Health Informatics and Information Management	.40	10,000.00	Fall 2026
R	Smith, Jessica	M.P.H.	Clinical Assoc. Prof.	Radiation Therapy Program	1.00	82,259.82	2026-2027
R	Smith, Tracey	D.N.P.	Clinical Assoc. Prof.	St. David's School of Nursing	1.00	107,118.72	2026-2027

R	Smith, Wendy M.	D.Sc.	Lecturer	School of Health Administration	.20	5,000.00	SSI-SSII
R	Smith, Wendy M.	D.Sc.	Lecturer	School of Health Administration	.20	5,000.00	Fall 2026
N	Somlyay, Janet L.	D.N.P.	Clinical Assoc. Prof.	St. David's School of Nursing	1.00	98,000.01	2026-2027
R	Spivey, Steven	D.P.T.	Clinical Assoc. Prof.	Department of Physical Therapy	1.00	96,609.42	2026-2027
N	Stackhouse, Kenneth W.	M.S.N.	Clinical Assoc. Prof.	St. David's School of Nursing	1.00	97,000.02	2026-2027
R	Stanfill, Mary H.	D.H.I.	Lecturer	Department of Health Informatics and Information Management	.20	5,000.00	Fall 2026
R	Stiritz, Lori	M.A.	Prof. of Instruction	Department of Communication Disorders	1.00	102,084.21	2026-2027
R	Swink, Luis G.	M.S.	Lecturer	Medical Laboratory Science Program	.40	7,000.00	Fall 2026
R	Tafoya, Aleesia D.	B.S.R.C.	Lecturer	Department of Respiratory Care	.20	3,500.00	Fall 2026
R	Teal, Jennifer L.	Ed.D.	Lecturer	Department of Health Informatics and Information Management	.20	5,000.00	Fall 2026
R	Thomas, Christopher J.	M.S.N.	Clinical Asst. Prof.	St. David's School of Nursing	1.00	88,000.02	2026-2027
R	Thompson, Lisa	M.S.	Lecturer	Department of Health Informatics and Information Management	1.00	64,744.11	2026-2027
R	Tipps, Jason	M.S.C.D.	Asst. Prof. of Instruction	Department of Communication Disorders	1.00	63,059.49	2026-2027
R	Topinka, Joseph	L.L.M.	Assoc. Prof. of Practice	School of Health Administration	1.00	96,752.25	2026-2027
N	Vasquez, Alison	M.F.A.	Lecturer	Department of Theatre, Dance, and Film	.20	5,170.00	Fall 2026
R	Vela, Autumn	M.S.H.A.	Clinical Asst. Prof.	Medical Laboratory Science Program	1.00	84,760.92	2026-2027
R	Vela, Norma	M.S.N.	Clinical Assoc. Prof.	St. David's School of Nursing	1.00	94,760.10	2026-2027
N	Viola, Nicole M.	Ph.D.	Asst. Prof.	Department of Communication Disorders	1.00	79,500.06	2026-2027
R	Wagner, Amanda	D.N.P.	Clinical Asst. Prof.	St. David's School of Nursing	1.00	91,835.01	2026-2027
R	Walston-Sanchez, Melissa	M.H.I.M.	Assoc. Prof. of Instruction	Department of Health Informatics and Information Management	1.00	74,114.19	2026-2027
R	Walters-Snider, Ashley	M.S.N.	Clinical Asst. Prof.	St. David's School of Nursing	1.00	93,499.47	2026-2027
R	Weaver, Eric S.	D.H.A.	Lecturer	School of Health Administration	.40	10,000.00	Fall 2026
R	Wells, Brandy	M.S.N.	Clinical Asst. Prof.	St. David's School of Nursing	1.00	91,384.83	2026-2027
R	Wendel, Renee	M.S.	Prof. of Instruction	Department of Communication Disorders	1.00	84,447.36	2026-2027
R	Wood, Bonnie	M.H.I.M.	Clinical Asst. Prof.	Department of Health Informatics and Information Management	1.00	80,903.97	2026-2027
N	Yashkin, Arseniy	Ph.D.	Assoc. Prof.	School of Health Administration	1.00	105,100.02	2026-2027

COLLEGE OF LIBERAL ARTS

R	Abshire, Roger	Ph.D.	Asst. Prof. of Instruction	Department of Political Science	1.00	55,036.89	2026-2027
R	Agugom, Michael	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	51,921.27	2026-2027
R	Ahlman, Todd	Ph.D.	Assoc. Prof. of Practice	Department of Anthropology	1.00	179,390.76	2026-2027
R	Alfau, Antonio	M.A.	Lecturer	Department of World Languages and Literatures	.50	28,056.06	2026-2027
R	Aljunaidy, Mais	Ph.D.	Asst. Prof. of Instruction	Department of Psychology	1.00	54,668.43	2026-2027
R	Angulo, Juan	M.S.	Assoc. Prof. of Instruction	Department of Psychology	1.00	58,383.72	2026-2027
R	Arnold, Charles	M.A.	Prof. of Instruction	Department of Political Science	1.00	89,852.58	2026-2027

R	Arnold, Jay M.	M.Div.	Lecturer	Department of Philosophy	1.00	60,000.03	2026-2027
R	Arreguin, Dilan	M.A.	Lecturer	Department of Psychology	1.00	51,490.26	2026-2027
R	Austin, Benjamin	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	50,000.04	2026-2027
R	Bagnulo, Vince	Ph.D.	Assoc. Prof. of Instruction	Department of Political Science	1.00	63,978.57	2026-2027
R	Barton, Andrew	M.A.	Asst. Prof. of Instruction	Department of English	1.00	50,000.04	2026-2027
R	Bennett, David	M.A.	Assoc. Prof. of Instruction	Department of Philosophy	1.00	58,433.40	2026-2027
R	Bernstein, Beth	Ph.D.	Prof. of Instruction	Department of World Languages and Literatures	1.00	61,802.55	2026-2027
N	Biga, Christopher	Ph.D.	Lecturer	Department of Sociology	.20	4,500.00	Fall 2026
R	Bonazzo Romaguera, Jr., Claude	Ph.D.	Assoc. Prof. of Instruction	Department of Sociology	1.00	61,733.34	2026-2027
R	Booker, Jr., Roger	Ph.D.	Asst. Prof. of Instruction	Department of History	1.00	50,000.04	2026-2027
R	Bower, Matthew	Ph.D.	Prof. of Instruction	Department of Philosophy	1.00	58,382.01	2026-2027
R	Boyd, Carolyn	Ph.D.	Research Professor	Department of Anthropology	1.00	107,724.60	2026-2027
R	Brentnell, Lauren	Ph.D.	Asst. Prof. of Instruction	Department of English	1.00	53,113.50	2026-2027
R	Bryson, Brooke	Ph.D.	Asst. Prof. of Instruction	Department of Psychology	1.00	56,793.69	2026-2027
R	Busby, Cameron	M.F.A.	Lecturer	Department of English	1.00	50,982.57	2026-2027
R	Byars George, Lise	J.D.	Asst. Prof. of Instruction	Department of Anthropology	1.00	60,099.93	2026-2027
R	Cascio, Jessica	Ph.D.	Asst. Prof. of Instruction	Department of Psychology	1.00	56,793.69	2026-2027
R	Castillo, Enrique	M.A.	Lecturer	Department of Philosophy	1.00	54,105.39	2026-2027
R	Cedillo, Emily	M.A.	Asst. Prof. of Instruction	Department of Political Science	1.00	52,883.28	2026-2027
R	Ceron Canche, Romy	Ph.D.	Visiting Asst. Prof.	Department of World Languages and Literatures	1.00	61,532.19	2026-2027
R	Chevailler, Flore	Ph.D.	Lecturer	College of Liberal Arts	.20	4,500.00	SSII
N	Clark, Tiana.	M.F.A.	Lecturer	Department of English	1.00	65,000.07	2026-2027
R	Cloud, Thomas	Ph.D.	Lecturer	Department of Political Science	1.00	50,377.68	2026-2027
R	Coates, Jason	M.F.A.	Prof. of Instruction	Department of English	1.00	61,701.48	2026-2027
R	Collins, Joanna	Ph.D.	Prof. of Instruction	Department of English	1.00	59,243.94	2026-2027
R	Conner, Matthew	Ph.D.	Prof. of Instruction	Department of World Languages and Literatures	1.00	70,540.11	2026-2027
R	Cooper, Brian	Ph.D.	Prof. of Instruction	Department of Geography and Environmental Studies	1.00	81,869.04	2026-2027
R	Cordaro, Mildred	Ph.D.	Prof. of Instruction	Department of Psychology	1.00	70,525.35	2026-2027
R	Cortesi, Taylor	M.A.	Assoc. Prof. of Instruction	Department of English	1.00	76,384.26	2026-2027
R	Crawford, Eric	M.A.	Asst. Prof. of Instruction	Department of Philosophy	1.00	55,612.26	2026-2027
R	Crisp, Carrie	J.D.	Assoc. Prof. of Instruction	Department of Philosophy	1.00	54,500.49	2026-2027
R	Crowder, Michael	Ph.D.	Asst. Prof. of Instruction	Department of History	1.00	57,128.49	2026-2027
R	Cruz, Jr., Jesus	M.A.	Asst. Prof. of Instruction	Department of English	1.00	50,000.04	2026-2027
R	Cunningham, Deborah	Ph.D.	Prof. of Instruction	Department of Anthropology	1.00	85,108.59	2026-2027
R	Davis II., Ronald	M.A.	Lecturer	Department of History	1.00	52,000.02	2026-2027

R	Davis, Avery	M.S.	Lecturer	Department of Psychology	1.00	53,000.01	2026-2027
R	DeBoest, Cory	M.A.	Asst. Prof. of Instruction	Department of English	1.00	52,072.29	2026-2027
R	Dede-Bamfo, Nathaniel	Ph.D.	Lecturer	Department of Geography and Environmental Studies	.20	4,500.00	Fall 2026
R	Deer, Brian	M.A.	Asst. Prof. of Instruction	Department of Philosophy	1.00	55,657.26	2026-2027
N	Delagarza, Roman	M.A.	Lecturer	Department of Political Science	.40	9,000.00	Fall 2026
R	DiDomenico, David	Ph.D.	Asst. Prof. of Instruction	Department of Philosophy	1.00	55,993.86	2026-2027
R	DiMauro-Jackson, Moira	Ph.D.	Prof. of Instruction	Department of World Languages and Literatures	1.00	70,059.51	2026-2027
R	Diocares, Maria	M.A.	Assoc. Prof. of Instruction	Department of World Languages and Literatures	1.00	59,297.67	2026-2027
R	Donalson, Rachel	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	51,921.27	2026-2027
R	Doss, Jacob	Ph.D.	Asst. Prof. of Instruction	Department of Philosophy	1.00	55,776.15	2026-2027
R	Douglass, Caden.	M.A.	Lecturer	Department of Political Science	1.00	60,000.03	2026-2027
R	Duffy, Shannon	Ph.D.	Prof. of Instruction	Department of History	1.00	65,768.85	2026-2027
R	Dunaway, Margaret	Ph.D.	Prof. of Instruction	Department of World Languages and Literatures	1.00	61,569.90	2026-2027
R	Dungan, Lauren	M.A.	Asst. Prof. of Instruction	Department of World Languages and Literatures	1.00	52,514.19	2026-2027
R	Dussler III, Marcus	Ph.D.	Lecturer	Department of Philosophy	.20	5,000.00	SSI-SSII
R	Easton, Judith	Ph.D.	Lecturer	Department of Psychology	1.00	55,545.21	2026-2027
R	Ebertowski, Gabriella	M.F.A.	Lecturer	Department of English	1.00	54,085.56	2026-2027
R	Edsall, Anthony	M.A.	Asst. Prof. of Instruction	Department of English	1.00	51,870.87	2026-2027
R	Ellis-Lai, Laura	Ph.D.	Prof. of Instruction	Department of English	1.00	57,132.36	2026-2027
N	Engle, Dylann.	B.A.	Lecturer	Department of Political Science	1.00	55,000.08	2026-2027
N	Farmi, Tanjim Nishat	M.A.	Lecturer	Department of English	1.00	50,000.04	2026-2027
R	Farrar, Blake	M.A.	Assoc. Prof. of Instruction	Department of Political Science	1.00	56,677.86	2026-2027
R	Feeler, William	M.F.A.	Assoc. Prof. of Instruction	Department of English	1.00	52,899.84	2026-2027
R	Folarin, Sheriff	Ph.D.	Lecturer	Department of Political Science	1.00	61,505.10	2026-2027
R	Fry, Logan	M.F.A.	Assoc. Prof. of Instruction	Department of English	1.00	52,899.84	2026-2027
R	Garcia Barrero, Marcos	Ph.D.	Lecturer	Department of World Languages and Literatures	1.00	56,650.05	2026-2027
R	Garza, Aunika	M.A.	Lecturer	Department of English	1.00	53,106.84	2026-2027
R	Gazda, Peter F.	J.D.	Lecturer	Department of Political Science	.40	9,000.00	Fall 2026
R	Gerhart, Olga	Ph.D.	Asst. Prof. of Instruction	Department of Philosophy	1.00	57,877.02	2026-2027
R	Gessas, William	Ph.D.	Assoc. Prof. of Instruction	Department of Philosophy	1.00	58,556.07	2026-2027
N	Gilbertson, Rebecca.	M.A.	Lecturer	Department of English	1.00	50,000.04	2026-2027
R	Ginther, Risa U.	M.A.	Lecturer	Department of World Languages and Literatures	.20	4,500.00	Fall 2026
R	Glass, Bryan	Ph.D.	Prof. of Instruction	Department of History	1.00	59,986.89	2026-2027
R	Gomez Ramirez, Maria	Ph.D.	Senior Lecturer	Department of World Languages and Literatures	1.00	53,335.08	2026-2027
R	Greene IV, Thomas	Ph.D.	Asst. Prof. of Instruction	Department of Philosophy	1.00	55,776.15	2026-2027

R	Grossman, Stephanie	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	50,000.04	2026-2027
R	Guest, Jayson	M.A.	Asst. Prof. of Instruction	Department of English	1.00	51,871.05	2026-2027
R	Hammack, Katelyn	M.A.	Lecturer	Department of English	1.00	50,982.57	2026-2027
R	Hammett, Chad	M.F.A.	Prof. of Instruction	Department of English	1.00	67,559.85	2026-2027
R	Harris, Jim	Ph.D.	Lecturer	Department of Psychology	1.00	58,927.68	2026-2027
R	Harvey, Jacob	Ph.D.	Lecturer	Department of Political Science	1.00	56,685.42	2026-2027
N	Hege, Sam T.	Ph.D.	Asst. Prof.	Department of History	1.00	75,000.06	2027-2028
R	Hensley, Kaley	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	50,311.26	2026-2027
R	Hernandez, Carmen	M.A.	Asst. Prof. of Instruction	Department of English	1.00	51,921.27	2026-2027
R	Hernandez, Mark	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	50,000.04	2026-2027
R	Hernandez-Swift, Karla	Ph.D.	Lecturer	Department of Anthropology	1.00	54,930.96	2026-2027
R	Hicks, Macy	M.A.	Assoc. Prof. of Instruction	Department of Psychology	1.00	58,383.72	2026-2027
R	Hill, Joshua	M.A.	Lecturer	Department of Philosophy	1.00	62,687.25	2026-2027
R	Holder IV, Floyd	M.S.	Lecturer	Department of Geography and Environmental Studies	.20	4,500.00	Fall 2026
N	Holt, Benjamin W.	B.P.A.	Lecturer	Department of Political Science	.20	4,500.00	Fall 2026
R	Hubbard, Julia	M.F.A.	Lecturer	Department of English	1.00	50,982.48	2026-2027
R	Hudson, Matthew	M.A.	Lecturer	Department of English	1.00	50,000.04	2026-2027
R	Huh, Sojung	Ph.D.	Asst. Prof.	Department of Geography and Environmental Studies	1.00	78,000.03	2026-2027
R	Ince, Wyatt	M.A.	Asst. Prof. of Instruction	Department of World Languages and Literatures	1.00	52,769.07	2026-2027
R	James, Jasmine	M.A.	Lecturer	Department of English	1.00	50,311.26	2026-2027
R	Jensen, William	M.F.A.	Assoc. Prof. of Instruction	Department of English	1.00	51,758.28	2026-2027
R	Jeter, Bryce	M.A.	Lecturer	Department of English	.75	37,733.40	2026-2027
R	Johnson, Christopher	Ph.D.	Clinical Professor	Department of Sociology	1.00	97,199.64	2026-2027
R	Johnson, Kevin	Ph.D.	Lecturer	Department of History	1.00	51,176.52	2026-2027
R	Johnson, Susan	Ph.D.	Lecturer	Department of Political Science	1.00	60,835.14	2026-2027
N	Johnson, Taylor C.	Ph.D.	Lecturer	Department of History	.40	9,000.00	Fall 2026
R	Johnson, Vanessa	M.F.A.	Assoc. Prof. of Instruction	Department of English	1.00	53,890.65	2026-2027
R	Jones-Rincon, Amanda	Ph.D.	Lecturer	Department of Psychology	1.00	53,076.15	2026-2027
R	Kanon, Elizabeth	Ph.D.	Prof. of Instruction	Department of Philosophy	1.00	58,272.21	2026-2027
R	Karr, Jeffrey	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	50,000.04	2026-2027
N	Kelly, Paul J.	M.A.	Asst. Prof. of Instruction	Department of Philosophy	1.00	60,000.03	2026-2027
R	Kelly, Richard S.	M.A.	Lecturer	Department of History	.40	9,000.00	Fall 2026
R	King, Kayla	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	51,870.87	2026-2027
N	Kinnebrew, Anastasia J.	M.F.A.	Lecturer	Department of English	1.00	50,000.04	2026-2027
R	Kosmitis, Lindy	M.A.	Prof. of Instruction	Department of English	1.00	64,628.37	2026-2027
R	Kucera, Neil	J.D.	Lecturer	Department of Geography and Environmental Studies	.25	13,939.29	2026-2027
R	Kucera, Neil	J.D.	Lecturer	Department of Political Science	.25	13,056.48	2026-2027
R	Lamb Weber, Lisa	M.S.	Prof. of Instruction	Department of Sociology	1.00	61,999.74	2026-2027

R	Lamb-Legrand, Katherine M.	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	53,000.01	2026-2027
R	Lane, Bradley	Ph.D.	Assoc. Prof. of Practice	Department of Geography and Environmental Studies	1.00	120,000.00	2026-2027
R	Law, Debra	Ph.D.	Assoc. Prof. of Instruction	Department of History	1.00	51,519.42	2026-2027
R	Leach, Nathan	Ph.D.	Asst. Prof. of Instruction	Department of Philosophy	1.00	55,776.15	2026-2027
R	LeBlanc, Theresa	Ph.D.	Lecturer	Department of English	1.00	50,933.16	2026-2027
R	Ledesma, Susana	M.A.	Lecturer	Department of World Languages and Literatures	1.00	50,910.48	2026-2027
N	Lee, Shi Eun.	ABD	Asst. Prof. of Instruction	Department of Agricultural Sciences	1.00	65,000.07	2026-2027
R	Levy, David	L.L.M.	Asst. Prof. of Instruction	Department of Political Science	1.00	55,520.46	2026-2027
N	Limón, Ada E.	M.F.A.	Professor of Creative Writing	Department of English	1.00	100,000.08	2026-2027
R	Limuel, Jr., Darrell	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	51,870.87	2026-2027
N	Linam, Erika K.	M.A.	Lecturer	Department of Philosophy	.40	10,000.00	Fall 2026
R	Linville, Emiko	M.A.	Lecturer	Department of World Languages and Literatures	.50	26,346.15	2026-2027
R	Lopez, Christina	Ph.D.	Lecturer	Department of Geography and Environmental Studies	.20	4,500.00	Fall 2026
R	Lowman, Helen	Ph.D.	Prof. of Practice	Department of Political Science	1.00	85,034.97	2026-2027
R	Luepke, Jessica	Ph.D.	Lecturer	Department of History	1.00	51,176.52	2026-2027
R	Lupo, Amber	Ph.D.	Assoc. Prof. of Instruction	Department of Psychology	1.00	59,236.92	2026-2027
R	Maas, Jamie E.	M.A.	Lecturer	Department of Psychology	1.00	53,035.02	2026-2027
R	Mace, Robert	Ph.D.	Prof. of Practice	Department of Geography and Environmental Studies	.25	34,725.24	2026-2027
R	Maleki, Shadi	Ph.D.	Asst. Prof. of Instruction	Department of Geography and Environmental Studies	1.00	64,260.36	2026-2027
R	Mann, Bryan	Ph.D.	Prof. of Instruction	Department of History	1.00	62,704.53	2026-2027
R	Margrave, Christopher	M.F.A.	Assoc. Prof. of Instruction	Department of English	1.00	53,499.96	2026-2027
N	Markham, Carlos	M.P.M.	Lecturer	Department of Political Science	.40	9,000.00	Fall 2026
R	Martin, Walter C.	J.D.	Lecturer	Department of Political Science	.20	4,500.00	Fall 2026
R	Martinez, Jessica	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	50,000.04	2026-2027
R	May, McKenna	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	51,870.87	2026-2027
R	May, Whitney	Ph.D.	Assoc. Prof. of Instruction	Department of English	1.00	52,899.84	2026-2027
R	McGee, Reece	Ph.D.	Professor	Department of Anthropology	.50	62,367.48	2026-2027
R	McKelvain, William	Ph.D.	Prof. of Instruction	Department of Psychology	1.00	62,463.06	2026-2027
R	McKeown, Ashley	Ph.D.	Prof. of Instruction	Department of Anthropology	1.00	88,374.06	2026-2027
R	McMahan, Jr., Thomas	J.D.	Prof. of Practice	Department of Political Science	.50	61,814.61	2026-2027
R	McMahon, Sara	M.A.	Asst. Prof. of Instruction	Department of World Languages and Literatures	1.00	52,514.19	2026-2027
R	McWilliams, James	Ph.D.	Prof. of Practice	Department of History	.50	50,482.98	2026-2027
R	Meador, Robert	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	50,000.04	2026-2027
R	Medina, Naomi	M.A.	Asst. Prof. of Instruction	Department of Psychology	1.00	54,668.52	2026-2027

R	Meeks, Amy	Ph.D.	Prof. of Instruction	Department of Psychology	1.00	72,071.46	2026-2027
R	Meh-Buh, Howard	M.F.A.	Lecturer	Department of English	1.00	50,000.04	2026-2027
R	Mehrinfar, Kamron	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	50,000.04	2026-2027
R	Mehta, Binita	Ph.D.	Prof. of Instruction	Department of Philosophy	1.00	66,824.64	2026-2027
R	Melgar, Alba	M.A.	Assoc. Prof. of Instruction	Department of World Languages and Literatures	1.00	57,194.28	2026-2027
R	Mellard, Jason	Ph.D.	Prof. of Practice and Director of Center for Texas Music History	Department of History	1.00	74,542.77	2026-2027
R	Mixon, Amanda	Ph.D.	Assoc. Prof. of Instruction	Department of English	1.00	52,905.69	2026-2027
R	Moore, Jacob	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	50,000.04	2026-2027
R	Mora, Sherri	Ph.D.	Assoc. Prof. of Practice	Department of Political Science	1.00	106,333.02	2026-2027
R	Moravits, William	Ph.D.	Lecturer	Department of Political Science	1.00	57,367.17	2026-2027
R	Moriuchi, Mayumi	Ph.D.	Regents' Teacher and Prof. of Instruction	Department of World Languages and Literatures	1.00	73,432.53	2026-2027
R	Morshed, Md Niaz	Ph.D.	Lecturer	Department of Geography and Environmental Studies	.20	4,500.00	SSII
R	Morshed, Md Niaz	Ph.D.	Lecturer	Department of Geography and Environmental Studies	.20	4,500.00	Fall 2026
R	Mosel-Talavera, Kelly	M.A.	Prof. of Instruction	Department of Sociology	1.00	66,261.33	2026-2027
R	Moses, Russell	Ph.D.	Prof. of Instruction	Department of Philosophy	1.00	61,684.65	2026-2027
R	Mullican, Julie	Ph.D.	Lecturer	Department of History	1.00	51,176.52	2026-2027
R	Newcomer, Lara	M.A.	Assoc. Prof. of Instruction	Department of History	1.00	53,159.04	2026-2027
R	Newhouse, Deacon	Ph.D.	Asst. Prof. of Instruction	Department of Philosophy	1.00	55,817.91	2026-2027
R	Newling, Kay M.	Ph.D.	Lecturer	Department of Sociology	.20	6,000.00	SSII
R	Newling, Kay M.	M.A.	Lecturer	Department of Sociology	.40	12,000.00	Fall 2026
R	O'Connell, Patrick	M.F.A.	Lecturer	Department of English	1.00	50,000.04	2026-2027
R	O'Connor, Robert	Ph.D.	Assoc. Prof. of Instruction	Department of Philosophy	1.00	54,494.37	2026-2027
R	Olson, Lonnie W.	Ph.D.	Lecturer	Department of Philosophy	.20	5,000.00	Fall 2026
R	Oram, Ruby	Ph.D.	Assoc. Prof. of Practice	Department of History	1.00	78,920.19	2026-2027
R	Ozturk, Burkay	Ph.D.	Assoc. Prof. of Instruction	Department of Philosophy	1.00	54,835.02	2026-2027
R	Paddison, Joshua	Ph.D.	Prof. of Instruction	Department of History	1.00	58,036.14	2026-2027
N	Parker, Franklin R.	J.D.	Lecturer	Department of Political Science	.20	4,500.00	Fall 2026
R	Partida, Mariah	Ph.D.	Asst. Prof. of Instruction	Department of Philosophy	1.00	55,723.86	2026-2027
R	Passant, Matthew	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	50,000.04	2026-2027
R	Perez, Bianca	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	54,733.68	2026-2027
R	Perez, Jose	Ph.D.	Asst. Prof. of Instruction	Department of Sociology	1.00	62,587.26	2026-2027
R	Peters, Danny	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	50,000.04	2026-2027

R	Pierson, Colin	M.S.	Prof. of Instruction	Department of Sociology	1.00	60,149.97	2026-2027
R	Pilkington, Francine	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	50,000.04	2026-2027
R	Pisak, Gyongyi	Ph.D.	Assoc. Prof. of Instruction	Department of World Languages and Literatures	1.00	56,802.15	2026-2027
R	Plante, Shelly D.	M.A.Geo.	Lecturer	Department of Geography and Environmental Studies	.20	5,000.00	Fall 2026
R	Polasek, Cassie	M.Ed.	Assoc. Prof. of Instruction	Department of English	1.00	54,525.06	2026-2027
R	Pommerening, Amy	Ph.D.	Prof. of Instruction	Department of Philosophy	1.00	58,026.87	2026-2027
R	Poston, Zachary	M.A.	Asst. Prof. of Instruction	Department of Philosophy	1.00	55,682.91	2026-2027
R	Powell, Paige	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	50,000.04	2026-2027
R	Price, Robert	Ph.D.	Prof. of Instruction	Department of Sociology	1.00	76,604.76	2026-2027
R	Prince, Adam	Ph.D.	Lecturer	Department of English	.042	1,094.63	2026-2027
R	Prince, Benjamin	Ph.D.	Asst. Prof. of Instruction	Department of Geography and Environmental Studies	1.00	62,028.27	2026-2027
R	Proffer, Rebekah	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	50,000.04	2026-2027
R	Puetz, Kyle	Ph.D.	Asst. Prof. of Instruction	Department of Sociology	1.00	62,581.23	2026-2027
N	Quintero-Flores, Natalie B.	M.S.	Lecturer	Department of Psychology	1.00	53,500.05	2026-2027
R	Radoman-Shaw, Brandon	Ph.D.	Asst. Prof. of Instruction	Department of Geography and Environmental Studies	1.00	61,052.76	2026-2027
R	Rainey, Tiffany	M.A.	Asst. Prof. of Instruction	Department of English	1.00	50,000.04	2026-2027
R	Ramirez, Ernesto	M.A.	Lecturer	Department of Philosophy	1.00	54,172.08	2026-2027
R	Reed, Benjamin	M.F.A.	Assoc. Prof. of Instruction	Department of English	1.00	53,499.87	2026-2027
R	Reesor, Nevitt	Ph.D.	Prof. of Instruction	Department of Philosophy	1.00	60,762.33	2026-2027
R	Reeves, Kathleen	Ph.D.	Lecturer	Department of English	.75	38,236.86	2026-2027
R	Riddle, Richard	M.A.	Asst. Prof. of Instruction	Department of English	1.00	51,870.87	2026-2027
N	Rishi, Pooja.	Ph.D.	Asst. Prof. of Instruction	Department of Political Science	1.00	60,000.03	2026-2027
R	Rivera III, Jose	M.A.	Asst. Prof. of Instruction	Department of World Languages and Literatures	1.00	52,514.19	2026-2027
R	Robaina, Juan	Ph.D.	Asst. Prof. of Instruction	Department of Philosophy	1.00	54,580.50	2026-2027
R	Robblee, Sarah	Ph.D.	Asst. Prof. of Instruction	Department of English	1.00	52,072.20	2026-2027
R	Robertson, Richard	M.F.A.	Assoc. Prof. of Instruction	Department of English	1.00	52,899.84	2026-2027
R	Robinson, Allison	Ph.D.	Assoc. Prof. of Instruction	Department of History	1.00	53,159.04	2026-2027
R	Robinson, David	M.A.	Lecturer	Department of History	1.00	51,176.52	2026-2027
R	Rogers, Robyn	M.Ed.	Prof. of Instruction	Department of Psychology	1.00	90,932.85	2026-2027
R	Rolen, Emily	M.F.A.	Lecturer	Department of English	1.00	50,982.57	2026-2027
R	Rose, Sean	M.F.A.	Assoc. Prof. of Instruction	Department of English	1.00	53,306.64	2026-2027
R	Ross, Rebekah	M.A.	Prof. of Instruction	Department of Philosophy	1.00	65,293.92	2026-2027
R	Rowland, Jennifer	Ph.D.	Lecturer	Department of Philosophy	1.00	60,000.03	2026-2027
R	Ruiz, Christian	Ph.D.	Asst. Prof. of Instruction	Department of Psychology	1.00	57,680.10	2026-2027

