

Department of Curriculum and Instruction

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Degree Programs Offered

- BS, major in Interdisciplinary Studies (Early Childhood through Grade 6)
- BS, major in Interdisciplinary Studies (Grades 4-8)
- BS, major in Interdisciplinary Studies (All-Level Special Education)

Minors Offered

- Secondary Education
- Special Education

Students who wish to teach in either the early childhood through grade **six** levels or in the grade four through eight levels (middle school) pursue the Bachelor of Science with a major in Interdisciplinary Studies with the following four categories of study: (1) general education, (2) specialty curricula for the focus at either the early childhood-grade **6** level, the grade 4-8 level, or all-level special education, (3) a professional studies curriculum designed for specific roles in teaching, and (4) electives adequate to complete the number of hours required for graduation. The total number of hours to graduate will vary between 120 to 133 semester hours, depending on the focus selected.

Students who seek secondary certification (8-12) or all-level certification (Early Childhood-12) follow the curriculum outlined by the department of their major. These students take professional development courses offered by the Department of Curriculum and Instruction.

Interdisciplinary Studies Majors

Students seeking this major should consult with advisors in the College of Education Center for Student and Professional Services prior to each registration for detailed information regarding specific requirements. The following schedules represent a typical year-by-year progression toward the degree; however, students should develop their plans following semesterly consultations with staff in the Center.

Due to the necessity to take courses in a predetermined sequence it is likely that students will be required to attend summer sessions in order to complete the program within a 4-year time period.

High School and All-Level Programs

Students who wish to be certified to teach at the high school level (grades 8-12) or in an approved All-Level (Early Childhood-12) content area will follow the curriculum specified by their major department or school. The Department of Curriculum and Instruction provides the following professional education sequence: CI **4332**, CI 3325, High School Block, (CI 4343, CI **4370**, RDG 3323), and Student Teaching: EDST 4681 (High School), or EDST 4300, 4381 (All-Level).

Bachelor of Science
Major in Interdisciplinary Studies
(with Early Childhood through Grade 6 ESL Generalist Teacher Certification)
 Minimum required: 127 semester hours

Freshman Year	Hours	Sophomore Year	Hours
ENG 1310, 1320	6	ENG Literature	3
HIST 1310, 1320	6	POSI 2310, 2320	6
MATH 1315 or 1319	3	GEO 1310	3
PHYS 1310, 1320, 1110	7	PHIL 1305 or PHIL 1320	3
COMM 1310	3	MATH 2311, 2312	6
ART, DAN, MU or TH 2313	3	BIO 1320	3
PFW two courses	2	ARTT 3370, H ED 3321, MU 3370	9
US 1100	1	PE or H ED 3321	3
Total	31	Total	36
Junior Year	Hours	Senior Year	Hours
CI 3310, 3315	6	CI 4325	3
CI 3332, 4360	6	GS 3310, 3320	6
RDG 4320	3	RDG 3315, 3321	6
ECE 4300, 4352, 4310	9	RDG 3320	3
SPED 4344	3	FCD 3355 or 3359	3
CI 4350, 4355	6	EDST 4687	6
Total	33	Total	27

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Bachelor of Science
Major in Interdisciplinary Studies
(with Early Childhood through Grade 6 Bilingual Generalist Teacher Certification)
 Minimum required: 127 semester hours

Freshman Year	Hours	Sophomore Year	Hours
ENG 1310, 1320	6	ENG Literature	3
HIST 1310, 1320	6	POSI 2310, 2320	6
MATH 1315 or 1319	3	GEO 1310	3
PHYS 1310, 1320, 1110	7	PHIL 1305 or PHIL 1320	3
COMM 1310	3	MATH 2311, 2312	6
ART, DAN, MU, or TH 2313	3	BIO 1320	3
PFW two courses	2	ARTT 3370, H ED 3321, MU 3370	9
US 1100	1	SPAN 3308	3
Total	31	Total	36
Junior Year	Hours	Senior Year	Hours
CI 3310, 3315	6	CI 4325	3
CI 3332, 4361	6	GS 3310, 3320	6
CI 4360, 4362	6	RDG 3315, 3321	6
ECE 4300	3	RDG 3320	3
SPED 4344	3	SPAN 3371	3
CI 4350, 4355	6	EDST 4687	6
RDG 4320	3		
Total	33	Total	27

