

## Department of Educational Administration and Psychological Services

Phone: (512) 245-2575  
Fax: (512) 245-8872

Office: Education Building 4037  
Web: <http://www.eaps.us/>

The Department of Educational Administration and Psychological Services is primarily a graduate department, offering programs in professional counseling, guidance and counseling, adult and developmental education, educational leadership, and school psychology. While the department offers no undergraduate degrees, it does provide support courses for other programs.

### **Courses in Counseling (COUN)**

**3320 Introduction to Counseling and Psychotherapy.** (3-0) The course is designed for upper-division undergraduates considering a helping profession or who wish to know more about counseling before entering into graduate study. The course offers introduction to counseling, counseling theories, and interpersonal communication skills that facilitate counseling relationships. Repeatable for credit with different emphasis.

**4378 Student Issues in Higher Education.** (3-0) This course provides learners with the knowledge to perform the role of a Resident Assistant. Through active discussions, hands-on projects and several guest speakers, learners will explore the multiple tasks and responsibilities of a Resident Assistant, as well as the history and philosophy of residence life and higher education. Repeatable for credit with different emphasis.

### **Courses in Educational Psychology (EDP)**

**1350 Effective Learning.** (3-0) A study of the acquisition of procedural knowledge through the application of human learning theory, cognitive behavior modifications, and developmental psychology. Generalization and transfer of this knowledge will be emphasized. Repeatable for credit with different emphasis.

**4378 Student Issues in Higher Education.** (3-0) This course serves as a survey course to examine issues faced by college students, specifically those living in a residence hall environment. Topics include but are not limited to new student adjustment, student development theory, security and safety, diversity, discipline, community building, civic responsibility, eating disorders, suicide, depression, and helping skills. Students learn skills that will enable them to assist others who are facing these issues. Students interested in becoming Resident Assistants are highly encouraged to take this course prior to applying for the position. May be repeated for credit.