R	Salazar, Maria A.	M.A.	Lecturer	Department of World Languages and Literatures	.20	4,500.00	Fall 2026
R	Sanchez Mendez, Ricardo	D.P.A.	Lecturer	Department of Political Science	1.00	60,227.28	2026-2027
R	Schaefer, Edward	M.A.	Assoc. Prof. of Instruction	Department of English	1.00	53,499.96	2026-2027
R	Schluter, Benjamin	Ph.D.	Lecturer	Department of World Languages and Literatures	.20	4,500.00	SSII
R	Schmiedehaus, Joseph	M.A.	Asst. Prof. of Instruction	Department of Philosophy	1.00	55,630.53	2026-2027
R	Scott, Amanda	M.A.	Assoc. Prof. of Instruction	Department of English	1.00	55,710.36	2026-2027
R	Shaw, Shannon	M.A.	Assoc. Prof. of Instruction	Department of English	1.00	52,899.84	2026-2027
R	Siegenthaler, Peter	Ph.D.	Lecturer	Department of History	.75	15,277.79	Fall 2026
R	Sims, Laura	M.A.	Assoc. Prof. of Instruction	Department of English	1.00	53,861.85	2026-2027
R	Siwak, Ewa	Ph.D.	Prof. of Instruction	Department of World Languages and Literatures	1.00	64,257.93	2026-2027
R	Slover, Amelia L.	M.A.	Lecturer	Department of Philosophy	1.00	60,000.03	2026-2027
R	Smith, Brian	J.D.	Lecturer	Department of Philosophy	1.00	54,217.08	2026-2027
N	Smith, Douglas B.	Ph.D.	Asst. Prof. of Instruction	Department of Philosophy	1.00	60,000.03	2026-2027
R	Smith, Jon	MFA	Prof. of Instruction	Department of English	1.00	69,059.34	2026-2027
N	Sparks, Chance	M.P.A.	Lecturer	Department of Geography and Environmental Studies	.20	4,500.00	Fall 2026
N	Springs, Lauren.	Ph.D.	Lecturer	Department of Anthropology	1.00	59,000.04	2026-2027
R	Stanaland, Sarah	M.A.	Lecturer	Department of Philosophy	1.00	54,240.39	2026-2027
R	Stansell, Ellen	Ph.D.	Assoc. Prof. of Instruction	Department of Philosophy	1.00	54,842.76	2026-2027
R	Stern, Mark	M.A.	Assoc. Prof. of Instruction	Department of Psychology	1.00	58,383.72	2026-2027
N	Stratan, Sebastian.	Ph.D.	Lecturer	Department of World Languages and Literatures	1.00	58,000.05	2026-2027
R	Surovell, Jonathan	Ph.D.	Prof. of Instruction	Department of Philosophy	1.00	57,959.91	2026-2027
N	Swienton, Heather	Ph.D.	Lecturer	Department of Geography and Environmental Studies	.75	39,000.06	2026-2027
R	Synnestvedt, Cedric	M.F.A.	Assoc. Prof. of Instruction	Department of English	1.00	52,851.96	2026-2027
R	Tahamtani, Bahar	Ph.D.	Lecturer	Department of History	1.00	51,176.52	2026-2027
R	Talamantez, Jessica	Ph.D.	Asst. Prof. of Instruction	Department of Philosophy	1.00	57,157.02	2026-2027
R	Tapp, Kenneth	M.S.	Lecturer	Department of Geography and Environmental Studies	1.00	42,421.14	2026-2027
R	Taylor, Ashley	M.A.	Lecturer	Department of English	1.00	54,085.50	2026-2027
R	Thompson, Seth	Ph.D.	Assoc. Prof. of Instruction	Department of Philosophy	1.00	58,528.44	2026-2027
R	Thomson, James	M.F.A.	Lecturer	Department of English	1.00	50,000.04	2026-2027
R	Tomlin, Taylor J.	M.A.	Lecturer	Department of History	1.00	52,000.02	2026-2027
R	Tomlin, Taylor J.	M.A.	Lecturer	Department of History	.20	4,500.00	SSII
R	Torres, Isaac	Ph.D.	Asst. Prof. of Instruction	Department of Sociology	.75	44,745.93	2026-2027
R	Townsend, Christi	Ph.D.	Prof. of Instruction	Department of Geography and Environmental Studies	1.00	72,252.54	2026-2027
R	Turner, Annalisa		Lecturer	Department of Philosophy	1.00	54,318.96	2026-2027
R	Vance, Olivia	M.A.	Lecturer	Department of World Languages and Literatures	1.00	50,910.48	2026-2027
R	Vander Weil, Brendan.	Ph.D.	Asst. Prof. of Instruction	Department of Geography and Environmental Studies	1.00	58,000.05	2026-2027

R	VanderLind, Blake	M.A.	Asst. Prof. of Instruction	Department of English	1.00	50,000.04	2026-2027
R	Velasco Aguirre, Norma	Ph.D.	Assoc. Prof. of Instruction	Department of Philosophy	1.00	63,000.00	2026-2027
R	Velasquez, Gloria	Ph.D.	Prof. of Instruction	Department of World Languages and Literatures	.50	$30,090.96	2026-2027
R	Villanueva-Eguia-Lis, Susana	Ph.D.	Assoc. Prof. of Instruction	Department of World Languages and Literatures	1.00	56,256.21	2026-2027
R	Villarreal, Jordan	M.A.	Lecturer	Department of Political Science	.40	9,000.00	Fall 2026
R	Villarreal, Tina	M.A.	Prof. of Instruction	Department of Sociology	1.00	60,354.54	2026-2027
R	Vindis, Miha	Ph.D.	Prof. of Practice	Department of Political Science	1.00	113,239.80	2026-2027
R	Volesky, John	Ph.D.	Asst. Prof. of Instruction	Department of Geography and Environmental Studies	1.00	61,045.02	2026-2027
R	Wallenstein, Eric	M.A.	Asst. Prof. of Instruction	Department of English	.75	37,500.03	2026-2027
N	Weaver, Kathleen.	Ph.D.	Lecturer	Department of Political Science	1.00	60,000.03	2026-2027
R	Wedin, Terrance	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	51,870.87	2026-2027
R	Welch, Sandra	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	37,500.03	2026-2027
R	Werner, Laura	Ph.D.	Lecturer	Department of Psychology	1.00	53,076.15	2026-2027
R	Wernette, Shelly	Ph.D.	Asst. Prof. of Instruction	Department of Geography and Environmental Studies	1.00	60,922.53	2026-2027
R	Whitehawk, Michael	M.A.	Prof. of Instruction	Department of Sociology	1.00	60,378.30	2026-2027
R	Wiegman, Isaac	Ph.D.	Prof. of Instruction	Department of Philosophy	1.00	58,087.71	2026-2027
R	Williams, Daniel	M.A.	Lecturer	Department of English	1.00	55,830.06	2026-2027
R	Williams, Justin	Ph.D.	Assoc. Prof. of Instruction	Department of Philosophy	1.00	59,177.25	2026-2027
R	Williams, Luann	M.A.	Asst. Prof. of Instruction	Department of World Languages and Literatures	1.00	52,564.95	2026-2027
R	Wilson, Carolina	M.A.	Prof. of Instruction	Department of World Languages and Literatures	1.00	63,197.10	2026-2027
R	Wilson, Connor	M.A.	Asst. Prof. of Instruction	Department of English	1.00	50,000.04	2026-2027
R	Wilson, Naomi	M.F.A.	Asst. Prof. of Instruction	Department of English	1.00	51,870.87	2026-2027
R	Wilson, Paul	M.A.	Prof. of Instruction	Department of Philosophy	1.00	64,978.92	2026-2027
R	Winchell, Anne	M.F.A.	Assoc. Prof. of Instruction	Department of English	1.00	53,488.08	2026-2027
R	Wivagg, Jonathan	Ph.D.	Senior Lecturer	Department of Sociology	.25	12,500.01	2026-2027
N	Young, Zakiya K.	M.A.	Lecturer	Department of Psychology	.40	8,000.00	Fall 2026
N	Ziv, Tali R.	Ph.D.	Asst. Prof.	Department of Anthropology	1.00	88,000.02	2026-2027

COLLEGE OF SCIENCE AND ENGINEERING

R	Abel, Michael	Ph.D.	Assoc. Prof. of Instruction	Department of Biology	1.00	68,015.25	2026-2027
R	Abili, Michael	M.Ed.	Asst. Prof. of Instruction	Department of Mathematics	1.00	52,692.39	2026-2027
R	Acosta, Travis	M.S.	Asst. Prof. of Instruction	Department of Biology	1.00	58,217.58	2026-2027
R	Addison, Ethan	Ph.D.	Asst. Prof. of Instruction	Department of Mathematics	1.00	61,041.42	2026-2027
N	Adlakha, Vidushi.	Ph.D.	Asst. Prof. of Instruction	Department of Physics	1.00	72,000.00	2026-2027
N	Adolphine, Agnes	Ed.D.	Lecturer	Department of Engineering Technology	.20	7,000.00	Fall 2026

R	Ahlbach, Connor	Ph.D.	Asst. Prof. of Instruction	Department of Mathematics	1.00	54,734.40	2026-2027
N	Akanda, Md Muzaffer Hosen	M.S.	Lecturer	Ingram School of Engineering	.20	7,986.00	Fall 2026
R	Alfarhan, Abdullah.	Ph.D.	Asst. Prof. of Instruction	Ingram School of Engineering	1.00	86,000.04	2026-2027
R	Allison, Jeffrey	Ph.D.	Assoc. Prof. of Instruction	Department of Chemistry and Biochemistry	1.00	67,555.89	2026-2027
R	Almstrum, Vicki	Ph.D.	Asst. Prof. of Instruction	Department of Computer Science	1.00	85,034.97	2026-2027
R	Al-Tameemi, Weam	Ph.D.	Asst. Prof. of Instruction	Department of Mathematics	1.00	57,261.15	2026-2027
R	Alvarez, Travis	Ph.D.	Asst. Prof. of Instruction	Department of Mathematics	1.00	54,799.74	2026-2027
R	Amar, Mohamed	Ph.D.	Assoc. Prof. of Instruction	Department of Engineering Technology	1.00	94,760.10	2026-2027
R	Amiri, Maedeh	Ph.D.	Assoc. Prof. of Instruction	Department of Engineering Technology	1.00	71,640.45	2026-2027
R	Arbetan, Paul	Ph.D.	Asst. Prof. of Instruction	Department of Biology	1.00	64,712.61	2026-2027
N	Asadi, Amin	Ph.D.	Asst. Prof.	Department of Engineering Technology	1.00	49,500.00	Spring 2027
R	Asadi, Amin	Ph.D.	Asst. Prof.	Department of Engineering Technology	1.00	99,000.00	2027-2028
R	Aspbury, Andrea	Ph.D.	Prof. of Instruction	Department of Biology	1.00	85,121.55	2026-2027
N	Atkins, Colton.	Ph.D.	Asst. Prof. of Instruction	Department of Agricultural Sciences	1.00	71,000.01	2026-2027
R	Balmaceda Wheelock, Yuri V.	B.S.	Lecturer	Department of Engineering Technology	.20	7,000.00	SSII
R	Balmaceda Wheelock, Yuri V.	B.S.	Lecturer	Department of Engineering Technology	.20	7,000.00	Fall 2026
R	Banerjee, Jishnu	Ph.D.	Asst. Prof. of Instruction	Department of Computer Science	1.00	85,034.97	2026-2027
R	Banks, James	Ph.D.	Lecturer	Ingram School of Engineering	1.00	79,567.56	2026-2027
R	Banta, Marilyn	Ph.D.	Prof. of Instruction	Department of Biology	1.00	81,011.25	2026-2027
R	Barrera III, Roberto	Ph.D.	Assoc. Prof. of Instruction	Department of Mathematics	1.00	65,945.16	2026-2027
N	Beckmann, Joseph J.	B.S.	Lecturer	Department of Mathematics	1.00	58,000.05	2026-2027
R	Behmann, Fawzi	M.B.A.	Lecturer	Ingram School of Engineering	.20	8,784.62	Fall 2026
R	Bergh, Joel	Ph.D.	Prof. of Instruction	Department of Biology	1.00	72,760.50	2026-2027
R	Betros, Glynda	M.S.	Prof. of Instruction	Department of Mathematics	1.00	67,862.34	2026-2027
R	Bhandari, Keshav	Ph.D.	Asst. Prof. of Instruction	Department of Computer Science	1.00	85,034.97	2026-2027
R	Bhattacharyya, Sonalee	Ph.D.	Asst. Prof. of Instruction	Department of Mathematics	1.00	56,501.91	2026-2027
R	Brister, Barrett	Ph.D.	Lecturer	Department of Mathematics	1.00	56,897.10	2026-2027
N	Brummett, Olivia.	M.S.	Asst. Prof. of Instruction	Department of Agricultural Sciences	1.00	51,000.03	2026-2027
R	Bruner, Brian	M.B.A.	Assoc. Prof. of Instruction	Department of Agricultural Sciences	1.00	60,696.27	2026-2027
N	Bulander, Rebecca	Ph.D.	Lecturer	Ingram School of Engineering	.20	7,986.00	Fall 2026
R	Cabra, Henry	Ph.D.	Assoc. Prof. of Instruction	Ingram School of Engineering	1.00	80,039.70	2026-2027
N	Cai, Yizhou	ABD	Asst. Prof.	Department of Mathematics	1.00	87,500.07	2026-2027
R	Carleton, Rachel	Ph.D.	Asst. Prof. of Instruction	Department of Mathematics	1.00	61,578.45	2026-2027
R	Casey, Michael	Ph.D.	Prof. of Instruction	Ingram School of Engineering	1.00	88,671.15	2026-2027

R	Casstevens, John	B.S.E.T.	Prof. of Practice	Department of Engineering Technology	1.00	129,829.32	2026-2027
R	Castro Hernandez, Alberto	Ph.D.	Assoc. Prof. of Instruction	Department of Computer Science	1.00	94,971.24	2026-2027
R	Chakraborty, Pritha	Ph.D.	Assoc. Prof. of Instruction	Department of Mathematics	1.00	59,717.34	2026-2027
R	Chang, Carolyn T.	Ph.D.	Lecturer	Department of Chemistry and Biochemistry	.20	6,975.00	Fall 2026
R	Chang, Hongseok	Ph.D.	Asst. Prof. of Instruction	Department of Mathematics	1.00	56,452.86	2026-2027
N	Chen, Dayuan.	Ph.D.	Asst. Prof. of Instruction	Department of Computer Science	1.00	83,000.07	2026-2027
R	Cherry, Audie	Ph.D.	Asst. Prof. of Instruction	Department of Agricultural Sciences	1.00	67,160.07	2026-2027
R	Cheung, David	Ph.D.	Lecturer	Department of Computer Science	.20	7,500.00	Fall 2026
R	Choi, Pan Gil	Ph.D.	Lecturer	Department of Engineering Technology	.20	7,000.00	SSI-SSII
R	Choi, Pan Gil	Ph.D.	Lecturer	Department of Engineering Technology	.20	7,000.00	Fall 2026
R	Cinarci, Burcu	Ph.D.	Asst. Prof. of Instruction	Department of Mathematics	1.00	56,920.86	2026-2027
R	Collins, Sean C.	M.S.	Lecturer	Department of Chemistry and Biochemistry	.20	6,975.00	Fall 2026
R	Compeau, Jr., Cecil	Ph.D.	Prof. of Practice	Ingram School of Engineering	1.00	124,499.97	2026-2027
R	Corrigan, Sean	Ph.D.	Senior Lecturer	Department of Mathematics	1.00	58,257.00	2026-2027
R	Cottrell, Graham	Ph.D.	Asst. Prof. of Instruction	Department of Biology	1.00	64,838.52	2026-2027
R	Couvillion, Ellen	M.S.	Assoc. Prof. of Instruction	Department of Mathematics	1.00	60,482.07	2026-2027
R	Craig, Tara	Ph.D.	Asst. Prof. of Instruction	Department of Mathematics	1.00	61,578.45	2026-2027
R	Cunningham, Debra	M.Ed.	Asst. Prof. of Instruction	Department of Mathematics	1.00	57,427.47	2026-2027
R	Czajka, Elizabeth	Ph.D.	Asst. Prof. of Instruction	Department of Physics	1.00	63,229.95	2026-2027
R	Damin, Craig	Ph.D.	Prof. of Instruction	Department of Chemistry and Biochemistry	1.00	65,221.02	2026-2027
R	Danish, Aamar	Ph.D.	Lecturer	Department of Engineering Technology	.40	14,000.00	SSI-SSII
N	Das, Suddhasvatta.	ABD	Asst. Prof. of Instruction	Department of Computer Science	1.00	83,000.07	2026-2027
N	Dash, Prosanta K.	Ph.D.	Asst. Prof.	Department of Agricultural Sciences	1.00	78,000.03	2026-2027
R	David, Wendi	Ph.D.	Prof. of Instruction	Department of Chemistry and Biochemistry	1.00	81,244.71	2026-2027
R	Davidson, James	Ph.D.	Asst. Prof. of Practice	Ingram School of Engineering	1.00	99,733.41	2026-2027
R	De, Shuvodeep	Ph.D.	Lecturer	Ingram School of Engineering	1.00	80,381.25	2026-2027
R	Demian, Ashraf	Ph.D.	Lecturer	Department of Mathematics	1.00	56,345.22	2026-2027
R	Dharmasiri, Sunethra	Ph.D.	Prof. of Instruction	Department of Biology	1.00	72,723.24	2026-2027
R	Dielmann III, Leo	M.S.	Lecturer	Ingram School of Engineering	.40	15,972.00	Fall 2026
R	Diong, Billy M.	Ph.D.	Lecturer	Ingram School of Engineering	.40	17,569.24	Fall 2026
R	Dong, Yongtao	Ph.D.	Assoc. Prof. of Practice	Ingram School of Engineering	1.00	108,085.41	2026-2027
R	Ebrahimi, Khosrow	Ph.D.	Asst. Prof. of Practice	Ingram School of Engineering	1.00	100,363.86	2026-2027
R	Edwards-Bruner, Christopher	Ph.D.	Assoc. Prof. of Instruction	Department of Physics	1.00	63,585.45	2026-2027
N	Elhalawany, Medhat	Ph.D.	Lecturer	Department of Biology	1.00	64,000.08	2026-2027
R	Emerson, James	Ph.D.	Asst. Prof. of Instruction	Department of Biology	1.00	62,745.03	2026-2027
R	Emuze, Fidelis	Ph.D.	Prof. of Instruction	Department of Engineering Technology	1.00	100,940.04	2026-2027

N	Engblom, Samuel W.	Ph.D.	Asst. Prof. of Instruction	Department of Physics	1.00	72,000.00	2026-2027
N	Fallavollita, Asten.	M.S.	Lecturer	Department of Mathematics	1.00	54,000.00	2026-2027
R	Farnsworth, Cameron	Ph.D.	Assoc. Prof. of Instruction	Department of Mathematics	1.00	61,992.36	2026-2027
R	Farquhar, Charles C.	Ph.D.	Lecturer	Department of Biology	.20	6,000.00	Fall 2026
R	Felty, Jeffery	M.S.	Asst. Prof. of Instruction	Department of Agricultural Sciences	1.00	67,980.06	2026-2027
R	Fissel, Michele	Ph.D.	Assoc. Prof. of Instruction	Department of Biology	1.00	62,502.03	2026-2027
N	Flores, Luis C.	Ph.D.	Lecturer	Department of Mathematics	1.00	57,000.06	2026-2027
R	Galli, Brian	Ph.D.	Assoc. Prof. of Instruction	Department of Engineering Technology	1.00	106,089.93	2026-2027
R	Gao, Yang	Ph.D.	Lecturer	Ingram School of Engineering	1.00	78,040.08	2026-2027
R	Gard, Jr., Ernest	M.A.	Asst. Prof. of Instruction	Department of Agricultural Sciences	1.00	58,438.08	2026-2027
R	George, Sophy	M.S.	Assoc. Prof. of Instruction	Department of Engineering Technology	1.00	87,549.93	2026-2027
R	Gerlofs, Maureen	M.S.	Prof. of Instruction	Department of Mathematics	1.00	62,285.49	2026-2027
N	Ghannad, Pedram	Ph.D.	Asst. Prof.	Department of Engineering Technology	1.00	99,000.00	2026-2027
R	Gholoom, Husain	M.S.	Senior Lecturer	Department of Computer Science	1.00	83,614.14	2026-2027
N	Gimenez, Harrison.	Ph.D.	Lecturer	Department of Mathematics	1.00	57,000.06	2026-2027
R	Ginsberg, Leah M.	Ph.D.	Asst. Prof. of Instruction	Ingram School of Engineering	1.00	86,000.04	2026-2027
R	Gomez, Natalie	M.S.	Asst. Prof. of Instruction	Department of Mathematics	1.00	53,230.68	2026-2027
R	Gonezen, Sevan	Ph.D.	Assoc. Prof. of Instruction	Ingram School of Engineering	1.00	82,167.03	2026-2027
R	Gray, Joel	Ph.D.	Assoc. Prof. of Instruction	Department of Chemistry and Biochemistry	1.00	71,722.53	2026-2027
R	Gutierrez, Carlos	Ph.D.	Asst. Prof. of Practice	Ingram School of Engineering	1.00	100,363.77	2026-2027
R	Gutierrez, Jacob	M.S.	Lecturer	Department of Mathematics	1.00	51,688.89	2026-2027
R	Hackler, Ezra	M.S.	Lecturer	Department of Chemistry and Biochemistry	1.00	57,299.49	2026-2027
R	Hadi, Samer Y.	Ph.D.	Asst. Prof. of Instruction	Ingram School of Engineering	1.00	81,492.03	2026-2027
R	Hampton, Stephanie L.	B.S.	Lecturer	Department of Engineering Technology	.20	7,000.00	Fall 2026
R	Hatipkarasulu, Guntulu	Ph.D.	Prof. of Instruction	Department of Engineering Technology	1.00	84,515.13	2026-2027
R	Haynes, Raelynn	Ph.D.	Asst. Prof. of Instruction	Department of Biology	1.00	58,621.95	2026-2027
N	Hilgemann, Michael.	Ph.D.	Asst. Prof. of Instruction	Department of Mathematics	1.00	65,000.07	2026-2027
R	Hinojosa Prieto, Hector R.	Ph.D.	Lecturer	Department of Engineering Technology	.40	14,000.00	Fall 2026
R	Holder III, Floyd	M.B.A.	Prof. of Practice	Department of Engineering Technology	1.00	125,857.08	2026-2027
R	Hong, Feng	Ph.D.	Prof. of Practice	Ingram School of Engineering	1.00	122,543.10	2026-2027
R	Hossain, KM Mozammel	Ph.D.	Lecturer	Ingram School of Engineering	.40	8,784.62	Fall 2026
R	Howell, Sysun D.	M.S.C.M.	Lecturer	Department of Engineering Technology	.20	7,000.00	Fall 2026
R	Ickes, Henry	Ph.D.	Asst. Prof. of Instruction	Department of Mathematics	1.00	55,176.84	2026-2027
R	Idema, Jennifer	Ph.D.	Asst. Prof. of Instruction	Department of Biology	1.00	62,925.57	2026-2027
R	Ioudina, Vera	Ph.D.	Prof. of Instruction	Department of Mathematics	1.00	60,302.25	2026-2027
R	Iscan, Sercan	M.S.E.E.	Asst. Prof.	Ingram School of Engineering	1.00	116,923.05	2026-2027

R	Jang, Hyun Chul.	Ph.D.	Asst. Prof. of Instruction	Department of Mathematics	1.00	61,000.02	2026-2027
R	Jaracz, Jaroslaw	Ph.D.	Assoc. Prof. of Instruction	Department of Mathematics	1.00	62,375.67	2026-2027
R	Jellison, Evan	M.S.	Asst. Prof. of Instruction	Department of Physics	1.00	66,650.13	2026-2027
R	Johnson, David	Ph.D.	Assoc. Prof. of Instruction	Department of Biology	1.00	65,402.82	2026-2027
R	Junge, Sebastian	Ph.D.	Asst. Prof. of Instruction	Department of Mathematics	1.00	61,817.13	2026-2027
R	Kagy, Bryson	Ph.D.	Lecturer	Department of Mathematics	1.00	58,334.04	2026-2027
R	Kakirde, Kavita	Ph.D.	Prof. of Instruction	Department of Biology	1.00	78,502.86	2026-2027
R	Kao, I-Lung	Ph.D.	Lecturer	Department of Computer Science	.20	7,500.00	Fall 2026
R	Kaveeshwar, Jahnavi Bhaskar	M.S.	Lecturer	Department of Engineering Technology	1.00	72,260.64	2026-2027
R	Keller, Christine	M.S.	Lecturer	Department of Mathematics	.50	27,967.50	2026-2027
R	King, Charles R.	M.S.	Lecturer	Department of Computer Science	.20	7,250.00	SSI
R	King, Charles R.	M.S.	Lecturer	Department of Computer Science	.40	15,000.00	Fall 2026
R	King, Haley	M.S.	Asst. Prof. of Instruction	Department of Mathematics	1.00	54,123.48	2026-2027
R	King, Marshall	M.S.	Lecturer	Department of Mathematics	1.00	57,623.67	2026-2027
R	Klepetko, Randall	Ph.D.	Asst. Prof. of Practice	Department of Computer Science	1.00	93,537.99	2026-2027
R	Knipp, Meagan	M.S.	Asst. Prof. of Instruction	Department of Agricultural Sciences	1.00	55,315.80	2026-2027
R	Knittel, Jarred	M.S.	Prof. of Instruction	Department of Mathematics	1.00	60,958.89	2026-2027
N	Kocalmis Bilhan, Ayse	Ph.D.	Asst. Prof. of Instruction	Ingram School of Engineering	1.00	87,846.03	2026-2027
R	Kumar, Manish	Ph.D.	Prof. of Instruction	Department of Biology	1.00	76,742.01	2026-2027
R	Lancaster, Kelly	Ph.D.	Asst. Prof. of Instruction	Department of Chemistry and Biochemistry	1.00	63,012.60	2026-2027
R	Larson, Lawrence	Ph.D.	Lecturer	Ingram School of Engineering	.20	8,784.62	Fall 2026
N	Lavy, Sarel	Ph.D.	Professor	Department of Engineering Technology	1.00	162,000.00	2026-2027
R	Lawrence-Wallquist, Amy C.	M.Ed.	Asst. Prof. of Instruction	Department of Mathematics	1.00	61,000.02	2026-2027
R	Lee, Anica	Ph.D.	Prof. of Instruction	Department of Biology	1.00	71,809.56	2026-2027
R	Lehr, Theodore	Ph.D.	Assoc. Prof. of Practice	Department of Computer Science	1.00	102,891.96	2026-2027
R	Lek, Devanda	Ph.D.	Assoc. Prof. of Instruction	Department of Engineering Technology	1.00	77,468.49	2026-2027
R	Li, Hantang	M.S.	Asst. Prof. of Instruction	Department of Computer Science	1.00	85,034.97	2026-2027
R	Li, Jialong	M.S.	Lecturer	Department of Mathematics	1.00	53,224.02	2026-2027
R	Li, Liang	Ph.D.	Asst. Prof. of Instruction	Ingram School of Engineering	1.00	76,971.60	2026-2027
R	Li, Xiaomin	Ph.D.	Asst. Prof. of Instruction	Department of Computer Science	1.00	86,245.11	2026-2027
R	Limmer, Douglas	Ph.D.	Asst. Prof. of Instruction	Department of Mathematics	1.00	51,171.57	2026-2027
R	Liu, Xuejian	Ph.D.	Lecturer	Ingram School of Engineering	.20	7,986.00	Fall 2026
R	Lokhande, Krushi	M.S.	Assoc. Prof. of Instruction	Department of Engineering Technology	1.00	71,999.28	2026-2027
R	Londa, Michelle	Ph.D.	Prof. of Practice	Ingram School of Engineering	1.00	113,181.03	2026-2027
R	Lowe, Shane	M.Ed.	Prof. of Instruction	Department of Mathematics	1.00	60,883.02	2026-2027
N	Lu, Yuan	Ph.D.	Asst. Prof.	Department of Chemistry and Biochemistry	1.00	86,994.00	2026-2027