Bachelor of Science
Major in Interdisciplinary Studies
(with Grades 4-8 Generalist Teacher Certification)

Minimum required: 131 semester hours

Freshman Year	Hours	Sophomore Year	Hours
ENG 1310, 1320	6	ENG Literature 23XX	3
HIST 1310, 1320	6	POSI 2310, 2320	6
MATH 2417	4	PHIL 1305 or 1320	3
PHYS 1310, 1320, 1110	7	MATH 2311, 2321, 2312	9
COMM 1310	3	ENG 3304, 3386	6
ART, DAN, MU or TH 2313	3	HIST 3372	3
GEO 1310, ANTH 1312, ECO 2301, ECO 2314, PSY 1300 or SOCI 1310	3	GEO 4340	3
PFW two courses	2	CHEM 1310	3
US 1100	1		
Total	35	Total	36
Junior Year	Hours	Senior Year	Hours
CI 3310	3	CI 3300	3
CI 3325	3	CI 4300	3
RDG 4310	3	SPED 4344	3
RDG 3315	3	MATH 4302	3
MATH 2328, 3315	6	BIO 1421, 4402, 4403	12
3 hrs upper level GEO, HIST, POSI, ECO SOCI or ANTH	3	EDST 4680	6
BIO 1320, 3351	6		
PHYS 1340 or 1350	3		
Total	30	Total	30

Bachelor of Science
Major in Interdisciplinary Studies
(with Grades 4-8 Mathematics Teacher Certification)

Minimum required: 120 semester hours

Freshman Year	Hours	Sophomore Year	Hours
ENG 1310, 1320	6	ENG Literature 23xx	3
HIST 1310, 1320	6	POSI 2310, 2320	6
MATH 2417	4	PHIL 1305 or 1320	3
PHYS 1310, 1320, 1110	7	MATH 2311, 2312, 2471 or 2321	9-10
COMM 1310	3	BIO 1320, 1421	7
ART, DAN, MU or TH 2313	3		
GEO 1310, ANTH 1312, ECO 2301, ECO 2314, PSY 1300 or SOCI 1310	3		
PFW two courses	2		
US 1100	1		
Total	35	Total	28-29
Junior Year	Hours	Senior Year	Hours
CI 3310	3	CI 3300	3
CI 3325	3	CI 4300	3
RDG 4310	3	SPED 4344	3
RDG 3315	3	MATH 4302, 4304	6
MATH 2328, 3315, 2472 or 2331, 4311	12-13	CHEM 1341, 1141, 1342, 1142	8
CS 1428	4	EDST 4680	6
Total	28-29	Total	29

Bachelor of Science
Major in Interdisciplinary Studies
(with Grades 4-8 Mathematics/Science Teacher Certification)

Minimum required: 133 semester hours

Freshman Year	Hours	Sophomore Year	Hours
ENG 1310, 1320	6	ENG Literature 23xx	3
HIST 1310, 1320	6	POSI 2310, 2320	6
MATH 2417	4	PHIL 1305 or 1320	3
PHYS 1310, 1320, 1110	7	MATH 2311, 2312, 2321, 2328	12
COMM 1310	3	BIO 1430, 1431, 2410 or 2411	12
ART, DAN, MU or TH 2313	3		
GEO 1310, ANTH 1312, ECO 2301, ECO 2314, PSY 1300 or SOCI 1310	3		
PFW two courses	2		
US 1100	1		
Total	35	Total	36
Junior Year	Hours	Senior Year	Hours
CI 3310	3	CI 3300	3
CI 3325	3	CI 4300	3
RDG 4310	3	SPED 4344	3
RDG 3315	3	BIO 2450	4
MATH 2331, 3315	6	MATH 4302, 4311	6
BIO 4402, 4403, 4305	11	CHEM 1342, 1142	4
CHEM 1341, 1141	4	EDST 4680	6
Total	33	Total	29