R	Lucas, Curtis	M.B.A.	Assoc. Prof. of Practice	Department of Engineering Technology	1.00	110,000.07	2026-2027
R	Lunk, Brandon	Ph.D.	Prof. of Instruction	Department of Physics	1.00	75,069.45	2026-2027
R	Luo, Xiaohua	Ph.D.	Asst. Prof. of Instruction	Ingram School of Engineering	1.00	78,026.40	2026-2027
R	Ma, Yichen.	Ph.D.	Asst. Prof. of Instruction	Department of Mathematics	1.00	61,000.02	2026-2027
R	Mahato, Dip	Ph.D.	Assoc. Prof. of Instruction	Department of Physics	1.00	65,592.18	2026-2027
N	Mamun, M Al	Ph.D.	Asst. Prof.	Ingram School of Engineering	1.00	116,923.05	2026-2027
R	Mandal, Sujata	Ph.D.	Asst. Prof. of Instruction	Ingram School of Engineering	1.00	72,614.97	2026-2027
R	Mandal, Sujata	Ph.D.	Asst. Prof.	Ingram School of Engineering	1.00	105,997.05	2026-2027
R	Manju, FNU	Ph.D.	Lecturer	Department of Chemistry and Biochemistry	1.00	55,775.34	2026-2027
R	Marentes, Erika	M.S.	Asst. Prof. of Instruction	Department of Physics	1.00	63,229.95	2026-2027
R	Mastroleo, Ricardo	Ph.D.	Assoc. Prof. of Instruction	Department of Physics	1.00	66,789.00	2026-2027
R	Mazumder, Mithil	Ph.D.	Assoc. Prof. of Instruction	Department of Engineering Technology	1.00	71,993.34	2026-2027
R	McCabe, Glenn	M.S.	Asst. Prof. of Instruction	Department of Mathematics	1.00	52,181.46	2026-2027
R	McClellan, Stanley A.	Ph.D.	Professor Emeritus	Ingram School of Engineering	.20	10,000.00	Fall 2026
N	McDermott, Ryan	M.S.	Lecturer	Ingram School of Engineering	.20	7,986.00	Fall 2026
R	Meraz, Cristian	Ph.D.	Lecturer	Department of Mathematics	1.00	58,021.47	2026-2027
R	Messick, Jared A.	Ph.D.	Lecturer	Department of Biology	.20	12,000.00	Fall 2026
R	Miller, Larry J.	M.S.	Lecturer	Department of Engineering Technology	.20	7,000.00	Fall 2026
R	Miller, Melissa	Ph.D.	Lecturer	Department of Biology	1.00	59,342.13	2026-2027
N	Mohammad Karim, Alireza	Ph.D.	Asst. Prof. of Instruction	Ingram School of Engineering	1.00	86,000.04	2026-2027
R	Mohandesi, Manouchehr	M.S.	Asst. Prof. of Instruction	Department of Computer Science	1.00	85,034.97	2026-2027
R	Mondal, Sejuti	Ph.D.	Asst. Prof. of Instruction	Department of Agricultural Sciences	1.00	59,466.15	2026-2027
N	Muhammad Aslam, Mehtab	Ph.D.	Lecturer	Department of Biology	.20	12,000.00	Fall 2026
R	Mulligan, Brian	Ph.D.	Asst. Prof. of Instruction	Department of Physics	1.00	62,408.79	2026-2027
N	Myat, Aung	Ph.D.	Asst. Prof.	Ingram School of Engineering	1.00	115,000.02	2026-2027
R	Nassar, Omneya	Ph.D.	Assoc. Prof. of Instruction	Department of Chemistry and Biochemistry	1.00	59,972.04	2026-2027
R	Nie, Bikai	Ed.D.	Prof. of Instruction	Department of Mathematics	1.00	60,826.95	2026-2027
R	Nierth, Erica	Ph.D.	Prof. of Instruction	Department of Biology	1.00	76,809.60	2026-2027
N	Noria, Brandon	M.S.	Lecturer	Ingram School of Engineering	.20	7,986.00	Fall 2026
R	Nunez, Chase M.	Ph.D.	Lecturer	Department of Biology	.20	6,000.00	Fall 2026
N	Ogle, Meredith.	Ph.D.	Asst. Prof. of Instruction	Department of Chemistry and Biochemistry	1.00	65,000.07	2026-2027
R	Ogunwa, Tomisin	Ph.D.	Asst. Prof. of Instruction	Department of Chemistry and Biochemistry	1.00	59,021.01	2026-2027
R	Olanrewaju, Gbemisola	M.S.	Asst. Prof. of Instruction	Department of Chemistry and Biochemistry	1.00	57,441.96	2026-2027
R	Omar, Mohamed	Ph.D.	Assoc. Prof. of Instruction	Department of Mathematics	1.00	68,246.19	2026-2027
R	Ownby, David B.	M.S.	Lecturer	Ingram School of Engineering	.20	8,784.62	Fall 2026
R	Parrott, Joan M.	Ph.D.	Lecturer	Department of Biology	.20	6,000.00	Fall 2026
R	Patrick, David	Ph.D.	Asst. Prof. of Instruction	Department of Computer Science	1.00	85,034.97	2026-2027

R	Patterson, Donald	Ph.D.	Prof. of Instruction	Department of Chemistry and Biochemistry	1.00	75,492.45	2026-2027
R	Patterson, Mary	Ph.D.	Prof. of Instruction	Department of Chemistry and Biochemistry	1.00	77,425.65	2026-2027
R	Pedrozo, Hugo	Ph.D.	Assoc. Prof. of Instruction	Department of Biology	1.00	65,402.82	2026-2027
R	Penlerick, Delwin	Ph.D.	Prof. of Practice	Department of Engineering Technology	1.00	131,117.85	2026-2027
R	Peterson, Michael	M.Ed.	Prof. of Instruction	Department of Mathematics	1.00	58,714.20	2026-2027
R	Pierdolla, Eryn	Ed.D.	Assoc. Prof. of Instruction	Department of Agricultural Sciences	1.00	67,012.47	2026-2027
N	Pinheiro Tarozzo, Murilo Heryaldo	Ph.D.	Asst. Prof.	Ingram School of Engineering	1.00	105,997.05	2026-2027
N	Pond, Mathew M.	B.S.	Lecturer	Department of Engineering Technology	.20	7,000.00	Fall 2026
R	Pool, William	MST	Prof. of Instruction	Department of Engineering Technology	1.00	79,382.25	2026-2027
R	Poudyal, Sujan	Ph.D.	Asst. Prof. of Instruction	Department of Computer Science	1.00	88,581.51	2026-2027
R	Powell, Emily	Ph.D.	Asst. Prof. of Instruction	Department of Biology	1.00	61,781.13	2026-2027
R	Prentice, Stephen	Ph.D.	Lecturer	Department of Agricultural Sciences	.4166	27,445.95	2026-2027
R	Puente, Philip	Ph.D.	Asst. Prof. of Instruction	Department of Mathematics	1.00	57,682.17	2026-2027
R	Quinn, Liam	M.S.	Assoc. Prof. of Practice	Ingram School of Engineering	1.00	100,785.60	2026-2027
R	Ramkumar, Vasant	Ph.D.	Lecturer	Department of Computer Science	.75	63,776.25	2026-2027
R	Rastogi, Shiva	Ph.D.	Assoc. Prof. of Instruction	Department of Chemistry and Biochemistry	1.00	61,268.13	2026-2027
R	Ray, Stephen	Ph.D.	Assoc. Prof. of Instruction	Department of Physics	1.00	67,935.69	2026-2027
N	Razdik, Jason M.	M.D.	Asst. Prof. of Instruction	Department of Biology	1.00	69,500.07	2026-2027
R	Rebrovich, Jackson	Ph.D.	Assoc. Prof. of Instruction	Department of Mathematics	1.00	62,358.12	2026-2027
R	Reese, Garth B.	M.S.	Lecturer	Department of Engineering Technology	.20	7,000.00	Fall 2026
R	Roberson, Dwain	D.H.A.	Lecturer	Department of Engineering Technology	.20	7,000.00	Fall 2026
R	Roberts, Karl	Ph.D.	Lecturer	Department of Biology	1.00	59,226.84	2026-2027
R	Rosas-Vega, Rosario	Ph.D.	Prof. of Instruction	Ingram School of Engineering	1.00	87,904.26	2026-2027
R	Rosenwasser, Alana	M.S.	Assoc. Prof. of Instruction	Department of Mathematics	1.00	57,198.96	2026-2027
R	Ruiz Bolanos, Jesus	Ph.D.	Lecturer	Department of Mathematics	1.00	58,646.61	2026-2027
R	Safranske, Bradley	M.S.	Lecturer	Ingram School of Engineering	1.00	75,674.52	2026-2027
N	Sales, Bryan.	Ph.D.	Asst. Prof. of Instruction	Department of Agricultural Sciences	1.00	67,000.05	2026-2027
R	Samuels, Brian	Ph.D.	Lecturer	Ingram School of Engineering	.50	42,063.75	2026-2027
N	Sayger, Susan.	D.Mgt.	Assoc. Prof. of Instruction	Department of Engineering Technology	1.00	88,000.02	2026-2027
R	Schieni, Rick	Ph.D.	Asst. Prof. of Instruction	Ingram School of Engineering	1.00	87,720.03	2026-2027
R	Seaman, Jill	Ph.D.	Prof. of Instruction	Department of Computer Science	1.00	102,891.96	2026-2027
R	Senarathna, H B M K Hiroshani	Ph.D.	Lecturer	Department of Mathematics	1.00	55,879.47	2026-2027
R	Sharma, Vatsalya	M.S.	Assoc. Prof. of Instruction	Department of Engineering Technology	1.00	71,993.34	2026-2027
R	Sharp, Daniel D.	M.S.	Lecturer	Department of Engineering Technology	1.00	66,950.01	2026-2027
R	Shendokar, Sachin	Ph.D.	Lecturer	Ingram School of Engineering	1.00	80,106.21	2026-2027
R	Shipley, Heath	Ph.D.	Asst. Prof. of Instruction	Department of Physics	1.00	61,325.10	2026-2027

R	Shishir, Md Imrul Reza	Ph.D.	Lecturer	Ingram School of Engineering	1.00	80,106.21	2026-2027
R	Shroff, Piyush	Ph.D.	Prof. of Instruction	Department of Mathematics	1.00	69,102.99	2026-2027
R	Shroyer, Leslie	M.S.	Prof. of Instruction	Department of Mathematics	1.00	61,051.23	2026-2027
R	Sims, Michael.	M.S.	Asst. Prof. of Instruction	Department of Agricultural Sciences	1.00	65,000.07	2026-2027
R	Sipes, Janet	Ph.D.	Asst. Prof. of Instruction	Department of Mathematics	1.00	60,504.39	2026-2027
R	Sivron, Ran	Ph.D.	Assoc. Prof. of Instruction	Department of Physics	1.00	63,354.69	2026-2027
R	Smith, Daniel	M.S.	Assoc. Prof. of Instruction	Department of Biology	1.00	66,420.81	2026-2027
R	Soliz, Taylor	M.S.	Asst. Prof. of Instruction	Department of Mathematics	1.00	55,088.37	2026-2027
R	Spencer, Bobbi	Ph.D.	Assoc. Prof. of Practice	Department of Engineering Technology	1.00	85,034.97	2026-2027
R	Stephan, Karl	Ph.D.	Professor	Ingram School of Engineering	.50	67,009.95	2026-2027
R	Stevens, Jeffrey	M.Eng.	Asst. Prof. of Practice	Ingram School of Engineering	1.00	85,034.97	2026-2027
R	Summers, Mark	M.S.	Prof. of Instruction	Ingram School of Engineering	1.00	81,456.12	2026-2027
R	Talley, Austin	Ph.D.	Assoc. Prof. of Practice	Ingram School of Engineering	1.00	108,205.02	2026-2027
R	Tanzeem, Nadia	Ph.D.	Lecturer	Ingram School of Engineering	1.00	77,250.06	2026-2027
R	Taylor Schwarz, Erika N.	Ph.D.	Asst. Prof. of Instruction	Department of Biology	1.00	65,000.07	2026-2027
R	Taylor, Sunni	Ph.D.	Assoc. Prof. of Instruction	Department of Biology	1.00	64,693.35	2026-2027
R	Togi, Aditya	Ph.D.	Assoc. Prof. of Instruction	Department of Physics	1.00	64,825.02	2026-2027
N	Tran, Dat Q.	Ph.D.	Asst. Prof.	Department of Agricultural Sciences	1.00	40,000.01	Spring 2027
R	Tran, Dat Q.	Ph.D.	Asst. Prof.	Department of Agricultural Sciences	1.00	80,000.01	2027-2028
R	Tran, Ngoc Le.	Ph.D.	Asst. Prof. of Instruction	Department of Mathematics	1.00	61,000.02	2026-2027
R	Trevino-Garza, Gerardo	Ph.D.	Visiting Assoc. Prof.	Ingram School of Engineering	1.00	103,718.43	2026-2027
R	Vargas, Micaela	Ph.D.	Prof. of Instruction	Department of Biology	1.00	70,972.20	2026-2027
R	Vemulapally, Spandana	Ph.D.	Asst. Prof. of Instruction	Department of Biology	1.00	61,252.56	2026-2027
R	Walker, Amanda	M.S.	Prof. of Instruction	Department of Mathematics	1.00	61,128.54	2026-2027
R	Walker, Jessie	Ph.D.	Assoc. Prof. of Instruction	Department of Computer Science	1.00	94,761.00	2026-2027
R	Wang, Rui	Ph.D.	Asst. Prof. of Instruction	Department of Computer Science	1.00	85,034.97	2026-2027
R	Wang, Zijia	Ph.D.	Lecturer	Ingram School of Engineering	1.00	79,559.91	2026-2027
R	Webre, Whitney	Ph.D.	Assoc. Prof. of Instruction	Department of Chemistry and Biochemistry	1.00	61,510.59	2026-2027
R	Welker, Mark	M.S.Eng.	Assoc. Prof. of Practice	Ingram School of Engineering	1.00	93,357.99	2026-2027
R	Wheeler, Brittany	Ph.D.	Assoc. Prof. of Instruction	Department of Chemistry and Biochemistry	1.00	59,742.54	2026-2027
R	Wight, Christopher	Ph.D.	Asst. Prof. of Instruction	Department of Chemistry and Biochemistry	1.00	57,004.83	2026-2027
R	Williams, Elizabeth	M.S.	Asst. Prof. of Instruction	Department of Chemistry and Biochemistry	1.00	55,796.13	2026-2027
R	Willoughby, Duke	M.S.	Assoc. Prof. of Instruction	Department of Chemistry and Biochemistry	1.00	64,741.86	2026-2027

R	Woytek, Kelly	Ph.D.	Prof. of Instruction	Department of Biology	1.00	70,662.60	2026-2027
R	Xiao, Bin	Ph.D.	Assoc. Prof. of Instruction	Department of Engineering Technology	1.00	74,850.30	2026-2027
R	Xiao, Jun	D.Sc.	Assoc. Prof. of Instruction	Department of Physics	1.00	62,527.14	2026-2027
N	Xiao, Ting	Ph.D.	Asst. Prof.	Ingram School of Engineering	1.00	120,000.06	2026-2027
R	Yu, Xingwen	Ph.D.	Assoc. Prof. of Practice	Department of Chemistry and Biochemistry	1.00	88,329.96	2026-2027
R	Zarrin, Mohammad	Ph.D.	Asst. Prof. of Instruction	Department of Mathematics	1.00	62,802.27	2026-2027
R	Zohra, Fatema Tuz	Ph.D.	Lecturer	Ingram School of Engineering	1.00	80,106.21	2026-2027
R	Abel, Michael	Ph.D.	Assoc. Prof. of Instruction	Department of Biology	1.00	68,015.25	2026-2027
R	Abili, Michael	M.Ed.	Asst. Prof. of Instruction	Department of Mathematics	1.00	52,692.39	2026-2027

HONORS COLLEGE

R	Carranza, John	Ph.D.	Asst. Prof. of Instruction	Honors College	1.00	61,126.20	2026-2027
N	Cooke, Kathy J.	Ph.D.	Assoc. Prof.	Honors College	1.00	215,000.04	2026-2027
R	Haas, Ronny	Ph.D.	Prof. of Instructio	Honors College	1.00	68,137.83	2026-2027
R	Morille, Jordan	M.F.A.	Assoc. Prof. of Instruction	Honors College	1.00	59,808.24	2026-2027
R	Tschirhart, Peter	Ph.D.	Prof. of Instructio	Honors College	1.00	112,394.52	2026-2027

Lamar Institute of Technology

FACULTY PERSONNEL CHANGES

ADDITIONS

1. Breaux, Heather, M.S., Instructor I, Nursing, Healthcare and Sciences, effective 09/01/2026
2. Falb, Ronald, A.S., Instructor I, Process Technology, Industrial and Engineering Technology, effective 09/01/2026
3. Franco, Mason, M.F.A., Instructor I, Humanities, General Education and Developmental Studies, effective 09/01/2026
4. Gouge, Felix, M.A., Instructor I, English, General Education and Developmental Studies,09/01/2026
5. Hutchens, Zachery, M.S., Instructor I, Biology, Healthcare and Sciences, effective 09/01/2026
6. Dr. Carlo Iavarone, Instructor I, Ph.D., Biology, Healthcare and Sciences, effective 09/01/2026
7. Jones, Miranda, Certificate, Instructor I, Esthetics, Healthcare and Sciences, effective 09/01/2026
8. Jones, Scott, Instructor I, M.S., Respiratory Care, Healthcare and Sciences, effective 09/01/2026
9. Lange, Robert, A.S., Instructor I, Process Technology, Industrial and Engineering Technology, effective 09/01/2026
10. Medhekar, Sarita, M.S., Assistant Professor, Data Analytics, Business Technologies, effective 09/01/2026
11. Patil, Shubham, M.S., Instructor I, Chemistry, Healthcare and Sciences, effective 09/01/2026
12. Pounaki, Behrouz, M.S., Instructor I, Physics, Healthcare and Sciences, effective 09/01/2026
13. Spell, Melissa, A.A.S., Instructor I, HVAC, Manufacturing and Trades Technologies, effective 09/01/2026.
14. Stahl, Kent, D.P.M., Instructor I, Instrumentation, Industrial and Engineering Technology, effective 09/01/2026
15. Torres, Tara, D.C.N., Instructor I, Nutrition, Healthcare and Sciences, effective 09/01/2026
16. Troha, David, B.S., Instructor I, OSHA, Industrial and Engineering Technology, effective 09/01/2026
17. Waldron, Alexandria, M.A., Instructor I, English, General Education and Developmental Studies, effective 09/010/2026

RESIGNATIONS

1. Blivens, Tonya, M.A., Instructor I, Speech, General Education and Developmental Studies, effective 07/31/2026
2. Courville, Esther, M.A., Instructor I, English, General Education and Developmental Studies, effective 08/31/2026
3. Devarakonda, Rama, Ph.D., Instructor I, Chemistry, Healthcare and Sciences, effective 08/31/2026
4. Reho, Joseph, M.F.A., Instructor I, Humanities, General Education and Developmental Studies, effective 08/31/2026
5. Reyes, Rueben, B.A., Instructor I, OSHA, Industrial and Engineering Technology, effective 07/31/2026
6. Sands, Scott, Ph.D., Instructor I, English, General Education and Developmental Studies, effective 06/30/2026

RETIREMENTS

1. Devarakonda, Rama, Ph.D., Instructor I, Chemistry, Healthcare and Sciences, effective 08/31/2026
2. Grass, Connie, D.C., Instructor I, Biology, Healthcare and Sciences, effective 08/31/2026
3. Hargrave, Minus, A.A.S., Instructor I, Instrumentation, Industrial Engineering and Technology, effective 08/31/2026
4. Neely, Edgar, A.A.S., Instructor II, Industrial and Engineering Technology, effective 08/31/2026

5. Parrack, Brian, A.A.S., Instructor II, Process Technology, Industrial and Engineering Technology, effective 05/31/2026

LEAVES OF ABSENCE

1. Collins, Maegan, Ed.D., Instructor I, Department Chair, General Education and Developmental Studies, Leave 10/13/2026-11/5/2026
2. Johnson, Gina, B.A.A.S., Instructor III, Radiology, Healthcare and Sciences, 09/28/2026-10/14/2026
3. Mitchell, Nicole, M.S., Instructor II, Department Chair, Public Service and Safety, effective 06/01/2026-TBD
4. Worry, Dr. Valerie, Ed.D., Instructor II, Department Chair, Industrial and Engineering Technology, effective 08/17/2026-10/05/2026

NON-REAPPOINTMENTS

1. None

CHANGES IN STATUS

1. Babin, Dexter, M.A., Instructor I, Assistant Professor, History, General Education and Developmental Studies, effective 09/01/2026
2. Batiste, Thadius, M.A., Instructor I, Associate Professor, Sociology, General Education and Developmental Studies, effective 09/01/2026
3. Burnside, Donna, M.A., Instructor I, Associate Professor, Speech, General Education and Developmental Studies, effective 09/01/2026
4. Hernandez, Viviana, M.A., Instructor I, Associate Professor, Speech, General Education and Developmental Studies, effective 09/01/2026
5. Schroeder, Nicole, M.S., Instructor I, Clinical Coordinator of Nursing, Healthcare and Sciences, effective 08/01/2026
6. Shin, Yumi, Ed.D., Instructor I, Assistant Professor, Management & Entrepreneurship, Business Technology, effective 09/01/2026
7. Stelly, Trazarra, M.S., Instructor I, Assistant, Professor, Criminal Justice, Public Service and Safety, effective 09/01/2026
8. Wallace, Sarah, M.P.A., Instructor I, Assistant Professor, Government, General Education and Developmental Studies effective 09/01/2026

TENURE

1. None

PROMOTIONS

1. Jones, Misty, M.S., Instructor I, Director of Nursing, Healthcare and Sciences, effective 07/01/2026

FACULTY APPOINTMENTS, New (N) and Renewal (R)

	Name	Degree	Rank	Program	FTE	Salary	Period
BUSINESS TECHNOLOGY							
R	Amy, Kelly	Cert.	Instr. I	Cosmetology	1.48	$5,800	Fall 2026POT 1
R	Carson, Sharon	M.E.	Instr. III	Business	1.47	$5,800	Fall 2026 POT 1
R	Dingmon, Susannah	B.F.A.	Instr. I	Graphic Design	1.53	$6,400	Fall 2026 POT 1
R	Graham, Jennifer	B.S.	Instr. I	Computer	1.33	$4,000	Fall 2026 POT 1
R	Joiner, Steven	M.B.A.	Instr. I	ECON	100	$1,900	Fall 2026 POT 1
R	Joiner, Susan	M.B.A.	Instr. I	Computer	1.50	$6,000	Fall 2026 POT 1
R	Jones, Cheri	Cert.	Instr. I	Cosmetology	1.15	$1,800	Fall 2026 POT 1
R	Jones, Miranda	Cert.	Instr. I	Cosmetology	1.33	$4,000	Fall 2026 POT 1
R	Kamatham, Abhinav	M.S.	Instr. I	Computer	1.47	$5,600	Fall 2026 POT 1
R	Mapp, A'Timberly	A.A.S.	Instr. I	Cosmetology	1.48	$5,800	Fall 2026 POT 1
R	Oxley, Katie	Cert.	Instr. I	Cosmetology	1.43	$5,200	Fall 2026 POT 1
R	Shin, Yumi	Ed.D.	Instr. I	Business	1.20	$2,400	Fall 2026 POT 1
R	Storbeck, Timothy	B.A.A.S.	Instr. II	Computer	1.67	$8,000	Fall 2026 POT 1
R	Graham, Jennifer	B.S.	Instr. I	Computer	.33	$4,000	Fall 2026 POT 4
R	Shin, Yumi	Ed.D.	Instr. I	Business	.20	$2,500	Fall 2026 POT 4
GENERAL EDUCATION & DEVELOPMENTAL STUDIES							
R	Abedelwahab, Widad	M.E.	Instr. I	Math	1.07	$800	Fall 2026 POT 1
R	Arriaga, Adan	J.D.	Instr. I	Government	1.14	$1,680	Fall 2026 POT 1
R	Batiste, Thadius	M.A.	Instr. I	Sociology	1.40	$5,000	Fall 2026 POT 1
R	Burnside, Donna	M.A.	Instr. I	Speech	1.54	$6,980	Fall 2026 POT 1
R	Cobb, Joshua	M.A.	Instr. I	English	1.20	$3,100	Fall 2026 POT 1
R	Culver, Sarah	M.A.	Instr. I	English	.87	$1,700	Fall 2026 POT 1
R	Dove, Daniel	M.S.	Instr. I	Math	1.29	$3,840	Fall 2026 POT 1
N	Franco, Mason	M.F.A.	Instr. I	Humanities	.40	$500	Fall 2026 POT 1
R	Harwell, Guy	M.E.	Instr. I	Math	1.13	$1,600	Fall 2026 POT 1
R	Heflin, Carolyn	M.E.	Instr. I	DORI	.93	$700	Fall 2026 POT 1
R	Henry, Bradd	M.E.	Instr. I	Math	1.27	$4,000	Fall 2026 POT 1
R	Hernandez, Viviana	M.A.	Instr. I	History	1.20	$ 2,400	Fall 2026 POT 1
R	Jean, James	M.S.	Instr. I	Math	1.27	$3,500	Fall 2026 POT 1

R	Kruger, Sharon	M.S.	Instr. I	Child Development	1.26	$3,160	Fall 2026 POT 1
R	McClelland, Rita	Ed.D.	Instr. III	Government	1.24	$3,280	Fall2026 POT 1
R	Mires, Nicholas	M.A.	Instr. I	Philosophy	1.20	$2,500	Fall 2026 POT 1
R	Pavlicek, Zachery	M.M.	Instr. I	Humanities	1.40	$5,600	Fall 2026 POT 1
R	Rawls, James	M.F.A.	Instr. I	Art Appreciation	1.10	$2,400	Fall 2026 POT 1
R	Sams, Christopher	M.F.A.	Instr. I	Math	2.00	$8,800	Fall 2026 POT 1
R	Sizemore, William	M.A.	Instr. II	Art Appreciation	1.40	$5,100	Fall 2026 POT 1
R	Valdez, Daniel	M.A.	Instr. I	English	1.18	$2,460	Fall 2026 POT 1
R	Valdez, Daniel	M.A.	Instr. I	English	.14	$2,400	Fall 2026 POT 1
N	Waldron, Alexandria	M.A.	Instr. I	English	.40	$800	Fall 2026 POT 1
R	Wallace, Sarah	M.P.A.	Instr. I	Government	1.20	$2,400	Fall 2026 POT 1
R	Abedelwahab, Widad	M.E.	Instr. II	Math	.20	$2,400	Fall 2026 POT 2
R	Arriaga, Adan	J.D.	Instr. I	Government	.10	$1,200	Fall 2026 POT 4
R	Babin, Dexter	M.A.	Instr. I	History	.20	$1,680	Fall 2026 POT 4
R	Batiste, Thadius	M.A.	Instr. I	Sociology	.20	$2,500	Fall 2026 POT 4
R	Culver, Sarah	M.A.	Instr. I	English	.47	$4,500	Fall 2026 POT 4
N	Franco, Mason	M.F.A.	Instr. I	Humanities	.60	$2,500	Fall 2026 POT 4
N	Gouge, Makiya	M.A.	Instr. I	English	.60	$3,700	Fall 2026 POT 4
R	Harwell, Guy	M.S.	Instr. I	Mathematics	.40	$4,800	Fall 2026 POT 4
R	Heflin, Carolyn	M.E.	Instr. I	DORI	.13	$800	Fall 2026 POT 4
R	Hernandez, Viviana	M.A.	Instr. I	History	.20	$2,400	Fall 2026 POT 4
R	Jean, James	M.S.	Instr. I	Mathematics	.20	$2,400	Fall 2026 POT 4
R	McClelland, Rita	Ph.D.	Instr. I	Government	.20	$2,400	Fall 2026 POT 4
R	Mires, Nicholas	M.A.	Instr. I	Philosophy	.32	$4,040	Fall 2026 POT 4
R	Rawls, James	M.F.A.	Instr. I	Arts	.20	$2,400	Fall 2026 POT 4
R	Sizemore, William	M.A.	Instr. I	Humanities	.20	$2,400	Fall 2026 POT 4
R	Waldron, Alexandria	M.A.	Instr. I	English	.67	$3,400	Fall 2026 POT 4
R	Wallace, Sarah	M.P.A.	Instr. I	Government	.40	$4,900	Fall 2026 POT 4
R	Abedelwahab, Widad	M.E	Instr. II	Math	.20	$2,400	Fall 2026 POT 3
R	Arriaga, Adan	J.D.	Instr. I	Government	.13	$1,600	Fall 2026 POT 3
R	Babin, Dexter	M.A.	Instr. I	History	.20	$2,400	Fall 2026 POT 3
R	Burnside, Donna	M.A.	Instr. I	Speech	.20	$2,400	Fall 2026 POT 3
N	Franco, Mason	M.F.A.	Instr. I	Humanities	.40	$4,800	Fall 2026 POT 3
R	Williams-Parker, Tiffany	M.A.	Instr. I	DORI	.13	$1,600	Fall 2026 POT 3
R	Valdez, Daniel	M.A.	Instr. I	English	.20	$2,500	Fall 2026 POT 3

HEALTHCARE AND SCIENCES

R	Barron, Bryan	D.C.	Instr. II	Biology	1.60	$7,300	Fall 2026 POT 1
R	Cobb, Tena	A.A.S.	Instr. III	HITT	1.00	$600	Fall 2026 POT 1
R	Daleo, Melanie	M.S.	Instr. I	Biology	.60	$700	Fall 2026 POT 1
R	DuBose, Amy	M.S.	Instr. I	RNSG	1.07	$1,400	Fall 2026 POT 1
R	Dupuis, Nichole	M.S.	Instr. I	Radiology	1.18	$3,520	Fall 2026 POT 1
R	Fruscione, Richard	M.A.	Instr. I	Pharmacy	.25	$4,350	Fall 2026 POT 1
R	Garrett, Coya	Ph.D.	Instr. I	Pharmacy	1.47	$9,600	Fall 2026 POT 1
N	Hutchens, Zachary	M.S.	Instr. I	Biology	1.34	$4,580	Fall 2026 POT 1
N	Iavarone, Carlo	Ph.D.	Instr. I	Biology	1.33	$3,900	Fall 2026 POT 1
R	Johnson, Gina	B.A.A.S.	Instr. III	Radiology	1.16	$3,100	Fall 2026 POT 1
R	Lewis, Shunetta	M.E.	Instr. II	Pharmacy	1.71	$14,200	Fall 2026 POT 1
R	Neal, Bryan	M.S.	Instr. I	Physics	1.42	$7,380	Fall 2026 POT 1
N	Pounaki, Behrouz	M.S.	Instr. I	Physics	1.40	$4,800	Fall 2026 POT 1
R	Smith, April	B.A.A.S.	Instr. II	Radiology	1.09	$1,700	Fall 2026 POT 1
R	Thornton, Griselda	A.A.S.	Instr. I	Radiology	1.25	$4,920	Fall 2026 POT 1
N	Torres, Tara	D.C.N.	Instr. I	Biology	1.30	$3,700	Fall 2026 POT 1
R	Waldrep, Staci	M.S.	Instr. III	Health Information	1.41	$10,120	Fall 2026 POT 1
R	Daleo, Melanie	M.S.	Instr. I	Biology	1.10	$1,200	Fall 2026 POT 2
R	Daleo, Melanie	M.S.	Instr. I	Biology	.70	$7,700	Fall 2026 POT 3

INDUSTRIAL AND ENGINEERING TECHNOLOGY

N	Falb, Ronald	A.A.S.	Instr. I	Process Technology	1.10	$1,300	Fall 2026 POT 1
R	Hoke, Chelsea	MEd	Instr. I	Instrumentation	1.07	$1,200	Fall 2026 POT 1
R	Jacobs, Weldon	B.A.A.S.	Instr. II	Instrumentation	2.23	$14,900	Fall 2026 POT 1
N	Lange, Robert	A.A.S.	Instr. I	Process Technology	1.10	$1,200	Fall 2026 POT 1
R	Moore, Henry	License	Instr. I	Utility line	1.03	$400	Fall 2026 POT 1
R	Neely, Edgar	A.A.S.	Instr. II	Physics	.15	$4,000	Fall 2026 POT 1
R	Pousson, Johnny	A.A.S.	Instr. II	Drafting	.91	$100	Fall 2026 POT 1
R	Robinson, James	Cert.	Instr. II	Process Technology	1.33	$4,000	Fall 2026 POT 1
R	Spooner, Stanley	B.S.	Instr. II	Drafting	1.53	$6,400	Fall 2026 POT 1
R	Williams, Lloyd	Cert.	Instr. I	Process Technology	1.37	$4,400	Fall 2026 POT 1

R	Williams-Parker, Tiffany	B.A.A.S.	Instr. I	Process Technology	1.13	$1,800	Fall 2026 POT 1
MANUFACTURING AND TRADES TECHNOLOGY							
R	Hill, Royace	A.A.S.	Instr. I	HVAC	.67	$8,000	Fall 2026 POT 3
R	Hodnett, Robert	Cert.	Instr. I	Automotive	1.23	$2,800	Fall 2026 POT 1
R	Jones, Robert	A.A.S.	Instr. I	Welding	1.63	$11,220	Fall 2026 POT 1
R	LaRocca, Henry	Cert.	Instr. I	Plumbing	1.07	$800	Fall 2026 POT 1
R	Poveda, Allen	A.A.S.	Instr. I	Welding	1.10	$1,200	Fall 2026 POT 1
R	Matak, Pete	A.A.S.	Instr. IV	Diesel Engine	1.27	$3,200	Fall 2026 POT 2
R	Matak, Pete	A.A.S.	Instr. IV	Diesel Engine	.04	$480	Fall 2026 POT 4
R	Matak, Pete	A.A.S.	Instr. IV	Diesel Engine	.49	$5,840	Fall 2026 POT 3
PUBLIC SERVICE AND SAFETY							
R	Stelly, Trazarra	M.S.	Instr. I	Criminal Justice	.11	$1,280	Fall 2026 POT 1
R	White, Dennis	M.S.	Instr. III	Criminal Justice	1.07	$880	Fall 2026 POT 1

*The salary is based on overage and overloads.

Lamar State College Orange

FACULTY PERSONNEL CHANGES

RESIGNATIONS
1. None

RETIREMENTS
1. LaGrone, Toni, Instructor, Nursing, effective August 31, 2026

LEAVES OF ABSENCE
1. None

TERMINATIONS
1. None

CHANGES IN STATUS
1. Agadakos, Artemis, Instructor, English, effective September 1, 2026
2. Balboa, Joshua, Instructor, English, effective September 1, 2026
3. Bass, Misty, Instructor, Nursing, effective September 1, 2026
4. Breckenridge, Andrew, Instructor, History, effective September 1, 2026
5. Cormier, Amber, Instructor, Dental Assisting, effective September 1, 2026
6. Fontenot, Jordan, Instructor, Instrumentation, effective September 1, 2026
7. Heiland, Liam, Instructor, Cybersecurity, effective September 1, 2026
8. LaGrone, Toni, Adjunct, Nursing, effective September 1, 2026
9. Loga, Dustin, Instructor, HVAC, effective September 1, 2026
10. McFarland, Tim, Instructor, Electromechanical, effective September 1, 2026
11. Simmons, A.J., Instructor, Welding, effective September 1, 2026
12. Thompson, Jolene, Instructor, EMT/Paramedic Director effective September 1, 2026
13. Wheeler, Victor, Instructor, Core Curriculum effective September 1, 2026

TENURE
1. None

Faculty Appointments, New (N) and Renewal (R)

	Name	Deg	Rank	Department	%FTE	Salary	Period
Health Sciences and Workforce Technology							
Full-time Overload and Adjunct Faculty							
R	Baker, Suzanne	M.S.N.	Asst Prof	Nursing	1.00	74,303.00	Fall 2026
R	Barlow, Amanda	M.S.N.	Adjunct	Nursing	0.62	7,848.90	Fall 2026
N	Bass, Misty	A.A.S.	Instructor	Nursing	1.00	63,936.00	Fall 2026
R	Cole, Angela	B.S.N.	Instructor	Nursing	1.00	69,781.00	Fall 2026
N	Cormier, Amber	DIPL	Instructor	Dental Assisting	1.00	55,936.00	Fall 2026
R	Crocker, Melissa	M.S.N.	Adjunct	Nursing	0.76	10,965.00	Fall 2026
R	Davis, Tammy	B.S.N.	Instructor	Nursing	1.00	68,060.00	Fall 2026
R	DeMontmollin, Stacy	A.A.S.	Instructor	Dental Assisting	1.00	51,764.00	Fall 2026
N	Ellis, Tara	B.S.N.	Adjunct	Nursing	1.0	12,000	Fall 2026
R	Fabriguze, Jennifer	B.A.S.	Instructor	Pharmacy Tech	1.0	53,398.00	Fall 2026
N	Gallien, Megan	D.P.T.	Asst Instructor	Physical Therapy	1.0	67,149.00	Fall 2026
R	Gaspard, Carol	B.G.S.	Adjunct	Phlebotomy	0.49	6,327.95	Fall 2026
R	Halliburton, Crystal	A.A.S.	Instructor	Nursing	1.00	61,035.00	Fall 2026
R	Hanks, Ramona	DIPL	Adjunct	Medical Professions	0.25	3,202.80	Fall 2026
R	Harris, Susan	M.S.N.	Asst Prof	Nursing	1.00	73,730.00	Fall 2026
R	Kasko, Christie	B.S.	Adjunct	EMS	0.73	9,356.80	Fall 2026
R	Kelly, Heidi	M.S.	Instructor	Upward Mobility	1.00	66,703.00	Fall 2026
N	LaGrone, Toni	A.A.S.	Adjunct	Nursing	1.00	12,000.00	Fall 2026
R	Maines, Shelly	M.P.T.	Instructor	Physical Therapy	1.00	64,603.00	Fall 2026

R	Montgomery, Jessica	B.S.N.	Instructor	Medical Professions	1.00	69,208.00	Fall 2026
R	Naymik, Patricia	M.S.	Instructor	Nursing	1.00	69,328.00	Fall 2026
R	Peters, Erin	B.S.	Instructor	Massage Therapy	1.00	50,928.00	Fall 2026
R	Potter, Kaitlyn	A.A.S.	Instructor	Nursing	1.00	60,507.00	Fall 2026
N	Ramsey, Jillian	B.S.	Instructor	Nursing	1.00	57,436.00	Fall 2026
R	Richards, Baylee	A.A.S.	Adjunct	Court Reporting	1.00	12,724.50	Fall 2026
R	Singleton, Jacqueline	A.A.S.	Instructor	Nursing	1.00	67,877.00	Fall 2026
R	Smith, Cristy	A.A.S.	Instructor	Court Reporting	1.00	60,056.00	Fall 2026
N	Thompson, Jolene	M.Ed.	Instructor	EMT/Paramedic	1.00	64,527.00	Fall 2026
R	Trotter, Jennifer	M.B.A.	Asst Prof	Upward Mobility	1.00	64,529.00	Fall 2026 Fall 2026
R	Vincent, Cammie	CERT	Adjunct	Medical Professions	0.46	5,820.38	
R	Wood, Emilee	B.S.N.	Instructor	Nursing	1.00	60,495.00	Fall 2026

Business and Technology

R	Ahmadov, Ramil	Ph.D.	Instructor	Pre-Engineering	1.00	59,675.00	Fall 2026
R	Ashmore, Gary	M.P.A.	Adjunct	Entrepreneurship	0.20	2,550.00	Fall 2026
R	Bailey, Howard	B.G.S.	Instructor	Electromechanical Tech	1.00	76,191.00	Fall 2026
R	Bergan, Nicholas	M.S.	Adjunct	Financial Services	0.20	2,550.00	Fall 2026
R	Bramblett, Tony	DIPL	Instructor	Indus./Process Tech	1.00	61,176.00	Fall 2026
N	Brookshire, Kacie	DIPL	Instructor	Cosmetology	1.00	60,436.00	Fall 2026
R	Chatlosh, James	DIPL	Adjunct	Transportation & Logistics	0.17	3,485.00	Fall 2026
R	Crew, Amy	M.Ed	Adjunct	Public Services	0.60	8,150.00	Fall 2026
R	Culp, Thomas	A.A.S.	Adjunct	Instrumentation	0.48	6,069.00	Fall 2026
R	Dimas, Jerome	M.A.	Instructor	Process/Industrial Tech	1.00	60,053.00	Fall

							2026
R	Dougherty, Alan	B.S.	Adjunct	Industrial System	0.54	6,919.00	Fall 2026
N	Fontenot, Jordan	A.A.S.	Instructor	Instrumentation	1.00	55,936.00	Fall 2026
R	Gautreaux, Todd	DIPL	Instructor	Indus./Process Tech	1.00	57,791.00	Fall 2026
R	Gayle, Greg	B.S.	Adjunct	Financial Services	0.20	2,550.00	Fall 2026
N	Gibbins, Sarah	DIPL	Adjunct	Public Services	0.70	8,874.00	Fall 2026
N	Heiland, Liam	M.Ed.	Instructor	Cybersecurity	1.00	46,027.36	Fall 2026
R	Holland, Ryan	M.B.A.	Instructor	Accounting	1.00	50,939.00	Fall 2026
R	Hollifield, William	CERT	Adjunct	Welding	0.79	10,081.00	Fall 2026
R	January, Cheryl	M.B.A.	Instructor	Process Tech	1.00	71,353.00	Fall 2026
R	Jones, Keith	Ed.D.	Instructor	Financial Services	1.00	56,399.00	Fall 2026
R	Kirk, Charles	B.S.	Adjunct	Instrumentation	0.29	3,638.00	Fall 2026
R	Kovatch, Christopher	M.B.A.	Adjunct	Banking	0.08	1,020.00	Fall 2026
R	Lee, Kendal	Ed.D.	Instructor	Business	0.40	5,500.00	Fall 2026
N	Loga, Dustin	DIPL	Instructor	HVAC	1.00	60,936.00	Fall 2026
R	Luna IV, Landon	DIPL	Adjunct	Real Estate Management	0.40	5,100.00	Fall 2026
R	Lynch, Brian	M.A.	Adjunct	Financial Services	0.60	13,750.00	Fall 2026
N	McFarland, Tim	DIPL	Instructor	Electromechanical	1.00	64,436.00	Fall 2026
R	Morian, Martha	B.B.A.	Adjunct	Real Estate Management	0.20	5,100.00	Fall 2026
N	Overman, Cindy	M.Ed.	Adjunct	Public Services	0.40	5,600.00	Fall 2026
R	Pardo, Michael	M.B.A.	Adjunct	Construction Mgmt	0.18	2,303.50	Fall 2026
N	Paudel, Gyanendra	Ph.D.	Adjunct	Financial Services	0.20	3,600.00	Fall 2026
N	Peters, Joseph	B.S.	Adjunct	Construction Mgmt	0.21	2,669.00	Fall 2026
N	Polk, Lisa	Ed.D.	Adjunct	Public Services	0.02	225.00	Fall 2026
R	Ramsey, Henry	M.S.	Assist	Process Tech	1.00	63,397.00	Fall

			Professor				2026
N	Reynolds, Jacob	M.A.	Adjunct	Financial Services	0.40	8,650.00	Fall 2026
R	Reynolds, Jared	M.B.A	Adjunct	Business	0.20	2,750.00	Fall 2026
R	Rice, Kressida	M.Eng.	Adjunct	Construction Mgmt	0.209	7,769.00	Fall 2026
R	Richards, Michael	A.S.	Instructor	Logistics/Manufacturing	1.00	66,065.00	Fall 2026
R	Risinger, Bacil	DIPL	Adjunct	Transportation & Logistics	0.20	3,765.50	Fall 2026
R	Ruland, Michael	B.A.A.S.	Instructor	HVAC Electrical Plumbing	1.00	71,850.00	Fall 2026
R	Shaunesey, Donna	A.A.S.	Adjunct	Industrial Systems	0.71	9028.70	Fall 2026
N	Simmons, A.J.	DIPL	Instructor	Welding	1.00	64,818.00	Fall 2026
R	Slaughter, Skylar	Ph.D.	Assist Professor	Public Services	1.00	55,865.00	Fall 2026
R	Smith, John	DIPL	Adjunct	Industrial Systems	0.29	3,638.00	Fall 2026
R	Temple, Clinton	B.A.A.S.	Adjunct	Industrial Systems	0.20	2,550.00	Fall 2026
N	Thibodeaux, Jesse	A.A.S.	Adjunct	Instrumentation	0.35	4,488.00	Fall 2026
Sciences							
R	Barker, Charlotte	Ph.D.	Assoc Prof	Biology	1.00	71,551.00	Fall 2026
N	Cameron, Joseph	Ed.D	Adjunct	Science	0.28	4,968.00	Fall 2026
R	Gates, Halie	M.S	Assist Professor	Criminal Justice	1.00	56,057.00	Fall 2026
R	Lundquist, Gary	Ph.D.	Adjunct	Science	0.55	7,038.00	Fall 2026
R	Matthew, McClure	Ph.D.	Professor	Biology	1.00	81,147.00	Fall 2026
R	Sanford, Jerry	D.C.	Professor	Biology	1.00	70,687.00	Fall 2026
R	Song, Ni	Ph.D.	Professor	Anatomy	1.00	67,489.00	Fall 2026
Education and Mathematics (Including Developmental)							
Full-time Overload and Adjunct Faculty							
R	Abedelwahab, Widad	M.Ed.	Adjunct	Math, English, Tech	0.40	5,100.00	Fall 2026

N	Agadakos, Artemis	M.A.	Instructor	English	1.00	49,027.00	Fall 2026
N	Balboa, Joshua	M.Ed.	Instructor	English	1.00	61,149.00	Fall 2026
R	Bourgeois, Renee	M.S.	Instructor	Math	1.00	52,810.00	Fall 2026
N	Brooks-Miller, Madilyne	M.F.A.	Adjunct	Math, English, Tech	0.20	3,600.00	Fall 2026
R	Brown, Cheylyn	M.A.	Instructor	English	1.00	51,331.00	Fall 2026
R	Bryant, Christy	M.S.	Instructor	Tech	1.00	59,532.00	Fall 2026
R	Dotson, Diane						
R	Freeland, Christopher	M.S.	Adjunct	Math, English, Tech	0.38	4,845.00	Fall 2026
R	Furman, Diana	M.A.	Adjunct	Math, English, Tech	0.53	10,200.00	Fall 2026
R	Lumpkin, Byron	B.S.	Instructor	English	1.00	52,053.00	Fall 2026
N	McLemore, Chelsea	B.S.	Adjunct	Math, English, Tech	0.32	4,027.30	Fall 2026
R	Moore, Andrew	B.S.	Instructor	Mathematics	1.00	51,474.00	Fall 2026
N	Ofori-Dadezie, Emmanuel	M.S.	Adjunct	Math, English, Tech	0.20	5,600.00	Fall 2026
R	Payne, LaVonuna	M.A.	Adjunct	Math, English, Tech	0.20	3,600.00	Fall 2026
R	Scarborough, George	M.S.	Instructor	Mathematics	1.00	58,155.00	Fall 2026
R	Sczech, Mary	M.A.	Adjunct	Math, English, Tech	0.56	7,089.00	Fall 2026
R	Smith, Amanda	M.F.A.	Assist Professor	Math, English, Tech	1.00	58,783.00	Fall 2026
R	Smith, James	M.A.	Adjunct	Math, English, Tech	1.00	2,550.00	Fall 2026
N	Spizzirri, Kristin	Ed.D.	Adjunct	Math, English, Tech	0.40	8,900.00	Fall 2026
R	Whitehead, Gwendolyn	Ph.D.	Adjunct	Math, English, Tech	0.60	8,450.00	Fall 2026
R	Williams, Jessica	M.A.	Assist Professor	English	1.00	56,632.00	Fall 2026

N	Womack, Lance	M.B.A.	Adjunct	Math, English, Tech	0.40	8,300.00	Fall 2026
R	Wyles, Cynthia	A.S.	Adjunct	Math, English, Tech	0.29	3,153.50	Fall 2026

Arts, Humanities, and Social Sciences

Full-time Overload and Adjunct Faculty

R	Ball, Donald	D.Min.	Adjunct	Liberal Arts	0.40	5,100.00	Fall 2026
N	Breckenridge, Andrew	M.A.	Instructor	History	1.00	57,527.00	Fall 2026
N	Broussard, Cassandre	M.A.	Adjunct	Liberal Arts	0.40	6,900.00	Fall 2026
R	Bullock, Donald	M.A.	Adjunct	Liberal Arts	0.60	8,850.00	Fall 2026
R	Chase, Randall	M.A.	Adjunct	Liberal Arts	0.40	7,200.00	Fall 2026
R	Cruz, Carrie	M.Ed.	Adjunct	Liberal Arts	0.40	5,200.00	Fall 2026
N	Dailey, Charles	Ph.D.	Adjunct	Liberal Arts	0.20	3,600.00	Fall 2026
R	Davis, Charlie	M.A.	Instructor	History	1.00	54,645.00	Fall 2026
R	Davis, Richard	Ph.D.	Adjunct	Liberal Arts	0.40	6,300.00	Fall 2026
N	Dorries, Dalia	Ph.D.	Adjunct	Liberal Arts	0.20	3,600.00	Fall 2026
R	Doss, Kevin	M.A.	Instructor	Speech	1.00	69,977.00	Fall 2026
R	Dusek, Summer	D.P.A.	Adjunct	Liberal Arts	0.25	900.00	Fall 2026
R	Edwards, Deniss	M.A.	Adjunct	Liberal Arts	0.20	2,550.00	Fall 2026
N	Eggleston, Jannie	Ed.D.	Adjunct	Liberal Arts	0.20	4,100.00	Fall 2026
R	Ewer, Audrey	M.A.	Adjunct	Liberal Arts	0.40	5,100.00	Fall 2026
R	Fant, Jessica	M.I.S.	Instructor	Spanish	1.00	50,938.00	Fall 2026
R	Greenwood, Dianna	M.A.	Adjunct	Liberal Arts	0.40	7,200.00	Fall 2026
R	Grudier, Christi	Ed.D.	Adjunct	Liberal Arts	0.20	2,950.00	Fall 2026
R	Kaeser, Shawn	M.S.S.	Adjunct	Liberal Arts	0.40	6,900.00	Fall 2026
R	Kibbe, Tina	Ph.D.	Adjunct	Liberal Arts	0.40	8,550.00	Fall 2026
R	Lacy, Anna	M.F.A.	Adjunct	Liberal Arts	0.20	2,550.00	Fall 2026

R	Lindsey, Richard	M.A.	Instructor	Political Science	1.00	56,664.00	Fall 2026
R	Little, Meredith	M.A.	Adjunct	Liberal Arts	0.40	5,600.00	Fall 2026
R	Martin, China	M.S.	Adjunct	Liberal Arts	0.20	2,550.00	Fall 2026
R	Mitchell, Antonio	M.P.A.	Adjunct	Criminal & Civil Science	0.31	3,910.00	Fall 2026
R	Moreau, Dallas	M.A.	Instructor	Liberal Arts	0.80	46,996.00	Fall 2026
R	Neal, Jewel	M.A.	Adjunct	Liberal Arts	0.20	4,200.00	Fall 2026
R	Owens, Eric	M.A.	Assistant Professor	History	1.00	65,196.00	Fall 2026
R	Phillips, Miranda	Ph.D.	Adjunct	Liberal Arts	0.40	5,800.00	Fall 2026
R	Smith, Shawn	M.A.	Adjunct	Liberal Arts	0.27	3,400.00	Fall 2026
N	Sydow, D’anna	D.Clin.Psy	Adjunct	Liberal Arts	0.20	3,600.00	Fall 2026
R	Tyson, Azarria	M.A.	Instructor	Government	1.00	50,629.00	Fall 2026
R	Wagley, Rebekah	M.S.	Adjunct	Liberal Arts	0.20	2,550.00	Fall 2026
N	Westerman, Devan	M.A.	Adjunct	Liberal Arts	0.20	2,550.00	Fall 2026
N	Wheeler, Victor	M.S.	Instructor	Liberal Arts	1.00	62,624.00	Fall 2026
R	Wooten, Kevin	M.A.	Instructor	History	1.00	59,878.00	Fall 2026

Lamar State College Port Arthur

FACULTY PERSONNEL CHANGES

RESIGNATIONS

1. Rachel Southworth, Vocational Nursing Instructor, resigned effective 8/20/2026
2. Shannon Tanner, resigned effective 8/31/2026
3. Nancy Goyal, Biology Instructor, resigned effective 9/24/2026

RETIREMENTS

1. None

LEAVES OF ABSENCE

1. None

CHANGES IN STATUS

1. Dale Mirabella, Adjunct Instructor to Full-time Instructor, effective 9/1/2026
2. Sarita Medhekar, Full-time Instructor to Adjunct Instructor, effective 9/1/2026
3. Thomas Janise, Adjunct Instructor to Full-time Instructor, effective 9/1/2026
4. Camille Briggs, Adjunct Instructor to Full-time Instructor, effective 9/1/2026
5. Tiffany Charleston, Adjunct Instructor to Full-time Instructor, effective 9/1/2026
6. Mst Shahana Islam, Adjunct Instructor to Full-time Instructor, effective 10/1/2026

TENURE

1. None

FACULTY APPOINTMENTS, New (N) and Renewal (R)

	NAME	DEG	RANK	DEPARTMENT	%FTE	PERIOD
ALLIED HEALTH						
R	Allen, Shalanda	LVN	Instructor I	Nurse Aid	1.00	Fall 2026
N	Anderson, Kenya	B.S.N.	Instructor	Upward Mobility	1.00	Fall 2026
R	Arrington, Kim	B.S.	Instructor I	Substance Abuse	1.00	Fall 2026
R	Arceneaux, Cynthia	B.S.N.	Instructor	Upward Mobility	1.00	Fall 2026
R	Baker, Laura	A.A.S.	Instructor I	LVN	1.00	Fall 2026
R	Keneisha Carter	M.S.N.	Instructor I	Upward Mobility	1.00	Fall 2026
R	Chargois, Christina	A.A.S.	Instructor	LVN	1.00	Fall 2026
R	Davis, Eursula	B.S.	Instructor	Nurse Aid	1.00	Fall 2026
R	Evans, Jalessa	M.B.A.	Instructor	Pharmacy Tech	1.00	Fall 2026
R	Gott, Joanna	B.S.N.	Instructor	LVN	1.00	Fall 2026
R	Halliday, Leighann	B.S.N.	Instructor I	LVN	1.00	Fall 2026
R	Hanson, Jeannine	A.A.S.	Instructor I	LVN	1.00	Fall 2026
R	Harbert, Tonya	A.A.S.	Instructor I	Med Office Adm	1.00	Fall 2026
R	Hare, Frank	A.A.S.	Instructor	Surg Tech	1.00	Fall 2026
R	Holmes, Lois	A.A.S.	Instructor	LVN	1.00	Fall 2026
R	James, Melanie	M.S.N.	Instructor	Upward Mobility	1.00	Fall 2026
R	Laws, Rachel	A.A.S.	Adjunct	Surgical Tech	N/A	Fall 2026
R	Mitchell, Donna	M.S.N.	Instructor I	Upward Mobility	1.00	Fall 2026
R	Perry, Mary	A.A.S.	Instructor I	LVN	1.00	Fall 2026
R	Quintero, Carlos	A.A.S.	Instructor	LVN	1.00	Fall 2026
R	Ramsey, Brenda	M.S.N.	Instructor I	LVN	1.00	Fall 2026
R	Ratcliff, Lauren	M.S.N.	Instructor	Upward Mobility	1.00	Fall 2026
R	Reyes, Andrea	B.S.	Instructor I	Upward Mobility	1.00	Fall 2026
R	Smith, Melissa	A.A.S.	Instructor	LVN	1.00	Fall 2026
R	Smith, Sarah	A.A.S.	Instructor I	LVN	1.00	Fall 2026
R	Thornton-Wyckoff, Toy	B.B.A.	Instructor I	Pharmacy Tech	1.00	Fall 2026
R	Tucker, Mandee	M.S.N	Instructor I	Upward Mobility	1.00	Fall 2026
N	Vaughn, Stefanie	M.S.N	Instructor	Surgical Tech	1.00	Fall 2026
R	White, Robert	M.S.N.	Adjunct	Substance Abuse	N/A	Fall 2026
N	Young, Laquita	M.S.N.	Instructor	Retention/LVN	1.00	Fall 2026
BUSINESS & INDUSTRIAL TECHNOLOGY						
R	Arisco, Joseph	M.B.A.	Adjunct	Instrumentation	0.55	Fall 2026
R	Ballou, Kenneth	---	Instructor I	Instrumentation	1.00	Fall 2026
R	Bohn, George	B.S.	Instructor I	Instrumentation	1.00	Fall 2026
R	Booth, Kara	M.B.A.	Adjunct	Economics	0.40	Fall 2026
N	Brown, Cade	A.A.S.	Instructor I	HVAC	1.00	Fall 2026
R	Buckner, Kellie	A.A.S.	Instructor	Accounting	1.00	Fall 2026
R	Cammack, Jim	M.B.A.	Instructor III	Business Admin	1.00	Fall 2026
R	Campbell, Brent	M.S.	Instructor I	Drafting	1.00	Fall 2026
R	Chaddick, Morgan	A.A.S.	Instructor	Air Conditioning	1.00	Fall 2026
R	Champagne, Adriane	B.A.A.S.	Instructor	Office Admin	1.00	Fall 2026
R	Decuir, Tieranny	M.S.	Instructor	Paralegal	1.00	Fall 2026
N	Fogle, Calvin	Ph.D.	Adjunct	Accounting	0.80	Fall 2026
N	Gross, Bryan	---	Adjunct	Machinist & Millwright	0.40	Fall 2026
R	Guillot, Sheila	M.A.	Adjunct	Office Admin	0.64	Fall 2026

N	Ingram, Andrew	B.S.	Instructor	Game Design	1.00	Fall 2026
R	Jacobs, Weldon	B.A.A.S.	Adjunct	Instrumentations	N/A	Fall 2026
R	Janise, Thomas	---	Instructor	Process Tech	1.00	Fall 2026
R	Lynch, Brian	M.S.	Instructor	Economics	1.00	Fall 2026
R	McGee, Troy	B.S.	Adjunct	Instrumentation	0.24	Fall 2026
R	Medhekar, Sarita	M.S.	Adjunct	Game Design	N/A	Fall 2026
N	Mirabella, Dale	---	Instructor	Machinist & Millwright	1.00	Fall 2026
R	Perez, Jose	A.A.S.	Adjunct	Instrumentation	N/A	Fall 2026
R	Powell, James	---	Instructor I	Process Tech	1.00	Fall 2026
N	Reese, Jamie	M.B.A	Adjunct	Accounting	0.20	Fall 2026
N	Sauer, Jake	A.A.S.	Adjunct	Instrumentation	0.21	Fall 2026
N	Storbeck, Timothy	B.A.A.S.	Adjunct	Process Tech	0.28	Fall 2026
R	Whitewood, Justin	A.A.S.	Adjunct	Process Tech	0.08	Fall 2026

CREATIVE ARTS & SERVICE PROFESSIONS

R	Abelman, Maurice	M.A.	Instructor I	Graphic Design	1.00	Fall 2026
R	Badon, Caroline	A.A.S.	Instructor	Cosmetology	1.00	Fall 2026
R	Bullock, Donald	M.A.	Adjunct	Art	0.60	Fall 2026
R	Diouf, Shani	M.A.	Adjunct	Dance	0.20	Fall 2026
R	Faggard, Albert	M.A.F.A.	Adjunct	Art	0.60	Fall 2026
R	Fontenot, Caleb	B.M.	Instructor	Music	1.00	Fall 2026
N	Gallardo, Tammy	A.A.S	Adjunct	Culinary Arts	0.57	Fall 2026
R	Gilbert, Justin	B.S.	Adjunct	Music	0.67	Fall 2026
R	LaFollette, Madeleine	M.A.	Instructor I	Music	1.00	Fall 2026
R	LeJeune, Sherry	A.A.S.	Adjunct	Cosmetology	1.00	Fall 2026
R	Malbreau, Clemon	---	Instructor	Barbering	1.00	Fall 2026
N	Murray, Tamiko	Ph.D	Instructor	Social Media	1.00	Fall 2026
R	Richardson, Carl	B.M.	Instructor	Music	1.00	Fall 2026
R	Richmond, Sheri	---	Instructor	Cosmetology	1.00	Fall 2026
R	Saldana, Emmanuel	A.A.S	Adjunct	Music	0.27	Fall 2026
R	Santos, Carla	A.A.S.	Instructor	Cosmetology	1.00	Fall 2026
R	Solis, Rikki	A.A.S.	Instructor I	Cosmetology	1.00	Fall 2026
R	Sterling, Robert	A.A.S.	Instructor	Music	1.00	Fall 2026
R	Stiles, Leigh	A.A.S.	Adjunct	Music	0.21	Fall 2026
R	Watson, Michelle	---	Instructor	Culinary Arts	1.00	Fall 2026
R	Wilbur, Mary	M.A.	Instructor	Art	1.00	Fall 2026