Bachelor of Science
Major in Interdisciplinary Studies
(with Grades 4-8 Science Teacher Certification)

Minimum required: 129 semester hours

Freshman Year	Hours	Sophomore Year	Hours
ENG 1310, 1320	6	ENG Literature 23xx	3
HIST 1310, 1320	6	POSI 2310, 2320	6
MATH 1315 or 1319	3	PHIL 1305 or 1320	3
PHYS 1310, 1320, 1110	7	MATH 2321, 2331	6
COMM 1310	3	BIO 1430, 1431	8
ART, DAN, MU or TH 2313	3	CHEM 1341, 1141, 1342, 1142	8
GEO 1310, ANTH 1312, ECO 2301, ECO 2314, PSY 1300 or SOCI 1310	3		
PFW two courses	2		
US 1100	1		
Total	34	Total	34
Junior Year	Hours	Senior Year	Hours
CI 3310	3	CI 3300	3
CI 3325	3	CI 4300	3
RDG 4310	3	SPED 4344	3
RDG 3315	3	BIO 4305, 4402, 4403, 4416	16
MATH 3315	6	EDST 4680	6
BIO 2411, 2450, 3421	12		
PHYS 1340 or 1350	3		
Total	30	Total	31

**Bachelor of Science
Major in Interdisciplinary Studies
(with Grades 4-8 English Language Arts/Reading, and Social Studies Teacher
Certification)**

Minimum required: 124 semester hours

Freshman Year	Hours	Sophomore Year	Hours
ENG 1310, 1320	6	ENG Literature 23xx	3
HIST 1310, 1320	6	POSI 2310, 2320	6
MATH 1315 or 1319	3	PHIL 1305 or 1320	3
PHYS 1310, 1320, 1110	7	ENG 3304, 3386	6
COMM 1310	3	6 hrs. adv. ENG electives	6
ART, DAN, MU or TH 2313	3	MC 2319	3
GEO 1310, ANTH 1312, ECO 2301, ECO 2314, PSY 1300 or SOCI 1310	3	6 hrs. adv. POSI electives from Group II	6
PFW two courses	2		
US 1100	1		
Total	34	Total	33
Junior Year	Hours	Senior Year	Hours
CI 3310	3	CI 3300	3
CI 3325	3	CI 4300	3
RDG 4310	3	SPED 4344	3
RDG 4320	3	3 hrs. Science elective from: BIO 1320, 4305, CHEM 1310, GEO 2310, GS 3310,	
RDG 3315	3	PHYS 1340	3
HIST 3372	3	GEO 4340	3
3 hrs adv. HIST electives	3	RDG 3312, 3320	6
3 hrs adv. GEO electives	3	EDST 4680	6
ECO 2301 or 2314	3		
ANTH 3309 or 3314 or 3324	3		
Total	30	Total	27

**Bachelor of Science
Major in Interdisciplinary Studies
(with EC-12 Special Education Teacher Certification)**

Minimum required: 127 semester hours

Freshman Year	Hours	Sophomore Year	Hours
ENG 1310, 1320	6	ENG Literature 23xx	3
HIST 1310, 1320	6	POSI 2310, 2320	6
MATH 1315 or 1319	3	PHIL 1305 or 1320	3
GEO 1310	3	MATH 2311, 2312	6
PHYS 1310, 1320, 1110	7	BIO 1320	3
COMM 1310	3	SPED 2360, 3390	6
ART, DAN, MU or TH 2313	3	GS 3310, 3320	6
PFW two courses	2		
US 1100	1		
Total	34	Total	33
Junior Year	Hours	Senior Year	Hours
CI 3325, 4332	6	CI 4343, 4360	6
RDG 3315, 3321; CI 3332	9	RDG 3323	3
CI 4325	3	SPED 4374, 4381, 4389	9
ECE 4300	3	EDST 4380, 4381	6
SPED 3338, 4345	6	CI 4350, 4355	6
Total	27	Total	30

Minor in Secondary Education

A minor in Secondary Education requires 21 hours, including CI 4332, CI 3325, CI 4343, CI 4370, RDG 3323, and EDST 4681. Note that a minor in Secondary Education is not available with all majors. Students must declare a major in a content area for which teacher certification is available. See your Academic Advisor for more information.

Minor in Special Education

A minor in Special Education requires 21 hours, including SPED 2360, 3338, 3390, 4344, 4345, 4374, and 4381.

Courses in Curriculum and Instruction (CI)

(WI) **3300 Middle School Curriculum and Instruction.** (3-0) Overview of developmentally appropriate curriculum adhering to state and national standards for grades 4-8. Includes the application of learning theory in a safe classroom environment with a focus on cooperative learning, direct instruction, discovery learning, technology, and learner-centered instruction. Prerequisites: RDG 3315, 4310; 2.50 Texas State GPA.

3310 Public Education in a Multicultural Society. (3-0) Course utilizes historical, sociocultural, and political lenses to provide an overview of public schooling as a complex system within a multicultural society. Key concepts include: educational philosophy, legal and policy issues, curriculum and instruction, equity, school-community connections, and teachers as change agents. Prerequisites: Junior classification; 2.50 Texas State GPA.

(WI) **3315 Human Development: Learning and Being in Social Contexts.** (3-0) Drawing from psychological, sociological, anthropological, and historical traditions, this course explores human development, learning theories, identity issues, and multicultural education, especially as these pertain to second-language learners. Implications for classrooms and teaching are included. Prerequisites: Junior classification; 2.50 Texas State GPA.

(WI) **3322 The Design and Application of the EC-6 Curriculum.** (3-0) Course focuses on design and application of curricula including content, instructional methodologies and assessment. Foundational theories of human development and learning will be used as students focus on the organization of content, instructional strategies, classroom environment, utilization of materials, and assessment. Prerequisites: CI 3310, 3315; RDG 4320; 2.50 Texas State GPA.

3325 Adolescent Growth and Development. (3-0) Study of biological, cognitive, and psychological theories and processes of adolescence. Prepares prospective teachers to understand abilities, behaviors, and needs of learners. Roles of family, peer groups, and culture examined with the aid of contemporary adolescent literature. Prerequisites: Junior classification; 2.50 Texas State GPA.

3332 Foundations of Bilingual and ESL Education. (3-0) This course examines the rationale, history, and philosophy of bilingual and ESL education and develops students' understanding of the cultural and psychological influences that mediate the learning process. Prerequisites: CI 3315, CI 3310, ECE 4300; 2.5 Texas State GPA.

3335 Humanities in the Integrated Elementary Curriculum. (3-0) Course provides the knowledge and skills needed to use the major concepts and processes from the fine arts and the social sciences to develop appropriate curriculum for the elementary school student. Assessment of student needs relevant to the fine arts and social studies curriculum, planning lessons and integrated units, effective instructional delivery, and evaluation of student progress and pre-service teacher effectiveness are included in this field-based course. Prerequisites: CI 3315; GEO 1310; 2.50 Texas State GPA.

(WI) **4300 Middle Level Philosophy and Schooling.** (3-0) Physical, social, emotional, cognitive, and moral characteristics of young adolescents in contexts of family, community, school, society. History and philosophy of middle school as a developmentally appropriate environment for young adolescents. Continued study of instruction that is affectively and cognitively appropriate for young adolescents. Prerequisites: RDG 4310; RDG 3315; 2.50 Texas State GPA.

4325 Classroom Management and Teacher-Student Relationships. (3-0) Course will focus on classroom management theories and models. Personal philosophy, beliefs, and style of teaching will be examined as they relate to the various methods of classroom management, student discipline, and teacher-student relationships. Prerequisites: CI 3310, 3315; RDG 4320; 2.50 Texas State GPA.

4332 Secondary Teaching: Curriculum and Technology. (3-0) Investigation of secondary curriculum: its history, organization, development, and representation in instructional materials. Students learn how curriculum is decided, impacted, and assessed. Topics include local, state, and national standards, trends, and roles of culture and technology in teaching and learning. Prerequisites: CI 3310; 2.50 Texas State GPA.