GENERAL EDUCATION & DEVELOPMENTAL STUDIES

R	Acadia, Spencer	Ph.D.	Adjunct	Psychology	N/A	Fall 2026
R	Alsibaa, Leah	B.A.	Adjunct	Biology	0.35	Fall 2026
R	Barbay, Carol	Ph.D.	Professor	Psychology	1.00	Fall 2026
R	Briggs, Camille	M.A.	Instructor	Speech	1.00	Fall 2026
R	Brown, Lawanda	M.S	Adjunct	Sociology	0.67	Fall 2026
R	Bruno, Julian	B.S.	Adjunct	Psychology	0.20	Fall 2026
R	Buan, Azineth	Ph.D	Adjunct	Math	N/A	Fall 2026
R	Charleston, Tiffany	M.A.	Instructor	English	1.00	Fall 2026
R	Clark, Kristi	M.A.	Adjunct	Social Work	0.60	Fall 2026
R	Clayton, Margie	Ph.D.	Adjunct	Education	0.60	Fall 2026
N	Colon, Jennifer	Ph.D	Adjunct	Spanish	0.26	Fall 2026
R	Culver, Chesney	B.S.	Adjunct	Math	0.35	Fall 2026

R	Davis, Michelle	Ph.D.	Adjunct	Speech	0.40	Fall 2026
R	Day, George	M.S.	Adjunct	Biology	N/A	Fall 2026
N	Dong, Chien	M.S	Adjunct	Chemistry	0.28	Fall 2026
R	Dubois, Mary	M.A.	Adjunct	Speech	N/A	Fall 2026
R	Galloway, Chelsey	M.A.	Instructor	English	1.00	Fall 2026
R	Garcia, Maria	M.A.	Adjunct	Humanities	0.20	Fall 2026
N	Gilson, Daniel	B.S.	Instructor	Math	1.00	Fall 2026
R	Godwin, Marshall	B.A.	Instructor	History	1.00	Fall 2026
R	Goodman, Denzel	M.A	Adjunct	History	N/A	Fall 2026
R	Hay, Paul	M.S.	Instructor	Math	1.00	Fall 2026
N	Heintzelman, Patricia	M.A	Adjunct	English	0.40	Fall 2026
N	Hughes, Aaron	M.A.	Instructor	Government	1.00	Fall 2026
N	Ike, Kelechi	Ph.D.	Adjunct	Biology	N/A	Fall 2026
R	Isaacs-Hill, Oneisha	M.S.	Adjunct	Nutrition	0.20	Fall 2026
N	Islam, Shahana	M.S.	Instructor	Biology	1.00	Fall 2026
R	James, Caitlin	M.A.	Instructor	English	1.00	Fall 2026
R	Jehlen, Charlie	M.A.	Adjunct	History	0.60	Fall 2026
R	Jordan, Percy	Ph.D.	Professor	Biology	1.00	Fall 2026
R	Lawson-Reed ShaNelle	M.S.	Adjunct	Education	0.20	Fall 2026
R	Lemoine, Amy	M.S.	Adjunct	Criminal Justice	0.40	Fall 2026
R	Lowe, Zebulon	M.A.	Instructor	English	1.00	Fall 2026
R	Medhekar, Vinay	Ph.D.	Instructor	Chemistry	1.00	Fall 2026
R	Neeb, Amy	M.Ed.	Adjunct	Education	0.40	Fall 2026
R	Palmer, Julie	M.S.	Adjunct	Criminal Justice	0.40	Fall 2026
R	Patteson, Christina	M.S.	Adjunct	Nutrition	0.40	Fall 2026
N	Phillips, Aaron	M.A.	Instructor	Math	1.00	Fall 2026
R	Pounaki, Behrouz	M.S.	Adjunct	Physics	0.28	Fall 2026
R	Rahman, Habibur	M.S.	Adjunct	Physics	0.28	Fall 2026
R	Rekieta, Casi	M.A.	Adjunct	Communication	1.00	Fall 2026
N	Rutherford, John	M.A	Adjunct	English	0.20	Fall 2026
R	Sosa, Damaso	B.A	Instructor	Government	1.00	Fall 2026
R	Spell, Buffie	M.A.	Adjunct	Government	0.40	Fall 2026
R	Stelly, Karen	M.S.	Adjunct	Geology	1.00	Fall 2026
R	Stelly, Trazarra	M.S.	Adjunct	Criminal Justice	0.60	Fall 2026
R	Tanner, Shannon	M.S.	Adjunct	Government	1.00	Fall 2026
N	Viator, Keely	M.A.	Adjunct	English	0.40	Fall 2026
N	Vickery, Tiffani	M.S.	Adjunct	Nutrition	0.40	Fall 2026
R	Wilbur, Christina	Ed.D.	Instructor	History	1.00	Fall 2026
R	Williams, Ella	Ed.D.	Adjunct	Education	0.40	Fall 2026

HEALTH, FITNESS & SPORTS

R	Kish, Charles	Ed.D.	Adjunct	Kinesiology	0.40	Fall 2026

INMATE EDUCATION

R	Alexander, Joyce	Ed.D.	Adjunct	Math	0.20	Fall 2026
R	Babin, Dexter	M.A.	Adjunct	History	N/A	Fall 2026
R	Briscoe, Sonya	M.A.	Adjunct	Psychology	0.60	Fall 2026
R	Caesar, Kay'Ontae	---	Instructor	Barbering	1.00	Fall 2026
R	Chavez, Javier	A.A.S.	Instructor	Air Conditioning	1.00	Fall 2026

R	Holt, Walter	M.S.	Adjunct	Sociology	0.80	Fall 2026
R	Joyner, Jennifer	M.B.A.	Adjunct	Business	N/A	Fall 2026
R	Kibbe, Tina	Ph.D.	Adjunct	History	0.20	Fall 2026
R	Kilgore, Sherry	M.Ed.	Adjunct	Education	0.48	Fall 2026
R	Kincaid, Jared	A.A.S.	Instructor	Business	1.00	Fall 2026
N	Madison, O D	B.S.	Instructor	Barbering	1.00	Fall 2026
R	Mclendon, Charles	---	Instructor	Automotive	1.00	Fall 2026
R	Middleton, Paul	---	Instructor	Appliance Repair	1.00	Fall 2026
R	Mires, Nicholas	M.A.	Adjunct	Philosophy	0.40	Fall 2026
R	Reeves, Crystal	M.B.A	Adjunct	Business Mgmt	0.40	Fall 2026
R	Tynes, Raymond	B.S.	Instructor	Construction	1.00	Fall 2026
R	Wilson, Tony	A.A.S.	Instructor	HVAC	1.00	Fall 2026

Texas State University System
Miscellaneous

8. Miscellaneous

8.A. TXST: Authorization of the Naming of the Hays Electrical Softball Stadium on the San Marcos Campus

8.B. TXST: Authorization of the Naming of the Hays Family Fieldhouse on the San Marcos Campus

8.C. TSUS: Conferral of the Regents' Professor Award Upon Philip Cole

8.D. TSUS: Conferral of the Regents' Professor Award Upon Craig Henderson

8.E. TSUS: Conferral of the Regents' Professor Award Upon Anne Hee Hiong Ngu

8.F. TSUS: Conferral of the Regents' Student Scholar Award Upon Daniel DeMatos

8.G. TSUS: Conferral of the Regents' Student Scholar Award Upon Melissa Oparanozie

8.H. TSUS: Conferral of the Regents' Student Scholar Award Upon Isabella Tran

TXST: Authorization of the Naming of the Hays Electrical Softball Stadium on the San Marcos Campus

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

> The Board of Regents authorizes Texas State University to name Bobcat Softball Stadium on the San Marcos Campus in honor of Hays Electrical Services.

Explanation

Hays Electrical Services pledged $2,000,000 toward the $15 million baseball and softball complex renovation. When completed, the new facilities will contain locker rooms, new training facilities, and offices.

TXST: Authorization of the Naming of the Hays Family Fieldhouse on the San Marcos Campus

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

> The Board of Regents authorizes Texas State University to name the to be constructed university fieldhouse on the San Marcos Campus in honor of Hays Electrical Services.

Explanation

Hays Electrical Services pledged $8,000,000 toward the construction of the $40 million University Fieldhouse. When completed, the new facility will contain a turf indoor field and student support spaces.

TSUS: Conferral of the Regents' Professor Award Upon Philip Cole

Upon motion of Regent _____, seconded by Regent _____, upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Professor Award be conferred, in perpetuity, upon Philip Cole, Ph.D.; and,

2. The Regents' Professor medallion be presented to him; that he have the right to wear such medallion at appropriate events; and that he be recognized as having received this award; and,

3. The attached resolution be adopted; presented to him; and forever recorded and preserved in the minutes of this Board of Regents.

Board of Regents
The Texas State University System
Resolution
designating
Philip L. Cole, Ph.D.
as
Regents' Professor

Whereas, the Board of Regents of the Texas State University System has determined that it would advance the cause of higher education in the State of Texas and contribute to the public good of the state to create the Office of Regents' Professor; and,

Whereas, the purpose of the Office is to recognize exceptional and outstanding members of the professoriate who have achieved excellence in teaching, research, publication, and community service; demonstrating in the performance of their duties an unwavering dedication to their students, universities, and communities; and,

Whereas, the Office of Regents' Professor is a lifetime designation bestowed by the Board of Regents upon tenured faculty members who have been acknowledged by their peers and students as exceptional, and recommended by the Texas State University System Foundation Board of Directors, the Chancellor, and the University President; and,

Whereas, Philip L. Cole, Ph.D., Professor of Physics and Executive Director of the Center for Midstream Management & Science at Lamar University, earned a Bachelor of Arts in Physics from Cornell University and a master's degree and Ph.D. in Nuclear Physics from Purdue University before joining Lamar University in 2017; and,

Whereas, Dr. Cole has taught broadly across the undergraduate and graduate physics curriculum, consistently receiving high student evaluations; transformed the department's curriculum by developing Mathematical Methods for the Physical Sciences to strengthen students' preparation for advanced physics and graduate study; established and expanded tutoring opportunities through the Physics Help Center; and has mentored more than 20 undergraduate researchers and served as thesis advisor to three Ph.D. students; and,

Whereas, Dr. Cole has established an internationally recognized record of experimental nuclear physics research with more than 280 published papers; has received more than $4.5 million in sustained research funding throughout his career; and has received numerous honors, including the NSF CAREER Award, a Fulbright Professorship at the University of Bonn, and the Gordon and Betty Moore Foundation Fundamental Physics Innovation Award; and,

Whereas, Dr. Cole, by his qualities of service and character, has brought great honor to Lamar University, the Texas State University System, and the great State of Texas;

Now, Therefore Be It Resolved on this 20th day of November 2026, that Philip L. Cole, Ph.D., be designated a Regents' Professor and forever hold said title, including all honors, rights, and privileges pertaining thereto.

TSUS: Conferral of the Regents' Professor Award Upon Craig Henderson

Upon motion of Regent _____, seconded by Regent _____, upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Professor Award be conferred, in perpetuity, upon Craig Henderson, Ph.D.; and,

2. The Regents' Professor medallion be presented to him; that he have the right to wear such medallion at appropriate events; and that he be recognized as having received this award; and,

3. The attached resolution be adopted; presented to him; and forever recorded and preserved in the minutes of this Board of Regents.

Board of Regents
The Texas State University System
Resolution
designating
Craig E. Henderson, Ph.D.
as
Regents' Professor

Whereas, the Board of Regents of the Texas State University System has determined that it would advance the cause of higher education in the State of Texas and contribute to the public good of the state to create the Office of Regents' Professor; and,

Whereas, the purpose of the Office is to recognize exceptional and outstanding members of the professoriate who have achieved excellence in teaching, research, publication, and community service; demonstrating in the performance of their duties an unwavering dedication to their students, universities, and communities; and,

Whereas, the Office of Regents' Professor is a lifetime designation bestowed by the Board of Regents upon tenured faculty members who have been acknowledged by their peers and students as exceptional, and recommended by the Texas State University System Foundation Board of Directors, the Chancellor, and the University President; and,

Whereas, Craig E. Henderson, Ph.D., Professor of Psychology and Director of Clinical Training in the Doctoral Program in Clinical Psychology at Sam Houston State University, earned a Bachelor of Science in Chemistry and Biology from Howard Payne University, a Master of Arts in Family Psychology from Hardin-Simmons University, and a Ph.D. in Counseling Psychology from the University of North Texas, before joining the faculty of Sam Houston State University in 2005; and,

Whereas, Dr. Henderson has taught students at the undergraduate, master's, and doctoral levels, consistently receiving strong positive evaluations; has mentored numerous undergraduate and graduate students in his research program; has chaired 34 doctoral dissertations and 31 master's theses to completion; and has guided students to successful careers in academia, research, clinical practice, and academic medical centers; and,

Whereas, Dr. Henderson has authored or co-authored 140 published articles and book chapters and delivered more than 250 conference presentations, including 128 presentations with Sam Houston State University students as co-authors; has secured more than $2.5 million in federal research funding directly to Sam Houston State University, including three National Institutes of Health grants; and has received numerous honors for his contributions to research, teaching, and service; and,

Whereas, Dr. Henderson, by his qualities of service and character, has brought great honor to Sam Houston State University, the Texas State University System, and the great State of Texas;

Now, Therefore Be It Resolved on this 20th day of November 2026, that Craig E. Henderson, Ph.D., be designated a Regents' Professor and forever hold said title, including all honors, rights, and privileges pertaining thereto.

TSUS: Conferral of the Regents' Professor Award Upon Anne Hee Hiong Ngu

Upon motion of Regent _____, seconded by Regent _____, upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Professor Award be conferred, in perpetuity, upon Anne Hee Hiong Ngu, Ph.D.; and,

2. The Regents' Professor medallion be presented to her; that she have the right to wear such medallion at appropriate events; and that she be recognized as having received this award; and,

3. The attached resolution be adopted; presented to her; and forever recorded and preserved in the minutes of this Board of Regents.

Board of Regents
The Texas State University System
Resolution
designating
Anne Hee Hiong Ngu, Ph.D.
as
Regents' Professor

Whereas, the Board of Regents of the Texas State University System has determined that it would advance the cause of higher education in the State of Texas and contribute to the public good of the state to create the Office of Regents' Professor; and,

Whereas, the purpose of the Office is to recognize exceptional and outstanding members of the professoriate who have achieved excellence in teaching, research, publication, and community service; demonstrating in the performance of their duties an unwavering dedication to their students, universities, and communities; and,

Whereas, the Office of Regents' Professor is a lifetime designation bestowed by the Board of Regents upon tenured faculty members who have been acknowledged by their peers and students as exceptional, and recommended by the Texas State University System Foundation Board of Directors, the Chancellor, and the University President; and,

Whereas, Anne Hee Hiong Ngu, Ph.D., Professor of Computer Science and Director of the Ph.D. Program in Computer Science at Texas State University, earned a Bachelor of Science in Computer Science and a Ph.D. in Computer Science from the University of Western Australia, before joining the faculty of Texas State University in 2002; and,

Whereas, Dr. Ngu has demonstrated an outstanding commitment to teaching, mentorship, and student success through her instruction at the undergraduate and graduate levels, her supervision of doctoral and master's students, and her leadership in establishing the department's first National Science Foundation Research Experiences for Undergraduates program, which has provided research opportunities to 133 undergraduate students from universities across the nation; and,

Whereas, Dr. Ngu has established an internationally recognized research program in computer science, authoring or co-authoring more than 150 scholarly publications that have received more than 12,000 citations, securing approximately $4.5 million in external research funding; has made transformative contributions to the development and growth of Texas State University's Ph.D. program in Computer Science; and has received numerous honors for her scholarly, teaching, and service contributions, including the 2022 Presidential Distinction Award for Scholarly and Creative Activities; and,

Whereas, Dr. Ngu, by her qualities of service and character, has brought great honor to Texas State University, the Texas State University System, and the great State of Texas;

Now, Therefore Be It Resolved on this 20th day of November 2026, that Anne Hee Hiong Ngu, Ph.D., be designated a Regents' Professor and forever hold said title, including all honors, rights, and privileges pertaining thereto.

TSUS: Conferral of the Regents' Student Scholar Award Upon Daniel DeMatos

Upon motion of Regent _____, seconded by Regent _____, upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Student Scholar Award be conferred, in perpetuity, upon Daniel DeMatos

2. The Regents' Student Scholar medallion be presented to him; that he have the right to wear such medallion at appropriate events; and that he be recognized as having received this award; and,

3. The attached resolution be adopted; presented to him; and forever recorded and preserved in the minutes of this Board of Regents.

Board of Regents
The Texas State University System
Resolution
designating
Daniel DeMatos
as
Regents' Student Scholar

Whereas, the Board of Regents of the Texas State University System has established the Regents' Student Scholar Award to recognize exceptional students for their outstanding academic achievement, leadership abilities, and contributions to their institutions and communities; and,

Whereas, Daniel DeMatos has performed at the highest academic levels at Sam Houston State University, maintaining a 3.97 grade point average as a double major in Accounting and Finance and earning recognition on the President's List every semester; has received numerous honors and distinctions, including induction into Beta Gamma Sigma, the international honor society for business students and the College of Business Administration's Excellence in Service Award; and was selected for Harvard Business School's highly competitive Summer Venture in Management Program; and,

Whereas, Mr. DeMatos has distinguished himself through exceptional professional achievement, securing competitive internships and professional opportunities with Deloitte, Caprae Capital Partners, and TD Securities, where he has pursued experience in auditing, private equity, and investment banking; and has earned an opportunity to serve as an Investment Banking Analyst in New York City, demonstrating the academic preparation, discipline, and professional acumen necessary to excel in highly competitive fields; and,

Whereas, Mr. DeMatos has demonstrated extraordinary leadership and a commitment to expanding opportunities for fellow students, serving as President of Beta Alpha Psi, President and Founder of the High Finance Association, President of Orange Keys, and Co-Founder and Secretary of the Association of Latino Professionals for America; and,

Whereas, Mr. DeMatos has demonstrated a strong commitment to community service and student success, volunteering with Habitat for Humanity and Huntsville State Park while mentoring fellow students in their academic and professional pursuits; and, as a first-generation college student, has transformed personal challenges into opportunities for growth and achievement, exemplifying Sam Houston State University's guiding principle, "The Measure of a Life is its Service"; and,

Whereas, Mr. DeMatos has earned the respect and admiration of faculty, university administrators, and peers, who have recognized his exceptional integrity, maturity, professionalism, intellectual curiosity, and servant leadership, as well as his unwavering commitment to strengthening the university community and creating opportunities for others.

Now, Therefore Be It Resolved on this 20th day of November 2026, that Daniel DeMatos be hereby designated and forever hold the title of Regents' Student Scholar, for his exceptional academic achievements and his dedication to the service of others.

TSUS: Conferral of the Regents' Student Scholar Award Upon Melisa Oparanozie

Upon motion of Regent _____, seconded by Regent _____, upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Student Scholar Award be conferred, in perpetuity, upon Melisa Oparanozie

2. The Regents' Student Scholar medallion be presented to her; that she have the right to wear such medallion at appropriate events; and that she be recognized as having received this award; and,

3. The attached resolution be adopted; presented to her; and forever recorded and preserved in the minutes of this Board of Regents.

Board of Regents
The Texas State University System
Resolution
designating
Melisa Oparanozie
as
Regents' Student Scholar

Whereas, the Board of Regents of the Texas State University System has established the Regents' Student Scholar Award to recognize exceptional students for their outstanding academic achievement, leadership abilities, and contributions to their institutions and communities; and,

Whereas, Melisa Oparanozie has performed at the highest academic levels at Texas State University, maintaining a 3.96 cumulative grade point average as a Biology major pursuing a minor in pre-medical studies and earning recognition on the Dean's List every semester; and has demonstrated exceptional intellectual curiosity, perseverance, and dedication to preparing for a career in medicine; and,

Whereas, Ms. Oparanozie has distinguished herself through exceptional academic and professional achievement, conducting undergraduate research examining the effects of sleep disruption on cognition and behavior of western mosquitofish; and has gained valuable clinical experience as a certified nursing assistant serving residents with dementia and as a medical assistant trainee, demonstrating her commitment to scientific inquiry and compassionate patient care; and,

Whereas, Ms. Oparanozie has demonstrated extraordinary leadership and a commitment to student success, serving as a Learning Assistant for Functional Biology and as a tutor through the Student Learning Assistance Center; and has further extended her impact through independent biology tutoring, providing individualized instruction and encouragement that help students build confidence and achieve their academic goals; and,

Whereas, Ms. Oparanozie has demonstrated a strong commitment to community service and expanding educational opportunities, volunteering with Bobcat Build, the Houston Food Bank, Wesley Community Center, and Books for Development; and has drawn upon her family's experiences of immigration, sacrifice, and perseverance to recognize the transformative power of education; and,

Whereas, Ms. Oparanozie has earned the respect and admiration of faculty members and university colleagues, who have recognized her exceptional work ethic, intellectual curiosity, resilience, empathy, and professionalism, as well as her willingness to go beyond her assigned responsibilities to support the success of others; and whose dedication to mentoring fellow students, advancing scientific knowledge, and pursuing a future in medicine exemplifies the values of academic excellence, service, and leadership that Texas State University seeks to cultivate in its students.

Now, Therefore Be It Resolved on this 20th day of November 2026, that Melisa Oparanozie be hereby designated and forever hold the title of Regents' Student Scholar, for her exceptional academic achievements and her dedication to the service of others.

TSUS: Conferral of the Regents' Student Scholar Award Upon Isabella Tran

Upon motion of Regent _____, seconded by Regent _____, upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Student Scholar Award be conferred, in perpetuity, upon Isabella Tran

2. The Regents' Student Scholar medallion be presented to her; that she have the right to wear such medallion at appropriate events; and that she be recognized as having received this award; and,

3. The attached resolution be adopted; presented to her; and forever recorded and preserved in the minutes of this Board of Regents.

Board of Regents
The Texas State University System
Resolution
designating
Isabella Tran
as
Regents' Student Scholar

Whereas, the Board of Regents of the Texas State University System has established the Regents' Student Scholar Award to recognize exceptional students for their outstanding academic achievement, leadership abilities, and contributions to their institutions and communities; and,

Whereas, Isabella Tran has performed at the highest academic levels at Lamar University, maintaining a perfect 4.0 grade point average as a Biology major pursuing a minor in Chemistry and a pre-medical concentration, and earning recognition on the President's List every semester; has received numerous honors and distinctions, including the David J. Beck Fellowship, Lamar University's most prestigious scholarship; and is an active member of the Wayne A. Reaud Honors College, which represents the top two percent of Lamar University undergraduates; and,

Whereas, Ms. Tran has distinguished herself through exceptional scientific research and academic achievement, earning a competitive research internship at MD Anderson Cancer Center in Houston, where she investigated DNA repair inhibitors and their role in enhancing antitumor immune responses; has conducted undergraduate research developing fluorescent chemosensors for the early detection of cysteine-related diseases; and was awarded a $10,000 scholarship to conduct research at Academia Sinica in Taipei, Taiwan, demonstrating her potential to contribute meaningfully to biomedical research and medical science; and,

Whereas, Ms. Tran has demonstrated extraordinary leadership and a commitment to strengthening her university and professional communities, serving as President of Lamar University's Circle K International chapter and as Gulf Coast Lieutenant Governor for the Texas-Oklahoma Circle K International District; and has further contributed to campus life through leadership roles in the Society of Asian Scientists and Engineers and the American Medical Student Association; and,

Whereas, Ms. Tran has demonstrated a strong commitment to community service, education, and compassionate patient care, completing more than 60 hours of volunteer service at Baptist Hospital of Southeast Texas; and has served as a Supplemental Instructor for Biology II, leading study sessions to help fellow students master challenging scientific concepts; and has participated in service initiatives that introduce children to educational and STEM opportunities; and,

Whereas, Ms. Tran has earned the respect and admiration of faculty members, university administrators, and colleagues, who have recognized her exceptional initiative, intellectual curiosity, work ethic, leadership, and commitment to serving others; and whose dedication to scientific discovery, educational opportunity, and compassionate service exemplifies the academic excellence, purpose, and servant leadership that Lamar University and the Texas State University System seek to cultivate in their students.

Now, Therefore Be It Resolved on this 20th day of November 2026, that Isabella Tran be hereby designated and forever hold the title of Regents' Student Scholar, for her exceptional academic achievements and her dedication to the service of others.

Texas State University System
President's Reports

9. President's Reports

1. Lamar University
2. Sam Houston State University
3. Sul Ross State University
4. Texas State University
5. Lamar Institute of Technology
6. Lamar State College Orange
7. Lamar State College Port Arthur

Lamar University
President's Report
Presented to the Board of Regents
November 2026

ENROLLMENT, RETENTION & RECRUITMENT

Summer and Fall 2026 Admission and Enrollment:

Incoming Undergraduate:

- Overall undergraduate incoming admits are up by 91% compared to 2025; enrollments up 6%.
- Freshman admits are up 116% over 2025; enrollments up 12%.
- Transfer admits are up 13% over 2025; enrollments up 7%.

Incoming Graduate:

- Domestic graduate admits are down 11% over 2025 with enrollments down 12%. When compared to 2024, however, we are seeing a yearly average growth of 10% in admits and 3% in enrollments.

Incoming International Undergraduate and Graduate:

- Incoming international undergraduate admits have increased 54% over 2025 and 154% over 2024; a net increase of 57 admits compared to this time in 2024. Enrollments have increased to 30 this year compared to 19 in 2025.
- Incoming international graduate admits and enrollments are down across the board, with admits being down 63% compared to 2025 and enrollments being down 31%.

Admissions Initiative

Lamar University continued with year two of the Early Bird Admissions program aimed at high school juniors, offering early college admission and guaranteed scholarships to qualifying students. This year, 17 MOUs with local school districts were established and $29.7 million in scholarship offers extended to students across Southeast Texas.

The first cohort of the Early Bird Admissions program enrolled 328 students in Summer and Fall 2026, a 53.2% yield rate.

In 2026, Lamar University offered almost 1,168 student scholarships. 50% confirmed the Early Bird invitation to bypass the regular application

Student Success

Significant progress was made in Summer 2026 to establish Student Success support teams in each academic college.

- A new Senior Enrollment Coordinator is in place to support students enrolled in the College of Fine Arts and Communication, College of Education and Human Development, and Department of Leadership Studies.
- The new College of Nursing and Health Professions is now supported by an Associate Director of Student Success and two academic advisors.
- Fall 2026 term, a success team made up of an Associate Director, three academic advisors, and a customer support specialist is being formed to support students enrolled in one of the fourteen departments of the College of Arts and Sciences.

Combined with established teams in the colleges of Business and Engineering, this dedicated team of Success professionals is charged with developing outreach and engagement activities within their designated areas to support academically at-risk students across the university. This organizational structure ensures student success remains a central priority across all colleges.

The new SLATE Success CRM continues to increase in usage. In addition to being initially implemented in the Undergraduate Advising Center (UAC), the system is now being utilized by Student Success college teams for conducting outreach and engagement work with at-risk student caseloads. Testing is underway in the Center for Academic Success (formerly Student Retention and Tutoring Services) for scheduling and tracking academic coaching and tutoring appointments. Plans are also underway to extend usage to the Office of Student Aid and Scholarships. The continued expansion of the Student Success CRM aligns with Enrollment Management goals of bringing together SLATE–Admissions and SLATE–Success platforms as a means of capturing a student's enrollment history from admission to graduation at the university.

Following the rebranding of Student Retention and Tutoring Services (STARS) to the Center for Academic Success (CAS) in Summer 2026, the student transition team also launched a rebranded freshmen transition program known as First-Year Success (FYS), previously known as Cardinal Communities. With this update, peer mentors took on the additional responsibility of facilitating weekly seminars with new first year students during the first half of Fall term. This engagement work will continue with new monthly programming during the second half of Fall term in partnership with the Division of Student Affairs and other campus partners. In the lead up to the start of Fall term, peer mentors assisted in the execution of Freshmen Convocation and Week of Welcome activities.

The overall goal of FYS is to engage with students and assist with their ongoing integration into the campus community. Another transition program, Cardinal Fostering Futures, launched in Fall 2026. This initiative seeks to support newly admitted students with foster care experience as they transition to Lamar University. A dedicated transition support specialist is now in place to help these students identify potential institutional and community resources, while also engaging campus and community partners to help identify students in need of assistance.

RESEARCH

Engineering Research Initiation: The National Science Foundation awarded Dr. Tauhidul Alam, Assistant Professor of Computer Science, nearly $200k to develop new mathematical models, frameworks, and algorithms for smarter, low-cost autonomous boats that can continuously monitor lakes, rivers, bayous, and other waterways for problems such as oil spills, chemical contamination, and harmful algal blooms. The research will create smarter AI and decision-making tools to help robotic boats determine where to collect water samples, how to work together efficiently, and how to track pollution or harmful algae in rivers and lakes using limited computing power. The resulting technology can make environmental monitoring faster, cheaper, and more effective while allowing

small fleets of autonomous boats to gather the most useful information with minimal human intervention. In addition to advancing robotics and AI research, the project creates open-source software tools, train students in emerging technologies, strengthen Lamar University's research capabilities, and expand STEM education opportunities for K-12 students and teachers.

Research Infrastructure Improvements: The Office of Research and Sponsored Programs Administration implemented several enhancements designed to strengthen the University's research infrastructure and improve the faculty experience. Over the past year, the office expanded proposal development services, increased one-on-one support for faculty, introduced new tools to improve access to funding opportunities and award management information, and streamlined administrative processes associated with proposal development and submission. These improvements reduced administrative burdens, increased transparency, and allowed researchers to devote more time to scholarship, innovation, and student engagement. Collectively, these investments are creating a more efficient, faculty-centered research environment and establishing the foundation for sustained growth in research activity and external funding.

Research Growth: Lamar University achieved significant growth and new heights during FY26, resulting in faculty submitting a record 114 external funding proposals requesting more than $35 million in support, the highest proposal volume in recent institutional history. This growth represents at 37% increase in submissions and 69% increase in requested funding from the previous year, and reflects rising faculty engagement, stronger interdisciplinary collaboration, and enhanced research development support that continues to expand the university's research capacity and competitiveness. Lamar is well positioned to convert this robust momentum into increased external awards, higher research expenditures, expanded student research opportunities, and deeper partnerships with federal agencies, industry, and community stakeholders. The results achieved in FY26 demonstrate Lamar's research enterprise is not only growing but doing so on a sustainable trajectory to further strengthen the university's impact, reputation, and leadership across Southeast Texas and beyond.

INSTITUTIONAL DEVELOPMENT

ALUMNI NEWS

- Beginning at 10:00 AM on September 17, 2026 Lamar University hosted its annual virtual Day of Giving, Red Day. For 1,923 minutes, LU alumni and friends from around the world united to celebrate and support Lamar University students, programs, and the future of LU. 677 donors made 750 gifts for almost $300,000, exceeding the goals set. Red Day launches the annual fund drive for the academic year and energizes alumni and donors and helps to connect LU students with the donors who support their educational dreams.

- A rare original photograph capturing one of the most pivotal moments in American history now has a permanent home at Lamar University. During a ceremony on July 29, 2026, Judge John Stevens ’74 and his wife, Marcia (Miller) ’84, donated an original Frank Trost photograph of the Lucas Gusher, preserving a piece of Southeast Texas history for future generations. The photograph was taken January 10, 1901, the day the Lucas Gusher erupted at Spindletop, launching the Texas oil boom and ushering in the modern petroleum industry. The discovery transformed Beaumont from a lumber town into the center of a rapidly expanding energy economy that reshaped the region, the state and the world.

RECENT MAJOR GIFTS

- The **Madeline Kate Coutee Memorial Scholarship for Nursing** was endowed by Emily James Coutee ‘18 and Zachary Coutee ‘22 along with family and friends to honor and remember their daughter, Madeline Kate Coutee. They learned at 12 weeks that their daughter had Trisomy 18. In the words of Madeline’s parents, “At 35 weeks she was born straight into the arms of Jesus. The nurses who walked with us through Madeline’s labor, delivery, and the tender hours that followed gave us something we will never forget: the gift of being truly cared for. Zach and Emily established this award to encourage nursing students who feel called to women’s health, that sacred space where life begins, and sometimes, where it gently ends.

- Samuel Joseph Lucia ‘57 graduated from Lamar State College (now Lamar University) with a Bachelor of Business Administration. He spoke often throughout his life of his struggle with chemistry class; it was his nemesis. Celeste Lucia Williams ‘85, Samuel Lucia’s daughter, inherited her father’s inability to grasp the principles of chemistry graduating with a Bachelor of Arts in Government from Lamar University and returned years later to pursue a degree in Fine Art. To establish their legacy at Lamar, Celeste and Mark Williams endowed the **Samuel Joseph Lucia Endowed Scholarship in Chemistry**.

- Celeste and Mark Williams also endowed the **Dr. E. Lee Williams Endowed Scholarship in Chemistry**. Dr. E. Lee Williams graduated from Ohio University with a Bachelor of Science degree in Chemistry and received his PhD in Physical Chemistry from the University of Indiana. He spent the majority of his career in glass container research with Owens Illinois and ended his career working for the Chemistry Department at Bowling Green State University. Mark Williams, Dr. Williams’ son, worked in the Southeast Texas petrochemical industry for 35 years and during that time, Mark worked with many engineering and chemistry graduates from Lamar. He was always impressed with how Lamar prepared their students for careers in the local petrochemical industry, which is why this scholarship was created.

- Joe Vernon ’71 and Melanie Vernon endowed the **Jacob C. Vernon Endowment for Tennis** creating a legacy in their son’s memory. Jacob Vernon ‘98 was a huge supporter devoting time and money to promote and expand the tennis program and upgrade the facility. This endowment will continue his legacy for hard work, commitment to excellence and loyalty to the Lamar University tennis program.

- Additionally, Joe and Melanie Vernon endowed the **Joe and Melanie Vernon Regents Scholarship in Accounting.** Joe graduated from Lamar University in December 1971 with a BBA in accounting and became a CPA in July 1975. Joe is managing partner of the firm now known as Mazur & Vernon and was recently recognized for 50 years as a CPA.

- Catherine Robinson Baj earned two degrees from Lamar University; a Master of Art in English in 1974 and a Master of Education in 1983. A lifelong career dedicated to teaching, Catherine taught English at Beaumont’s MacArthur Junior High School, Odom Junior High School, Forest Park High School and West Brook High School before retiring in 1986. This scholarship is in honor of her many years of service as a dedicated teacher in the Beaumont community. Joe A. Baj III endowed the **Catherine Robinson Baj Presidential Memorial Scholarship** – this being the third scholarship Joe has endowed supporting students of Lamar University.

PLANNING AND CONSTRUCTION

- Phase II of the Mary and John Gray Library Renovation achieved substantial completion on September 19, 2026 with the final inspection and acceptance by the fire marshal. Minor landscape and interior graphics remain but are expected to be completed mid-October 2026. Phase 2 furniture installation will be complete in October. Staff occupancy begins October 26 and is phased through Thanksgiving week. The building is expected to open to students, faculty and the public the Monday after Thanksgiving. Close-out processes have begun.

- A general contractor was selected for the North and South Plant Chiller Replacement project. Chillers are ordered and project is on schedule and budget. Project is to be substantially complete by June 2027.

- The renovation of the Chemistry Lab 206 is underway and entails code upgrades to the miscellaneous support spaces in the building, as well as the renovation of the unused lab and its adjacent ancillary space in the Chemistry Building. The renovation creates a modern teaching lab for General Chemistry, Chemistry for Allied Health, Quantitative Analysis, and Integrated Sciences Instruction. Substantial completion is expected for January 2027.

- The new Music Annex Building is under construction. This new 7,322 SF building is located adjacent to the New Intramural/Band Practice Field. In addition to instrument storage, the building will house a large rehearsal room for the marching band, concert band, and the Department of Music for classroom instruction. The building is currently undergoing metal stud framing and sheathing, waterproofing, and duct installation. Substantial Completion is expected for late November 2026.

- Archer 108, Maes 106 and 107 auditoriums are going through a renovation for Summer 2027. The refresh includes new seating, new finishes, and technology. Currently the project has completed Schematic Design and is in the Design Development phase.

- A program to replace all exterior signage with the new campus standard has begun. Phase I is ongoing and entails fabrication and installation of 15 new building name monument signs, as well as removal of related obsolete signs.

- The South end of campus near the Soccer/Softball Complex experiences flooding during heavy rains. A new underground drainage system and small detention area were designed to alleviate the flooding. Construction is complete, and a final change order is pending before the project can be closed out.

- The Wimberly Façade Repairs Project involves repairing/replacing selected areas of the existing Exterior Insulation and Finish System (EIFS) cladding, brick and/or masonry walls, updated interior finishes, and cold-formed metal framing and steel angles, to accommodate installation of new fenestration systems. Existing window and door systems will be removed and replaced with new aluminum-framed storefronts as well as the entrances at all building elevations, with replacement of new glazed aluminum curtain wall systems at certain areas designed to meet the wind pressures required by code. The project is currently under construction. There was a setback in the project when unforeseen termite damage was discovered. The new substantial completion date is now expected for end of October 2026.

- The university is undergoing several parking lot repairs and expansions. The scope includes construction of detention ponds, completion of a Texas Department of transportation (TxDOT) traffic impact study, installation of parking lot lightning, ADA-compliant, parking lot identification signage, and associated landscape improvements. One of the actively used parking lots on campus will be repaired and resurfaced. Three parking lots will be converted from gravel to concrete parking lots. Lastly, one new parking lot will be built along the west side of the new Baseball Clubhouse. These projects are all in the design phase.

- The Galloway Building will be undergoing an exterior renovation to enhance and update the facade. The scope includes upgraded entrance paving, ADA access, building identification signage, modification or replacement of some exterior building materials and improved landscaping. The project is currently in the design phase.

- The Women's Softball Turf Replacement project was substantially completed on September 28, 2026. The new turf is ready for the softball team to practice for the next season, which begins on October 7th.

- The Ben Featherston Memorial project is intended to serve as a lasting tribute to Ben Featherston's legacy and contributions. The memorial will be a welcoming place for visitors to the university. Final construction documents are almost complete. The project is set to begin in October and be substantially complete by December 2026.

- The design phase of a new Construction Management Lab building is underway. The building is intended to provide experiential learning and will include a Construction Materials and Methods Lab, a Soils Survey Lab, a computer lab, student study and exhibition space, and an outdoor work area. The building is expected to be completed by early 2028.

INFORMATION TECHNOLOGY

Completed Projects

- Windows 11 refresh is at 99% and is considered complete. Remaining devices are not in use or scheduled for replacement.
- The Systems and Cloud Operations Team completed the installation of the new storage attached network (SAN) and storage fiber channel switching infrastructure, both at LU (primary) and San Marcos (Disaster Recovery) sites.
- The Systems and Cloud Operations Team successfully configured the Rubrik cloud service for backups of our M365 environment for faculty and staff accounts for OneDrive, Teams, email, and SharePoint.
- The ISO Office completed annual penetration tests and remediation recommendations.
- The Systems and Cloud Operations Team completed the transition of servers at San Marcos (Disaster Recovery) to the new backup solution (Rubrik).
- Banner Patching (Feb–May Releases): Over 100+ Banner patches prepared for production deployment, with successful test completion.
- Banner Database Migration: Production migration from physical to virtual infrastructure completed, improving scalability.
- Oracle Security: Quarterly security patches completed in production.
- Evisions / MAPS Platform: Upgrade completed in test with production deployment scheduled mid-June; Xtender patching completed.

Current Projects

- Beyond Trust Endpoint Privilege Management was deployed to all IT testing. This product allows granular control of administrative permissions and supports the hardening of IT security policies. Due to positive results, in the coming months we will being rolling this out to selective departments for feedback.
- Alertus emergency notification system is currently being deployed as part of the library renovation. Within the library this will function as a dual-purpose, for a PA system and emergency notification system. This will be further rolled out to campus for emergency notifications after the library project is complete.
- The Information Security Team continues to expand the adoption of the security operations and response automation (SOAR) solution to aid in recognizing and responding faster to security events. This is now being expanded to all servers.
- Information Security continues to update IT policies with changes from the 2023 DIR control catalog and TSUS Policies.
- The ISO Office is piloting phishing coach features of KnowBe4 in preparation for launching the feature to employees, starting with the IT staff, which offers inline corrective training for users who click on phishing emails.
- The ISO Office is piloting two additional features of Abnormal.ai: graymail filtering (email productivity) and account takeover.
- The ISO Office is conducting the 2026 Texas Control Framework Assessment.
- The Enterprise Services Team is undergoing user acceptance testing of the Identity and Access Management Platform (Fischer). The project is in the second phase with a tentative go-live on September 16th.
- The Systems and Cloud Operations Team is in the process of migrating Virtual servers to new storage attached network (SAN) and storage fiber channel switching infrastructure.
- The Systems and Cloud Operations Team is in the process of onboarding servers at the LU (primary) site to the new backup solution (Rubrik).
- The IT Compliance Team initiated outreach to vendors to ensure web applications meet WCAG 2.1 compliance standards.
- Authentication (CAS → SAML): Transition progressing with validation and troubleshooting of Banner Admin Pages.
- Automation: Service automation and database cloning strategies improving efficiency.
- Tooling: Jenkins upgrade supporting modernization of deployment processes.
- Unicon → Entra Migration: Planning and evaluation ongoing as part of identity strategy.
- SSL Automation: Research and early implementation underway for certificate automation.
- Windows Server 2016 Decommissioning: Systems identified for upgrade or retirement
- Retiree Email Access: Policy sunset planning in progress.
- Ad Astra: Integration ready to resume testing with minor data synchronization issues and no operational impact.

SHARED SERVICES

Sul Ross State University – Integrations

- Follett: Integration encountering data mapping issues; escalated with vendor support.
- Parchment: Integration offline post-SaaS migration pending vendor resolution.

Lamar State College Orange – Integrations

- Post-Go-Live: Focus on stabilization and wrap-up activities.
- Barnes & Noble: Partially operational with instructor data issues under review.
- Ellucian User Provisioning: Improved adoption with reduced support issues and better monitoring/reporting.

Lamar State College Port Arthur - Integrations

- Post-Go-Live: Stabilization activities ongoing.
- Barnes & Noble: Integration re-enabled and processing data normally.
- Ellucian User Provisioning: Reduced issues and improved understanding across teams.

Lamar Institute of Technology – Integrations

- Post-Go-Live: Stabilization activities ongoing.
- Barnes & Noble: Integration re-enabled and processing normally.
- Ellucian User Provisioning: Improved processes, monitoring, and reduced issues.
- Syllabi & Faculty CV Publishing (HB2504): System deployed and pre-loaded, pending final review.
- Coursedog: Integration implemented but awaiting vendor fix for API conflict before go-live.
- Parchment: Integration issues post-SaaS migration escalated, resolution pending.

SAM HOUSTON STATE UNIVERSITY

Sam Houston State University
President's Report
Presented to the Board of Regents
November 2026

ENROLLMENT, RETENTION AND RECRUITMENT

As of 12th class day, the Fall 2026 headcount was 21,938, compared to 21,373 at the same time in Fall 2025 (2.6% increase). This headcount includes 637 SHSU Russell & Glenda Gordy College of Osteopathic Medicine students, and 116 SamPoly students. Both first-time freshmen and first-time transfer student numbers increased, with Fall 2026 showcasing record first-time freshman enrolled (3,555, 8.2% growth) and 0.9% growth in transfer students over the prior fall term. Additionally, graduate enrollment saw an overall increase of 6.3% compared to last fall, with 808 new first-time masters (17.3% increase) and 60 new first-time doctoral-research students (5.3% increase). Focused recruitment across multiple student populations and institutions, supported by a reimagined financial aid strategy, contributed to undergraduate enrollment growth. For instance, outreach and efforts within SHSU's newly redefined "local" area (Walker, Houston, Trinity, San Jacinto, Montgomery, Grimes, Madison, and Polk Counties) resulted in an enrollment growth of more than 17.2% for this population (from 605 Fall 2025 to 709 Fall 2026). Additionally, a new partnership between SHSU and Lamar Institute of Technology resulted in 60 students dual enrolling at both schools. Collaboration across campus allowed enrollment and campus marketing efforts to improve enrollment for the Fall 2026 term.

SHSU's dedication to supporting students financially continues to grow as SHSU offered more than 27,000 aid packages to applicants, a 12% increase in awards (scholarships, grants, etc.) over the previous year, illustrating the positive shift in strategic recruitment incentivization and university dedication to student financial success. This fall term is also the first semester in which the Bearkat Promise Program was implemented with new eligibility criteria (family income threshold increased from $40,000 to $100,000). This change allowed 1,312 new first-time freshmen and first-time transfer students to receive enough guaranteed grant aid to cover 15 SCH of coursework, which was an increase of 167% over Fall 2025.

Affirming its commitment to student financial success even after graduation, SHSU's partnership with Inceptia for repayment counseling outreach has seen remarkable success. With the express goal of keeping student default rates below 15%, this partnership has resulted in more than 874 borrower resolutions and 4,297 saved loans over the last year, amounting to more than $22.2 million dollars in recovered funds so far. These efforts have significantly reduced SHSU's loan default risk percentage from 18.4% to 12.64%, thereby ensuring continuation of not only Title IV funding, but its disbursement prior to the start of term, supporting our new and continuing students by providing aid at the earliest time possible.

Enrollment Management, in partnership with the Graduate & Professional School, Academic Affairs, academic colleges, and faculty leaders across the university, completed the development of SHSU's inaugural Graduate Strategic Enrollment Management (GSEM) Plan, a comprehensive framework designed to guide graduate enrollment growth, student success, academic innovation, and institutional sustainability through 2030. The GSEM Plan aligns graduate enrollment priorities with the university's Strategic Plan and broader SEM framework,

creating a coordinated, partnership-driven approach to strengthening graduate education and supporting long-term institutional growth.

Student success and degree completion remain among Sam Houston State University's highest priorities. In Fall 2026, SHSU advanced a coordinated, year-round Student Outreach Cycle that integrates Faculty Alerts, Early Academic Alerts, and Continuing Student Outreach, supported by a shared data tool and expanding partnerships across the university. Early outcomes demonstrate significant student engagement: ELITE has generated 374 participation instances across academic, career, financial literacy, transition and community-building programs; the Transfer & Commuter Student Lounge has recorded 256 check-ins from 142 unique students; and the First-Generation Center has welcomed 1,519 student check-ins through office visits and events since the start of the fall semester. In addition, 152 graduating seniors participated in Countdown to Commencement, representing approximately 10% of the Fall 2026 graduating class. Experience Guides for every student classification, as well as parents and supporters, have been completed and further strengthen this comprehensive approach by connecting the Bearkat community with critical milestones, resources and support throughout the college journey. Collectively, these efforts reflect SHSU's deliberate, institution-wide commitment to increasing persistence, strengthening student engagement, and supporting students from enrollment through degree completion.

POLYTECHNIC COLLEGE

Sam Houston State University's Polytechnic College (SamPoly) is demonstrating strong momentum. Across Fall 2025 and Fall 2026, SamPoly enrolled 125 new students, and 15 students had completed the requirements for a SamPoly workforce credential by the end of Summer 2026. The college now offers 14 workforce credentials across six program areas: Computer Information Systems and Security, Paralegal Studies, Practical AI and Intelligent Automation, Heating, Ventilation, and Air Conditioning, Health Information Technology, and Real Estate.

RESEARCH

SHSU closed fiscal year 2026 with record-setting sponsored research activity. Faculty and staff submitted 261 funding proposals totaling $182.5 million, representing a 12.5% increase in proposal submissions, a 46% increase in the amount of dollars requested compared with fiscal year 2025. The university received 90 awards totaling $20.8M (38% increase) in obligated award funds and $27.2 million (31% increase) in total expected award funds including multi-year awards compared to fiscal year 2025. Combined research and sponsored project expenditures in fiscal year 2026 totaled approximately $43.9 million. This included $23.7 million in institutionally funded research, $6.2 million in sponsored project expenditures coded as research, and approximately $14 million in other sponsored project activity coded to areas such as instruction, public service, academic support, and other program categories.
Notable fiscal year 2026 research awards and activities include:

- $1 million annual renewable award from the Texas Workforce to SHSU Online to establish a statewide Distance Education Professional Development Center to strengthen Adult Education and Literacy programs across Texas.
- $2.9 million from THECB's Graduate Medical Expansion program to the Gordy College of Osteopathic Medicine to establish medical residency programs in three different fields

(psychiatry, surgery, and family medicine) at three different providers (Tri-County Behavioral, St. Joseph's, and Huntsville Memorial Hospital).
- $1 million jointly from the Trellis Foundation and the Greater Texas Foundation to the Academic Success Center to scale academic care and resiliency services: comprehensive services to at-risk students through a two-tiered approach including pre-care and preventative-care.

Notable early fiscal year 2027 sponsored project award:

- $3.25 million to the Gordy College of Osteopathic Medicine from Health Resources and Service Administration to provide scholarships to support students from disadvantaged backgrounds.

These projects reflect the breadth of SHSU's externally funded activity across research, public service, instruction, and academic support. The University also continued to expand its innovation and commercialization pipeline during fiscal year 2026, with four new invention disclosures, eight patent applications, and two patents recorded during the year.

INSTITUTIONAL DEVELOPMENT

University Advancement

University Advancement achieved a record fundraising milestone, raising $31,542.395.00 ending fiscal year 2026 surpassing previous benchmarks and demonstrating strong support from alumni, donors, and community partners. This accomplishment reflects continued momentum in advancing the university's strategic priorities and expanding opportunities for student success. Advancement also received the second-largest philanthropic gift in institutional history, further strengthening their ability to invest in transformative programs, student scholarships, and long-term initiatives that enhance the university's impact and reach. As of October 30, 2026, University Advancement received $1,418,146.55 in fundraising production for fiscal year 2027.

Sam Houston State University will celebrate the grand opening of the Smith-Hutson Financial Center on Monday, November 9, 2026, at the Smith-Hutson Business Administration Building. The new center will serve as a hub for experiential learning, financial education, and industry engagement, providing students with expanded opportunities to develop career-ready skills and connect with business professionals.

Looking ahead, Sam Houston State University will host its annual SHSU Rodeo on November 13-14, 2026. The event will showcase student-athletes, celebrate the university's agricultural heritage, and bring together students, alumni, and community members for a premier campus tradition.

ATHLETICS

The Athletic department opened a newly renovated Bowers Stadium in front of a well-attended crowd as it hosted the University of Tulsa in a tightly contested game.

Soccer had a good start to their season, going 4-2-3 in non-conference play. Forward Lia Millward was named Conference USA Offensive Player of the Week after she scored the game-winning goal for Sam Houston again New Mexico State.

Women's Golfer Isabelle Hurrion was named the Conference USA Golfer of the Week after she claimed the individual title at the Red Raider Invitational in Lubbock.

The volleyball team won their host tournament to start the season and finished nonconference play 9-4.

Van Wagner Sports & Entertainment helped Sam Houston Athletics secure a corporate field logo agreement with First Community Credit Union.

Athletic Director Bobby Williams announced his plans to retire following the conclusion of the 2026-27 academic year. The University has retained CSA Search & Consulting to assist in a national search for the next director of athletics.

OTHER INSTITUTIONAL HIGHLIGHTS

Capital Projects

The Active Learning Center is underway, with the building envelope construction and interior buildout ongoing. Substantial completion is scheduled for February 2027.

Programming for the Gordy College of Osteopathic Medicine Multipurpose Building began September 2026. The planned $9.5 million facility will provide flexible space at the SHSU Health and Medical Sciences Campus in Conroe for instruction, testing, and events accommodating an entire medical school cohort.

Information Technology

SHSU obtained state approval and began rolling out a new annual cybersecurity training program on October 1. This training covers all required topics outlined by the State of Texas including information on foreign adversaries.

Information Technology (IT) completed several projects to improve student services, data access, administrative operations, and campus support. The uConnect Virtual Career Center now brings multiple resources into one space, providing students with a comprehensive view of available activities. Microsoft Data Gateway enables Power BI to securely access on-premises data and automatically refresh dashboards, eliminating daily manual updates. The Cayuse Module Expansion transitioned existing software to the Evisions Cayuse Portal, providing expanded functionality for the Office of Special Research and Projects. In partnership with the Global Engagement Center, IT implemented ViaInternational to help international applicants and students comply with federal regulations. Nutrislice replaced the previous digital menu system with a more reliable, user-friendly solution for managing and displaying menu information at Generals' Market and Old Main Market. IT also supported Ricoh's transition from TZ Smart Locker to Qtraks Smart Lockers through required equipment and software changes. Finally, in partnership with the Graduate & Professional School and Enrollment Management, IT implemented Liaison GradCAS to streamline graduate admissions applications.

Several major technology projects are in progress to modernize university operations and strengthen services. The multi-year phased Salesforce CRM implementation will support

Admissions, Student Success, and alumni and advancement activities, while the redesigned intranet will align with SHSU branding, improve access to information and resources, and enhance communication and collaboration. The Unified Communications project will update campus call-management hardware and establish a compliant, secure, and supportable communications infrastructure. IT is also partnering with Physical Therapy and Enrollment Management to implement Liaison PTCAS for admissions to the Physical Therapy program, while CollegeVine will automate the intake, imaging, and data extraction of applicant transcripts into Banner. In addition, the Gordy College of Osteopathic Medicine is implementing a Microsoft Azure database and related AI tools to advance medical education and research, and Ellucian ILP will integrate Banner and Blackboard, so grades entered in Blackboard automatically update student records in Banner, eliminating duplicate faculty entry.

Community Engagement

Sam Houston State University continues to strengthen workforce readiness through the Workforce Ready Kats (WRK) program, a partnership between the Center for Community Engagement and the Office of Financial Aid. The program provides eligible Federal Work-Study students with paid, career-aligned experiential learning opportunities in nonprofit organizations, schools, and community agencies, enabling students to gain meaningful professional experience while maintaining their academic commitments. By removing financial barriers often associated with unpaid internships, WRK supports student success, career preparation, and community engagement.

During the 2025-2026 academic year, 34 students participated in the program, earning nearly $94,000 in federal work-study funding while developing career-relevant skills and competencies. The program also incorporates professional development experiences informed by feedback from community partners. Momentum continues to build, with Fall 2026 participation already reflecting a 21 percent increase, demonstrating growing student demand and the program’s expanding impact on both workforce development and community partnerships.

SHSU BOARD ITEMS

SHSU seeks approval to offer a study abroad course in Supply Chain Management in Hanoi and Ho Chi Minh City, Vietnam during Summer 2027.

SHSU's approved operating budget for fiscal year 2026 increased by 2.07%, or $9.8 million, including State Funds ($2.1 million), Designated Funds ($3.3 million), and Auxiliary Funds ($4.4 million). The Gordy College of Osteopathic Medicine's approved fiscal year 2026 operating budget increased by 0.2%.

Sul Ross State University
President's Report
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November 2026

Washington Monthly named Sul Ross the #2 rural university in the country and the #9 in economic mobility for Hispanic students.

ENROLLMENT AND RECRUITMENT

Sul Ross State University continues to strengthen enrollment and recruitment through regional partnerships, scholarship support and expanded access to higher education throughout West Texas and the Middle Rio Grande region. Fall 2026 enrollment figures reflect significant growth across first-time-in-college (FTIC), transfer and dual credit student populations.

From Fall 2025 to Fall 2026:

- First-Time-in-College (FTIC) increased from 204 to 290 students, a 42.2 percent increase
- Transfer Students increased from 234 to 303 students, a 29.5 percent increase
- Dual credit students increased from 501 to 896 students, a 78.8 percent increase

Dual credit partnerships remain a central component of the university's enrollment strategy. Sul Ross now partners with 22 high schools to provide students with opportunities to earn college credit while completing high school, strengthening relationships with regional school districts and establishing pathways to continued enrollment at the university.

Sul Ross also continues to expand access to institutional scholarship opportunities for eligible students. For Fall 2026, Sul Ross awarded 13 Presidential PLUS full-ride scholarships and four partial scholarships to students from Alpine, Pecos, Presidio, Marfa, Balmorhea and Fort Stockton. These awards help reduce financial barriers and support students pursuing higher education close to home.

INSTITUTIONAL EFFECTIVENESS

SRSU began the process to develop a new strategic plan for 2028-2033 this fall by convening a committee and outlining priorities. The plan will be presented to the Board of Regents at the November 2027 meeting.

We have partnered with SACSCOC on the workforce development grant initiative and assigned a coordinator who will represent the university's commitment to strengthening workforce pathways and creating meaningful opportunities for our students.

The Office of Institutional Effectiveness is gathering information and writing narratives to create our SACSCOC Differentiated Review Reaffirmation submission, due to the off-site committee on Sept. 1, 2027.

The shared Data Management Officer (SRSU, LIT, LSCPA, LSCO) has completed each agency's Data Management and Analytics Maturity Assessment, as required by the state of Texas.

SRSU's Assistant Vice President for Institutional Effectiveness was selected to serve in the Excelencia Fellowship Program, one of only 12 leaders across the country for the 2026 program. Fellows will participate in programming that deepens their understanding of federal higher education policy and national strategy and leverages the Seal of Excelencia framework so they can strengthen institutional effectiveness and build a strong community of practice.

In compliance with Chapter 2, Subchapter I, Section 2.181 of Coordinating Board rules, two graduate programs, Education, General and Educational Leadership, are being reviewed this academic year. In addition, three undergraduate programs are being evaluated: Spanish, Communication and Organizational Leadership. The Academic Program Review (APR) is an opportunity for self-study and evaluation of academic programs aimed at reflecting and analyzing the program’s quality, productivity and effectiveness to inform improvement initiatives.

RESEARCH AND GRANTS

Center for Big Bend Studies

In July, Dr. Adam Johnson accepted the position of Director of the Center for Big Bend Studies. Dr. Johnson will officially join CBBS in January 2027, bringing new leadership to the Center as it continues to advance its research, education and public outreach mission.

In August, CBBS welcomed the first cohort of students into Sul Ross State University’s new Master of Arts in Anthropology program. Each graduate student was also awarded a $7,000 scholarship from the Friends of the Center for Big Bend Studies in support of their graduate education and research.

In September, Archaeologist Dr. Devin Pettigrew co-authored a new open-access publication*, Ballistic Potential of the Atlatl and Dart for Hunting Late-Quaternary Megafauna*. The research tested the effectiveness of ancient hunting weapons and found that atlatl darts were potentially lethal to Pleistocene megafauna, including mammoths, contributing new evidence to the ongoing debate over the role of humans in Pleistocene extinctions.

Also in September, an anthropology graduate student represented CBBS and Sul Ross State University during Austin Community College’s Fall Transfer Week. The outreach effort introduced prospective transfer students to educational opportunities at Sul Ross and helped promote the growing program.

Borderlands Research Institute

BRI co-hosted the Trans-Pecos Wildlife Conference in Alpine. By bringing diverse perspectives to the same table, the Trans-Pecos Wildlife Conference strengthened the relationships and shared knowledge needed to shape the future of wildlife management in our region.

We awarded $283,000 in scholarships to 30 students for the 2026-2027 academic year, supported by various donors and endowments.

BRI assisted with establishing a new partnership with El Paso Community College. The partnership creates a clear transfer pathway for community college students pursuing careers in natural resource management, biology and geology. Students can complete their associate degree at El Paso Community College before transferring to Sul Ross to finish a bachelor's degree in two additional years.

Meadows Research Institute for West Texas Water

MRI faculty research on local aquifers has continued through the summer. Dr. Jesse Kelsch led a field excursion to assess geologic fracture patterns in rock at the Chihuahuan Desert Research Institute toward determining flow paths through the Igneous Aquifer. Dr. Kevin Urbanczyk has continued well monitoring in the igneous aquifer in Presidio County with the local underground water conservation district and in the flow path of the San Solomon Springs Complex installing monitor wells with the Texas Water Development Board.

MRI collaborated with the SRSU Plant Resources Center to host a public outreach event demonstrating successful and unsuccessful rain garden techniques, encouraging the public to adopt drought tolerant landscaping.