4343 Instructional Strategies for the Secondary Teacher. (3-0) Study of models for instruction, with attention to assessment and classroom management. Students develop and practice strategies for building classroom communities, teaching all learners, and integrating technology into instruction. Focus on meeting needs of individual learners while maintaining academic rigor. Prerequisites: CI 3310; 2.50 Texas State GPA.

4350 Mathematics in the Integrated Elementary Curriculum. (3-0) Course provides an in-depth study of the mathematics content and methodology derived from principles of learning and research. Primary focus will be on the development of mathematics understanding and relevant applications rather than manipulation of numbers without context, purpose, or concepts. Students will develop the skills needed in cooperative planning, provide methods of organizing mathematical principles into lessons for pupils, and develop techniques for evaluating pupil progress within a field-based environment. Prerequisites: MATH 1315 or 1319; Junior classification; 2.50 Texas State GPA.

4355 Science in Elementary Education. (3-0) Course provides an overview of science standards and content, research-based science pedagogy, and the scientific process skills required for a developmentally appropriate, inquiry-driven science curriculum that facilitates the development of scientific literacy for all students, including second language learners. Prerequisites: PHYS 1310, 1320, 1110; BIO 1320; 2.5 Texas GPA.

4360 Methods and Materials for Teaching ESL in the Content Areas. (3-0) This course addresses content, methods, and materials of elementary ESL classroom instruction, including curricula, strategies, and materials for meeting the needs of English language learners in all academic content areas. Prerequisites: ECE 4300 (for ESL Generalists); CI 3332, CI 4361 (for Bilingual Generalists); 2.5 Texas State GPA.

4361 Psychological Foundations of Bilingual Education. (3-0) The study of the educational foundation and development of bilingual education. The evaluation of achievement and learning ability of the Limited English Proficient (LEP) pupil will be examined. The psychological development of the LEP pupil and relationship of cultural values, socialization practices and learning styles will be analyzed. Prerequisites: Junior classification; 2.50 Texas State GPA.

4362 The Elementary Bilingual Content Areas. (3-0) A study of the mathematics, science, social studies, and language arts curriculum of the bilingual elementary classroom. Prerequisites: CI 3332, 4361, and 2.50 Texas State GPA.

4370 Classroom Management, Ethics, and Legal Issues in Secondary Teaching. (3-0) Course topics include the development of an appropriate classroom management system based on current theory and research, analysis of legal and ethical issues as they relate to classroom teachers and students, and field experiences in a variety of secondary classroom environments. Prerequisites: CI 3325 and CI 4332.

4375 Problems in Education – Elementary. (3-0)

4376 Problems in Education – Secondary (3-0)

4377 Problems in Bilingual Education (3-0)

4378 Problems in Education. (3-0) Individual problems related to areas of selected study for the undergraduate student, designed to meet individual differences for the purpose of certification. A letter following the course title on the permanent record will indicate the area of emphasis according to this code: (i) Elementary, (j) Secondary, and (l) Bilingual. Repeatable for credit with different emphasis. Prerequisite: 2.50 Texas State GPA.

Courses in Early Childhood Education (ECE)

(WI) **3330 Early Childhood Development.** (3-0) Basic principles of physical, cognitive, language, social and emotional development. Prerequisite: 2.50 Texas State GPA.

4300 The Languages of Children: Acquisition and Use. (3-0) This course is designed to provide pre-service teachers with pertinent information regarding the development of language and cognition in pre-school and school-aged children. Information regarding language structure, the sequence of development as well as the cognitive and social aspects of language acquisition and use will be included. Prerequisites: Sophomore classification; 2.50 Texas State GPA.

4310 Seminar for Teachers of Young Children. (3-1.5) Directed field experiences in observation, participation, problem solving, assessing and teaching in programs for young children. A minimum of 1.5 hour seminar per week is required in addition to assignment (three hours weekly) in an approved preschool or kindergarten program. Prerequisites: ECE 4300, 4352; 2.50 Texas State GPA.