MRI faculty researchers and staff have been invited to speak on their research at public and private events including the San Solomon Springs Collaborative virtual meeting, Marfa Public Radio's "Nature Notes", the Trans Pecos Wildlife Conference, the West of the Pecos Cattle Women's Association monthly meeting, the Permanent Forum of Binational Waters Webinar, and the Texas Master Naturalist Tierra Grande Chapter Meetings at Balmorhea State Park and the Chihuahuan Desert Research Institute.

An MRI faculty researcher received a contract to continue TCEQ Air Quality Monitoring in Big Bend National Park. Equipment will be monitored once a month by graduate students, providing valuable workforce training.

Grants

We received almost $3 million in grant funding from the U.S. Department of Labor through the SRSU RISE Strengthening Institutions Program, a five-year initiative designed to expand workforce readiness, educational opportunity and institutional capacity across the university.

The $2,999,498 grant, which will support work from 2026 through 2031, will fund four coordinated strategies focused on artificial intelligence literacy, competency-based education, dual-credit expansion and preparation for graduate study in psychology.

The RISE program also will build institutional capacity to sustain these efforts beyond the five-year grant period, helping SRSU develop programs and systems that can continue serving students and workforce needs throughout the region.

CAPITAL IMPROVEMENTS

Fine Arts Facility Expansion – Alpine Campus

Benchmark Houston Builders is overseeing a major phase of construction. The foundation is complete, and the structural steel has topped out. BRW Architects is currently evaluating shell space for possible inclusion as additional project scope, which is expected to be funded through project savings. Substantial completion is expected by March 2027.

New Classroom/Office Building – 3414 Amy Street – Eagle Pass Campus

The building achieved substantial completion on Oct. 1 and has transitioned into the final closeout phase. The contractor is actively completing punch list items, while the owner coordinates furniture and exterior signage installation. The ribbon-cutting ceremony was held Oct. 30.

SRSU Multi-Purpose Building One – Eagle Pass Campus

This project will construct the inaugural three-story 40,000 gross square foot building, including general instructional spaces, limited science labs, faculty offices and student support spaces. It includes all infrastructure required for the first building, including all utilities, roadways, parking lots and limited outdoor and shaded gathering areas. An accessory facility support building is also contemplated as the budget allows. The contractor is reviewing and pricing the schematic design submittal, and the design development package is scheduled for consideration at the February 2027 Board of Regents meeting.

CAMPUS HIGHLIGHTS

Case College of Literature, Arts and Social Sciences

The Sage 2026, a creative writing journal, is now in print. It was edited by Emily Oyama with the oversight of Creative Writing Professor Morgan Eldridge.

Dr. Benjamin Barrientes presented “Nezahualcoyotl (1402-1472): Faith through Nature” at the UTRGV campus in Edinburgh.

Sul Ross State University’s Omicron Phi chapter of Pi Sigma Alpha, the national Political Science honor society, has been named a “Best Chapter” for the fifth consecutive year, continuing a remarkable record of achievement for the student organization.

College of Education

This fall, the College of Education welcomed the inaugural cohort of the Ed.D. in Educational Leadership, Sul Ross State University's first doctoral program since its founding in 1917. Twelve established leaders began a three-year, high-touch program grounded in improvement science. They represent seven regional hubs spanning Far West Texas and the U.S.-Mexico borderland, with candidates from communities large and small, among them Del Rio, Cotulla, San Angelo and Zapata. Each is addressing a problem of practice at the school, organizational or community level within their own leadership context.

Professor Michel Torres is now a #1 international bestselling author following the success of *Mujeres Rising: Leading with Heart and Courage*, an anthology highlighting the experiences, perspectives and leadership journeys of Latina women.

College of Science and Humanities
Robin Alvarez, an instructor/lecturer for English at the International campus was awarded the Readers' Favorite International Book Award Silver Medal for her Young Adult Paranormal Romance book *Paramour*.

The book was selected as a featured title at Forever Twilight in Forks' 20th Anniversary celebration of the *Twilight* series. Additionally, *Paramour* received a Kirkus Reviews "Get It" recommendation.

Alvarez co-published "New Mythologies: Honoring and Building Upon Oral Traditions of our Ancestors" with the Filipino American National History Society.

She has been selected as a featured author and/or featured participant at major literary and genre events, including Romantasy Con, Imaginarium, Camp YA, the 250th Anniversary Jane Austen Ball and Tea Party, and the Texas Book Festival.

Ives Hartman, an assistant professor of history, has several forthcoming publications, including an article for the special issue *Eating Animals in the Age of Empires,1850–1950* for *Society & Animals* called "True Type: The Holstein-Friesian Association of America, Breeding Technologies, and the Construction of Ideal Holstein Cattle, 1880-1950;" a review for *Technology and Culture* of Samantha Iyer's *Agrarian Superpower: Food, Development, and the Global Ascendancy of the United States* in tandem with Maria Fedorova's *Seeds of Exchange: Soviets, Americans, and Cooperation in Agriculture, 1921-1935*.

She will also present "Becoming Round Oak Rag Apple Elevation: How Innovations in Genetics and Breeding Remade the American Dairy Industry" at the American Society for Environmental History Annual Conference in Kansas City.

Xinjuan Qui, an assistant professor of English, presented a paper at the Digital Summit organized by Sam Houston State University.

MUSEUM OF THE BIG BEND

The Museum of the Big Bend at Sul Ross State University has been selected for a grant totaling $412,997 from the Institute of Museum and Library Services to expand and strengthen educational programming serving the Big Bend region.

The three-year project, "Developing and Enhancing the Public Programming of the Museum of the Big Bend," will establish a comprehensive, collections-based education program focused on history and culture and designed to serve students, educators, families and lifelong learners. The project will support the hiring of a full-time Curator of Education who will develop curriculum-aligned school programs and public learning opportunities using the museum's collection of more than 25,000 objects.

Milo Frias has been hired as the new Curator of Collections.

The 40th Annual Trappings of Texas exhibit and sale at the Museum of the Big Bend in Alpine celebrated the work of Western artists and gear makers. It is the longest running event of its kind in the country.

We have been selected as one of six museums for the Best of Texas Regional Museums by *The Guide to Texas.*

We loaned our framed original Official Centennial Map of Texas (1934) from the Yana and Marty Davis Map Collection to the Bullock Museum of Texas History in Austin. The map will be on display in the Bullock's Centennial Gallery until October 2027.

OFFICE OF INFORMATION TECHNOLOGY

OIT has removed all network, wireless and server equipment from the Uvalde and Del Rio leased campuses. We set up a fiber connection, firewall, network switches and wireless at the Del Rio Student Success Center.

In Eagle Pass, we installed a network, firewall and server for the Computer Science program at the Amy Street campus. We also worked with BBT for a fiber connection to the soccer field in Alpine.

UNIVERSITY AND FOUNDATION ENDOWMENTS

Sul Ross State University's endowment had a market value of $29.55 million through August 2026. Additionally, the SRSU Foundation had a balance of $2,672,795.94.

The Agriculture, Natural Resources Sciences (ANRS) & Rodeo Exes established a $25,000 endowed scholarship to provide financial assistance to undergraduate and graduate students. A signing ceremony was held during the 81st Annual Sul Ross Rodeo weekend.

ADVANCEMENT AND DONOR RELATIONS

Sul Ross and its foundations received gifts from July 1 through September 30, 2026, totaling $1,412,949.61.

Texas State University
President's Report
Presented to the Board of Regents
November 2026

A YEAR DEFINED BY SCALE AND PURPOSE

Texas State University is meeting the needs of a fast-growing Texas through focused growth, expanded opportunity, and a commitment to excellence. We are serving students across the state and around the world, while keeping Texans at the center of our mission: helping more students begin their college career, persist, graduate, and thrive.

That commitment is reshaping where, how, and at what level TXST serves students. Graduate education, community college partnerships, the Round Rock Campus, online programs, and international initiatives are creating more pathways to a high-quality TXST degree, while also reducing the barriers of cost, time, and geography.

Fall 2026 shows that this strategy is producing results. TXST set enrollment records across locations and learning modes, expanded doctoral and research capacity, and secured new philanthropic investments. Although this is a quarterly report, it also incorporates key, recently tabulated FY2026 year-end results to provide a fuller view of progress in enrollment, academic excellence, regional impact, research and innovation, and long-term resources.

FALL 2026 ENROLLMENT

Fall 2026 marked a major enrollment milestone. As of census day, September 3, TXST enrolled 47,513 students, a 7% increase over last year's record and more than 9,600 students above Fall 2021. TXST is now the fastest-growing university in Texas.

Demand continues to rise. TXST received a record 83,479 applications for Fall 2026, reflecting the university's expanding reach and multiple pathways to enrollment.

Fall 2026 enrollment records included:

- 47,513 total students, a 7% increase
- 41,285 undergraduate students, a 5% increase
- 6,228 graduate students, a 20% increase
- 270 new research doctoral students, a 67% increase
- 2,222 international students, a 9% increase
- 4,003 students served at the Round Rock Campus, a 37% increase
- 600,969 total semester credit hours, a 6% increase
- 6,121 fully online students, a 54% increase
- 6,764 McCoy College of Business students, a 9% increase
- 10,105 College of Science and Engineering students, a 3% increase
- 6,949 College of Health Professions students, an 18% increase

Note: As of October 15, total enrollment had reached 47,688 as students enrolled in the second eight-week Fall session, a 6.6% increase over the previous year.

ATTRACTING TEXAS' HIGHEST-ACHIEVING STUDENTS

Growth in enrollment is paired with a focus on attracting highly accomplished students. In September, we announced that TXST will launch the Presidential Scholars Program next Fall, a competitive merit scholarship designed for exceptional Texas students with strong academic achievement and leadership potential.

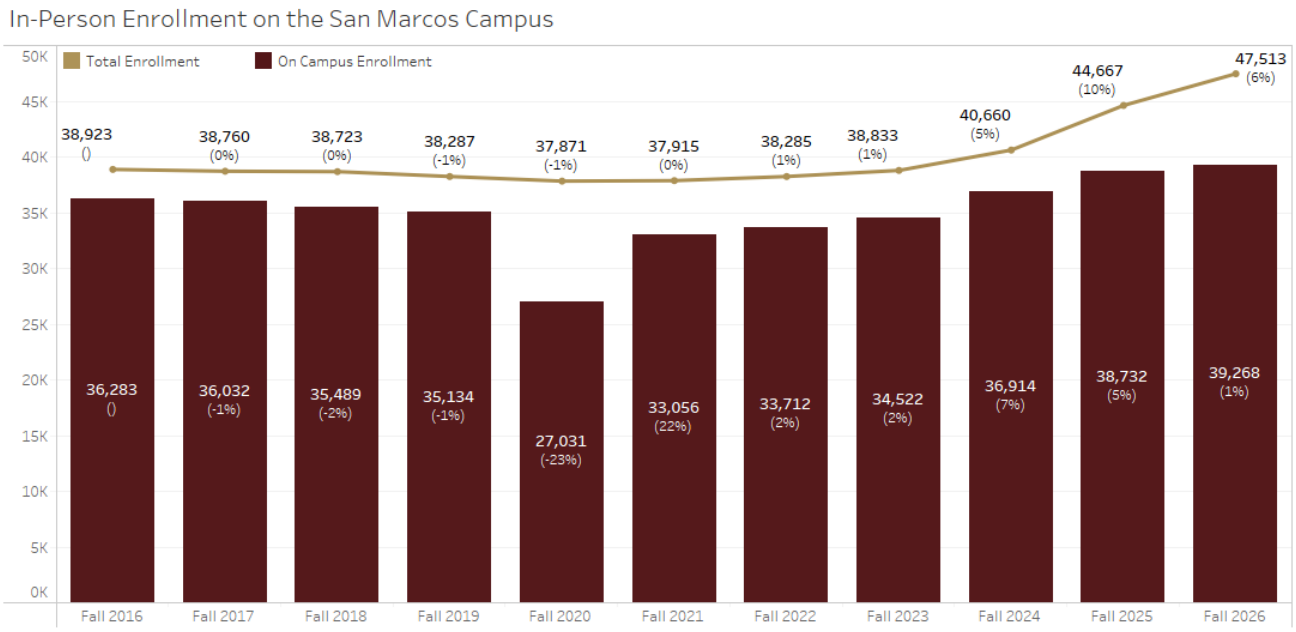
Twenty-four scholars will be selected annually, including three from each of TXST's eight academic colleges. Eligible students generally must graduate in the top 5% of their high school class and meet rigorous academic criteria that qualify them as National Merit Finalists.

The four-year award covers tuition and fees, first-year housing and meals, a study abroad experience, and a $1,000 undergraduate research stipend. By pairing financial support with faculty mentorship, research, leadership development, and international experiences, the program will strengthen TXST's ability to compete for high-achieving students as the traditional undergraduate market tightens.

STRATEGIC ENROLLMENT ENGINES

TXST's enrollment strategy does not depend on a single campus, student population, or mode of delivery. The university is expanding access through multiple pathways, rather than concentrating growth only in undergraduate, in-person enrollment at the San Marcos Campus.

The data show the difference. Since 2016, in-person enrollment (graduate and undergraduate) at the San Marcos Campus has grown at an average annual rate of 0.82%, while overall enrollment has grown at an average annual rate of 2.21%.



	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
Grand Total	38,923	38,760	38,723	38,287	37,871	37,915	38,285	38,833	40,660	44,667	47,513
On Campus Enrollment	36,283	36,032	35,489	35,134	27,031	33,056	33,712	34,522	36,914	38,732	39,268

Before President Damphousse arrived in summer 2022, TXST's enrollment-growth strategy centered primarily on in-person undergraduate enrollment in San Marcos. Since then, the university has built a more diversified enrollment model through graduate education, the Round Rock Campus, international enrollment, online degree programs, and community college partnerships.

These strategic enrollment engines do more than drive growth. They create new pathways to a TXST degree, expand access for Texans, and align the university more closely with workforce needs across the state. The results of that strategy are clear:

	2021	2022	2023	2024	2025	2026	Growth since 2021
Graduate	4401	4105	3994	4147	5212	6228	42%
Served by Round Rock	2065	1792	1826	2301	2928	4003	94%
International	538	704	937	1498	2039	2222	313%
100% Online	448	439	409	1065	2615	4616	930%

The impact was especially clear in Fall 2026. While undergraduate enrollment at the San Marcos Campus increased approximately 2% from the prior year, students served at Round Rock increased 37%, graduate enrollment increased 20%, international enrollment increased 9%, and fully online enrollment increased 54%.

1. **Graduate Education**

   Graduate enrollment has grown 42% since 2021, reaching 6,228 students in Fall 2026. Doctoral enrollment rose 75%, from 583 to 1,022 students.

   Faculty members are developing new graduate programs, including an M.S. in Applied Behavior Analysis, an M.S. in Materials Science, Engineering, and Commercialization, a Ph.D. in Communication, and a Ph.D. in Clinical Psychology.

2. **Round Rock Campus**

   Students served by the Round Rock Campus have increased 94% since 2021, reaching 4,003 in Fall 2026. The campus has expanded from 16 to 33 academic programs, and we just opened Esperanza Hall, its fourth academic building.

   Planned Fall 2027 offerings will bring the number of degree programs at the Round Rock Campus to more than 40. New programs include bachelor’s degrees in Emergency Management, Organizational Leadership, Project Management, Retail and Hospitality Management, Supply Chain Logistics, Corporate and Public Communication, Data Science, and Electrical Engineering, and a master’s degree in Artificial Intelligence.

3. **Online**

   Enrollment in online degree programs has grown 930% since 2021, from 448 to 4,616 students. In Fall 2026, 6,121 students studied fully online, including students enrolled in 100% online degree programs and campus-based students taking all of their courses online.

   This growth reflects TXST’s rapid expansion of online offerings. The university increased its online degree portfolio from 23 programs in Fall 2021 to 85 in Fall 2026, including 72 new online programs using our online program manager partner (Risepoint) and our 13 legacy online programs.

   This fall alone, TXST launched 14 online degrees: bachelor’s degrees in Marketing, Management, Information Systems, Criminal Justice, Mass Communication, Health Informatics, Artificial Intelligence, Data Analytics, and Information Technology; master’s degrees in Computer Science,

Health Informatics, International Studies, Public Health with an Epidemiology concentration; and the Doctor of Nursing Practice.

More than 30 additional new online degree programs are in development, with initial launches planned for Fall 2027. Planned offerings include doctorates in Kinesiology and in Health Science, further expanding TXST's online graduate and professional programs.

4. TXST Local: Taking TXST Across Texas

Central Texas is TXST's backyard. Our goal is clear: own our backyard by becoming the first choice for students seeking a four-year degree in the Austin/San Antonio metroplex. Based on preliminary census data, 18,671 students (39%) of TXST's total enrollment came from the six-county I-35 corridor. Including Bastrop and Caldwell counties, the broader Central Texas region accounted for 19,459 students (41%) of TXST's total enrollment. The opportunity is especially strong among transfer students. Nearly half (1,768 students) came from the six-county corridor. But our goal is to increase our statewide brand and reach.

"TXST Local" turns that goal into action. It is a statewide co-enrollment strategy that creates affordable, flexible pathways to a TXST bachelor's degree through community college partnerships. Students take courses at their local community college while making progress toward a TXST degree and connecting with the university from their very first semester at their community college.

Enrollment in TXST Local grew from 62 students in Fall 2025 to 490 in Fall 2026. Current partners include Collin College, Dallas College, San Jacinto College, and Central Texas College. After completing 60 credit hours at their community college, students become eligible to earn the TXST Local Award, which provides $1,000 per semester for four consecutive semesters at TXST.

The Lamar State College Orange (LSCO)-TXST Gateway Program adds another pathway to a four-year TXST degree. It provides an on-site alternative admission option at the San Marcos Campus for select TXST applicants. Students enroll concurrently at LSCO and TXST, while experiencing TXST campus life, and making progress toward their bachelor's degree. They can also earn an associate's degree enroute to their four-year degree through reverse transfer.

5. International

International enrollment has increased 313% since 2021, reaching 2,222 students in Fall 2026. In Mexico, TXST's instructional site in Querétaro enrolled 84 students this fall, a 47% increase from the prior year.

TXST also operates summer hub programs in Edinburgh, Inverness, Madrid, Oxford, and Tokyo. Summer program enrollment has more than quadrupled, rising from 32 students in 2024 to 133 in 2026. An additional 535 students went abroad on traditional faculty-led programs in Summer 2026.

The university is expanding its global network through partnerships in development with Alliance University, Bharati Vidyapeeth, Presidency University, Vijaybhoomi University, and Sharda University in India; the University of Limerick in Ireland; Saitama University in Japan; the University of the Highlands and Islands and Abertay University in Scotland; Sant'Anna Institute in Italy; and Universidad Nacional de Educación a Distancia in Spain.

RESEARCH AND INNOVATION

TXST is building a research enterprise with the scale to compete nationally and the focus to solve challenges that matter to Texas. Investments in artificial intelligence and robotics, water and the environment, semiconductors, aging and dementia, and technology and society are accelerating the university's path to Carnegie R1 status.

In FY2021, TXST reported $72.5M in research and development expenditures. Since then, research expenditures have grown by 168%, reaching an estimated $194.3 M in FY2026. That's nearly $122M more in annual research activity in just five years. The majority of this research is supported by external funding that helps TXST advance scientific discoveries, develop new technologies, and solve real-world challenges. TXST's results are rising despite national disruptions in federal awards and disbursements. Fourth-quarter FY2026 research and development expenditures totaled $55M, excluding faculty salary costs, the largest single-quarter performance in university history. Based on FY2024 expenditures of $165M, TXST ranked No. 154 among 915 institutions in the National Science Foundation Higher Education Research and Development survey, ahead of UNT, UTA, and UTEP. Results from FY2025 and FY2026 are expected to improve that standing further.

Recent awards illustrate the range of TXST research. Examples include $3M from the National Institute of Standards and Technology to establish a next-generation gene sequencing laboratory at the Round Rock Campus; $3M from the National Institutes of Health to advance research using the Xiphophorus model to study disease; $2.2M from the Texas Workforce Commission to support quality assurance of new and existing products for Texas; and $2.1M from the National Institutes of Health to study animal-microbe symbioses. The national impact of TXST research was further underscored when Dr. Kate Spradley was named a MacArthur Fellow for her work through Operation Identification, which she founded at TXST to identify and repatriate the remains of bodies found in rural parts of Texas.

LONG-TERM RESOURCES AND PHILANTHROPY

TXST's long-term financial position continues to strengthen. As of August 31, endowment-related value reached $1.653 billion, an increase of $673.8M (+68.8%) from the prior year. This total includes $513.3M in core endowment value and $1.139 billion in Texas University Fund value.

Component	FY25	FY26	Change
University	$230.9M	$254.6M	+$23.7M (+10%)
Development Foundation (DF)	$135.0M	$159.2M	+$24.2M (+18%)
McCoy	$85.7M	$99.5M	+$13.8M (+16%)
Endowment subtotal	**$451.6M**	**$513.3M**	**+$61.7M (+14%)**
TUF valuation	$527.1M	$1.139B	+$612.2M (+116%)
Total	**$978.7M**	**$1.653B**	**+$673.8M (+69%)**

Philanthropic support has also remained strong. In FY2026, TXST raised $32.1M, a 3% increase over the prior year, through 12,360 gifts from 6,032 donors. Of that total, $11.2M, or 35%, was directed towards endowed or quasi-endowed funds.

Recent commitments are creating visible opportunities across the university. Athletics, for example, finalized an $11M memorandum of understanding with Hays Electrical Services to support softball complex enhancements and the new Indoor University Fieldhouse (the largest gift to a capital project in TXST history).

Lamar Institute of Technology
President's Report
Presented to the Board of Regents
November 2026

ENROLLMENT, RETENTION AND RECRUITMENT

Fall 2026 Enrollment

Lamar Institute of Technology (LIT) has reached an uncertified record enrollment of 8,108 unduplicated students this Fall, the largest in the college's history and a 25 percent increase from Fall 2025. The number of students enrolled during this Fall also surpasses the college's entire (Spring, Summer and Fall semesters) unduplicated headcount of 7,953 in 2025. Enrollment efforts continue for the Fall 8-Week and Winter mini semesters. Non-credit enrollment includes 3,270 (duplicated) students.

Recruitment and Retention

A concentrated campus-wide effort has taken place to help build enrollment, retention and recruitment efforts. Since August 2026, LIT has hosted or attended recruitment events including Beaumont ISD STEM Night, Beaumont United's Homecoming Block Party, Silsbee ISD convocation and more. LIT Recruitment achieved a 41 percent increase in prospective student engagement during this year's TACRAO freshman recruitment season. This growth reflects expanded outreach and increased opportunities to connect prospective freshmen with LIT's academic programs and enrollment pathways. Additionally, the college participated in a Fall Registration Party on October 15, 2026 at the TSUS Polk County Center.

Workforce Training and Continuing Education

- LIT was named one of nine recipients of grants funded through the Texas Higher Education Coordinating Board Open Educational Resource (OER) Grant Program, which helps institutions to create and adopt openly licensed textbooks and other course materials that students can access through the OERTX digital library. The $285,000 award will support LIT's Workforce and Continuing Education Department in developing and implementing course materials for the ESL Level 1 Certificate, Drone Pilot Basics and Certification and Artificial Intelligence Foundations Certificate programs.
- The department partnered with the Better Business Bureau of Southeast Texas to offer a Leadership Mastery Academy on Strategic Leadership.
- The department developed the LaunchPoint Drone Academy, an introductory course designed to prepare students for the Federal Aviation Administration's Part 107 Remote Pilot Certification Exam and provide hands-on experience with drone technology. The 32-hour course will cover FAA regulations, airspace classification, weather, flight operations, performance factors and safety procedures. Students will also participate in flight simulations and hands-on drone activities to build practical skills and confidence in operating drones. New programs being offered in the fall include Electrical AutoCAD drafting training, Patient Care Technician, NCCER Core and Basic Electricity for HVAC.
- LIT was named a recipient of the 2026-27 Perkins Leadership Grant in the amount of $254,600 for the development of Career and Technical Education programs. The funds will support the development and implementation of four certificates: Artificial Intelligence for Business and Industry, Artificial Intelligence for Healthcare, Artificial Intelligence for Educators and Artificial Intelligence Foundations.

Planning, Assessment and Accreditation

Accreditation

- The Health Information Technology program completed an exemplary site visit from The Commission on Accreditation for Health Informatics and Health Information Management (CAHIIM) this summer and is awaiting reaffirmation of their accreditation. The program is pursuing early accreditation reaffirmation as a Future Education Model demonstration program by CAHIIM.
- The Postsecondary Commission (PSC), an institutional accreditor seeking Department of Education approval, conducted a site visit September 28-30, 2026. The evaluation team visited the main campus as well as the Fire Training Grounds and Frank Robinson Center. The evaluation team was accompanied by Department of Education (DoE) analysts that were evaluating PSC in their bid for DoE recognition as an accreditor. In conjunction with the on-site visit, Regent Faske met virtually with evaluators to discuss governance of the college. The PSC Board of Commissioners is scheduled to consider LIT's accreditation at their December meeting.
- As part of their programmatic accreditation, the EMS program received a site visit from the Committee on Accreditation for the EMS Professions (CoAEMSP) on October 15-16, 2026.
- After undergoing a change of program leadership, the nursing program has rescheduled their site visit with the Accreditation Commission for Education in Nursing (ACEN) to Fall 2027 in order to strengthen program outcomes, implement improvements and ensure readiness for a successful accreditation review.
- The Dental Hygiene program is submitting their self-study this fall, in preparation for a Commission on Dental Accreditation (CODA) site visit to re-affirm their accreditation status in Spring 2027.

Assessment and Planning

- LIT successfully completed the first full campus-wide implementation of electronic annual planning and assessment reporting through the Xitracs platform. The transition streamlines assessment processes, improves accessibility of reports and enhances institutional reporting capabilities.
- The Office of Institutional Effectiveness and Assessment (IEA) continues to provide training, resources and guidance to faculty and staff to enhance planning and assessment practices. Efforts remain focused on improving the quality of assessment reporting, strengthening the use of results for continuous improvement and reinforcing alignment with the college's strategic priorities.
- This fall, LIT is participating in the Survey of Entering Student Engagement (SENSE), an initiative that focuses on students' "front door" experiences in community and technical colleges. The survey collects and analyzes data about institutional practices and student behaviors in the earliest weeks of the academic term. The results will help us improve our programs and services to ensure student support and retention beyond the first term of enrollment.

INSTITUTIONAL DEVELOPMENT

Major Contributions

- The LIT diagnostic medical sonography program received a donation of two Mindray DC-70 ultrasound machines from the Hope Women's Resource Clinic. This new equipment will be the first of its kind at LIT, giving the students an opportunity to gain hands-on experience with a wider variety of machines.
- The PVF Roundtable Charitable Foundation donated $49,200 to fund scholarships for students enrolled in Welding Technology, Electrical Technology, Industrial Mechanics and Pipefitting.
- Tim Sudela provided scholarships for the Sudela Family Scholarship Endowment in the amount of $10,000 for students enrolled in Drafting Technology.
- The Donald T. Boumans Foundation donated $10,000 toward the Donald T. Boumans Scholarship Endowment for students enrolled in Instrumentation and Occupational Safety and Health programs.

- The GHS Foundation supported students in the Smith-Hutson program with a donation of $230,000.
- Southeastern Electrical Exchange awarded a $25,000 grant to provide scholarships to students enrolled in the lineman program for 2026-27 academic year.
- Entergy awarded $135,365 from their HBCU Competitive Facilities Grant that will fund technology and furniture upgrades in a General Education and Development classroom.

Salute to Real American Heroes
The LIT Foundation hosted the 25th Annual Salute to the Real American Heroes event on September 10, 2026. Over 400 attendees gathered to honor Southeast Texas first responders, veterans and military personnel. The event recognized the late Deputy Avery and John Edgar, whose lives and service continue to inspire others, and honored Chance Abercrombie for his continued service and commitment to the community. Proceeds from the event benefit the LIT Foundation and provide scholarships to students majoring in Emergency Management and Homeland Security, Criminal Justice, Emergency Medical Technology, the Regional Police Academy and the Regional Fire Academy. Since its inception, the event has raised over $1,000,000 and awarded over 200 scholarships.

Swing for Scholarships
The LIT Foundation hosted the Swing for Scholarships social event on October 13, 2026 at 5 Under Golf Center. Attendees had a chance to qualify for a $1,000,000 Hole-in-One Challenge, with the top 12 golfers advancing to try their best to swing a hole-in-one at the ExxonMobil LIT Foundation Golf Tournament. The event included a silent auction, live music from Jamie Talbert and opportunities to network with industry leaders. All proceeds from the event benefit the LIT Foundation and provide scholarships for students pursuing any degree at LIT.

Golf Tournament
The ExxonMobil LIT Foundation Golf Tournament was held October 16, 2026 at Bayou Din Golf Course. For 36 years, the LIT Foundation has partnered with ExxonMobil and other LIT partners to coordinate this fundraiser to benefit our local community and address the increasing need for skills and technology training. From the tournament, the Foundation will be able to award $140,000 in scholarships to LIT students.

Tree Lighting
Planning is underway for the LIT Tree Lighting, scheduled for December 1, 2026. The annual event, sponsored by Entergy, includes a tree lighting ceremony, letters and photos with Santa, seasonal crafts and snacks, choir presentations from local schools and more.

PROJECTS AND CONSTRUCTION

Automotive Technology Building
Construction is ongoing at the Automotive Technology Building, with power installation underway.

Hardin County Campus
The college has begun phase one of the Hardin County Campus remodel and land improvements, which include mechanical upgrades and a roof renovation. The utility line technology program will be relocated once land is cleared to provide adequate training space for the program.

Shipping and Receiving Building
The college has begun plans to construct a Shipping and Receiving Building on University Drive. The roughly 5,000 square foot building will serve as the campus shipping and receiving hub.

Information Technology Updates
- Information Technology Services (ITS) continues to focus on optimization and stabilization of the Ellucian Banner SaaS environment following the institution's migration to the cloud platform.

Efforts during the quarter have included improvements to application workflows, reporting, printing services, transcript processing and other Banner-related business processes to enhance operational efficiency and service reliability.