4352 Curriculum for Preschool and Kindergarten Children. (3-0) Emphasizes research, program development, and developmentally appropriate teaching strategies, materials and activities for children ages 3-6 and collaboration with families. Prerequisites: ECE 4300; 2.50 Texas State GPA.

4380 Independent Study in Early Childhood. (3-0) In-depth study of selected topics of current need or interest in early childhood education. Work due on independent study basis with faculty member and only with permission of department. Repeatable for credit with different emphasis. Prerequisite: 2.50 Texas State GPA.

Courses in Reading (RDG)

1300 Reading Improvement. (3-2) A content-based learning strategies course for students who require compensatory instruction in vocabulary, reading comprehension, critical reading, study skills, and test-taking skills. Required for students who fail to make passing scores on the TASP reading subtest. Concurrent enrollment in specific sections of appropriate general education courses is required. Credit earned for this course will not count toward any baccalaureate degree offered by the University.

2310 Introduction to the Nature of Reading and Readers. (3-0) Course provides background knowledge necessary for the teacher of reading at any level. Topics include: nature of the reader, symbolic language representation, models of the reading process, writing as a process, and research that informs practice. Prerequisites: CI 3315; SPED 2325, 3381, or concurrent enrollment; 2.50 Texas State GPA.

2321 Methods and Materials for Developmental Reading. (3-0) Course provides information about current reading methods, materials, and strategies for teaching developmental reading at all levels with an emphasis on the elementary grades. Course topics include the major approaches and materials for teaching reading; teaching word recognition/analysis, comprehension, and vocabulary strategies; using literature in the reading/writing program; and implementing instructional strategies with both novice readers and expert readers at the preschool, elementary, and intermediate-secondary levels. Prerequisites: CI 3315; SPED 2325, 3381, or concurrent enrollment; 2.50 Texas State GPA.

3312 Reading and Writing Instruction for Children with Special Needs. (3-0) Course focuses on classroom reading instruction for children not making average progress in literacy. Course topics: nature and identification of literacy difficulties, including dyslexia; modification of instruction for children with special needs; diagnostic teaching, teacher/program effectiveness and legal requirements of special populations. Prerequisites: RDG 3321, 3315; 2.50 Texas State GPA.

3315 Assessing Literacy: Early Childhood Through Grade Six. (3-0) Students will understand principles of literacy assessment to guide literacy instruction for all children, including culturally and linguistically diverse students, and plan appropriate instruction in a field-based setting. Prerequisites: CI 3315, 3310, 3332, 4360, ECE 4300, 4310, 4352; Corequisites: RDG 3321, 3320; 2.5 Texas State GPA.

(WI) **3320 Integrating Reading and Writing.** (3-0) Course focuses on the integration of reading and writing with other subject areas, especially social studies, with special attention given to ESL methodologies for language arts instruction. The workshop approach for reading and writing is emphasized. Corequisites: RDG 3315, RDG 3321; 2.5 Texas State GPA.

(WI) **3321 Literacy Instruction for Early Childhood Through Grade Six.** (3-0) Course provides for the understanding, critical analysis, and application of current literacy methods and materials, with a focus on ESL theories and methodologies. Course is taught in a field-based setting. Prerequisites: CI 3315, 3310, 3332, 4360, ECE 4300, 4310, 4352; Corequisites: RDG 3315, 3320; 2.5 Texas State GPA.

3323 Teaching Reading in the Content Areas. (3-0) Provides information about reading in secondary content areas emphasizing selection and use of materials, including textbooks in print and electronic formats. Topics include instructional strategies, assessment of comprehension, and adapting instruction to meet student needs. Prerequisites: CI 3310; 2.50 Texas State GPA.

4310 Content Reading. (3-3) Course provides information about instruction in the elementary content areas with emphasis on the effective use of textbooks and tradebooks. Course topics include: nature and purpose of content instruction and reading, text selection, use of tradebooks, comprehension, inquiry learning and problem solving, and assessment and meeting individual needs in content reading. Prerequisites: CI 3310, 3325; 2.50 Texas State GPA.

4320 Language and Literacy in Diverse Communities. (3-0) Course includes the examination of sociolinguistic theories and an introduction to culturally responsive teaching of literacy. Topics address social identity factors, ethnicity, language variation, bilingualism, and the acquisition of Standard American English with implications for effective literacy instruction. Corequisites: CI 3315, CI 3310, ECE 4300; 2.50 Texas State GPA.

4335 Clinical Practicum. (3-0) This is the final course in the concentration. Course content has to do with diagnosis and remediation of reading disabilities; the main emphasis is on student development of prescribed competencies through observation and participation in the Reading Center for a minimum of five hours per week. Prerequisite: 2.50 Texas State GPA.

4380 Independent Study in Reading Instruction. (3-0) Analysis and interpretation of selected topics of special interest in reading and language arts instruction. Topics and instructors will vary from semester to semester. Repeatable for credit with different emphasis. Prerequisite: 2.50 Texas State GPA.

Courses in Special Education (SPED)

2360 Survey of Exceptionality. (3-0) Course provides for the examination of types, characteristics, and causes of various exceptionalities; identifies federal laws as they relate to various populations; and serves as an introduction to the education of exceptional students in the home, school, and community.

3338 Educating Students with Emotional/Behavioral Disorders. (3-0) This course addresses topics associated with teaching students with emotional/behavioral disorders. Content includes an overview of definitions and characteristics, etiological factors, assessment for diagnosis and intervention planning, treatment options, including methods and materials for effective instruction, collaborative interagency services, and current issues. Prerequisites or Co-requisites: SPED 2360, 3390; 2.50 Texas State GPA.

3390 Assessing Students with Disabilities. (3-0) The course provides information about formal and informal assessment for the identification of cognitive aptitude, academic achievement, social, emotional, and motor development, as well as the implications of these results for instruction or remediation. Prerequisite: 2.50 Texas State GPA.

4310 Selected Topics in Special Education. (3-0) In-depth study of selected topics of current interest in special education. Work done on an independent study basis with faculty member and available only with permission of department. Prerequisite: 2.50 Texas State GPA.

4344 Educating Students with Mild Disabilities. (3-0) Course provides information about modifications for students with mild disabilities. Characteristics of special education categories discussed with primary emphasis on learning disabilities. Role of classroom management and classroom teacher's role with students with mild disabilities addressed. Methods for individualizing instruction under a variety of classroom conditions presented. Prerequisite: 2.50 Texas State GPA.

4345 Teaching Language Arts to Students with Disabilities. (3-0) Course provides effective, research-based instruction for struggling readers, including basic literacy and adaptations to facilitate students' access to the general education curriculum. Basic literacy content will be presented, including information about phonological awareness, word study and spelling, fluency, comprehension, and writing across content areas. Prerequisites: SPED 2360, 3390; 2.50 Texas State GPA.

4374 Classroom and Behavior Management Strategies for Students with Disabilities. (3-0) Effective strategies for classroom management. Topics include: common management problems, evaluation of classroom management approaches, strategies for preventing behavior problems, teaching new behaviors, increasing desired group and individual behaviors, and positive strategies for reducing inappropriate group and individual behaviors. Prerequisite: 2.50 Texas State GPA.

4381 Educating Students with Mental Retardation and Other Severe Disabilities. (3-0) This course provides an overview of student characteristics and appropriate instructional techniques pertaining to individuals with mental retardation and other severe disabilities. Techniques will include specialized assessment and instructional strategies, functional curriculum development, transition planning, positive behavior supports, medical management, physical management, and assistive technologies. Prerequisites: SPED 2360, 3390; 2.50 Texas State GPA.

4389 Special Education Practicum. (0-20) This course provides opportunities for students to design and apply assessment, planning, and instructional strategies. Students may be required to instruct in one or more content areas including academic, life, social, prevocational or vocational and/or communication skills. Prerequisites: SPED 2360, 3390; SPED 4345 or 4374; 2.50 Texas State GPA.