- The college is advancing implementation of CourseDog to modernize curriculum and catalog management processes. ITS is also moving forward with the implementation of Concourse, a centralized syllabus management platform that will provide standardized syllabus templates, improve curriculum governance, streamline faculty workflows and ensure students have consistent access to course information across the institution.
- Implementation planning is underway for the Canusia dual-enrollment platform, which will provide improved support for dual credit operations through enhanced automation, integration and user experience.
- ITS has continued to advance institutional asset management and inventory modernization efforts through enhanced asset tracking, inventory validation, audit readiness activities and process improvements. These efforts are improving accountability for institutional technology assets, strengthening reporting capabilities and providing more accurate information to support compliance requirements.

STUDENT AND COMMUNITY ENGAGEMENT

STEM Summer Bridge
The college launched a STEM Summer Bridge Program, which included 25 recent high school graduates who have been accepted to LIT and are interested in pursuing a career in a STEM field. This two-week program supported first-time-in-college students in their academic, social and personal transition to college while providing early exposure to college-level expectations and hands-on STEM learning.

Medical Assisting Professional Development Workshop
Career Services partnered with students in the medical assisting program to deliver a professional development session focused on resume writing, career readiness, and workplace professionalism. The students gained valuable insights into how to create effective resumes, highlight their skills and experiences and present themselves confidently to prospective employers.

Drunk Driving Prevention Workshop
Student Life held a "Beyond the Limit" Drunk Driving Prevention workshop on September 9, 2026, to educate students on the dangers of drinking and driving. Sgt. Shana Clark of the Texas Department of Public Safety led the presentation.

Respiratory Care Mentorship Program
The Respiratory Care Program hosted a Big Brother/Big Sister Mentorship Celebration, bringing together first-year and second-year respiratory therapy students to foster collaboration and increase persistence. During the event, each first-year student was paired with a second-year student who serves as a mentor throughout the academic year. Students exchanged contact information and began building relationships designed to promote academic success, professional growth and a smooth transition into the fall semester. This mentorship initiative reflects the program's commitment to creating a supportive learning environment and encouraging student success through peer guidance.

Mascot Unveiling
LIT officially debuted Maverick the Eagle, the college’s newly redesigned mascot, at convocation on August 17, 2026. After years of representing the college, LIT's previous mascot has been retired and replaced with a modernized eagle that better aligns with the college’s brand identity. Along with a brand-new physical suit, Maverick received a refreshed digital design that will be used across marketing materials, student life and community engagement.

Doggett Apprenticeships
In partnership with Doggett Auto Group, two LIT Automotive Technology students are undergoing apprenticeships at area dealerships while completing their program. John Southerland connected with Doggett through an LIT automotive technology class dealership tour in May and is now working full time

as an apprentice technician at Doggett Ford of Beaumont while continuing his coursework. Carson Chesser has joined BMW of Beaumont as a full-time apprentice technician. These experiences will provide students with the hands-on skills and the opportunity to apply what they learn in coursework to real jobs.

ExxonMobil Alumni & Student Mixer
LIT hosted the ExxonMobil Alumni and Student Mixer on September 15, 2026. Ten LIT alumni employed by ExxonMobil shared career insights, answered questions and discussed how their LIT experience helped prepare them for success in the workforce. With over 70 students in attendance, the event provided valuable networking opportunities and meaningful conversations about career pathways, industry expectations and professional growth.

DuGood Career Readiness Seminar
DuGood Credit Union hosted a Career Readiness Seminar on September 23, 2026, focused on helping students better understand financial and employment-related decisions as they prepare to enter the workforce. The seminar provided valuable guidance on reviewing paychecks, understanding total compensation and benefits packages and effectively comparing job offers.

NISOD Awards
Five LIT employees have been selected as recipients of the 2026 National Institute for Staff and Organizational Development (NISOD) Excellence Award. The award recognizes college faculty and staff for their work in support of teaching, learning and student success. This year's LIT honorees are Jeremiah Kelly, Marketing Coordinator; Dr. Chelsea Hoke, Instrumentation Program Director; Alicia Placette, Accountant V; Deborah Cross, Adjunct Instructor, Healthcare and Sciences; and Mary Paine, Facilities Part-Time Custodial. The NISOD Excellence Award is presented annually to individuals across the country who contribute to advancing the mission of their institutions.

Julie and Ben Rogers Community Service Award
Hannah LeTulle, Director of Communications and Marketing, has been named a recipient of the 2026 Julie and Ben Rogers Community Service Award. The Julie and Ben Rogers Community Service Award was established in 1979 to acknowledge faculty and staff who make a lasting impact on the Southeast Texas community through an outstanding record of service and volunteer work.

Career Readiness Events
The Career Services office hosted a series of workshops sponsored by Quanta Services to support students for the job search post-graduation. At the Resume and Cover Letter session, students were invited to bring their current resumes and cover letters to the Learning Lab for personalized feedback and professional recommendations. At the Professional Development session, attendees learned interviewing techniques, workplace etiquette, communication skills and effective interactions with coworkers and management. Students also had the opportunity to sign up for professional headshots.

Trunk or Treat
LIT hosted the annual Trunk-Or-Treat event on October 27, welcoming current and prospective students, alumni and the public to campus for sweet treats, candy and community.

Instruction to Industry Externship
On October 1, 2026, the college launched the Fall 2026 cohort of the Instruction to Industry Externship Program. Through partnerships with local ISDs, 16 dual credit educators gain firsthand exposure to career and technical education pathways that prepare students for high-demand careers. Participants were paired with faculty mentors and engage in instructor shadowing, classroom and laboratory observations, hands-on technical demonstrations, and discussions focused on industry-relevant skills, technologies, credentials and career pathways.

Fall 2026 Career Fair sponsored by Quanta Services
Career Services hosted the Fall 2026 Career Fair on October 22, featuring 45 employers representing a variety of industries and career pathways. The event attracted between 150 and 250 students and alumni, creating valuable opportunities for networking, career exploration, internships and employment connections.

KEY APPOINTMENTS

Patrick Stewart was named Chief Information Officer for LIT, Lamar State College Orange, Lamar State College Port Arthur, Lamar University and Sul Ross State University.

Lamar State College Orange
President's Report
Presented to the Board of Regents
November 2026

EXECUTIVE OVERVIEW

Lamar State College Orange has continued to demonstrate significant growth, expanded statewide impact and increasing recognition for its role in higher education and workforce development. Preliminary Fall 2026 enrollment reached 8,568 students, surpassing 8,000 for the first time in institutional history and exceeding the previous fall record of 5,841 students. This milestone reflects sustained demand for LSCO's academic and technical programs, expanding dual credit partnerships and continued collaboration with Texas State University and other educational partners across the state.

The college also received statewide recognition from the Texas Workforce Commission as the 2026 All-Star College of the Year, highlighting its contributions to workforce education and career preparation. New investments in healthcare training, expanded academic pathways and continued growth in statewide partnerships further display LSCO's commitment to connecting students and communities with educational opportunities.

As LSCO advances its revised 2025–2029 Strategic Plan, institutional priorities remain focused on maintaining educational quality, improving student outcomes, strengthening operational capacity and responding to the evolving needs of communities and employers. This report highlights progress in these areas as the college enters a new stage of institutional growth.

I. STRATEGIC GROWTH AND INSTITUTIONAL DIRECTION

Lamar State College Orange reached another historic enrollment milestone in Fall 2026, with preliminary enrollment totaling 8,568 students, a 47% increase over Fall 2025, when the college established its previous record of 5,841 students. With registration continuing for Fall II, the total remains subject to change before official certification. The increase reflects continued expansion across academic programs, dual credit partnerships and statewide educational pathways, including the Texas State University Gateway program.

Instructional activity has also increased significantly, with preliminary Fall 2026 contact hours surpassing 1.2 million, an increase of approximately 38% over the previous fall. This growth demonstrates that LSCO's expanding enrollment is translating into a substantially greater volume of instruction and educational opportunities.

As LSCO continues to experience unprecedented enrollment growth, the college is focused on strengthening the academic, administrative and student-support infrastructure necessary to serve a larger and increasingly diverse student population. These efforts emphasize maintaining educational quality, improving access to student services and ensuring that institutional resources keep pace with enrollment demand.

II. STUDENT ACCESS, PROGRESS AND COMPLETION

LSCO concluded the 2025–2026 academic year with 969 graduates earning a combined 1,212 degrees and certificates, including 364 associate degrees and 848 certificates. The number of graduates increased nearly 18% over the previous academic year, while total awards increased by nearly 9%. Graduates represented seven academic and technical pathways, reflecting the breadth of educational and career opportunities available through the college.

Student achievement also reflects LSCO's commitment to serving individuals from diverse educational backgrounds. Nearly 75% of graduates were first-generation college students, with an average graduate age of 24 and an average cumulative GPA of 3.40. These outcomes show the college's continued focus on providing accessible educational pathways that lead to meaningful credentials and career opportunities.

Student persistence remains another important measure of institutional progress. LSCO achieved a 75.8% one-year persistence rate for its Fall 2024 cohort, exceeding the statewide average by 14.4 percentage points. This performance reflects the college's continued emphasis on supporting students through completion.

During the Fall 2026 semester, LSCO worked closely with students to navigate changes to federal financial aid regulations for the 2026–2027 award year. Financial Aid staff provided guidance on changes affecting Pell Grant eligibility, federal student loan limits and the impact of part-time enrollment on borrowing eligibility. The college also established a dedicated online resource to help students and families understand the changes, make informed financial decisions and maintain access to available assistance.

Financial support remains an important component of LSCO's commitment to student success. During its September scholarship breakfast, the college recognized more than 70 scholarship recipients and more than $100,000 in scholarship awards. These investments help reduce financial barriers and provide additional support as students pursue their educational and career goals.

III. ACADEMIC AND WORKFORCE INNOVATION

Lamar State College Orange was recognized as the 2026 All-Star College by Workforce Solutions Southeast Texas during its annual Employer Awards Presentation on August 13. The award recognizes the college’s commitment to workforce development, industry partnerships and preparing skilled employees to meet the needs of regional employers. Through customized training and collaboration with business and industry, LSCO

continues to strengthen its role as a workforce development partner supporting economic growth throughout Southeast Texas.

LSCO experienced significant growth in Workforce and Continuing Education during the 2025–2026 reporting year, with total reported enrollments increasing 289%, from 925 to 3,600. Contact hours grew by 912%, from 39,571 to 400,419, reflecting a substantial expansion in instructional activity. This growth was driven primarily by the college's partnerships with the Texas Department of Criminal Justice and Texas Juvenile Justice Department, demonstrating LSCO's expanding role in delivering workforce education and professional development opportunities across Texas.

LSCO received conditional approval for a $297,250 FY27 Perkins State Leadership Grant to develop a comprehensive onboarding and professional development program for new Career and Technical Education instructors. The initiative will provide structured onboarding, mentoring and professional development while creating a resource toolkit that can be shared with institutions statewide. This investment will strengthen instructional quality and support workforce education programs beyond the LSCO campus.

The college was also awarded two Texas Workforce Commission Skills Development Fund grants totaling $74,294 to provide customized training for 135 employees of regional industry partners. The awards include $54,934 to train 107 BASF Corporation employees and $19,360 to train 28 Tri-Tex Manufacturing employees, further strengthening LSCO's role in responding to employer-defined workforce needs.

Additionally, the college secured significant investments to expand healthcare education and workforce training. The U.S. Department of Health and Human Services awarded LSCO more than $750,000 through its Nurse Education, Practice, Quality and Retention Program. The four-year initiative will strengthen nursing education through expanded simulation-based learning, instructional equipment and student support resources. Additionally, LSCO received a $99,000 Texas Workforce Commission Apprenticeship Grant to develop new opportunities for employers to train and upskill their workforce.

LSCO received $35,000 in industry-supported funding to enhance hands-on technical education and align instructional equipment with current workforce needs. A $25,000 grant from Dow Sabine River Operations will support the purchase of a new CNC machine for the Machining Program, while a $10,000 donation from Port Arthur LNG will fund upgrades to a custom process trainer used in the Electromechanical Technology and Instrumentation programs. These investments will expand access to industry-standard technology and strengthen workforce preparation in high-demand technical fields.

Academic program development continues to reflect the college's commitment to providing education aligned with evolving career opportunities. LSCO introduced its Graphic Design program in Fall 2026, offering both a certificate and an Associate of

Applied Science degree. Available in Orange and San Marcos, the program provides students with hands-on instruction in design principles, typography, digital imaging and other skills needed for careers in visual communication and digital media.

IV. PARTNERSHIPS AND STATEWIDE IMPACT

Texas State University

The partnership between LSCO and Texas State University entered a new phase in Fall 2026 as more than 400 new students began participating in the expanded Gateway program on the San Marcos campus. Presidents Wendy Elmore and Kelly Damphousse joined students for the “Gators to Gatos” welcome event, celebrating the continued growth of the co-enrollment partnership. The expanded model provides students with opportunities to pursue an LSCO associate degree while studying at Texas State, creating more flexible pathways to bachelor's degree completion.

LSCO continues to strengthen the student experience through coordinated advising, academic resources and dedicated on-site student support in San Marcos. These efforts reflect the institutions' shared commitment to expanding educational access while helping students successfully navigate their academic pathways.

Justice-System Education

LSCO continues to expand educational opportunities through partnerships with the Texas Juvenile Justice Department (TJJD) and Texas Department of Criminal Justice (TDCJ). During the 2025–2026 reporting year, TDCJ and TJJD employee training programs generated 367,512 contact hours across 2,269 quarterly enrollment entries, including 1,031 through TDCJ and 1,238 through TJJD. These outcomes reflect the growing scale of LSCO's role in providing workforce education and professional development for justice-system employees across Texas.

The partnerships also create pathways for employees to convert approved agency training into college credit toward certificates and associate degrees. Eligible TDCJ employees may receive up to 11 credit hours through professional training articulation, while TJJD employees may receive up to 16 credit hours. These opportunities reduce the time and cost associated with earning college credentials while supporting career advancement within both agencies.

LSCO expanded postsecondary education opportunities for residents of TDCJ facilities with the launch of in-person instruction at the Allan B. Polunsky Unit in Livingston during Fall 2026. The program provides residents with a pathway toward an Associate of Science in Business Administration, creating opportunities to develop academic and career-ready skills that support continued education, employment and successful reentry. Additional degree and certificate programs at correctional facilities across Texas remain in development, further extending LSCO’s statewide educational reach.

LSCO's statewide leadership in correctional education was highlighted at the 12th Annual Texas Correctional Education Conference on October 16 in Huntsville. Kristin

Walker, Associate Vice President of Statewide Partnerships, joined higher education leaders from across Texas for a panel discussion on the Texas Higher Education in Prison Consortium, which supports collaboration among institutions providing postsecondary education to residents within the correctional system.

TSUS Polk County Center and Rural Healthcare
LSCO continues to expand educational access and student success at the Texas State University System Polk County Center in Livingston. During the 2025–2026 academic year, unduplicated credit enrollment increased to 49 students, compared to nine during the previous academic year when credit instruction began in Spring 2025. In-person course enrollments increased from 19 to 235, while an additional 59 online course enrollments were recorded among students residing in Polk County and surrounding communities. The Center also achieved a 72.7% Fall-to-Spring persistence rate, reflecting continued student engagement and academic progress.

The college celebrated Summer 2026 Commencement on August 13 at the Polk County Commerce Center in Livingston. The summer graduation class included 17 students who earned a combined 23 degrees and certificates, including 14 associate degrees and nine certificates. Graduates had an average age of 38, signifying the Center's role in providing educational and career advancement opportunities for adult learners throughout the region.

Healthcare education remains a central component of LSCO's programming at the Center. On October 1, LSCO hosted a White Coat Ceremony recognizing Registered Nursing students pursuing their education in Livingston. The event highlighted the continued development of nursing pathways designed to prepare healthcare professionals while allowing students in Polk County and surrounding rural communities to complete their education closer to home.

Sul Ross State University
LSCO continues working with Sul Ross State University to implement expanded academic and workforce pathways through the institutions' partnership. Preparations are underway to offer LSCO's Criminal Justice Law Enforcement Certificate through Sul Ross's Law Enforcement Academy beginning in January 2027, creating additional opportunities for students pursuing law enforcement careers in West Texas. The institutions continue exploring collaborative opportunities in academic degree completion, healthcare education and workforce training.

Lumberton Site & ISD Partnership
LSCO expanded its partnership with Lumberton ISD through the development of new instructional facilities at Lumberton High School, creating additional opportunities for both high school students and adult learners. The college established a Cosmetology training facility that serves dual credit students during the day and adult learners through evening courses, maximizing instructional resources while expanding access to career-focused education.

The partnership also includes a new Vocational Nursing lab that provides high school students with an accelerated pathway into the healthcare workforce. Students can complete their vocational nursing credential while earning their high school diploma, qualifying them to sit for the licensure examination to become a Licensed Vocational Nurse upon graduation.

Additionally, LSCO relocated its Massage Therapy program to the Lumberton site, expanding program capacity and providing greater access to training opportunities for students throughout the region.

V. INSTITUTIONAL CAPACTICY AND OPERATIONAL EXCELLENCE

Continued growth requires LSCO to strengthen the financial, physical, technological and human infrastructure that supports students and employees. Investments in these areas are improving service delivery, expanding institutional capacity and positioning the college to manage growth responsibly.

Finance and Budget

LSCO began FY27 with record enrollment and instructional activity, positioning the college for continued financial growth. The FY27 budget was developed using flat enrollment projections and includes investments in new academic programs and additional full-time positions to support institutional expansion. With enrollment and contact hours already exceeding expectations, sustained growth in subsequent semesters could result in revenues surpassing initial budget projections. The budget does not include any planned use of institutional reserves, positioning LSCO to potentially strengthen its fund balances and build resources for future expansion.

Higher Education Fund (HEF) allocations remain at increased levels for FY27, providing continued resources for instructional equipment, new and expanding programs, and campus improvements. Deferred maintenance and administrative initiatives remain priorities as the college works to strengthen its facilities and operational capacity to meet growing student demand.

Capital Projects and Facilities

LSCO continues to invest in campus facilities and instructional spaces to support enrollment growth and enhance the student experience. Renovations to the Joe Ben Welch Center remain underway, with improvements to the building’s exterior designed to modernize its appearance, complement surrounding campus facilities and extend its useful life.

At Lumberton High School, construction of new Cosmetology and Vocational Nursing instructional spaces was substantially completed in August, with final project details being addressed. These facilities expand access to hands-on career training for dual credit students and adult learners.

Additionally, the Ron E. Lewis Building received interior improvements, including refreshed paint in common areas and replacement of first-floor library carpeting, as part of the college's ongoing efforts to maintain and improve existing facilities.

Information Technology and Process Improvement
Information Technology Services (ITS) has moved into post-implementation optimization following the migration to Ellucian Banner SaaS. Current efforts focus on system stability, reliable integrations and responsive user support to ensure continuity across academic and administrative operations.

ITS has begun the procurement process for Canusia, Simple Syllabus and Modern Campus Lifelong Learning. These investments are intended to strengthen curriculum management, academic operations, and workforce and continuing education services. The IT Steering Committee continues to guide institutional technology priorities, while staff professional development supports readiness in cloud systems, cybersecurity and enterprise applications.

Safety, Security and Institutional Resilience
The Lamars' Unified Incident Command Team was activated in response to Tropical Storm Edouard, which directly impacted Southeast Texas in early September. Significant rainfall and widespread power outages prompted each institution to close campus September 1–2 to ensure the safety of students, faculty and staff. In response to the disruption, the college adjusted payment deadlines and census dates to provide students with additional flexibility and minimize the impact on enrollment and academic progress. The coordinated response exhibited continued commitment to emergency preparedness, institutional resilience and student support.

People and Organizational Capacity
August 2026
Erin Tarver – Director of Student Care and Accessibility

September 2026
Crystal Compton – Director of Dual Credit Services
David Simar – Director of Instructional Support

October 2026
Lisa Cagle – Associate Dean of Dual Credit

VI. **CAMPUS ENGAGEMENT AND STUDENT EXPERIENCE**
LSCO began the Fall 2026 semester with continued emphasis on student engagement, campus connections and access to support services. In September, the college hosted a Student Appreciation event that brought students, employees and community partners together for an afternoon of activities and interaction. The event provided opportunities for students to connect with the campus community as LSCO welcomed its largest fall enrollment in institutional history.

Student support and registration initiatives also extended to the Texas State University System Polk County Center in Livingston. LSCO organized an October 15 registration event designed to connect students with representatives from Recruitment, Financial Aid, Advising and Student Activities. The initiative focused on helping current and prospective students prepare for Fall II and Spring registration while providing direct access to enrollment and student support resources.

LSCO also celebrated the recognition of Stephanie Jones as the college's 2026 recipient of the Julie and Ben Rogers Community Service Award. The award recognizes faculty and staff whose service extends beyond their institutional responsibilities and makes a meaningful contribution to the communities they serve.

LSCO has initiated the development of a new Alumni Association to strengthen relationships with graduates and expand opportunities for continued engagement with the college. Housed within Marketing, Communications and Community Relations, the initiative includes the development of a volunteer Alumni Advisory Board, foundational governance documents and plans for outreach to graduates who have previously expressed interest in staying connected with LSCO. The association will provide a framework for alumni communications, events, professional networking and opportunities for graduates to support current students and the college's continued growth.

CLOSING OUTLOOK

LSCO enters the remainder of the 2026–2027 academic year with record enrollment, increased instructional activity and an expanding educational presence across Texas. These accomplishments, coupled with strong student persistence and completion outcomes, reflect the college’s continued commitment to broadening access while maintaining educational quality and supporting student success. As enrollment continues to grow, LSCO remains focused on ensuring that academic programs, student services and institutional resources evolve to meet the needs of the students and communities it serves.

Through partnerships with universities, school districts, state agencies and industry leaders, LSCO continues to create new pathways to education, workforce credentials and career advancement. Investments in instructional facilities, healthcare education, workforce training and technology are strengthening the college’s ability to respond to emerging opportunities and changing workforce demands. Moving forward, LSCO will remain focused on managing growth responsibly, improving student outcomes and building the institutional capacity necessary to sustain its expanding impact throughout Texas.

Lamar State College Port Arthur
President's Report
Presented to the Board of Regents
November 2026

ENROLLMENT, RETENTION & RECRUITMENT

Lamar State College Port Arthur (LSCPA) is celebrating significant enrollment growth for Fall 2026, with total enrollment reaching 5,683 students – a new milestone for the college and a substantial increase over the last few years. Fall 2026 enrollment is up 14% from Fall 2025, and up approximately 111% in just four years.

Fall 2026 dual credit enrollment reached a record 4,108 students an increase of 17% over Fall 2025 and a remarkable 272% increase since Fall 2022.

Spring 2027 planning for enrollment, retention and recruitment is underway. The college participated in multiple TACRAO recruiting events with other recruitment activities planned for November and December.

PLANNING, ASSESSMENT AND ACCREDITATION

LSCPA hosted a substantive change site visitors committee from The Commission on Colleges and Universities on September 15-17. The Commission is LSCPA's primary regional accreditor, formerly known as SACSCOC. The committee was on campus to review two prison education sites as part of our Prison Education Program application. This site visit was the last step in the approval process to be eligible to award Pell Grants to correctional education students. The committee found LSCPA to be in compliance with all accreditation requirements with no recommendations.

The college held a kickoff meeting on October 27th for the fifth year Interim Report for The Commission on Colleges and Universities. This report requires the college to respond to 24 standards from the Principles of Accreditation and involves all areas of campus operations.

INSTITUTIONAL ADVANCEMENT

The seventh annual Lamar State College Port Arthur Sabine Showdown Fishing Tournament was held on September 12, 2026, with the Captain's Dinner taking place on September 10, 2026. The event generated net proceeds of approximately $85,000.

The seventh annual Sabine Showdown Golf Tournament is scheduled for April 9, 2027, at Bayou Din Golf Course in Beaumont, Texas. A networking social will be held on April 8, 2027, at 5 Under Golf Center in Beaumont. Promotion for the event will begin in November.

A Community Leadership Reception is planned for November 10, 2026, at the Gates Memorial Library from 5:30-7:30 pm to celebrate LSCPA's momentum and connect with key stakeholders.

Institutional Advancement continues to identify prospective donors, cultivate new philanthropic relationships, and provide stewardship to existing donors.

ATHLETICS

The Women's Softball Team is currently participating in its fall schedule. The team has been practicing and competing in scrimmages for the past several months. Their final fall contest, a long-standing tradition, will be played against Lamar University on Monday, November 9, 2026.

The Men's Basketball Team is engaged in preseason workouts and preparation. Throughout October, the team will participate in a series of scrimmages before opening the regular season on October 31st.

ACADEMICS

Correctional Education awarded 80 non-credit certifications in HVAC at the Federal Corrections Complex. At Stiles, 35 students earned technical certificates in HVAC, Automotive and Barbering.

Allied Health programs are expanding to meet the needs of southeast Texas. Additional clinical sites have been added to nursing and substance abuse counseling expanding program access to rural areas of Texas. Both the Medical Office Administration (MOA) and Medical Coding Specialist (MCS) programs were transitioned to 100% online delivery.

Faculty and students in the Department of Creative Arts & Service Professionals will host a Home for the Holidays Christmas concert at the Performing Arts Center on Tuesday, December 1, 2026.

LSCPA is collaborating with Sul Ross State University to bring high-quality nursing education to the Alpine region of Texas.

OTHER INSTITUTIONAL HIGHLIGHTS

Community Involvement

Lamar State College Port Arthur (LSCPA) has partnered with Port Arthur LNG to strengthen The Nest, the College’s campus food pantry serving students, faculty and staff experiencing food insecurity.

On September 24, 2026, Port Arthur LNG employees delivered more than 600 pounds of food to LSCPA to launch the partnership and help stock The Nest. Over the next three years, Port Arthur LNG will provide ongoing support to help maintain the pantry’s inventory of food, personal care items, and school supplies.

As part of the partnership, Bechtel will renovate and improve The Nest, including the installation of new shelving and other enhancements to create a more functional and accessible pantry for the LSCPA community.

The Nest is an important student-support resource as LSCPA serves more than 5,000 students. By providing access to essential food and supplies, the pantry helps address barriers associated with food insecurity and supports students in remaining focused on their education and achieving their academic goals.

LSCPA is grateful to Port Arthur LNG and Bechtel for their continued investment in the College and their commitment to supporting student success in the Southeast Texas community.

Finance and Budget

Lamar State College Port Arthur entered fiscal year 2027 with a balanced operating budget focused on supporting enrollment growth, strengthening academic programs, and addressing institutional priorities. Preliminary Fall 2026 enrollment reached 5,600+ students, representing a 14% increase over the prior year. This continued growth reinforces the importance of strategic financial planning and responsible resource allocation to support the College's expanding student population.

The FY2027 operating budget includes a 3% merit increase, with a minimum increase of $2,000 for eligible employees, as well as investments in campus infrastructure. Our Higher Education Fund resources have been budgeted to address deferred maintenance needs, including roof repairs and HVAC improvements.

The College is also completing FY2026 year-end financial reporting activities while continuing to

monitor operating expenditures and revenue trends in support of long-term financial sustainability. Financial planning efforts remain focused on maintaining fiscal stability and supporting institutional priorities while preparing for the upcoming FY2028–2029 legislative appropriations cycle.

Information Technology

Information Technology Services (ITS) continues to optimize and enhance the Ellucian Banner SaaS environment with a focus on improving system integrations, reporting, administrative workflows, and user support processes across campus departments.

The faculty and staff device refresh initiative is actively underway with deployment of new computers and laptops to replace aging equipment. This effort improves cybersecurity, performance, reliability, and supportability while ensuring users have access to modern technology resources.

Implementation work continues for Explorance Blue and Assessment Foundry. These initiatives will strengthen institutional effectiveness, assessment, accreditation reporting, course evaluations, and campus survey capabilities.

ITS has officially begun implementation of Simple Syllabus and completed the project kickoff with vendor representatives and campus stakeholders. The platform will provide standardized syllabus templates, streamline syllabus management and approval processes, improve compliance, and ensure students have consistent access to course information.

Implementation planning is underway for the Canusia dual-enrollment platform, which will provide improved support for dual-credit and dual-enrollment operations through enhanced automation, integration, and user experience.

ITS successfully implemented the Institutional Research and Effectiveness (IRE) Data Request Portal within TeamDynamix. The portal provides a streamlined, transparent process for managing institutional research and data requests, improving service delivery, accountability, and access to information that supports strategic planning, accreditation, and student success initiatives.

ITS has also initiated development of dedicated testing environments to support system upgrades, integrations, identity management initiatives, and future technology projects while reducing risk to production systems.

Additional initiatives include expansion of digital signage capabilities, evaluation of workforce and continuing education technology solutions, support for ERezLife housing operations software solution, and ongoing review of instructional technologies and Blackboard-integrated applications.

Workforce Development and Continuing Education

The Department continues to work with Gulf Copper/Davie Defense on its ship fitting apprenticeship. The third cohort of students has enrolled and will enter training in this quarter. The retention rate for cohort 1 students moving from apprentice level 1 to apprentice level 2 was 40%. Retention rate for cohort 2 students moving from level 1 to 2 is 100% and recent changes made to the program will continue to allow promotion at a high rate. The department has added its second full-time instructor to this program.

The Department is working on several grant applications. The department is applying for funding from the Texas Reskilling & Upskilling through Education in partnership with the Georgia-Pacific Lumber Mill in Pineland, Texas to create a new training program for entry level mill workers and to upskill current mill workers to electricians.

We are applying to the EPA for training funds to offer water and wastewater classes throughout Southeast and East Texas. This application is a partnership between LSCPA, Angelina College, Stephen F. Austin University, and the TLL Temple Foundation. We are applying to the Bureau of Justice Administration for funds to bring ship fitting classes into the low security federal prison.

The department is facilitating training for the Valero Refinery with all operations employees coming to campus in groups of 90 to recertify in various safety classes.



Texas State University System

Lamar University

Sam Houston State University

Sul Ross State University

Texas State University

Lamar Institute of Technology

Lamar State College Orange

Lamar State College Port Arthur